| School: | Ballard Memorial |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> BALLARD MEMORIAL 

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 110 | 174 | 284 |
| Row 2 | Percentage of Participation | 38.73\% | 61.27\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$59,204 | \$80,513 | \$139,717 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 42.37\% | 57.63\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 3.64\% | -3.64\% |  |
| Row 6 | Per Participant Expenditure | \$538.22 | \$462.72 |  |
| Row 7 | Per Participants Difference in Expenditures | \$75.50 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 115 | 145 | 260 |
| Row 9 | Percentage of Enrollment | 44.23\% | 55.77\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.50\% | 5.50\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 10 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100 the olerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 40.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 50 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) $\mathbf{3 . 6 \%}$ $\operatorname{Row} 22$ | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |

TEST 3
Row 23

| TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | It appears that Ballard Memorial High School is currently <br> meeting the standard of Test 3 for the accommodation of <br> student interest. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Ballard Memorial

(Name of High School)
High School, Barlow
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| R.B. Mays | n/a | n/a | Athletic Director |
| :---: | :---: | :---: | :---: |
| Tim Adams | n/a | n/a | Principal/Coach/Parent |
| Carolyn Stowell | n/a | n/a | Parent/Coach |
| Mary Meinschein | n/a | n/a | Parent/Coach |
| Elizabeth King | n/a | n/a | Coach |
| Hannah Monroe | n/a | n/a | Student |
| Matthew McGlenon | n/a | n/a | Student |
|  | n/a | n/a |  |
|  | n/a | n/a |  |
|  | n/a | n/a |  |
|  | n/a | n/a |  |
|  | n/a | n/a |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 7, 2022
Jan 23, 2023
Apr 17, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| R.B. Mays | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Leslee Davis | Director of Pupil | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Ballard Memorial (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Ballard Memorial (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X |  |  |  |  |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X |  |  |  |  |  |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Ballard Memorial (2022-2023)

Varsity
Baseball
Ballard, Kyler
Bealmear, Hunner
Blakenship, Braxton
Boulton, Nicolas
Collins, Hunter
Enfinger, Owen Jacob
Irvin, Jacob
Kendall, Austin T
McGlenon, Matthew
Meinschein , Daniel
Miller, Ike
Myatt, Konnor
Nichols, Mason
Overstreet, Keaton
Owens, Ayden
Owens, Cole
Puckett, Andrew E
Rollins, Jack
Whipple, Westin

## Varsity <br> Basketball - Boys

Ballard, Cole
Barber, Jamfert
Birney, Jace
Brown, Logan Tyler
Chandler, Isaac
Collins, Hunter
Duncan, Phillip
English, Kameron
McGlenon, Jonathan M
McGlenon, Matthew
X Meinschein , Daniel
Miller, Ike
Myatt, Konnor
Overstreet, Keaton
Owens, Ayden
Smith, Jamison
Sparacio, Grayson J
Weaver, Matthew James
Whipple, Westin
Wilson, Jerrico

Varsity Football
Abernathy, Jarrod
Bealmear, Hunner
Beaurgard, Legend
Blakenship, Braxton
Bondurant, Trevor
Brown, Ricky Lotez
Byrd, Noah Rhette
X Collins, Bradley
Collins, Hunter
X Collins, Wesley
Cooper, Trace
Dooley, Marcus Joseph
Dowdy, William Ray
Hack, Kailor

X Jenkins, Matthew
Kenney, Jesse
Lara, Anthony
Laster, Nehemiah Jackson
Lynn, Jesse
X Mathis, Izaak Trent
X Maupin, Joseph Alexander
McGlenon, Matthew
Meinschein, Daniel
Morris, Jayden Linn
Nichols, Mason
Normant, Aiden
Overstreet, Keaton
X Poe, Desmond
Richards, Owen M
Scott, Lance
$X$ Smith, Jalen Earl
X Smith, Jamison Sullivan, John L
X Throgmorton, Clayton W
Throgmorton, Cole James
Walker, Gavin
Weaver, Matthew James
Whitsell, Robert
Williams, Cohen
Wilson, Jerrico

