| School: | Campbellsville |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
TITLE IX INTERNAL AUDIT SUMMARY
CAMPBELLSVILLE

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 111 | 264 | 375 |
|  | Percentage of Participation | 29.60\% | 70.40\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$734,388 | \$1,449,998 | \$2,184,386 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 33.62\% | 66.38\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.02\% | -4.02\% |  |
| Row 6 | Per Participant Expenditure | \$6,616.11 | \$5,492.42 |  |
| Row 7 | Per Participants Difference in Expenditures | \$1,123.69 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 150 | 179 | 329 |
| Row 9 | Percentage of Enrollment | 45.59\% | 54.41\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -15.99\% | 15.99\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 14 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particirip } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the en $4 \%$, if $300-499$ then 700 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | is the one having the omparing to the school ce in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 8.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 31.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 134 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 11.7\% |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :---: | :---: |
| Compliance? |  | that the standard established by test \#3 is currently being met.

Row 24 Test 3 Notes from Audit Team member listed above

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2022-2023The Campbellsville

(Name of High School)
High School, Campbellsville , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Tim Davis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director, School Title IX Coordinator |
| :--- | :---: | :--- | :--- |
| Kirby Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Superintendent |
| David Petett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Title IX District Coordinator |
| Weston Jones | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Katie Wilkerson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst Athletic Director |
| Suzanne Wilson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Board Member |
| Rebekah Sidebottom | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Chase Hord | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Eva Hughes | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Beth Turner | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Feb 27, 2023
Apr 24, 2023
May 22, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Tim Davis | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| David Petett | Asst Superintendent | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> Campbellsville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  | X |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  |  | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Digitally signed by Tim Davis (tim.davis@cville.kyschools.us)

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Campbellsville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Campbellsville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |


| Varsity Baseball | X Swafford, Reece |
| :---: | :---: |
| Austin, Levi |  |
| X Bloyd, Kaden |  |
| Brown, Remy | Varsity |
| Colvin, Lee |  |
| X Colvin, Keston | Beard, Braylon Bloyd, Kaden |
| Dabney, Peyton | Caton, Daniel |
| Eastridge, Kace | Colvin, Landon |
| Ellis, Jackson | Contreras, Mark |
| X Estes, Cameron | Contreras, Nathan |
| Forbis, Daniel Konner | Cox, Brayson |
| Frank, Caleb | X Cox, Ethan M |
| Gray, Dax | Cox, Katon |
| Harris, Dakota | Dabney, Peyton |
| Howard, Griffin | DeBouse, Lance |
| Jeffries(Jr.), Jason | Dudgeon, Westin |
| Lawhorn, Cayton | Durham, Lucas |
| Mattingly, Weston | Eastridge, Kace |
| Mitchell, Tezon | Ellis, Jackson |
| Newton, Bryce | Falls, Hunter |
| Petett, Rowan | Forbis, Daniel Konner |
| Phillips, Logan | Goodine, Damarius |
| Price, Lanigan | Hart, Tashawn |
| Snodgrass, Titus | X Haulk, Tyler |
| Somerville, Kade | Hawkins, JaVyan |
| X Tungate, Channing | Hunt, Taylan |
| Weathers, Deondre | Kinser, Devin |
| Wilhoite, Skylar | Long, Dayvion |
|  | X Mahan, Cameron |
|  | McFadden, David |
| Varsity <br> Basketball - Boys | McFadden, Garrett Miller, KeKe |
| Bloyd Kaden | Mitchell, Tezon |
| Colvin, Landon | Noyola, Diego |
| Colvin, Lee | Noyola, Gabriel |
| X Colvin, Les | Petett, Rowan |
| X Harris, Dakota |  |
| Hart, Tashawn | Roddy, Isaac |
| Hord, Chase | Sanders, Deven |
| Hord, Keaton | Sidebottom, Jaxon |
| Mardis Andrew | Simpson, Josh |
| X Owess, Zamar | Smith, Brayden |
| Petett, Rowan | Smith, Deason |
| Price, Lanigan | Somerville, Kade |
| Snodgrass, Titus |  |
| Spaw, Taylor Brice | Tungate, Channing |
| Taylor, Kaydon <br> Weathers, Deondre | Tungate, Dakota |
|  | Tungate, Thomas |
| Weathers, Keondre | Weathers, Deondre |
|  | Weathers, Keondre |
| $\begin{gathered} \text { Varsity } \\ \text { Bowling - Boys } \end{gathered}$ |  |
| Caton, Daniel | Varsity |
| X Clark, Christopher | Soccer-Boys |
| Dicken, Levi |  |
| Dooley, Grayson | X Contreras, Nathan |
| Lawhorn, Cayton | Coots, Timothy Connor |
| McFarland, Nat | X Dabney, Peyton |
| Digitally signed by Tim Davis (tim.davis@cville.kyschools.us) |  |

