

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2022-2023

School:	Carlisle County
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

# KHSBA

Row 20 TEST 1 RESULTS (OVERALL)

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

KHSAA Audit Form Rev. 11/1/22

## TITLE IX INTERNAL AUDIT SUMMARY

CARLISLE COUNTY										
Assian	ed Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3						
Assign	Ca Additor: Gary Lawson (glawson@kiisaa.org)	Girls	Boys	Total						
Row 1	Total Participants (from T-1)	82	86	168						
Row 2	Percentage of Participation	48.81%	51.19%	100%						
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$52,647	\$54,897	\$107,544						
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	48.95%	51.05%	100%						
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	0.14%	-0.14%							
Row 6	Per Participant Expenditure	\$642.04	\$638.34							
Row 7	Per Participants Difference in Expenditures	\$3.70								
Row 8	Total Enrollment (from KHSAA enrollment figures)	99	106	205						
Row 9	Percentage of Enrollment	48.29%	51.71%	100%						
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.52%	-0.52%							
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	6							
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 the 3%, if 500-699 then 2.5%, if 700 or more then 2%.							
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having th lowest value in Row 10 after comparing to the sc participation tolerance in row 12							
	TEST 1									
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?							
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?							
Row 16	gender (excluding Archery, bass Fishing and Onlined Track/bowing) participation, divided by total participation, divided by to									
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	52.7%	Does that number equal 50%? If not, how many additional participants would allow the school to ge to 50% (underrepresented gender plus new participants divided by total participation plus new participants).							
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-8								
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear li Compl	kely to meet, Subpart 3 for ance?						

TEST 2

-YES-

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%	
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above		l on the T-3 and the T-63 forms indicates interests are currently being

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

Appears likely to meet Test 1 for Title IX Compliance?



## **KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION** ANNUAL VERIFICATION OF TITLE IX PROCEDURES

**SCHOOL YEAR** 2022-2023

The Carlisle County	High School,	Bardwell	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Casey Henderson	n/a	n/a	Superintendent
Michael Cole	n/a	n/a	Principal
Brian O'Neill	n/a	n/a	Athletic Director/Coach
Lacey Watson	n/a	n/a	Financial Secretary
Ember Wright	n/a	n/a	Girls' Basketball Coach
Brian Grogan	n/a	n/a	School Board Chair
Seth Jewell	n/a	n/a	Booster Club President
Rorey Eddleman	n/a	n/a	Female Athlete
Zack Grogan	n/a	n/a	Male Athlete
-	n/a	n/a	
	n/a	n/a	
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 26, 2022		
Feb 8, 2023		
Apr 19, 2023		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Michael Cole	Principal	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Michael Cole	Principal	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brian ONeill (brian.oneill@carlisle.kyschools.us)

April 24, 2023 09:32:53 AM Date

**Principal Signature** 



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

## Carlisle County (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Archery (coed) - Boys	jv							
	freshman							
	varsity							
Archery (coed) - Girls	jv							
	freshman							
	varsity	Х	X	X	X	Х	X	Х
Baseball	jv	Х	X	X	X	Х	Х	Х
	freshman							
	varsity	Х	X	X	X	Х	х	Х
Basketball - Boys	jv	Х	X	X	х	Х	х	Х
-	freshman	Х	X	x	х	Х	х	Х
	varsity	X	X	x	х	X	x	Х
Basketball - Girls	jv	X	x	x	x	X	х	Х
	freshman							
	varsity							
Bowling - Boys	jv							
20,0	freshman							
	varsity							
Bowling - Girls	jv							
Lound of the	freshman							
	varsity	X	x	x	x	x	x	Х
Cheerleading	jv	Λ	^	^	^	<b>X</b>	^	X
oneeneading	freshman							
	varsity							
Dance (coed) - Boys	jv							
Dance (coed) - Doys	freshman							
	varsity							
Dance (coed) - Girls	jv							
Dance (coed) - Gins	J∙ freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
Espons - Willer (coed) - Boys	Jv freshman							
Fonesta Winter (acad) Cirla	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
Foneste Christian (acad) David	varsity							
Esports - Spring (coed) - Boys	jv fra a homan							
	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
	varsity							
Fishing (coed) - Boys	jv							
	freshman							

