| School: | Breathitt County |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.
 of the Annual Report.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
BREATHITT COUNTY

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 127 | 167 | 294 |
| Row 2 | Percentage of Participation | 43.20\% | 56.80\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$86,421 | \$137,259 | \$223,680 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 38.64\% | 61.36\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.56\% | 4.56\% |  |
| Row 6 | Per Participant Expenditure | \$680.48 | \$821.91 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$141.43 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 218 | 301 | 519 |
| Row 9 | Percentage of Enrollment | 42.00\% | 58.00\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.19\% | -1.19\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 9 | 10 | 19 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | ess than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 23 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) <br> Row 22 TEST 2 RESULTS $\mathbf{0 . 0 \%}$ |  |  |
| :--- | :--- | :---: | :---: |
|  | -NO- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX It appears that Breathitt County High School is currently meeting the standard of Test 3 for the accommodation of student interest.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Breathitt County

(Name of High School)
High School, Jackson
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Pddress | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Daphne Noble | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Hannah Watts | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Title IX |
| Kyle Moore | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | School Title IX |
| John Baker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Brandon Hays | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Kenneth Combs | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Emily Neace | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Evan Miller | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 19, 2022
Apr 14, 2023
May 15, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kyle | Moore | n/a |  |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Hannah | Watts | n/a |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 26, 2023 09:25:04 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations)

 Breathitt County (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X |  |  |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  | X |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X |  |  |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  | X |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Breathitt County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Breathitt County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |



## Varsity Football

Abner, Waylon
Abner, Wesley
X Baker, Elisha Barker, Austin
X Barker, Mikey
Barnett, Brayden
X Bellamy, Isaac
Bird, Colby
Bowling, Caden
Bowling, Ethan
Bowling, Vincent
X Brewer, Landon
Bryant, Tyler
Burnett, Logan
X Carpenter, Rudy
X Collins, Christian

X Collins, Skyler
X Combs, Dalton
Combs, Kory
X Cordan, Kia Crisp, Eli
X Dousay, Tim
Fugate, Gabe
Gibson, Jayden
Gross, Canaan
Hall, Bradley
Hall, Sawyer
Hays, Dawson
Hollon, Jaylon
Hollon, John Carter
Hoskins, Bryce
Hudson, Michael
Johnson, Aaron David
X Johnson, Brayden
X Little, Dalton McIntosh, Aaron
Miller, Carson
Miller, Evan
Neace, Chris
Neace, Trevor
Nipper, Gavin
Ogans, James
Parker, Jacob
X Perkins, Dylon
X Perry, Jason
Ritchie, Blake
Robertson, Ryan
Spencer, Dylan
X Spencer, Jacob
Sperry, Austin
Stacy, Dillon
Stamper, Peyton
Strong, Alex
Terry, Braxton
Tincher, Brady
Tolson, Jason
Trumbo, Patrick
Turner, Isaac
Watkins, Corey

## Varsity <br> Golf - Boys

Bellamy, Isaac
Bellamy, Luke
Combs, Aiden
Miller, Weston
Price, Charles
Price, John Thomas
Ritchie, Blake

## Varsity Track-Boys

Barnett, Brayden
$X$ Bowling, Caden
X Bowling, Vincent
Brewer, Landon

Carpenter, Rudy
Combs, Kory
Combs, Kylan
Coomer, Brady
Dousay, Tim
Gibson, Jayden
X Griffith, Jace
Gross, Aaron
X Gross, Canaan
X Hall, Bradley
Hall, Sawyer
X Herald, Timothy
Hollon, John Carter
X Hoskins, Bryce
X Johnson, Brayden
King, Samuel
Miller, Carson
Miller, Evan
Miller, Layne
X Miller, Weston
Parker, Jacob
Price, Charles
Sperry, Austin
X Stamper, Peyton
X Strong, Aaden
Strong, Alex
Thomas, Eli
Watkins, Corey
Wooton, Ben
Zierer, Alex
Varsity
Cross Country - Boys
Brewer, Landon
Coomer, Brady
Herald, Timothy
Terry, Chance
X Turner, Claeb

