



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2022-2023

School:	Augusta
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 11/1/22

AUGUSTA

Assian	ed Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3			
Assign	ed Additor. Gary Lawson (glawson & krisaa.org)	Girls	Boys	Total			
Row 1	Total Participants (from T-1)	86	95	181			
Row 2	Percentage of Participation	47.51%	52.49%	100%			
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$19,983	\$18,552	\$38,535			
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	51.86%	48.14%	100%			
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	4.34%	-4.34%				
Row 6	Per Participant Expenditure	\$232.36	\$195.28				
Row 7	Per Participants Difference in Expenditures	\$37.08					
Row 8	Total Enrollment (from KHSAA enrollment figures)	44	67	111			
Row 9	Percentage of Enrollment	39.64%	60.36%	100%			
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	7.87%	-7.87%				
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	8	17			
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then			
Row 13	Underrepresented Gender	BOYS	Underrepresented Gende lowest value in Row 10 afte participation toler	r comparing to the school			
	TEST 1						
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear Subpart 1 for C				
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for C	r likely to meet Test 1, compliance?			
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.9	The average number of pateam for unrepresented participation, divided by average number of underre	gender, added to total total participation plus			
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	55.4%	Does that number equal additional participants wou to 50% (underrepresen	50%? If not, how many Id allow the school to get			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-19	participants divided by total participants	al participation plus new			
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia				
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia				
!	TEST 2						
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	16.8%					
Row 22	TEST 2 RESULTS	-NO-	Appears likely to mee Complia				
ļ	TEST 3						
Row 23	TEST 3 RESULTS	-NO-	Appears likely to mee				
Row 24	The student athletic interest survey submitted in 2021-22 appears to be incorrect. All sports not offered by the school						

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2022-2023

The <u>Aug</u> (۱	usta Name of High School)	_ High School, <u>A</u>	ugusta (City)	, Kentucky
facts surrounding comfollowing provisions	in accordance with records	ons 1681-1688, e	et. Seq. (also knoontained in the p	ate and true representation of the bwn as Title IX). I certify the permanent Title IX file, at least my knowledge have completed
I. Established a gende attachment if necess	er equity committee at the high ary)	school. (List com	mittee personne	l and provide
Name	Address	Phone	=	itle
Jason Hinson	n/a	n/a		al, Student, Parent, Coach, Etc.) t 4th street Augusta 606 584 8871
Kylan Hinson	n/a	n/a		t 4th street Augusta 606 584 8871
Will Kelsch	n/a	n/a		t 2nd street Augusta 606 756 2105
Kenzington Hinson	n/a	n/a		t 4th street Augusta 606 584 8871
Robin Kelsch	n/a	n/a		t 2nd street Augusta 606 756 2105
Joey Crouch	n/a	n/a	1488 Br	ooksville Powersville rd. 606 7562105
-	n/a	n/a		
	n/a	n/a		
II. Scheduled a minimu	ım of three meetings during the	school year on th	e following dates	:
Nov 7, 2022				
Mar 20, 2023				
III. Designated the follo	owing person(s) as the Title IX	coordinator for the	school:	
Name	Title		Address	Phone
Jason Hinson	AD	n/a		n/a
IV. Designated the follo	owing person(s) as the Title IX	coordinator for the	e district:	
Name	Title		Address	Phone
Jason Hinson	AD	n/a		n/a
	<u> </u>	•		<u> </u>
School personnel are of Corrective Action Plan	continuing to make periodic rev	iews of the boys' a	and girls' athletics	program reflected in the
		nced school main	tains a complete r	permanent file relative to Title IX
	es of the self-assessment audit			
	Hinson (jason.hinson@augusta.kyscho	ools.us)		2023 14:31:17 PM
Principal Signatu	ure		Date	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Augusta (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Archery (coed) - Boys	varsity	Х	Х	Х				
	jv							
	freshman							
	varsity	Х	Х	Х				
Archery (coed) - Girls	jv							
	freshman							
	varsity	X	X	X	X	Х	Х	Х
Baseball	jv		Х			X	Х	Х
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х	Х
	freshman			Х	Х			
	varsity	Х	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	Х	Х	Х	Х	Х	Х	Х
	freshman			Х				
	varsity							
Bowling - Boys	jv							
	freshman							
	varsity							
Bowling - Girls	jv							
	freshman							
	varsity			Х	Х	Х	Х	Х
Cheerleading	jv							
	freshman							
	varsity							
Dance (coed) - Boys	jv							
	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
	freshman							
	varsity							
Football	jv							
	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
_	varsity							
Fishing (coed) - Boys	jv							
	freshman							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Augusta (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fishing (coed) - Girls	varsity							
	jν							
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv					Х	Х	Х
rast Pitch SoftDall	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Golf - Boys	jv							
Golf - Boys	freshman							
	varsity				Х	Х	Х	Х
Golf - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls	jv							
Laciosse - Giris	freshman							
Manhamanahin (agad) Bawa	varsity							
Marksmanship (coed) - Boys	jv							
	freshman							
	varsity							
Marksmanship (coed) - Girls	jv							
	freshman							
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity							
Soccer - Boys	jv							
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
	freshman							
	varsity							
Swimming - Girls	jv							
	freshman							
	varsity	Х	х	х	Х	Х	х	Х
Tennis - Boys	jv							
l ciniis boys	freshman							
	varsity	Х	Х		Х	Х	Х	Х
Tennis - Girls	jv					^	 ^	
Tellilis - Giris	freshman							
		Х	X	X	Х	Х	Х	Х
T	varsity	^	^	^	^	X	_ ^	^
Track - Boys	jv							
	freshman	.,	.,	ļ	.,	.,	.,	
	varsity	Х	Х	Х	Х	Х	Х	
Track - Girls	jv							
	freshman							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Augusta (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х	Х
	freshman							
	varsity							
Wrestling	jv							
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv							
	freshman							
	varsity	Х	Х	Х		Х	Х	Х
Cross Country - Girls	jv							
	freshman							



