| School: | Betsy Layne |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY

BETSY LAYNE

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 129 | 162 | 291 |
| Row 2 | Percentage of Participation | 44.33\% | 55.67\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$87,541 | \$177,279 | \$264,820 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 33.06\% | 66.94\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -11.27\% | 11.27\% |  |
| Row 6 | Per Participant Expenditure | \$678.61 | \$1,094.31 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$415.70 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 205 | 200 | 405 |
| Row 9 | Percentage of Enrollment | 50.62\% | 49.38\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -6.29\% | 6.29\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 13 | 25 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100, the olerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 46.3\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 21 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 10.9\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Compliance? |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.
(Name of High School)
High School, Betsy Layne
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jeremy Hall | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst. Principal |
| :--- | :---: | :--- | :--- |
| Susan Stephens | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Derrick Newsome | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Kory Thacker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Byron Tackett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
| Emily Johnson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 9, 2022
Jan 26, 2023
Apr 3, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Susan Stephens | Athletic Director | n/a |  |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Cassandra Akers | District Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 20, 2023 09:43:16 AM

Principal Signature
Date TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Betsy Layne (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Betsy Layne (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Betsy Layne (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  | X |  | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## Varsity Baseball

Akers, Caleb
Brown, Keaton L
Hall, Brady
Hall, Grayson
X Hamilton, Boston
Hamilton, Mason
Hamilton, Wesley
Hoggard, Eric
Howell, Landon
Isom, Tye
Jarrell, Chris
Kidd, Andrew
X McCutcheon, Andrew
Morris, Aiden
Music, Reese
Newsome, Jacob E
Ousley, Gavin
Parsons, Carter
X Pente, Cameron
X Robinson, Brady
Senters, Peyton
Slone, Chris
Smith, Cody
Stratton, Ricky M
Tackett, Byron
Thacker, Nicholas
Wolford, Cole

## Varsity <br> Basketball - Boys

Allen, Isaiah
Blair, Connor
X Cates, Christopher
Collins, Andrew
Combs, Gavin
Hall, Brady
Hall, Brayden
X Hall, Grayson
X Hall, Tanner
Hamilton, Reese
X Holbrook, Ethan
Howell, Landon
Kidd, Andrew
Martin, Tanner
X Meadows, Braeden
Music, Reese
Parsons, Carter
Pente, Cameron
Robinson, Brady
Slone, Canyon
Tackett, Byron
X Tackett, Hunter
Thacker, Luke
Ward, Sean

Varsity
Football
Adkins, Leland
Akers, Blaine
Akers, Caleb
X Akers, Peyton
Allen, Isaiah
X Ash, Brycen
Blackburn, Braxton
Bradford, Ryan
Burchett, Jaxson
Burks, Paul
Carrer, Jacob
X Case, Jacob
Castle, Mitchell
Coburn, Damyon
X Conn, Ryan
Hall, Brady
Hall, Cole
Hamilton, Boston
Hamilton, Cameron
Hamilton, Ethan D
X Holbrook, Ethan
Howell, Jaxon
Howell, Landon
Isom, Tye
X Jackson, Joseph
Jarvis, Austin
X Jarvis, Peyton
Keathley, Caleb
X Kidd, Ronnie
X Knight, Elijah
X Leedy, Brayden
McCutcheon, Andrew
Music, Reese
Newsome, Jacob E
Parsons, Carter
Robinson, Brady
Stumbo, Dakota
X Tackett, Benjamin
X Tackett, Buddy Tackett, Byron
Thacker, Nicholas
Trimble, Nickolas
Williams, Dylon
X Williams, Scott
Witham, Adrien

Varsity
Golf - Boys
Akers, Michael Carter
Kidd, Andrew
Slone, Chris
Tackett, Tyler

