| School: | Berea |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY

## BEREA

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 148 | 168 | 316 |
| Row 2 | Percentage of Participation | 46.84\% | 53.16\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$153,271 | \$175,249 | \$328,520 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 46.66\% | 53.35\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.18\% | 0.18\% |  |
| Row 6 | Per Participant Expenditure | \$1,035.61 | \$1,043.15 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$7.53 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 172 | 183 | 355 |
| Row 9 | Percentage of Enrollment | 48.45\% | 51.55\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.62\% | 1.62\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 12 | 24 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip olerance is $5 \%$, if 101 $3 \%$, if 500-699 then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G <br> lowest value in Row 10 <br> participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 48.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 7 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) <br> Row 22 TEST 2 RESULTS $\mathbf{0 . 0 \%}$ |  |  |
| :--- | :--- | :---: | :---: |
|  | -NO- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX
It appears that Berea High School is currently meeting the standard of Test 3 for the accommodation of student interest.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Berea , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jerry Bingham | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Casey Poynter | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent Rep. |
| Karen Wilhoite | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Accountant |
| Buffey Robinson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Bookkeeper |
| Melissa Stepp | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Bookkeeper |
| Dammian Stepp | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | High School Girls Basketball Coach |
| Emily Reed | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | High School Principal |
| Eric Fields | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | High School Boys Basketball Coach |
| Matt Coburn | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Booster Club/Parent Rep. |
| Caleb Campbell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Rep. |
| Abbi Beard | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Rep. |
| Tommie Banderman | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Rep. |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 3, 2022
Mar 16, 2023
Apr 25, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jerry Bingham | Athletic Director | n/a |  |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tony Tompkins | Director of District | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2023 11:49:25 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Berea (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Berea (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Berea (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Berea (2022-2023)

| Varsity Baseball | Dorsey, Isaiah | Wilson, Jake |
| :---: | :---: | :---: |
|  | X Durbin, Robert |  |
| Abney, Logan Anglin, Taeden | X Gilbert, Connor |  |
| Banderman, Tommie | Gilbert, Jeffery | Varsity |
| Carr, Liam | Huston, Aidan | Swimming - Boys |
| Cobb, Joesph | Jones, Peyton | Campbell, Caleb |
| Coburn, Jayson | $\times$ K | X Campbell, Luke |
| X Cruz, Yamil | X Lunsford James | Fairchild, Nate |
| X Himes, Zac | Madden, William | Harris, Travis |
| Horn, Hayden | Music, Ashton | Justice, Landon |
| Lamb, Gavin | X Penn, Jayden | X Lovins, Chaden |
| Profitt, Nathan | Roberts, Koty | Thomason, Greyson |
| Roberts, Koty | Robinson, Dolton |  |
| Strife, Billy | Smith, Asa |  |
| X Taylor, Dylan | Smith, Trey | Varsity |
| X Taylor, Dylan | Strife, Billy | Tennis - Boys |
| Thompson, Cameron | Thompson, Cameron | Campbell, Caleb |
| Waller, Egypt | Thompson, Ty | X Fairchild, Nate |
|  | Whaley, Tayvian | X Gilbert, Connor |
|  | Wilson, Jake | Harris, Travis |
| Varsity |  | Horn, Hayden Isaac, Mathew |
| Basketball - Boys | Varsity | X Little, John |
| X Ballew, Nik | Golf - Boys | X Lovins, Chaden |
| Banderman, Tommie |  | Lunsford, James |
| Benton, Jesse |  | Santiago, Kairey |
| Blevins, Finley | Harris, Travis | Stefan, Daniel |
| Bolakoro, Samuel | X Ramos, Gregory | X Thomason, Greyson |
| Brewer, Liam | X Reed, Wiley |  |
| $\times$ Cobb, Joesph | Winkler, Michael |  |
| X Cobb, Joseph |  | Varsity |
| $\times$ Cummins, Cannon |  | Track - Boys |
| X Cummins, Canon | Varsity | Basham, Henry |
| Eversole, Brayden Hemenway Jack | Soccer - Boys | Benton, Jesse |
| Huston, Aidan | Abiote, Austin | Correa, Andres |
| Isaac, Mathew | Benton, Jesse | Derrenger, Collin |
| X Kidd, Landon | Blevins, Finley | Ferguson-Oles, Levi Isaac, Mathew |
| X Kiett, Shawn | Bolakoro, Samuel | Marshall, Lucas |
| Mills, Jake | Brewer, Liam | X Stefan, Samuel |
| Puckett, Cameron | Campbell, Caleb | Strange, Jason Finn |
| Randall, Javen | X Correa, Andres | Thacker, Brayden |
| Reed, Wiley | Cummins, Cannon | Vessels, Jaren |
| Roberts, Koty | X Cummins, Canon | Vessels, Jaren |
| Robinson, Dolton | Davidson, Eli |  |
| Smith, Trey | Isaac, Mathew |  |
| X Wilson, Trenton | Jones, Peyton X Kidd, Landon | Cross Country - Boys |
|  | Little, Ben | X Azbill, JP |
| Varsity | Little, John | Confer, Haydn |
| Football | Lovins, Chaden | Derrenger, Collin |
| Abney, Logan | Lovins, Chase | Ferguson-Oles, Levi |
| Ballew, Nik | Lunsford, James | Heggen, Isaac |
| Banderman , Tommie | Mills, Jacob | Justice, Landon |
| Bowles, Gabriel | Santiago, Kairey | X Little, John |
| Branham, Timothy | S Sears, Carlton | Strange, Jason Finn |
| X Calico, Ethan | X Skidmore, Isaac | Thacker, Brayden |
| Coburn, Jayson | Stefan, Daniel | X White, Elan |
| Collins, Joe | Stefan, Samuel |  |
| Cruz, Yamil | Strange, Jason Finn |  |
| Davis, Treyshaun |  |  |
| Dixon, Eric | Weiner, Austin |  |
| Digitally signed by Jerry E Bingh | Jr. (jerry.bingham@berea.kysch |  |

