| School: | Barbourville |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY

BARBOURVILLE

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 119 | 90 | 209 |
|  | Percentage of Participation | 56.94\% | 43.06\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$44,522 | \$41,221 | \$85,743 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 51.92\% | 48.08\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -5.01\% | 5.01\% |  |
| Row 6 | Per Participant Expenditure | \$374.13 | \$458.01 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$83.88 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 113 | 87 | 200 |
| Row 9 | Percentage of Enrollment | 56.50\% | 43.50\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 0.44\% | -0.44\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 11 | 22 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of particip tolerance is $5 \%$, if $101-$ $3 \%$, if $500-699$ then 2.5 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Ge lowest value in Row 10 participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 59.1\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -37 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 22.7\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad \begin{gathered}\text { Appears likely to meet Test } 3 \text { for Title IX } \\ \text { Compliance? }\end{gathered}$
Information on the most recent student athletic interest survey indicates that student athletic interests are being addressed.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Barbourville
(Name of High School)
High School, Barbourville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Amy Jean Shields | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Title 9 Coordinator |
| :--- | :--- | :--- | :--- |
| Andrew Roark | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Brianna Strunk | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Kim Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Hannah Valentine | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Jeannie Mills | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Ada Valentine | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Bryce Messer | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ | a |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 9, 2022
Mar 14, 2023
Apr 28, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Amy Jean Shields | Teacher/TitleIX | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Amy Jean Shields | Teacher/TitleIX | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2023 15:47:16 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> Barbourville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |  |
|  | freshman |  |  |  |  |  | X |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |  |
|  | freshman |  |  |  |  |  | X |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Barbourville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  | X |  |  |  |  |  |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity |  | X |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity |  | X |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Barbourville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Varsity
Baseball

Buchanan, Sam
Chafin, Brendan
Clark, Ty
Collins, Jaxon
Farmer, Gabe
X Hubbs, Jasper
Lundy, Jacob
X Mills, Jackson
Miracle, Caden
X Miracle, Dawson
Patterson, Ethan
Pearson, Kieran
Peters, Colby
X Simpson, Skylar
Sowders, Brayden
Walker, Clayton
Warren, Matthew
West, Connor

## Varsity Basketball - Boys

Alsip, Dalton
Brown, Connor
Clark, Ty
Collins, Jaxon
Corey, Riley
Fisher, Ethan
Hubbs, Jasper
King, Jared
Lundy, Jacob
Messer, Bryce
Middleton, lan
X Mills, Ashton
Miracle, Dawson
X Peters, Colby
Scott, Travis
Smith, Ethan
X Smith, Tanner
Turner, Kevin
Warren, Matthew
Witt, Max

Varsity
Golf - Boys
Buchanan, Sam
Chafin, Brendan
Farmer, Gabe
Mayne, Jacob
Messer, Bryce
Poindexter, Colton

## Varsity Soccer-Boys

X Buchanan, Sam
X Clark, Ty
Gambrel, Johnathon
Honeycutt, Machi

X Johnson, Zach
King, Clayton
King, Jared
X Lundy, Jacob
Mills, Jackson
Pearson, Kieran
Peters, Colby
Peters, Dakota
Peters, Hope
Popejoy, Nathaniel
Popejoy, Noah
Roop, Joseph
X Smith, Zach
Sowders, Brayden
Walker, Clayton
Wilson, Tori

Varsity Swimming - Boys
Hubbs, Jasper

Varsity
Tennis - Boys
Gambrel, Johnathon
Israel, Larry
King, Brayden
Lester, Ethan
Mills, Jon
Peters, Dakota
Popejoy, Nathaniel

Varsity
Track - Boys
Middleton, lan

Varsity
Wrestling
Buchanan, Sam

Varsity
Cross Country - Boys
Mills, Ashton
Payne, Corey

Varsity
Basketball-Girls
Boles, Jacey
Branstutter, Bailee
Brock, Layla
Bruce, Leah
X Gibson, Maggie
Hoffman, Sadie
Hoskins, Macie
James, Alina

Jordan, Danni
Love, Allison
Martin, Marleigh
X Partin, Abbie
X Patterson, Taylan
Sizemore, Cheyenne
Sizemore, Emilee
Smith, Lauren
Smith, Sarah
Stewart, Makenna
Valenti, Linnea
X Woolum, Aubrey