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## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

## Carlisle County (2022-2023)

Fishing (coel) - Girls      jv      jv<	022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	Level	Sport
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Fast Pitch Softball $int in the share in t$									
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IreshmaImageImageImageImageImageImageImageVarsityXXXXXXXXXXImageVarsityXX<	Х	X	Х	Х	Х	Х	Х	jv	Fast Pitch Softball
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Golf - GirlsjvImage: state			Х	х	Х	Х	Х		
freshmanImage: start s								-	Golf - Girls
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Soccer - Girls  jv  Image: Soccer - Girls  jv  Image: Soccer - Girls  jv    freshman  Image: Soccer - Girls  freshman  Image: Soccer - Girls  imag									
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Track - Boys jv									Track - Boys
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Track - Girls jv									Track - Girls
freshman		1							

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## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

## Carlisle County (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman							
	varsity	Х	Х	X	X	Х	Х	Х
Volleyball	jv	Х	Х	X	X	Х	Х	Х
	freshman							
	varsity							
Wrestling	jv							
	freshman							
	varsity	Х	Х	X	X	Х		
Cross Country - Boys	jv	Х						
	freshman							
	varsity	Х	Х	X	X	Х		
Cross Country - Girls	jv	Х						
	freshman							

KHSAA Roster Review Form Rev. 04/13



#### Varsity Baseball

Arnold, Kenton Arnold, Tucker Bruer, Jarren Bruer, Jayden Bruer, Jonah Hutchinson, Karter Jewell, Dylan Jones, Elijah Kelly, Kase Lemons, Jaxon Mitchell, Caysen O'Neill, Brennan Perez, Kasen Perez, Koltyn Sasseen, Brady Spurr, Ashton Thompson, Caleb Williams, Bradyn Williams, Jaron Wright, Cooper

#### Varsity Basketball - Boys

Burgess, Jace Arnold, Kenton Bowles, Kaden Bruer, Jonah Burnett, Carter Grogan, Zack X Henderson, Drew King, Kylen McBride, Heath Perez, Koltyn Rickard, Wyatt Spurr, Ashton X Thompson, Caleb Williams, Bradyn Williams, Jack Williams, Jaron

#### Varsity Golf - Boys

Bowles, Kaden Bruer, Jarren Garrett, Dax Grogan, Zack Hayden, Cooper X Henderson, Drew Jewell, Dylan Kelly, Kase Kelly, Knox Thompson, Caleb Williams, Bradyn

## ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Carlisle County (2022-2023)

Varsity Basketball - Girls

Curlin, Mya Dietsch, Ally Dunn, Brooklyn Edging, Gracyn X Geveden, Chyenne X Gibson, Karlie Hogancamp, Macee Jones, Alexis Lemons, Rylee Longman, Kamdyn Lynn, Madyson McGee, Malle Terry, MacKenzie Warren, Abree Whitaker, Kiera

#### Varsity Cheerleading

Allen, Emmagen X Bennett, Kayleigh Case, Erin Crain, Abigale Elliott, Izabella Franklin, Megan Gill, Jaidyn Gonzalez, Melany Hubbard, Lisa Mancera, Isabella Mantle, Kelsey Owens, Natalie Shehorn, Laney Tharp, Olivia Thomas Sanders, Makenna Whitaker, Kaitlyn Wilson, Nicole

#### Varsity Fast Pitch Softball

Aikins, Alyssa X Allen, Emmagen Burgess, Tori Chandler, Colbie Dale, Kayden Eddleman, Reese Eddleman, Rorey Edging, Gracyn Geveden, Chyenne Gibson, Karlie Hogancamp, Macee Hoskins, Bella Jones, Alexis Laird, Abbie Lemons, Rylee X Pearson, Ella Russelburg, Anna Shehorn, Laney Shehorn, Lilyan Thomason, Rhianna Trivette, Chloe

Vela, Kaidence X Watson, Jada

#### Varsity Volleyball

Allen, Emmagen Campbell, Kaylee Dietsch, Ally Draper, Ella Dunn, Brooklyn Gonzales, Melany Hogancamp, Macee Jones, Alexis Longman, Kamdyn Lynn, Madyson Pearson, Ella Shehorn, Laney Shehorn, Lilyan Terry, MacKenzie Warren, Abree Wright, Charlize