Eastridge, Aiden
Farley, Devin
Graves, Landen
Gribbins, Lucas
Harris, Dakota
Hoagland, Ayden
Hord, Chase
Leachman, Noah
X Lucas, Thomas
X Mitchell, Tezon
X Murphy, Ethan
Murphy, Ryder
X Patel, Yash
Smith, Wyatt
Spaw, Taylor Brice
Vicari, Camren
Swimm
Gray, Laityn
Xhodes, Tye
Smith, Tyler

Varsity Tennis - Boys
Booe, Grayson
Greer, Joseph
Hord, Chase
McFarland, Nathan
Owens, Zamar
Settle, Blake
Smith, Tyler
Smith, Wyatt

## Varsity <br> Track - Boys

Beard, Braylon
Bishop, Derik
Breighner, Demarion
Bridgewater, Makyian
Butler, Andrew
Byrd, Connor
X Calhoun, Shaiden
Dicken, Levi
Dunn, Tremaine
Durham, Robert Kanon
X Eastham, Alexander
X Farley, Devin
X Gholston, John
X Goins, Anthony
Goins, Romeo
Gray, Laityn
Gurley, Drevonte
X Hawkins, JaVyan
X Johnson, Jaron
Kinser, Devin
X Leachman, Noah
Long, Dayvion
Lucas, Thomas

Mayo, Bryant
Miller, Lazarick
Noyola, Gabriel
X Rotondo, Anthony
Sidebottom, Jaxon
$X$ Slaughter, Tionday
Smith, Brayden
X Smith, Julian
Smith, LaDainien
Smith, Wyatt
Spaw, Taylor Brice
Spurling, Elijah
X Spurling, Malikiah
X Tamez, Cody
Tucker, Charles
Vicari, Camren
X Weathers, Deondre

## Varsity <br> Cross Country - Boys

Bishop, Derik
Booe, Grayson
Byrd, Connor
Hord, Chase
Smith, Tyler
Smith, Wyatt
Wooley, Will

## Varsity <br> Basketball - Girls

Bell, Mylee
Brown, Caselynn
Colvin, Karmon
Dicken, Keeley
Gholston, Destini
Graves, Alexis
Griffin, Willow
X Hash, Miley
Hayes, Brianna
Knezevic, Aleecia
X Knezevic, Alyssa
Nunez, Ammarissa
Owens, Tazaria
Smith, Karsyn
Smith, Londyn
Travis, Maleigha

## Varsity <br> Fast Pitch Softball

Allen, Haylee
X Bridgewater, Kenya
Bright, Gabby
Brown, Caselynn
Contreras, Natalie
Davis, Briana
Dicken, Keeley
Fields, Olivia
Hash, Miley Hayes, Brianna

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Campbellsville (2022-2023 continued)

X Knezevic, Aleecia<br>McFarland, River<br>Murphy, Lilyan Owens, Tazaria Richards, Madison Underwood, Riley<br>

