| School: | Adair County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | May 08, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
ADAIR COUNTY

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 177 | 236 | 413 |
| Row 2 | Percentage of Participation | 42.86\% | 57.14\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$93,323 | \$137,065 | \$230,388 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 40.51\% | 59.49\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -2.35\% | 2.35\% |  |
| Row 6 | Per Participant Expenditure | \$527.25 | \$580.78 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$53.54 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 387 | 407 | 794 |
| Row 9 | Percentage of Enrollment | 48.74\% | 51.26\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.88\% | 5.88\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 14 | 28 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 44.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 43 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 6.8\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Compliance? |  |

According to information on the T-3 form the school appears to be in the process of addressing the current indicated athletic interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Adair County
(Name of High School)
High School, Columbia
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Chad Parnell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| :--- | :--- | :--- | :--- |
| Craig Biggs | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Athletic Director |
| Steve Burton | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Title IX/Maintenance Director |
| Ann Young | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Counselor |
| Susan Peck | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher |
| Tina Corbin | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Bookkeeper |
| Fred Warren | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher |
| Ashley Goodin | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher/Coach |
| Jade Wagoner | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Jazzie Kemp | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Carter White | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Luke Rich | $\mathrm{n} / \mathrm{a}$ | a | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 4, 2022
Feb 10, 2023
Apr 21, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Craig Biggs | District Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name Title | Address | Phone |  |
| :--- | :--- | :--- | :--- |
| Steve Burton | District Title IX | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 25, 2023 09:45:39 AM
Principal Signature
Date

## (School Year 2020-2021 is Excluded from Calculations) Adair County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Adair County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Adair County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Adair County (2022-2023)

| Varsity Baseball | Feese, Colton |
| :---: | :---: |
| Brock, Brody | Gist, Zane |
| Burton, Wesson | X Grant, Jetson |
| Campbell, Dalton | Grant, Lane |
| Coffey, Mason | Grider, Clinton |
| Conn, Dax | Grider, Jordan |
| Coomer, Brayton | $\times$ Harvey, Camdon |
| Forester, Jacob | X Hines, Nathan |
| Gist, Zane | Isaacs, Edward |
| Grant, Charlie | Jones, Jace |
| X Grant, Lane | Karnes, Jamison |
| Holmes, Landon | Lacy, Jakeb |
| Kemp, Jagger | Larguero, Gavin |
|  | X Loy, Connor |
| Martin, Alex | Maynard, Nathan |
| McQueary, Jake | Miller, Jakobe |
| Richard, Bode | Miller, Jayden |
| Rodgers, Isaac | X Miller, Toma |
| Russell, Bryce | Minshall, Kory |
| Smith, Aiden | Rainwater, Jaxon |
| Stotts, Tristen | Rodgers, Byron |
| Thomas, Jordan | Rodgers, Ryder |
| Wilkerson, Ryan | Smallwood, Jordan Smith, Aiden |
|  | Stargel, Braden |
|  | Streeval, Cameron |
| Basketball - Boys | Streeval, Timothy |
| Basketbail - Boys | Taylor, Ethan |
| Bardin, Blane | Taylor, Travez |
| Brady, Matthew | Wasson, Kaden |
| Breeze, Trinton | White, Blake |
| Burton, Camden | White, Carter |
| Coomer, Brayton | Willis, Joseph |
| Feese, Colton | Wilson, Dillon |
| Feese, Samuel | Winfrey, Jimmy |
| Gilbert, Dawson | Woolley, Dakota |
| Grant, Lane |  |
| Grider, Jordan |  |
| Lacy, Jakeb | Varsity |
| Loy, Connor | Golf - Boys |
| X Martin, Alex |  |
| Miller, Jayden |  |
| Piatt, JB | x Karnes, Jamison |
| White, Carter | Kemp, Jagger |
|  | Loy, JT |
|  | Richard, Bode |
| Football | Robertson, Graham |
| X Adams, Sammy | Tucker, Garrett |
| Bennett, Hayden |  |
| Bernard, Elliot |  |
| X Bradfield, David | Varsity |
| Burton, Kyler | Swimming - Boys |
| Coblentz, Aaron |  |
| Coblentz, Maylon | Ballou, Nathan |
| X Coomer, Alex | Carter, Skeet |
| X Coomer, Brayton | x Hillock, Brianna |
| Crowdus, Deshawn | X Kinock, Brianna |
| Crowdus, Marcus | King, Cooper |
| Davis, Anthony | Neal, Caden |
| Davis, Martez | Neal, Uaden |
| X Dews, Konnor | Rich, Luke |
| Digitally signed by Chad Parnell | d.parnell@adair.kyschools.us) |

Roach, Kai-den
Rowe, William
X Wilkerson, Mia
Wilson, Hunter
Wilson, Preston

Varsity
Tennis - Boys
Blair, Brody
Bradshaw, Mason
Hackley, Ryan
Huff, Skyler
Karnes, Maison
Kotter, Joseph
Lemke, Jason
Lemke, Jonathan
Makransky, lan
Perkins, Alex
Piatt, Sean
Rich, Luke