#### Junior Varsity Baseball

Arnold, Tucker Bruer, Jayden Bruer, Jonah Canary, Gage Fourshee, Myles Hafford, Maylon Hutchinson, Karter X Jones, Elijah Kelly, Kase Lemons, Jaxon Moore, Lawsin O'Neill, Brennan Perez, Kasen Spiceland, Reed Spurr, Ashton Warren, Tae Watson, Ty Williams, Jaron Wright, Cooper

#### Junior Varsity Basketball - Boys

Burgess, Jace Ballard, Ethan Bruer, Jonah Canary, Gage Garrett, Dax X Hayden, Cooper X Kelly, Kase King, Kylen McBride, Heath O'Neill, Brennan Perez, Kasen X Perez, Koltyn Reynolds, Jordan Rickard, Wyatt Spurr, Ashton Williams, Jaron

#### Junior Varsity Basketball - Girls

Burns, Julianna Chandler, Colbie Curlin, Mya X Draper, Ella Dunn, Brooklyn Ferguson, Veronica Hoskins, Bella Longman , Kamdyn Lynn, Madyson Terry, MacKenzie Warren, Abree

#### Junior Varsity Fast Pitch Softball

Chandler, Colbie Dale, Kayden Eddleman, Reese Edging, Gracyn Hogancamp, Macee Hoskins, Bella Laird, Abbie Lemons, Rylee Trivette, Chloe Vela, Kaidence

#### Junior Varsity Volleyball

Draper, Ella Dunn, Brooklyn Frazier, Isabella Gamble, Kaylee Gonzales, Melany Hogancamp, Macee Longman, Kamdyn Lynn, Madyson Mancera, Julianna McGee, Kaylee Terry, MacKenzie Todd, Sydney Warren, Abree

#### Freshman Basketball - Boys

Ballard, Ethan Bruer, Jonah Canary, Gage Fourshee, Myles Garrett, Dax Hafford, Maylon X Hayden, Cooper X Kelly, Kase

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April 24, 2023 09:32:53 AM



McBride, Heath O'Neill, Brennan Perez, Kasen Rickard, Wyatt Spurr, Ashton X Wright, Cooper

## ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Carlisle County (2022-2023 continued)



#### SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	99	48.3%	82	48.8%
Row 2	BOYS	106	51.7%	86	51.2%
Row 3	Totals	205	100%	168	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 69

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brian ONeill Date: April 24, 2023 09:32:53 AM



## ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Carlisle County (2022-2023)

#### TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	3	49	0	0	
GIRLS	JV	3	33	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	82	0	0	0.0%
BOYS	VARSITY	3	44	0	0	
BOYS	JV	2	31	0	0	
BOYS	FROSH	1	11	0	0	
BOYS	TOTAL	6	86	0	0	0.0%

Digitally signed by Brian ONeill (brian.oneill@carlisle.kyschools.us)

Verification Code: 49c6a1b751f613ab17f506ca5b91fa47 2023-04-24 09:32:53 April 24, 2023 09:32:53 AM



#### SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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KHSAA :FormT4 Rev.11/21



#### 2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	49	59.8%
Row 2	j.v.:	3	33	40.2%
Row 3	frosh:	0	0	0.0%
Row 4	total:		82	100%
Boys				
Row 5	varsity:	3	44	51.2%
Row 6	j.v.:	2	31	36.0%
Row 7	frosh:	1	11	12.8%
Row 8	total:		86	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

## 3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Brian ONeill (brian.oneill@carlisle.kyschools.us)

Date: April 24, 2023 09:32:53 AM



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Carlisle County

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$1,235	\$5,298	\$3,469	\$0	\$691	\$0	\$6,030	2	\$4,831	\$0
Basketball - Boys	\$3,600	\$5,872	\$5,154	\$0	\$546	\$0	\$14,400	3	\$0	\$0
Basketball - Girls	\$2,132	\$5,295	\$5,765	\$0	\$435	\$0	\$14,400	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$2,238	\$4,300	\$3,328	\$0	\$627	\$0	\$6,030	2	\$1,975	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$500	\$1,180	\$208	\$435	\$88	\$0	\$1,360	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Digitally signed by Brian ONeill (brian.oneill@carlisle.kyschools.us)

