| School: | Bath County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY

## BATH COUNTY

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| $\begin{aligned} & \text { Row } 1 \\ & \text { Row } 2 \end{aligned}$ | Total Participants (from T-1) | 150 | 179 | 329 |
|  | Percentage of Participation | 45.59\% | 54.41\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$140,050 | \$178,871 | \$318,921 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 43.91\% | 56.09\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.68\% | 1.68\% |  |
| Row 6 | Per Participant Expenditure | \$933.67 | \$999.28 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$65.61 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 292 | 327 | 619 |
| Row 9 | Percentage of Enrollment | 47.17\% | 52.83\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.58\% | 1.58\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 9 | 20 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 14 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 6.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

## TEST 3 RESULTS

-YES-
Appears likely to meet Test 3 for Title IX Compliance?

Row 24 Test 3 Notes from Audit Team member listed above
The T-3 form in the 2021-22 annual report shows that the indicated interests in golf and bowling are being addressed for validity. In order to continue to meet this standard, the indicated interest in tennis (15) should also be addressed.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Bath County

(Name of High School)
High School, Owingsville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

| Michael C. Melton |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| Sabrina Brandenburg | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Athletic Administrator |
| Kelly Wilson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Beth McNabb | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Jason Griffith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | nssistant Athletic Administrator |
| Mark Collier | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Principal |
| Jon Sorrell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girl's Basketball Head Coach |
| Larry Bowling | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Volleyball Head Coach |
| Stefany Donahue | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Football Head Coach |
| Zack Otis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Charles B. Wison | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Ashtyn Barrett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 12, 2022
Feb 8, 2023
Apr 12, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Michael C. Melton | District Athletic Adm. | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| R. Todd Neace | District Point of Contact | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## (School Year 2020-2021 is Excluded from Calculations)

Bath County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## (School Year 2020-2021 is Excluded from Calculations)

Bath County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Bath County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  | X | X | X |  |  |  |
|  | jv |  | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

## Bath County (2022-2023)

Varsity Baseball

Barkley, Jonah
Beadle, Memphis
X Begley, Konner
X Caldwell, Kamren Carpenter, Colten Carpenter, Connor Chaney-Buckler, Jack Cox, BJ
Crouch, Brayden
Crouch, Daniel
Donohew, Brock
X Gregory, Gage
Highley, Logan
X Holbrook, Katie
Holland, Gabriel
X Jolly, Gauge
Manley, Clay
X McCarty, Eli
McCarty, Zane
Razor, Clay
Roussos, Braden
Roussos, Preston
X Shanks, Williams A
Smith, Jayce
X Smoot, Cooper
Sorrell, Corbin
Stigall, Bryson
Thompson, Gage
Tipton(Jr.), Jimmie D
X Vincent, Kendall
Whitt, Adam
Williams, Isiah

Varsity
Basketball- Boys
Bashford, Jason
Bowling, Alan C
Bradley, Eli
Brashear, Montana
X Brown, Lucas Butcher, Derek
X Hardy, Djari Z
Manley, Evan N
McCarty, Eli
X Nzungize, Just M
Otis, Zachary Robinson, Chase
Roussos, Braden
Roussos, Preston
Smith, Jayce
Sorrell, Taylan
X Williams, Isiah

Hatfield, Jacob
Lyons, Mason
X McCarty, Eli
McCarty, Zane
McCoy(Jr.), Leslie R
Perez, Arturo
X Ritchie, Christian
X Roush, Jeremi
Roussos, Preston
Sparks, Brandon P
X Staton, Aiden
Staton, Aiden
Stigall, Bryson
Vance, Connor
Vice, Carson
Vincent, Kendall
Vincent, Samuel
X Wagner, Sean

## Varsity Track - Boys

Akers, Braden
Barlett, Branson
Bowling, Alan C
Campbell, Jordan
Cline, Jaxon D
Cox, BJ
Crouch, Hayden
Dailey, Landan
Gibson, Jonah
Grigsby, Zachary E
Hardin, Zachary
Hatfield, Jacob
Hill, Jonah
Hunt, Kash
Karrick, Walker
Martin, Chase A
McCowan, Diego
Roark, Nathan W
Roush, Jeremi
Smith, Mason
Staton, Aiden
Tapp, Edward A
Tovias, Diego A
Tripp, Nathan B
Vincent, Kendall
Vincent, Samuel
Warmouth, Dalton R
Welch, Ryan