## Varsity <br> Track - Boys

Boutte, Jacob
Brady, Leland
Bullock, Westin
Carter, Casen
Cross, Zain
Davis, Martez
Dean, Jackson
Dorman, Haden
Familia, Kevin
Feese, Samuel
Gold, Jonathan
Gold, Michael
Grant, Lane
Grant, Mason
Grider, Clinton
Hines, Nathan
Jasper, Brock
King, Cooper
King, Kolt
Lacy, Jakeb
McQueary, Hagen
Miller, Jace
Miller, Jayden
Miller, Toma
Moss, Skyler
Musselman, Ryker
Rich, Luke
Rodgers, Ryder
Stapleton, Brandon
Stonebraker, Solomon
Wasson, Kaden
Watson, Travis
White, Carter

## Varsity Fast Pitch Softball

Blackaby, Isabella
Brown, Millie
Burton, Hallie K
Cheatham, Ellie
Coomer, Peyton
Curry, Abby
Gist, Gracie Gonzalez, Chevele
X Greer, Alyssa
Irvin, Madison
Kemp, Gabby
Kimbler, Cady
Loy, Lily
X McInteer, Caitlin
Parnell, Hayley
Redmon, Kylie
Riley, Shelby
Waggner, Jade
Wall, Lilee
Watts, Bailey
X Watts, Baylee
West, Hannah
Wheat, Brylee
X Woolridge, Jada

Varsity
Golf - Girls
X Brown, Millie
Campbell, Allee
Gist, Gracie
Irvin, Madison
Loy, Ashley
Loy, Claire
Loy, Lily
Spinks, Eliza
X Waggner, Jade

## Varsity <br> Swimming - Girls

Hargrove, Brayleigh
Hargrove, Braylynn
Hillock, Brianna
Howard, Leah
Robinson, Arianna
Tarter, Siddalee
Wilkerson, Mia

## Varsity <br> Tennis - Girls

Acanto, Chloe
Bullock, Lauren
Burton, Kendyl
Cheng, Daria
Coffman, Caylin
Coffman, Shayla
Collins, Sarai
Eaton, Sophie

Familia, Kate
Firkins, Angelina
Gass, Ada
Hardwick, Madeline
Jennings, Anika
Johnson, Sierra
Marcum, Alayna
Wolfgang, Creedence

Varsity
Track-Girls
Akin, Gracelynn
Brown, Mayatu
Burton, Malanna
Butler, Kaylee
Carlson, Trinity
Cheng, Daria
Edwards, Miranda
Hillock, Brianna
Huckaby, Remington
Janes, Gracie
Martin, Zowi
Miller, Cemyra
Miller, Mya
Peterson, Bethany
Price, Autumn
Rowe, Audrey
Smith, Sophey
Spillman, Autumn
West, Ressa
Wilson, Alyssa

Varsity Volleyball
Adams, Lilly
Akin, Gracelynn
Akin, Kinzlee
Bair, Elizabeth M
Brown, Rachel
Burns, Briley
Carlson, Trinity
Compton, Emma
Cowan, Kylie
Flatt, Ashton
Kemp, Jazlyn
Mantooth, Olivia
Murphy, Alexandra
Spoon, Addison
Spoon, Anslie
Trammell, Kadence
Yarberry, Riley

Varsity<br>Cross Country - Girls

Brown, Mayatu
Burton, Malanna
X Edwards, Miranda
Hillock, Brianna
West, Ressa

## Junior Varsity <br> Basketball - Boys

Bardin, Blane
Brady, Leland
Brady, Matthew
Breeze, Trinton
Feese, Samuel

Gilbert, Dawson
Grider, Jordan
Lacy, Jakeb
Esports - Winter (coed) - X Martin, Alex
Barnett, AydiRoys McGuffin, Alex
Bennett, Caleb McGuffin, Andrew
Butler, Andrew
Hardwick, Griffen
Roach, Kai-den
Sinclair, Tristan
Wilson, Preston

Varsity
Esports - Spring (coed) -
Barnett, Aydinoys
Bennett, Caleb
Butler, Andrew
Hardwick, Griffen
Newman, Tobias
Pryor, Conner
Rexroat, Isaac
Sinclair, Tristan
Wilson, Preston
Varsity
Esports - Spring (coed) -
Klein, Alisa Girls

Junior Varsity
Baseball
Brock, Brody
Campbell, Dalton
Coffey, Mason
Conn, Dax
Coomer, Brayton
Forester, Jacob
Gist, Zane
Grant, Charlie
X Grant, Lane
Holmes, Landon
Kemp, Jagger
Kemp, Jasper
Loy, Connor
Martin, Alex
Rodgers, Isaac
Russell, Bryce
Smith, Aiden
Stotts, Tristen
Thomas, Jordan