April 24, 2023 09:32:53 AM

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## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Carlisle County

Sport	Equip	oment	Travel & Per Diem Awards		Salaries		Facilities			
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$1,531	\$944	\$145	\$0	\$462	\$0	\$3,040	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$54,897	51.0%
Expenditures for Girls	\$52,647	49.0%
Total Expenditures	\$107,544	

KHSAA Form T41 Rev 5/11



#### SCHOOL YEAR <u>2022-2023</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Brian ONeill (brian.oneill@carlisle.kyschools.us)

Date: April 24, 2023 09:32:53 AM



#### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Storage building for softball team	The softball team would benefit from a storage building next to their softball field to hold supplies for the field. The plan is to have it in place by next school year.	Start: Apr 3, 2023 Complete: Aug 14, 2023



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

**Carlisle County** 

2022-2023

B. School Year

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

	1/110.4.4				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
321697    Akins, Ayssa    F    12    2019    X    Image      321683    Allen, Emmagen    F    12    2019    X/C    Image      374964    Arnold, Kenton    M    11    2020    X    Image      464562    Ballard, Ethan    M    9    2022    X    Image      332646    Bowles, Kaden    M    11    2020    X    Image      3326757    Bruer, Jarren    M    12    2019    X    Image      412289    Bruer, Jayden    M    10    2021    X    Image      431237    Bruer, Jayden    M    10    2021    X    Image      432868    Burgess, Jace    M    10    2021    X    Image      321608    Burgest, Jalana    F    12    2019    X    Image      464537    Bruns, Juliana    F    8    -    Image    Image      433936    Case, Erin    F    10    2021    C    Image    Image      434642    Dale, Kayden	KHSAA Blavor ID	Name of Student	Sov	Current	from 8th	Participation	Participation	Participation	Participation non-Varsity
321893    Allen, Enmagen    F    12    2019    X/C      374864    Arnold, Kenton    M    11    2020    X    4      464548    Arnold, Kenton    M    9    2022    X    4      464548    Arnold, Kenton    M    9    2022    X    4      332646    Bowles, Kaden    M    11    2020    X    4      3356757    Bruer, Jarren    M    12    2019    X    4      412289    Bruer, Jarren    M    10    2021    X    4      435137    Bruer, Jonah    M    9    2022    X    4      435636    Burgess, Tori    F    12    2019    X    4      435969    Burges, Tori    F    8    -    4    4      333862    Campbell, Kaylee    F    12    2019    X    4      435363    Campbell, Kaylee    F    10    2021    C    X    4      333862    Campbell, Kaylee    F    11    2020							non-vaisity	Varsity	non-varsity
374964    Arnold, Kenton    M    11    2020    X      464548    Arnold, Tucker    M    9    2022    X    X      332646    Bowles, Kaden    M    11    2020    X    X      3326757    Bruer, Jarren    M    12    2019    X    X      412268    Burgess, Jace    M    10    2021    X    X      412268    Burgess, Jace    M    10    2021    X    X      412268    Burgess, Jace    M    10    2021    X    X      412268    Burgess, Jace    M    11    2020    X    X      445457    Burnst, Juliana    F    8    -    X    X      33858    Campy, Gage    M    9    2022    X    X      39358    Canary, Gage    M    9    2022    X    X      437031    Canary, Gage    F    10    2021    C    X      445452    Chanler, Cobie    F    7    -    X    X  <									
464548      Amold, Tucker      M      9      2022      X      X        464552      Balard, Ethan      M      9      2022      X      X        332646      Bowles, Kaden      M      11      2020      X      X        412289      Bruer, Jaren      M      10      2021      X      X        412285      Burges, Jace      M      10      2021      X      X        412286      Burgess, Tori      F      12      2019      X      X        321608      Burgess, Tori      F      12      2019      X      X      X        464537      Burges, Tori      F      12      2019      X      X      X        433365      Case, Erin      F      10      2022      X      X      X        434545      Chandler, Colbie      F      7      -      X      X        43545      Crain, Mya      F      11      2020      X      X        434545      Drain, Mya      F      11 <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		-							
464552      Ballard, Ethan      M      9      2022      X        332646      Bowles, Kaden      M      11      2020      X        3356757      Bruer, Jayden      M      12      2019      X        412289      Bruer, Jayden      M      10      2021      X      X        436137      Bruer, Jayden      M      10      2021      X      X        431285      Burgess, Jace      M      10      2021      X      X        412026      Burgess, Jace      M      11      2000      X      X        435960      Burnst, Ulanna      F      8      -      X      X        4345960      Burnst, Catter      M      9      2022      X      X        433585      Campbell, Kaylee      F      12      2019      X      X        434506      Canary, Gage      M      9      2022      X      X        435154      Crain, Abigale      F      7      -      X      X        33364 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