Dorsey, Isaiah
X Durbin, Robert
X Gilbert, Connor
Gilbert, Jeffery
Huston, Aidan
Jones, Peyton
Kiett, Shawn
XLamb, Gavin
Madden, William
Madic,
Penn, Jayden
Roberts, Koty
Robinson, Dolton
Smith, Asa
Strife,
Thompson, Cameron
Thompson, Ty
Whaley, Tayvian

Varsity
Golf - Boys
左ry
Harris, Travis
X Ramos, Gregory
d, Wiley
Winkler, Michael

## Soccer - Boys

Abiote, Austin
Benton, Jesse
Blevins, Finley
Bolakoro, Samuel
ewer, Liam
X Correa, Andres
Cummins, Cannon
Cummins, Canon
Davidson, Eli
Jones Peyton
X Kidd, Landon
Little, Ben
Lovins, Chaden
Lovins, Chase
Mills, Jacob
Santiago, Kairey
Sears, Carlton
Skidmore, Isaac
Stefan, Daniel
Strange, Jason Finn
Thomason, Greyson
Weiner, Austin

Varsity Basketball - Girls<br>Baker, Absady<br>Beard, Abigail<br>Brewer, Sophie<br>Coleman, Nevaeh<br>Cooley, Riley<br>Damrell, Shaylee<br>Godsey, Maddie<br>King, Maddy<br>X Lovins, Chesney<br>Mclin, Tess<br>Newman, Mandy<br>X Reed, Cora<br>Stepp, Kadence<br>Stepp, Lauren<br>Thacker, Miranda

## Varsity Cheerleading

Abrams, Jasmine
Allen, Sierra
Baker, Kayleigh
Banderman, Margaret
Bowles, Jesseca
X Chaney, Kayla
Chester, Hadley
X Coleman, Maleah
X Curtis, Kennedy Damrell, Summer
X Falin, Bella
X Gibson, Chloe
Gillingham, Taylor
X Heiser, Jossni
Isaacs, Jacey
X Lainhart, Jayden
Rodgers, Carma
Rodriguez, Chaly
Sexton, Alana
Spangler, Maddie
X Sparks, Madison
Umberger, Lauren
Wideman, Diane

## Varsity <br> Fast Pitch Softball

Bertotto, Kadence
Carver, Asiya
X Clark, Katrina
Clark, Mallory
Hall, Sadie
Hannon, Trinity
Johnson, Page
Johnson, Taylor
King, Maddy
Lewis, Katie
X McKay, Taylor
Mclin, Tess
Miller, Brooke
Osborne, Brinkley
X Owens, Kylie

ROSTER REVIEW
Pearson, Matalyn
Reed, Cora
Sexton, Alana
Shouse, Addison
Smith, Barbara
Strong, Makenzie