$\quad$| Varsity |
| :---: |
| $\quad$ Cheerleading |

Bryant, Avery
Farris, Reese
Hedrick, Claire
Logan, Morgan
Messer, Chloe
Messer, Emma

Varsity
Fast Pitch Softball
X Aubrey, Richardson
Brown, Kerigan
X Bruce, Leah
Bryant, Autumn
X Castle, Blakley Crawford, Katie Joe
X Evans, Addison
Feltner, Lacey
Gibbs, Allie
X Hensley, Kaci
$X$ James, Alina
X James, Aniya
Johnson, Kyra
Love, Allison
X Matlock, Kelsey
Mcdonald, Kaitlyn
Mills, Alyssa
Newsome, Kyra
Newsome, Kyrstin
$X$ Peters, Hope
X Rose, Anna Caye
Sizemore, Emilee
Smith, Lauren
Smith, Riley
X Thomas, Lindsey
Thomas, Macie
Woolum, Aubrey

Varsity
Swimming-Girls
Hoffman, Savannah
Moren, Taylor

Varsity
Tennis - Girls
Bingham, Emilee
Corey, Reece
Merida, McKenzie
Smith, Sarah

Varsity
Track - Girls
Smith, Sarah

Varsity
Volleyball
Aubrey, Richardson
Brown, Payton
Castle, Blakley
Chanselor, Bailee
X Edwards, Courtney
Edwards, Whitney
X Frye, Lashai
X Gray, Ella
Hillard, Tessa
Howard, Raegan
Hughes, Maddy
James, Alina
James, Aniya
Jordan, Danni
Lawson, Raegan
Logan, Morgan
X Merida, McKenzie
X Moren, Taylor
X Napier, Kailey
Roark, April
X Sergent, Bailey Smallwood, Isabella
Smith, Jaici
Smith, Lauren
X Smith, Sarah
Sowders, Reese
Vrton, Ayla
Woolum, Aubrey

## Varsity <br> Cross Country - Girls

Smith, Sarah

## Varsity <br> Archery (coed) - Boys

Barnes, Chase
Farmer, Gabe
Gray, Collin
Jordan, Ryker
Lundy, Jeremiah
Melton, Silas
Mills, Jackson
Mills, Jon
Moore, Samuel
Poindexter, Colton

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Barbourville (2022-2023 continued)

Miracle, Dawson
Patterson, Ethan
Witt, Max

Archery (coed) - Girls
Hoffman, Savannah
Howerton, Breanna
Smith, Megan
Wagers, Chyann

Varsity
Fishing (coed) - Boys
Sergent, Caden
Smith, Tanner

## Varsity <br> Dance (coed) - Girls

Amanda, Roark
Buttery, Lauren
Callebs, Braylee
X Chrisco, Quinlyn
X Collins, Ellie
Crawford, Harley
Gambrel, Sadie
X Hensley, Kaci
Jackson, Abby
Jordan, Journey
Martin, Kaidence
X Messer, Regan
Mills, Hanah
X Napier, Kailey
Rose, Jaycee
Smith, Wendi
Taylor, Madalyn
Taylor, Makayla
Walker, Cheyanne

Junior Varsity
Baseball
Buchanan, Sam
Clark, Ty
Collins, Jaxon
Farmer, Gabe
Miracle, Caden
Patterson, Ethan
Peters, Colby
Sowders, Brayden
Walker, Clayton
West, Connor

## Junior Varsity Basketball - Boys

Alsip, Dalton
Brown, Connor
Collins, Jaxon
Fisher, Ethan
Hubbs, Jasper
King, Jared
Digitally signed by Amy Shields (amy.shields@bville.kyschools.us) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 113 | $56.5 \%$ | 119 | $56.9 \%$ |
| Row 2 | BOYS | 87 | $43.5 \%$ | 90 | $43.1 \%$ |
| Row 3 | Totals | 200 | $100 \%$ | 209 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 44$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Barbourville (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | X |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  | X |  |


| Program |  | Number of Teams Currently Offered | Number of Participants |  | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 83 | 3 | 16 |  |
| GIRLS | JV | 3 | 36 | 1 | 11 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 12 | 119 | 4 | 27 | 22.7\% |
| BOYS | VARSITY | 11 | 71 | 5 | 21 |  |
| BOYS | JV | 2 | 19 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 90 | 5 | 21 | 23.3\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 9 | 83 | $69.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
-

