| School: | Casey County |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
CASEY COUNTY

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 199 | 230 | 429 |
|  | Percentage of Participation | 46.39\% | 53.61\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$118,923 | \$160,234 | \$279,157 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 42.60\% | 57.40\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.79\% | 3.79\% |  |
| Row 6 | Per Participant Expenditure | \$597.60 | \$696.67 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$99.07 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 281 | 327 | 608 |
| Row 9 | Percentage of Enrollment | 46.22\% | 53.78\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Per Percentage of Participation (Row 2) | 0.17\% | -0.17\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 12 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particiil } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 50-699 \text { then } 2 \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 48.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 17 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 8.5\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -YES- |
| :--- | :--- | :--- | :--- |
|  | Row 24 | Test 3 Notes from Audit Team member listed above | It appears the school is currently meeting the standard for <br> Test 1 and Test 3 for the accommodation of student <br> interests. |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Casey County
(Name of High School)
High School, Liberty
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Victor Black | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Matt Knight | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Tracie Hoskins | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Principal |
| Todd Carman | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Tara Weddle | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Jessica Murrell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Kelly Forbes | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Skyler Lee | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Elizabeth Forbes | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Alma Leigh | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Bookkeeper |
| Richie Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher |
| Michelle Buck | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 7, 2022
Jan 26, 2023
Feb 15, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Victor Black | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kevin Stephens | Asst. Superintendent | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 17, 2023 13:08:10 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Casey County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X | X |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X | X |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## (School Year 2020-2021 is Excluded from Calculations)

 Casey County (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Casey County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

# Casey County (2022-2023) 

## Varsity Baseball

Barnett, Conner
Beeler, Carson
Bowmer, Lukas
Brown, Caleb
Chansler, Bryson
Coffman, Jake
Goode, Nate
Hamm, Rylan
X Haste, James
Irvin, Brayden
Johnson, Walker
X Knifley, Kenan
Lazaro, Lukas
Martinez, Kevin
X McQueen, Luke
Murphy, Ethan
Pennington, Noah
Price, Andrew
Price, Jax
Pulido-Rodriguez, Nicolas
Snow, Braydon
Stephens, Evan
Wesley, Bryson

## Varsity Basketball - Boys

X Baird, Cash
Beeler, Carson
Bowmer, Lukas
Brown, Caleb
Caudill, Blake
X Dawson, Hunter
Goode, Nate
Hamm, Rylan
Hatter, Ethan
Johnson, Walker
X Luttrell, Kamren
X Owens, Wesley
Palmer, Aiden
X Price, Andrew
Price, Jax
Randolph, Reegan
Snow, Braydon
Spangler, Luke
X Stephens, Evan
X Stonebraker, Solomon
Willoughby, Ethan
Willoughby, Owen

Varsity
Football
Barnes, Trip
Beard, Ryan
Brown, Caleb
X Cahall, Cody
Campbell, Landon
Catalan, Brandon
Clements, Mark
Combs, Conner

Varsity
Golf - Boys
Bowmer, Lukas
Brown, Caleb
Dunham, Bronson
Durham, Bronson
Goode, Nate
Hayes, Benton
X Long, Landon
X McQueen, Levi
Price, Andrew
Price, Jax
Willoughby, Ethan
X Willoughby, Owen

## Varsity <br> Soccer-Boys

X Atwood, Gavin
Davis, Ayden
De Robles, Zachary
Escalante, Christian
Franks, Tanner
Gossage, Eli
Gossage, Sam
Lazaro, Lukas
Lee, Skyler
Long, Brayden
Martinez, Kevin
Mejia-Mendez, Arnulfo
Murrell, Jared
X Novillo, Hector
X Owens, Wesley
Pennington, Noah
Pennington, Ryder
Pulido-Rodriguez, Nicolas
Randolph, Reegan
X Rousey, Benjamein
Sallee, Derek
Shepard, Hayden
Vaughn, Major
Phelps, Jalen
Polston, Kace
Price, Andrew
X Publow, Seth
Rayborn, Parker
Richardson, Hunter
Roberts, Jordan
Rogers, Wesley
Sebastian, Remi
Sebastian, Yeison
X Sharp, Tyler
Singleton, Zeke
Spangler, Luke
Stephens, Evan
Stonebraker, Solomon
Thorn, Preston
Wesley, Bryson
Wethington, Braxton
Whitis, Tyce
Whitt, Bradly
Wilkerson, Carson
Willoughby, Ethan

## Varsity Track - Boys

X Atwood, Cole
X Bowlin, Alek
Campbell, Landon
Cuin, Angel
De Robles, Zachary
X Galloway, Dawson
Gossage, Eli
Gossage, Sam
Hayes, Benton
Kalyesubula, Dylan
McQueen, Luke
Moore, Drew
Rayborn, Parker
Richardson, Hunter
X Spangler, Luke
X Stonebraker, Solomon
X Thorn, Preston
Vuotto, Conner
Whitis, Tyce

Varsity<br>Cross Country - Boys<br>X Atwood, Colton<br>Bowlin, Alek<br>X Campbell, Landon<br>De Robles, Zachary<br>Galloway, Dawson<br>Moore, Drew<br>Scott, Preston<br>White, Nicholas