Harris, Nora


X Contreras, Natalie
Myers, Emmah
Willis, Samantha

Varsity Tennis - Girls

Booe, Elizabeth X Falls, MaCayla X Hansen, Andrea X Hughes, Ava

Varsity<br>Track - Girls

Barr, Kayla
Carchio, Mataya
X Contreras, Natalie Coots, Lily
Ford, Kadence
Owens, Tazaria
Yarber, BaNasia

Varsity
Volleyball
Dicken, Keeley
Durham, Callie
Griffiths, Kennedy
Hash, Miley
Hughes, Ava
Humphress, BreAnna
Jackson, Jaclyn
Knezevic, Aleecia
Mitchell, Mea
Murphy, Lilyan
Newton, Riley
Price, Braelyn Richards, Madison
Thompson, Chloe

Varsity Cross Country - Girls<br>Contreras, Natalie<br>Pike, Baylee<br>Wooley, Samantha

Varsity
Archery (coed) - Boys
Arnett, Landon
X Booth, Tyler
X Dabney, Peyton
Dooley, Grayson
Durham, Lucas
Falls, Hunter
Gray, Laityn
X Knifley, Lance
Morris, Dalton
X Patel, Yash
X Sidebottom, Jaxon
Smith, Brayden
X Smith, Tyler
Tungate, Blake
Tungate, Dakota
Warner, Sebastian

Varsity
Archery (coed) - Girls
Auker, Emily
X Broyles, Dakota
Cox, Amber
Estes, Emma
X Falls, MaCayla
X Gracie, Tungate
Hansen, Andrea
Joyce, Dannickia
Lawler, Ivy
Smith, Madison
Tungate, Gracie

Varsity
Fishing (coed) - Boys
Auker, Lance
Bubnick, Mason
Clark, Damien
X Clark, Levi
Cox, Katon
X Davis, Ashton
Dooley, Grayson
Eastridge, Aiden
Graves, Landen
Harris, Dakota
X Hash, Seth
Knifley, Lance
X Sidebottom, Jaxon

Esports - Spring (coed) -
Abel, Lucian Boys
Abel, Michael
Akin, Zach
Bates, Spencer
Birdwell, Kayden
Bowles, Aidan
Durham, Lucas
Eastridge, Aiden
X Embry, Jalen
Fisher, Mason
Fowler, Bryon
Graves, Landen
Gribbins, Lucas
Lange, Sawyer
Lott, Daniel
Lucas, Thomas
Mardis, Aidan
McFarland, Nathan
X Mitchell, Tezon
X Morris, Dalton
X Patel, Yash
Peck, Ben
Rinehart, Connor
Smith, Brayden
X Smith, Julian
X Terry, Kaine

Varsity
Esports - Spring (coed) -
Bennett, AlysGirls
Broyles, Dakota
Floyd, Anna
Lewis, Falicity

## Junior Varsity

Baseball
Brown, Remy
Colvin, Lee
Colvin, Les
Eastridge, Kace
Ellis, Jackson
Forbis, Daniel Konner
Frank, Caleb
Gray, Dax
Howard, Griffin
Jeffries(Jr.), Jason
Lawhorn, Cayton
Mattingly, Weston
Mitchell, Tezon
Newton, Bryce
Petett, Rowan
Phillips, Logan
Price, Lanigan
Snodgrass, Titus
Somerville, Kade
X Tungate, Channing
Weathers, Deondre
Wilhoite, Skylar

Junior Varsity Basketball - Boys
Bloyd, Kaden
Booe, Grayson
Colvin, Lee
Colvin, Les
Goodine, Damarius
Hart, Tashawn
Hord, Keaton
Lawhorn, Cayton
Mardis, Andrew
Milburn, Ty
Miller, KeKe
Owens, Zamar
Petett, Rowan
Price, Lanigan
Snodgrass, Titus
Taylor, Cameron
Vicari, Camren

