| School: | Ashland Blazer |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# IX INTERNAL AUDIT SUMMARY <br> ASHLAND BLAZER 

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 254 | 373 | 627 |
| Row 2 | Percentage of Participation | 40.51\% | 59.49\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$148,350 | \$230,100 | \$378,450 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 39.20\% | 60.80\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.31\% | 1.31\% |  |
| Row 6 | Per Participant Expenditure | \$584.06 | \$616.89 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$32.84 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 437 | 458 | 895 |
| Row 9 | Percentage of Enrollment | 48.83\% | 51.17\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -8.32\% | 8.32\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 16 | 17 | 33 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 2.5\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 15.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 42.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 97 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 15.4\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Titte IX |
| :--- | :---: |
| Compliance? |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Ashland Blazer
(Name of High School)

High School, Ashland
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jim Conway | $\mathrm{n} / \mathrm{a}$ |  | n/a |
| :--- | :--- | :--- | :--- |
| Phillip Caudill | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director, Title IX Coordinator |
| John Cook | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Volleyball Coach |
| Stacy Davis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Girls Soccer Coach |
| Nate Frieze | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Girls Basketball Coach |
| Laney Sorrell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student, Football, Basketball |
| Ella Sellars | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student, Soccer, Golf, Basketball |
| Sawyer Edens | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student, Basketball |
| Cole Christian | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student, Football, Baseball |
| Alden Johnson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student, Football, Wrestling |
| Emma Wiley | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student,Tennis |
| Luke Stahler | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 5, 2022
Dec 7, 2022
Jan 25, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jim Conway | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jim Conway | Athletic Director | n/a |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 20, 2023 15:14:57 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Ashland Blazer (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Ashland Blazer (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Ashland Blazer (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Ashland Blazer (2022-2023)


## PLAYER LIST USED FOR CALCULATIONS Ashland Blazer (2022-2023 continued)

X Luckett, Isaiah<br>Lyons, Sam Millette, Gage<br>X Pettress, Jayden<br>X Pittman, Aris Prichard, Ben Prickett, Ryder Roblero, Gustabo Rogers, Tucker<br>X Shelton, DJ<br>X Smith, Skylar<br>X Taylor, Drew Thomas, Atayveon<br>X Vaughn, Kahil<br>X Williams, Parker<br>Wolfe, Mason

Varsity
Wrestling

Blair, Michael
X Boyle, Chandler
Burnside, Cameron
Bussa, Bryce Christian, Cole Cordial, Chris Luke
X Devaney, Jacob Gardner, Troy
Gill, Chris
Gillum, Carson
X Hackworth, Adain Helms, Bryce McGee, Branden
McKnight, TJ
Owens, Caleb
X Owens, Dominick
Payne, Elijah
Phillips, Ryder Riley, Wyatt Samuel, Hagen Williams, Nathaniel
Williams, Nick
X Williams, Parker Varsity
Cross Country - Boys
Barnett, Troy
Boyle, Chandler
X Brammer, Layne
X Clark, Drew
Crace, Harrison
Decker, Austin
X Gray, Taylor
Griffith, Jack
Griffith, Landon
Mayfield, Nathan
Runyon, Ryan
X Webb, Michael
Williams, Parker

Varsity Basketball - Girls

Black, Keyera
Connolly, Violet
Delaney, Jenna
Duckwyler, Brookelyn
Evans, Sophia
Gulley, Aryanna
Gulley, Jaidyn
Karle, Gabby
Lucas, Amelia
Miller, Emilee
Robinson, Khia
Rogers, Emme
Scites, Mollie
Sellars, Ella
Smith, Zoey
Sorrell, Laney
Thomas, Asia
Troxler, Alexis
Wolfe, Addison
Woods, Kenleigh

## Varsity Cheerleading

Allen, Hannah
Bobo, Emma
Brislin, Aubrey
Brislin, Laney
Bullen, Amiah
Burns, Maddy
Frame, Chloe
Hayes, Chloe
Holmes, Xy
Jobe, Addison
Knipp, Kalleigh
Knipp, Karsyn
Knipp, Kiarah
Lewis, Kennedie
Limmings, Selina
Lopez, Joyce
Marinch, Candice
Moore, Paige
Morrison, Maddy
Rice, Addison
Roark, Kiley
Robbins, Macey
Rose, Whitley
Sayles, Ava
Sperry, Karley
Sterling, Kennedy
Suttles, Shelby
Wallace, Brooke
Wiley, Olivia

Fast Pitch Softball
Brothers, Karana
Caldwell, Aniyah
Campbell, Grier
Delaney, Grace
Delaney, Jenna
Duckwyler, Brookelyn
Erwin, Jada
Foster, Aubrey
Harmon, Riley
X Hill, Arianna
Ingram, Ashley
Kersey, Maddie
Laine, Addi
Little, Amason
Lynch, Abby
McCreary, Aubrey
Moore, Elli
Patrick, Erin
Pinson, Emma
Romans, Nicco
Samuel, Katie
Traylor, Kyra
Troxler, Alauna

## Varsity Golf - Girls

Adkins, Scarlett
Brown, Tori
Campbell, Grier
Evans, Sophia
X Prichard, Abby
X Sellars, Ella
Sorrell, Laney
Varsity
Soccer-Girls
Baker, Milei
Baldwin, Abby
Bevins, Macie
X Blankenship, Zoey
Bolen, Mary Beth
Bradley, Kennedy
Caudill, Mallorie
Clark, Lindsey
Clark, Sydney
Eleazu, Rochelle
Erwin, Jada
Fields, Kylee
France, Kaylee
X Hamilton, Bailee
Hicks, Sarah
Hill, Charlize
Karle, Gabby
X Knuckles, Madison
Lucas, Amelia
Madden, Gracie
Perry, Jadyn
Pratt, Brileigh
Salisbury, Meisha