Basketball-Girls
Akin, Kinzlee
Bardin, Reese
Bowman, Addison
Burns, Madi
Campbell, Allee

X Carlson, Trinity
Long, Reagan
Loy, Ashley
Loy, Claire
Riley, Shelby
White, Callee
Woolridge, Jada

Junior Varsity
Fast Pitch Softball
Blackaby, Isabella
Brown, Millie
Burton, Hallie K
Cheatham, Ellie
Coomer, Peyton
Curry, Abby
Gist, Gracie
Gonzalez, Chevele
X Greer, Alyssa
Irvin, Madison
Kemp, Gabby
Kimbler, Cady
Loy, Lily
X McInteer, Caitlin
Parnell, Hayley
Redmon, Kylie
Riley, Shelby
Waggner, Jade
Wall, Lilee
Watts, Bailey
X Watts, Baylee
West, Hannah
Wheat, Brylee
X Woolridge, Jada

Junior Varsity Volleyball
Adams, Lilly
Akin, Kinzlee
Akin, Kylieanne
Albrektson, Anekah
Bair, Elizabeth M
Bennett, Addie
Bowman, Addison
Burns, Madi
Carlson, Trinity
Compton, Emma
Cowan, Kylie
Gass, Ada
Kemp, Jazlyn
Mann, Macy
Mantooth, Olivia
Murphy, Allexandra
Myers, Lily
Spoon, Addison
Spoon, Anslie
Spoon, Callie
Yarberry, Riley

## ROSTER REVIEW

 PLAYER LIST USED FOR CALCULATIONS Adair County (2022-2023 continued)Freshman
Basketball - Boys
Brady, Leland
Breeze, Trinton
Feese, Samuel
Gilbert, Dawson
Jennings, Truk
McGuffin, Alex
McGuffin, Andrew
Shehan, John

## Freshman

## Basketball - Girls

Bardin, Reese
Bowman, Addison
Burns, Madi
Campbell, Allee
Loy, Ashley
Loy, Claire
White, Callee

## Freshman

Volleyball
Akin, Kinzlee
Akin, Kylieanne
Bowman, Addison
Burns, Madi
Mann, Macy
Mantooth, Olivia
Myers, Lily
Spoon, Addison
Spoon, Anslie
Spoon, Callie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 387 | $48.7 \%$ | 177 | $42.9 \%$ |
| Row 2 | BOYS | 407 | $51.3 \%$ | 236 | $57.1 \%$ |
| Row 3 | Totals | 794 | $100 \%$ | 413 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 97

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Adair County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | $\begin{gathered} \text { Number of } \\ \text { Teams Currently } \\ \text { Offered } \end{gathered}$ | Number of Participants |  | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 108 | 3 | 12 |  |
| GIRLS | JV | 3 | 52 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 17 | 0 | 0 |  |
| GIRLS | TOTAL | 14 | 177 | 3 | 12 | 6.8\% |
| BOYS | VARSITY | 10 | 165 | 4 | 35 |  |
| BOYS | JV | 3 | 63 | 0 | 0 |  |
| BOYS | FROSH | 1 | 8 | 0 | 0 |  |
| BOYS | TOTAL | 14 | 236 | 4 | 35 | 14.8\% |

SCHOOL YEAR 2022-2023
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Soccer, Dance, <br> Bass sishing, | Yes <br> Soccer, dance, <br> Bass Fishing, |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> same as above | Yes <br> same as above |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> same as above | Yes <br> same as above |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

ACHS administered a student interest survey during the 2021-22 school year.
The results of that survey showed substantial interest in the sports of archery, bass fishing and esports which were offered in the 22-23 school year. Based on interest level we were able to offer Esports in both the winter and spring seasons. Also, there were high numbers for
dance, soccer and wrestling. To move forward, ACHS will hold a follow up in person meeting to survey if
there is actually sufficient interest. This meeting will take place after school instead of the during the
school day. It will be offered to both female and male students that are currently enrolled in grades 8-11.
The meeting will be held in the school library during the next couple of weeks, The meeting will be announced through a variety of avenues (verbal announcements at school, One Call to students,
Remind, school tv, google classroom)
Based on the turnout of this meeting, ACHS administration will discuss the possibility of conducting a parent meeting for questions and answers. If feasible, we will then follow up with a request to add the sport/sport activity to the Superintendent and Board

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 108 | $61.0 \%$ |
| Row 2 | j.v.: | 3 | 52 | $29.4 \%$ |
| Row 3 | frosh: | 2 | 17 | $9.6 \%$ |
| Row 4 | total: | 10 | 177 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 165 | $69.9 \%$ |
| Row 5 | varsity: | 1 | 63 | $26.7 \%$ |
| Row 6 | j.v.: |  | 8 | $3.4 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
U