Varsity
Track - Boys
Adkins, Elijah
Akers, Peyton
Allen, Isaiah
Ash, Brycen
Burchett, Jaxson
Carrer, Jacob
X Cates, Christopher
X Crace, Ethan T
X Hall, Owen T
X Hamilton, Boston
Hinkle, Alex
Howell, Landon
Jackson, Joseph
X McCutcheon, Andrew
X Music, Reese
Newsome, Jacob E
X Pente, Cameron
Robinson, Brady
X Stratton, Ricky M
Thacker, Nicholas
Williams, Dylon

Varsity Cross Country - Boys

X Ash, Brycen
Jackson, Joseph
X Stratton, Ricky M

## Varsity Basketball-Girls

Allen, Alexis
X Blankenship, Keylee
Collins, Mady
Damron, Haleigh
Hall, Laci A
X Hamilton, Allie
Howell, Christian
Hunt, Madisyn
Jarrell, Jayden
X Johnson, Layla
X Keathley, Laiken
X Kidd, Shyla
Lee, Kayley N
Martin, Kinleigh
X Meade, Madi
Pente, Jaden
Thacker, Brookelyn
Ward, Lakyn
Williams, Alexia J
Williams, Aubrey
Williams, Karly

## Varsity Cheerleading

Akers, Hailey
Caudill, Katelyn
Craft, Cheyenne
Durbin, Samara
Evans, Kyra
X Goodman, Karalyn
X Hackney, Sarah
Hall, Mallory
Hall, Nikki
Hamilton, Alivia
Hamilton, Allison
Hamilton, Mylee
Howell, Christian
Howell, Macie
X Johnson, Lydia
X Keathley, Laiken
Kidd, Cassidy
King, Lilly
X Kiser, Addyson
Lee, Kayley N
McKay, Charlee
Mitchell, Hannah
Mullins, Caidence
Newsome, Madison
Ooten, Lakynn
Raymond, Kayleigh
Rodriguez, Gloria
Rogers, Zoey
Stewart, Andria
Tackett, Bray
X Tackett, Makayla
Watson, MacKenzie
X Wilhite, Makayla B

## Varsity <br> Fast Pitch Softball

Allen, Alexis
Burchett, Miley
Carroll, Hailey
X Damron, Haleigh
X Evans, Kyra
X Hall, Brooklyn
X Hall, Hanna
Hall, Laci A
X Hall, Mallory
Hall, Mallory
Hamilton, Allison
Hamilton, Hanna
Huff, Chloe
Jarrell, Jayden
Johnson, Emily
X Justice, Alyssa
Keathley, Emma
Keathley, Laiken
Kidd, Cassidy
Lee, Kayley N
X Miller, Mary
Mitchell, Hannah
Slone, Harlyn
Stanley, Kiera

X Stiltner, Timberlain
Tackett, Chesey
Thacker, Brookelyn
X Watkins, Lindsey
X Wesley, Tia

Varsity Golf - Girls

Caudill, Kaitlyn
Dye, Hailey
X Hamilton, Allie
X Keathley, Laiken
X Kidd, Shyla
Stumpf, Hallie
Varsity
Track-Girls

Boyd, Kylie
X Harris, Angel
X Newsome, Maddy
Reynolds, Jada
Spears, Hanna
X Ward, Lakyn
Williams, Karly

> Varsity Volleyball

X Burchett, Miley
X Burchett, Petra
X Hall, Brooklyn
Hall, Hanna
Hall, Mallory
Hamilton, Hanna
Holifield, Alyssa
Howell, Christian
Howell, Jasmine
Isom, Jania
Jarrell, Jayden
Johnson, Emily
X Justice, Alyssa
Keathley, Akira
Keathley, Ella
Lee, Kayley N
X Meade, Madi
X Ousley, Molly
X Parsons, Kaylee
Slone, Harlyn
Watkins, Lindsey
Wesley, Tia
Williams, Aubrey