## Varsity Track - Girls

Allen, Hannah
Baker, Milei
Bevins, Macie
Black, Keyera
Brislin, Aubrey
Bryant, Layla
X Bullen, Haley Grace
Caudill, Mallorie
Chaffins, Sadie
X Clark, Lindsey
X Delaney, Grace
X Fannin, Lexie
X Gehringer, Brooklyn
X Gussler, Riley
Hamilton, Myah
Hay, Aubree Hicks, Sarah
X Hill, Charlize Holmes, Xy
Howard, Jaidyn
Johnson, Sajrina
X Layney, Hannah
Lewis, Kennedie
Lucas, Amelia
Madden, Gracie
Mertz, Anniston
Mertz, Sydney
X Perry, Jadyn
Pittman, Mena
Royster, Bella
Salisbury, Meisha
Waddell, Anaya
Wiley, Emma
Wiley, Olivia
Williams, Calista
Woods, Kenleigh
$X$ Yates, Caroline

Varsity
Volleyball
Bockway, Savannah
Chaffins, Sadie
Clark, Grace
X Clark, Sydney
$X$ Conley, Carleigh
Fannin, Laney
Fannin, Lexie
X Freeman, Jameson
Hall, Abigail
Harris, Holly
Hutchinson, Olivia
Kouns, Khali
Layman, Gracen
McCarty, Karli
McLeod, Natalie
Robinson, Khia
Rogers, Bentley
Slone, Emma
X Slone, Makenzie Sperry, Karley

Suman, Sophie

## Varsity <br> Cross Country - Girls

Allen, Hannah
Bevins, Macie
Bryant, Layla
Caudill, Mallorie
Chaffins, Sadie
X Clark, Sydney
Delaney, Grace
X Fannin, Lexie
X Harris, Holly
Hay, Aubree
Hicks, Sarah
Hill, Charlize
Ingram, Ashley
Lucas, Amelia
Madden, Gracie
Mertz, Sydney
X Patrick, Erin
Salisbury, Meisha
Scott, Alex
Wiley, Emma
Wiley, Olivia
Yates, Caroline

## Varsity <br> Track - Unified

Adkins, Aiden
Brown, Chrisshawn

## Varsity Archery (coed) - Boys

Adkins, Austin
Amos, Connor
Brothers, Nathaniel
X Bush, Ryker
Davis, Kaleb
Decker, Austin
Dillon, Jett
Fitzpatrick, Cavin
Helms, Cai
Hinkle, Mason
Katterheinrich, Ben
Lewis, Ryan
Manning, Jonas
Merget, Malachi
Pierce, Dylan
Plummer, Jay
Rose, Gavin
Smith, Skylar
Vinson, Skyler
Whitlock, Max PLAYER LIST USED FOR CALCULATIONS Ashland Blazer (2022-2023 continued)

## Junior Varsity Soccer - Boys

Barnett, Troy
Brown, Maxx
Church, Brian
Grabus, Nick
Griffith, Tyson
Hutchison, Brian
Johnson, Zac
Maynard, Noah
McAlister, Max
McKinney, Jude
Moore, Luke
Morris, Dawson
Pierzala, Silas
Prickett, Ryder
Roblero, Gustabo
Rojas, Patrick
Schlomer, Jude
Sizemore, Carson
Spears, Nathan Steele, Casey Vincent, Gavin Walker, Kirk
Young, Dean

## Junior Varsity

Tennis - Boys
Bechtel, Reggie

Junior Varsity
Basketball - Girls
Black, Keyera
Connolly, Violet
Delaney, Jenna
Duckwyler, Brookelyn
Gulley, Aryanna
Miller, Emilee
Rogers, Emme
Scites, Mollie
Smith, Zoey
Troxler, Alexis
X Wallace, Julia
Wolfe, Addison

## Junior Varsity <br> Fast Pitch Softball

Caldwell, Aniyah
Campbell, Grier
Duckwyler, Brookelyn
Foster, Aubrey
Ingram, Ashley
Laine, Addi
Little, Amason
Lynch, Abby
Moore, Elli
Pinson, Emma
Romans, Nicco
Traylor, Kyra

Junior Varsity<br>Soccer-Girls

Caudill, Mallorie
Eleazu, Rochelle
France, Kaylee
Geary, Journey
Hankins, Laney
Hicks, Sarah
Hudson, Savannah
Karle, Gabby
Madden, Abby
Perry, Jadyn
Pleasant, Leah
Pratt, Brileigh
Salisbury, Meisha
Smith, Kaydance
Staten, Brooklyn
Watts, Skylin
Workman, Hayden

Junior Varsity Volleyball
Chaffins, Sadie
Daniel, Ava
Hall, Abigail
Harris, Holly
Hill, Isabella
Howard, Miriam
McLeod, Natalie
Morris, Keyli
Wallace, Julia

$\quad$| Freshman |
| :--- |
| $\quad$ Basketball - Boys |

X Blevins, Peyton
Conway, Caleb
Duckwyler, Dylan
Ingram, Zane
Maynard, Noah
Millette, Gage
Prickett, Jagger
Wolfe, Mason
Freshman
Football

Abb, Tanner
Adkins, Johnathan
Barnett, Troy
Blevins, Peyton
Conway, Caleb
Corliss, Luke Crace, James D
X Crouch, Cooper
Davis, Cameron
Duckwyler, Dylan
X Earwood, Jacob
Freshman Football

Digitally signed by James E Conway (james.conway@ashland.kyschools.us) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 437 | $48.8 \%$ | 254 | $40.5 \%$ |
| Row 2 | BOYS | 458 | $51.2 \%$ | 373 | $59.5 \%$ |
| Row 3 | Totals | 895 | $100 \%$ | 627 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 78$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Ashland Blazer (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  | X |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $201-18$, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 11 | 186 | 1 | 10 |  |
| GIRLS | JV | 4 | 49 | 2 | 29 |  |
| GIRLS | FROSH | 2 | 19 | 0 | 0 |  |
| GIRLS | TOTAL | 17 | 254 | 3 | 39 | 15.4\% |
| BOYS | VARSITY | 11 | 234 | 0 | 0 |  |
| BOYS | JV | 5 | 101 | 1 | 1 |  |
| BOYS | FROSH | 2 | 38 | 0 | 0 |  |
| BOYS | TOTAL | 18 | 373 | 1 | 1 | 0.3\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

