| School: | Calvary Christian |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
CALVARY CHRISTIAN

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 92 | 138 | 230 |
| Row 2 | Percentage of Participation | 40.00\% | 60.00\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$21,606 | \$23,576 | \$45,182 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 47.82\% | 52.18\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 7.82\% | -7.82\% |  |
| Row 6 | Per Participant Expenditure | \$234.85 | \$170.84 |  |
| Row 7 | Per Participants Difference in Expenditures | \$64.01 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 60 | 59 | 119 |
| Row 9 | Percentage of Enrollment | 50.42\% | 49.58\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -10.42\% | 10.42\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 11 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of particip olerance is $5 \%$, if 101 $3 \%$, if 500-699 then 2 | less than 100, the 4\%, if 300-499 then 700 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G <br> lowest value in Row 10 <br> participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 9.2 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 42.3\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 33 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{2 6 . 1 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad \begin{gathered}\text { Appears likely to meet Test } 3 \text { for Title IX } \\ \text { Compliance? }\end{gathered}$
t appears that Calvary Christian High School is currently meeting the standard of Test 3 for the accommodation of student interest.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Calvary Christian
(Name of High School)

High School, Covington
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Mark Ross | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Bill Dickens | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Headmaster |
| Jeremy Leach | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Dean of Students |
| Melody Dickens | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Academic Principal and Counselor of MS/HS |
| Dylan Bard | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Athletic Director |
| Charlotte Ellis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Assistant |
| Becky Stelzer | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Volleyball Coach |
| Renee McDaniel | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Cheerleading Coach |
| Wednesday Oster | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Golf Coach |
| Faith George | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
| Jack Reagor | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 13, 2022
Jan 12, 2023
Apr 13, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Mark Ross | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Mark Ross | Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## (School Year 2020-2021 is Excluded from Calculations)

 Calvary Christian (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  |  |
|  | freshman | X |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  | X |  | X |  | X |
| Basketball - Girls | varsity | X | X | X |  | X | X |  |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## (School Year 2020-2021 is Excluded from Calculations)

 Calvary Christian (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X |  |  |  | X | X |
|  | jv |  |  | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Varsity
Baseball
Corbin, Luke
Hahn, Graham
McCann, Troy J
Mullaney, Carson
X Neal, James H
X Rich, Maddox
Rossiter, Connor
Roszkowski, Jonah
Ruwe, Caleb
Ruwe, Joshua
Taylor, Austin
Thornberry, Noah
X VanWinkle, Gavin
Zachary, Finn
Zachary, Race

## Varsity <br> Basketball - Boys

Antoine, Andre
Corbin, Luke
Craven, Eli
Duty, Collin
Eimer, Luke
Getsy, Luke
Getsy, Thomas
Hatton, Matthew
Linger, Calvin
X Maddox, Rick
Mayers, Kadin
McCulley, Josiah
McCully, Kainen
Mullaney, Carson
X Reagor, Jackson
Rich, Maddox
Stelzer, Ethan
Toro, Lucas
Van Slyke, Neil E
Zachary, Race

Varsity
Golf - Boys
Linger, Calvin
Massengale, Luke
X Montalvo, Josiah
X Montalvo, Noah
Neal, James H
Oster, Grayson
Roszkowski, Jonah
Thornberry, Noah
Worstell, Dylan
Zachary, Finn
Zachary, Race

Varsity<br>Soccer-Boys

Corbin, Luke
Craven, Eli
Duty, Collin
Faulkner, Austin
Grizovic, Ethan
Hahn, Graham
X McCulley, Josiah
X McCully, Kainen
Montalvo, Noah
Reagor, Jackson
Roszkowski, Jonah
Ruwe, Caleb
Ruwe, Joshua
Ryan, Colin
Scroggins, lan
Short, Scottie
Stelzer, Ethan
Teter, Carson
X Toro, Lucas
VanWinkle, Gavin