## Junior Varsity

Football
Beard, Braylon
Bloyd, Kaden
Caton, Daniel
Contreras, Mark
Cox, Brayson
Cox, Katon
Dudgeon, Westin
Durham, Lucas
Eastridge, Kace
Goodine, Damarius
Hart, Tashawn
Hawkins, JaVyan
Hunt, Taylan
Kinser, Devin
McFadden, Garrett
Miller, KeKe
Noyola, Diego
Noyola, Gabriel
Paris, Bradley
Petett, Rowan
Roddy, Isaac
Sanders, Deven
Smith, Brayden
Smith, Deason
Somerville, Kade
Tucker, Charles
Tungate, Channing
Tungate, Dakota
Tungate, Thomas

## Junior Varsity <br> Basketball - Girls

Bell, Mylee
Brown, Caselynn
Colvin, Karmon
Gholston, Destini
Graves, Alexis
Griffin, Willow
Knezevic, Aleecia

# PLAYER LIST USED FOR CALCULATIONS Campbellsville (2022-2023 continued) 

Nunez, Ammarissa
Owens, Tazaria
Smith, Karsyn
Smith, Londyn
Travis, Maleigha

## Junior Varsity

Fast Pitch Softball
Bright, Gabby
Brown, Caselynn
Contreras, Natalie
Dicken, Keeley
Hash, Miley
McFarland, River
Murphy, Lilyan
Owens, Tazaria
Richards, Madison
Underwood, Riley

## Junior Varsity

Volleyball
Bridgewater, Breona
Dicken, Keeley
Durham, Callie
Ellis, Ava
Graves, Alexis
Griffiths, Kennedy
Hill, Brooklyn
Jackson, Jaclyn
Knezevic, Aleecia
Mitchell, Mea
Murphy, Lilyan
Newton, Riley
Richards, Madison

Freshman
Basketball - Boys
Booe, Grayson
Colvin, Lee
Colvin, Les
Goodine, Damarius
Hord, Keaton
Lawhorn, Cayton
X Mardis, Andrew
Milburn, Ty
Miller, KeKe
Petett, Rowan
Price, Lanigan
Snodgrass, Titus
Taylor, Cameron

## Freshman

Volleyball
Bridgewater, Breona
Durham, Callie
Ellis, Ava
Graves, Alexis
Digitally signed by Tim Davis (tim.davis@cville.kyschools.us) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 150 | $45.6 \%$ | 111 | $29.6 \%$ |
| Row 2 | BOYS | 179 | $54.4 \%$ | 264 | $70.4 \%$ |
| Row 3 | Totals | 329 | $100 \%$ | 375 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 75$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Tim Davis (tim.davis@cville.kyschools.us) $\qquad$

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Campbellsville (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | Number of Teams Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | $\begin{array}{\|l} \text { Current Number } \\ \text { of Participants } \\ \text { for the } \\ 2022-2023 \\ \text { School Year } \\ \text { Who are Playing } \\ \text { on Teams } \\ \text { Added in the } \\ 2017-18, \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{array}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 67 | 3 | 13 |  |
| GIRLS | JV | 3 | 36 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 8 | 0 | 0 |  |
| GIRLS | TOTAL | 14 | 111 | 3 | 13 | 11.7\% |
| BOYS | VARSITY | 12 | 187 | 2 | 30 |  |
| BOYS | JV | 3 | 66 | 1 | 29 |  |
| BOYS | FROSH | 1 | 11 | 1 | 12 |  |
| BOYS | TOTAL | 16 | 264 | 4 | 71 | 26.9\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Wresting | Yes <br> Wrestling |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Wresting | Yes <br> Wrestling |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Plans to start a wrestling program for both boys and girls if enough interest.for the 23-24 school year