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Adair County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 6,975$ | $\$ 5,115$ | $\$ 2,250$ | $\$ 11,095$ | $\$ 336$ | $\$ 843$ | $\$ 7,500$ | 2 | $\$ 4,440$ | $\$ 4,177$ |
| Basketball - Boys | $\$ 1,608$ | $\$ 3,358$ | $\$ 1,800$ | $\$ 0$ | $\$ 0$ | $\$ 652$ | $\$ 12,000$ | 3 | $\$ 327$ | $\$ 0$ |
| Basketball - Girls | $\$ 598$ | $\$ 5,184$ | $\$ 2,250$ | $\$ 10,672$ | $\$ 175$ | $\$ 360$ | $\$ 12,000$ | 3 | $\$ 327$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 30$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 26$ | $\$ 0$ | 1 | $\$ 1,500$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 275$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 26$ | $\$ 0$ | 1 | $\$ 1,500$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,220$ | $\$ 2,265$ | $\$ 2,250$ | $\$ 6,773$ | $\$ 0$ | $\$ 830$ | $\$ 7,500$ | 2 | $\$ 3,808$ | $\$ 1,365$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 16,639$ | $\$ 8,470$ | $\$ 1,600$ | $\$ 637$ | $\$ 390$ | $\$ 1,306$ | $\$ 19,200$ | 2 | $\$ 4,299$ | $\$ 1,340$ |
| Golf - Boys | $\$ 88$ | $\$ 455$ | $\$ 600$ | $\$ 0$ | $\$ 0$ | $\$ 95$ | $\$ 2,800$ | 1 | $\$ 700$ | $\$ 0$ |
| Golf - Girls | $\$ 88$ | $\$ 455$ | $\$ 600$ | $\$ 0$ | $\$ 0$ | $\$ 95$ | $\$ 2,800$ | 1 | $\$ 700$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Adair County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 25$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 288$ | $\$ 1,650$ | 1 | $\$ 650$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 25$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 288$ | $\$ 1,650$ | 1 | $\$ 650$ | $\$ 0$ |
| Tennis - Boys | $\$ 248$ | $\$ 0$ | $\$ 784$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 248$ | $\$ 0$ | $\$ 600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ \$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 101$ | $\$ 2,407$ | $\$ 450$ | $\$ 217$ | $\$ 0$ | $\$ 1,467$ | $\$ 2,800$ | 1 | $\$ 77$ | $\$ 0$ |
| Track - Girls | $\$ 101$ | $\$ 2,407$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 1,467$ | $\$ 2,800$ | 1 | $\$ 77$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 6,458$ | $\$ 1,200$ | $\$ 0$ | $\$ 0$ | $\$ 859$ | $\$ 5,300$ | 3 | $\$ 327$ | $\$ 50$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 137,065$ | $59.5 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 93,323$ | $40.5 \%$ |
| Total Expenditures | $\$ 230,388$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 25, 2023 09:45:39 AM
$\qquad$

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Adair County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| Continue to monitor spending of external <br> booster clubs expenditures | During the 22-23 school year we were able to convert all external booster clubs for athletics to internal booster clubs <br> with the exception of Football. We will continue to work with them to monitor spending and also continue to encourage <br> moving this booster club to internal. | Start: Jun 30, 2023 <br> Complete: Jun 30, 2023 |
| Continue to promote and encourage more <br> participation in female sports | Continue to encourage more female students to participate in sports by working with the administration and coaches. | Start: May 1, 2023 <br> Complete: Jun 30, 2023 |
| Develop a facilities master plan that will <br> upgrade facilities for all programs but <br> concentrate on female sport upgrades to help <br> with participation numbers | Develop an overall plan that will improve facilities for female sports | Start: May 1, 2023 <br> Complete: Jun 30, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Adair County