## Varsity <br> Cross Country - Girls

Williams, Karly

Varsity
Archery (coed) - Girls
Bendall, Destiny
X Bryant, Katelyn
X Conway, Emily
Dye, Hailey
X Hall, Sydney
Hamilton, Haley
X Hamilton, Hanna
Keathley, Ella
Kilburn, Ashley
X Newsome, Kalli
X Tackett, Isabella
Whitaker, Cheyenna
Varsity
Archery (coed)-Boys
X Boyd, Dylan
X Howard, Kevin
Johnson, Connar
Keathley, Trenton
Preston, Logan
X Slone, Chris
Slone, Ethan
Tackett, Brayden
Thomas, Dawson
X Wolford, Cole
Woods, Nick

Varsity
Dance (coed) - Girls
Akers, Keira
Goodman, Mary Elizabeth
Hall, Kadyn
X Howell, Hillary
Kidd, Brooklin
X Lowe, Haley
Nichols, Megan
Reynolds, Jada
Spears, Hanna
Varsity
Dance (coed) - Boys
Downs, Isaiah

Varsity
Esports - Winter (coed) Jervis, Bradikeys
Kendrick, Alexander
Kidd, Konor

Esports - Sprsity (coed) -
Ash, Brycen Boys
Burchett, Jaxson
Fleenor, Brayden
Fleenor, Brice
X Howell, Aaron
X Kidd, Elijah S
X Kidd, Konor
Roberts, Ethan
Slone, Ethan
Stratton, Ricky M
X Thacker, Nicholas
Vance, Michael
Varsity
$\quad$ Esports - Spring (coed) -
X George, GabGirilld
X Hamilton, Hannah
X Kilburn, Ashley

Junior Varsity
Baseball
Akers, Caleb
Hall, Grayson
Hamilton, Mason
Hamilton, Wesley
Hoggard, Eric
Howell, Landon
Isom, Tye
Jarrell, Chris
Ousley, Gavin
Parsons, Carter
Slone, Chris
Stratton, Ricky M
Thacker, Nicholas
Wolford, Cole

## Junior Varsity <br> Basketball-Boys

Allen, Isaiah
Blair, Connor
Collins, Andrew
Combs, Gavin
Hall, Brady
Hall, Grayson
Hamilton, Reese
Holbrook, Ethan
Howell, Landon
Martin, Tanner
Meadows, Braeden
Parsons, Carter
Pente, Cameron
Slone, Canyon
Tackett, Hunter
Thacker, Luke
Ward, Sean

Junior Varsity
Football
Adkins, Leland
X Akers, Peyton
Allen, Isaiah
X Ash, Brycen
Bradford, Ryan
Burks, Paul
Coburn, Damyon
Conn, Ryan
Hall, Cole
Hamilton, Ethan D
Howell, Jaxon
Isom, Tye
X Jackson, Joseph
X Jarvis, Peyton
X Kidd, Ronnie
Parsons, Carter
X Tackett, Benjamin
Trimble, Nickolas

Junior Varsity<br>Basketball - Girls<br>Allen, Alexis<br>X Blankenship, Keylee<br>Collins, Mady<br>Damron, Haleigh<br>Hall, Laci A<br>Howell, Christian<br>Hunt, Madisyn<br>Jarrell, Jayden<br>X Keathley, Laiken<br>Martin, Kinleigh<br>Pente, Jaden<br>Thacker, Brookelyn<br>Ward, Lakyn<br>Williams, Alexia J<br>Williams, Aubrey<br>Williams, Karly

## Junior Varsity Fast Pitch Softball

Allen, Alexis
Burchett, Miley
Carroll, Hailey
Hall, Laci A
Hall, Mallory
Hamilton, Allison
Hamilton, Hanna
Huff, Chloe
Jarrell, Jayden
X Johnson, Emily
Keathley, Emma
Keathley, Laiken
Kidd, Cassidy
Lee, Kayley N
Mitchell, Hannah
Slone, Harlyn
Stanley, Kiera
Tackett, Chesey