Varsity
Golf - Girls
X Carpenter, Chloe
Isaacs, Jacey
McDonald, Maryn

Varsity
Soccer - Girls

Beard, Abigail
Brewer, Sophie
Campbell, Chloe
Capillo, Haley
Carver, Asiya
X Chaney, Kayla
Chester, Hadley
Conn, Amelie
Damrell, Summer
Eiselt, Katie
Gillingham, Taylor
Heiser, Jossni
King, Maddy
Lovins, Chesney
Mclin, Tess
Morgan, Leslie
Newman, Mandy
Peach, Lucy
Stepp, Lauren
Thacker, Miranda
Wasson, Kelsey
Wideman, Diane

## Varsity <br> Swimming - Girls

X DiCenzo, Bella
X Morgan, Leslie
Sears, Maria
X Wideman, Diane
Varsity
Tennis - Girls

Bonta, Story
Burgess, Samone
Campbell, Haley
Cassetta, Azziria
Conn, Amelie
Davis, Morgan
Fouch, Adia
X Fouch, Aya
Francisco, Mary Ann
Gibson, Chloe

Johnson, Kaylee<br>Marie, Jane<br>Martinez, Dora<br>X Morgan, Leslie<br>Newman, Mandy<br>Ramos, Yarely<br>Wright, Cassi

## Varsity Track - Girls

Banderman, Margaret
Campbell, Chloe
Gullett, Riley
Heiser, Jossni
X White, Ainsley

Varsity
Volleyball
Abrams, Jasmine
Bertotto, Kadence
Cassetta, Azziria
Clark, Katrina
Clemmons, Brooklyn
Conn, Amelie
Dixon, Kaylee
Fouch, Adia
Fouch, Aya
Hannon, Trinity
Harrison, Kayley
Johnson, Page
Johnson, Taylor
Lewis, Katie
Lovins, Chesney
Lutes, Amber
McHone, Taylor
Osborne, Brinkley
Reed, Cora
Rison, Chloe
Shouse, Addison
Stepp, Kadence
Strong, Makenzie
VanWinkle, Allyson
Wasson, Kelsey
Wright, Cassi

Varsity<br>Cross Country - Girls<br>Banderman, Margaret<br>Dorroh-Sheehan, Iris<br>Gullett, Riley<br>Lewis, Lily<br>Moore, Sydnee<br>X White, Ainsley

X Crispin, Anna

X Sears, Anya

Archery (coed) - Boys
X Anello, Favian
Anello, Jazper
X Campbell, Luke
Deaver, Isaac
Jones, Christopher
X Lapanne, Zachery
X Majors, Dillon
Roberts, Matthew

## Varsity <br> Archery (coed) - Girls

Benton, Sarah
Brown, Kaycie
Campbell, Haley
Doan, Tava
X Marie, Jane
Martinez, Dora
X Pettry, Jessica
Phillips, Jamie
Phillips, Kadience Venable
Sinkhorn, Brooklyn

## Junior Varsity

 Basketball - BoysBanderman, Tommie
Benton, Jesse
Blevins, Finley
Bolakoro, Samuel
Brewer, Liam
Clemmons, VanWyatt
Cobb, Joesph
Davidson, Eli
Eversole, Brayden
Gardner, Asa
Hemenway, Jack
Huston, Aidan
Isaac, Mathew
X Kidd, Landon
X Kiett, Shawn
Mills, Jake
Puckett, Cameron
Randall, Javen
Reed, Wiley
Robinson, Dolton
Smith, Trey

## Junior Varsity

Soccer - Boys
Abiote, Austin
Basham, Henry
X Basham, Henry
Benton, Jesse
Blevins, Finley
Bolakoro, Samuel
Brewer, Liam
X Campbell, Caleb
Davidson, Eli

Isaac, Mathew
Little, John
Lunsford, James
Mills, Jacob
Santiago, Kairey
Stefan, Daniel
Strange, Jason Finn
Weiner, Austin
Weiner, Parker
Wilson, Jake

## Junior Varsity Basketball - Girls

Baker, Absady
Coleman, Nevaeh
Combs, Presley
Cooley, Riley
Damrell, Shaylee
Godsey, Maddie
Mclin, Tess
Newman, Mandy
Stepp, Kadence
Stepp, Lauren
Thacker, Miranda

## Junior Varsity <br> Fast Pitch Softball

Carver, Asiya
X Clark, Katrina
Clark, Mallory
King, Maddy
Lewis, Katie
Mclin, Tess
Miller, Brooke
Osborne, Brinkley
Pearson, Matalyn
Reed, Cora
Sexton, Alana
Shouse, Addison
Smith, Barbara
Strong, Makenzie