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 472769 | Acanto, Chloe | F | 9 | 2022 | X |  |  |  |
| 397614 | Adams, Lilly | F | 10 | 2021 | X |  |  |  |
| 308448 | Akin, Gracelynn | F | 12 | 2019 | X/C |  |  |  |
| 397617 | Akin, Kinzlee | F | 9 | 2022 | X |  |  |  |
| 447488 | Akin, Kylieanne | F | 8 | - |  |  |  | X |
| 447487 | Albrektson, Anekah | F | 9 | 2022 |  | X |  |  |
| 367219 | Bair, Elizabeth M | F | 10 | 2021 | X |  |  |  |
| 378665 | Ballou, Nathan | M | 10 | 2021 | X |  |  |  |
| 402429 | Bardin, Blane | M | 10 | 2020 | X |  |  |  |
| 432806 | Bardin, Reese | F | 8 | - |  |  | X |  |
| 461427 | Barnett, Aydin | M | 7 | - |  |  | X |  |
| 461435 | Bault, Braden | M | 11 | 2020 | C |  |  |  |
| 397835 | Bennett, Addie | F | 10 | 2021 |  | X |  |  |
| 461425 | Bennett, Caleb | M | 8 | - |  |  | X |  |
| 447862 | Bennett, Elijah | M | 7 | - |  |  | X |  |
| 397939 | Bennett, Hayden | M | 11 | 2020 | X |  |  |  |
| 458656 | Bernard, Elliot | M | 9 | 2022 | X |  |  |  |
| 441681 | Blackaby, Isabella | F | 10 | 2021 | X |  |  |  |
| 388974 | Blair, Brody | M | 11 | 2020 | X |  |  |  |
| 442653 | Boutte, Jacob | M | 9 | 2022 | X |  |  |  |
| 447489 | Bowman, Addison | F | 7 | - |  |  | X |  |
| 472763 | Bradshaw, Mason | M | 10 | 2021 | X |  |  |  |
| 413704 | Brady, Leland | M | 9 | 2022 | X |  |  |  |
| 354694 | Brady, Matthew | M | 11 | 2020 | X |  |  |  |
| 430171 | Breeze, Trinton | M | 8 | - |  |  | X |  |
| 441712 | Brock, Brody | M | 10 | 2021 | X |  |  |  |
| 324431 | Brown, Mayatu | F | 12 | 2019 | X |  |  |  |
| 414260 | Brown, Millie | F | 10 | 2021 | X |  |  |  |
| 308446 | Brown, Rachel | F | 12 | 2019 | X |  |  |  |
| 388978 | Bullock, Lauren | F | 11 | 2020 | X |  |  |  |
| 445102 | Bullock, Westin | M | 8 | - |  |  | X |  |
| 308447 | Burns, Briley | F | 12 | 2019 | X |  |  |  |
| 447490 | Burns, Madi | F | 7 | - |  |  | X |  |
| 402410 | Burton, Camden | M | 10 | 2021 | X |  |  |  |
| 411579 | Burton, Hallie K | F | 11 | 2020 | X |  |  |  |
| 472799 | Burton, Kendyl | F | 8 | - |  |  | X |  |
| 426078 | Burton, Kyler | M | 10 | 2021 | X |  |  |  |
| 445105 | Burton, Malanna | F | 8 | - |  |  | X |  |
| 411590 | Burton, Wesson | M | 11 | 2020 | X |  |  |  |
| 461817 | Butler, Andrew | M | 10 | 2021 | X |  |  |  |
| 388982 | Butler, Kaylee | F | 12 | 2019 | X |  |  |  |
| 451011 | Caldwell, Brianna | F | 11 | 2020 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 451143 | Campbell, Allee | F | 7 | - |  |  | X |  |
| 441709 | Campbell, Dalton | M | 10 | 2021 | X |  |  |  |
| 447491 | Carlson, Trinity | F | 11 | 2020 | X |  |  |  |
| 445103 | Carter, Casen | M | 8 | - |  |  | X |  |
| 311602 | Carter, Skeet | M | 12 | 2019 | X |  |  |  |
| 347624 | Cheatham, Ellie | F | 11 | 2020 | X |  |  |  |
| 472800 | Cheng, Daria | F | 8 | - |  |  | X |  |
| 458663 | Coblentz, Aaron | M | 11 | 2020 | X |  |  |  |
| 447493 | Coblentz, Maylon | M | 9 | 2022 | X |  |  |  |
| 470959 | Coffey, Mason | M | 10 | 2021 | X |  |  |  |
| 451014 | Coffman, Caylin | F | 11 | 2020 | X/C |  |  |  |
| 472770 | Coffman, Shayla | F | 9 | 2022 | X |  |  |  |
| 373605 | Cole, Madison | F | 12 | 2019 | C |  |  |  |
| 347627 | Collins, Sarai | F | 11 | 2020 | X |  |  |  |
| 367222 | Compton, Emma | F | 10 | 2021 | X |  |  |  |
| 427940 | Compton, Ethan | M | 8 | - |  |  | X |  |
| 470966 | Conn, Dax | M | 8 | - |  |  | X |  |
| 402409 | Coomer, Brayton | M | 10 | 2020 | X |  |  |  |