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Barbourville

| Sport | Equipment |  | Travel \& Per Diem | Awards |  | Salaries |  | Facilities |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 5,777$ | $\$ 0$ | $\$ 3,203$ | $\$ 0$ | $\$ 378$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,144$ | $\$ 0$ | $\$ 837$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 6,602$ | $\$ 0$ | $\$ 1,004$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 10,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 10,821$ | $\$ 0$ | $\$ 824$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 10,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 248$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 375$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 248$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 375$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 10,395$ | $\$ 0$ | $\$ 1,988$ | $\$ 0$ | $\$ 1,245$ | $\$ 0$ | $\$ 0$ | 3 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,963$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 160$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 828$ | $\$ 0$ | $\$ 2,605$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 270$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Barbourville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 5,254$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,014$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 375$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 375$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 712$ | $\$ 0$ | $\$ 885$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 712$ | $\$ 0$ | $\$ 885$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 6,903$ | $\$ 0$ | $\$ 445$ | $\$ 0$ | $\$ 161$ | $\$ 0$ | $\$ 1,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 1,725$ | $\$ 0$ | $\$ 505$ | $\$ 0$ | $\$ 521$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 41,221$ | $48.1 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 44,522$ | $51.9 \%$ |  |
| Total Expenditures | $\$ 85,743$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 28, 2023 15:47:16 PM

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Barbourville

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PTART DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| T41 Form Advantage---Equipment and <br> Supplies: Advantage Girls | Most was a one time purchase, so it shouldn't occur year after year. However, we can split cost between teams that <br> would all share in the use of the equipment. | Start: Jul 1, 2023 <br> Complete: Jun 30, 2024 |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Boys | Have coaches turn in receipts on a more consistant basis. Lots of parents and coaches purchase food for players, just <br> never turn in receipts. Also, plan in budget for more spending. | Start: Jul 1, 2023 <br> Complete: Jun 30, 2024 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Barbourville