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2022-2023)

Varsity Baseball

Bach, Keeton Bex, Jamison Bryant , Hunter Cline, Eli Colemire, Mason Dieter, Jesse Hinson, Kylan Kelsch, Will Klingelhoffer, Tristan Mains, Nicholas May, Brandon Miller, Grayson Plummer , Spencer Potts, Trent Potts, Turner Sandlin, Mike Sartin, Seth Scudder, Gage Shaff, Josten Taylor , Hayden Wilson, Harley Young, Noland

Varsity Basketball - Boys

Appleman, Braydon Bach, Keeton Conner, Lamarcus "Chan" Conner, LJ Davis, Brinson Hamm, John Thomas Hinson, Kylan Johnson, Elijah Johnson, Jesse Kelsch, Will Klingelhoffer, Tristan Nelson, Noah Parrish, Charlie Potts, Trent Potts, Turner Russell, Andrew Sandlin, Mike Scudder, Gage Snapp, Conner Young, Noland

Varsity Golf - Boys

Appleman, Braydon Bach, Keeton Mains, Nicholas Miller, Grayson Plummer, Carter Young, Noland

Tennis - Boys

Appleman, Braydon Buerkley, Carter Clark, Graison

Varsity Track - Boys

Appleman, Braydon Curtis, Bryant Hamm, John Thomas Miller, Grayson Miller, Jasper Snapp, Conner

Varsity **Cross Country - Boys**

Appleman, Braydon Curtis, Bryant Hamm, John Thomas Mains, Nicholas Miller, Grayson Miller, Jasper X Plummer, Carter Snapp, Conner Young, Noland

Varsity Basketball - Girls

Basford, Natalie Bradford, Abbey Elliott, Claire Evans, Emily Gilliam, Adalen Hinson, Kenzington Jones, Megan Roberts , Natalee Tackett, Laci Tackett, Reagan Tucker, Kennede

Varsity Cheerleading

Appleman, Aleah Bradford, Cora Brooks, Aubrey Caudill, Chole Cigolotti, Alexis Cooper, Addy Cooper, Ryann Evans, Emily Hiles, Emily Hinson, Kenzington Jones, Addison Kegley, Erica Peed, Brooklyn Roberts , Natalee Schweitzer, Isabella

Sellers, Caylin Tackett, Reagan Waddell, Mikinlee Woodruff, Makayla

Varsity Fast Pitch Softball

Appleman, Aleah Bradford, Cora Cigolotti, Alexis Cooper, Addy Cooper, Ryann Gilliam, Adalen Jett, Mallory Kiskaden, Áva McDowell, Kaylee Sallee, Abigale Schweitzer, Isabella Sellers, Caylin Tackett, Laci Tackett, Reagan Torres, Maleah Tucker, Kennede Waddell, Mikinlee Wenz, Madisonn Woodruff, Makayla

Varsity Golf - Girls

Tackett, Laci Tackett, Reagan

Varsity Tennis - Girls

Appleman, Aleah Evans, Emily Tackett, Laci Tackett, Reagan

Varsity Volleyball

Basford, Natalie Bradford, Cora Cooper, Addy Cooper, Ryann Gilliam, Adalen Lippert, Khloe Niemeier, Mariah Schweitzer, Isabella Sellers, Caylin Wenz, Madisonn Wilson, Katelyn Woodruff, Makayla