Varsity
Golf - Boys
Boulton, Nicolas
Carroll, Ethan B
Collins, Hayden
Crowley, Mayson Alexander
Davis, Lynden S
Dowdy, Collyn Thomas
Dowdy, William
Enfinger, Owen Jacob
Lucas, Kellen Thomas
Miller, Ike
Owens, Ayden
Owens, Cole
Rehkemper, Evan David
Rollins, Jack
Slayden, Brady
Whipple, Westin

## Varsity

Tennis - Boys
Beaurgard, Legend
X Blankenship, Teddy
Carroll, Ethan B
Collins, Hayden
Dowdy, Collyn Thomas
Fickes, Luke D
Jenkins, Matthew
Lara, Anthony
Patel, Rutvik N
Weaver, Joshua
Wilkins, Jacob Thomas

X Cantrell, Savarra
Dorman, Ali E
X Duncan, Katie
Dunn, Riley
Hargrove, Macie
Martin, Kori
Matthews, Chasity
Meinschein, Rebecca
Monroe, Hannah
O"Neill, Kate
X Otey, Abby
X Parker, Miley
X Pearson, Baylee I
Phelps, Peyton Marie
Renfrow, Jaci J
Shaw, Kylie
Sizemore, Kaitlee R
Smith, Amyah
Thomasson, Kylee J
Veit, Karley
X White, Maggie
X Yates, Nevaeh

$\quad$| Varsity |
| ---: |
| Volleyball |

Bodell, Kenna
Carter, Addison
Doublin, Kinley
Enfinger, Allison
Lehmann, Emma
Lehmann, Rylee
Pollard, Jasmine
Shaw, Keira
Shaw, Kylie
Smith, Amyah
Stowell, Maddie
Junior Varsity
Baseball

Ballard, Kyler
Bealmear, Hunner
Blakenship, Braxton
Boulton, Nicolas
Enfinger, Owen Jacob
Flowers, Eli J
Irvin, Jacob
McGlenon, Matthew
Miller, Ike
Nichols , Mason
Opel, Cayden M
Owens, Ayden
Pittman, James W
Puckett, Andrew E
Rollins, Jack
Whipple, Westin

## PLAYER LIST USED FOR CALCULATIONS <br> Ballard Memorial (2022-2023 continued)

Junior Varsity
Basketball - Boys
Ballard, Cole
Brown, Logan Tyler
Chandler, Isaac
Collins , Hunter
Duncan, Phillip
McGlenon, Jonathan M
McGlenon, Matthew
Miller, Ike
Myatt, Konnor
Overstreet, Keaton
Owens, Ayden
Puckett, Andrew E
Sparacio, Grayson J
Weaver, Matthew James
Whipple, Westin

Junior Varsity Football
Abernathy , Jarrod
Bealmear, Hunner
Beaurgard, Legend
Blakenship, Braxton
Bondurant, Trevor
Brown, Ricky Lotez
Byrd, Noah Rhette
Collins, Hunter
X Collins, Wesley
Cooper, Trace
Dooley, Marcus Joseph
Dowdy, William Ray
Kenney, Jesse
Lara, Anthony
Laster, Nehemiah Jackson
X Mathis, Izaak Trent
X Maupin, Joseph Alexander
McGlenon, Matthew
Meinschein, Daniel
Morris, Jayden Linn
Nichols, Mason
Normant, Aiden
Overstreet, Keaton
X Poe, Desmond
Richards, Owen M
Scott, Lance
X Smith, Jalen Earl
Sullivan, John L
X Throgmorton, Clayton W
Throgmorton, Cole James
Walker, Gavin
Weaver, Matthew James