## Junior Varsity Volleyball

Hall, Hanna
Hall, Mallory
Hamilton, Hanna
Holifield, Alyssa
Howell, Christian
Howell, Jasmine
Isom, Jania
Jarrell, Jayden Johnson, Emily Keathley, Ella Lee, Kayley N Slone, Harlyn
Williams, Aubrey

## Freshman Basketball - Boys

Allen, Isaiah
Blair, Connor
Collins, Andrew
Combs, Gavin
Hall, Brady
Hamilton, Reese
X Meadows, Braeden
Parsons, Carter
Thacker, Luke
Ward, Sean

Freshman
Basketball - Girls
Allen, Alexis
Collins, Mady
X Howell, Christian
Hunt, Madisyn
Jarrell, Jayden
Martin, Kinleigh
Pente, Jaden
Williams, Aubrey

## Freshman

Volleyball
Holifield, Alyssa
Isom, Jania
Jarrell, Jayden
Keathley, Ella
Lee, Kayley N
Slone, Harlyn
Williams, Aubrey ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 205 | $50.6 \%$ | 129 | $44.3 \%$ |
| Row 2 | BOYS | 200 | $49.4 \%$ | 162 | $55.7 \%$ |
| Row 3 | Totals | 405 | $100 \%$ | 291 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Betsy Layne (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys | X |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | $\begin{aligned} & \text { Percentage of } \\ & \text { Total } \\ & \text { Participation by } \\ & \text { Sex Added in } \\ & \text { the 2017-18, } \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 71 | 1 | 7 |  |
| GIRLS | JV | 3 | 44 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 14 | 1 | 7 |  |
| GIRLS | TOTAL | 13 | 129 | 2 | 14 | 10.9\% |
| BOYS | VARSITY | 10 | 110 | 3 | 12 |  |
| BOYS | JV | 3 | 43 | 0 | 0 |  |
| BOYS | FROSH | 1 | 9 | 0 | 0 |  |
| BOYS | TOTAL | 14 | 162 | 3 | 12 | 7.4\% |

SCHOOL YEAR 2022-2023

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

## Wrestling:

In the interest meeting for wrestling, we had 4 students interested in wrestling. This included 3 male athletes and 1 female athlete. We have a classified employee of our school who has indicated interest in coaching the wrestling team. We have explored the costs associated with starting a wrestling program, and purchased a set of uniforms for the team. We plan to hold another meeting in the fall 2023 for wrestling, and if sufficient interest is still present, we will attempt to have a team in the winter of 2023.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 71 | $55.0 \%$ |
| Row 2 | j.v.: | 3 | 44 | $34.1 \%$ |
| Row 3 | frosh: | 2 | 14 | $10.9 \%$ |
| Row 4 | total: | 10 | 129 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 110 | $67.9 \%$ |
| Row 5 | varsity: | 1 | 43 | $26.5 \%$ |
| Row 6 | j.v.: |  | 9 | $5.6 \%$ |
| Row 7 | frosh: |  | 162 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