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 398942 | Alsip, Dalton | M | 11 | 2020 | X |  |  |  |
| 430562 | Amanda, Roark | F | 10 | 2021 | X |  |  |  |
| 456747 | Aubrey, Richardson | F | 8 | - |  |  | X |  |
| 430589 | Barnes, Chase | M | 8 | - |  |  | X |  |
| 413077 | Bingham, Emilee | F | 10 | 2021 | X |  |  |  |
| 406061 | Boles, Jacey | F | 10 | 2021 | X |  |  |  |
| 463826 | Branstutter, Bailee | F | 7 | - |  |  | X |  |
| 463823 | Brock, Layla | F | 9 | 2022 | X |  |  |  |
| 434422 | Brown, Connor | M | 10 | 2021 | X |  |  |  |
| 397150 | Brown, Kerigan | F | 9 | 2022 | X |  |  |  |
| 397142 | Brown, Payton | F | 11 | 2020 | X |  |  |  |
| 463824 | Bruce, Leah | F | 8 | - |  |  | X |  |
| 475570 | Bryant, Autumn | F | 9 | 2022 | X |  |  |  |
| 413098 | Bryant, Avery | F | 9 | 2022 | C |  |  |  |
| 358617 | Buchanan, Sam | M | 11 | 2020 | X |  |  |  |
| 430574 | Buttery, Lauren | F | 8 | - |  |  | X |  |
| 430564 | Callebs, Braylee | F | 9 | 2022 | X |  |  |  |
| 424342 | Castle, Blakley | F | 8 | - |  |  | X |  |
| 388061 | Chafin, Brendan | M | 12 | 2019 | X |  |  |  |
| 397147 | Chanselor, Bailee | F | 9 | 2022 | X |  |  |  |
| 423607 | Clark, Ty | M | 11 | 2020 | X |  |  |  |
| 424309 | Collins, Jaxon | M | 10 | 2021 | X |  |  |  |
| 413076 | Corey, Reece | F | 10 | 2021 | X |  |  |  |
| 424308 | Corey, Riley | M | 10 | 2021 | X |  |  |  |
| 430567 | Crawford, Harley | F | 8 | - |  |  | X |  |
| 443164 | Crawford, Katie Joe | F | 10 | 2021 | X |  |  |  |
| 456750 | Edwards, Whitney | F | 8 | - |  |  | X |  |
| 476414 | Evans, Addison | F | 7 | - |  |  |  | X |
| 405957 | Farmer, Gabe | M | 9 | 2022 | X |  |  |  |
| 413094 | Farris, Reese | F | 10 | 2021 | C |  |  |  |
| 475571 | Feltner, Lacey | F | 9 | 2022 | X |  |  |  |
| 456308 | Fisher, Ethan | M | 9 | 2022 | X |  |  |  |
| 397158 | Gambrel, Johnathon | M | 11 | 2020 | X |  |  |  |
| 430582 | Gambrel, Sadie | F | 12 | 2019 | X |  |  |  |
| 443165 | Gibbs, Allie | F | 10 | 2021 | X |  |  |  |
| 430594 | Gray, Collin | M | 8 | - |  |  | X |  |
| 413096 | Hedrick, Claire | F | 9 | 2022 | C |  |  |  |
| 337702 | Hillard, Tessa | F | 11 | 2020 | X |  |  |  |
| 463827 | Hoffman, Sadie | F | 7 | - |  |  | X |  |
| 349924 | Hoffman, Savannah | F | 11 | 2020 | X |  |  |  |
| 423571 | Honeycutt, Machi | M | 10 | 2021 | X |  |  |  |
| 463828 | Hoskins, Macie | F | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 369643 | Howard, Raegan | F | 10 | 2021 | X |  |  |  |
| 430595 | Howerton, Breanna | F | 8 | - |  |  | X |  |
| 383121 | Hubbs, Jasper | M | 10 | 2021 | X |  |  |  |
| 456748 | Hughes, Maddy | F | 8 | - |  |  | X |  |
| 413069 | Israel, Larry | M | 10 | 2021 | X |  |  |  |
| 430561 | Jackson, Abby | F | 8 | - |  |  | X |  |
| 424343 | James, Alina | F | 8 | - |  |  | X |  |
| 424344 | James, Aniya | F | 11 | 2020 | X |  |  |  |
| 443166 | Johnson, Kyra | F | 10 | 2021 | X |  |  |  |
| 435499 | Jordan, Danni | F | 10 | 2021 | X |  |  |  |
| 456547 | Jordan, Journey | F | 7 | - |  |  | X |  |
| 349928 | Jordan, Ryker | M | 11 | 2020 | X |  |  |  |
| 413070 | King, Brayden | M | 10 | 2021 | X |  |  |  |
| 456508 | King, Clayton | M | 10 | 2021 | X |  |  |  |
| 414379 | King, Jared | M | 10 | 2021 | X |  |  |  |
| 397152 | Lawson, Raegan | F | 9 | 2022 | X |  |  |  |
| 413079 | Lester, Ethan | F | 11 | 2020 | X |  |  |  |
| 397141 | Logan, Morgan | F | 11 | 2020 | X/C |  |  |  |
| 435493 | Love, Allison | F | 10 | 2021 | X |  |  |  |
| 358618 | Lundy, Jacob | M | 12 | 2019 | X |  |  |  |
| 430602 | Lundy, Jeremiah | M | 8 | - |  |  | X |  |
