| School: | Bardstown |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Gender Equity committee.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
BARDSTOWN

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 270 | 379 | 649 |
| Row 2 | Percentage of Participation | 41.60\% | 58.40\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$139,611 | \$195,204 | \$334,815 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 41.70\% | 58.30\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.10\% | -0.10\% |  |
| Row 6 | Per Participant Expenditure | \$517.08 | \$515.05 |  |
| Row 7 | Per Participants Difference in Expenditures | \$2.03 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 321 | 335 | 656 |
| Row 9 | Percentage of Enrollment | 48.93\% | 51.07\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -7.33\% | 7.33\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 18 | 18 | 36 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 2.5\% | If number of participants is less than 100, the olerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 15.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 42.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 89 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 14.4\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Compliance? |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Bardstown
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| David Clark | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District AD |
| :--- | :--- | :--- | :--- |
| James Brewer | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | High School AD |
| Paul Bowling | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Director of Human Resources |
| Nicole Thompson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | High School Teacher (Cheer sponsor) |
| Erin Sireno | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Athletic Trainer |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Jul 15, 2022 |
| :--- | :--- |
| Apr 19, 2023 |
| Jan 18, 2023 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| David | Clark | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Paul | Bowling | n/a |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2023 07:00:10 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations)

Bardstown (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Bardstown (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Bardstown (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Bardstown (2022-2023)

$\quad$| Varsity |
| ---: |
| Baseball |

Calbert, Ja Markiss
Clark, Graham
Curstinger, Jay Trell
Ferriell, Preston
Floyd, Charles
Gaddie, Brody
Gosser, Ethan
Greer, Luke
Hagan, Gibson
Harman, Brazan
Harman, Brody
Janes, Clay
King, Nathan
Kiser, Lucas
Mefford, Dalton
Metcalf, Colton
Nalley, Caleb
Newton, Ezekiel
Sanders, Samuel
Sheckles, Deandre
Snellen, Landen
Spalding, Tylan
Street, Brycen
Tinnell, Breylan

Varsity<br>Basketball - Boys

Barnett, Brayden
Barnett, Joshua
Bowling , Grant
Boyadjian, Armen
Calbert, Ja Markiss
Clark, Graham
Clay, Tayon
Curstinger, Jay Trell
Filiatreau, Cambron
Greenwell, TJ
Harmon, Tyler
Hughes, Kenyon
Lydian, Bryson
McNear, Zaron
Montgomery, Jayvyn
Sheckles, Deandre
Spalding, Tylan Stone, Donovan
Taul-Williams, Tykeem
Tonge, Shannon
Williams, Tyleeq

## Varsity <br> Bowling - Boys

Adams, Alexander
Adams, Dalton
Ballard, Ann B
Bright, Joshua
Cecil, William
Cheek, Elijah H
Cooper, Joseph
Courtney, Michael

## Varsity Football

Barnett, Joshua
Basham, Camden
Blincoe, Tate
Bray, Cooper
Calhoun, Kenyin
Cambron, James
Clark, Brandon
Clark, Brayden
Clark, Graham
Clayton, Will
Cooper, Joseph
Ferrell, Caden
Filiatreau, Cambron
Floyd, Charles
Floyd, John
Goff, Dawson
Graves, Keison
Greenwell, TJ
Hamilton, Sevyn
Harmon, Tyler
Keith, Kaden
King, Carson
Kiser, Lucas
Koch, Trenton
Lamkin, Jaden
Lydian, Kyan
Marshall, Amonti
McBroom, Delonte
McMillian-Grundy, Logan
Meredith, Ryder
Miles, Kaige
Montgomery, Jayvyn
Montgomery, Quayvion

Morgan, Hunter
Nalley, Caleb
Newby, Chandler
Newsome, Devin
ODaniel, Miller
Parker, Logan
Rasberry, TJ
Rasberry, Xavier
Riggs, Kasen
Riley, Aiden
Robertson, Markeyln
Sauter, Kris
Sheckles, Deandre
Stone, Kaden
Taul-Williams, Tykeem
Taylor, Tristan
Tingle, Sawyer
Tonge, Shannon
Werner, Blake
Whitaker, Jackson
Williams, Tyleeq

Varsity
Golf - Boys
Farrell, RJ
Hagan, Gibson
Harman, Brody
Hicks, Jonathan
Huff, Chase
Janes, Clay
Newton, Ezekiel
Payton, Zayne
Sanders, Samuel
Spalding, Landon

## Varsity <br> Soccer-Boys

Boyadjian, Armen
Calbert, Cambron
Clay, Tayon
Farrell, Benjamin
Filiatreau, Cambron
Goff, Dawson
Gonzalez, Cristian
Greathouse, Coleman
Gutierrez, Donovan
Hagan, Gibson
Hill, Tate
Jerome, Ryan
King, Carson
Kobayashi, Jin
Lanham, Logan
Lucas, Landen
Lyvers, Brogan
Machorro, Jairo
Manley, Harrison
ODaniel, August
ODaniel, Hagan
Smith, Aidan
Thomas, Carson

Wood, Alex

Varsity<br>Swimming - Boys

Adams, Alexander
Clay, Tayon
Dale, Keith Patrick
Ferrell, Caden
Hedrick, Morgan
Lovelace, Emma
Mattingly, Zeek
ODaniel, August
ODaniel, Hagan
ODaniel, Miller
Parrish, Masey
Riley, Nora
Som, Sakan
Spalding-allen, Xavier
Taylor, Cayden
Walton, Alaina
Williamson, Ashton
Yoshioka, Anna
Yoshioka, Riku

## Varsity Tennis - Boys

Boyadjian, Armen
Brown, Noah
Calbert, Cambron
Courtney, Michael
Fleener, William
Greathouse, Coleman
Hensley, Jayden
Hoerter, Nathan
Hurst, Samuel
Krupp, Carson
Mattingly, Clayton
McCubbins, Jackson
ODaniel, Hagan
Rudolph, Oliver
Sagrecy, Everett
Som, Sakan
Williamson, Ashton

## Varsity <br> Track - Boys

Barnett, Brayden
Blair, Destiny
Blincoe, Sadie
Blincoe, Tate
Boone, Chloe
Boyadjian, Armen
Brown, Julia
Buzick, Claire
Calhoun, Kenyin
Cambron, James
Clark, Brayden
Clay, Tayon
Cooper, Joseph