## Varsity Basketball - Girls

Allen, Harper
Allen, Lindy
Brewer, Brooklyn
Bush, Riley
Cannoy, Micah
Combs, Lexie
Gingerich, Mackenzie
Gross, Brenley
Haddix, Maddie
Hayes, Tenley
Miller, Emily
Moore, Haley
X Mullins, Heidi
X Napier, Sarah
Neace, Emily
Neace, Jerrica
X Noble, Breanna
X Noble, Taylee
Pelfrey, Alexis

Ritchie, Kaylea
Stacy, Charli
X Trent, Bella

## Varsity <br> Cheerleading

Allen, Brystal
Banks, Alyssa
Banks, Destiny
X Banks, Morgan
Barnett, Lily
Barnett, Rylee
Bellamy, Elah
Bowling, Daisy
Chapman, Aubree
Chapman, Kaylie
Fugate, Amber
Lindon, Ashtyn
X Maggard, Valerie
Mann, Allie M
McIntosh, Alexis
X McIntosh, Lexie
X Mullins, Chloe
Neace, Brinsley
Noble, Jackson
Oliver, Erin
Smith, Kyra
Spencer, Brentley
Spencer, Isabella
Stamper, Kelsey
Strong, Jenna
Strong, Lisa
Strong, Lynsey
Strong, Madison
Tackett, Kyra
X Turner, Hannah S
X Turner, Skylar
Varsity
Fast Pitch Softball
Bowling, Mahala
Bowling, Peyton
Butler, Christina
X Carpenter, Jacey
Clemons, Olivia
Gingerich, Mackenzie
Haddix, Maddie
Hayes, Chloey
Hayes, Tenley
King, Ava
McClees, Jacey
Neace, Haeli
Pelffey, Alexis
Pennington, Catlin
Ritchie, Kaylea
Salyers, Addie
Smith, Taylor
Turner, Cheylee G

Varsity
Fast Pitch Softball
Bowling, Mahala
Bowling, Peyton

- Buler, Chistina
, Jacey
Gingerich, Mackenzie
Haddix, Maddie
Hayes, Chloey
Hayes, Tenley
King, Ava
McClees, Jacey
Neace, Haeli
re, Ale
Catlin
Saly
Smith, Taylor
Turner, Cheylee G


## Varsity Track - Girls

Barnett, Kelsey
Bowling, Daisy
X Carpenter, Jacey
X Champ, Katelyn
Clemons, Mariah
X Clemons, Olivia Combs, Kimberly Gross, Brenley
X Hyden, Haley
X Johnson, Megan
Maggard, Valerie
Mann, Allie M
Markwell, Tia
McIntosh, Alexis
Moore, Haley
Moore, Natalie
Neace, Emily
Noble, Allie
Noble, Madlyn
Nunn, Lily
X Pennington, Catlin
Smith, Kyra
Smith, Makayla
Strong, Lisa
X Terry, Katelyn
Watts, Emma

## Varsity Volleyball

X Baker, Brooke A Bellamy, Elah
X Brewer, Angelina Carpenter, Jacey
X Hall, Addyson J Halsey, Allison Bre Hamilton, Audrynn L Hayes, Chloey Hays, Sabrina J Hyden, Haley Maggard, Valerie McIntosh, Megan L
Moore, Natalie Neace, Brinsley
X Neace, Emily Noble, Allie Pelfrey, Alexis Sencer, Breleigh
X Turner, Hannah

Varsity Cross Country - Girls
X Arrowood, Trinity Barnett, Kelsey
X Campbell, Desirea
X Champ, Katelyn Clemons, Mariah
X Hollon, Savannah
X Howard, Marissa
Hudson, Kennedy

Markwell, Tia
Noble, Madlyn

Varsity
Esports - Spring (coed) -
Alhalabi, Darigeys
X Brewer, Ryan
Combs, Randall
X Dousay, Tim
Haddix, Christian
X Harvey, Timothy
Herald, John
Howard, Aiden
X Miller, Harley
Neace, Carson
Neace, Jacob
Neace, Tucker
Spencer, Adam
X Vanover, Charles