| 465164 | Coomer, Peyton | F | 10 | 2021 | X |  |  |  |
| 367216 | Cowan, Kylie | F | 11 | 2020 | X |  |  |  |
| 445104 | Cross, Zain | M | 8 | - |  |  | X |  |
| 426082 | Crowdus, Deshawn | M | 10 | 2021 | X |  |  |  |
| 426081 | Crowdus, Marcus | M | 10 | 2021 | X |  |  |  |
| 441684 | Curry, Abby | F | 10 | 2021 | X |  |  |  |
| 458654 | Davis, Anthony | M | 9 | 2022 | X |  |  |  |
| 447498 | Davis, Martez | M | 12 | 2019 | X |  |  |  |
| 432616 | Dawson, Lexi | F | 10 | 2021 | C |  |  |  |
| 413706 | Dean, Jackson | M | 8 | - |  |  | X |  |
| 475145 | Dorman, Haden | M | 10 | 2021 | X |  |  |  |
| 442117 | Eaton, Sophie | F | 8 | - |  |  | X |  |
| 461433 | Edwards, Bella | F | 9 | 2022 | C |  |  |  |
| 442651 | Edwards, Miranda | F | 9 | 2022 | X |  |  |  |
| 451006 | Ennis, Donzale | F | 10 | 2021 | C |  |  |  |
| 442118 | Familia, Kate | F | 8 | - |  |  | X |  |
| 442661 | Familia, Kevin | M | 11 | 2020 | X |  |  |  |
| 348154 | Feese, Colton | M | 12 | 2019 | X |  |  |  |
| 432677 | Feese, Samuel | M | 8 | - |  |  | X |  |
| 472761 | Firkins, Angelina | F | 12 | 2019 | X |  |  |  |
| 336156 | Flatt, Ashton | F | 12 | 2019 | X |  |  |  |
| 441711 | Forester, Jacob | M | 10 | 2021 | X |  |  |  |
| 363112 | Froedge, Ethan | M | 11 | 2020 | X |  |  |  |
| 461434 | Gaskins, Alexis | F | 9 | 2022 | C |  |  |  |
| 447492 | Gass, Ada | F | 11 | 2020 | X |  |  |  |
| 451001 | Gass, Sarah | F | 9 | 2022 | C |  |  |  |
| 430167 | Gilbert, Dawson | M | 9 | 2022 | X |  |  |  |
| 451015 | Gilbert, Natalie | F | 12 | 2019 | C |  |  |  |
| 441682 | Gist, Gracie | F | 10 | 2021 | X |  |  |  |
| 441710 | Gist, Zane | M | 10 | 2021 | X |  |  |  |
| 422243 | Gold, Jonathan | M | 12 | 2019 | X |  |  |  |
| 311574 | Gold, Michael | M | 12 | 2019 | X |  |  |  |
| 465163 | Gonzalez, Chevele | F | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 470960 | Grant, Charlie | M | 9 | 2022 | X |  |  |  |
| 397938 | Grant, Lane | M | 10 | 2020 | X |  |  |  |
| 432617 | Grant, Lauren | F | 10 | 2021 | C |  |  |  |
| 432618 | Grant, Mariah | F | 11 | 2020 | C |  |  |  |
| 413707 | Grant, Mason | M | 11 | 2020 | X |  |  |  |
| 363113 | Greene, Kayden | M | 10 | 2021 | X |  |  |  |
| 458653 | Grider, Clinton | M | 9 | 2022 | X |  |  |  |
| 356339 | Grider, Jordan | M | 11 | 2020 | X |  |  |  |
| 442121 | Hackley, Ryan | M | 9 | 2022 | X |  |  |  |
| 463811 | Hadley, Bryson | M | 7 | - |  |  | X |  |
| 461426 | Hardwick, Griffen | M | 7 | - |  |  | X |  |
| 442116 | Hardwick, Madeline | F | 12 | 2019 | X |  |  |  |
| 463815 | Hargrove, Brayleigh | F | 8 | - |  |  | X |  |
| 463813 | Hargrove, Braylynn | F | 8 | - |  |  | X |  |
| 432620 | Hicks, Marque | F | 10 | 2021 | C |  |  |  |
| 408099 | Hillock, Brianna | F | 9 | 2022 | X |  |  |  |
| 371156 | Hines, Nathan | M | 12 | 2018 | X |  |  |  |
| 441714 | Holmes, Landon | M | 9 | 2022 | X |  |  |  |
| 463816 | Howard, Leah | F | 7 | - |  |  | X |  |
| 475161 | Huckaby, Remington | F | 9 | 2022 | X |  |  |  |
| 453348 | Huff, Andrew | M | 9 | 2022 | X |  |  |  |
| 472804 | Huff, Skyler | M | 8 | - |  |  | X |  |
| 451002 | Inchcliff, Shae | F | 9 | 2022 | C |  |  |  |
| 411578 | Irvin, Madison | F | 11 | 2020 | X |  |  |  |
| 460934 | Isaacs, Edward | M | 9 | 2022 | X |  |  |  |
| 373606 | Jaggers, Ashlyn | F | 12 | 2019 | C |  |  |  |
| 388983 | Janes, Gracie | F | 11 | 2020 | X |  |  |  |
| 475573 | Jasper, Brock | M | 7 | - |  |  | X |  |
| 432807 | Jennings, Anika | F | 8 | - |  |  | X |  |