## Varsity <br> Basketball - Girls

Blevins, Layla
Burkhart, Gabby
Campbell, Maddie
Chansler, Madison
Davis, Addison
Dunn, Chloe
Forbes, Elizabeth
Gill, Molly
Harpin, Johonna
Hebrock, Harley
Johnson, Anna Beth
Knight, Halee
Lee, Macie
Mason, Grace
Price, Mia
Reed, Chelsea
Richardson, Lily
Tinsley, Jaelyn
Victoria-Garcia, Angelica
Weddle, Ava
Wethington, Aslan
Woodrum, Lauren

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Casey County (2022-2023 continued)

Varsity Cheerleading

Abell, Laylah
Atwood, Chloe
Beard, Allie
Bullock, Lacy
Catalan, Brandon
Dangelmaier, Addison
Davis, Dashay
Elrod, Landon
Gossage, Eli
X Grant, Aceah
X Hansford, Taylor
Hatter, Ansley
Hayes, Zakkary
Hendrix, Lauryn
Johnson, Brooke
Johnson, Kyra
Lilly, Breyanna
Little, Patty
Lynn, Ciara
Martino, Alexia
May, Kloe
Means, Chloe
Mendez, Christopher
Nolasco, Lupe
Nowak, Ethan
Palmer, Aiden
Patterson, Bo
Perrin, Chloe
Phelps, Jalen
Runion, Brook
Sandusky, Hannah
Snow, Chelsi
Tillquist, Lilie
Wilcher, Hallie
Wilcher, Railee
Wilkey, Chloe
Woodrum, Cara
Yocum, Hailey

## Varsity Fast Pitch Softball

X Atwood, Chloe
X Durham, Abbie
Dyer, Kelsey
Forbes, Elizabeth
Gertler, Gaeda
Gibson, Madison
Gill, Molly
Lawrence, Haylee
Lee, Macie
Means, Hannah
Meece, Harmony
X Miller, Audrey
Neat, Kennedy
Philpot, Madison
Price, Mia
Runion, Brook
Teodoro-Longino, Jannis
Tinsley, Jaelyn
Todd, Kaylee

Wethington, Aslan

Varsity
Golf - Girls
Beard, Allie
X Cundiff, Karis
Lee, Macie
Price, Mia
Runion, Allison
Runion, Brook
Wheeler, Khloe


X Brickertt, Jocelyn Brosh-Wilham, Mckenna Carman, Brittany Casimiro, Emily
Chansler, Madison
X Clements, Brooklyn Davis, Dashay
X Denham, Sydnie Harpin, Johonna Harrison, Adrianna Johnson, Jessica Johnson, Kyra Kirtley, Sharon
Lopez, Misty
Luttrell, Jalen
McCullough, Violet
Medorio, Prisila Pittman, Ashlynd
X Rayborn, Aubrey
Smith, Gracie
X Smith, Zoie
Stephenson, Savannah
X Victoria-Garcia, Angelica
Victoria-Garcia, Angelica
Zaborowsky, Gracie

## Varsity Tennis - Girls

Baldwin, Laci
Cain, Kyra
Cain, Mariah
Carey, Kylie
Cundiff, Karis
Cundiff, Karmen
Demrow, Gracie
Demrow, Sophie
Grider, Emma
Hoskins, Linnie Brooke
King, Julia
Lee, Raegan
X Long, Shelby
Mills, Chloe
Terry, Callie
Wheeler, Khloe

Varsity
Track - Girls
X Abell, Laylah
X Atwood, Jaylee
Blevins, Layla
Casimiro, Emily
Chansler, Madison
Couch, Cierra
Dunn, Chloe
Pittman, Vanessa
X Richardson, Lily
Short, Tamia
Vaughn, Abby
X Wilkey, Chloe

## Varsity Volleyball

Barnes, Kate
Blevins, Layla
Cain, Hannah
Cain, Kyra
X Cape, Mylie
X Clements, Brooke
Demrow, Gracie
Dunn, Chloe
Forbes, Elizabeth
Grider, Bryanna
Hale, Tessa
Lee, Amy
Lee, Macie
Lynn, Sophia
McQueary, Rylee
McQueary, Shelby
X Phillips, Kennedy
Reed, Chelsea
X Robertson, Megan
Rodgers, Madison
Weddle, Morgan
Wethington, Aslan
Woodrum, Cara

## Varsity <br> Cross Country - Girls

Abell, Laylah
X Atwood, Jaylee
Blakeman, Neveah
Burton, Maci
Casimiro, Emily
X Couch, Cierra
X Davis, Addison
Harrison, Adrianna
Keys, Shelby
Pittman, Vanessa
X Rayborn, Aubrey
Richardson, Lily
X Rosario, Elisabeth
Vaughn, Abby
Wilkey, Chloe
Wilson, Madeline
Zolis, Jimena

## Varsity

 Fishing (coed) - BoysChilders, Eli
Dalton, Bradley
Johnson, Walker
McQueen, Levi
Neat, Korbin
Patterson, Bo
Pierce, Landon
Shepard, Hayden
X Shepherd, Blayne
Spears, Christopher