## PLAYER LIST USED FOR CALCULATIONS

Bardstown (2022-2023 continued)
Cooper, SeaAira
Courtney, Miyah
Crowe, Nariyah
Crume, Stiles
Dale, Keith Patrick
Gilbert, Penelope
Gonzalez, Cristian
Graves, Keison
Greathouse, Coleman
Greenwell, TJ
Hamilton, Sevyn
Hazelwood, JZarah
Heck, Magnus
Hill, Tate
Hughes, Kenyon
Hunter, Kiana
King, Carlie
King, Carson
Kobayashi, Jin
Lanham, Logan
Livers, Adrionna
Livers, Kadence
Lucas, Laken
Lydian, Kyan
Marshall, Amonti
McCauley, Judah
Meredith, Ryder
Miller, Alex
Montgomery, Jayvyn
Morgan, Hunter
Payne, Caleb
Picket, Lilly
Price, Bella
Railley, Zarionha
Richard, Lacey
Riley, Addison
Riley, Aiden
Roby, Ainsley
Sagrecy, Everett
Sawyer, Amareeyah
Sheckles, Deandre
Sizemore, Cole
Skaggs, James
Smith, Ashleah
Soerensen, Lukas
Stone, Donovan
Stone, Kaden
Taul-Williams, Tykeem
Thompson, Niah
Tonge, Shannon
Walls, Rowan
Werner, Blake
Werner, Kate Williams, Ivori Wood, Alex

Langley, Addison
Marks, Sydnee
Mason, Shianne
Mattingly, ZaNiaya
McMillen, Alyah
Mizutani, Emi
Ornelas, Jennifer
Richardson, Shyanna
Riggs, Anna
Simon, Crystal
Spalding, Emily
Stallings, Savannah
Thompson, Niah
Tinnell, Emma
Yocum, Disaya

## Varsity Cheerleading

Benningfield, Izzy
Blake, Brianna
Campbell, Janiya
Culver, Ava
Fuss, Annabelle
Gavin, Woods
Gilbert, Penelope
Hoff, Abigail Rose
Johnson, Makayla
Kenny, Ella
Montgomery, Shelby
Mortoon, Anisha
Passanisi, MaKenzie
Price, Mariah
Rainey, Amiyah
Roberts Nault, Lillian
Sawyer, Amareeyah
Spalding, Carlie
Strader, Ana
Strader, Lola
Taylor, Cheyenne
Trulock, Kendalynn
Whitehead, Latajah
Woods, Lydia

| $\quad$ Fast Pitch Softball | Riley, Nora <br> Shaianne, Overall |
| :--- | :--- |
| Baker, Kirsten | Taylor, Cayden |
| Buzick, Claire | Walton, Alaina |
| Carey, Breaunna | Yoshioka, Anna |
| Devers, Addison |  |
| Ferguson, Hailey |  |
| Grundy, Makayla | Varsity |
| Holleran, Keylin |  |
| Kisegy, Chelsey | Blake, Briannis - Girls |
| Kisegy, Molly | Boone, Chloe |
| Lovelace, Emma | Colwell, Hunter |
| Miller, Aylissa | Culver, Ava |
| Picket, Lilly | Hurst, Samuel |
| Riley, Addison | Krupp, Lydia |
| Sharp, Ella | Mizutani, Emi |
| Sheckles, Terrena | ODaniel, Josie |

Sisson, Zya
Unseld, Olivia

Varsity<br>Golf - Girls

Ahlers, Cortney
Berry, Claire
Hite, Ella
Holleran, Caitlin
Sharp, Ella

```
Varsity Soccer - Girls
```

Blincoe, Sadie
Blincoe, Tate
Boone, Chloe
Clements, Emily
Courtney, Miyah
Girdley, Aliyah
Hines, Kayleigh
Livers, Kadence
Lucas, Laken
Lyvers, Carley
Osborne, Amelia
Price, Bella
Roby, Ava
St Peter, Kaitlin
Uldrich, Emily
Walls, Rowan
Welther, Avery
Wood, Bella

## Varsity <br> Swimming-Girls

Culver, Ava
Dobbs, Lillian
Dunn, Madeline
Hedrick, Morgan
Lovelace, Emma
ODaniel, Josie
Parrish, Masey
Riley, Nora
Shaianne, Overall
Taylor, Cayden
Walton, Alaina
Yoshioka, Anna

## Varsity <br> Tennis - Girls

Blake, Brianna
Boone, Chloe
Colwell, Hunter
Culver, Ava
Hurst, Samuel
Krupp, Ly iia
ODaniel, Josie

Railley, Zarionha
Riley, Addison
Sitnicki, Abi
Smith, Ashleah
Tinker, Zareaha
Walls, Rowan
Werner, Kate

Varsity Bowling - Girls
Ballard, Ann B
Ellingsworth, Chloe
Gadson, Sharayh
Gregory, Faith
Hines, Kayleigh
Hurst, Hollis

ROSTER REVIEW Bardstown (2022-2023 continued)

## PLAYER LIST USED FOR CALCULATIONS

Raffaelli, Emma
Riley, Nora
Roby, Ainsley
Stone, Kaylin
Strader, Ana
Walton, Alaina

```
Varsity
Track - Girls
```

Barber, SaNya
Blair, Destiny
Blincoe, Sadie
Blincoe, Tate
Brown, Julia
Buzick, Claire
Cooper, SeaAira
Courtney, Miyah
Crowe, Nariyah
Crume, Stiles
Edelen, Gracie
Gilbert, Penelope
Hazelwood, JZarah
Hunter, Kiana
King, Carlie
Livers, Adrionna
Livers, Kadence
Railley, Zarionha
Richard, Lacey
Roby, Ainsley
Shaianne, Overall
Smith, Ashleah
Thompson, Niah

Varsity Volleyball
Best, Kylee
Brown, Julia
Calbert, Tania
Cooper, SeaAira
Grundy, Makayla
Heller, Jocelyn
King, Carlie
Kisegy, Chelsey
Kisegy, Molly
Lovelace, Emma
Railley, Zarionha
Sheckles, Terrena
Simpson, Taylor
Williams, Bailee
Yoshioka, Anna