Varsity
Swimming - Boys
Danneels, Aidan
Getsy, Luke
Heyob, Scotty
X Mullaney, Carson

## Varsity

Tennis - Boys
X Antoine, Julian
Faulkner, Austin
Jensen, Gabe
X Martin, Benjamin
Massengale, Isaac
Massengale, Luke
X Montalvo, Noah
Short, Scottie
Stelzer, Ethan
Walsh, Peter
X Worstell, Dylan

Varsity
Track - Boys
Antoine, Andre
Antoine, Julian
Couch, Blake
Craven, Eli
Danneels, Aidan
Grizovic, Ethan
Heyob, Scotty
Mullaney, Carson
X Muniz, Antonio
X Oster, Grayson
X Reagor, Jackson
Rich, Maddox
Scroggins, Ian

X Taylor, Garison
Toro, Lucas
VanWinkle, Gavin

## Varsity <br> Cross Country - Boys

Corbin, Luke
Couch, Blake
X Craven, Eli
X Danneels, Aidan
Grizovic, Ethan
Hanks, Porter
Heyob, Scotty
Montalvo, Noah
Scroggins, Ian
Toro, Lucas

Varsity
Fast Pitch Softball
Alspach, Mackenzie
Alspach, Olivia
Browning, Sydney
X Brummett, Reagan
Donaldson, Oreanna
Gray, Ellie
Herrington, Natalie
Heyob, Josie
Mullaney, Ava
Nuelsen, Georgina
Sammet, Alyssa
Schoster, Maria
Wright, Kennedy

| Varsity <br> Golf - Girls |
| :--- |
| Alspach, Mackenzie |
| Ross, Hannah Adoniah |
| Sammet, Alyssa |

Sammet, Alyssa

Varsity
Soccer - Girls
Carpenter, Audrey
Cox, Parker
George, Faith
Gilbert, Meredith
Gray, Ellie
Heyob, Josie
Mitchell, Avah
Pierson, Taylor
Riggs, Avery
Sammet, Alyssa
Schoster, Maria
Sterneberg, Katherine
Sterneberg, Maris
Ward, Taylor

Varsity Swimming - Girls
Allen, Lydia
Claggett, Abigail
Cox, Parker
X George, Faith
Gilbert, Meredith
Heyob, Josie
X Mulling, Isabella
Sammet, Alyssa
X Sterneberg, Katherine
Sterneberg, Maris
Taylor, Hadassah
Ward, Taylor

Varsity<br>Tennis - Girls

Allnutt, Aly
Brummett, Reagan
Claggett, Abigail
Cox, Parker
Gilbert, Meredith
X Lewis, Rebecca
Shamblen, Brianna
Sterneberg, Katherine
Sterneberg, Maris
Ward, Taylor
York, Abigail
X Yusko, Greta

## Varsity <br> Track - Girls

Edwards, Emry
Holtzapple, Kaylee
X Jasper, Mylah
X McDaniel, Cecelia
Ross, Hannah Adoniah
X Toro, Cristina

Varsity<br>Volleyball

Brummett, Reagan
X Clark, Hailey Herrington, Natalie
Hickey, Alexis
Hickey, Anna
Knisley, Emma K
Moats, Eyden
X Montalvo, Isabella J
Mulling, Isabella
Ryan, Savannah

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Calvary Christian (2022-2023 continued)

## Varsity Cross Country - Girls

Cox, Parker George, Faith
Gilbert, Meredith
X Gray, Savannah
Holtzapple, Kaylee
X Jasper, Mylah
Knisley, Emma K
McDaniel, Cecelia
Ross, Hannah Adoniah
Toro, Cristina

Junior Varsity
Basketball - Boys
Antoine, Andre
Antoine, Julian
Corbin, Luke
Couch, Blake
Craven, Eli
Duty, Collin
Getsy, Luke
Getsy, Thomas
Ligas, Collin
Mullaney, Carson
Mulling, Evan
Neal, James H
Reagor, Jackson
Rich, Maddox
Ryan, Colin
Stelzer, Ethan
Zachary, Finn