332646      Bowles, Kaden      M      11      2020      X      Image: Streppone S						~	×		
356757      Bruer, Jarren      M      12      2019      X        412288      Bruer, Jayden      M      10      2021      X        412285      Burgess, Jace      M      10      2021      X        412285      Burgess, Jace      M      10      2021      X        412285      Burgess, Jace      M      11      2020      X        445537      Burnst, Julianna      F      12      2019      X        4454537      Burnst, Julianna      F      8      -      X        437031      Canary, Gage      M      9      2022      X      X        33866      Canary, Gage      M      9      2022      X      X        435030      Canary, Gage      M      9      2022      X      X        436452      Cale, Kayden      F      10      2021      C      X        446652      Cale, Kayden      F      11      2020      X      X        433374      Dun, Brooklyn      F      8		-				X	~		
412289      Bruer, Jayden      M      10      2021      X        436137      Bruer, Jonah      M      9      2022      X        412285      Burgess, Jace      M      10      2021      X        412285      Burgess, Tori      F      12      2019      X      X        435960      Burns, Julianna      F      8      -      X      X        445837      Burns, Julianna      F      8      -      X      X        433868      Campbell, Kaylee      F      12      2019      X      X        437031      Canary, Gage      M      9      2022      X      X        33858      Crain, Kaylee      F      10      2021      C      X        431545      Crain, Mya      F      11      2020      X      X        4384682      Dale, Kayden      F      7      -      X      X        433374      Dun, Brooklyn      F      8      -      X      X        438502      <									
436137      Bruer, Jonah      M      9      2022      X      Image: Mark and the second s		· · · · · · · · · · · · · · · · · · ·							
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321608      Burgess, Tori      F      12      2019      X      Image: Constraint of the constrain									
435960      Burnett, Carter      M      11      2020      X      Image: Construct of the second									
464537      Burns, Julianna      F      8      -      -        333858      Campbell, Kaylee      F      12      2019      X      -        437031      Canary, Gage      M      9      2022      X      -        393536      Case, Erin      F      10      2021      C      -        464534      Chandler, Colbie      F      7      -      -      X      -        431545      Crain, Abigale      F      10      2021      C      -      -        384682      Curlin, Mya      F      11      2000      X      -      -        466452      Dale, Kayden      F      7      -      -      X      -        333864      Dietsch, Ally      F      12      2019      X      -      -        449093      Draper, Ella      F      7      -      X      -      -      X      -        43374      Dunn, Brooklyn      F      8      -      X      -      -      -									
333858      Campbell, Kaylee      F      12      2019      X      X        437031      Canary, Gage      M      9      2022      X      X        393536      Case, Erin      F      10      2021      C      X        4464534      Chandler, Colbie      F      7      -      X      X        384682      Curlin, Mya      F      11      2020      X      X        446534      Dale, Kayden      F      7      -      X      X        433862      Durin, Mya      F      112      2019      X      X        440903      Draper, Ella      F      7      -      X      X        433374      Dunn, Brooklyn      F      8      -      X      X        438502      Eddleman, Reese      F      8      -      X      X        321611      Eddleman, Rorey      F      12      2019      X      X        3371023      Elliott, Izabella      F      12      2019      X <td< td=""><td></td><td></td><td></td><td></td><td></td><td>~</td><td></td><td></td><td>Х</td></td<>						~			Х
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393536      Case, Erin      F      10      2021      C      X        4464534      Chandler, Colbie      F      7      -      X      X        431545      Crain, Abigale      F      10      2021      C      X        384682      Cale, Kayden      F      11      2020      X      X        466452      Dale, Kayden      F      7      -      X      X        433364      Dietsch, Ally      F      12      2019      X      X        449093      Draper, Ella      F      7      -      X      X        433374      Dunn, Brooklyn      F      8      -      X      X        433373      Edgieman, Reese      F      8      -      X      X        321611      Eddleman, Rorey      F      12      2019      X      X        433373      Edging, Gracyn      F      8      -      X      X        371023      Elliott, Izabella      F      12      2019      C						~	×		