This season, we didn't do the student survey because it was not required of us. We did complete the survey last year and we addressed the needs of that survey by adding a dance team.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 11 | 186 | 73.2\% |
| Row 2 | j.v.: | 4 | 49 | 19.3\% |
| Row 3 | frosh: | 2 | 19 | 7.5\% |
| Row 4 | total: |  | 254 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 11 | 234 | 62.7\% |
| Row 6 | j.v.: | 5 | 101 | 27.1\% |
| Row 7 | frosh: | 2 | 38 | 10.2\% |
| Row 8 | total: |  | 373 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Ashland Blazer

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 3,000$ | $\$ 1,000$ | $\$ 1,000$ | $\$ 800$ | $\$ 300$ | $\$ 300$ | $\$ 4,500$ | 1 | $\$ 1,000$ | $\$ 0$ |
| Baseball | $\$ 5,000$ | $\$ 3,000$ | $\$ 1,000$ | $\$ 1,000$ | $\$ 300$ | $\$ 300$ | $\$ 11,500$ | 2 | $\$ 2,000$ | $\$ 2,000$ |
| Basketball - Boys | $\$ 5,000$ | $\$ 3,000$ | $\$ 1,000$ | $\$ 750$ | $\$ 300$ | $\$ 300$ | $\$ 25,500$ | 3 | $\$ 4,000$ | $\$ 1,000$ |
| Basketball - Girls | $\$ 6,200$ | $\$ 3,500$ | $\$ 2,000$ | $\$ 500$ | $\$ 300$ | $\$ 300$ | $\$ 25,500$ | 3 | $\$ 5,500$ | $\$ 2,000$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,000$ | $\$ 700$ | $\$ 800$ | $\$ 400$ | $\$ 300$ | $\$ 300$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,000$ | $\$ 700$ | $\$ 800$ | $\$ 400$ | $\$ 300$ | $\$ 300$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 7,500$ | $\$ 2,000$ | $\$ 1,000$ | $\$ 1,000$ | $\$ 300$ | $\$ 300$ | $\$ 11,500$ | 2 | $\$ 3,500$ | $\$ 1,000$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 45,000$ | $\$ 7,500$ | $\$ 3,000$ | $\$ 5,000$ | $\$ 300$ | $\$ 300$ | $\$ 43,500$ | 3 | $\$ 2,000$ | $\$ 1,000$ |
| Golf - Boys | $\$ 3,000$ | $\$ 1,000$ | $\$ 1,500$ | $\$ 1,200$ | $\$ 300$ | $\$ 300$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 4,000$ | $\$ 1,000$ | $\$ 1,700$ | $\$ 1,100$ | $\$ 300$ | $\$ 300$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Ashland Blazer

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Booster |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 1,000$ | $\$ 1,000$ | $\$ 500$ | $\$ 500$ | $\$ 300$ | $\$ 300$ | $\$ 5,000$ | 2 | $\$ 750$ | $\$ 1,000$ |
| Soccer - Girls | $\$ 7,500$ | $\$ 3,000$ | $\$ 1,000$ | $\$ 750$ | $\$ 300$ | $\$ 300$ | $\$ 5,000$ | 2 | $\$ 525$ | $\$ 800$ |
| Swimming - Boys | $\$ 750$ | $\$ 700$ | $\$ 500$ | $\$ 750$ | $\$ 300$ | $\$ 300$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 300$ | $\$ 4,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 300$ | $\$ 4,000$ | 1 | $\$ \$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 3,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 300$ | $\$ 4,375$ | 1 | $\$ 1,500$ | $\$ 0$ |
| Track - Girls | $\$ 3,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 300$ | $\$ 4,375$ | 1 | $\$ 1,500$ | $\$ 0$ |
| Volleyball | $\$ 8,000$ | $\$ 0$ | $\$ 2,200$ | $\$ 2,500$ | $\$ 300$ | $\$ 300$ | $\$ 8,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 1,500$ | $\$ 275$ | $\$ 450$ | $\$ 700$ | $\$ 300$ | $\$ 300$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 230,100$ | $60.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 148,350$ | $39.2 \%$ |
| Total Expenditures | $\$ 378,450$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 20, 2023 15:14:57 PM

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Ashland Blazer

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |
| Improve the locker room space for my <br> Volleyball team. | Utilize some of our girls physical education locker room to provide our volleyball team with a better space for them to <br> dress and stay on the second floor where the rest of the female locker room spaces are located. <br> DATE OF IMPROVEMENT |  |
| Continue to try to hire more female coaches <br> to our athletic staff. | Work on coaching vacancy advertisement strategies to seek qualified and capable females for coaching positions. |  |
| Continue to influence more females to <br> participate in athletics here at the high school. | Ongo23 <br> Complete: Jul 1, 2024 |  |

Principal's Signature: Digitally signed by James E Conway (james.conway@ashland.kyschools.usDate: April 20, 2023 15:14:57 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Ashland Blazer