## Junior Varsity <br> Soccer - Boys

Corbin, Luke
X Danneels, Aidan
Duty, Collin
Eldridge, Josiah
Ellis, Braden
X Ellis, Brandon R
Faulkner, Austin
Grizovic, Ethan
Mello, Tobias
Mulling, Evan
Richerson, Jack
Richerson, Luke
Roszkowski, Hunter
Roszkowski, William
Ryan, Colin
Scroggins, lan
Short, Scottie
Stelzer, Noah
Teter, Ian
VanWinkle, Gavin
Walsh, Peter
Worstell, Gavin

Junior Varsity

Soccer - Girls
X Allen, Lydia
Block, Karis
Danneels, Quinne
Gray, Ellie
Heyob, Josie
X Kugler, Zoey
Logsdon, Mia
Mayne, Savannah
Mcneill, Eva
Mitchell, Avah
Sammet, Alyssa
Schoster, Maria
Sterneberg, Maris
Taylor, Hadassah
Ward, Taylor
Younger, Olivia
Zuerner, Annie

## Junior Varsity

 VolleyballAllnutt, Aly
Arthur, Megan
Carpenter, Ava
Clark, Hailey
Jenkins, Dathol
X London, Morgan
Moats, Eyden
Montalvo, Isabella J
Morgan, London
Nuelsen, Georgina
Ross, Kylie

Freshman
Basketball - Boys
Antoine, Julian
Corbin, Luke
Couch, Blake
Duty, Collin
Getsy, Luke
Getsy, Thomas
Ligas, Collin
McCully, Liam
Montalvo, Josiah
Mulling, Evan
Neal, James H
Roszkowski, William
Ryan, Colin
Stelzer, Noah
Zachary, Finn ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 60 | $50.4 \%$ | 92 | $40.0 \%$ |
| Row 2 | BOYS | 59 | $49.6 \%$ | 138 | $60.0 \%$ |
| Row 3 | Totals | 119 | $100 \%$ | 230 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 47$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Mark Ross (mark.ross@ccsky.org) Date: April 30, 2023 19:54:11 PM

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Calvary Christian (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls | X |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 67 | 4 | 24 |  |
| GIRLS | JV | 2 | 25 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 92 | 4 | 24 | 26.1\% |
| BOYS | VARSITY | 8 | 86 | 4 | 36 |  |
| BOYS | JV | 2 | 37 | 0 | 0 |  |
| BOYS | FROSH | 1 | 15 | 1 | 15 |  |
| BOYS | TOTAL | 11 | 138 | 5 | 51 | 37.0\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Our last survey was completed in 2021-2022, and it showed an interest in Esports, but we have still not had enough interest in forming a team or enough schools around here that participate in Esports.
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 <br> Girls | Team <br> Levels |
| :--- | :--- | :---: | :---: | :---: |
| Row 1 | Number of Teams <br> Currently Offered | Number of <br> Participants | Column 3 <br> Participants at Each <br> Level |  |
| Row 2 | j.v.: | 8 | 67 | $72.8 \%$ |
| Row 3 | frosh: | 2 | 25 | $27.2 \%$ |
| Row 4 | total: | 0 | 0 | $0.0 \%$ |
| Boys |  | 8 | 92 | $\mathbf{1 0 0 \%}$ |
| Row 5 | varsity: | 2 | 86 | $62.3 \%$ |
| Row 6 | j.v.: | 1 | 15 | $26.8 \%$ |
| Row 7 | frosh: |  | 138 | $10.9 \%$ |
| Row 8 | total: |  |  | $\mathbf{1 0 0 \%}$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Calvary Christian