Varsity Cross Country - Girls

Curtis, Braylie

Junior Varsity Baseball

Bex, Jamison Bryant, Hunter Cline, Éli Colemire, Mason X Davis, Brinson Dieter, Jesse May , Brandon Miller, Grayson Plummer, Spencer Potts, Trent Potts, Turner Sandlin, Mike Sartin , Seth Shaff, Josten Taylor, Hayden Wilson, Harley Young, Noland

Junior Varsity Basketball - Boys

Bach, Keeton Conner, Lamarcus "Chan" Davis, Brinson Hamm, John Thomas Johnson, Elijah Johnson, Jesse Klingelhoffer, Tristan Nelson, Noah Parrish, Charlie Potts, Trent Potts, Turner Russell, Andrew X Sandlin, Mike X Shields , Carson Snapp, Conner X Wilson, Harley Young, Noland

Junior Varsity Basketball - Girls

Basford, Natalie Bradford, Abbey Elliott, Claire Evans, Emily Gilliam, Adalen Hinson, Kenzington Jones, Megan Roberts, Natalee Tackett, Laci Tackett, Reagan Tucker, Kennede



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2022-2023 continued)

Junior Varsity Fast Pitch Softball

Appleman, Aleah Bradford, Cora Ciglotti, Alexis Gilliam, Adalen Jett, Mallory McDowell, Kaylee Sallee, Abigale Schweitzer, Isabella Tackett, Laci Tackett, Reagan Torres, Maleah Tucker, Kennede Waddell, Mikinlee Wenz, Madisonn Woodruff, Makayla

Junior Varsity Volleyball

Appleman, Aleah Basford, Natalie Bradford, Abbey Elliott, Claire Gilliam, Adalen Jones, Addison Roberts, Natalee Schweitzer, Isabella Tucker, Kennede Wilson, Katelyn Woodruff, Makayla



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artiolpation oppor	tarritics. Test one	roportionality			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	44	39.6%	86	47.5%
Row 2	BOYS	67	60.4%	95	52.5%
Row 3	Totals	111	100%	181	100%

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Insti	rı ı	CT	വ	nc	٠.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 37

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally si	gned by Jason S Hinson	Date: April 28, 2023 14:31:17 PM	
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Augusta (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	J۷	F
Archery (coed) - Boys			
Baseball		Х	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		Х	
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	Х		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	Х		
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	6	49	3	7	
GIRLS	JV	3	37	1	15	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	9	86	4	22	25.6%
BOYS	VARSITY	6	65	0	0	
BOYS	JV	2	30	1	16	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	95	1	16	16.8%



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:	
No All sports that were listed are offered by AIS	

Principal Signature: Digitally signed by Jason S Hinson Date	April 28, 2023 14:31:17 PM	
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2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	49	57.0%
Row 2	j.v.:	3	37	43.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		86	100%
Boys				
Row 5	varsity:	6	65	68.4%
Row 6	j.v.:	2	30	31.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		95	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Digitally signed by Jason S Hinson	Date:	April 28, 2023 14:31:17 PM
	(iason hinson@augusta kyschools us)		



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Augusta

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$380	\$0	\$400	\$0	\$0	\$0	\$1,900	2	\$0	\$0
Basketball - Boys	\$1,408	\$0	\$400	\$0	\$0	\$0	\$7,500	2	\$0	\$0
Basketball - Girls	\$1,737	\$0	\$400	\$0	\$0	\$0	\$7,500	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$571	\$0	\$400	\$0	\$0	\$0	\$750	1	\$0	\$0
Cross Country - Girls	\$571	\$0	\$400	\$0	\$0	\$0	\$750	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$380	\$0	\$400	\$0	\$0	\$0	\$1,900	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$235	\$0	\$400	\$0	\$0	\$0	\$500	1	\$0	\$0
Golf - Girls	\$235	\$0	\$400	\$0	\$0	\$0	\$500	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Augusta

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$575	\$0	\$400	\$0	\$0	\$0	\$550	1	\$0	\$0
Tennis - Girls	\$575	\$0	\$400	\$0	\$0	\$0	\$550	1	\$0	\$0
Track - Boys	\$283	\$0	\$400	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Volleyball	\$485	\$0	\$400	\$0	\$0	\$0	\$2,400	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$18,552	48.1%
Expenditures for Girls	\$19,983	51.9%
Total Expenditures	\$38,535	



SCHOOL YEAR <u>2022-2023</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective .	Action Plar	٦,
Form T-60.						