Junior Varsity
Tennis - Boys
Collins, Hayden
Dowdy, Collyn Thomas
Fickes, Luke D
Weaver, Joshua
Wilkins, Jacob Thomas

Junior Varsity
Basketball - Girls
Birney, Charlee
Cantrell, Savarra
Cox, Jayden
Dorman, Ali E
Holman, Liyah Cate
Holman, Tessa Faye
Nichols, Miley
O"Neill, Kate
Riggs, Johnna
Smith, Amyah

## Junior Varsity <br> Fast Pitch Softball

Alexander, Aubrey Faith
Gorline, Gabriella Danielle
Hargrove, Adalyn Rhea
Holman, Tessa Faye
Jones, Katelyn G
Nichols, Miley
Owens, Serenity J
Phelps, Peyton Marie
Riggs, Johnna
Shepherd, Kenslee Jane
Stokes, Maddie
White, Maggie

## Junior Varsity <br> Tennis - Girls

Beauregard, Sinanna
Farris, Ava N
Graves, Emma Clare
Thomas, Trynity Faye

## Junior Varsity

 VolleyballDunn, Riley
Lehmann, Rylee
Morris, Charley
Myers, Hannah
Shaw, Keira
Shaw, Kylie
Smith, Amyah
Stowell, Maddie
Woodall, Lydia Grace

## Freshman

Volleyball
Alexander, Aubrey Faith
Bodell, Andee Gail
Holman, Liyah Cate
Holman, Tessa Faye
Lingle, Lily Grace
Morrow, Emma Jade
Phelps, Peyton Marie
Woodall, Lydia Grace ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 115 | $44.2 \%$ | 110 | $38.7 \%$ |
| Row 2 | BOYS | 145 | $55.8 \%$ | 174 | $61.3 \%$ |
| Row 3 | Totals | 260 | $100 \%$ | 284 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Ballard Memorial (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  | X |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  | X |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 67 | 0 | 0 |  |
| GIRLS | JV | 4 | 35 | 1 | 4 |  |
| GIRLS | FROSH | 1 | 8 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 110 | 1 | 4 | 3.6\% |
| BOYS | VARSITY | 6 | 112 | 0 | 0 |  |
| BOYS | JV | 4 | 62 | 1 | 5 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 174 | 1 | 5 | 2.9\% |

SCHOOL YEAR 2022-2023

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have on several occasions followed up with those expressing interest in soccer, and there is not enough committed participation to make it viable. Archery continues to be of interest to us and perhaps interest - although follow-up, internal inquiries still question the viability in our current state of declining enrollment.

We have lost $19 \%$ of our enrollment since 2019 and we have the two smallest classes in the district at the high school right now. Our female participation still, as a percentage of the population, continues to be a concern, though with staffing cuts and declining enrollment, new teams are difficult to add.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 6 | 67 | $60.9 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 12:33:35 PM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Ballard Memorial

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 4,914$ | $\$ 0$ | $\$ 0$ | $\$ 390$ | $\$ 355$ | $\$ 5,254$ | 2 | $\$ 0$ | $\$ 10,133$ |
| Basketball - Boys | $\$ 463$ | $\$ 4,763$ | $\$ 415$ | $\$ 235$ | $\$ 0$ | $\$ 134$ | $\$ 11,905$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 125$ | $\$ 6,683$ | $\$ 1,519$ | $\$ 39$ | $\$ 0$ | $\$ 134$ | $\$ 13,148$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 934$ | $\$ 920$ | $\$ 0$ | $\$ 370$ | $\$ 0$ | $\$ 1,630$ | $\$ 5,313$ | 2 | $\$ 0$ | $\$ 987$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 1,050$ | $\$ 5,267$ | $\$ 0$ | $\$ 908$ | $\$ 0$ | $\$ 557$ | $\$ 16,181$ | 2 | $\$ 0$ | $\$ 1,524$ |
| Golf - Boys | $\$ 423$ | $\$ 1,482$ | $\$ 150$ | $\$ 1,906$ | $\$ 0$ | $\$ 1,088$ | $\$ 1,032$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 422$ | $\$ 329$ | $\$ 150$ | $\$ 424$ | $\$ 0$ | $\$ 242$ | $\$ 1,032$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse -Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Ballard Memorial