## Varsity <br> Cross Country - Boys

Adams, Maxwell
X Cline, Jaxon D
Gibson, Jonah
Grigsby, Zachary E
Johnson, Lincoln
Karrick, Walker
Linkous, Joshua Charles
Martin, Chase A

X McCoy(Jr.), Leslie R
Pile, Roby
Roark, Nathan W
Staton, Aiden
X Tovias, Diego A
$X$ Vincent, Kendall
X Vincent, Samuel

## Varsity Basketball - Girls

Barrett, Ashtyn
Cox, Mallory
Crouch, Kaylee
Day, Makenna
Faried, Kyra
French, Bayley
Gordon, Ellyssa
X Lane, Justice
X Lewis, Shaddix
Norris, Jerrika
X Osborne, Alexis L
Ratliff, Ashlyn
Reed, Josie
Roland, Hannah
X Thomas, Kassidy Vice, Kirsten
X Wills, Diamond

Varsity
Cheerleading
Allen, Nyla G
Barnett, Keely M Caudill, Charleigh
X Conn-McCarty, Shyanne Cox, Navaeh
X Crabtree, Madison
X Duty, Chloe M Estes, Madilyn M
Hurst, Anastasia
Johnson, Taelyn
X Lees, Abbie Martin, Keeley B
Mullins, Cambria
Ostrom, Kelsey
Potts, Kaleigh
Preston, Kaylee C
Pruitt, Katie K
Purvis, Lyric A
X Ratliff, Kaitlyn M
Reed, Brooklyn D
X Shrout, Emma C
X Smallwood, Alana Bethany

## PLAYER LIST USED FOR CALCULATIONS

Bath County (2022-2023 continued)

## Varsity Fast Pitch Softball

Baber, Avery
Barnett, Abby
Barrett, Ashtyn
X Bretz, Abigail
Bretz, Allison
X Carpenter, Hadleigh
X Davis, Dara
Dillon, Allie
Hodson, Kylee
Hodson, Taylor
X Howard, Macie
Hughes, Isabella
Johnson, Taelyn
Manley, Ally G
Pruitt, Katie K
Purvis, Rae-Leigh
Reed, Addu
Rogers, Ashlee
Sholar, Alana
Swartz, Jordan
Thomas, Kassidy
Thompson, Ryleigh
Tolle, Karson MB
Vice, Kirsten
X Wills, Diamond

## Varsity <br> Soccer - Girls

Caudill, Charleigh
Cox, Navaeh
Crouch, Allie
Davis, Dara
X Enoch, Ava
French, Bayley
X Goldy, Alexis Green, Madison
X Hodson, Taylor
Hurst, Anastasia
Lewis, Shaddix
Martin, Keeley B
Norris, Jerrika
Pruitt, Katie K
Ratliff, Ashlyn
Sanders, Olivia
X Zavaleta, Selina

## Varsity <br> Track - Girls

Armitage, Virginia
Boggs, Maura G
Dailey, Abigail
Dyer, Alyssa
Gibson, Jaelyn
Lloyd, Tayleigh
Mabior, Madison
Mabior, Marah
Ostrom, Kelsey
Stuff, Jacalyn
Tolle, Karson MB
Digitally signed by Michael Melton (michael.melton@bath.kyschools.us)

Varsity<br>Archery (coed) - Girls

X Anderson, Destiny Dyer, Alyssa
X Johnson, Miley
McLean, Brenda R
Ross, Lydia M
X Sewell, Elizabeth
X Thompson, Morgan

Varsity
Fishing (coed) - Girls
Conkright, Catherine
Hammons, Makenna M
Richards, Briley
Ginter, Mykayla
X Hodson, Kylee
X Hunt, Addison
X Jackson, Presley
X Mosley, Autumn Renee
X Mosley, Jasmine Gail
X Parish, Astoria R
X Parker, Brianca
X Randolph, Jasmine R
X Rushing, Caroline
Setters, Madison
Shaw, Abby
X Tapp, Breanna
Tipton, Angel
Wells, Haleigh Reagan
X Wells, Sierra
Young, Julliann Grace
Varsity
Cross Country - Girls
X Boggs, Maura G
Gibson, Jaelyn
Hughes, Isabella
Lloyd, Tayleigh
Mabior, Madison
Mabior, Marah
X Ostrom, Kelsey
Swartz, Jordan
Thompson, Morgan
Tolle, Karson MB