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384682      Curlin, Mya      F      11      2020      X      X        466452      Dale, Kayden      F      7      -      X      X        333864      Dietsch, Ally      F      12      2019      X      X        449093      Draper, Ella      F      7      -      X      X        433374      Dunn, Brooklyn      F      8      -      X      X        4338502      Eddleman, Rese      F      8      -      X      X        433373      Edging, Gracyn      F      8      -      X      X        433373      Edging, Gracyn      F      8      -      X      X        433373      Edging, Gracyn      F      8      -      X      X        433537      Foryshee, Myles      M      8      -      X      X        393537      Frazier, Isabella      F      9      2022      X      X        440902      Gamble, Kaylee      F      8      -      X      X </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>C</td> <td></td> <td>~</td> <td></td>						C		~	
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333864      Dietsch, Ally      F      12      2019      X      X        449093      Draper, Ella      F      7      -      X      X        433374      Dunn, Brooklyn      F      8      -      X      X        433374      Dunn, Brooklyn      F      8      -      X      X        438502      Eddleman, Reese      F      8      -      X      X        321611      Eddleman, Rorey      F      12      2019      X      X        433373      Edging, Gracyn      F      8      -      X      X        433373      Edging, Gracyn      F      8      -      X      X        46536      Ferguson, Veronica      F      12      2019      C      X        462512      Fourshee, Myles      M      8      -      X      X        440902      Gamble, Kaylee      F      9      2022      X      X        4430035      Garrett, Dax      M      8      -      X      X <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>~</td> <td></td> <td>×</td> <td></td>					-	~		×	
449093      Drager, Ella      F      7      -      X        433374      Dunn, Brooklyn      F      8      -      X        433374      Dunn, Brooklyn      F      8      -      X        438502      Eddleman, Reese      F      8      -      X        321611      Eddleman, Reese      F      12      2019      X      X        433373      Edging, Gracyn      F      12      2019      X      X        433373      Edging, Gracyn      F      8      -      X      X        433373      Edging, Gracyn      F      8      -      X      X        433373      Edging, Gracyn      F      8      -      X      X        433035      Ferguson, Veronica      F      8      -      X      X        462512      Fourshee, Myles      M      8      -      X      X        422038      Frazier, Isabella      F      9      2022      X      X        449092      Gamble, Kaylee </td <td></td> <td></td> <td></td> <td></td> <td>2019</td> <td>×</td> <td></td> <td>~</td> <td></td>					2019	×		~	
433374      Dunn, Brooklyn      F      8      -      X        438502      Eddleman, Reese      F      8      -      X        321611      Eddleman, Rorey      F      12      2019      X      X        433373      Edging, Gracyn      F      12      2019      X      X        433373      Edging, Gracyn      F      8      -      X      X        433373      Edging, Gracyn      F      12      2019      C      X        433373      Edging, Oracina      F      10      2021      C      X        462512      Fourshee, Myles      M      8      -      X      X        442038      Frazier, Isabella      F      9      2022      X      X						~		X	
438502      Eddleman, Reese      F      8      .      X        321611      Eddleman, Rorey      F      12      2019      X      .        433373      Edging, Gracyn      F      8      .      X      .        371023      Elliott, Izabella      F      12      2019      C      .        464536      Ferguson, Veronica      F      8      .      .      .      .        462512      Fourshee, Myles      M      8      .      .      .      .        393537      Franklin, Megan      F      10      2021      C      X      .        442038      Frazier, Isabella      F      9			-						
321611    Eddleman, Rorey    F    12    2019    X    Image: constraint of the system      433373    Edging, Gracyn    F    8    -    X    X      371023    Elliott, Izabella    F    12    2019    C    X      464536    Ferguson, Veronica    F    8    -    Image: constraint of the system    X      462512    Fourshee, Myles    M    8    -    Image: constraint of the system    X      462512    Fourshee, Myles    M    8    -    Image: constraint of the system    X      393537    Franklin, Megan    F    10    2021    C    Image: constraint of the system      442038    Frazier, Isabella    F    9    2022    X    Image: constraint of the system      449092    Gamble, Kaylee    F    8    -    Image: constraint of the system    Image: constraint of the system      437035    Garrett, Dax    M    8    -    X    Image: constraint of the system    Image: constraint of the system      321690    Gibson, Karlie    F    12    2019    X <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		-							