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,545$ | $\$ 600$ | $\$ 0$ | $\$ 0$ | $\$ 382$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 505$ | $\$ 0$ |
| Basketball - Boys | $\$ 553$ | $\$ 1,450$ | $\$ 0$ | $\$ 0$ | $\$ 121$ | $\$ 0$ | $\$ 3,300$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 7$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 49$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 16$ | $\$ 0$ | $\$ 300$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 16$ | $\$ 0$ | $\$ 300$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 785$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 223$ | $\$ 0$ | $\$ 2,400$ | 1 | $\$ 283$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse -Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
|  |  |  |  |  | $\$ 0$ |  |  |  |  | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Calvary Christian

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 2,125$ | $\$ 800$ | $\$ 0$ | $\$ 0$ | $\$ 262$ | $\$ 0$ | $\$ 2,400$ | 2 | $\$ 941$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,594$ | $\$ 700$ | $\$ 0$ | $\$ 0$ | $\$ 114$ | $\$ 0$ | $\$ 2,000$ | 2 | $\$ 941$ | $\$ 0$ |
| Swimming - Boys | $\$ 785$ | $\$ 1,750$ | $\$ 137$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 941$ | $\$ 0$ |
| Swimming - Girls | $\$ 785$ | $\$ 1,750$ | $\$ 137$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 941$ | $\$ 0$ |
| Tennis - Boys | $\$ 266$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 266$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 1 | $\$ \$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 47$ | $\$ 0$ | $\$ 250$ | 1 |  | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 47$ | $\$ 0$ | $\$ 250$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 14$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 204$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 23,576$ | $52.2 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 21,606$ | $47.8 \%$ |  |
| Total Expenditures | $\$ 45,182$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Mark Ross (mark.ross@ccsky.org) Date $\qquad$ April 30, 2023 19:54:11 PM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN

Calvary Christian

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :--- | :--- | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | COLUMN 3 |  |
| Gym Floor | We will be refinishing the gym floor this summer. | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTCalvary Christian
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
$\square \quad 78$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 448995 | Allen, Lydia | F | 7 | - |  |  | X |  |
| 296117 | Allnutt, Aly | F | 12 | 2019 | X |  |  |  |
| 435729 | Alspach, Mackenzie | F | 11 | 2020 | X |  |  |  |
| 435728 | Alspach, Olivia | F | 9 | 2022 | X |  |  |  |
| 402531 | Antoine, Andre | M | 10 | 2020 | X |  |  |  |
| 441913 | Antoine, Julian | M | 9 | 2022 | X |  |  |  |
| 449744 | Arthur, Megan | F | 7 | - |  |  |  | X |
| 417879 | Block, Karis | F | 8 | - |  |  |  | X |
| 364597 | Browning, Sydney | F | 10 | 2021 | X |  |  |  |
| 383090 | Brummett, Reagan | F | 10 | 2021 | X |  |  |  |
| 417829 | Carpenter, Audrey | F | 11 | 2020 | X |  |  |  |
| 449742 | Carpenter, Ava | F | 9 | 2022 |  | X |  |  |
| 369155 | Claggett, Abigail | F | 10 | 2021 | X |  |  |  |
| 343766 | Clark, Hailey | F | 11 | 2020 |  | X |  |  |
| 392071 | Corbin, Luke | M | 9 | 2022 | X |  |  |  |
| 460180 | Couch, Blake | M | 9 | 2022 | X |  |  |  |
| 297596 | Cox, Parker | F | 12 | 2019 | X |  |  |  |
| 369863 | Craven, Eli | M | 10 | 2021 | X |  |  |  |
| 415408 | Danneels, Aidan | M | 9 | 2022 | X |  |  |  |
| 415415 | Danneels, Quinne | F | 8 | - |  |  |  | X |
| 337390 | Donaldson, Oreanna | F | 11 | 2020 | X |  |  |  |
| 389924 | Duty, Collin | M | 9 | 2022 | X |  |  |  |
| 476432 | Edwards, Emry | F | 9 | 2022 | X |  |  |  |
| 353367 | Eimer, Luke | M | 11 | 2020 | X |  |  |  |
| 391793 | Eldridge, Josiah | M | 9 | 2022 |  | X |  |  |
| 450399 | Ellis, Braden | M | 7 | - |  |  |  | X |
| 359223 | Faulkner, Austin | M | 10 | 2021 | X |  |  |  |
| 307495 | George, Faith | F | 12 | 2019 | X |  |  |  |
| 431208 | Getsy, Luke | M | 8 | - |  |  | X |  |
| 431209 | Getsy, Thomas | M | 9 | 2022 | X |  |  |  |
| 297598 | Gilbert, Meredith | F | 12 | 2019 | X |  |  |  |
| 420093 | Gray, Ellie | F | 10 | 2021 | X |  |  |  |
| 436237 | Grizovic, Ethan | M | 9 | 2022 | X |  |  |  |
| 343500 | Hahn, Graham | M | 11 | 2020 | X |  |  |  |
| 460656 | Hanks, Porter | M | 8 | - |  |  | X |  |
| 402529 | Hatton, Matthew | M | 11 | 2020 | X |  |  |  |
| 338638 | Herrington, Natalie | F | 11 | 2020 | X |  |  |  |
| 361070 | Heyob, Josie | F | 10 | 2021 | X |  |  |  |
| 314787 | Heyob, Scotty | M | 12 | 2019 | X |  |  |  |
| 327722 | Hickey, Alexis | F | 11 | 2019 | X |  |  |  |
| 388356 | Hickey, Anna | F | 9 | 2022 | X |  |  |  |
| 339937 | Holtzapple, Kaylee | F | 11 | 2020 | X |  |  |  |