Junior Varsity
Baseball
Bird, Colby
Burton, Jagger
Combs, Aiden
Crisp, Eli
Hamilton, Jadon
Hobbs, Chase
Hollon, Miles
Hudson, Jayden
Little, Jakoby
Lovins, Kannan
X Mitchell, John
Neace, Tucker
X Perkins, Dylon
Spencer, Adam
X Wooton, Ben

Junior Varsity
Basketball - Boys
Campbell, Brantlee
Combs, Josh
Gross, Canaan
Hamilton, Jaxon
Johnson, Aaron David
Strong, Alex
Terry, Braxton
Tolson, Jason
Wooton, Ben

Junior Varsity Football
Abner, Waylon
X Baker, Elisha
Barker, Austin
Barnett, Brayden
Bird, Colby

Bowling, Ethan
Bowling, Vincent
X Brewer, Landon
Burnett, Logan
X Carpenter, Rudy
Crisp, Eli
Gibson, Jayden
Gross, Canaan
Hall, Sawyer
Hays, Dawson
Hollon, Jaylon
Hollon, John Carter
Johnson, Aaron David
McIntosh, Aaron
Miller, Carson
Neace, Chris
Nipper, Gavin
Parker, Jacob
X Spencer, Jacob
Sperry, Austin
Stamper, Peyton
Strong, Alex
Terry, Braxton
Tolson, Jason
Trumbo, Patrick
Watkins, Corey

Junior Varsity Basketball - Girls
Allen, Harper
Allen, Lindy
Brewer, Brooklyn
Cannoy, Micah
Combs, Lexie
Gingerich, Mackenzie
Gross, Brenley
Haddix, Maddie
Hayes, Tenley
Miller, Emily
Moore, Haley
Mullins, Heidi
Neace, Emily
Neace, Jerrica
X Noble, Breanna
Noble, Taylee
Pelfrey, Alexis
Stacy, Charli
Trent, Bella

## Junior Varsity <br> Fast Pitch Softball

Bowling, Mahala
Bowling, Peyton
X Carpenter, Jacey
Clemons, Olivia
Gingerich, Mackenzie
Haddix, Maddie
Hayes, Chloey
Hayes, Tenley
King, Ava

McClees, Jacey
Neace, Haeli
Pelfrey, Alexis
Pennington, Catlin
Salyers, Addie
Smith, Taylor
Turner, Cheylee G

## Junior Varsity

Volleyball
X Banks, Alyssa
X Banks, Morgan
Bellamy, Elah
Carpenter, Jacey
Hall, Addyson J
Halsey, Allison Bre
Hamilton, Audrynn L
Hayes, Chloey
Hays, Sabrina J
Hyden, Haley
Maggard, Valerie
McIntosh, Megan L
Moore, Natalie
Neace, Brinsley
Pelfrey, Alexis
Sencer, Breleigh
X Terry, Amber L

Freshman Volleyball
X Banks, Alyssa
X Banks, Morgan
Bellamy, Elah
Hall, Addyson J
Halsey, Allison Bre
Hamilton, Audrynn L
Hayes, Chloey
X Hyden, Haley
Maggard, Valerie
Neace, Brinsley
Pelfrey, Alexis
X Terry, Amber L ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 218 | $42.0 \%$ | 127 | $43.2 \%$ |
| Row 2 | BOYS | 301 | $58.0 \%$ | 167 | $56.8 \%$ |
| Row 3 | Totals | 519 | $100 \%$ | 294 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 88$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Breathitt County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 72 | 0 | 0 |  |
| GIRLS | JV | 3 | 47 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 8 | 0 | 0 |  |
| GIRLS | TOTAL | 9 | 127 | 0 | 0 | 0.0\% |
| BOYS | VARSITY | 7 | 119 | 1 | 9 |  |
| BOYS | JV | 3 | 48 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 167 | 1 | 9 | 5.4\% |