## Junior Varsity Volleyball

Abrams, Jasmine
Cassetta, Azziria Conn, Amelie Francisco, Mary Ann
Lewis, Katie
Ramos, Yarely
Reed, Cora
Shouse, Addison
Stepp, Kadence
Wasson, Kelsey
Wright, Cassi

# PLAYER LIST USED FOR CALCULATIONS <br> Berea (2022-2023 continued) 

Freshman<br>Basketball-Boys

Benton, Jesse
Blevins, Finley
Bolakoro, Samuel
Brewer, Liam
Clemmons, VanWyatt
Davidson, Eli
Eversole, Brayden
Hemenway, Jack
Huston, Aidan
Isaac, Mathew
Mills, Jake
Randall, Javen
Reed, Wiley ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 172 | $48.5 \%$ | 148 | $46.8 \%$ |
| Row 2 | BOYS | 183 | $51.5 \%$ | 168 | $53.2 \%$ |
| Row 3 | Totals | 355 | $100 \%$ | 316 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Berea (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants |  | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 113 | 0 | 0 |  |
| GIRLS | JV | 3 | 35 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 13 | 148 | 0 | 0 | 0.0\% |
| BOYS | VARSITY | 10 | 119 | 0 | 0 |  |
| BOYS | JV | 2 | 36 | 1 | 17 |  |
| BOYS | FROSH | 1 | 13 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 168 | 1 | 17 | 10.1\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Dance | Yes <br> Volleyball |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> Volleyball | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> volleyball | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have had dance teams in the past, but not since 2013. We hired a coach and held 2 open tryouts and not enough kids showed up. We will do the same in July/August for 2023-2024 school year.

Large group of 8th grade and Freshman volleyball girls, so we hope to have freshman volleyball in fall 2023.

Waiting to see how things go across the state with boys volleyball and hope to conduct meeting for interest next school year 2023-2024.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 10 | 113 | 76.4\% |
| Row 2 | j.v.: | 3 | 35 | 23.6\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 148 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 10 | 119 | 70.8\% |
| Row 6 | j.v.: | 2 | 36 | 21.4\% |
| Row 7 | frosh: | 1 | 13 | 7.7\% |
| Row 8 | total: |  | 168 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Berea

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 452$ | $\$ 91$ | $\$ 1,311$ | $\$ 0$ | $\$ 392$ | $\$ 0$ | $\$ 2,650$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Baseball | $\$ 125$ | $\$ 1,026$ | $\$ 2,264$ | $\$ 0$ | $\$ 614$ | $\$ 391$ | $\$ 4,250$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Basketball - Boys | $\$ 7,728$ | $\$ 4,956$ | $\$ 2,757$ | $\$ 1,080$ | $\$ 491$ | $\$ 1,297$ | $\$ 12,900$ | 3 | $\$ 7,027$ | $\$ 350$ |
| Basketball - Girls | $\$ 6,935$ | $\$ 7,426$ | $\$ 2,656$ | $\$ 1,190$ | $\$ 832$ | $\$ 2,291$ | $\$ 12,900$ | 2 | $\$ 7,027$ | $\$ 350$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 453$ | $\$ 1,832$ | $\$ 2,193$ | $\$ 553$ | $\$ 391$ | $\$ 475$ | $\$ 1,650$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Cross Country - Girls | $\$ 453$ | $\$ 1,832$ | $\$ 2,193$ | $\$ 553$ | $\$ 391$ | $\$ 475$ | $\$ 1,650$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 365$ | $\$ 453$ | $\$ 1,375$ | $\$ 0$ | $\$ 370$ | $\$ 391$ | $\$ 4,250$ | 2 | $\$ 7,027$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 4,730$ | $\$ 4,398$ | $\$ 2,000$ | $\$ 610$ | $\$ 610$ | $\$ 2,668$ | $\$ 15,275$ | 1 | $\$ 11,167$ | $\$ 0$ |
| Golf - Boys | $\$ 215$ | $\$ 0$ | $\$ 559$ | $\$ 0$ | $\$ 200$ | $\$ 150$ | $\$ 2,350$ | 1 | $\$ 7,927$ | $\$ 0$ |
| Golf - Girls | $\$ 395$ | $\$ 0$ | $\$ 664$ | $\$ 0$ | $\$ 389$ | $\$ 150$ | $\$ 2,350$ | 1 | $\$ 7,927$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Berea