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 312$ | $\$ 505$ | $\$ 0$ | $\$ 432$ | $\$ 0$ | $\$ 0$ | $\$ 1,195$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,195$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 4,368$ | $\$ 0$ | $\$ 678$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,494$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 4,368$ | $\$ 0$ | $\$ 678$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,494$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 350$ | $\$ 546$ | $\$ 803$ | $\$ 6,048$ | $\$ 395$ | $\$ 1,945$ | $\$ 5,741$ | 3 | $\$ 0$ | $\$ 240$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 80,513$ | $57.6 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 59,204$ | $42.4 \%$ |  |
| Total Expenditures | $\$ 139,717$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Ballard Memorial

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Female participation in golf and tennis | We held 5 -week camp last summer - and plan to again - for 2nd-9th graders. Each morning they had tennis. Each afternoon they had golf. We had 19 participate in tennis and 24 in golf. <br> We have hired a new tennis coach and added athletic funds so that his wife - a tennis player also - will help as well. We did not have any girls participate in 2022, but we have four this year. We have enough younger players that we have played JV matches in boys and girls this year. <br> We also have a freshman female golfer that won the All A state, so we hope to grow interest and participation around her success. | Start: Jul 12, 2022 Complete: Aug 6, 2024 |
| New shot put and discus pits | We do not have a discus pit at all, and our shot pit is cracked and in a poor spot. We hope to grow our number of female participants in field events. | Start: May 1, 2023 Complete: Jul 31, 2024 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity ,
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 352658 | Abernathy, Jarrod | M | 11 | 2020 | X |  |  |  |
| 333701 | Adams, Bella | F | 12 | 2019 | X |  |  |  |
| 442148 | Alexander, Aubrey Faith | F | 8 | - |  |  | X |  |
| 325257 | Alexander, Kennady | F | 12 | 2019 | X |  |  |  |
| 413292 | Allen, Elizabeth | F | 11 | 2020 | C |  |  |  |
| 473717 | Apperson, Mikaila D | F | 9 | 2022 | X |  |  |  |
| 411346 | Baker, Ella | F | 9 | 2022 | X/C |  |  |  |
| 405812 | Ballard, Cole | M | 10 | 2021 | X |  |  |  |
| 384984 | Ballard, Kyler | M | 10 | 2021 | X |  |  |  |
| 377134 | Barber, Jamfert | M | 12 | 2019 | X |  |  |  |
| 384985 | Bealmear, Hunner | M | 10 | 2021 | X |  |  |  |
| 424367 | Beauregard, Sinanna | F | 9 | 2022 | X |  |  |  |
| 393547 | Beaurgard, Legend | M | 11 | 2020 | X |  |  |  |
| 436084 | Birney, Charlee | F | 8 | - |  |  | X |  |