## Varsity <br> Cross Country - Girls

Brown, Julia
Crume, Stiles
King, Carlie
Lovelace, Emma
Pereira, Clara
Picket, Lilly
Digitally signed by David Clark (david.clark@bardstown.kyschools.us)
Ballard, Ann B
Cheek, Elijah H
Cooper, Joseph
Embry, Savannah
Fikter, Shade A
Fleener, William
Fogle, Jeremiah
Gadson, Sharayh
Gossett, Liam
Hensley, Jayden
Hines, Kayleigh
Jenkins, Ethan
Jenkins, Kaitlyn
Jenkins, Raymond H
Johnson, Annie
Langley, Addison
Mason, Shianne
Mattingly, Lexie
Mizutani, Emi
Nally, William Blake
Reiter, Brayden
Roark, Dakota
Torres, Guadalupe
White, Cameron

## Varsity <br> Archery (coed) - Boys

Alford, Christian
Cooper, Kaden
Eveland, Nick
Floyd, Charles
Greer, Luke
Lucas, Garrett
Lucas, Landen
Nally, Jordan
Rudolph, Oliver
Smith, Mason

## Varsity <br> Archery (coed) - Girls

Bautista, Isabel
Blair, Destiny
Culver, Ava
Ellingsworth, Chloe
Harris, Abbygayle
Holleran, Massiel
Lanina, Taylor
Roberts Nault, Caitlin
Runner, Leah
Sapon, Isabel
Sapon, Paola
Saul, Lilianna
Spalding-Allen, Kyra

| Varsity |
| :--- |
| Esports - Winter (coed) - |
| Heath, Zoe Girls |
| Kehm, Skyler |
| Murphy, Ava |
| Tobe, Kennedy |

Adams, Dalton Murphy, Ava

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Bardstown (2022-2023 continued)

## Junior Varsity <br> Soccer-Boys

Butler, Brayden
Calbert, Cambron
Dizdar, Dino
Gonzalez, Cristian
Hagan, Cannon
Hurst, Henry
Hurst, Julian
Lyvers, Caleb
Mattingly, Drew
Roby, Rider
Soerensen, Lukas
Sugie, Naru
Taylor, Blake
Thomas, William
Ward, Jacob

Junior Varsity

Basketball - Girls
Ballard, Anna-Claire
Barber, SaNya
Buckman, Ella
Courtney, Maliah
Edelen, Gracie

Junior Varsity<br>Fast Pitch Softball

Baker, Kirsten
Buzick, Claire
Carey, Breaunna
Devers, Addison
Ferguson, Hailey
Grundy, Makayla
Kisegy, Chelsey
Kisegy, Molly
Lovelace, Emma
Miller, Aylissa
Picket, Lilly
Riley, Addison
Sharp, Ella
Sheckles, Terrena
Sisson, Zya
Unseld, Olivia

## Junior Varsity <br> Soccer - Girls

Barber, SaNya
Brothers, Raylee
Crume, Brystol
Green, Belah
Haggard, Karson
Hill, Charley
Holleran, Suji
Jerome, Jocelyn
Noe, Braylee
Osborne, Amelia
Riley, Evelyn
Smith, McKenna ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 321 | $48.9 \%$ | 270 | $41.6 \%$ |
| Row 2 | BOYS | 335 | $51.1 \%$ | 379 | $58.4 \%$ |
| Row 3 | Totals | 656 | $100 \%$ | 649 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 96$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 13 | 209 | 4 | 39 |  |
| GIRLS | JV | 4 | 42 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 19 | 0 | 0 |  |
| GIRLS | TOTAL | 19 | 270 | 4 | 39 | 14.4\% |
| BOYS | VARSITY | 14 | 284 | 4 | 71 |  |
| BOYS | JV | 4 | 88 | 0 | 0 |  |
| BOYS | FROSH | 1 | 7 | 0 | 0 |  |
| BOYS | TOTAL | 19 | 379 | 4 | 71 | 18.7\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 13 | 209 | $77.4 \%$ |
| Row 2 | j.v.: | 4 | 42 | $15.6 \%$ |
| Row 3 | frosh: | 2 | 19 | $7.0 \%$ |
| Row 4 | total: | 14 | 270 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 284 | $74.9 \%$ |
| Row 5 | varsity: | 1 | 88 | $23.2 \%$ |
| Row 6 | j.v.: |  | 7 | $1.8 \%$ |
| Row 7 | frosh: |  | 379 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2023 07:00:10 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Bardstown

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 3,621$ | $\$ 0$ | $\$ 698$ | $\$ 0$ | $\$ 880$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 5,058$ | $\$ 8,467$ | $\$ 1,363$ | $\$ 0$ | $\$ 624$ | $\$ 0$ | $\$ 4,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 13,499$ | $\$ 6,743$ | $\$ 4,717$ | $\$ 0$ | $\$ 360$ | $\$ 0$ | $\$ 1,320$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 5,541$ | $\$ 15,716$ | $\$ 6,174$ | $\$ 0$ | $\$ 360$ | $\$ 0$ | $\$ 13,800$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 2,748$ | $\$ 3,315$ | $\$ 0$ | $\$ 0$ | $\$ 216$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 2,748$ | $\$ 3,315$ | $\$ 0$ | $\$ 0$ | $\$ 216$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,498$ | $\$ 1,341$ | $\$ 1,015$ | $\$ 0$ | $\$ 480$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,498$ | $\$ 1,341$ | $\$ 1,015$ | $\$ 0$ | $\$ 480$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,686$ | $\$ 9,947$ | $\$ 563$ | $\$ 0$ | $\$ 456$ | $\$ 0$ | $\$ 4,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 16,122$ | $\$ 5,217$ | $\$ 4,493$ | $\$ 0$ | $\$ 1,056$ | $\$ 0$ | $\$ 38,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 3,202$ | $\$ 1,881$ | $\$ 0$ | $\$ 0$ | $\$ 204$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 3,202$ | $\$ 1,881$ | $\$ 0$ | $\$ 0$ | $\$ 204$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Bardstown