SCHOOL YEAR 2022-2023

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Based on the last survey we attempted to bring back soccer. We had to fold our team in the middle of the year a couple years ago due to not having enough players. We had a couple interest sign ups and thought we might have enough. The final step was to have an in person meeting in our library with all those who wanted to participate and only had 10 come. We will attempt again when we do our next survey to gage interest in any possible sport to add.
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 5 | 72 | $56.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
: A

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Breathitt County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,138$ | $\$ 2,750$ | $\$ 3,999$ | $\$ 0$ | $\$ 184$ | $\$ 1,268$ | $\$ 9,680$ | 2 | $\$ 1,920$ | $\$ 0$ |
| Basketball - Boys | $\$ 8,000$ | $\$ 0$ | $\$ 8,294$ | $\$ 2,950$ | $\$ 867$ | $\$ 0$ | $\$ 19,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 7,483$ | $\$ 0$ | $\$ 4,516$ | $\$ 0$ | $\$ 306$ | $\$ 0$ | $\$ 19,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 682$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 682$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,304$ | $\$ 1,284$ | $\$ 5,432$ | $\$ 8,647$ | $\$ 0$ | $\$ 938$ | $\$ 17,000$ | 2 | $\$ 2,500$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 27,906$ | $\$ 1,978$ | $\$ 7,788$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | $\$ 21,000$ | 2 | $\$ 6,521$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Breathitt County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 1,834$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 1,834$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,100$ | $\$ 0$ | $\$ 3,095$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 6,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 137,259$ | $61.4 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 86,421$ | $38.6 \%$ |
| Total Expenditures | $\$ 223,680$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 26, 2023 09:25:04 AM

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Breathitt County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | COLUMN 3 |
| T41 Form Advantage----Equipment and <br> Supplies: Advantage Boys | Advantage amount is almost exact amount spent on football. Our football facilities have been flooded each of the last <br> two years. Once items lost in flood have been replaced it should even out the advantage |  |
| T41 Form Advantage---Coaching: Advantage OF IMPROVEMENT <br> Girls | Baseball coach was a volunteer. Next year the pay will be exactly the same. <br> Complete: Apr 25, 2023 |  |