Varsity<br>Fishing (coed) - Girls<br>Lynn, Sophia

Varsity<br>Dance (coed) - Girls

X Abner, Jeana
Brinkley, Hayleigh
X Gadberry, Keia
Harrison, Adrianna
Hernandez, Jasmin
Hines, Zoie
X Mason, Aspen
Mason, Aspen
Matthews, Aubrey
X Mixon, Katelyn
Mondie, Madison
Patton, Shara
Teodoro-Longino, Jannis

## Junior Varsity Baseball

Barnett, Conner
Beeler, Carson
Chansler, Bryson
Coffman, Jake
Irvin, Brayden
Lazaro, Lukas
Martinez, Kevin
Murphy, Ethan
Pennington, Noah
Snow, Braydon
Wesley, Bryson

## Junior Varsity <br> Basketball - Boys

Anderson, Jayden
Atwood, Hunter
Beeler, Carson
X Collins, Evan
X Dawson, Hunter Hatter, Ethan
Johnson, Walker
Knight, Jackson
Luster, Brayden

X Luttrell, Kamren
Mayfield, Travis
X Owens, Wesley
Palmer, Aiden
X Price, Andrew Randolph, Reegan
Snow, Braydon
X Stephens, Evan
X Stonebraker, Solomon
Wesley, Caleb
Willoughby, Owen

Junior Varsity Football
Barnes, Trip
Brown, Caleb
Campbell, Landon
Catalan, Brandon
Clements, Mark
Combs, Conner
Coomer, Tanner
X Coppage, Braydon
Cuin, Angel
X Dawson, Hunter
DeHart, Harley
Dye, Caden
X Eads, Lucas
Emerson, Christopher Landon
Emerson, Walker
Galloway, Dawson
Griffin, Dylan
Johnson, Brady
X Kyle, Brayden
Lavette, Mykole
Long, Landon
Luttrell, Kamren
Mendez, Milter
Naylor, Jessie
Owens, Wesley
Patel, Om
Payne, Alex
Payne, Devan
X Pennington, Noah
X Pennington, Ryder
Price, Andrew
X Publow, Seth
Rayborn, Parker
Richardson, Hunter
Rogers, Wesley
Sebastian, Remi
Sebastian, Yeison
Singleton, Zeke
Stonebraker, Solomon
Wesley, Bryson
Wethington, Braxton
Whitis, Tyce
Whitt, Bradly
Wilkerson, Carson

Junior Varsity
Basketball - Girls
Blevins, Layla
Burkhart, Gabby
Campbell, Maddie
Davis, Addison
Forbes, Elizabeth
Gill, Molly
Harpin, Johonna
Hebrock, Harley
Johnson, Anna Beth
Knight, Halee
Mason, Grace
Price, Mia
Richardson, Lily
Victoria-Garcia, Angelica
Wethington, Aslan
Woodrum, Lauren

## Junior Varsity

Fast Pitch Softball
Forbes, Elizabeth
Gill, Molly
Longino, Janice
May, Fernanda
Means, Hannah
Meece, Harmony
Philpot, Madison
Price, Mia
Roy, Kallie
Teodoro-Longino, Jannis
Tinsley, Jaelyn
Victoria-Garcia, Angelica
Wethington, Aslan

Junior Varsity Tennis - Girls
Carey, Kylie
Demrow, Sophie
Grider, Emma
Hoskins, Linnie Brooke
Lee, Raegan
Mills, Chloe
Wheeler, Khloe

Junior Varsity Volleyball
Barnes, Kate
Blevins, Layla
Burt, Aaliyah
Forbes, Elizabeth
Grider, Bryanna
Lee, Amy
McQueary, Rylee
Parton, Claire
Reed, Chelsea
Rodgers, Madison
Weddle, Morgan
Wethington, Aslan

Woodrum, Cara

Freshman<br>Basketball - Boys

Anderson, Jayden
Atwood, Hunter
Beeler, Carson
Collins, Evan
X Emerson, Walker
Knight, Jackson
Luster, Brayden
X Malpica, Sylas
Mayfield, Travis
Snow, Braydon
Wesley, Bryson
Wesley, Caleb
Willoughby, Owen

## Freshman Basketball - Girls

Blevins, Layla
Burkhart, Gabby
Campbell, Maddie
Davis, Addison
Forbes, Elizabeth
Gill, Molly
Hebrock, Harley
Johnson, Anna Beth
Knight, Halee
Mason, Grace
Price, Mia
Richardson, Lily
Wethington, Aslan
Woodrum, Lauren