( 4
KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 394714 | Jenkins, Dathol | F | 9 | 2022 |  | X |  |  |
| 469945 | Jensen, Gabe | M | 10 | 2021 | X |  |  |  |
| 449016 | Knisley, Emma K | F | 11 | 2020 | X |  |  |  |
| 436129 | Ligas, Collin | M | 9 | 2022 |  | X |  |  |
| 402530 | Linger, Calvin | M | 11 | 2020 | X |  |  |  |
| 415433 | Logsdon, Mia | F | 8 | - |  |  |  | X |
| 469944 | Massengale, Isaac | M | 10 | 2021 | X |  |  |  |
| 441912 | Massengale, Luke | M | 12 | 2019 | X |  |  |  |
| 343931 | Mayers, Kadin | M | 11 | 2020 | X |  |  |  |
| 448997 | Mayne, Savannah | F | 7 | - |  |  |  | X |
| 350795 | McCann, Troy J | M | 12 | 2019 | X |  |  |  |
| 389920 | McCulley, Josiah | M | 12 | 2019 | X |  |  |  |
| 397233 | McCully, Kainen | M | 11 | 2020 | X |  |  |  |
| 419088 | McCully, Liam | M | 8 | - |  |  |  | X |
| 449389 | McDaniel, Cecelia | F | 11 | 2020 | X |  |  |  |
| 420090 | Mcneill, Eva | F | 8 | - |  |  |  | X |
| 450935 | Mello, Tobias | M | 8 | - |  |  |  | X |
| 420091 | Mitchell, Avah | F | 9 | 2022 | X |  |  |  |
| 449743 | Moats, Eyden | F | 8 | - |  |  | X |  |
| 449007 | Montalvo, Isabella J | F | 12 | 2019 |  | X |  |  |
| 415420 | Montalvo, Josiah | M | 8 | - |  |  |  | X |
| 359224 | Montalvo, Noah | M | 10 | 2021 | X |  |  |  |
| 415771 | Morgan, London | F | 10 | 2021 |  | X |  |  |
| 474092 | Mullaney, Ava | F | 8 | - |  |  | X |  |
| 379895 | Mullaney, Carson | M | 10 | 2021 | X |  |  |  |
| 415452 | Mulling, Evan | M | 8 | - |  |  |  | X |
| 327878 | Mulling, Isabella | F | 11 | 2020 | X |  |  |  |
| 408071 | Neal, James H | M | 9 | 2022 | X |  |  |  |
| 458935 | Nuelsen, Georgina | F | 8 | - |  |  | X |  |
| 439128 | Oster, Grayson | M | 9 | 2022 | X |  |  |  |
| 369157 | Pierson, Taylor | F | 11 | 2020 | X |  |  |  |
| 359204 | Reagor, Jackson | M | 10 | 2021 | X |  |  |  |
| 393677 | Rich, Maddox | M | 10 | 2021 | X |  |  |  |
| 422457 | Richerson, Jack | M | 8 | - |  |  |  | X |
| 450403 | Richerson, Luke | M | 7 | - |  |  |  | X |
| 327879 | Riggs, Avery | F | 11 | 2020 | X |  |  |  |
| 416229 | Ross, Hannah Adoniah | F | 8 | - |  |  | X |  |