| 383922 | Birney, Jace | M | 10 | 2021 | X |  |  |  |
| 352645 | Blakenship, Braxton | M | 11 | 2020 | X |  |  |  |
| 455788 | Bodell, Andee Gail | F | 7 | - |  |  | X |  |
| 333678 | Bodell, Kenna | F | 11 | 2020 | X |  |  |  |
| 442147 | Bohde, Madyson Danielle | F | 8 | - |  |  | X |  |
| 460750 | Bondurant, Trevor | M | 9 | 2022 | X |  |  |  |
| 411348 | Boulton, Nicolas | M | 10 | 2021 | X |  |  |  |
| 468190 | Brown, Logan Tyler | M | 9 | 2022 | X |  |  |  |
| 455957 | Brown, Ricky Lotez | M | 9 | 2022 | X |  |  |  |
| 473723 | Buckman, McKenzie R | F | 8 | - |  |  | X |  |
| 411471 | Burnley, Lacey | F | 9 | 2022 | C |  |  |  |
| 456100 | Byrd, Noah Rhette | M | 9 | 2022 | X |  |  |  |
| 436083 | Cantrell, Savarra | F | 9 | 2022 | X |  |  |  |
| 444708 | Carroll, Ethan B | M | 11 | 2021 | X |  |  |  |
| 365536 | Carter, Addison | F | 12 | 2019 | X |  |  |  |
| 405793 | Chandler, Isaac | M | 10 | 2021 | X |  |  |  |
| 424124 | Collins, Hayden | M | 9 | 2022 | X |  |  |  |
| 352646 | Collins, Hunter | M | 11 | 2019 | X |  |  |  |
| 411350 | Cooper, Trace | M | 10 | 2021 | X |  |  |  |
| 382783 | Cox, Jayden | F | 11 | 2020 | X |  |  |  |
| 456463 | Crowley, Mayson Alexander | M | 8 | - |  |  | X |  |
| 473725 | Davidson, Adrian | M | 7 | - |  |  | X |  |
| 443138 | Davis, Lynden S | M | 9 | 2022 | X |  |  |  |
| 456103 | Dooley, Marcus Joseph | M | 11 | 2020 | X |  |  |  |
| 443140 | Dorman, Ali E | F | 8 | - |  |  | X |  |
| 348655 | Doublin, Kinley | F | 12 | 2019 | X |  |  |  |
| 456464 | Dowdy, Collyn Thomas | M | 7 | - |  |  | X |  |
| 307614 | Dowdy, William | M | 12 | 2019 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 458304 | Dowdy, William Ray | M | 9 | 2022 | X |  |  |  |
| 365542 | Draper, Taylor | F | 10 | 2021 | C |  |  |  |
| 404028 | Duncan, Phillip | M | 11 | 2020 | X |  |  |  |
| 424363 | Dunn, Riley | F | 11 | 2020 | X |  |  |  |
| 353394 | Enfinger, Allison | F | 11 | 2020 | X/C |  |  |  |
| 456459 | Enfinger, Owen Jacob | M | 8 | - |  |  | X |  |
| 320002 | English, Kameron | M | 12 | 2019 | X |  |  |  |
| 477168 | Farris, Ava N | F | 8 | - |  |  | X |  |
| 476893 | Fickes, Luke D | M | 9 | 2022 | X |  |  |  |
| 477164 | Flowers, Eli J | M | 7 | - |  |  |  | X |
| 451394 | Glisson, Madison Grace | F | 9 | 2022 | X |  |  |  |
| 442146 | Gorline, Gabriella Danielle | F | 9 | 2022 | X |  |  |  |
| 443142 | Gorostiza, Chayton L | M | 9 | 2022 | X |  |  |  |
| 473315 | Graves, Emma Clare | F | 11 | 2020 | X |  |  |  |
| 365510 | Hack, Kailor | M | 12 | 2019 | X |  |  |  |
| 477167 | Haley, Addison G | F | 10 | 2022 | C |  |  |  |
| 442149 | Hargrove, Adalyn Rhea | F | 8 | - |  |  | X |  |
| 356111 | Hargrove, Macie | F | 11 | 2020 | X/C |  |  |  |