| 467744 | Jennings, Truk | M | 7 | - |  |  |  | X |
| 472766 | Johnson, Sierra | F | 10 | 2021 | X |  |  |  |
| 447496 | Jones, Jace | M | 10 | 2021 | X |  |  |  |
| 336188 | Karnes, Jamison | M | 12 | 2019 | X |  |  |  |
| 472762 | Karnes, Maison | M | 11 | 2020 | X |  |  |  |
| 465154 | Kemp, Gabby | F | 9 | 2022 | X |  |  |  |
| 363111 | Kemp, Jagger | M | 10 | 2021 | X |  |  |  |
| 470965 | Kemp, Jasper | M | 8 | - |  |  | X |  |
| 367221 | Kemp, Jazlyn | F | 10 | 2021 | X |  |  |  |
| 465138 | Kimbler, Cady | F | 9 | 2022 | X |  |  |  |
| 442663 | King, Cooper | M | 8 | - |  |  | X |  |
| 427941 | King, Kolt | M | 8 | - |  |  | X |  |
| 472716 | Klein, Alisa | F | 10 | 2021 | X |  |  |  |
| 472767 | Kotter, Joseph | M | 10 | 2021 | X |  |  |  |
| 397936 | Lacy, Jakeb | M | 11 | 2020 | X |  |  |  |
| 460933 | Larguero, Gavin | M | 9 | 2022 | X |  |  |  |
| 442120 | Lemke, Jason | M | 10 | 2021 | X |  |  |  |
| 472806 | Lemke, Jonathan | M | 7 | - |  |  | X |  |
| 388988 | Long, Reagan | F | 10 | 2021 | X |  |  |  |
| 451144 | Loy, Ashley | F | 7 | - |  |  | X |  |
| 451145 | Loy, Claire | F | 7 | - |  |  | X |  |
| 378222 | Loy, Connor | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 390695 | Loy, JT | M | 9 | 2022 | X |  |  |  |
| 347625 | Loy, Lily | F | 11 | 2020 | X |  |  |  |
| 472805 | Makransky, lan | M | 8 | - |  |  | X |  |
| 424372 | Mann, Macy | F | 8 | - |  |  |  | X |
| 424370 | Mantooth, Olivia | F | 8 | - |  |  | X |  |
| 470690 | Marcum, Alayna | F | 8 | - |  |  | X |  |
| 470958 | Martin, Alex | M | 8 | - |  |  | X |  |
| 388984 | Martin, Zowi | F | 10 | 2021 | X/C |  |  |  |
| 426077 | Maynard, Nathan | M | 10 | 2021 | X |  |  |  |
| 464593 | McGuffin, Alex | M | 9 | 2022 |  | X |  |  |
| 464592 | McGuffin, Andrew | M | 9 | 2022 |  | X |  |  |
| 475156 | McQueary, Hagen | M | 9 | 2022 | X |  |  |  |
| 402430 | McQueary, Jake | M | 11 | 2020 | X |  |  |  |
| 475162 | Miller, Cemyra | F | 9 | 2022 | X |  |  |  |
| 442654 | Miller, Jace | M | 9 | 2022 | X |  |  |  |
| 354706 | Miller, Jakobe | M | 12 | 2019 | X |  |  |  |
| 413708 | Miller, Jayden | M | 10 | 2021 | X |  |  |  |
| 442650 | Miller, Mya | F | 12 | 2019 | X |  |  |  |
| 432615 | Miller, Toma | M | 10 | 2021 | X |  |  |  |
| 458658 | Minshall, Kory | M | 10 | 2021 | X |  |  |  |
| 442658 | Moss, Skyler | M | 10 | 2021 | X |  |  |  |
| 397838 | Murphy, Alexandra | F | 10 | 2021 | X |  |  |  |
| 450990 | Murrell, Chloe | F | 9 | 2022 | C |  |  |  |
| 475157 | Musselman, Ryker | M | 9 | 2022 | X |  |  |  |
| 424371 | Myers, Lily | F | 8 | - |  |  |  | X |
| 436826 | Neal, Caden | M | 9 | 2022 | X |  |  |  |
| 469101 | Newman, Tobias | M | 7 | - |  |  | X |  |
| 450999 | Parker, Kiley | F | 9 | 2022 | C |  |  |  |
| 465148 | Parnell, Hayley | F | 9 | 2022 | X |  |  |  |
| 472768 | Perkins, Alex | M | 10 | 2021 | X |  |  |  |
| 475163 | Peterson, Bethany | F | 9 | 2022 | X |  |  |  |
| 348156 | Piatt, JB | M | 12 | 2019 | X |  |  |  |
| 430164 | Piatt, Sean | F | 10 | 2021 | X |  |  |  |
| 388986 | Price, Autumn | F | 10 | 2021 | X |  |  |  |
| 469103 | Pryor, Conner | M | 11 | 2020 | X |  |  |  |
| 371153 | Rainwater, Jaxon | M | 12 | 2019 | X |  |  |  |
| 465145 | Redmon, Kylie | F | 9 | 2022 | X |  |  |  |
| 469102 | Rexroat, Isaac | M | 9 | 2022 | X |  |  |  |
| 350250 | Rich, Luke | M | 11 | 2020 | X |  |  |  |
| 411592 | Richard, Bode | M | 11 | 2020 | X |  |  |  |