$$
A
$$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Betsy Layne

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$4,421 | \$0 | \$4,533 | \$0 | \$685 | \$0 | \$1,800 | 1 | \$0 | \$0 |
| Baseball | \$6,458 | \$0 | \$5,192 | \$0 | \$1,597 | \$0 | \$4,200 | 2 | \$28,300 | \$0 |
| Basketball - Boys | \$12,097 | \$0 | \$13,560 | \$0 | \$1,789 | \$0 | \$9,300 | 3 | \$0 | \$0 |
| Basketball - Girls | \$5,316 | \$0 | \$9,197 | \$0 | \$395 | \$0 | \$9,300 | 3 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$111 | \$0 | \$60 | \$0 | \$38 | \$0 | \$500 | 1 | \$0 | \$0 |
| Cross Country - Girls | \$111 | \$0 | \$60 | \$0 | \$38 | \$0 | \$500 | 1 | \$0 | \$0 |
| Dance | \$2,143 | \$0 | \$355 | \$0 | \$55 | \$0 | \$1,800 | 1 | \$0 | \$0 |
| Esports | \$222 | \$0 | \$1,486 | \$0 | \$55 | \$0 | \$0 | 2 | \$0 | \$0 |
| Fast Pitch Softball | \$2,564 | \$0 | \$2,770 | \$0 | \$754 | \$0 | \$4,200 | 2 | \$35,513 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Football | \$14,317 | \$0 | \$17,705 | \$0 | \$1,575 | \$0 | \$9,300 | 2 | \$46,990 | \$0 |
| Golf - Boys | \$189 | \$0 | \$282 | \$0 | \$345 | \$0 | \$900 | 1 | \$0 | \$0 |
| Golf - Girls | \$189 | \$0 | \$282 | \$0 | \$345 | \$0 | \$900 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Betsy Layne

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 944$ | $\$ 0$ | $\$ 603$ | $\$ 0$ | $\$ 27$ | $\$ 0$ | $\$ 900$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 944$ | $\$ 0$ | $\$ 603$ | $\$ 0$ | $\$ 274$ | $\$ 0$ | $\$ 900$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 524$ | $\$ 0$ | $\$ 6,918$ | $\$ 0$ | $\$ 744$ | $\$ 4,200$ | $\$ 0$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 177,279$ | $66.9 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 87,541$ | $33.1 \%$ |
| Total Expenditures | $\$ 264,820$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 20, 2023 09:43:16 AM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Betsy Layne