Freshman
Volleyball
Blevins, Layla
Forbes, Elizabeth
Lee, Amy
McQueary, Rylee
Rodgers, Madison
Weddle, Morgan
Wethington, Aslan
Woodrum, Cara ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 281 | $46.2 \%$ | 199 | $46.4 \%$ |
| Row 2 | BOYS | 327 | $53.8 \%$ | 230 | $53.6 \%$ |
| Row 3 | Totals | 608 | $100 \%$ | 429 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 128 | 1 | 9 |  |
| GIRLS | JV | 4 | 49 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 22 | 1 | 8 |  |
| GIRLS | TOTAL | 16 | 199 | 2 | 17 | 8.5\% |
| BOYS | VARSITY | 9 | 158 | 0 | 0 |  |
| BOYS | JV | 3 | 61 | 0 | 0 |  |
| BOYS | FROSH | 1 | 11 | 1 | 11 |  |
| BOYS | TOTAL | 13 | 230 | 1 | 11 | 4.8\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Based on the most recent student survey there was not enough sufficient interest at this time to pursue the addition of interscholastic athletic teams at the freshmen, junior varsity, and varsity level.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 128 | $64.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

[^0]KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Casey County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 12,889$ | $\$ 1,684$ | $\$ 2,003$ | $\$ 0$ | $\$ 1,004$ | $\$ 7,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 1,023$ | $\$ 15,537$ | $\$ 3,459$ | $\$ 80$ | $\$ 108$ | $\$ 2,855$ | $\$ 17,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 75$ | $\$ 8,607$ | $\$ 1,651$ | $\$ 5,311$ | $\$ 684$ | $\$ 1,849$ | $\$ 17,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,124$ | $\$ 0$ | $\$ 109$ | $\$ 2,281$ | $\$ 0$ | $\$ 567$ | $\$ 6,000$ | 1 | $\$ 178$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,124$ | $\$ 0$ | $\$ 109$ | $\$ 2,281$ | $\$ 0$ | $\$ 567$ | $\$ 6,000$ | 1 | $\$ 178$ | $\$ 0$ |
| Dance | $\$ 1,301$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 285$ | $\$ 0$ | $\$ 3,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 3,450$ | $\$ 1,776$ | $\$ 879$ | $\$ 0$ | $\$ 1,919$ | $\$ 7,000$ | 2 | $\$ 4,373$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 543$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 4,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 11,418$ | $\$ 3,514$ | $\$ 2,626$ | $\$ 1,316$ | $\$ 0$ | $\$ 3,123$ | $\$ 27,750$ | 2 | $\$ 1,350$ | $\$ 1,375$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 1,350$ | $\$ 0$ | $\$ 0$ | $\$ 117$ | $\$ 3,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 599$ | $\$ 1,350$ | $\$ 0$ | $\$ 0$ | $\$ 117$ | $\$ 3,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Casey County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 580$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 7,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 4,304$ | $\$ 0$ | $\$ 483$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 7,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,602$ | $\$ 0$ | $\$ 496$ | $\$ 360$ | $\$ 0$ | $\$ 100$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 988$ | $\$ 0$ | $\$ 671$ | $\$ 225$ | $\$ 0$ | $\$ 100$ | $\$ 6,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,203$ | $\$ 1,142$ | $\$ 1,059$ | $\$ 0$ | $\$ 0$ | $\$ 602$ | $\$ 7,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 1,203$ | $\$ 1,142$ | $\$ 1,059$ | $\$ 0$ | $\$ 0$ | $\$ 602$ | $\$ 7,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 7,614$ | $\$ 0$ | $\$ 1,075$ | $\$ 0$ | $\$ 1,708$ | $\$ 7,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 160,234$ | $57.4 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 118,923$ | $42.6 \%$ |
| Total Expenditures | $\$ 279,157$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics ProgramDIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 17, 2023 13:08:10 PM
$\qquad$