## ANNUAL INTERSCHOLASTIC ATHLETICS

## PARTICIPATION LIST

A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 446324 | Abner, Waylon | M | 9 | 2022 | X |  |  |  |
| 369450 | Abner, Wesley | M | 11 | 2019 | X |  |  |  |
| 476185 | Alhalabi, Daniel | M | 8 | - |  |  | X |  |
| 468383 | Allen, Brystal | F | 7 | - |  |  | C |  |
| 467188 | Allen, Harper | F | 8 | - |  |  | X |  |
| 467192 | Allen, Lindy | F | 8 | - |  |  | X |  |
| 432532 | Banks, Alyssa | F | 9 | 2022 | C |  |  |  |
| 310841 | Banks, Destiny | F | 12 | 2019 | C |  |  |  |
| 409873 | Barker, Austin | M | 9 | 2022 | X |  |  |  |
| 442845 | Barnett, Brayden | M | 9 | 2022 | X |  |  |  |
| 428776 | Barnett, Kelsey | F | 11 | 2020 | X |  |  |  |
| 432535 | Barnett, Lily | F | 9 | 2022 | C |  |  |  |
| 310842 | Barnett, Rylee | F | 12 | 2019 | C |  |  |  |
| 468388 | Bellamy, Elah | F | 7 | - |  |  | X/C |  |
| 321666 | Bellamy, Isaac | M | 11 | 2019 | X |  |  |  |
| 337590 | Bellamy, Luke | M | 12 | 2019 | X |  |  |  |
| 412498 | Bird, Colby | M | 9 | 2022 | X |  |  |  |
| 391747 | Bowling, Caden | M | 11 | 2020 | X |  |  |  |
| 468386 | Bowling, Daisy | F | 7 | - |  |  | X/C |  |
| 446321 | Bowling, Ethan | M | 9 | 2022 | X |  |  |  |
| 412011 | Bowling, Mahala | F | 9 | 2022 | X |  |  |  |
| 471442 | Bowling, Peyton | F | 8 | - |  |  | X |  |
| 442847 | Bowling, Vincent | M | 9 | 2022 | X |  |  |  |
| 433602 | Brewer, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 428772 | Brewer, Landon | M | 9 | 2022 | X |  |  |  |
| 369431 | Bryant, Tyler | M | 11 | 2019 | X |  |  |  |
| 457748 | Burnett, Logan | M | 9 | 2022 | X |  |  |  |
| 476019 | Burton, Jagger | M | 7 | - |  |  |  | X |
| 314524 | Bush, Riley | F | 12 | 2019 | X |  |  |  |
| 323849 | Butler, Christina | F | 12 | 2019 | X |  |  |  |
| 409871 | Campbell, Brantlee | M | 10 | 2021 | X |  |  |  |
| 436707 | Cannoy, Micah | F | 8 | - |  |  | X |  |
| 362045 | Carpenter, Jacey | F | 11 | 2020 | X |  |  |  |
| 391749 | Carpenter, Rudy | M | 10 | 2020 | X |  |  |  |
| 468389 | Chapman, Aubree | F | 7 | - |  |  | C |  |
| 432538 | Chapman, Kaylie | F | 9 | 2022 | C |  |  |  |
| 413158 | Clemons, Mariah | F | 10 | 2021 | X |  |  |  |
| 350358 | Clemons, Olivia | F | 11 | 2020 | X |  |  |  |
| 347479 | Collins, Christian | M | 12 | 2018 | X |  |  |  |
| 458788 | Combs, Aiden | M | 7 | - |  |  | X |  |
| 347477 | Combs, Andrew | M | 12 | 2019 | X |  |  |  |
| 468380 | Combs, Josh | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 442848 | Combs, Kimberly | F | 10 | 2021 | X |  |  |  |
| 409862 | Combs, Kory | M | 10 | 2021 | X |  |  |  |
| 444119 | Combs, Kylan | M | 8 | - |  |  | X |  |
| 467193 | Combs, Lexie | F | 7 | - |  |  | X |  |
| 476187 | Combs, Randall | M | 8 | - |  |  | X |  |
| 341922 | Coomer, Brady | M | 11 | 2020 | X |  |  |  |
| 442261 | Cox, Reece | M | 11 | 2020 | X |  |  |  |
| 457744 | Crisp, Eli | M | 9 | 2022 | X |  |  |  |
| 369440 | Dousay, Tim | M | 12 | 2019 | X |  |  |  |
| 310844 | Fugate, Amber | F | 12 | 2019 | C |  |  |  |
| 391750 | Fugate, Gabe | M | 11 | 2020 | X |  |  |  |
| 442852 | Gibson, Jayden | M | 9 | 2022 | X |  |  |  |