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$6,803 | \$1,561 | \$2,030 | \$0 | \$720 | \$0 | \$6,500 | 2 | \$0 | \$0 |
| Soccer - Girls | \$3,771 | \$6,217 | \$3,421 | \$0 | \$840 | \$0 | \$6,500 | 2 | \$0 | \$0 |
| Swimming - Boys | \$3,838 | \$1,312 | \$0 | \$0 | \$250 | \$0 | \$1,500 | 1 | \$0 | \$0 |
| Swimming - Girls | \$3,838 | \$1,312 | \$0 | \$0 | \$300 | \$0 | \$1,500 | 1 | \$0 | \$0 |
| Tennis - Boys | \$250 | \$285 | \$137 | \$0 | \$144 | \$0 | \$1,500 | 1 | \$0 | \$0 |
| Tennis - Girls | \$250 | \$285 | \$137 | \$0 | \$360 | \$0 | \$1,500 | 1 | \$0 | \$0 |
| Track - Boys | \$1,492 | \$2,977 | \$500 | \$0 | \$480 | \$0 | \$4,500 | 1 | \$0 | \$0 |
| Track - Girls | \$1,492 | \$2,997 | \$500 | \$0 | \$456 | \$0 | \$4,500 | 1 | \$0 | \$0 |
| Volleyball | \$3,050 | \$5,309 | \$2,285 | \$0 | \$648 | \$0 | \$6,000 | 3 | \$0 | \$0 |
| Wrestling | \$17,765 | \$1,988 | \$2,873 | \$0 | \$360 | \$0 | \$3,500 | 1 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 195,204$ | $58.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 139,611$ | $41.7 \%$ |
| Total Expenditures | $\$ 334,815$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN

## Bardstown

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Continue to add athletic offerings for female <br> sports. | Create youth programs and opportunities for our students | Start: Jun 1, 2021 <br> Complete: Jun 1, 2025 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Bardstown