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 1,394$ | $\$ 1,426$ | $\$ 1,445$ | $\$ 0$ | $\$ 225$ | $\$ 503$ | $\$ 5,700$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,610$ | $\$ 886$ | $\$ 1,065$ | $\$ 0$ | $\$ 721$ | $\$ 852$ | $\$ 5,700$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Swimming - Boys | $\$ 288$ | $\$ 401$ | $\$ 1,320$ | $\$ 0$ | $\$ 392$ | $\$ 100$ | $\$ 1,650$ | 1 | $\$ 8,305$ | $\$ 0$ |
| Swimming - Girls | $\$ 288$ | $\$ 401$ | $\$ 1,320$ | $\$ 0$ | $\$ 392$ | $\$ 100$ | $\$ 1,650$ | 1 | $\$ 8,305$ | $\$ 0$ |
| Tennis - Boys | $\$ 453$ | $\$ 0$ | $\$ 1,749$ | $\$ 0$ | $\$ 392$ | $\$ 0$ | $\$ 1,775$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Tennis - Girls | $\$ 453$ | $\$ 0$ | $\$ 1,749$ | $\$ 0$ | $\$ 392$ | $\$ 0$ | $\$ 1,775$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Track - Boys | $\$ 330$ | $\$ 226$ | $\$ 882$ | $\$ 0$ | $\$ 196$ | $\$ 0$ | $\$ 3,300$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Track - Girls | $\$ 330$ | $\$ 226$ | $\$ 882$ | $\$ 0$ | $\$ 196$ | $\$ 0$ | $\$ 3,300$ | 1 | $\$ 7,027$ | $\$ 0$ |
| Volleyball | $\$ 442$ | $\$ 2,049$ | $\$ 2,562$ | $\$ 400$ | $\$ 692$ | $\$ 838$ | $\$ 3,300$ | 2 | $\$ 7,027$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 175,249$ | $53.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 153,271$ | $46.7 \%$ |
| Total Expenditures | $\$ 328,520$ |  |
|  |  |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN Berea