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN Casey County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage---Equipment and <br> Supplies: Advantage Boys | The spending advantage comes in the form of football requiring more equipment due to the increase player <br> participation. This is the largest number of players we have ever had in the history of the program, which led to the <br> need of more uniforms, helmets, pads, etc. Therefore, the money spent increase followed the increase in the number <br> of players. No action is needed unless player numbers decrease. | Start: Apr 30, 2023 <br> Complete: Jun 30, 2023 |
| T41 Form Advantage---Coaching: Advantage <br> Boys | The coaching advantage comes in the form of football requiring a larger number of coaches. This is the largest <br> number of players we have ever had in the history of the program, which led to the BOE hiring more coaches. <br> Therefore, the number increase followed the increase in the number of players. No action is needed unless player <br> numbers decrease. | Start: Apr 30, 2023 <br> Complete: Jun 30, 2023 |
| JV Soccer programs girls and boys <br> Title IX Manual for school <br> Locker room assignments | The previous Title IX report from 2021-22 did not have anything listed in the Improvement Plan despite advantages <br> listed for coaches and equipment and supplies. Therefore, the Gender Equity Committee put their focus on the <br> following items: <br> Due to the number of incoming freshmen for 2023-24, CCHS will create a JV soccer program for both the girls and <br> boys programs. Scheduling has already begun for the fall season. The JV programs will be implemented with the 2023 <br> fall schedules. <br> Mr. Black had created a Title IX manual during his tenure as AD from 2005-2015. During his absence in the position <br> the manual disappeared. With his return, he created an up-to-date Title IX manual with the Gender Equity Committee <br> which was implemented immediately. CCHS now has a Title IX manual again for guidance in athletics. <br> Locker room assignments for all sports were done previously under Mr. Black's tenure as AD. Working with the <br> Gender Equity Committee this year, all sports were assigned the limited locker room space available. |  |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTCasey County
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 428994 | Abell, Laylah | F | 9 | 2022 | X/C |  |  |  |
| 463030 | Anderson, Jayden | M | 9 | 2022 |  | X |  |  |
| 405931 | Atwood, Chloe | F | 11 | 2020 | C |  |  |  |
| 433095 | Atwood, Hunter | M | 9 | 2022 |  | X |  |  |
| 438759 | Baldwin, Laci | F | 12 | 2019 | X |  |  |  |
| 417836 | Barnes, Kate | F | 10 | 2021 | X |  |  |  |
| 358013 | Barnes, Trip | M | 11 | 2020 | X |  |  |  |
| 390302 | Barnett, Conner | M | 11 | 2020 | X |  |  |  |
| 377923 | Beard, Allie | F | 12 | 2019 | X/C |  |  |  |
| 415637 | Beard, Ryan | M | 12 | 2019 | X |  |  |  |
| 433092 | Beeler, Carson | M | 9 | 2022 | X |  |  |  |
| 472720 | Blakeman, Neveah | F | 7 | - |  |  | X |  |
| 405869 | Blevins, Layla | F | 9 | 2022 | X |  |  |  |
| 364062 | Bowlin, Alek | M | 11 | 2020 | X |  |  |  |
| 383346 | Bowmer, Lukas | M | 12 | 2019 | X |  |  |  |
| 462640 | Brinkley, Hayleigh | F | 9 | 2022 | X |  |  |  |
| 454608 | Brosh-Wilham, Mckenna | F | 9 | 2022 | X |  |  |  |
| 378066 | Brown, Caleb | M | 11 | 2020 | X |  |  |  |
| 467899 | Bullock, Lacy | F | 10 | 2021 | C |  |  |  |
| 433252 | Burkhart, Gabby | F | 9 | 2022 | X |  |  |  |
| 454633 | Burt, Aaliyah | F | 10 | 2021 |  | X |  |  |
| 462465 | Burton, Maci | F | 7 | - |  |  | X |  |
| 419351 | Cain, Hannah | F | 11 | 2020 | X |  |  |  |
| 354014 | Cain, Kyra | F | 11 | 2020 | X |  |  |  |
| 438756 | Cain, Mariah | F | 8 | - |  |  | X |  |
| 410659 | Campbell, Landon | M | 9 | 2022 | X |  |  |  |
| 433253 | Campbell, Maddie | F | 8 | - |  |  | X |  |