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 464797 | Adams, Alexander | M | 10 | 2021 | X |  |  |  |
| 436423 | Adams, Dalton | M | 12 | 2019 | X |  |  |  |
| 343950 | Ahlers, Cortney | F | 12 | 2019 | X |  |  |  |
| 436915 | Alford, Christian | M | 11 | 2020 | X |  |  |  |
| 414032 | Baker, Kirsten | F | 9 | 2022 | X |  |  |  |
| 349519 | Ballard, Ann B | F | 12 | 2019 | X |  |  |  |
| 467370 | Ballard, Anna-Claire | F | 7 | - |  |  | X |  |
| 461501 | Barber, SaNya | F | 7 | - |  |  | X |  |
| 437867 | Barnett, Brayden | M | 8 | - |  |  | X |  |
| 392340 | Barnett, Joshua | M | 11 | 2020 | X |  |  |  |
| 433794 | Basham, Camden | M | 10 | 2021 | X |  |  |  |
| 472707 | Bautista, Isabel | F | 12 | 2019 | X |  |  |  |
| 468369 | Behnken, Aiden | M | 7 | - |  |  | X |  |
| 454759 | Benningfield, Izzy | F | 12 | 2022 | C |  |  |  |
| 428221 | Berry, Claire | F | 12 | 2020 | X |  |  |  |
| 417780 | Best, Kylee | F | 9 | 2022 | X |  |  |  |
| 436917 | Blair, Destiny | F | 11 | 2020 | X |  |  |  |
| 406516 | Blake, Brianna | F | 10 | 2021 | X/C |  |  |  |
| 413577 | Blincoe, Sadie | F | 9 | 2022 | X |  |  |  |
| 358418 | Blincoe, Tate | F | 11 | 2020 | X |  |  |  |
| 453442 | Boone, Chloe | F | 11 | 2020 | X |  |  |  |
| 402508 | Bowling, Grant | M | 12 | 2019 | X |  |  |  |
| 457865 | Boyadjian, Armen | M | 12 | 2019 | X |  |  |  |
| 391476 | Bray, Cooper | M | 9 | 2022 | X |  |  |  |
| 464798 | Bright, Joshua | M | 10 | 2021 | X |  |  |  |
| 461485 | Brothers, Raylee | M | 8 | - |  |  |  | X |
| 343949 | Brown, Julia | F | 11 | 2020 | X |  |  |  |
| 473878 | Brown, Noah | M | 12 | 2019 | X |  |  |  |
| 467367 | Buckman, Ella | F | 7 | - |  |  | X |  |
| 417759 | Butler, Brayden | M | 8 | - |  |  |  | X |
| 433795 | Butler, Lucas | M | 10 | 2021 | X |  |  |  |
| 445501 | Buzick, Claire | F | 8 | - |  |  | X |  |
| 457863 | Calbert, Cambron | M | 12 | 2019 | X |  |  |  |
| 352877 | Calbert, Ja Markiss | M | 12 | 2019 | X |  |  |  |
| 388922 | Calbert, Tania | F | 12 | 2019 | X |  |  |  |
| 415517 | Calhoun, Kenyin | M | 10 | 2021 | X |  |  |  |
| 449808 | Cambron, James | M | 9 | 2022 | X |  |  |  |
| 433611 | Campbell, Janiya | F | 10 | 2021 | C |  |  |  |
| 439391 | Carey, Breaunna | F | 10 | 2021 | X |  |  |  |
| 464799 | Cecil, William | M | 9 | 2022 | X |  |  |  |
| 381222 | Cheek, Elijah H | M | 12 | 2019 | X |  |  |  |
| 449811 | Clark, Brandon | M | 9 | 2022 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 363063 | Clark, Brayden | M | 12 | 2019 | X |  |  |  |
| 396767 | Clark, Graham | M | 11 | 2020 | X |  |  |  |
| 379296 | Clay, Tayon | M | 12 | 2019 | X |  |  |  |
| 449812 | Clayton, Will | M | 9 | 2022 | X |  |  |  |
| 363379 | Clements, Emily | F | 10 | 2021 | X |  |  |  |
| 436427 | Colwell, Hunter | M | 11 | 2020 | X |  |  |  |
| 449850 | Cooper, Joseph | M | 9 | 2022 | X |  |  |  |
| 436919 | Cooper, Kaden | M | 11 | 2020 | X |  |  |  |
| 346404 | Cooper, SeaAira | F | 12 | 2019 | X |  |  |  |
| 467366 | Courtney, Maliah | F | 7 | - |  |  | X |  |
| 421957 | Courtney, Michael | M | 9 | 2022 | X |  |  |  |
| 405920 | Courtney, Miyah | F | 9 | 2022 | X |  |  |  |
| 380287 | Crowe, Nariyah | F | 10 | 2021 | X |  |  |  |
| 461489 | Crume, Brystol | M | 8 | - |  |  |  | X |
| 445516 | Crume, Stiles | F | 9 | 2022 | X |  |  |  |
| 375094 | Culver, Ava | F | 11 | 2020 | X/C |  |  |  |
| 352885 | Curstinger, Jay Trell | M | 12 | 2019 | X |  |  |  |
| 381225 | Curtsinger, Dakota | M | 12 | 2019 | X |  |  |  |
| 433783 | Dale, Keith Patrick | M | 8 | - |  |  | X |  |
| 453656 | Devers, Addison | F | 8 | - |  |  | X |  |
| 461385 | Dizdar, Dino | M | 7 | - |  |  |  | X |
| 433792 | Dobbs, Lillian | F | 8 | - |  |  | X |  |
| 469400 | Dunn, Madeline | F | 7 | - |  |  | X |  |
| 433798 | Earp, Noah | M | 10 | 2021 | X |  |  |  |
| 467368 | Edelen, Gracie | F | 7 | - |  |  | X |  |
| 436920 | Ellingsworth, Chloe | F | 12 | 2019 | X |  |  |  |
| 469148 | Embry, Savannah | F | 12 | 2017 | X |  |  |  |
| 464805 | Evan, Chris | M | 10 | 2021 | X |  |  |  |
| 469149 | Evans, Advan | M | 10 | 2021 | X |  |  |  |
| 420568 | Eveland, Nick | M | 11 | 2020 | X |  |  |  |
| 391480 | Farrell, Benjamin | M | 9 | 2022 | X |  |  |  |
| 392333 | Farrell, RJ | M | 9 | 2022 | X |  |  |  |
| 408306 | Ferguson, Hailey | F | 11 | 2020 | X |  |  |  |
| 374893 | Ferrell, Caden | F | 10 | 2021 | X |  |  |  |
| 438989 | Ferriell, Preston | M | 8 | - |  |  | X |  |
| 381591 | Fikter, Shade A | M | 11 | 2020 | X |  |  |  |
| 371929 | Filiatreau, Cambron | M | 10 | 2021 | X |  |  |  |
| 436424 | Fleener, William | M | 10 | 2021 | X |  |  |  |
| 363077 | Floyd, Charles | M | 12 | 2019 | X |  |  |  |
| 409517 | Floyd, John | M | 10 | 2021 | X |  |  |  |
| 468370 | Floyd, Katy | F | 8 | - |  |  | X |  |
| 469145 | Fogle, Jeremiah | M | 12 | 2018 | X |  |  |  |
| 409523 | Freeman, Theron | M | 11 | 2020 | X |  |  |  |
| 468372 | Frye, Landon | M | 8 | - |  |  | X |  |