Varsity Volleyball
Armitage, Virginia
X Baker, Abigail Jeannie
X Bowling, Hailey Kay
Cfeech, Cameryn
X Conn, Maggie
Crouch, Alyssa
X Dailey, Abigail
Dickerson, Lilly H
Fawns, Addison
X Fritts, Amnisty
Gibson, Jaelyn
ficke,

## Varsity <br> Fishing (coed) - Boys

Ginter, Ryder L
Lyons, Mason
X Purvis, Ryan
X Ratliff, Morgan
Ritchie, Christian
Roberts, Braydon C
Vance, Connor
Vice, Carson

## Junior Varsity Baseball

Barkley, Jonah
Beadle, Memphis
X Begley, Konner
X Caldwell, Kamren
Carpenter, Colten
Chaney-Buckler, Jack
Cox, BJ
X Gregory, Gage
X Holbrook, Katie
Holland, Gabriel
Manley, Clay
X McCarty, Eli
McCarty, Zane
Razor, Clay

Allen, Noah
Campbell, Jordan
Crouch, Hayden
Kielmar, Dylan
X Pile, Roby
X Reynolds, Justin
Smith, Lynden
Sumpter, Eathan
Vance, Connor
Roussos, Preston
X Shanks, Williams A
Thompson, Gage
Tipton(Jr.), Jimmie D
Williams, Isiah

## Junior Varsity

Basketball - Boys
Bashford, Jason
Bowling, Alan C
Bradley, Eli
X Hardy, Djari Z
Manley, Evan N
Robinson, Chase
Roussos, Braden

Roussos, Preston
X Williams, Isiah

## Junior Varsity <br> Football

Armstrong, Elias
Barnett, Braydan W
Blevins, Matthew
Burchett, Riley
Dailey, Isabella
Everman, Raiden
X Gardner, James
Hale, Brice
X Hardin, Brandon
Hardin, Zachary
X Jones, Gabriel
Leigey, Daniel R
Linkous, Joshua Charles
Martin, Christian
X McKenzie, Ashton
Montjoy, Branden
Peck, Jeremiah B
Rice, Jackson
Roush, Jeremi
Short, Aiden
Smith, Mason
Staton, Brooks
Tapp, Edward A
Tipton(Jr.), Jimmie D
Wagner, Sean
Wilson, Charles Blaine
Yates, Jordan

## Junior Varsity Basketball - Girls

Cox, Mallory
Crouch, Kaylee
Faried, Kyra
French, Bayley
Gordon, Ellyssa
X Lane, Justice
Norris, Jerrika
X Osborne, Alexis L
Ratliff, Ashlyn
Reed, Josie

## Junior Varsity <br> Fast Pitch Softball

Baber, Avery
Barnett, Abby
Barrett, Ashtyn
X Bretz, Abigail Bretz, Allison
X Carpenter, Hadleigh
X Davis, Dara
Dillon, Allie
Hodson, Kylee
Hodson, Taylor
Hughes, Isabella

Johnson, Taelyn
Manley, Ally G
Pruitt, Katie K
Purvis, Rae-Leigh
Reed, Addu
Rogers, Ashlee
Sholar, Alana
Swartz, Jordan
Thompson, Ryleigh
Tolle, Karson MB

## Junior Varsity Volleyball

Adkins, Clarissa L
Armitage, Virginia
Bowling, Hailey Kay
Brosseit, Joanna
X Cfeech, Cameryn
X Conn, Maggie
X Craig, Ella
Crouch, Alyssa
Dailey, Abigail
Dickerson, Lilly H
Fawns, Addison
Floyd, Lyric A
X Fritts, Amnisty
Hayes, Emileigh
X Hunt, Addison
X Kilgore, Myah D
Martin, Zoey
Mosley, Autumn Renee
Mosley, Jasmine Gail
X Osborne, Alexis L
X Parish, Alierah B
Parish, Astoria R
X Pile, Railey
X Randolph, Jasmine R
Rousseau, Jadyn N
X Setters, Madison
X Shaw, Madison C
Wells, Haleigh Reagan
X Wells, Sierra
Young, Julliann Grace