| 432805 | Riley, Shelby | F | 10 | 2021 | X |  |  |  |
| 461428 | Roach, Kai-den | M | 9 | 2022 | X |  |  |  |
| 448850 | Robertson, Graham | M | 7 | - |  |  | X |  |
| 463817 | Robinson, Arianna | F | 7 | - |  |  | X |  |
| 397945 | Rodgers, Byron | M | 11 | 2020 | X |  |  |  |
| 441713 | Rodgers, Isaac | M | 10 | 2021 | X |  |  |  |
| 447494 | Rodgers, Ryder | M | 9 | 2022 | X |  |  |  |
| 442649 | Rowe, Audrey | F | 10 | 2021 | X |  |  |  |
| 350248 | Rowe, William | M | 11 | 2019 | X |  |  |  |
| 430169 | Russell, Bryce | M | 9 | 2022 | X |  |  |  |
| 432621 | Said, Amber | F | 11 | 2020 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 464595 | Shehan, John | M | 7 | - |  |  |  | X |
| 373609 | Simpson, Alyssa | F | 12 | 2019 | C |  |  |  |
| 461424 | Sinclair, Tristan | M | 10 | 2021 | X |  |  |  |
| 413709 | Smallwood, Jordan | M | 10 | 2021 | X |  |  |  |
| 414189 | Smith, Aiden | M | 10 | 2021 | X |  |  |  |
| 445106 | Smith, Sophey | F | 8 | - |  |  | X |  |
| 451005 | Spears, Maci | F | 9 | 2022 | C |  |  |  |
| 475142 | Spillman, Autumn | F | 11 | 2020 | X |  |  |  |
| 308449 | Spinks, Eliza | F | 12 | 2019 | X |  |  |  |
| 397622 | Spoon, Addison | F | 9 | 2022 | X |  |  |  |
| 397623 | Spoon, Anslie | F | 9 | 2022 | X |  |  |  |
| 424373 | Spoon, Callie | F | 8 | - |  |  |  | X |
| 475136 | Stapleton, Brandon | M | 12 | 2019 | X |  |  |  |
| 442655 | Stargel, Braden | M | 9 | 2022 | X |  |  |  |
| 475180 | Stonebraker, Solomon | M | 10 | 2021 | X |  |  |  |
| 470962 | Stotts, Tristen | M | 9 | 2022 | X |  |  |  |
| 458655 | Streeval, Cameron | M | 9 | 2022 | X |  |  |  |
| 397944 | Streeval, Timothy | M | 10 | 2020 | X |  |  |  |
| 463818 | Tarter, Siddalee | F | 7 | - |  |  | X |  |
| 397952 | Taylor, Ethan | M | 11 | 2020 | X |  |  |  |
| 397940 | Taylor, Travez | M | 11 | 2020 | X |  |  |  |
| 470964 | Thomas, Jordan | M | 11 | 2020 | X |  |  |  |
| 367214 | Trammell, Kadence | F | 12 | 2019 | X |  |  |  |
| 451941 | Tucker, Garrett | M | 12 | 2019 | X |  |  |  |
| 414261 | Waggner, Jade | F | 10 | 2021 | X |  |  |  |
| 451008 | Walker, Kelsi | F | 11 | 2020 | C |  |  |  |
| 451010 | Walkup, Peyton | F | 11 | 2020 | C |  |  |  |
| 411580 | Wall, Lilee | F | 11 | 2020 | X |  |  |  |
| 426080 | Wasson, Kaden | M | 10 | 2021 | X |  |  |  |
| 442662 | Watson, Travis | M | 11 | 2020 | X |  |  |  |
| 441683 | Watts, Bailey | F | 10 | 2021 | X |  |  |  |
| 451007 | West, Ava | F | 10 | 2021 | C |  |  |  |
| 347628 | West, Hannah | F | 11 | 2020 | X |  |  |  |
| 455363 | West, Ressa | F | 7 | - |  |  | X |  |
| 465152 | Wheat, Brylee | F | 9 | 2022 | X |  |  |  |
| 397943 | White, Blake | M | 11 | 2020 | X |  |  |  |
| 463994 | White, Callee | F | 7 | - |  |  | X |  |
| 354710 | White, Carter | M | 10 | 2020 | X |  |  |  |
| 408097 | Wilkerson, Mia | F | 9 | 2022 | X |  |  |  |
| 311575 | Wilkerson, Ryan | M | 12 | 2019 | X |  |  |  |
| 385680 | Willis, Joseph | M | 12 | 2019 | X |  |  |  |
| 324442 | Wilson, Alyssa | F | 12 | 2019 | X |  |  |  |
| 426083 | Wilson, Dillon | M | 10 | 2021 | X |  |  |  |
| 463812 | Wilson, Hunter | M | 7 | - |  |  | X |  |
| 408095 | Wilson, Preston | M | 9 | 2022 | X |  |  |  |
| 367275 | Winfrey, Jimmy | M | 12 | 2019 | X |  |  |  |
| 472798 | Wolfgang, Creedence | F | 9 | 2022 | X |  |  |  |
| 458657 | Woolley, Dakota | M | 10 | 2021 | X |  |  |  |
| 382276 | Woolridge, Jada | F | 10 | 2021 | X |  |  |  |
| 424375 | Yarberry, Riley | F | 10 | 2021 | X |  |  |  |