Principal's Signature:	Digitally signed by Jason S Hinson	Date:	April 28, 2023 14:31:17 PM



SCHOOL YEAR 2022-2023 TITLE IX IMPROVEMENT PLAN Augusta

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT	
Gym and Baseball Field	Plan to build new gym has been delayed due to rising cost. Baseball field is currently in stages to be upgraded.	Start: Jul 1, 2024 Complete: Jun 22, 2026	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Augusta	
B. School Year	2022-2023	
C. Total Varsity Athletes	62	
D. Total Non-Varsity Athletes	0	
E. Total below Grade 9 who played va	rsity	12
F. Total below Grade 9 who played no	0	

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Appleman, Aleah	F	9	2022	X/C	,	ĺ	,
356452	Appleman, Braydon	М	12	2019	Х			
364885	Bach, Keeton	М	10	2021	Х			
433409	Basford, Natalie	F	10	2021	Х			
473072	Bex, Jamison	М	7	-			Х	
424785	Bradford, Abbey	F	8	-			X	
377755	Bradford, Cora	F	10	2021	X/C			
381530	Brooks, Aubrey	F	12	2019	С			
473067	Bryant, Hunter	М	9	2022	Х			
439122	Buerkley, Carter	М	12	2019	Х			
	Caudill, Chole	F	9	2022	С			
470831	Cigolotti, Alexis	F	10	2021	X/C			
357117	Clark, Graison	М	11	2020	Х			
	Cline, Eli	М	10	2021	Х			
431113	Colemire, Mason	М	10	2021	Х			
	Conner, LJ	М	12	2018	Х			
	Conner, Lamarcus "Chan"	М	10	2021	Х			
	Cooper, Addy	F	10	2021	X/C			
	Cooper, Ryann	F	12	2019	X/C			
	Curtis, Braylie	F	10	2021	Х			
	Curtis, Bryant	М	11	2020	Х			
	Davis, Brinson	М	9	2022	Х			
	Dieter, Jesse	М	11	2020	Х			
	Elliott, Claire	F	8	-			Х	
	Evans, Emily	F	12	2019	X/C			
	Gilliam, Adalen	F	8	-			Х	
	Hamm, John Thomas	М	9	2022	Х			
	Hiles, Emily	F	9	2022	С			
	Hinson, Kenzington	F	10	2021	X/C			
374642	Hinson, Kylan	М	11	2020	Х			
411540	-	F	10	2021	Х			
347952	Johnson, Elijah	М	11	2020	Х			
461629	Johnson, Jesse	М	11	2020	Х			
443652	Jones, Addison	F	9	2022	С			
377745	Jones, Megan	F	11	2020	Х			
	Kegley, Erica	F	12	2018	С			
	Kelsch, Will	М	10	2020	Х			
	Kiskaden, Ava	F	12	2019	Х			
	Klingelhoffer, Tristan	М	11	2019	Х			
	Lippert, Khloe	F	11	2020	Х			
	Mains, Nicholas	М	10	2021	Х			
	May, Brandon	М	9	2022	Х			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	McDowell, Kaylee	F	7	-	1 3 5.1.9		X	
	Miller, Grayson	М	10	2021	Х			
	Miller, Jasper	М	7	-			Х	
	Nelson, Noah	М	10	2021	Х			
366800	Niemeier, Mariah	F	11	2020	Х			
461077	Parrish, Charlie	М	10	2021	Х			
470833	Peed, Brooklyn	F	9	2022	С			
425122	Plummer, Carter	М	12	2019	Х			
473063	Plummer, Spencer	М	9	2022	Х			
425123	Potts, Trent	М	9	2022	Х			
425124	Potts, Turner	М	8	-			Х	
443653	Roberts, Natalee	F	8	-			X/C	
470302	Russell, Andrew	М	9	2022	Х			
473020	Sallee, Abigale	F	7	-			Х	
413828	Sandlin, Mike	М	11	2020	Х			
473074	Sartin, Seth	М	7	-			Х	
411541	Schweitzer, Isabella	F	9	2022	X/C			
322817	Scudder, Gage	М	12	2019	X			
322823	Sellers, Caylin	F	12	2019	X/C			
473070	Shaff, Josten	М	8	-			X	
319899	Snapp, Conner	М	11	2019	X			
402751	Tackett, Laci	F	9	2022	X			
377757	Tackett, Reagan	F	10	2021	X/C			
473065	Taylor, Hayden	М	9	2022	Х			
443654	Torres, Maleah	F	9	2022	X			
433411	Tucker, Kennede	F	8	-			X	
411542		F	10	2021	X/C			
366791	-	F	11	2020	Х			
461628		М	9	2022	Х			
	Wilson, Katelyn	F	10	2021	Х			
450607	,	F	9	2022	X/C			
364884	Young, Noland	М	10	2021	X			