Freshman
Basketball - Girls
Cox, Mallory
Faried, Kyra
French, Bayley
Gordon, Ellyssa
X Lane, Justice
Ratliff, Ashlyn
Reed, Josie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 292 | $47.2 \%$ | 150 | $45.6 \%$ |
| Row 2 | BOYS | 327 | $52.8 \%$ | 179 | $54.4 \%$ |
| Row 3 | Totals | 619 | $100 \%$ | 329 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 56$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Bath County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 83 | 1 | 3 |  |
| GIRLS | JV | 3 | 44 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 23 | 1 | 6 |  |
| GIRLS | TOTAL | 13 | 150 | 2 | 9 | 6.0\% |
| BOYS | VARSITY | 8 | 137 | 1 | 7 |  |
| BOYS | JV | 3 | 42 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 11 | 179 | 1 | 7 | 3.9\% |

SCHOOL YEAR 2022-2023

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Golf, Bowling | Yes <br> Golf, Bowling |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Golf, Bowling | Yes <br> Golf, Bowling |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

The survey was conducted in the 2020-2021 school year and an 2 meetings were held that suggested an interest existed for both golf and bowling. Originally there were 7 girls and 8 boys who signed up to participate with golf but the interest did not remain through the summer and the board was not presented the item to reinstate Golf as a KHSAA Sport that Bath Co. participates for the immediate future.

2 meeting were held for Bowling and 5 boys and 3 girls showed interest. After considering the options and that we do not have a facility to practice or host competitions, it is not feasible at this time to offer Bowling as a KHSAA Sport Activity that we participate.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 83 | $55.3 \%$ |
| Row 2 | j.v.: | 3 | 44 | $29.3 \%$ |
| Row 3 | frosh: | 2 | 23 | $15.3 \%$ |
| Row 4 | total: | 8 | 150 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 137 | $76.5 \%$ |
| Row 5 | varsity: | 0 | 42 | $23.5 \%$ |
| Row 6 | j.v.: |  |  | 179 |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  | $0.0 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
paut.