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :--- | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Increase participation from previous numbers | We plan to reach out to our student body at the beginning of the 2023-2024 school year, and encourage our students <br> to participate in sports and/or sports activities. | Start: Jun 30, 2023 <br> Complete: Jun 30, 2024 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTBetsy Layne
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 473312 | Adkins, Elijah | M | 9 | 2022 | X |  |  |  |
| 461933 | Adkins, Leland | M | 9 | 2022 | X |  |  |  |
| 416445 | Akers, Blaine | M | 10 | 2021 | X |  |  |  |
| 441998 | Akers, Caleb | M | 9 | 2022 | X |  |  |  |
| 448443 | Akers, Hailey | F | 9 | 2022 | C |  |  |  |
| 448452 | Akers, Keira | F | 9 | 2022 | X |  |  |  |
| 369757 | Akers, Michael Carter | M | 12 | 2019 | X |  |  |  |
| 392497 | Akers, Peyton | M | 11 | 2020 | X |  |  |  |
| 464605 | Allen, Alexis | F | 7 | - |  |  | X |  |
| 405542 | Allen, Isaiah | M | 9 | 2022 | X |  |  |  |
| 353994 | Ash, Brycen | M | 11 | 2019 | X |  |  |  |
| 469588 | Bendall, Destiny | F | 7 | - |  |  | X |  |
| 416449 | Blackburn, Braxton | M | 10 | 2021 | X |  |  |  |
| 465468 | Blair, Connor | M | 9 | 2022 | X |  |  |  |
| 473313 | Boyd, Kylie | F | 9 | 2022 | X |  |  |  |
| 464210 | Bradford, Ryan | M | 10 | 2021 | X |  |  |  |
| 408876 | Brown, Keaton L | M | 9 | 2022 | X |  |  |  |
| 353995 | Burchett, Jaxson | M | 12 | 2019 | X |  |  |  |
| 415446 | Burchett, Miley | F | 8 | - |  |  | X |  |
| 461931 | Burks, Paul | M | 10 | 2021 | X |  |  |  |
| 363670 | Carrer, Jacob | M | 12 | 2019 | X |  |  |  |
| 476253 | Carroll, Hailey | F | 8 | - |  |  | X |  |
| 392479 | Castle, Mitchell | M | 11 | 2020 | X |  |  |  |
| 329685 | Caudill, Kaitlyn | F | 11 | 2020 | X |  |  |  |
| 367556 | Caudill, Katelyn | F | 11 | 2020 | C |  |  |  |
| 448439 | Coburn, Damyon | M | 9 | 2022 | X |  |  |  |
| 465467 | Collins, Andrew | M | 7 | - |  |  | X |  |
| 465461 | Collins, Mady | F | 8 | - |  |  | X |  |
| 470636 | Combs, Gavin | M | 8 | - |  |  | X |  |
| 461932 | Conn, Ryan | M | 10 | 2021 |  | X |  |  |
| 353988 | Craft, Cheyenne | F | 12 | 2019 | C |  |  |  |
| 430314 | Damron, Haleigh | F | 11 | 2020 | X |  |  |  |
| 424611 | Downs, Isaiah | M | 11 | 2020 | X |  |  |  |
| 337424 | Durbin, Samara | F | 12 | 2019 | C |  |  |  |
| 326900 | Dye, Hailey | F | 12 | 2018 | X |  |  |  |
| 404244 | Evans, Kyra | F | 10 | 2021 | C |  |  |  |
| 408777 | Fleenor, Brayden | M | 11 | 2020 | X |  |  |  |
| 442203 | Fleenor, Brice | M | 10 | 2021 | X |  |  |  |
| 426970 | Goodman, Mary Elizabeth | F | 11 | 2020 | X |  |  |  |
| 335595 | Hall, Brady | M | 12 | 2018 | X |  |  |  |
| 470546 | Hall, Brady | M | 8 | - |  |  | X |  |
| 434357 | Hall, Brayden | M | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 461934 | Hall, Cole | M | 9 | 2022 | X |  |  |  |
| 430139 | Hall, Grayson | M | 10 | 2021 | X |  |  |  |
| 393210 | Hall, Hanna | F | 10 | 2021 | X |  |  |  |
| 424609 | Hall, Kadyn | F | 11 | 2020 | X |  |  |  |
| 380325 | Hall, Laci A | F | 10 | 2021 | X |  |  |  |