A. School
B. School Year
C. Total Varsity Athletes

2022-2023
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 451526 | Abb, Tanner | M | 9 | 2022 | X |  |  |  |
| 476705 | Adkins, Aiden | M | 9 | 2022 | X |  |  |  |
| 348220 | Adkins, Asher | M | 11 | 2019 | X |  |  |  |
| 407930 | Adkins, Austin | M | 11 | 2020 | X |  |  |  |
| 461156 | Adkins, Johnathan | M | 9 | 2022 | X |  |  |  |
| 449625 | Adkins, Scarlett | F | 9 | 2022 | X |  |  |  |
| 455368 | Allen, Hannah | F | 9 | 2022 | X/C |  |  |  |
| 394425 | Alley, Eli | M | 11 | 2020 | X |  |  |  |
| 390464 | Amos, Connor | M | 11 | 2020 | X |  |  |  |
| 467679 | Anderson, Brayden | M | 10 | 2021 |  | X |  |  |
| 471612 | Anderson, Carter | M | 7 | - |  |  |  | X |
| 471681 | Ashby, Maverick | M | 8 | - |  |  | X |  |
| 392281 | Baker, Milei | F | 11 | 2020 | X |  |  |  |
| 422198 | Baker, Reece | F | 9 | 2022 |  | X |  |  |
| 392289 | Baldwin, Abby | F | 11 | 2020 | X |  |  |  |
| 421056 | Barnett, Troy | M | 9 | 2022 | X |  |  |  |
| 471704 | Bechtel, Reggie | M | 11 | 2020 |  | X |  |  |
| 334930 | Bevins, Macie | F | 11 | 2020 | X |  |  |  |
| 420850 | Billups, Jackson | M | 10 | 2021 | X |  |  |  |
| 404177 | Black, Keyera | F | 10 | 2021 | X |  |  |  |
| 423288 | Blair, Michael | M | 10 | 2021 | X |  |  |  |
| 451568 | Blevins, Peyton | M | 9 | 2022 | X |  |  |  |
| 461854 | Bobo, Emma | F | 8 | - |  |  | C |  |
| 449907 | Bockway, Savannah | F | 11 | 2020 | X |  |  |  |
| 404174 | Bolen, Mary Beth | F | 10 | 2021 | X |  |  |  |
| 334891 | Boyle, Chandler | M | 12 | 2019 | X |  |  |  |
| 404175 | Bradley, Kennedy | F | 10 | 2021 | X |  |  |  |
| 380060 | Brammer, Layne | M | 12 | 2019 | X |  |  |  |
| 429224 | Brislin, Aubrey | F | 9 | 2022 | X/C |  |  |  |
| 461851 | Brislin, Laney | F | 7 | - |  |  | C |  |
| 475773 | Brogdon, Ryan | M | 7 | - |  |  | X |  |
| 438789 | Brothers, Karana | F | 9 | 2022 | X |  |  |  |
| 407931 | Brothers, Nathaniel | M | 11 | 2020 | X |  |  |  |
| 476706 | Brown, Chrisshawn | M | 11 | 2020 | X |  |  |  |
| 366034 | Brown, Jared | M | 12 | 2019 | X |  |  |  |
| 451478 | Brown, Maxx | M | 9 | 2022 |  | X |  |  |
| 384116 | Brown, Ryan | M | 11 | 2020 | X |  |  |  |
| 306285 | Brown, Tori | F | 12 | 2019 | X |  |  |  |
| 454910 | Bryant, Layla | F | 9 | 2022 | X |  |  |  |
| 449642 | Bullen, Amiah | F | 9 | 2022 | C |  |  |  |
| 407932 | Burke, Veronica | F | 11 | 2020 | X |  |  |  |
| 364490 | Burns, Maddy | F | 11 | 2020 | C |  |  |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 437588 | Burnside, Cameron | M | 8 | - |  |  | X |  |
| 434162 | Bush, Ryker | M | 10 | 2021 | X |  |  |  |
| 475159 | Bush, Tyler Ryker | M | 10 | 2021 | X |  |  |  |
| 464891 | Bussa, Arianna | F | 9 | 2022 | X |  |  |  |
| 394418 | Bussa, Bryce | M | 11 | 2020 | X |  |  |  |
| 438786 | Caldwell, Aniyah | F | 10 | 2021 | X |  |  |  |
| 443186 | Callihan, Carter | M | 12 | 2019 | X |  |  |  |
| 423296 | Campbell, Grier | F | 9 | 2022 | X |  |  |  |
| 408146 | Caron, Ben | M | 11 | 2020 | X |  |  |  |
| 404210 | Carter, Zander | M | 10 | 2020 | X |  |  |  |
| 434165 | Carwell, Madison | F | 12 | 2019 | X |  |  |  |
| 422249 | Caudill, Eleanor | F | 9 | 2022 |  | X |  |  |
| 449618 | Caudill, Mallorie | F | 9 | 2022 | X |  |  |  |
| 464996 | Caudill, Zavier | M | 12 | 2019 | X |  |  |  |
| 449921 | Chaffins, Sadie | F | 10 | 2021 | X |  |  |  |
| 394410 | Christian, Cole | M | 11 | 2020 | X |  |  |  |
| 420860 | Church, Brian | M | 10 | 2021 | X |  |  |  |
| 431651 | Church, Caden | M | 10 | 2021 |  | X |  |  |
| 431650 | Church, Parker | M | 10 | 2021 | X |  |  |  |
| 352633 | Clark, Drew | M | 12 | 2019 | X |  |  |  |
| 449914 | Clark, Grace | F | 10 | 2021 | X |  |  |  |
| 363499 | Clark, Lindsey | F | 12 | 2019 | X |  |  |  |
| 306363 | Clark, Sydney | F | 12 | 2019 | X |  |  |  |
| 431641 | Clarke, Caleb | M | 9 | 2022 | X |  |  |  |
| 366026 | Clutters, Tyree | M | 12 | 2019 | X |  |  |  |
| 420854 | Compliment, Cash | M | 10 | 2021 | X |  |  |  |
| 430391 | Connolly, Violet | F | 9 | 2022 | X |  |  |  |
| 431652 | Conway, Caleb | M | 9 | 2022 | X |  |  |  |
| 348223 | Conway, Tucker | M | 12 | 2019 | X |  |  |  |
| 407934 | Coots, Mischa | F | 11 | 2020 | X |  |  |  |
| 470182 | Cordial, Chris Luke | M | 7 | - |  |  | X |  |
| 420862 | Cordial, Kyle | M | 10 | 2021 | X |  |  |  |
| 451528 | Corliss, Luke | M | 9 | 2022 | X |  |  |  |
| 449622 | Crace, Harrison | M | 9 | 2022 | X |  |  |  |
| 451520 | Crace, James D | M | 9 | 2022 | X |  |  |  |
| 451536 | Crouch, Cooper | M | 9 | 2022 | X |  |  |  |
| 422204 | Daniel, Ava | F | 10 | 2021 |  | X |  |  |
| 431642 | Davis, Cameron | M | 9 | 2022 | X |  |  |  |