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Bath County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,600$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,811$ | $\$ 1,334$ | $\$ 3,862$ | $\$ 16,740$ | $\$ 0$ | $\$ 544$ | $\$ 5,100$ | 2 | $\$ 6,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,129$ | $\$ 9,367$ | $\$ 4,584$ | $\$ 10,603$ | $\$ 35$ | $\$ 2,829$ | $\$ 12,600$ | 3 | $\$ 2,500$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,467$ | $\$ 5,347$ | $\$ 4,376$ | $\$ 2,361$ | $\$ 159$ | $\$ 1,752$ | $\$ 12,600$ | 2 | $\$ 2,500$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 736$ | $\$ 0$ | $\$ 1,649$ | $\$ 0$ | $\$ 605$ | $\$ 0$ | $\$ 3,500$ | 1 | $\$ 6,000$ | $\$ 0$ |
| Cross Country - Girls | $\$ 736$ | $\$ 0$ | $\$ 2,534$ | $\$ 0$ | $\$ 605$ | $\$ 0$ | $\$ 3,500$ | 1 | $\$ 6,000$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,473$ | $\$ 2,838$ | $\$ 17,292$ | $\$ 18,341$ | $\$ 553$ | $\$ 3,212$ | $\$ 5,100$ | 2 | $\$ 6,000$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 1,326$ | $\$ 0$ | $\$ 2,637$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 14,285$ | $\$ 6,560$ | $\$ 6,642$ | $\$ 7,641$ | $\$ 168$ | $\$ 7,798$ | $\$ 17,500$ | 2 | $\$ 667$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Bath County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 1,105$ | $\$ 1,070$ | $\$ 2,824$ | $\$ 568$ | $\$ 396$ | $\$ 1,140$ | $\$ 5,100$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,092$ | $\$ 205$ | $\$ 3,441$ | $\$ 63$ | $\$ 416$ | $\$ 962$ | $\$ 5,100$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,028$ | $\$ 980$ | $\$ 3,014$ | $\$ 224$ | $\$ 524$ | $\$ 516$ | $\$ 5,100$ | 1 | $\$ 493$ | $\$ 0$ |
| Track - Girls | $\$ 1,545$ | $\$ 980$ | $\$ 3,219$ | $\$ 224$ | $\$ 524$ | $\$ 516$ | $\$ 5,100$ | 1 | $\$ 493$ | $\$ 0$ |
| Volleyball | $\$ 1,991$ | $\$ 1,360$ | $\$ 4,168$ | $\$ 1,066$ | $\$ 253$ | $\$ 205$ | $\$ 5,100$ | 3 | $\$ 281$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 178,871$ | $56.1 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 140,050$ | $43.9 \%$ |
| Total Expenditures | $\$ 318,921$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 26, 2023 14:30:00 PM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Bath County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Clear communication and guidance for the <br> athletic program. | Development of the Bath County Athletics Handbook and implementation of that handbook through the course of the <br> school year. | Start: Jun 1, 2023 <br> Complete: Jun 30, 2024 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTBath County
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 462143 | Adams, Maxwell | M | 8 | - |  |  | X |  |
| 418937 | Adkins, Clarissa L | F | 9 | 2022 |  | X |  |  |
| 361473 | Akers, Braden | M | 12 | 2019 | X |  |  |  |
| 410309 | Allen, Noah | M | 10 | 2021 | X |  |  |  |
| 460910 | Allen, Nyla G | F | 10 | 2021 | C |  |  |  |
| 397204 | Armitage, Virginia | F | 10 | 2021 | X |  |  |  |
| 458989 | Armstrong, Elias | M | 9 | 2022 | X |  |  |  |
| 467383 | Baber, Avery | F | 7 | - |  |  | X |  |
| 465678 | Barkley, Jonah | M | 9 | 2022 | X |  |  |  |
| 442969 | Barlett, Branson | M | 8 | - |  |  | X |  |
| 437214 | Barnett, Abby | F | 8 | - |  |  | X |  |
| 418405 | Barnett, Braydan W | M | 11 | 2020 | X |  |  |  |
| 460911 | Barnett, Keely M | F | 10 | 2021 | C |  |  |  |