| 430573 | Martin, Kaidence | F | 8 | - |  |  | X |  |
| 463829 | Martin, Marleigh | F | 7 | - |  |  | X |  |
| 349930 | Mayne, Jacob | M | 11 | 2020 | X |  |  |  |
| 443167 | Mcdonald, Kaitlyn | F | 10 | 2021 | X |  |  |  |
| 379654 | Melton, Silas | M | 10 | 2021 | X |  |  |  |
| 413078 | Merida, McKenzie | F | 10 | 2021 | X |  |  |  |
| 350778 | Messer, Bryce | M | 12 | 2019 | X |  |  |  |
| 342305 | Messer, Chloe | F | 12 | 2019 | C |  |  |  |
| 413099 | Messer, Emma | F | 9 | 2022 | C |  |  |  |
| 463831 | Middleton, Ian | M | 12 | 2019 | X |  |  |  |
| 475574 | Mills, Alyssa | F | 9 | 2022 | X |  |  |  |
| 379646 | Mills, Ashton | M | 12 | 2019 | X |  |  |  |
| 430565 | Mills, Hanah | F | 11 | 2020 | X |  |  |  |
| 430597 | Mills, Jackson | M | 10 | 2021 | X |  |  |  |
| 349931 | Mills, Jon | M | 11 | 2020 | X |  |  |  |
| 477219 | Miracle, Caden | M | 9 | 2022 | X |  |  |  |
| 401593 | Miracle, Dawson | M | 11 | 2020 | X |  |  |  |
| 430600 | Moore, Samuel | M | 11 | 2020 | X |  |  |  |
| 349925 | Moren, Taylor | F | 11 | 2020 | X |  |  |  |
| 475572 | Newsome, Kyra | F | 9 | 2022 | X |  |  |  |
| 443169 | Newsome, Kyrstin | F | 10 | 2021 | X |  |  |  |
| 456509 | Patterson, Ethan | M | 9 | 2022 | X |  |  |  |
| 427354 | Payne, Corey | M | 8 | - |  |  | X |  |
| 443396 | Pearson, Kieran | M | 12 | 2019 | X |  |  |  |
| 423567 | Peters, Colby | M | 10 | 2021 | X |  |  |  |
| 398940 | Peters, Dakota | M | 12 | 2019 | X |  |  |  |
| 411755 | Peters, Hope | F | 11 | 2020 | X |  |  |  |
| 400896 | Poindexter, Colton | M | 9 | 2022 | X |  |  |  |
| 397165 | Popejoy, Nathaniel | F | 11 | 2020 | X |  |  |  |
| 456507 | Popejoy, Noah | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 337691 | Roark, April | F | 12 | 2019 | X |  |  |  |
| 456506 | Roop, Joseph | M | 10 | 2021 | X |  |  |  |
| 341972 | Rose, Jaycee | F | 12 | 2019 | X |  |  |  |
| 344422 | Scott, Travis | M | 12 | 2018 | X |  |  |  |
| 379645 | Sergent, Caden | M | 12 | 2019 | X |  |  |  |
| 435498 | Sizemore, Cheyenne | F | 10 | 2021 | X |  |  |  |
| 381581 | Sizemore, Emilee | F | 11 | 2020 | X |  |  |  |
| 397146 | Smallwood, Isabella | F | 9 | 2022 | X |  |  |  |
| 379648 | Smith, Ethan | M | 12 | 2019 | X |  |  |  |
| 397148 | Smith, Jaici | F | 9 | 2022 | X |  |  |  |
| 379640 | Smith, Lauren | F | 11 | 2020 | X |  |  |  |
| 430604 | Smith, Megan | F | 8 | - |  |  | X |  |
| 443168 | Smith, Riley | F | 10 | 2021 | X |  |  |  |
| 337703 | Smith, Sarah | F | 11 | 2020 | X |  |  |  |
| 405943 | Smith, Tanner | M | 12 | 2019 | X |  |  |  |
| 430583 | Smith, Wendi | F | 9 | 2022 | X |  |  |  |
| 423637 | Sowders, Brayden | M | 10 | 2021 | X |  |  |  |
| 424341 | Sowders, Reese | F | 8 | - |  |  | X |  |
| 463825 | Stewart, Makenna | F | 8 | - |  |  | X |  |
| 430576 | Taylor, Madalyn | F | 9 | 2022 | X |  |  |  |
| 430577 | Taylor, Makayla | F | 9 | 2022 | X |  |  |  |
| 475575 | Thomas, Lindsey | F | 8 | - |  |  |  | X |
| 443163 | Thomas, Macie | F | 10 | 2021 | X |  |  |  |
| 469482 | Turner, Kevin | M | 12 | 2020 | X |  |  |  |
| 463821 | Valenti, Linnea | F | 12 | 2019 | X |  |  |  |
| 456745 | Vrton, Ayla | F | 10 | 2021 | X |  |  |  |
| 430603 | Wagers, Chyann | F | 8 | - |  |  | X |  |
| 456545 | Walker, Cheyanne | F | 7 | - |  |  | X |  |
| 456505 | Walker, Clayton | M | 9 | 2022 | X |  |  |  |
| 344423 | Warren, Matthew | M | 12 | 2018 | X |  |  |  |
| 379657 | West, Connor | M | 10 | 2021 | X |  |  |  |
| 423580 | Wilson, Tori | F | 11 | 2020 | X |  |  |  |
| 434429 | Witt, Max | M | 10 | 2021 | X |  |  |  |
| 337697 | Woolum, Aubrey | F | 11 | 2020 | X |  |  |  |