433373    Edging, Gracyn    F    8    -    X      371023    Elliott, Izabella    F    12    2019    C    -      464536    Ferguson, Veronica    F    8    -    -    -    -      464536    Ferguson, Veronica    F    8    -    -    -    -    -      462512    Fourshee, Myles    M    8    -    <						×		~	
371023    Elliott, Izabella    F    12    2019    C    Image: constraint of the system of the s		-			-	~		X	
464536    Ferguson, Veronica    F    8    -    Image: Constraint of the system    M    9    2022    X    Image: Constraint of the system    M    1mm    Image: Constraint of the system    M    1mm    2021    C    X    Image: Constraint of the system    M    1mm    Image: Constraint of the system    M    1mm    Image: Constraint of the system    Image: Constanet    Image: Constraint of the					2019	C		~	
462512    Fourshee, Myles    M    8    -    Image: Construct of the system      393537    Franklin, Megan    F    10    2021    C    Image: Construct of the system      422038    Frazier, Isabella    F    9    2022    X    Image: Construct of the system      449092    Gamble, Kaylee    F    8    -    Image: Construct of the system    Image: Construct of the system      437035    Garrett, Dax    M    8    -    Image: Construct of the system    Image: Construct of the system      437035    Garrett, Dax    M    8    -    Image: Construct of the system    Image: Construct of the system    X      321695    Geveden, Chyenne    F    12    2019    X    Image: Construct of the system    X      321690    Gibson, Karlie    F    12    2019    X    Image: Construct of the system    Image: Construct of the system    X      431544    Gill, Jaidyn    F    12    2019    X    Image: Construct of the system    Image: Construct of the system    X      343756    Gonzalez, Melany    F    12    2019									Х
393537      Franklin, Megan      F      10      2021      C      X      X        422038      Frazier, Isabella      F      9      2022      X      X      X      X        449092      Gamble, Kaylee      F      8      -      X      X      X        437035      Garrett, Dax      M      8      -      X      X      X        321695      Geveden, Chyenne      F      12      2019      X      X      X        321690      Gibson, Karlie      F      12      2019      X      X      X        33164      Gill, Jaidyn      F      10      2021      C      X      X        333861      Gonzales, Melany      F      12      2019      X      X      X      X        343756      Gonzalez, Melany      F      12      2019      C      X      X      X        365943      Grogan, Zack      M      11      2019      X      X      X      X			-						X
422038    Frazier, Isabella    F    9    2022    X    Image: Constraint of the state					2021	С			
449092      Gamble, Kaylee      F      8      -      Image: Constraint of the system      F      8      -      Image: Constraint of the system      X      Image: Constraint of the system <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td>X</td> <td></td> <td></td>		-					X		
437035    Garrett, Dax    M    8    -    X      321695    Geveden, Chyenne    F    12    2019    X    X      321690    Gibson, Karlie    F    12    2019    X    X    X      321690    Gibson, Karlie    F    12    2019    X    X    X      431544    Gill, Jaidyn    F    10    2021    C    X    X      333861    Gonzales, Melany    F    12    2019    X    X    X      343756    Gonzalez, Melany    F    12    2019    X    X    X      365943    Grogan, Zack    M    11    2019    X    X    X									Х
321695      Geveden, Chyenne      F      12      2019      X      Image: Constraint of the system        321690      Gibson, Karlie      F      12      2019      X      Image: Constraint of the system      F        431544      Gill, Jaidyn      F      10      2021      C      Image: Constraint of the system      F        333861      Gonzales, Melany      F      12      2019      X      Image: Constraint of the system      F        343756      Gonzalez, Melany      F      12      2019      C      Image: Constraint of the system      F        365943      Grogan, Zack      M      11      2019      X      Image: Constraint of the system      F			-					X	
321690    Gibson, Karlie    F    12    2019    X    Image: Second s		-				Х			
431544      Gill, Jaidyn      F      10      2021      C      Image: Comparison of the state									
333861      Gonzales, Melany      F      12      2019      X      Image: Constraint of the state of the s		-							
343756      Gonzalez, Melany      F      12      2019      C        365943      Grogan, Zack      M      11      2019      X      Image: Contract of the second s									
365943      Grogan, Zack      M      11      2019      X									
		-				~			Х
437030 Hayden, Cooper M 9 2022 X						X			
433371      Hogancamp, Macee      F      8      -      X								X	