| 339144 | Barrett, Ashtyn | F | 11 | 2020 | X |  |  |  |
| 427213 | Bashford, Jason | M | 10 | 2021 | X |  |  |  |
| 409865 | Beadle, Memphis | M | 10 | 2021 | X |  |  |  |
| 426753 | Begley, Konner | M | 11 | 2020 | X |  |  |  |
| 373540 | Blevins, Matthew | M | 12 | 2019 | X |  |  |  |
| 393513 | Boggs, Maura G | F | 11 | 2020 | X |  |  |  |
| 418440 | Bowling, Alan C | M | 10 | 2021 | X |  |  |  |
| 452154 | Bowling, Hailey Kay | F | 9 | 2022 |  | X |  |  |
| 376942 | Bradley, Eli | M | 11 | 2020 | X |  |  |  |
| 376944 | Brashear, Montana | M | 10 | 2021 | X |  |  |  |
| 437215 | Bretz, Allison | F | 8 | - |  |  | X |  |
| 418943 | Brock, Annalee | F | 8 | - |  |  |  | X |
| 419173 | Brosseit, Joanna | F | 10 | 2021 |  | X |  |  |
| 459004 | Burchett, Riley | M | 11 | 2020 | X |  |  |  |
| 333078 | Butcher, Derek | M | 12 | 2018 | X |  |  |  |
| 442040 | Campbell, Jordan | M | 10 | 2021 | X |  |  |  |
| 418441 | Carpenter, Colten | M | 10 | 2021 | X |  |  |  |
| 314356 | Carpenter, Connor | M | 12 | 2019 | X |  |  |  |
| 313687 | Caudill, Charleigh | F | 12 | 2019 | X/C |  |  |  |
| 397203 | Cfeech, Cameryn | F | 10 | 2021 | X |  |  |  |
| 465679 | Chaney-Buckler, Jack | M | 9 | 2022 | X |  |  |  |
| 393521 | Cline, Jaxon D | M | 11 | 2020 | X |  |  |  |
| 428296 | Conkright, Catherine | F | 12 | 2019 | X |  |  |  |
| 310734 | Conn, Colby | M | 12 | 2019 | X |  |  |  |
| 452175 | Conn, Maggie | F | 9 | 2022 |  | X |  |  |
| 310737 | Cox, BJ | M | 12 | 2018 | X |  |  |  |
| 425791 | Cox, Mallory | F | 8 | - |  |  | X |  |
| 460821 | Cox, Navaeh | F | 9 | 2022 | X/C |  |  |  |
| 455070 | Coyle, Matthew | M | 9 | 2022 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 452187 | Craig, Ella | F | 7 | - |  |  |  | X |
| 428866 | Crouch, Allie | F | 10 | 2021 | X |  |  |  |
| 452183 | Crouch, Alyssa | F | 10 | 2021 | X |  |  |  |
| 409864 | Crouch, Brayden | M | 8 | - |  |  | X |  |
| 352744 | Crouch, Daniel | M | 11 | 2020 | X |  |  |  |
| 442959 | Crouch, Hayden | M | 9 | 2022 | X |  |  |  |
| 344445 | Crouch, Kaylee | F | 11 | 2020 | X |  |  |  |
| 418940 | Dailey, Abigail | F | 9 | 2022 | X |  |  |  |
| 458981 | Dailey, Isabella | F | 9 | 2022 | X |  |  |  |
| 361471 | Dailey, Landan | M | 12 | 2019 | X |  |  |  |
| 316338 | Davis, Dara | F | 12 | 2019 | X |  |  |  |
| 316337 | Day, Makenna | F | 12 | 2019 | X |  |  |  |
| 397202 | Dickerson, Lilly H | F | 9 | 2022 | X |  |  |  |
| 410160 | Dillon, Allie | F | 9 | 2022 | X |  |  |  |
| 374472 | Donohew, Brock | M | 11 | 2020 | X |  |  |  |
| 410312 | Dyer, Alyssa | F | 10 | 2021 | X |  |  |  |
| 460905 | Estes, Madilyn M | F | 11 | 2020 | C |  |  |  |
| 361472 | Everman, Jordan | M | 11 | 2019 | X |  |  |  |
| 458977 | Everman, Raiden | M | 9 | 2022 | X |  |  |  |
| 462821 | Faried, Kyra | F | 7 | - |  |  | X |  |
| 365622 | Fawns, Addison | F | 10 | 2021 | X |  |  |  |
| 419180 | Floyd, Lyric A | F | 9 | 2022 |  | X |  |  |
| 402570 | French, Bayley | F | 9 | 2022 | X |  |  |  |
| 373344 | Gibson, Jaelyn | F | 11 | 2020 | X |  |  |  |
| 423450 | Gibson, Jonah | M | 8 | - |  |  | X |  |
| 365639 | Ginter, Mykayla | F | 12 | 2019 | X |  |  |  |
| 475431 | Ginter, Ryder L | M | 7 | - |  |  | X |  |
| 462829 | Gordon, Ellyssa | F | 7 | - |  |  | X |  |
| 372117 | Green, Madison | F | 12 | 2019 | X |  |  |  |
| 423460 | Grigsby, Zachary E | M | 8 | - |  |  | X |  |