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Benefit - Softball/Baseball/Archery - All Sports building as well. <br> (Indoor) practice facility/storage/weight room/offices/locker room | We have finally started on the project. Ground has been broken and currently working on foundation. The plan is for a building that will allow our softball, baseball, and archery teams to have a main practice facility. However, all sports will be able to use for indoor training if needed. This space will include batting cages, weight room, bathrooms and coaches offices. Possible locker rooms. Closer to September 1st completion date. | Start: Mar 1, 2023 <br> Complete: Jun 30, 2023 |
| Benefit - resurfacing our main gym (Conkin Gymnasium) | This will include new paint and logos on the floor. | Start: Jun 20, 2023 Complete: Jun 30, 2023 |
| Benefit - updating locker rooms | Planning and updating of old gym locker rooms in our facility plan. Now through 2024. | Start: Mar 15, 2023 <br> Complete: Jun 30, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 453857 | Abiote, Austin | M | 9 | 2022 | X |  |  |  |
| 371211 | Abney, Logan | M | 12 | 2018 | X |  |  |  |
| 456619 | Abrams, Jasmine | F | 9 | 2022 | X/C |  |  |  |
| 456636 | Allen, Sierra | F | 10 | 2021 | C |  |  |  |
| 467108 | Anello, Jazper | M | 10 | 2021 | X |  |  |  |
| 474779 | Anglin, Taeden | M | 10 | 2021 | X |  |  |  |
| 467090 | Baker, Absady | F | 7 | - |  |  | X |  |
| 337392 | Baker, Kayleigh | F | 11 | 2020 | C |  |  |  |
| 433547 | Ballew, Nik | M | 11 | 2020 | X |  |  |  |
| 431595 | Banderman, Margaret | F | 8 | - |  |  | X/C |  |
| 405961 | Banderman, Tommie | M | 10 | 2021 | X |  |  |  |
| 458217 | Basham, Henry | M | 7 | - |  |  | X |  |
| 315883 | Beard, Abigail | F | 11 | 2019 | X |  |  |  |
| 453931 | Benton, Jesse | M | 9 | 2022 | X |  |  |  |
| 388823 | Benton, Sarah | F | 12 | 2019 | X |  |  |  |
| 324978 | Berry, Henry | M | 12 | 2019 | X |  |  |  |
| 396962 | Bertotto, Kadence | F | 11 | 2020 | X |  |  |  |
| 431600 | Blevins, Finley | M | 9 | 2022 | X |  |  |  |
| 413209 | Bolakoro, Samuel | M | 10 | 2021 | X |  |  |  |
| 473875 | Bonta, Story | F | 8 | - |  |  | X |  |
| 456611 | Bowles, Gabriel | M | 10 | 2021 | X |  |  |  |
| 456634 | Bowles, Jesseca | F | 11 | 2020 | C |  |  |  |
| 456610 | Branham, Timothy | M | 11 | 2020 | X |  |  |  |
| 413210 | Brewer, Liam | M | 9 | 2022 | X |  |  |  |
| 345527 | Brewer, Sophie | F | 11 | 2020 | X |  |  |  |
| 388829 | Brown, Kaycie | F | 10 | 2021 | X |  |  |  |
| 473873 | Burgess, Samone | F | 9 | 2022 | X |  |  |  |
| 350204 | Campbell, Caleb | M | 11 | 2020 | X |  |  |  |
| 368607 | Campbell, Chloe | F | 11 | 2020 | X |  |  |  |
| 388822 | Campbell, Haley | F | 12 | 2019 | X |  |  |  |
| 291881 | Capillo, Haley | F | 12 | 2018 | X |  |  |  |
| 474775 | Carr, Liam | M | 8 | - |  |  | X |  |
| 382006 | Carver, Asiya | F | 10 | 2021 | X |  |  |  |
| 456620 | Cassetta, Azziria | F | 9 | 2022 | X |  |  |  |
| 388813 | Chester, Hadley | F | 11 | 2020 | X/C |  |  |  |
| 368606 | Clark, Katrina | F | 11 | 2020 | X |  |  |  |
| 375816 | Clark, Mallory | F | 10 | 2021 | X |  |  |  |
| 300931 | Clemmons, Brooklyn | F | 12 | 2019 | X |  |  |  |
| 467716 | Clemmons, VanWyatt | M | 9 | 2022 |  | X |  |  |
| 406227 | Cobb, Joesph | M | 11 | 2020 | X |  |  |  |
| 372319 | Coburn, Jayson | M | 12 | 2018 | X |  |  |  |
| 467093 | Coleman, Nevaeh | F | 9 | 2022 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 371212 | Collins, Joe | M | 12 | 2018 | X |  |  |  |
| 469676 | Combs, Presley | F | 7 | - |  |  |  | X |