| 407935 | Davis, Kaleb | M | 11 | 2020 | X |  |  |  |
| 380062 | Davis, Tristin | M | 12 | 2019 | X |  |  |  |
| 400825 | Deboard, Logan | M | 11 | 2020 | X |  |  |  |
| 464093 | Deboard, Rheyce | M | 12 | 2019 | X |  |  |  |
| 449623 | Decker, Austin | M | 9 | 2022 | X |  |  |  |
| 391698 | Delaney, Grace | F | 11 | 2020 | X |  |  |  |
| 430392 | Delaney, Jenna | F | 8 | - |  |  | X |  |
| 449617 | Detherage, Ava | F | 7 | - |  |  | X |  |
| 435756 | Detherage, Ella | F | 12 | 2019 | X |  |  |  |
| 407936 | Dillon, Jett | M | 11 | 2020 | X |  |  |  |
| 431830 | Donahoe, Isabelle | F | 10 | 2021 | X |  |  |  |
| 471604 | Downs, Trevor | M | 9 | 2022 |  | X |  |  |
| 404179 | Duckwyler, Brookelyn | F | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 420845 | Duckwyler, Dylan | M | 9 | 2022 | X |  |  |  |
| 407937 | Dunn, Rebecca | F | 11 | 2020 | X |  |  |  |
| 334733 | Eden, Landon | M | 12 | 2018 | X |  |  |  |
| 384122 | Edens, Sawyer | M | 11 | 2020 | X |  |  |  |
| 454203 | Edwards, Ralphie | M | 9 | 2022 | X |  |  |  |
| 431640 | Elam, Baker | M | 11 | 2020 | X |  |  |  |
| 451469 | Eleazu, Rochelle | F | 9 | 2022 | X |  |  |  |
| 420859 | Elswick, Kiandre | M | 10 | 2021 | X |  |  |  |
| 384134 | Erwin, Jada | F | 12 | 2019 | X |  |  |  |
| 422325 | Erwin, Jada | F | 12 | 2019 | X |  |  |  |
| 423297 | Evans, Sophia | F | 9 | 2022 | X |  |  |  |
| 394331 | Fannin, Laney | F | 11 | 2020 | X |  |  |  |
| 323966 | Fannin, Lexie | F | 12 | 2019 | X |  |  |  |
| 334154 | Ferguson, Liam | M | 12 | 2019 | X |  |  |  |
| 407940 | Fetty, Rachel | F | 11 | 2020 | X |  |  |  |
| 422322 | Fields, Kylee | F | 10 | 2021 | X |  |  |  |
| 405172 | Fitzpatrick, Cavin | M | 11 | 2020 | X |  |  |  |
| 438781 | Foster, Aubrey | F | 10 | 2021 | X |  |  |  |
| 471611 | Foster, Eli | M | 7 | - |  |  |  | X |
| 421048 | Fosterwelsh, Elliot | M | 12 | 2019 | X |  |  |  |
| 420852 | Frame, Adam | M | 10 | 2021 | X |  |  |  |
| 348178 | Frame, Chloe | F | 12 | 2019 | C |  |  |  |
| 451468 | France, Kaylee | F | 9 | 2022 | X |  |  |  |
| 471608 | Francis, Jonah | M | 8 | - |  |  |  | X |
| 393554 | Frazier, Sawyer | M | 11 | 2020 | X |  |  |  |
| 380063 | Freize, Nate | M | 11 | 2019 | X |  |  |  |
| 366036 | Gardner, Troy | M | 12 | 2019 | X |  |  |  |
| 450072 | Garrett, Kinzee | F | 9 | 2022 |  | X |  |  |
| 454907 | Geary, Journey | F | 7 | - |  |  |  | X |
| 451606 | Gill, Chris | M | 9 | 2022 | X |  |  |  |
| 467730 | Gillum, Carson | M | 8 | - |  |  | X |  |
| 451477 | Grabus, Nick | M | 9 | 2022 | X |  |  |  |
| 451514 | Graham, Kymauri | M | 9 | 2022 | X |  |  |  |
| 393549 | Griffith, Jack | M | 11 | 2020 | X |  |  |  |
| 391694 | Griffith, Landon | M | 11 | 2020 | X |  |  |  |
| 460619 | Grifith, Tyson | M | 7 | - |  |  |  | X |
| 404181 | Gulley, Aryanna | F | 9 | 2022 | X |  |  |  |
| 348407 | Gulley, Jaidyn | F | 11 | 2020 | X |  |  |  |
| 348612 | Gussler, Riley | F | 11 | 2020 | X |  |  |  |
| 428433 | Hall, Abigail | F | 10 | 2021 | X |  |  |  |
| 422324 | Hamilton, Bailee | F | 11 | 2020 | X |  |  |  |
| 435758 | Hamilton, Myah | F | 9 | 2022 | X |  |  |  |
| 454901 | Hankins, Laney | F | 7 | - |  |  |  | X |
| 438791 | Harmon, Riley | F | 9 | 2022 | X |  |  |  |
| 363551 | Harris, Holly | F | 11 | 2020 | X |  |  |  |
| 311258 | Hay, Aubree | F | 12 | 2019 | X |  |  |  |
| 382310 | Hay, Dirk | M | 10 | 2021 | X |  |  |  |
| 471614 | Hayes, Carter | M | 7 | - |  |  | X |  |
| 364483 | Hayes, Chloe | F | 12 | 2019 | C |  |  |  |
| 438775 | Hayes, Reagan | F | 9 | 2022 | X |  |  |  |
| 420865 | Helms, Bryce | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 383588 | Helms, Cai | M | 12 | 2019 | X |  |  |  |
| 394412 | Hicks, Joseph | M | 11 | 2020 | X |  |  |  |
| 393550 | Hicks, Sam | M | 11 | 2020 | X |  |  |  |
| 408715 | Hicks, Sarah | F | 9 | 2022 | X |  |  |  |
| 363506 | Hill, Charlize | F | 12 | 2019 | X |  |  |  |
| 394330 | Hill, Isabella | F | 11 | 2020 |  | X |  |  |
| 366032 | Himes, Landon | M | 12 | 2019 | X |  |  |  |
| 467784 | Hinkle, Mason | M | 11 | 2020 | X |  |  |  |
| 348550 | Holmes, Xy | F | 11 | 2020 | X/C |  |  |  |
| 394424 | Houston, Brandon | M | 11 | 2020 | X |  |  |  |
| 384124 | Howard, Colin | M | 10 | 2021 | X |  |  |  |
| 398005 | Howard, Jaidyn | F | 10 | 2021 | X |  |  |  |
| 422200 | Howard, Miriam | F | 10 | 2021 | X |  |  |  |
| 454902 | Hudson, Savannah | F | 8 | - |  |  |  | X |
| 451495 | Hughes, Bryden | M | 9 | 2022 | X |  |  |  |
| 451574 | Hutchinson, Miles | M | 9 | 2022 | X |  |  |  |
| 449909 | Hutchinson, Olivia | F | 11 | 2020 | X |  |  |  |
| 460755 | Hutchison, Brian | M | 8 | - |  |  |  | X |
| 438783 | Ingram, Ashley | F | 9 | 2022 | X |  |  |  |