| 455071 | Guevara, Alan | M | 9 | 2022 | X |  |  |  |
| 459002 | Hale, Brice | M | 10 | 2021 | X |  |  |  |
| 475432 | Hammons, Makenna M | F | 10 | 2021 | X |  |  |  |
| 418443 | Hardin, Zachary | M | 10 | 2021 | X |  |  |  |
| 376940 | Hart, Carter | M | 11 | 2020 | X |  |  |  |
| 413248 | Hatfield, Jacob | M | 9 | 2022 | X |  |  |  |
| 452158 | Hayes, Emileigh | F | 7 | - |  |  |  | X |
| 374471 | Highley, Logan | M | 11 | 2020 | X |  |  |  |
| 443708 | Hill, Jonah | M | 11 | 2020 | X |  |  |  |
| 419190 | Hodson, Kylee | F | 8 | - |  |  | X |  |
| 351286 | Hodson, Taylor | F | 11 | 2020 | X |  |  |  |
| 465712 | Holland, Gabriel | M | 10 | 2021 | X |  |  |  |
| 370043 | Hughes, Isabella | F | 10 | 2021 | X |  |  |  |
| 430755 | Hunt, Kash | M | 12 | 2019 | X |  |  |  |
| 372115 | Hurst, Anastasia | F | 12 | 2019 | X/C |  |  |  |
| 425977 | Johnson, Lincoln | M | 8 | - |  |  | X |  |
| 460913 | Johnson, Taelyn | F | 9 | 2022 | X/C |  |  |  |
| 452161 | Jones, Kileah | F | 7 | - |  |  |  | X |
| 442967 | Karrick, Walker | M | 8 | - |  |  | X |  |
| 442048 | Kielmar, Dylan | M | 8 | - |  |  | X |  |
| 418437 | Leigey, Daniel R | M | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 430801 | Lewis, Shaddix | F | 9 | 2022 | X |  |  |  |
| 461491 | Linkous, Joshua Charles | M | 12 | 2019 | X |  |  |  |
| 425975 | Lloyd, Tayleigh | F | 8 | - |  |  | X |  |
| 339125 | Lyons, Mason | M | 12 | 2019 | X |  |  |  |
| 370041 | Mabior, Madison | F | 10 | 2021 | X |  |  |  |
| 425976 | Mabior, Marah | F | 8 | - |  |  | X |  |
| 410161 | Manley, Ally G | F | 9 | 2022 | X |  |  |  |
| 399625 | Manley, Clay | M | 11 | 2020 | X |  |  |  |
| 467671 | Manley, Evan N | M | 11 | 2020 | X |  |  |  |
| 423472 | Martin, Chase A | M | 8 | - |  |  | X |  |
| 458983 | Martin, Christian | M | 9 | 2022 | X |  |  |  |
| 460822 | Martin, Keeley B | F | 10 | 2021 | X/C |  |  |  |
| 418944 | Martin, Zoey | F | 8 | - |  |  |  | X |
| 377922 | McCarty, Eli | M | 11 | 2020 | X |  |  |  |
| 374476 | McCarty, Zane | M | 10 | 2021 | X |  |  |  |
| 361477 | McCowan, Diego | M | 12 | 2019 | X |  |  |  |
| 419202 | McCoy Jr., Leslie R | M | 11 | 2020 | X |  |  |  |
| 475427 | McLean, Brenda R | F | 10 | 2021 | X |  |  |  |
| 390442 | Meeks, Hayden | M | 11 | 2020 | X |  |  |  |
| 459003 | Montjoy, Branden | M | 9 | 2022 | X |  |  |  |
| 452152 | Mosley, Autumn Renee | F | 9 | 2022 |  | X |  |  |
| 452153 | Mosley, Jasmine Gail | F | 11 | 2020 |  | X |  |  |
| 465716 | Mullins, Cambria | F | 9 | 2022 | C |  |  |  |
| 375357 | Norris, Jerrika | F | 10 | 2021 | X |  |  |  |
| 345224 | Ostrom, Kelsey | F | 11 | 2020 | X/C |  |  |  |
| 362634 | Otis, Zachary | M | 12 | 2019 | X |  |  |  |
| 452178 | Parish, Alierah B | F | 7 | - |  |  |  | X |
| 452177 | Parish, Astoria R | F | 9 | 2022 |  | X |  |  |
| 418434 | Peck, Jeremiah B | M | 10 | 2021 | X |  |  |  |
| 333225 | Perez, Arturo | M | 11 | 2020 | X |  |  |  |
| 452173 | Pile, Railey | F | 8 | - |  |  |  | X |
| 353084 | Pile, Roby | M | 11 | 2020 | X |  |  |  |
| 460903 | Potts, Kaleigh | F | 11 | 2020 | C |  |  |  |
| 460907 | Preston, Kaylee C | F | 11 | 2020 | C |  |  |  |
| 460823 | Pruitt, Katie K | F | 9 | 2022 | X/C |  |  |  |
| 460912 | Purvis, Lyric A | F | 9 | 2022 | C |  |  |  |
| 344446 | Purvis, Rae-Leigh | F | 11 | 2020 | X |  |  |  |
| 402571 | Ratliff, Ashlyn | F | 9 | 2022 | X |  |  |  |