| 454758 | Fuss, Annabelle | F | 10 | 2021 | C |  |  |  |
| 438992 | Gaddie, Brody | M | 8 | - |  |  | X |  |
| 436431 | Gadson, Sharayh | F | 10 | 2021 | X |  |  |  |
| 454780 | Gavin, Woods | M | 10 | 2022 | C |  |  |  |
| 454774 | Gilbert, Penelope | F | 9 | 2022 | X/C |  |  |  |
| 432357 | Girdley, Aliyah | F | 9 | 2022 | X |  |  |  |
| 391481 | Goff, Dawson | M | 9 | 2022 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 457864 | Gonzalez, Cristian | M | 12 | 2019 | X |  |  |  |
| 475046 | Gosser, Ethan | M | 9 | 2022 | X |  |  |  |
| 436425 | Gossett, Liam | M | 10 | 2021 | X |  |  |  |
| 449813 | Graves, Keison | M | 9 | 2022 | X |  |  |  |
| 391485 | Greathouse, Coleman | M | 9 | 2022 | X |  |  |  |
| 461504 | Green, Belah | F | 7 | - |  |  |  | X |
| 347320 | Greenwell, TJ | M | 12 | 2019 | X |  |  |  |
| 406480 | Greer, Luke | M | 11 | 2020 | X |  |  |  |
| 436438 | Gregory, Faith | F | 10 | 2021 | X |  |  |  |
| 357669 | Grundy, Makayla | F | 11 | 2020 | X |  |  |  |
| 371936 | Gutierrez, Donovan | M | 10 | 2021 | X |  |  |  |
| 461386 | Hagan, Cannon | M | 7 | - |  |  |  | X |
| 334100 | Hagan, Gibson | M | 11 | 2020 | X |  |  |  |
| 461502 | Haggard, Karson | F | 7 | - |  |  |  | X |
| 445640 | Hamilton, Sevyn | M | 9 | 2022 | X |  |  |  |
| 438987 | Harman, Brazan | M | 10 | 2021 | X |  |  |  |
| 407418 | Harman, Brody | M | 11 | 2020 | X |  |  |  |
| 392341 | Harmon, Tyler | M | 10 | 2020 | X |  |  |  |
| 436926 | Harris, Abbygayle | F | 12 | 2019 | X |  |  |  |
| 453670 | Hazelwood, JZarah | F | 8 | - |  |  | X |  |
| 363375 | Head, Catherine | F | 11 | 2020 | X |  |  |  |
| 461610 | Heath, Zoe | F | 8 | - |  |  | X |  |
| 433799 | Heck, Magnus | M | 11 | 2020 | X |  |  |  |
| 406521 | Hedrick, Morgan | F | 10 | 2021 | X |  |  |  |
| 429649 | Heller, Jocelyn | F | 12 | 2021 | X |  |  |  |
| 453663 | Heller, Jualianna | F | 8 | - |  |  |  | X |
| 464800 | Hensley, Jayden | M | 9 | 2022 | X |  |  |  |
| 457918 | Hicks, Jonathan | M | 11 | 2020 | X |  |  |  |
| 461488 | Hill, Charley | M | 8 | - |  |  |  | X |
| 391483 | Hill, Tate | M | 9 | 2022 | X |  |  |  |
| 349322 | Hines, Kayleigh | F | 11 | 2020 | X |  |  |  |
| 428222 | Hite, Ella | F | 10 | 2021 | X |  |  |  |
| 413852 | Hoerter, Nathan | M | 12 | 2019 | X |  |  |  |
| 454756 | Hoff, Abigail Rose | F | 10 | 2021 | C |  |  |  |
| 408177 | Holleran, Caitlin | F | 12 | 2019 | X |  |  |  |
| 386542 | Holleran, Keylin | F | 12 | 2019 | X |  |  |  |
| 436930 | Holleran, Massiel | F | 10 | 2021 | X |  |  |  |
| 461486 | Holleran, Suji | F | 7 | - |  |  |  | X |
| 392334 | Huff, Chase | M | 9 | 2022 | X |  |  |  |
| 431963 | Hughes, Kenyon | M | 12 | 2019 | X |  |  |  |
| 380284 | Hunter, Kiana | F | 11 | 2020 | X |  |  |  |
| 461387 | Hurst, Henry | M | 7 | - |  |  |  | X |
| 464801 | Hurst, Hollis | M | 9 | 2022 | X |  |  |  |
| 461388 | Hurst, Julian | M | 7 | - |  |  |  | X |
| 413853 | Hurst, Samuel | M | 12 | 2019 | X |  |  |  |
| 438972 | Janes, Clay | M | 10 | 2021 | X |  |  |  |
| 461611 | Janning, William | M | 8 | - |  |  | X |  |
| 442561 | Jenkins, Ethan | M | 11 | 2020 | X |  |  |  |
| 469139 | Jenkins, Kaitlyn | F | 12 | 2019 | X |  |  |  |
| 381593 | Jenkins, Raymond H | M | 11 | 2020 | X |  |  |  |
| 453644 | Jennings, Bailey | F | 9 | 2022 |  | X |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 461500 | Jerome, Jocelyn | F | 8 | - |  |  |  | X |
| 300326 | Jerome, Ryan | M | 12 | 2019 | X |  |  |  |
| 469141 | Johnson, Annie | F | 12 | 2017 | X |  |  |  |
| 461613 | Johnson, James | M | 9 | 2022 | X |  |  |  |
| 454749 | Johnson, Makayla | F | 9 | 2022 | C |  |  |  |
| 461616 | Kanatzer, Tristin | M | 9 | 2022 | X |  |  |  |
| 461617 | Kays, Clayton | M | 9 | 2022 | X |  |  |  |
| 461618 | Kehm, Skyler | F | 12 | 2019 | X |  |  |  |
| 449853 | Keith, Kaden | M | 9 | 2022 | X |  |  |  |
| 454747 | Kenny, Ella | F | 9 | 2022 | C |  |  |  |
| 396788 | King, Carlie | F | 10 | 2021 | X |  |  |  |
| 369380 | King, Carson | M | 12 | 2019 | X |  |  |  |
| 438967 | King, Nathan | M | 10 | 2021 | X |  |  |  |
| 357667 | Kisegy, Chelsey | F | 11 | 2020 | X |  |  |  |
| 445500 | Kisegy, Molly | F | 8 | - |  |  | X |  |
| 449814 | Kiser, Lucas | M | 9 | 2022 | X |  |  |  |
| 306788 | Kobayashi, Jin | M | 12 | 2019 | X |  |  |  |
| 449815 | Koch, Trenton | M | 9 | 2022 | X |  |  |  |
| 300333 | Krupp, Carson | M | 12 | 2019 | X |  |  |  |
| 473869 | Krupp, Lydia | F | 9 | 2022 | X |  |  |  |
| 449816 | Lamkin, Jaden | M | 9 | 2022 | X |  |  |  |
| 469142 | Langley, Addison | F | 9 | 2022 | X |  |  |  |
| 391486 | Lanham, Logan | M | 9 | 2022 | X |  |  |  |
| 472715 | Lanina, Taylor | F | 12 | 2019 | X |  |  |  |
| 417773 | Livers, Adrionna | F | 10 | 2021 | X |  |  |  |
| 380281 | Livers, Kadence | F | 10 | 2021 | X |  |  |  |
| 357668 | Lovelace, Emma | F | 11 | 2020 | X |  |  |  |
| 472727 | Lucas, Garrett | M | 10 | 2021 | X |  |  |  |
| 413578 | Lucas, Laken | F | 9 | 2022 | X |  |  |  |
| 343945 | Lucas, Landen | M | 11 | 2020 | X |  |  |  |