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 10 | 67 | 60.4\% |
| Row 2 | j.v.: | 3 | 36 | 32.4\% |
| Row 3 | frosh: | 1 | 8 | 7.2\% |
| Row 4 | total: |  | 111 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 12 | 187 | 70.8\% |
| Row 6 | j.v.: | 3 | 66 | 25.0\% |
| Row 7 | frosh: | 1 | 11 | 4.2\% |
| Row 8 | total: |  | 264 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Campbellsville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 5,960$ | $\$ 0$ | $\$ 2,141$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 19,877$ | $\$ 0$ | $\$ 32,684$ | $\$ 0$ | $\$ 498$ | $\$ 0$ | $\$ 7,200$ | 2 | $\$ 622,954$ | $\$ 0$ |
| Basketball - Boys | $\$ 13,387$ | $\$ 0$ | $\$ 6,170$ | $\$ 0$ | $\$ 131$ | $\$ 0$ | $\$ 14,700$ | 2 | $\$ 5,647$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,890$ | $\$ 0$ | $\$ 8,721$ | $\$ 0$ | $\$ 311$ | $\$ 0$ | $\$ 16,700$ | 2 | $\$ 5,647$ | $\$ 0$ |
| Bowling - Boys | $\$ 763$ | $\$ 0$ | $\$ 759$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 182$ | $\$ 0$ | $\$ 1,630$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 182$ | $\$ 0$ | $\$ 1,630$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 1,050$ | $\$ 0$ | $\$ 83$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 3,000$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,226$ | $\$ 0$ | $\$ 20,027$ | $\$ 0$ | $\$ 486$ | $\$ 0$ | $\$ 7,200$ | 2 | $\$ 619,334$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 2,992$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 28,505$ | $\$ 0$ | $\$ 6,349$ | $\$ 0$ | $\$ 54$ | $\$ 0$ | $\$ 18,679$ | 1 | $\$ 625,075$ | $\$ 0$ |
| Golf - Boys | $\$ 1,181$ | $\$ 0$ | $\$ 171$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,181$ | $\$ 0$ | $\$ 171$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Campbellsville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 11,037$ | $\$ 0$ | $\$ 5,440$ | $\$ 0$ | $\$ 1,357$ | $\$ 0$ | $\$ 6,950$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 1,168$ | $\$ 0$ | $\$ 1,212$ | $\$ 0$ | $\$ 21$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 1,168$ | $\$ 0$ | $\$ 1,212$ | $\$ 0$ | $\$ 21$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,361$ | $\$ 0$ | $\$ 560$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,361$ | $\$ 0$ | $\$ 560$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ \$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 301$ | $\$ 0$ | $\$ 1,478$ | $\$ 0$ | $\$ 17$ | $\$ 0$ | $\$ 3,250$ | 1 |  | $\$ 0$ |
| Track - Girls | $\$ 301$ | $\$ 0$ | $\$ 1,478$ | $\$ 0$ | $\$ 17$ | $\$ 0$ | $\$ 3,823$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 5,813$ | $\$ 0$ | $\$ 5,291$ | $\$ 0$ | $\$ 540$ | $\$ 0$ | $\$ 7,200$ | 3 | $\$ 5,647$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ |  |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys $\$ 1,449,998$ | $66.4 \%$ |  |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 734,388$ | $33.6 \%$ |
| Total Expenditures $\$ 2,184,386$ |  |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:
Digitally signed by Tim Davis (tim.davis@cville.kyschools.us)
Date $\qquad$