| 367559 | Hall, Mallory | F | 11 | 2020 | X/C |  |  |  |
| 427480 | Hall, Nikki | F | 8 | - |  |  | C |  |
| 457430 | Hamilton, Alivia | F | 9 | 2022 | C |  |  |  |
| 448446 | Hamilton, Allison | F | 10 | 2021 | X/C |  |  |  |
| 353049 | Hamilton, Boston | M | 11 | 2020 | X |  |  |  |
| 448440 | Hamilton, Cameron | M | 11 | 2020 | X |  |  |  |
| 375242 | Hamilton, Ethan D | M | 11 | 2019 | X |  |  |  |
| 353992 | Hamilton, Haley | F | 12 | 2019 | X |  |  |  |
| 393214 | Hamilton, Hanna | F | 10 | 2020 | X |  |  |  |
| 473406 | Hamilton, Mason | M | 9 | 2022 | X |  |  |  |
| 401936 | Hamilton, Mylee | F | 10 | 2012 | C |  |  |  |
| 470543 | Hamilton, Reese | M | 8 | - |  |  | X |  |
| 473396 | Hamilton, Wesley | M | 9 | 2022 | X |  |  |  |
| 476517 | Hinkle, Alex | M | 11 | 2020 | X |  |  |  |
| 473415 | Hoggard, Eric | M | 9 | 2022 | X |  |  |  |
| 461737 | Holbrook, Ethan | M | 10 | 2021 |  | X |  |  |
| 415443 | Holifield, Alyssa | F | 9 | 2022 | X |  |  |  |
| 359218 | Howell, Christian | F | 10 | 2019 | X/C |  |  |  |
| 448374 | Howell, Jasmine | F | 12 | 2019 | X |  |  |  |
| 461935 | Howell, Jaxon | M | 10 | 2021 | X |  |  |  |
| 314811 | Howell, Landon | M | 11 | 2019 | X |  |  |  |
| 448445 | Howell, Macie | F | 9 | 2022 | C |  |  |  |
| 476430 | Huff, Chloe | F | 7 | - |  |  | X |  |
| 465462 | Hunt, Madisyn | F | 8 | - |  |  | X |  |
| 415447 | Isom, Jania | F | 8 | - |  |  | X |  |
| 416451 | Isom, Tye | M | 10 | 2021 | X |  |  |  |
| 442209 | Jackson, Joseph | M | 10 | 2021 | X |  |  |  |
| 473412 | Jarrell, Chris | M | 9 | 2022 | X |  |  |  |
| 415441 | Jarrell, Jayden | F | 8 | - |  |  | X |  |
| 416452 | Jarvis, Austin | M | 10 | 2021 | X |  |  |  |
| 402215 | Jervis, Bradley | M | 12 | 2019 | X |  |  |  |
| 464619 | Johnson, Connar | M | 8 | - |  |  | X |  |
| 359220 | Johnson, Emily | F | 12 | 2019 | X |  |  |  |
| 313941 | Keathley, Akira | F | 12 | 2019 | X |  |  |  |
| 448441 | Keathley, Caleb | M | 10 | 2021 | X |  |  |  |
| 448376 | Keathley, Ella | F | 9 | 2022 | X |  |  |  |
| 380335 | Keathley, Emma | F | 10 | 2021 | X |  |  |  |
| 393211 | Keathley, Laiken | F | 9 | 2022 | X |  |  |  |
| 412482 | Keathley, Trenton | M | 9 | 2022 | X |  |  |  |
| 386787 | Kendrick, Alexander | M | 12 | 2019 | X |  |  |  |
| 320018 | Kidd, Andrew | M | 11 | 2019 | X |  |  |  |
| 424608 | Kidd, Brooklin | F | 11 | 2020 | X |  |  |  |
| 457339 | Kidd, Cassidy | F | 7 | - |  |  | X/C |  |
| 402217 | Kidd, Konor | M | 11 | 2020 | X |  |  |  |
| 408764 | Kilburn, Ashley | F | 11 | 2020 | X |  |  |  |
| 457426 | King, Lilly | F | 7 | - |  |  | C |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 380326 | Lee, Kayley N | F | 10 | 2021 | X/C |  |  |  |
| 404243 | Martin, Kinleigh | F | 9 | 2022 | X |  |  |  |
| 405531 | Martin, Tanner | M | 11 | 2020 | X |  |  |  |
| 416450 | McCutcheon, Andrew | M | 10 | 2021 | X |  |  |  |
| 448448 | McKay, Charlee | F | 11 | 2020 | C |  |  |  |
| 465474 | Meadows, Braeden | M | 9 | 2022 |  | X |  |  |
| 413274 | Mitchell, Hannah | F | 9 | 2022 | X/C |  |  |  |
| 353048 | Morris, Aiden | M | 10 | 2020 | X |  |  |  |