| 402635 | Lydian, Bryson | M | 12 | 2020 | X |  |  |  |
| 392344 | Lydian, Kyan | M | 11 | 2020 | X |  |  |  |
| 371935 | Lyvers, Brogan | M | 10 | 2021 | X |  |  |  |
| 461389 | Lyvers, Caleb | M | 7 | - |  |  |  | X |
| 417750 | Lyvers, Carley | F | 11 | 2020 | X |  |  |  |
| 391488 | Machorro, Jairo | M | 9 | 2022 | X |  |  |  |
| 379297 | Manley, Harrison | M | 12 | 2019 | X |  |  |  |
| 436432 | Marks, Sydnee | F | 8 | - |  |  | X |  |
| 415501 | Marshall, Amonti | M | 10 | 2021 | X |  |  |  |
| 469144 | Mason, Shianne | F | 11 | 2020 | X |  |  |  |
| 464802 | Mason-Wickliffe, Lyfe | M | 9 | 2022 | X |  |  |  |
| 436489 | Mattingly, Clayton | M | 12 | 2019 | X |  |  |  |
| 417756 | Mattingly, Drew | M | 8 | - |  |  |  | X |
| 469140 | Mattingly, Lexie | F | 12 | 2017 | X |  |  |  |
| 464820 | Mattingly, ZaNiaya | F | 9 | 2022 | X |  |  |  |
| 469402 | Mattingly, Zeek | M | 7 | - |  |  | X |  |
| 449817 | McBroom, Delonte | M | 11 | 2020 | X |  |  |  |
| 445639 | McCauley, Judah | M | 11 | 2019 | X |  |  |  |
| 464804 | McCubbins, Jackson | M | 9 | 2022 | X |  |  |  |
| 464818 | McMillen, Alyah | F | 10 | 2021 | X |  |  |  |
| 449818 | McMillian-Grundy, Logan | M | 12 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 368560 | McNear, Zaron | M | 12 | 2019 | X |  |  |  |
| 475048 | Mefford, Dalton | M | 12 | 2022 | X |  |  |  |
| 415504 | Meredith, Ryder | M | 10 | 2021 | X |  |  |  |
| 475047 | Metcalf, Colton | M | 9 | 2022 | X |  |  |  |
| 469150 | Metcalf, Robert | M | 8 | - |  |  | X |  |
| 449819 | Miles, Kaige | M | 9 | 2022 | X |  |  |  |
| 462760 | Miller, Alex | M | 8 | - |  |  | X |  |
| 439384 | Miller, Aylissa | F | 11 | 2020 | X |  |  |  |
| 413850 | Mizutani, Emi | F | 12 | 2019 | X |  |  |  |
| 449820 | Montgomery, Jayvyn | M | 9 | 2022 | X |  |  |  |
| 449821 | Montgomery, Quayvion | M | 10 | 2020 | X |  |  |  |
| 454755 | Montgomery, Shelby | F | 10 | 2021 | C |  |  |  |
| 392345 | Morgan, Hunter | M | 11 | 2020 | X |  |  |  |
| 464803 | Morley, Tyler | M | 12 | 2019 | X |  |  |  |
| 433800 | Morley, Zachary | M | 10 | 2021 | X |  |  |  |
| 454779 | Mortoon, Anisha | F | 9 | 2022 | C |  |  |  |
| 461619 | Murphy, Ava | F | 12 | 2019 | X |  |  |  |
| 461620 | Murphy, Ethan | M | 9 | 2019 | X |  |  |  |
| 396007 | Nalley, Caleb | M | 10 | 2021 | X |  |  |  |
| 436941 | Nally, Jordan | M | 12 | 2019 | X |  |  |  |
| 381592 | Nally, William Blake | M | 11 | 2020 | X |  |  |  |
| 363079 | Newby, Chandler | M | 12 | 2019 | X |  |  |  |
| 449822 | Newsome, Devin | M | 9 | 2022 | X |  |  |  |
| 406482 | Newton, Ezekiel | M | 11 | 2020 | X |  |  |  |
| 461499 | Noe, Braylee | M | 8 | - |  |  |  | X |
| 391478 | ODaniel, August | M | 9 | 2022 | X |  |  |  |
| 391477 | ODaniel, Hagan | M | 9 | 2022 | X |  |  |  |
| 453651 | ODaniel, Josie | F | 9 | 2022 | X |  |  |  |
| 363074 | ODaniel, Miller | M | 12 | 2019 | X |  |  |  |
| 464814 | Ornelas, Jennifer | F | 9 | 2022 | X |  |  |  |
| 453445 | Osborne, Amelia | F | 9 | 2022 | X |  |  |  |
| 449824 | Parker, Logan | M | 9 | 2022 | X |  |  |  |
| 406520 | Parrish, Masey | F | 10 | 2021 | X |  |  |  |
| 433616 | Passanisi, MaKenzie | F | 11 | 2020 | C |  |  |  |
| 405595 | Payne, Caleb | M | 11 | 2020 | X |  |  |  |
| 391487 | Payton, Zayne | M | 9 | 2022 | X |  |  |  |
| 461384 | Pereira, Clara | F | 12 | 2019 | X |  |  |  |
| 414033 | Perez, Audrie | F | 9 | 2022 |  | X |  |  |
| 405922 | Picket, Lilly | F | 9 | 2022 | X |  |  |  |
| 363377 | Price, Bella | F | 10 | 2021 | X |  |  |  |
| 454775 | Price, Mariah | F | 9 | 2022 | C |  |  |  |
| 473871 | Raffaelli, Emma | F | 11 | 2020 | X |  |  |  |
| 405924 | Railley, Zarionha | F | 9 | 2022 | X |  |  |  |
| 454776 | Rainey, Amiyah | F | 9 | 2022 | C |  |  |  |
| 363081 | Rasberry, TJ | M | 12 | 2019 | X |  |  |  |
| 449836 | Rasberry, Xavier | M | 9 | 2022 | X |  |  |  |
| 469146 | Reiter, Brayden | M | 9 | 2022 | X |  |  |  |
| 420572 | Richard, Lacey | F | 10 | 2021 | X |  |  |  |
| 464815 | Richardson, Shyanna | F | 9 | 2022 | X |  |  |  |
| 464823 | Riggs, Anna | F | 9 | 2022 | X |  |  |  |
| 449840 | Riggs, Kasen | M | 9 | 2022 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 405919 | Riley, Addison | F | 11 | 2020 | X |  |  |  |
| 396765 | Riley, Aiden | M | 11 | 2020 | X |  |  |  |
| 461503 | Riley, Evelyn | F | 7 | - |  |  |  | X |
| 375097 | Riley, Nora | F | 10 | 2021 | X |  |  |  |
| 436426 | Roark, Dakota | M | 10 | 2021 | X |  |  |  |
| 433617 | Roberts Nault, Caitlin | F | 12 | 2019 | X |  |  |  |
| 445770 | Roberts Nault, Lillian | F | 10 | 2021 | C |  |  |  |
| 415493 | Robertson, Markeyln | M | 11 | 2020 | X |  |  |  |
| 374074 | Roby, Ainsley | F | 11 | 2020 | X |  |  |  |
| 363372 | Roby, Ava | F | 11 | 2020 | X |  |  |  |
| 461390 | Roby, Rider | M | 7 | - |  |  |  | X |
| 472717 | Rudolph, Oliver | M | 12 | 2019 | X |  |  |  |
| 472718 | Runner, Leah | F | 12 | 2019 | X |  |  |  |
| 445518 | Sagrecy, Everett | M | 9 | 2022 | X |  |  |  |