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Campbellsville

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | COLUMN 3 |
| Ppportunities | To start a wrestling program for boys and girls. | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Benefits | Install new lights at our softball field complex | Start: May 8, 2023 <br> Complete: Sep 8, 2023 |
| Opportunities | To continue to try and start a girls soccer program | Start: Apr 24, 2023 <br> Complete: Mar 1, 2024 |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 452124 | Cox, Brayson | M | 9 | 2022 | X |  |  |  |
| 417546 | Cox, Katon | M | 10 | 2021 | X |  |  |  |
| 265907 | Dabney, Peyton | M | 12 | 2018 | X |  |  |  |
| 322837 | Davis, Briana | F | 12 | 2019 | X |  |  |  |
| 452109 | DeBouse, Lance | M | 12 | 2019 | X |  |  |  |
| 375210 | Dicken, Keeley | F | 10 | 2021 | X |  |  |  |
| 324604 | Dicken, Levi | M | 11 | 2019 | X |  |  |  |
| 434595 | Dooley, Grayson | M | 9 | 2022 | X |  |  |  |
| 452113 | Dudgeon, Westin | M | 9 | 2022 | X |  |  |  |
| 475970 | Dunn, Tremaine | M | 7 | - |  |  | X |  |
| 433615 | Durham, Callie | F | 9 | 2022 | X |  |  |  |
| 444384 | Durham, Lucas | M | 10 | 2021 | X |  |  |  |
| 475618 | Durham, Robert Kanon | M | 12 | 2019 | X |  |  |  |
| 452149 | Eastridge, Aiden | M | 10 | 2021 | X |  |  |  |
| 443303 | Eastridge, Kace | M | 9 | 2022 | X |  |  |  |
| 455461 | Ellis, Ava | F | 8 | - |  |  |  | X |
| 444699 | Ellis, Jackson | M | 10 | 2021 | X |  |  |  |
| 474702 | Estes, Emma | F | 8 | - |  |  | X |  |
| 348260 | Falls, Hunter | M | 11 | 2020 | X |  |  |  |
| 452148 | Farley, Devin | M | 9 | 2022 | X |  |  |  |
| 285655 | Fields, Olivia | F | 12 | 2018 | X |  |  |  |
| 473488 | Fisher, Mason | M | 10 | 2021 | X |  |  |  |
| 473489 | Floyd, Anna | F | 10 | 2021 | X |  |  |  |
| 354453 | Forbis, Daniel Konner | M | 11 | 2019 | X |  |  |  |
| 475949 | Ford, Kadence | F | 7 | - |  |  | X |  |
| 473503 | Fowler, Bryon | M | 7 | - |  |  | X |  |
| 442504 | Frank, Caleb | M | 10 | 2021 | X |  |  |  |
| 466763 | Gholston, Destini | F | 7 | - |  |  | X |  |
| 475878 | Goins, Romeo | M | 7 | - |  |  | X |  |
| 452123 | Goodine, Damarius | M | 9 | 2022 | X |  |  |  |
| 433613 | Graves, Alexis | F | 9 | 2022 | X |  |  |  |
| 452138 | Graves, Landen | M | 9 | 2022 | X |  |  |  |
| 473558 | Gray, Dax | M | 7 | - |  |  | X |  |
| 436808 | Gray, Laityn | M | 8 | - |  |  | X |  |
| 473691 | Greer, Joseph | M | 8 | - |  |  | X |  |
| 452146 | Gribbins, Lucas | M | 9 | 2022 | X |  |  |  |
| 466762 | Griffin, Willow | F | 7 | - |  |  | X |  |
| 455459 | Griffiths, Kennedy | F | 9 | 2022 | X |  |  |  |
| 475879 | Gurley, Drevonte | M | 8 | - |  |  | X |  |
| 469570 | Hansen, Andrea | F | 11 | 2020 | X |  |  |  |
| 294400 | Harris, Dakota | M | 12 | 2018 | X |  |  |  |