| 448451 | Mullins, Caidence | F | 12 | 2019 | C |  |  |  |
| 367538 | Music, Reese | M | 12 | 2019 | X |  |  |  |
| 375243 | Newsome, Jacob E | M | 11 | 2019 | X |  |  |  |
| 457427 | Newsome, Madison | F | 11 | 2020 | C |  |  |  |
| 426971 | Nichols, Megan | F | 10 | 2021 | X |  |  |  |
| 401937 | Ooten, Lakynn | F | 11 | 2020 | C |  |  |  |
| 473410 | Ousley, Gavin | M | 9 | 2022 | X |  |  |  |
| 393322 | Parsons, Carter | M | 9 | 2022 | X |  |  |  |
| 393324 | Pente, Cameron | M | 10 | 2020 | X |  |  |  |
| 404245 | Pente, Jaden | F | 9 | 2022 | X |  |  |  |
| 440590 | Preston, Logan | M | 10 | 2021 | X |  |  |  |
| 448449 | Raymond, Kayleigh | F | 12 | 2019 | C |  |  |  |
| 412477 | Reynolds, Jada | F | 11 | 2020 | X |  |  |  |
| 442197 | Roberts, Ethan | M | 10 | 2021 | X |  |  |  |
| 280186 | Robinson, Brady | M | 12 | 2018 | X |  |  |  |
| 457423 | Rodriguez, Gloria | F | 8 | - |  |  | C |  |
| 457431 | Rogers, Zoey | F | 9 | 2022 | C |  |  |  |
| 473676 | Senters, Peyton | M | 12 | 2019 | X |  |  |  |
| 469904 | Slone, Canyon | M | 7 | - |  |  | X |  |
| 440595 | Slone, Chris | M | 10 | 2021 | X |  |  |  |
| 386790 | Slone, Ethan | M | 12 | 2019 | X |  |  |  |
| 440597 | Slone, Ethan | M | 12 | 2020 | X |  |  |  |
| 448375 | Slone, Harlyn | F | 9 | 2022 | X |  |  |  |
| 314812 | Smith, Cody | M | 12 | 2019 | X |  |  |  |
| 412478 | Spears, Hanna | F | 11 | 2020 | X |  |  |  |
| 473181 | Stanley, Kiera | F | 7 | - |  |  | X |  |
| 406810 | Stewart, Andria | F | 9 | 2022 | C |  |  |  |
| 375241 | Stratton, Ricky M | M | 11 | 2019 | X |  |  |  |
| 367526 | Stumbo, Dakota | M | 12 | 2019 | X |  |  |  |
| 457437 | Stumpf, Hallie | F | 11 | 2020 | X |  |  |  |
| 448444 | Tackett, Bray | F | 10 | 2021 | C |  |  |  |
| 469587 | Tackett, Brayden | M | 7 | - |  |  | X |  |
| 280184 | Tackett, Byron | M | 12 | 2018 | X |  |  |  |
| 440570 | Tackett, Chesey | F | 10 | 2021 | X |  |  |  |
| 405532 | Tackett, Hunter | M | 11 | 2020 |  | X |  |  |
| 375239 | Tackett, Tyler | M | 12 | 2019 | X |  |  |  |
| 380337 | Thacker, Brookelyn | F | 9 | 2020 | X |  |  |  |
| 468099 | Thacker, Luke | M | 8 | - |  |  | X |  |
| 398318 | Thacker, Nicholas | M | 11 | 2019 | X |  |  |  |
| 464617 | Thomas, Dawson | M | 9 | 2022 | X |  |  |  |
| 448438 | Trimble, Nickolas | M | 9 | 2022 | X |  |  |  |
| 408771 | Vance, Michael | M | 11 | 2020 | X |  |  |  |
| 404242 | Ward, Lakyn | F | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 470545 | Ward, Sean | M | 8 | - |  |  | X |  |
| 324161 | Watkins, Lindsey | F | 12 | 2019 | X |  |  |  |
| 298924 | Watson, MacKenzie | F | 12 | 2019 | C |  |  |  |
| 367352 | Wesley, Tia | F | 12 | 2019 | X |  |  |  |
| 440593 | Whitaker, Cheyenna | F | 8 | - |  |  | X |  |
| 380327 | Williams, Alexia J | F | 11 | 2020 | X |  |  |  |
| 448377 | Williams, Aubrey | F | 8 | - |  |  | X |  |
| 375240 | Williams, Dylon | M | 11 | 2019 | X |  |  |  |
| 345412 | Williams, Karly | F | 10 | 2020 | X |  |  |  |
| 392493 | Witham, Adrien | M | 11 | 2020 | X |  |  |  |
| 440591 | Wolford, Cole | M | 11 | 2020 | X |  |  |  |
| 367524 | Woods, Nick | M | 12 | 2019 | X |  |  |  |