| 438757 | Carey, Kylie | F | 8 | - |  |  | X |  |
| 336117 | Carman, Brittany | F | 11 | 2020 | X |  |  |  |
| 418722 | Casimiro, Emily | F | 12 | 2021 | X |  |  |  |
| 390299 | Catalan, Brandon | M | 11 | 2020 | X/C |  |  |  |
| 316457 | Caudill, Blake | M | 12 | 2018 | X |  |  |  |
| 407774 | Chansler, Bryson | M | 11 | 2020 | X |  |  |  |
| 316824 | Chansler, Madison | F | 12 | 2019 | X |  |  |  |
| 409497 | Childers, Eli | M | 9 | 2022 | X |  |  |  |
| 445939 | Clements, Mark | M | 9 | 2022 | X |  |  |  |
| 437736 | Coffman, Jake | M | 10 | 2021 | X |  |  |  |
| 467328 | Collins, Evan | M | 7 | - |  |  |  | X |
| 462464 | Combs, Conner | M | 10 | 2021 | X |  |  |  |
| 445942 | Coomer, Tanner | M | 10 | 2021 | X |  |  |  |
| 430262 | Couch, Cierra | F | 9 | 2022 | X |  |  |  |
| 410663 | Cuin, Angel | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 316817 | Cundiff, Karis | F | 12 | 2019 | X |  |  |  |
| 393134 | Cundiff, Karmen | F | 9 | 2022 | X |  |  |  |
| 362534 | Dalton, Bradley | M | 12 | 2019 | X |  |  |  |
| 463385 | Dangelmaier, Addison | F | 9 | 2022 | C |  |  |  |
| 428996 | Davis, Addison | F | 8 | - |  |  | X |  |
| 382493 | Davis, Ayden | M | 11 | 2020 | X |  |  |  |
| 418716 | Davis, Dashay | F | 10 | 2021 | X/C |  |  |  |
| 427143 | De Robles, Zachary | M | 9 | 2022 | X |  |  |  |
| 415639 | DeHart, Harley | M | 10 | 2021 | X |  |  |  |
| 383282 | Demrow, Gracie | F | 10 | 2021 | X |  |  |  |
| 472030 | Demrow, Sophie | F | 7 | - |  |  | X |  |
| 467898 | Dunham, Bronson | M | 9 | 2022 | X |  |  |  |
| 347567 | Dunn, Chloe | F | 12 | 2019 | X |  |  |  |
| 453828 | Durham, Bronson | M | 9 | 2022 | X |  |  |  |
| 390300 | Dye, Caden | M | 11 | 2020 | X |  |  |  |
| 410513 | Dyer, Kelsey | F | 11 | 2020 | X |  |  |  |
| 390305 | Elrod, Landon | M | 11 | 2020 | X/C |  |  |  |
| 445945 | Emerson, Christopher Landon | M | 9 | 2022 | X |  |  |  |
| 445935 | Emerson, Walker | M | 9 | 2022 | X |  |  |  |
| 362537 | Emerson, Wyatt | M | 12 | 2019 | X |  |  |  |
| 392603 | Escalante, Christian | M | 11 | 2020 | X |  |  |  |
| 321914 | Floyd, Gunner | M | 12 | 2019 | X |  |  |  |
| 394613 | Forbes, Elizabeth | F | 9 | 2022 | X |  |  |  |
| 419976 | Franks, Tanner | M | 11 | 2020 | X |  |  |  |
| 410661 | Galloway, Dawson | M | 9 | 2022 | X |  |  |  |
| 347569 | Gertler, Gaeda | F | 11 | 2020 | X |  |  |  |
| 410515 | Gibson, Madison | F | 11 | 2020 | X |  |  |  |
| 405866 | Gill, Molly | F | 9 | 2022 | X |  |  |  |
| 321916 | Goode, Nate | M | 12 | 2019 | X |  |  |  |
| 362526 | Gossage, Eli | M | 12 | 2019 | X/C |  |  |  |
| 454595 | Gossage, Sam | M | 9 | 2022 | X |  |  |  |
| 417837 | Grider, Bryanna | F | 10 | 2021 | X |  |  |  |
| 472031 | Grider, Emma | F | 7 | - |  |  | X |  |
| 445944 | Griffin, Dylan | M | 9 | 2022 | X |  |  |  |
| 417835 | Hale, Tessa | F | 10 | 2021 | X |  |  |  |
| 378056 | Hamm, Rylan | M | 12 | 2019 | X |  |  |  |
| 395473 | Harpin, Johonna | F | 10 | 2021 | X |  |  |  |
| 377930 | Harrison, Adrianna | F | 11 | 2020 | X |  |  |  |
| 405935 | Hatter, Ansley | F | 11 | 2020 | C |  |  |  |
| 463033 | Hatter, Ethan | M | 10 | 2021 | X |  |  |  |
| 358015 | Hayes, Benton | M | 12 | 2019 | X |  |  |  |
| 463391 | Hayes, Zakkary | M | 12 | 2019 | C |  |  |  |
| 465946 | Hebrock, Harley | F | 7 | - |  |  | X |  |
| 427778 | Hendrix, Lauryn | F | 10 | 2021 | C |  |  |  |
| 377932 | Hernandez, Jasmin | F | 10 | 2021 | X |  |  |  |
| 462639 | Hines, Zoie | F | 10 | 2021 | X |  |  |  |
| 472032 | Hoskins, Linnie Brooke | F | 7 | - |  |  | X |  |
| 467901 | Irvin, Brayden | M | 9 | 2022 | X |  |  |  |
| 472490 | Irvin, Jamison | M | 8 | - |  |  | X |  |
| 433258 | Johnson, Anna Beth | F | 8 | - |  |  | X |  |
| 445938 | Johnson, Brady | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 347570 | Johnson, Brooke | F | 11 | 2020 | C |  |  |  |
| 418723 | Johnson, Jessica | F | 12 | 2019 | X |  |  |  |