| 426105 | Ross, Kylie | F | 8 | - |  |  |  | X |
| 441872 | Rossiter, Connor | M | 11 | 2020 | X |  |  |  |
| 450404 | Roszkowski, Hunter | M | 7 | - |  |  |  | X |
| 415705 | Roszkowski, Jonah | M | 10 | 2021 | X |  |  |  |
| 434563 | Roszkowski, William | M | 8 | - |  |  |  | X |
| 415396 | Ruwe, Caleb | M | 10 | 2021 | X |  |  |  |
| 415399 | Ruwe, Joshua | M | 10 | 2021 | X |  |  |  |
| 431790 | Ryan, Colin | M | 9 | 2022 | X |  |  |  |
| 338621 | Ryan, Savannah | F | 11 | 2020 | X |  |  |  |
| 391846 | Sammet, Alyssa | F | 9 | 2022 | X |  |  |  |
| 415401 | Schoster, Maria | F | 10 | 2021 | X |  |  |  |
| 450305 | Scroggins, lan | M | 9 | 2022 | X |  |  |  |
| 469947 | Shamblen, Brianna | F | 10 | 2021 | X |  |  |  |
| 359225 | Short, Scottie | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 359226 | Stelzer, Ethan | M | 10 | 2021 | X |  |  |  |
| 422458 | Stelzer, Noah | M | 8 | - |  |  |  | X |
| 297417 | Sterneberg, Katherine | F | 12 | 2019 | X |  |  |  |
| 361072 | Sterneberg, Maris | F | 10 | 2021 | X |  |  |  |
| 412167 | Taylor, Austin | M | 12 | 2019 | X |  |  |  |
| 448999 | Taylor, Hadassah | F | 7 | - |  |  | X |  |
| 334288 | Teter, Carson | M | 11 | 2020 | X |  |  |  |
| 450405 | Teter, lan | M | 7 | - |  |  |  | X |
| 338657 | Thornberry, Noah | M | 11 | 2020 | X |  |  |  |
| 320403 | Toro, Cristina | F | 12 | 2019 | X |  |  |  |
| 350173 | Toro, Lucas | M | 11 | 2020 | X |  |  |  |
| 401489 | Van Slyke, Neil E | M | 11 | 2020 | X |  |  |  |
| 415701 | VanWinkle, Gavin | M | 9 | 2022 | X |  |  |  |
| 422459 | Walsh, Peter | M | 8 | - |  |  | X |  |
| 361073 | Ward, Taylor | F | 10 | 2021 | X |  |  |  |
| 443827 | Worstell, Dylan | M | 10 | 2021 | X |  |  |  |
| 450406 | Worstell, Gavin | M | 7 | - |  |  |  | X |
| 406987 | Wright, Kennedy | F | 9 | 2022 | X |  |  |  |
| 336801 | York, Abigail | F | 12 | 2019 | X |  |  |  |
| 439838 | Younger, Olivia | F | 8 | - |  |  |  | X |
| 441873 | Zachary, Finn | M | 8 | - |  |  | X |  |
| 350386 | Zachary, Race | M | 11 | 2020 | X |  |  |  |
| 448920 | Zuerner, Annie | F | 8 | - |  |  |  | X |