| 405233 | Harris, Nora | F | 9 | 2022 | X |  |  |  |
| 405236 | Hart, Tashawn | M | 11 | 2020 | X |  |  |  |
| 375206 | Hash, Miley | F | 10 | 2021 | X |  |  |  |
| 452111 | Hawkins, JaVyan | M | 10 | 2021 | X |  |  |  |
| 309819 | Hayes, Brianna | F | 12 | 2019 | X |  |  |  |
| 455462 | Hill, Brooklyn | F | 9 | 2022 |  | X |  |  |
| 452147 | Hoagland, Ayden | M | 9 | 2022 | X |  |  |  |
| 303245 | Hord, Chase | M | 12 | 2019 | X |  |  |  |
| 390635 | Hord, Keaton | M | 9 | 2022 | X |  |  |  |
| 473562 | Howard, Griffin | M | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 362016 | Hughes, Ava | F | 11 | 2020 | X |  |  |  |
| 359097 | Humphress, BreAnna | F | 12 | 2019 | X |  |  |  |
| 426051 | Hunt, Taylan | M | 10 | 2021 | X |  |  |  |
| 414845 | Jackson, Jaclyn | F | 10 | 2021 | X |  |  |  |
| 409263 | Jeffries Jr., Jason | M | 10 | 2020 | X |  |  |  |
| 444385 | Joyce, Dannickia | F | 10 | 2021 | X |  |  |  |
| 417548 | Kinser, Devin | M | 10 | 2020 | X |  |  |  |
| 404240 | Knezevic, Aleecia | F | 9 | 2022 | X |  |  |  |
| 348262 | Knifley, Lance | M | 11 | 2020 | X |  |  |  |
| 473506 | Lange, Sawyer | M | 7 | - |  |  | X |  |
| 436304 | Lawhorn, Cayton | M | 8 | - |  |  | X |  |
| 381071 | Lawler, Ivy | F | 10 | 2021 | X |  |  |  |
| 443436 | Leachman, Noah | M | 9 | 2022 | X |  |  |  |
| 473490 | Lewis, Falicity | F | 10 | 2021 | X |  |  |  |
| 392894 | Long, Dayvion | M | 12 | 2019 | X |  |  |  |
| 468956 | Lott, Daniel | M | 10 | 2021 | X |  |  |  |
| 391116 | Lucas, Thomas | M | 11 | 2020 | X |  |  |  |
| 473508 | Mardis, Aidan | M | 7 | - |  |  | X |  |
| 405321 | Mardis, Andrew | M | 10 | 2021 | X |  |  |  |
| 354448 | Mattingly, Weston | M | 11 | 2019 | X |  |  |  |
| 475880 | Mayo, Bryant | M | 7 | - |  |  | X |  |
| 452110 | McFadden, David | M | 12 | 2019 | X |  |  |  |
| 442503 | McFadden, Garrett | M | 10 | 2021 | X |  |  |  |
| 407119 | McFarland, Nathan | M | 11 | 2020 | X |  |  |  |
| 442991 | McFarland, River | F | 8 | - |  |  | X |  |
| 468357 | Milburn, Ty | M | 8 | - |  |  |  | X |
| 452121 | Miller, KeKe | M | 9 | 2022 | X |  |  |  |
| 475971 | Miller, Lazarick | M | 7 | - |  |  | X |  |
| 455460 | Mitchell, Mea | F | 10 | 2021 | X |  |  |  |
| 353027 | Mitchell, Tezon | M | 12 | 2018 | X |  |  |  |
| 388257 | Morris, Dalton | M | 11 | 2020 | X |  |  |  |
| 411972 | Murphy, Lilyan | F | 10 | 2021 | X |  |  |  |
| 452134 | Murphy, Ryder | M | 9 | 2022 | X |  |  |  |
| 436811 | Myers, Emmah | F | 8 | - |  |  | X |  |
| 354447 | Newton, Bryce | M | 11 | 2019 | X |  |  |  |
| 414846 | Newton, Riley | F | 10 | 2021 | X |  |  |  |
| 390657 | Noyola, Diego | M | 11 | 2020 | X |  |  |  |
| 388259 | Noyola, Gabriel | M | 9 | 2022 | X |  |  |  |
| 466768 | Nunez, Ammarissa | F | 7 | - |  |  | X |  |