| 418714 | Johnson, Kyra | F | 10 | 2021 | X/C |  |  |  |
| 378067 | Johnson, Walker | M | 11 | 2020 | X |  |  |  |
| 472730 | Kalyesubula, Dylan | M | 9 | 2022 | X |  |  |  |
| 472722 | Keys, Shelby | F | 7 | - |  |  | X |  |
| 393132 | King, Julia | F | 9 | 2022 | X |  |  |  |
| 418715 | Kirtley, Sharon | F | 10 | 2021 | X |  |  |  |
| 433255 | Knight, Halee | F | 8 | - |  |  | X |  |
| 467329 | Knight, Jackson | M | 8 | - |  |  |  | X |
| 454743 | Lavette, Mykole | M | 10 | 2021 | X |  |  |  |
| 438737 | Lawrence, Haylee | F | 10 | 2021 | X |  |  |  |
| 460983 | Lazaro, Lukas | M | 11 | 2020 | X |  |  |  |
| 395474 | Lee, Amy | F | 9 | 2022 | X |  |  |  |
| 316823 | Lee, Macie | F | 12 | 2019 | X |  |  |  |
| 472034 | Lee, Raegan | F | 7 | - |  |  | X |  |
| 383281 | Lee, Skyler | M | 11 | 2020 | X |  |  |  |
| 467902 | Lilly, Breyanna | F | 8 | - |  |  | C |  |
| 377925 | Little, Patty | F | 12 | 2019 | C |  |  |  |
| 362530 | Long, Brayden | M | 12 | 2019 | X |  |  |  |
| 391127 | Long, Landon | M | 9 | 2022 | X |  |  |  |
| 472107 | Longino, Janice | F | 10 | 2021 |  | X |  |  |
| 447402 | Lopez, Misty | F | 10 | 2021 | X |  |  |  |
| 463025 | Luster, Brayden | M | 9 | 2022 |  | X |  |  |
| 454606 | Luttrell, Jalen | F | 12 | 2019 | X |  |  |  |
| 433091 | Luttrell, Kamren | M | 10 | 2021 | X |  |  |  |
| 463387 | Lynn, Ciara | F | 9 | 2022 | C |  |  |  |
| 362522 | Lynn, Sophia | F | 11 | 2020 | X |  |  |  |
| 393738 | Martinez, Kevin | M | 11 | 2020 | X |  |  |  |
| 467943 | Martino, Alexia | F | 9 | 2022 | C |  |  |  |
| 462642 | Mason, Aspen | F | 9 | 2022 | X |  |  |  |
| 433256 | Mason, Grace | F | 8 | - |  |  | X |  |
| 434149 | Matthews, Aubrey | F | 10 | 2021 | X |  |  |  |
| 472105 | May, Fernanda | F | 10 | 2021 |  | X |  |  |
| 463389 | May, Kloe | F | 9 | 2022 | C |  |  |  |
| 463027 | Mayfield, Travis | M | 9 | 2022 |  | X |  |  |
| 454610 | McCullough, Violet | F | 9 | 2022 | X |  |  |  |
| 417843 | McQueary, Rylee | F | 9 | 2022 | X |  |  |  |
| 362519 | McQueary, Shelby | F | 10 | 2021 | X |  |  |  |
| 409506 | McQueen, Levi | M | 9 | 2022 | X |  |  |  |
| 390301 | McQueen, Luke | M | 11 | 2020 | X |  |  |  |
| 405932 | Means, Chloe | F | 11 | 2020 | C |  |  |  |
| 410512 | Means, Hannah | F | 11 | 2020 | X |  |  |  |
| 454609 | Medorio, Prisila | F | 9 | 2022 | X |  |  |  |
| 438735 | Meece, Harmony | F | 8 | - |  |  | X |  |
| 392605 | Mejia-Mendez, Arnulfo | M | 11 | 2020 | X |  |  |  |
| 463392 | Mendez, Christopher | M | 9 | 2022 | C |  |  |  |
| 390298 | Mendez, Milter | M | 11 | 2020 | X |  |  |  |
| 472036 | Mills, Chloe | F | 8 | - |  |  | X |  |
| 462638 | Mondie, Madison | F | 10 | 2021 | X |  |  |  |
| 390294 | Moore, Dallas | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 472726 | Moore, Drew | M | 7 | - |  |  | X |  |
| 407773 | Murphy, Ethan | M | 11 | 2020 | X |  |  |  |
| 419978 | Murrell, Jared | M | 10 | 2021 | X |  |  |  |
| 395936 | Naylor, Jessie | M | 11 | 2020 | X |  |  |  |
| 410514 | Neat, Kennedy | F | 10 | 2021 | X |  |  |  |
| 472871 | Neat, Korbin | M | 7 | - |  |  | X |  |
| 362538 | Nolasco, Lupe | M | 12 | 2019 | X/C |  |  |  |
| 463388 | Nowak, Ethan | M | 11 | 2020 | C |  |  |  |
| 378068 | Owens, Wesley | M | 11 | 2020 | X |  |  |  |
| 362542 | Palmer, Aiden | M | 12 | 2019 | X/C |  |  |  |
| 347568 | Parton, Claire | F | 11 | 2020 |  | X |  |  |
| 415634 | Patel, Om | M | 10 | 2021 | X |  |  |  |
| 393648 | Patterson, Bo | M | 11 | 2020 | X/C |  |  |  |
| 434147 | Patton, Shara | F | 11 | 2020 | X |  |  |  |
| 445948 | Payne, Alex | M | 10 | 2021 | X |  |  |  |
| 415640 | Payne, Devan | M | 10 | 2021 | X |  |  |  |
| 390304 | Pennington, Noah | M | 11 | 2020 | X |  |  |  |
| 445934 | Pennington, Ryder | M | 9 | 2022 | X |  |  |  |
| 463386 | Perrin, Chloe | F | 10 | 2021 | C |  |  |  |
| 390297 | Phelps, Jalen | M | 12 | 2019 | X/C |  |  |  |
| 410516 | Philpot, Madison | F | 9 | 2020 | X |  |  |  |