| 462606 | Confer, Haydn | M | 8 | - |  |  | X |  |
| 456621 | Conn, Amelie | F | 9 | 2022 | X |  |  |  |
| 467092 | Cooley, Riley | F | 7 | - |  |  | X |  |
| 473863 | Correa, Andres | M | 11 | 2020 | X |  |  |  |
| 367262 | Cruz, Yamil | M | 12 | 2019 | X |  |  |  |
| 357349 | Cummins, Cannon | M | 12 | 2019 | X |  |  |  |
| 467091 | Damrell, Shaylee | F | 8 | - |  |  | X |  |
| 436522 | Damrell, Summer | F | 10 | 2021 | X/C |  |  |  |
| 453859 | Davidson, Eli | M | 9 | 2022 | X |  |  |  |
| 473877 | Davis, Morgan | F | 9 | 2022 | X |  |  |  |
| 456613 | Davis, Treyshaun | M | 9 | 2022 | X |  |  |  |
| 467109 | Deaver, Isaac | M | 11 | 2020 | X |  |  |  |
| 413288 | Derrenger, Collin | M | 9 | 2022 | X |  |  |  |
| 424377 | Dixon, Eric | M | 10 | 2021 | X |  |  |  |
| 413226 | Dixon, Kaylee | F | 11 | 2020 | X |  |  |  |
| 469294 | Doan, Tava | F | 8 | - |  |  | X |  |
| 443624 | Dorroh-Sheehan, Iris | F | 10 | 2021 | X |  |  |  |
| 357350 | Dorsey, Isaiah | M | 12 | 2019 | X |  |  |  |
| 368608 | Eiselt, Katie | F | 11 | 2020 | X |  |  |  |
| 467715 | Eversole, Brayden | M | 9 | 2022 | X |  |  |  |
| 356841 | Fairchild, Nate | M | 11 | 2020 | X |  |  |  |
| 376265 | Ferguson-Oles, Levi | M | 10 | 2021 | X |  |  |  |
| 345531 | Fouch, Adia | F | 11 | 2020 | X |  |  |  |
| 345530 | Fouch, Aya | F | 11 | 2020 | X |  |  |  |
| 456625 | Francisco, Mary Ann | F | 8 | - |  |  | X |  |
| 399792 | Gardner, Asa | M | 11 | 2020 |  | X |  |  |
| 436524 | Gibson, Chloe | F | 10 | 2021 | X |  |  |  |
| 456614 | Gilbert, Jeffery | M | 10 | 2021 | X |  |  |  |
| 366916 | Gillingham, Taylor | F | 12 | 2019 | X/C |  |  |  |
| 345528 | Godsey, Maddie | F | 11 | 2020 | X |  |  |  |
| 375805 | Gullett, Riley | F | 12 | 2019 | X |  |  |  |
| 387049 | Hall, Sadie | F | 12 | 2019 | X |  |  |  |
| 300932 | Hannon, Trinity | F | 12 | 2019 | X |  |  |  |
| 411582 | Harris, Travis | M | 9 | 2022 | X |  |  |  |
| 300927 | Harrison, Kayley | F | 12 | 2019 | X |  |  |  |
| 462607 | Heggen, Isaac | M | 7 | - |  |  | X |  |
| 420011 | Heiser, Jossni | F | 10 | 2021 | X |  |  |  |
| 433550 | Hemenway, Jack | M | 9 | 2022 | X |  |  |  |
| 443267 | Horn, Hayden | M | 10 | 2021 | X |  |  |  |
| 456615 | Huston, Aidan | M | 9 | 2022 | X |  |  |  |
| 453861 | Isaac, Mathew | M | 9 | 2022 | X |  |  |  |
| 413228 | Isaacs, Jacey | F | 9 | 2022 | X/C |  |  |  |
| 443262 | Johnson, Kaylee | F | 10 | 2021 | X |  |  |  |
| 368375 | Johnson, Page | F | 12 | 2019 | X |  |  |  |
| 368376 | Johnson, Taylor | F | 12 | 2019 | X |  |  |  |
| 467110 | Jones, Christopher | M | 8 | - |  |  | X |  |
| 369009 | Jones, Peyton | M | 12 | 2019 | X |  |  |  |
| 350205 | Justice, Landon | M | 11 | 2020 | X |  |  |  |
| 433548 | Kiett, Shawn | M | 10 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 315892 | King, Maddy | F | 11 | 2019 | X |  |  |  |
| 413206 | Lamb, Gavin | M | 12 | 2019 | X |  |  |  |
| 456622 | Lewis, Katie | F | 9 | 2022 | X |  |  |  |
| 443623 | Lewis, Lily | F | 10 | 2021 | X |  |  |  |
| 367263 | Little, Ben | M | 12 | 2019 | X |  |  |  |
| 443266 | Little, John | M | 10 | 2021 | X |  |  |  |
| 354946 | Lovins, Chaden | M | 11 | 2020 | X |  |  |  |
| 367264 | Lovins, Chase | M | 12 | 2019 | X |  |  |  |
| 315891 | Lovins, Chesney | F | 12 | 2019 | X |  |  |  |
| 453866 | Lunsford, James | M | 9 | 2022 | X |  |  |  |
| 425250 | Lutes, Amber | F | 10 | 2021 | X |  |  |  |
| 456617 | Madden, William | M | 10 | 2021 | X |  |  |  |
| 444732 | Marie, Jane | F | 8 | - |  |  | X |  |
| 473864 | Marshall, Lucas | M | 9 | 2022 | X |  |  |  |