| 407106 | Razor, Clay | M | 11 | 2020 | X |  |  |  |
| 467381 | Reed, Addu | F | 7 | - |  |  | X |  |
| 460908 | Reed, Brooklyn D | F | 10 | 2021 | C |  |  |  |
| 462826 | Reed, Josie | F | 7 | - |  |  | X |  |
| 458991 | Rice, Jackson | M | 9 | 2022 | X |  |  |  |
| 428299 | Richards, Briley | F | 10 | 2021 | X |  |  |  |
| 427250 | Ritchie, Christian | M | 12 | 2019 | X |  |  |  |
| 393523 | Roark, Nathan W | M | 9 | 2022 | X |  |  |  |
| 475433 | Roberts, Braydon C | M | 9 | 2022 | X |  |  |  |
| 405388 | Robinson, Chase | M | 11 | 2020 | X |  |  |  |
| 375367 | Rogers, Ashlee | F | 11 | 2020 | X |  |  |  |
| 316349 | Roland, Hannah | F | 12 | 2019 | X |  |  |  |
| 475428 | Ross, Lydia M | F | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 443707 | Roush, Jeremi | M | 12 | 2019 | X |  |  |  |
| 419172 | Rousseau, Jadyn N | F | 10 | 2021 |  | X |  |  |
| 376938 | Roussos, Braden | M | 11 | 2020 | X |  |  |  |
| 360669 | Roussos, Preston | M | 10 | 2021 | X |  |  |  |
| 361455 | Sanders, Olivia | F | 12 | 2019 | X |  |  |  |
| 397205 | Setters, Madison | F | 10 | 2021 | X |  |  |  |
| 353088 | Shaw, Abby | F | 12 | 2019 | X |  |  |  |
| 452180 | Shaw, Madison C | F | 7 | - |  |  |  | X |
| 467382 | Sholar, Alana | F | 9 | 2022 | X |  |  |  |
| 458995 | Short, Aiden | M | 9 | 2022 | X |  |  |  |
| 345778 | Smith, Jayce | M | 11 | 2020 | X |  |  |  |
| 475429 | Smith, Lynden | M | 7 | - |  |  | X |  |
| 442962 | Smith, Mason | M | 9 | 2022 | X |  |  |  |
| 374281 | Sorrell, Corbin | M | 11 | 2020 | X |  |  |  |
| 318211 | Sorrell, Taylan | M | 11 | 2019 | X |  |  |  |
| 459226 | Sparks, Brandon P | M | 12 | 2019 | X |  |  |  |
| 442956 | Staton, Aiden | M | 9 | 2022 | X |  |  |  |
| 459005 | Staton, Brooks | M | 9 | 2022 | X |  |  |  |
| 360675 | Stigall, Bryson | M | 12 | 2019 | X |  |  |  |
| 316925 | Stuff, Jacalyn | F | 12 | 2019 | X |  |  |  |
| 442045 | Sumpter, Eathan | M | 11 | 2020 | X |  |  |  |
| 370049 | Swartz, Jordan | F | 11 | 2020 | X |  |  |  |
| 393518 | Tapp, Edward A | M | 9 | 2022 | X |  |  |  |
| 316341 | Thomas, Kassidy | F | 12 | 2019 | X |  |  |  |
| 465680 | Thompson, Gage | M | 9 | 2022 | X |  |  |  |
| 462144 | Thompson, Morgan | F | 7 | - |  |  | X |  |
| 437213 | Thompson, Ryleigh | F | 9 | 2022 | X |  |  |  |
| 418647 | Tipton Jr., Jimmie D | M | 9 | 2022 | X |  |  |  |
| 365645 | Tipton, Angel | F | 12 | 2019 | X |  |  |  |
| 393510 | Tolle, Karson MB | F | 9 | 2022 | X |  |  |  |
| 374431 | Tovias, Diego A | M | 12 | 2019 | X |  |  |  |
| 418442 | Tripp, Nathan B | M | 10 | 2021 | X |  |  |  |
| 353082 | Vance, Connor | M | 12 | 2019 | X |  |  |  |
| 310736 | Vice, Carson | M | 12 | 2019 | X |  |  |  |
| 316342 | Vice, Kirsten | F | 12 | 2019 | X |  |  |  |
| 360666 | Vincent, Kendall | M | 12 | 2019 | X |  |  |  |
| 360667 | Vincent, Samuel | M | 12 | 2019 | X |  |  |  |
| 455075 | Wagner, Sean | M | 9 | 2022 | X |  |  |  |
| 418427 | Warmouth, Dalton R | M | 11 | 2020 | X |  |  |  |
| 442965 | Welch, Ryan | M | 9 | 2022 | X |  |  |  |
| 419187 | Wells, Haleigh Reagan | F | 8 | - |  |  | X |  |
| 376943 | Whitt, Adam | M | 11 | 2020 | X |  |  |  |
| 465681 | Williams, Isiah | M | 9 | 2022 | X |  |  |  |
| 418444 | Wilson, Charles Blaine | M | 10 | 2021 | X |  |  |  |
| 458979 | Yates, Jordan | M | 9 | 2022 | X |  |  |  |
| 452166 | Young, Julliann Grace | F | 10 | 2021 | X |  |  |  |