| 409504 | Pierce, Landon | M | 9 | 2022 | X |  |  |  |
| 364954 | Pittman, Ashlynd | F | 10 | 2021 | X |  |  |  |
| 427142 | Pittman, Vanessa | F | 8 | - |  |  | X |  |
| 362536 | Polston, Kace | M | 12 | 2019 | X |  |  |  |
| 378065 | Price, Andrew | M | 11 | 2020 | X |  |  |  |
| 378061 | Price, Jax | M | 12 | 2019 | X |  |  |  |
| 405868 | Price, Mia | F | 9 | 2022 | X |  |  |  |
| 427308 | Pulido-Rodriguez, Nicolas | M | 12 | 2019 | X |  |  |  |
| 378063 | Randolph, Reegan | M | 11 | 2020 | X |  |  |  |
| 445940 | Rayborn, Parker | M | 9 | 2022 | X |  |  |  |
| 454632 | Reed, Chelsea | F | 11 | 2020 | X |  |  |  |
| 390311 | Richardson, Hunter | M | 11 | 2020 | X |  |  |  |
| 427271 | Richardson, Lily | F | 9 | 2022 | X |  |  |  |
| 362544 | Roberts, Jordan | M | 12 | 2019 | X |  |  |  |
| 417845 | Rodgers, Madison | F | 9 | 2022 | X |  |  |  |
| 445941 | Rogers, Wesley | M | 9 | 2022 | X |  |  |  |
| 472104 | Roy, Kallie | F | 7 | - |  |  |  | X |
| 467965 | Runion, Allison | F | 7 | - |  |  | X |  |
| 338098 | Runion, Brook | F | 11 | 2020 | X/C |  |  |  |
| 461936 | Sallee, Derek | M | 11 | 2020 | X |  |  |  |
| 467968 | Sandusky, Hannah | F | 11 | 2020 | C |  |  |  |
| 472725 | Scott, Preston | M | 7 | - |  |  | X |  |
| 420889 | Sebastian, Remi | M | 10 | 2021 | X |  |  |  |
| 420890 | Sebastian, Yeison | M | 10 | 2021 | X |  |  |  |
| 392601 | Shepard, Hayden | M | 11 | 2020 | X |  |  |  |
| 472728 | Short, Tamia | F | 8 | - |  |  | X |  |
| 415644 | Singleton, Zeke | M | 10 | 2021 | X |  |  |  |
| 418717 | Smith, Gracie | F | 10 | 2021 | X |  |  |  |
| 433093 | Snow, Braydon | M | 9 | 2022 | X |  |  |  |
| 463393 | Snow, Chelsi | F | 9 | 2022 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 405319 | Spangler, Luke | M | 12 | 2018 | X |  |  |  |
| 476053 | Spears, Christopher | M | 9 | 2022 | X |  |  |  |
| 385413 | Stephens, Evan | M | 11 | 2020 | X |  |  |  |
| 418721 | Stephenson, Savannah | F | 11 | 2020 | X |  |  |  |
| 415635 | Stonebraker, Solomon | M | 10 | 2021 | X |  |  |  |
| 438738 | Teodoro-Longino, Jannis | F | 10 | 2021 | X |  |  |  |
| 438758 | Terry, Callie | F | 8 | - |  |  | X |  |
| 362540 | Thorn, Preston | M | 12 | 2019 | X |  |  |  |
| 463390 | Tillquist, Lilie | F | 9 | 2022 | C |  |  |  |
| 405865 | Tinsley, Jaelyn | F | 10 | 2021 | X |  |  |  |
| 405934 | Todd, Kaylee | F | 11 | 2020 | X |  |  |  |
| 297402 | Vaughn, Abby | F | 12 | 2019 | X |  |  |  |
| 383280 | Vaughn, Major | M | 11 | 2020 | X |  |  |  |
| 472489 | Vest, Briar | M | 8 | - |  |  | X |  |
| 454607 | Victoria-Garcia, Angelica | F | 10 | 2021 | X |  |  |  |
| 474838 | Vuotto, Conner | M | 8 | - |  |  | X |  |
| 467972 | Weddle, Ava | F | 7 | - |  |  | X |  |
| 417838 | Weddle, Morgan | F | 8 | - |  |  | X |  |
| 433094 | Wesley, Bryson | M | 9 | 2022 | X |  |  |  |
| 463026 | Wesley, Caleb | M | 9 | 2022 |  | X |  |  |
| 405867 | Wethington, Aslan | F | 9 | 2022 | X |  |  |  |
| 445943 | Wethington, Braxton | M | 10 | 2021 | X |  |  |  |
| 472037 | Wheeler, Khloe | F | 7 | - |  |  | X |  |
| 472724 | White, Nicholas | M | 7 | - |  |  | X |  |
| 410660 | Whitis, Tyce | M | 9 | 2022 | X |  |  |  |
| 415641 | Whitt, Bradly | M | 10 | 2021 | X |  |  |  |
| 409500 | Wilcher, Hallie | F | 10 | 2021 | C |  |  |  |
| 469506 | Wilcher, Railee | F | 9 | 2022 | C |  |  |  |
| 445946 | Wilkerson, Carson | M | 10 | 2021 | X |  |  |  |
| 428995 | Wilkey, Chloe | F | 9 | 2022 | X/C |  |  |  |
| 321915 | Willoughby, Ethan | M | 12 | 2019 | X |  |  |  |
| 433097 | Willoughby, Owen | M | 8 | - |  |  | X |  |
| 472721 | Wilson, Madeline | F | 7 | - |  |  | X |  |
| 417841 | Woodrum, Cara | F | 9 | 2022 | X/C |  |  |  |
| 433257 | Woodrum, Lauren | F | 8 | - |  |  | X |  |
| 405933 | Yocum, Hailey | F | 10 | 2021 | C |  |  |  |
| 336116 | Zaborowsky, Gracie | F | 11 | 2020 | X |  |  |  |
| 472719 | Zolis, Jimena | F | 7 | - |  |  | X |  |


[^0]:    