| 366044 | Ingram, Isiaiah | M | 12 | 2019 | X |  |  |  |
| 467668 | Ingram, Zane | M | 9 | 2022 |  | X |  |  |
| 451566 | Jenkins, Carson | M | 9 | 2022 | X |  |  |  |
| 420848 | Jennings, Braxton | M | 10 | 2021 | X |  |  |  |
| 429227 | Jobe, Addison | F | 9 | 2022 | C |  |  |  |
| 383581 | Jobe, Macie | F | 12 | 2019 | X |  |  |  |
| 467680 | Johnson, Aiden | M | 10 | 2021 |  | X |  |  |
| 352634 | Johnson, Alden | M | 11 | 2020 | X |  |  |  |
| 475982 | Johnson, Parker | M | 8 | - |  |  |  | X |
| 471687 | Johnson, Sajrina | F | 9 | 2022 | X |  |  |  |
| 421054 | Johnson, Zac | M | 9 | 2022 | X |  |  |  |
| 366071 | Jordan, Terrell | M | 12 | 2019 | X |  |  |  |
| 420855 | Justice, Ian | M | 12 | 2019 | X |  |  |  |
| 451471 | Karle, Gabby | F | 9 | 2022 | X |  |  |  |
| 407943 | Katterheinrich, Ben | M | 11 | 2020 | X |  |  |  |
| 393559 | Keener, Tucker | M | 11 | 2020 | X |  |  |  |
| 421046 | Kelley, Ben | M | 10 | 2021 | X |  |  |  |
| 438760 | Kelley, Drew | M | 10 | 2021 | X |  |  |  |
| 420841 | Kelley, Ryland | M | 10 | 2021 | X |  |  |  |
| 384135 | Kersey, Maddie | F | 12 | 2019 | X |  |  |  |
| 471610 | Kisor, Chandler | M | 7 | - |  |  |  | X |
| 429223 | Knipp, Kalleigh | F | 9 | 2022 | C |  |  |  |
| 461852 | Knipp, Karsyn | F | 7 | - |  |  | C |  |
| 398007 | Knipp, Kiarah | F | 10 | 2021 | C |  |  |  |
| 341743 | Kouns, Khali | F | 12 | 2019 | X |  |  |  |
| 438784 | Laine, Addi | F | 8 | - |  |  | X |  |
| 431648 | Lalonde, Tyson | M | 10 | 2021 | X |  |  |  |
| 449584 | Laney, Emma | F | 10 | 2021 | X |  |  |  |
| 449630 | Layman Bohanon, Rilee | M | 9 | 2022 | X |  |  |  |
| 306362 | Layman, Gracen | F | 12 | 2019 | X |  |  |  |
| 450073 | Layman, Greer | F | 8 | - |  |  |  | X |
| 438762 | Leeper, Isaac | M | 9 | 2022 |  | X |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 397996 | Lewis, Ella | F | 11 | 2020 | X |  |  |  |
| 449644 | Lewis, Kennedie | F | 9 | 2022 | X/C |  |  |  |
| 434169 | Lewis, Ryan | M | 10 | 2021 | X |  |  |  |
| 364487 | Limmings, Selina | F | 12 | 2019 | C |  |  |  |
| 438793 | Little, Amason | F | 10 | 2021 | X |  |  |  |
| 464893 | Lockhart, Kaelyn | F | 9 | 2022 | X |  |  |  |
| 397998 | Lopez, Joyce | F | 11 | 2020 | C |  |  |  |
| 460427 | Lowman, Caroline | F | 7 | - |  |  | X |  |
| 449582 | Lucas, Alaina | F | 10 | 2021 | X |  |  |  |
| 314375 | Lucas, Amelia | F | 12 | 2019 | X |  |  |  |
| 366033 | Luckett, Isaiah | M | 12 | 2019 | X |  |  |  |
| 471152 | Lynch, Abby | F | 9 | 2022 | X |  |  |  |
| 431647 | Lyons, Sam | M | 9 | 2022 | X |  |  |  |
| 454903 | Madden, Abby | F | 8 | - |  |  |  | X |
| 363498 | Madden, Gracie | F | 12 | 2019 | X |  |  |  |
| 404172 | Maddox, Lexie | F | 11 | 2020 | X |  |  |  |
| 467785 | Manning, Jonas | M | 9 | 2022 | X |  |  |  |
| 397993 | Marinch, Candice | F | 11 | 2020 | C |  |  |  |
| 408150 | Marushi, Brady | M | 9 | 2022 | X |  |  |  |
| 382223 | May, Ethan | M | 10 | 2021 | X |  |  |  |
| 428625 | Mayfield, Nathan | M | 11 | 2020 | X |  |  |  |
| 407884 | Mayhorn, Isabella | F | 11 | 2020 | X |  |  |  |
| 393558 | Maynard, Gavin | M | 11 | 2020 | X |  |  |  |
| 421055 | Maynard, Noah | M | 9 | 2022 | X |  |  |  |
| 431636 | Mayor, James | M | 11 | 2020 | X |  |  |  |
| 408149 | Mays, Jayse | M | 9 | 2022 | X |  |  |  |
| 460611 | McAlister, Max | M | 7 | - |  |  |  | X |
| 306361 | McCarty, Karli | F | 12 | 2019 | X |  |  |  |
| 408074 | McCreary, Aubrey | F | 11 | 2020 | X |  |  |  |
| 470183 | McGee, Branden | M | 9 | 2022 | X |  |  |  |
| 454879 | McKee, Brandon | M | 9 | 2022 | X |  |  |  |
| 460615 | McKinney, Jude | M | 8 | - |  |  |  | X |
| 467733 | McKnight, TJ | M | 7 | - |  |  | X |  |
| 394326 | McLeod, Natalie | F | 11 | 2020 | X |  |  |  |
| 393556 | Mccomis, Zach | M | 11 | 2020 | X |  |  |  |
| 449632 | Mclain, Aidan | M | 8 | - |  |  | X |  |
| 314376 | Meek, Abby | F | 12 | 2019 | X |  |  |  |
| 411906 | Merget, Malachi | M | 11 | 2020 | X |  |  |  |
| 422205 | Mertz, Anniston | F | 9 | 2022 | X |  |  |  |
| 422247 | Mertz, Sydney | F | 9 | 2022 | X |  |  |  |
| 420840 | Messer, Konner | M | 10 | 2021 | X |  |  |  |
| 451523 | Messinger, Corey | M | 9 | 2022 | X |  |  |  |
| 451618 | Michael, Edwards | M | 9 | 2022 | X |  |  |  |
| 464092 | Miller, Emilee | F | 7 | - |  |  | X |  |
| 451598 | Miller, Todd | M | 9 | 2022 | X |  |  |  |
| 421059 | Millette, Gage | M | 9 | 2022 | X |  |  |  |
| 394413 | Mills, Nate | M | 11 | 2020 | X |  |  |  |
| 471153 | Moore, Elli | F | 9 | 2022 | X |  |  |  |
| 471618 | Moore, Emily | F | 9 | 2022 | X |  |  |  |
| 449614 | Moore, Hadley | F | 7 | - |  |  | X |  |
| 460610 | Moore, Luke | M | 7 | - |  |  |  | X |