| 424123 | Hawkins, Reagan | F | 11 | 2020 | X |  |  |  |
| 455770 | Holman, Liyah Cate | F | 8 | - |  |  | X |  |
| 455772 | Holman, Tessa Faye | F | 8 | - |  |  | X |  |
| 413295 | Hopper, Lindsay | F | 11 | 2020 | C |  |  |  |
| 352659 | Irvin, Jacob | M | 11 | 2020 | X |  |  |  |
| 352483 | Jenkins, Matthew | M | 12 | 2019 | X |  |  |  |
| 474103 | Jones, Katelyn G | F | 7 | - |  |  |  | X |
| 475368 | Kendall, Austin T | M | 12 | 2019 | X |  |  |  |
| 455967 | Kenney, Jesse | M | 9 | 2022 | X |  |  |  |
| 393545 | Lara, Anthony | M | 11 | 2020 | X |  |  |  |
| 455964 | Laster, Nehemiah Jackson | M | 9 | 2022 | X |  |  |  |
| 451395 | Lear, Cassidy | F | 7 | - |  |  | X |  |
| 365537 | Lehmann, Emma | F | 12 | 2019 | X |  |  |  |
| 409266 | Lehmann, Rylee | F | 10 | 2021 | X |  |  |  |
| 455774 | Lingle, Lily Grace | F | 8 | - |  |  |  | X |
| 456466 | Lucas, Kellen Thomas | M | 7 | - |  |  | X |  |
| 365508 | Lynn, Jesse | M | 12 | 2019 | X |  |  |  |
| 356113 | Martin, Kori | F | 11 | 2020 | X |  |  |  |
| 455950 | Mathis, Izaak Trent | M | 9 | 2022 | X |  |  |  |
| 424368 | Matthews, Chasity | F | 9 | 2022 | X |  |  |  |
| 473719 | McCuiston, Brayden L | M | 10 | 2021 | X |  |  |  |
| 435270 | McGlenon, Jonathan M | M | 9 | 2022 | X |  |  |  |
| 385519 | McGlenon, Matthew | M | 11 | 2020 | X |  |  |  |
| 377149 | McManus, Hannah | F | 12 | 2019 | C |  |  |  |
| 352584 | Meinschein, Daniel | M | 11 | 2020 | X |  |  |  |
| 411356 | Meinschein, Rebecca | F | 9 | 2022 | X |  |  |  |
| 411374 | Miller, Ike | M | 9 | 2022 | X |  |  |  |
| 348130 | Monroe, Hannah | F | 12 | 2019 | X |  |  |  |
| 365543 | Morris, Charley | F | 10 | 2021 |  | X |  |  |
| 455966 | Morris, Jayden Linn | M | 9 | 2022 | X |  |  |  |
| 455775 | Morrow, Emma Jade | F | 8 | - |  |  |  | X |
| 352583 | Myatt, Konnor | M | 11 | 2020 | X |  |  |  |
| 424364 | Myers, Hannah | F | 10 | 2021 |  | X |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 352660 | Nichols, Mason | M | 11 | 2020 | X |  |  |  |
| 411472 | Nichols, Miley | F | 9 | 2022 | X |  |  |  |
| 477166 | Nix, Chloe M | F | 10 | 2021 | C |  |  |  |
| 393546 | Normant, Aiden | M | 11 | 2020 | X |  |  |  |
| 406664 | O"Neill, Kate | F | 9 | 2022 | X |  |  |  |
| 322136 | Oconnor, Kaylee | F | 12 | 2019 | X |  |  |  |
| 477165 | Opel, Cayden M | M | 7 | - |  |  |  | X |
| 411357 | Orten, Ayden | M | 10 | 2021 | X |  |  |  |
| 352586 | Overstreet, Keaton | M | 11 | 2020 | X |  |  |  |
| 424122 | Owens, Ayden | M | 8 | - |  |  | X |  |
| 323519 | Owens, Cole | M | 12 | 2019 | X |  |  |  |
| 474102 | Owens, Serenity J | F | 9 | 2022 | X |  |  |  |
| 411360 | Parker, Miley | F | 9 | 2022 | C |  |  |  |
| 322137 | Parrot, Maddy | F | 12 | 2019 | X |  |  |  |