| 443264 | Martinez, Dora | F | 12 | 2019 | X |  |  |  |
| 456643 | McDonald, Maryn | F | 8 | - |  |  | X |  |
| 425248 | McHone, Taylor | F | 8 | - |  |  | X |  |
| 375815 | Mclin, Tess | F | 10 | 2021 | X |  |  |  |
| 443321 | Miller, Brooke | F | 10 | 2021 | X |  |  |  |
| 453860 | Mills, Jacob | M | 9 | 2022 | X |  |  |  |
| 433549 | Mills, Jake | M | 9 | 2022 | X |  |  |  |
| 443625 | Moore, Sydnee | F | 11 | 2020 | X |  |  |  |
| 375814 | Morgan, Leslie | F | 10 | 2021 | X |  |  |  |
| 371213 | Music, Ashton | M | 12 | 2019 | X |  |  |  |
| 345529 | Newman, Mandy | F | 11 | 2020 | X |  |  |  |
| 425247 | Osborne, Brinkley | F | 10 | 2021 | X |  |  |  |
| 456630 | Peach, Lucy | F | 9 | 2022 | X |  |  |  |
| 443323 | Pearson, Matalyn | F | 10 | 2021 | X |  |  |  |
| 469295 | Phillips, Jamie | F | 9 | 2022 | X |  |  |  |
| 467106 | Phillips, Kadience Venable | F | 8 | - |  |  | X |  |
| 474777 | Profitt, Nathan | M | 9 | 2022 | X |  |  |  |
| 431599 | Puckett, Cameron | M | 10 | 2021 | X |  |  |  |
| 456626 | Ramos, Yarely | F | 8 | - |  |  | X |  |
| 467714 | Randall, Javen | M | 9 | 2022 | X |  |  |  |
| 413213 | Reed, Cora | F | 9 | 2022 | X |  |  |  |
| 405962 | Reed, Wiley | M | 9 | 2021 | X |  |  |  |
| 396959 | Rison, Chloe | F | 11 | 2020 | X |  |  |  |
| 367260 | Roberts, Koty | M | 12 | 2019 | X |  |  |  |
| 467104 | Roberts, Matthew | M | 8 | - |  |  | X |  |
| 337372 | Robinson, Dolton | M | 11 | 2020 | X |  |  |  |
| 315900 | Rodgers, Carma | F | 12 | 2019 | C |  |  |  |
| 456640 | Rodriguez, Chaly | F | 8 | - |  |  | C |  |
| 453865 | Santiago, Kairey | M | 9 | 2022 | X |  |  |  |
| 324935 | Sears, Carlton | M | 12 | 2019 | X |  |  |  |
| 467100 | Sears, Maria | F | 8 | - |  |  | X |  |
| 456638 | Sexton, Alana | F | 9 | 2022 | X/C |  |  |  |
| 425246 | Shouse, Addison | F | 9 | 2022 | X |  |  |  |
| 388827 | Sinkhorn, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 406020 | Smith, Asa | M | 11 | 2020 | X |  |  |  |
| 474258 | Smith, Barbara | F | 11 | 2020 | X |  |  |  |
| 456618 | Smith, Trey | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 456639 | Spangler, Maddie | F | 9 | 2022 | C |  |  |  |
| 453858 | Stefan, Daniel | M | 9 | 2022 | X |  |  |  |
| 350206 | Stefan, Samuel | M | 11 | 2020 | X |  |  |  |
| 413214 | Stepp, Kadence | F | 9 | 2022 | X |  |  |  |
| 345526 | Stepp, Lauren | F | 11 | 2020 | X |  |  |  |
| 453864 | Strange, Jason Finn | M | 9 | 2022 | X |  |  |  |
| 426298 | Strife, Billy | M | 12 | 2018 | X |  |  |  |
| 391947 | Strong, Makenzie | F | 11 | 2020 | X |  |  |  |
| 443628 | Sweet, Preston | M | 11 | 2020 | X |  |  |  |
| 354944 | Thacker, Brayden | M | 11 | 2020 | X |  |  |  |
| 345532 | Thacker, Miranda | F | 11 | 2020 | X |  |  |  |
| 354947 | Thomason, Greyson | M | 11 | 2020 | X |  |  |  |
| 385576 | Thompson, Cameron | M | 11 | 2020 | X |  |  |  |
| 340259 | Thompson, Ty | M | 12 | 2018 | X |  |  |  |
| 382005 | Umberger, Lauren | F | 10 | 2021 | C |  |  |  |
| 425249 | VanWinkle, Allyson | F | 10 | 2021 | X |  |  |  |
| 388874 | Vessels, Jaren | M | 12 | 2019 | X |  |  |  |
| 474780 | Waller, Egypt | M | 12 | 2019 | X |  |  |  |
| 456623 | Wasson, Kelsey | F | 9 | 2022 | X |  |  |  |
| 420742 | Weiner, Austin | M | 10 | 2021 | X |  |  |  |
| 458213 | Weiner, Parker | M | 7 | - |  |  |  | X |
| 462086 | Whaley, Tayvian | M | 12 | 2019 | X |  |  |  |
| 324934 | Wideman, Diane | F | 12 | 2019 | X/C |  |  |  |
| 453863 | Wilson, Jake | M | 9 | 2022 | X |  |  |  |
| 456641 | Winkler, Michael | M | 9 | 2022 | X |  |  |  |
| 456624 | Wright, Cassi | F | 9 | 2022 | X |  |  |  |