Digitally signed by James E Conway (james.conway@ashland.kyschools.us)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 449640 | Moore, Paige | F | 11 | 2020 | C |  |  |  |
| 460613 | Morris, Dawson | M | 8 | - |  |  |  | X |
| 422192 | Morris, Keyli | F | 10 | 2021 |  | X |  |  |
| 420853 | Morris, Owen | M | 10 | 2021 | X |  |  |  |
| 398009 | Morrison, Maddy | F | 10 | 2021 | C |  |  |  |
| 471606 | Murphy, LJ | M | 9 | 2022 | X |  |  |  |
| 451500 | Newman, Keshawn | M | 9 | 2022 | X |  |  |  |
| 394400 | Nichols, Austin | M | 11 | 2020 | X |  |  |  |
| 470185 | Owens, Caleb | M | 8 | - |  |  | X |  |
| 431639 | Pack, Austin | M | 10 | 2021 | X |  |  |  |
| 464900 | Parker, Aiden | M | 8 | - |  |  | X |  |
| 393557 | Parker, Nick | M | 11 | 2020 | X |  |  |  |
| 384137 | Patrick, Erin | F | 12 | 2019 | X |  |  |  |
| 451611 | Payne, Elijah | M | 9 | 2022 | X |  |  |  |
| 464897 | Peacock, Chris | M | 8 | - |  |  | X |  |
| 449626 | Pennington, Michael | M | 9 | 2022 | X |  |  |  |
| 314368 | Pennington, Reece | M | 12 | 2017 | X |  |  |  |
| 451586 | Pennington, Stephen | M | 9 | 2022 | X |  |  |  |
| 393555 | Perkins, Andrew | M | 11 | 2020 | X |  |  |  |
| 451465 | Perry, Jadyn | F | 9 | 2022 | X |  |  |  |
| 423290 | Phillips, Ryder | M | 9 | 2022 | X |  |  |  |
| 366049 | Pierce, Dylan | M | 12 | 2019 | X |  |  |  |
| 421052 | Pierzala, Silas | M | 9 | 2022 | X |  |  |  |
| 471154 | Pinson, Emma | F | 9 | 2022 | X |  |  |  |
| 422248 | Pittman, Mena | F | 9 | 2022 | X |  |  |  |
| 454905 | Pleasant, Leah | F | 8 | - |  |  |  | X |
| 434171 | Plummer, Jay | M | 11 | 2020 | X |  |  |  |
| 451470 | Pratt, Brileigh | F | 9 | 2022 | X |  |  |  |
| 451553 | Prichard, Ben | M | 9 | 2022 | X |  |  |  |
| 467670 | Prickett, Jagger | M | 7 | - |  |  |  | X |
| 451480 | Prickett, Ryder | M | 9 | 2022 | X |  |  |  |
| 464901 | Ramsey, Zach | M | 7 | - |  |  | X |  |
| 366079 | Revely, Javon | M | 12 | 2019 | X |  |  |  |
| 398001 | Rice, Addison | F | 10 | 2021 | C |  |  |  |
| 384026 | Riggs, Ryder | M | 11 | 2020 | X |  |  |  |
| 467731 | Riley, Wyatt | M | 8 | - |  |  | X |  |
| 429226 | Roark, Kiley | F | 9 | 2022 | C |  |  |  |
| 469126 | Robbins, Macey | F | 9 | 2022 | C |  |  |  |
| 451571 | Robinson, Jackson | M | 11 | 2020 | X |  |  |  |
| 379706 | Robinson, Khia | F | 10 | 2021 | X |  |  |  |
| 420861 | Robinson, Trent | M | 10 | 2021 | X |  |  |  |
| 451479 | Roblero, Gustabo | M | 9 | 2022 | X |  |  |  |
| 422194 | Rogers, Bentley | F | 9 | 2022 | X |  |  |  |
| 404176 | Rogers, Emme | F | 10 | 2021 | X |  |  |  |
| 405171 | Rogers, Tucker | M | 11 | 2020 | X |  |  |  |
| 460099 | Rojas, Patrick | M | 11 | 2020 | X |  |  |  |
| 471151 | Romans, Nicco | F | 9 | 2022 | X |  |  |  |
| 467786 | Rose, Gavin | M | 9 | 2022 | X |  |  |  |
| 393552 | Rose, Luke | M | 11 | 2020 | X |  |  |  |
| 398011 | Rose, Whitley | F | 10 | 2021 | C |  |  |  |
| 475164 | Royster, Bella | F | 9 | 2022 | X |  |  |  |