| 396010 | Sanders, Samuel | M | 11 | 2020 | X |  |  |  |
| 472710 | Sapon, Isabel | F | 9 | 2022 | X |  |  |  |
| 406523 | Sapon, Paola | F | 11 | 2020 | X |  |  |  |
| 472713 | Saul, Lilianna | F | 10 | 2021 | X |  |  |  |
| 401286 | Sauter, Kris | F | 11 | 2020 | X |  |  |  |
| 454752 | Sawyer, Amareeyah | F | 9 | 2022 | X/C |  |  |  |
| 461621 | Schat, Mason | M | 8 | - |  |  | X |  |
| 464777 | Shaianne, Overall | F | 11 | 2020 | X |  |  |  |
| 405921 | Sharp, Ella | F | 9 | 2022 | X |  |  |  |
| 431962 | Sheckles, Deandre | M | 10 | 2021 | X |  |  |  |
| 380285 | Sheckles, Terrena | F | 11 | 2020 | X |  |  |  |
| 417932 | Shultz, Gabbi | F | 9 | 2022 |  | X |  |  |
| 433801 | Simcoe, Talan | M | 11 | 2020 | X |  |  |  |
| 436436 | Simon, Crystal | F | 9 | 2022 | X |  |  |  |
| 453648 | Simpson, Taylor | F | 9 | 2022 | X |  |  |  |
| 414031 | Sisson, Zya | F | 9 | 2022 | X |  |  |  |
| 413580 | Sitnicki, Abi | F | 9 | 2022 | X |  |  |  |
| 409525 | Sizemore, Andre | M | 12 | 2019 | X |  |  |  |
| 392326 | Sizemore, Cole | M | 11 | 2020 | X |  |  |  |
| 405594 | Skaggs, James | M | 11 | 2020 | X |  |  |  |
| 461622 | Slaton, John | M | 9 | 2022 | X |  |  |  |
| 391475 | Smith, Aidan | M | 9 | 2022 | X |  |  |  |
| 432361 | Smith, Ashleah | M | 8 | - |  |  | X |  |
| 472714 | Smith, Mason | M | 9 | 2022 | X |  |  |  |
| 461487 | Smith, McKenna | F | 8 | - |  |  |  | X |
| 461623 | Smith, Shadoe | M | 9 | 2022 | X |  |  |  |
| 438980 | Snellen, Landen | M | 10 | 2021 | X |  |  |  |
| 468439 | Soerensen, Lukas | M | 10 | 2021 | X |  |  |  |
| 461624 | Som, Sakan | M | 9 | 2022 | X |  |  |  |
| 388915 | Spalding, Carlie | F | 12 | 2019 | C |  |  |  |
| 464812 | Spalding, Emily | F | 9 | 2022 | X |  |  |  |
| 392332 | Spalding, Landon | M | 12 | 2019 | X |  |  |  |
| 438991 | Spalding, Tylan | M | 8 | - |  |  | X |  |
| 436948 | Spalding-Allen, Kyra | F | 12 | 2019 | X |  |  |  |
| 374894 | Spalding-allen, Xavier | M | 10 | 2021 | X |  |  |  |
| 363373 | St Peter, Kaitlin | F | 11 | 2020 | X |  |  |  |
| 469152 | Stallings, Savannah | F | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 402509 | Stone, Donovan | M | 11 | 2020 | X |  |  |  |
| 415510 | Stone, Kaden | M | 10 | 2021 | X |  |  |  |
| 445863 | Stone, Kaylin | F | 12 | 2019 | X |  |  |  |
| 454757 | Strader, Ana | F | 10 | 2021 | X/C |  |  |  |
| 388914 | Strader, Lola | F | 12 | 2019 | C |  |  |  |
| 406481 | Street, Brycen | M | 11 | 2020 | X |  |  |  |
| 461392 | Sugie, Naru | M | 7 | - |  |  |  | X |
| 415516 | Taul-Williams, Tykeem | M | 10 | 2021 | X |  |  |  |
| 461393 | Taylor, Blake | M | 7 | - |  |  |  | X |
| 375095 | Taylor, Cayden | F | 11 | 2020 | X |  |  |  |
| 433619 | Taylor, Cheyenne | F | 11 | 2020 | C |  |  |  |
| 415512 | Taylor, Tristan | M | 10 | 2021 | X |  |  |  |
| 371938 | Thomas, Carson | M | 10 | 2021 | X |  |  |  |
| 461394 | Thomas, William | M | 8 | - |  |  |  | X |
| 300343 | Thompson, Niah | F | 12 | 2019 | X |  |  |  |
| 449845 | Tingle, Sawyer | M | 9 | 2022 | X |  |  |  |
| 346405 | Tinker, Zareaha | F | 12 | 2019 | X |  |  |  |
| 438993 | Tinnell, Breylan | M | 9 | 2022 | X |  |  |  |
| 464810 | Tinnell, Emma | F | 9 | 2022 | X |  |  |  |
| 461625 | Tobe, Kennedy | F | 8 | - |  |  | X |  |
| 363075 | Tonge, Shannon | M | 12 | 2019 | X |  |  |  |
| 469143 | Torres, Guadalupe | M | 10 | 2021 | X |  |  |  |
| 464809 | Torres, Guadalupe | M | 10 | 2021 | X |  |  |  |
| 464808 | Traynor, Caden | M | 10 | 2021 | X |  |  |  |
| 358269 | Trulock, Kendalynn | M | 12 | 2019 | C |  |  |  |
| 413582 | Uldrich, Emily | F | 9 | 2022 | X |  |  |  |
| 406525 | Unseld, Olivia | F | 11 | 2020 | X |  |  |  |
| 380286 | Walls, Rowan | F | 10 | 2021 | X |  |  |  |
| 461626 | Walton, Adam | M | 8 | - |  |  | X |  |
| 374897 | Walton, Alaina | F | 11 | 2020 | X |  |  |  |
| 461396 | Ward, Jacob | M | 7 | - |  |  |  | X |
| 363369 | Welther, Avery | F | 11 | 2020 | X |  |  |  |
| 392348 | Werner, Blake | M | 11 | 2020 | X |  |  |  |
| 405923 | Werner, Kate | F | 9 | 2022 | X |  |  |  |
| 363080 | Whitaker, Jackson | M | 12 | 2019 | X |  |  |  |
| 469147 | White, Cameron | M | 12 | 2019 | X |  |  |  |
| 464806 | White, Cameron | M | 12 | 2019 | X |  |  |  |
| 454782 | Whitehead, Latajah | F | 12 | 2019 | C |  |  |  |
| 381522 | Williams, Bailee | F | 12 | 2019 | X |  |  |  |
| 468371 | Williams, Camryn | M | 8 | - |  |  | X |  |
| 386541 | Williams, Ivori | F | 12 | 2019 | X |  |  |  |
| 396773 | Williams, Tyleeq | M | 11 | 2020 | X |  |  |  |
| 374892 | Williamson, Ashton | M | 12 | 2019 | X |  |  |  |
| 371933 | Wood, Alex | M | 10 | 2021 | X |  |  |  |
| 417749 | Wood, Bella | F | 10 | 2021 | X |  |  |  |
| 454750 | Woods, Lydia | F | 9 | 2022 | C |  |  |  |
| 436434 | Yocum, Disaya | F | 9 | 2022 | X |  |  |  |
| 417771 | Yoshioka, Anna | F | 10 | 2021 | X |  |  |  |
| 469401 | Yoshioka, Riku | M | 7 | - |  |  | X |  |
| 469151 | Yourg, Evan | M | 10 | 2021 | X |  |  |  |