| 444709 | Patel, Rutvik N | M | 11 | 2021 | X |  |  |  |
| 442150 | Phelps, Peyton Marie | F | 8 | - |  |  | X |  |
| 477163 | Pittman, James W | M | 7 | - |  |  |  | X |
| 333696 | Pollard, Jasmine | F | 12 | 2019 | X |  |  |  |
| 413293 | Poole, Gracee | F | 11 | 2020 | C |  |  |  |
| 469069 | Puckett, Andrew E | M | 7 | - |  |  | X |  |
| 456469 | Rehkemper, Evan David | M | 12 | 2019 | X |  |  |  |
| 473728 | Renfrow, Jaci J | F | 8 | - |  |  | X |  |
| 443146 | Richards, Owen M | M | 9 | 2022 | X |  |  |  |
| 382786 | Riggs, Johnna | F | 10 | 2021 | X |  |  |  |
| 411373 | Rollins, Jack | M | 9 | 2022 | X |  |  |  |
| 425614 | Scott, Lance | M | 10 | 2021 | X |  |  |  |
| 385526 | Seaton, Shelby | F | 11 | 2020 | C |  |  |  |
| 424365 | Shaw, Keira | F | 9 | 2021 | X |  |  |  |
| 424366 | Shaw, Kylie | F | 9 | 2021 | X |  |  |  |
| 442151 | Shepherd, Kenslee Jane | F | 8 | - |  |  | X |  |
| 413294 | Sizemore, Isabelle | F | 12 | 2019 | C |  |  |  |
| 473731 | Sizemore, Kaitlee R | F | 8 | - |  |  | X |  |
| 424120 | Slayden, Brady | M | 9 | 2022 | X |  |  |  |
| 382785 | Smith, Amyah | F | 10 | 2021 | X |  |  |  |
| 325263 | Smith, Jamison | M | 12 | 2019 | X |  |  |  |
| 469070 | Sparacio, Grayson J | M | 8 | - |  |  | X |  |
| 365544 | Stevens, Kallan | F | 10 | 2021 | C |  |  |  |
| 411470 | Stokes, Maddie | F | 9 | 2022 |  | X |  |  |
| 405027 | Stowell, Maddie | F | 10 | 2021 | X |  |  |  |
| 443148 | Sullivan, John L | M | 9 | 2022 | X |  |  |  |
| 473316 | Thomas, Trynity Faye | F | 8 | - |  |  | X |  |
| 476615 | Thomasson, Kylee J | F | 8 | - |  |  | X |  |
| 455959 | Throgmorton, Cole James | M | 9 | 2022 | X |  |  |  |
| 411366 | Veit, Karley | F | 9 | 2022 | X/C |  |  |  |
| 425615 | Walker, Gavin | M | 10 | 2021 | X |  |  |  |
| 387527 | Weaver, Joshua | M | 11 | 2020 | X |  |  |  |
| 455963 | Weaver, Matthew James | M | 9 | 2022 | X |  |  |  |
| 384983 | Whipple, Westin | M | 10 | 2021 | X |  |  |  |
| 413441 | White, Maggie | F | 9 | 2022 | X |  |  |  |
| 411367 | Whitsell, Robert | M | 12 | 2019 | X |  |  |  |
| 473314 | Wilkins, Jacob Thomas | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

|  |  |  |  | School Year <br> of 1st <br> Promotion <br> Krom 8th <br> Grade | Grade 9-12 <br> Slayer ID | Student <br> Highest <br> Participation <br> Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation <br> non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 325264 | Williams, Cohen Student | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |  |  |  |  |  |  |
| 442144 | Williams, Trinity Ann | M | 12 | 2019 | X |  |  |  |
| 345621 | Wilson, Jerrico | F | 9 | 2022 | X |  |  |  |
| 455766 | Woodall, Lydia Grace | M | 12 | 2018 | X |  |  |  |
| 382782 | Yates, Nevaeh | F | 9 | 2022 |  | X |  |  |