| 433592 | Gingerich, Mackenzie | F | 8 | - |  |  | X |  |
| 476203 | Gross, Aaron | M | 9 | 2022 | X |  |  |  |
| 379344 | Gross, Brenley | F | 10 | 2021 | X |  |  |  |
| 391746 | Gross, Canaan | M | 10 | 2020 | X |  |  |  |
| 476188 | Haddix, Christian | M | 7 | - |  |  | X |  |
| 333749 | Haddix, Maddie | F | 11 | 2020 | X |  |  |  |
| 423295 | Hall, Addyson J | F | 8 | - |  |  |  | X |
| 325426 | Hall, Bradley | M | 12 | 2018 | X |  |  |  |
| 442854 | Hall, Sawyer | M | 9 | 2022 | X |  |  |  |
| 397085 | Halsey, Allison Bre | F | 9 | 2022 | X |  |  |  |
| 397069 | Hamilton, Audrynn L | F | 9 | 2022 | X |  |  |  |
| 444986 | Hamilton, Jadon | M | 10 | 2021 | X |  |  |  |
| 372863 | Hamilton, Jaxon | M | 11 | 2020 | X |  |  |  |
| 412195 | Hayes, Chloey | F | 9 | 2022 | X |  |  |  |
| 467197 | Hayes, Tenley | F | 7 | - |  |  | X |  |
| 446323 | Hays, Dawson | M | 9 | 2022 | X |  |  |  |
| 397087 | Hays, Sabrina J | F | 10 | 2021 | X |  |  |  |
| 476184 | Herald, John | M | 10 | 2021 | X |  |  |  |
| 442855 | Herald, Timothy | M | 10 | 2021 | X |  |  |  |
| 412497 | Hobbs, Chase | M | 10 | 2021 | X |  |  |  |
| 446320 | Hollon, Jaylon | M | 9 | 2022 | X |  |  |  |
| 446326 | Hollon, John Carter | M | 9 | 2022 | X |  |  |  |
| 476016 | Hollon, Miles | M | 7 | - |  |  | X |  |
| 347476 | Hoskins, Bryce | M | 12 | 2019 | X |  |  |  |
| 476186 | Howard, Aiden | M | 7 | - |  |  | X |  |
| 387509 | Howard, Sebastian | M | 9 | 2022 | X |  |  |  |
| 471440 | Hudson, Jayden | M | 7 | - |  |  | X |  |
| 372836 | Hudson, Kennedy | F | 12 | 2019 | X |  |  |  |
| 369444 | Hudson, Michael | M | 12 | 2019 | X |  |  |  |
| 333747 | Hyden, Haley | F | 11 | 2020 | X |  |  |  |
| 446325 | Johnson, Aaron David | M | 9 | 2022 | X |  |  |  |
| 471441 | King, Ava | F | 9 | 2022 | X |  |  |  |
| 476205 | King, Samuel | M | 8 | - |  |  | X |  |
| 468384 | Lindon, Ashtyn | F | 7 | - |  |  | C |  |
| 471439 | Little, Jakoby | M | 7 | - |  |  | X |  |
| 476018 | Lovins, Kannan | M | 8 | - |  |  |  | X |
| 432519 | Maggard, Valerie | F | 8 | - |  |  | X |  |
| 401778 | Mann, Allie M | F | 10 | 2021 | X/C |  |  |  |
| 428775 | Markwell, Tia | F | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 358365 | McClees, Jacey | F | 11 | 2020 | X |  |  |  |
| 457746 | McIntosh, Aaron | M | 10 | 2021 | X |  |  |  |
| 374467 | McIntosh, Alexis | F | 9 | 2022 | X/C |  |  |  |
| 397090 | McIntosh, Megan L | F | 10 | 2021 | X |  |  |  |
| 444120 | Miller, Carson | M | 9 | 2022 | X |  |  |  |
| 467180 | Miller, Emily | F | 8 | - |  |  | X |  |
| 369443 | Miller, Evan | M | 11 | 2019 | X |  |  |  |
| 476208 | Miller, Layne | M | 8 | - |  |  | X |  |
| 337580 | Miller, Weston | M | 11 | 2020 | X |  |  |  |
| 467181 | Moore, Haley | F | 8 | - |  |  | X |  |
| 349143 | Moore, Natalie | F | 11 | 2020 | X |  |  |  |
| 467183 | Mullins, Heidi | F | 8 | - |  |  |  | X |
| 468387 | Neace, Brinsley | F | 7 | - |  |  | X/C |  |
| 476182 | Neace, Carson | M | 11 | 2020 | X |  |  |  |
| 442264 | Neace, Chris | M | 9 | 2022 | X |  |  |  |
| 405442 | Neace, Emily | F | 10 | 2020 | X |  |  |  |