| 375207 | Owens, Tazaria | F | 9 | 2022 | X |  |  |  |
| 378466 | Owens, Zamar | M | 11 | 2019 | X |  |  |  |
| 460059 | Paris, Bradley | M | 9 | 2022 | X |  |  |  |
| 473509 | Peck, Ben | M | 7 | - |  |  | X |  |
| 390634 | Petett, Rowan | M | 9 | 2022 | X |  |  |  |
| 328019 | Phillips, Logan | M | 12 | 2018 | X |  |  |  |
| 455894 | Pike, Baylee | F | 8 | - |  |  | X |  |
| 355255 | Price, Braelyn | F | 11 | 2020 | X |  |  |  |
| 443317 | Price, Lanigan | M | 8 | - |  |  | X |  |
| 411973 | Richards, Madison | F | 10 | 2021 | X |  |  |  |
| 473491 | Rinehart, Connor | M | 11 | 2020 | X |  |  |  |
| 390650 | Roddy, Isaac | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 452130 | Sanders, Deven | M | 9 | 2022 | X |  |  |  |
| 325784 | Settle, Blake | M | 12 | 2018 | X |  |  |  |
| 355256 | Sidebottom, Jaxon | M | 11 | 2020 | X |  |  |  |
| 390648 | Simpson, Josh | M | 12 | 2019 | X |  |  |  |
| 452127 | Smith, Brayden | M | 9 | 2022 | X |  |  |  |
| 452112 | Smith, Deason | M | 9 | 2022 | X |  |  |  |
| 466766 | Smith, Karsyn | F | 7 | - |  |  | X |  |
| 443383 | Smith, LaDainien | M | 8 | - |  |  | X |  |
| 466769 | Smith, Londyn | F | 7 | - |  |  | X |  |
| 471532 | Smith, Madison | F | 8 | - |  |  | X |  |
| 374967 | Smith, Tyler | M | 12 | 2019 | X |  |  |  |
| 374968 | Smith, Wyatt | M | 10 | 2021 | X |  |  |  |
| 443306 | Snodgrass, Titus | M | 9 | 2022 | X |  |  |  |
| 412690 | Somerville, Kade | M | 9 | 2022 | X |  |  |  |
| 347160 | Spaw, Taylor Brice | M | 12 | 2018 | X |  |  |  |
| 443386 | Spurling, Elijah | M | 8 | - |  |  | X |  |
| 467770 | Taylor, Cameron | F | 9 | 2022 |  | X |  |  |
| 378469 | Taylor, Kaydon | M | 12 | 2019 | X |  |  |  |
| 362017 | Thompson, Chloe | F | 11 | 2020 | X |  |  |  |
| 466765 | Travis, Maleigha | F | 7 | - |  |  | X |  |
| 427230 | Tucker, Charles | M | 11 | 2020 | X |  |  |  |
| 348269 | Tungate, Blake | M | 12 | 2019 | X |  |  |  |
| 452129 | Tungate, Channing | M | 9 | 2022 | X |  |  |  |
| 390651 | Tungate, Dakota | M | 11 | 2020 | X |  |  |  |
| 470272 | Tungate, Gracie | F | 11 | 2020 | X |  |  |  |
| 452115 | Tungate, Thomas | M | 9 | 2022 | X |  |  |  |
| 476075 | Underwood, Riley | F | 10 | 2021 | X |  |  |  |
| 324608 | Vicari, Camren | M | 11 | 2019 | X |  |  |  |
| 413567 | Warner, Sebastian | M | 11 | 2020 | X |  |  |  |
| 319455 | Weathers, Deondre | M | 11 | 2020 | X |  |  |  |
| 324609 | Weathers, Keondre | M | 11 | 2020 | X |  |  |  |
| 442502 | Wilhoite, Skylar | M | 10 | 2021 | X |  |  |  |
| 370075 | Williams, Bryson | M | 12 | 2018 | X |  |  |  |
| 436812 | Willis, Samantha | F | 8 | - |  |  | X |  |
| 455895 | Wooley, Samantha | F | 8 | - |  |  | X |  |
| 374969 | Wooley, Will | M | 10 | 2021 | X |  |  |  |
| 475884 | Yarber, BaNasia | F | 7 | - |  |  | X |  |