( 4

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 451516 | Rucker, Rieday | M | 9 | 2022 | X |  |  |  |
| 391696 | Runyon, Ryan | M | 11 | 2020 | X |  |  |  |
| 449619 | Salisbury, Meisha | F | 9 | 2022 | X |  |  |  |
| 470184 | Samuel, Hagen | M | 7 | - |  |  | X |  |
| 384136 | Samuel, Katie | F | 12 | 2019 | X |  |  |  |
| 461853 | Sayles, Ava | F | 7 | - |  |  | C |  |
| 421049 | Schlomer, Jude | M | 10 | 2021 | X |  |  |  |
| 430393 | Scites, Mollie | F | 8 | - |  |  | X |  |
| 454909 | Scott, Alex | F | 10 | 2021 | X |  |  |  |
| 348408 | Sellars, Ella | F | 11 | 2020 | X |  |  |  |
| 394406 | Sexton, Jake | M | 11 | 2020 | X |  |  |  |
| 366040 | Shelton, DJ | M | 12 | 2019 | X |  |  |  |
| 460620 | Sizemore, Carson | M | 7 | - |  |  |  | X |
| 449613 | Skaggs, Aubrie | F | 8 | - |  |  | X |  |
| 363550 | Slone, Emma | F | 11 | 2020 | X |  |  |  |
| 363497 | Slone, Raegan | F | 12 | 2019 | X |  |  |  |
| 451466 | Smith, Kaydance | F | 9 | 2022 | X |  |  |  |
| 399000 | Smith, Skylar | M | 11 | 2020 | X |  |  |  |
| 464091 | Smith, Zoey | F | 7 | - |  |  | X |  |
| 390504 | Sorrell, Laney | F | 11 | 2020 | X |  |  |  |
| 392283 | Spangler, Sarah | F | 11 | 2020 | X |  |  |  |
| 464090 | Sparks, Ashlynn | F | 8 | - |  |  |  | X |
| 460617 | Spears, Nathan | M | 7 | - |  |  |  | X |
| 422207 | Sperry, Karley | F | 9 | 2022 | X/C |  |  |  |
| 384120 | Sperry, Ty | M | 11 | 2019 | X |  |  |  |
| 393553 | Stahler, Luke | M | 11 | 2020 | X |  |  |  |
| 454906 | Staten, Brooklyn | F | 8 | - |  |  |  | X |
| 421051 | Steele, Casey | M | 9 | 2022 | X |  |  |  |
| 460428 | Steele, Lauren | F | 7 | - |  |  |  | X |
| 429225 | Sterling, Kennedy | F | 9 | 2022 | C |  |  |  |
| 384123 | Strader, LaBryant | M | 10 | 2021 | X |  |  |  |
| 306360 | Suman, Sophie | F | 12 | 2019 | X |  |  |  |
| 398000 | Suttles, Shelby | F | 11 | 2020 | C |  |  |  |
| 451524 | Sutton, Baker | M | 9 | 2022 | X |  |  |  |
| 422327 | Tackett, Caylee | F | 10 | 2021 | X |  |  |  |
| 379708 | Thomas, Asia | F | 11 | 2020 | X |  |  |  |
| 420843 | Thomas, Atayveon | M | 10 | 2021 | X |  |  |  |
| 420858 | Tibbitts, Samual | M | 11 | 2020 | X |  |  |  |
| 420856 | Tibbs, Jonathan | M | 10 | 2021 | X |  |  |  |
| 449628 | Todd, Dylan | M | 11 | 2020 | X |  |  |  |
| 438782 | Traylor, Kyra | F | 10 | 2021 | X |  |  |  |
| 449616 | Trent, Kylie | F | 7 | - |  |  | X |  |
| 408072 | Troxler, Alauna | F | 11 | 2020 | X |  |  |  |
| 430394 | Troxler, Alexis | F | 8 | - |  |  | X |  |
| 392284 | Vanhoose, Breanna | F | 11 | 2020 | X |  |  |  |
| 392285 | Vanhorn, Emma | F | 11 | 2020 | X |  |  |  |
| 366073 | Vaughn, Kahil | M | 12 | 2019 | X |  |  |  |
| 460614 | Vincent, Gavin | M | 8 | - |  |  |  | X |
| 434175 | Vinson, Skyler | M | 11 | 2020 | X |  |  |  |
| 471689 | Waddell, Anaya | F | 9 | 2022 | X |  |  |  |
| 460618 | Walker, Kirk | M | 8 | - |  |  |  | X |

Digitally signed by James E Conway (james.conway@ashland.kyschools.us)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 449641 | Wallace, Brooke | F | 10 | 2021 | C |  |  |  |
| 450069 | Wallace, Julia | F | 10 | 2021 |  | X |  |  |
| 431831 | Walter, Marley | F | 9 | 2022 | X |  |  |  |
| 471605 | Wamsley, Pierce | M | 9 | 2022 |  | X |  |  |
| 431649 | Ward, Bycen | M | 10 | 2021 |  | X |  |  |
| 420857 | Ward, Malachy | M | 10 | 2021 | X |  |  |  |
| 451562 | Wardle, Cayden | M | 10 | 2021 | X |  |  |  |
| 449612 | Watts, Lyndsi | F | 9 | 2022 | X |  |  |  |
| 451473 | Watts, Skylin | F | 9 | 2022 | X |  |  |  |
| 471609 | West, Kaiden | M | 8 | - |  |  |  | X |
| 383582 | Whitlock, Max | M | 12 | 2019 | X |  |  |  |
| 334929 | Wiley, Emma | F | 11 | 2020 | X |  |  |  |
| 422246 | Wiley, Olivia | F | 9 | 2022 | X/C |  |  |  |
| 383583 | Williams, Calista | F | 10 | 2021 | X |  |  |  |
| 467732 | Williams, Nathaniel | M | 7 | - |  |  | X |  |
| 420851 | Williams, Nick | M | 10 | 2021 | X |  |  |  |
| 334155 | Williams, Parker | M | 12 | 2019 | X |  |  |  |
| 451498 | Witt, Christian | M | 9 | 2022 | X |  |  |  |
| 464089 | Wolfe, Addison | F | 7 | - |  |  | X |  |
| 451492 | Wolfe, Mason | M | 9 | 2022 | X |  |  |  |
| 379707 | Woods, Kenleigh | F | 10 | 2021 | X |  |  |  |
| 451472 | Workman, Hayden | F | 9 | 2022 | X |  |  |  |
| 438773 | Yates, Caroline | F | 9 | 2022 | X |  |  |  |
| 449591 | York, Emily | F | 10 | 2021 | X |  |  |  |
| 421057 | Young, Dean | M | 9 | 2022 | X |  |  |  |