| 476525 | Neace, Haeli | F | 8 | - |  |  | X |  |
| 476183 | Neace, Jacob | M | 9 | 2022 | X |  |  |  |
| 351494 | Neace, Jerrica | F | 11 | 2020 | X |  |  |  |
| 369441 | Neace, Trevor | M | 12 | 2019 | X |  |  |  |
| 476020 | Neace, Tucker | M | 7 | - |  |  | X |  |
| 457747 | Nipper, Gavin | M | 10 | 2021 | X |  |  |  |
| 325422 | Noble, Allie | F | 12 | 2019 | X |  |  |  |
| 374469 | Noble, Jackson | F | 10 | 2021 | C |  |  |  |
| 442850 | Noble, Madlyn | F | 9 | 2022 | X |  |  |  |
| 467194 | Noble, Taylee | F | 7 | - |  |  |  | X |
| 476210 | Nunn, Lily | F | 8 | - |  |  | X |  |
| 369446 | Ogans, James | M | 11 | 2019 | X |  |  |  |
| 342873 | Oliver, Erin | F | 11 | 2020 | C |  |  |  |
| 422556 | Parker, Jacob | M | 11 | 2020 | X |  |  |  |
| 433596 | Pelfrey, Alexis | F | 8 | - |  |  | X |  |
| 384033 | Pennington, Catlin | F | 11 | 2020 | X |  |  |  |
| 444118 | Price, Charles | M | 11 | 2020 | X |  |  |  |
| 458787 | Price, John Thomas | M | 8 | - |  |  | X |  |
| 326826 | Ritchie, Blake | M | 12 | 2018 | X |  |  |  |
| 301111 | Ritchie, Kaylea | F | 12 | 2019 | X |  |  |  |
| 355249 | Robertson, Ryan | M | 11 | 2019 | X |  |  |  |
| 412012 | Salyers, Addie | F | 9 | 2022 | X |  |  |  |
| 333744 | Sencer, Breleigh | F | 11 | 2020 | X |  |  |  |
| 432521 | Smith, Kyra | F | 8 | - |  |  | X/C |  |
| 476211 | Smith, Makayla | F | 8 | - |  |  | X |  |
| 438471 | Smith, Taylor | F | 10 | 2021 | X |  |  |  |
| 476017 | Spencer, Adam | M | 7 | - |  |  | X |  |
| 374475 | Spencer, Brentley | F | 12 | 2019 | C |  |  |  |
| 369442 | Spencer, Dylan | M | 12 | 2019 | X |  |  |  |
| 432540 | Spencer, Isabella | F | 9 | 2022 | C |  |  |  |
| 368884 | Sperry, Austin | M | 10 | 2020 | X |  |  |  |
| 433598 | Stacy, Charli | F | 8 | - |  |  | X |  |
| 355247 | Stacy, Dillon | M | 11 | 2020 | X |  |  |  |
| 468385 | Stamper, Kelsey | F | 7 | - |  |  | C |  |
| 445426 | Stamper, Peyton | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 445427 | Strong, Alex | M | 9 | 2022 | X |  |  |  |
| 310848 | Strong, Jenna | F | 12 | 2019 | C |  |  |  |
| 432524 | Strong, Lisa | F | 8 | - |  |  | X/C |  |
| 432545 | Strong, Lynsey | F | 11 | 2020 | C |  |  |  |
| 374470 | Strong, Madison | F | 10 | 2021 | C |  |  |  |
| 432548 | Tackett, Kyra | F | 11 | 2020 | C |  |  |  |
| 422574 | Terry, Braxton | M | 10 | 2021 | X |  |  |  |
| 428773 | Terry, Chance | M | 9 | 2022 | X |  |  |  |
| 476209 | Thomas, Eli | M | 7 | - |  |  | X |  |
| 380838 | Tincher, Brady | M | 11 | 2019 | X |  |  |  |
| 409868 | Tolson, Jason | M | 10 | 2021 | X |  |  |  |
| 467196 | Trent, Bella | F | 7 | - |  |  |  | X |
| 462650 | Trumbo, Patrick | M | 9 | 2022 | X |  |  |  |
| 347478 | Turner, Caden | M | 12 | 2019 | X |  |  |  |
| 397094 | Turner, Cheylee G | F | 10 | 2021 | X |  |  |  |
| 380900 | Turner, Isaac | M | 11 | 2020 | X |  |  |  |
| 356223 | Turner, Robbie | M | 10 | 2020 | X |  |  |  |
| 444122 | Watkins, Corey | M | 11 | 2020 | X |  |  |  |
| 476212 | Watts, Emma | F | 8 | - |  |  | X |  |
| 404709 | Wooton, Ben | M | 11 | 2020 | X |  |  |  |
| 444123 | Zierer, Alex | M | 12 | 2019 | X |  |  |  |