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## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Hoskins, Bella	F	7	-	valony	non valory	X	non valony
	Hubbard, Lisa	F	12	2019	С		~	
	Hutchinson, Karter	M	10	2021	X			
348397	Jewell, Dylan	M	12	2019	X			
321692	Jones, Alexis	F	12	2019	X			
473050	Jones, Elijah	M	12	2019	X			
	Kelly, Kase	M	9	2022	X			
457181	Kelly, Knox	M	7	-			x	
412287	King, Kylen	M	10	2021	Х		~	
466451	Laird, Abbie	F	7	-	X		X	
	Lemons, Jaxon	M	10	2021	Х		~	
	Lemons, Rylee	F	8	-			х	
	Longman, Kamdyn	F	10	2021	Х		~	
	Lynn, Madyson	F	8	-			х	
	Mancera, Isabella	F	11	2020	С			
	Mancera, Julianna	F	7	-				Х
	Mantle, Kelsey	F	. 11	2020	С			
	McBride, Heath	M	9	2022	X			
	McGee, Kaylee	F	8	-				Х
	McGee, Malle	F	12	2019	Х			
	Mitchell, Caysen	M	10	2020	X			
	Moore, Lawsin	M	8	-				Х
	O'Neill, Brennan	M	8	-			Х	
	Owens, Natalie	F	9	2022	С			
	Pearson, Ella	F	12	2019	X			
437034	Perez, Kasen	М	8	-			Х	
428592	Perez, Koltyn	М	10	2021	Х			
466416	Reynolds, Jordan	М	11	2020		Х		
	Rickard, Wyatt	М	8	-		1	Х	
	Russelburg, Anna	F	11	2020	Х			
371022	Sasseen, Brady	М	11	2019	Х			
355060	Shehorn, Laney	F	11	2020	X/C			
284312	Shehorn, Lilyan	F	12	2018	Х			
473052	Spiceland, Reed	М	8	-				Х
437025	Spurr, Ashton	М	9	2022	Х			
405506	Terry, MacKenzie	F	10	2021	Х			
431547	Tharp, Olivia	F	10	2021	С			
466428	Thomas Sanders, Makenna	F	9	2022	С			
321689	Thomason, Rhianna	F	12	2019	Х			
374963	Thompson, Caleb	М	11	2020	Х			
449089	Todd, Sydney	F	9	2022		Х		
438504	Trivette, Chloe	F	8	-			Х	
438503	Vela, Kaidence	F	9	2022	Х			
422037	Warren, Abree	F	8	-			Х	
473051	Warren, Tae	М	8	-				Х
	Watson, Ty	М	8	-				Х
	Whitaker, Kaitlyn	F	11	2020	С			
	Whitaker, Kiera	F	11	2020	Х			
	Williams, Bradyn	М	11	2020	Х			
365945	Williams, Jack	М	11	2020	Х			
412288	Williams, Jaron	М	10	2021	Х			

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## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
348320	Wilson, Nicole	F	12	2019	С			
333859	Wright, Charlize	F	12	2019	Х			
437027	Wright, Cooper	М	8	-			Х	