| School: | Central |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.
 the Gender Equity Committee,

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY 

CENTRAL

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 210 | 269 | 479 |
|  | Percentage of Participation | 43.84\% | 56.16\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$79,411 | \$115,798 | \$195,209 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 40.68\% | 59.32\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.16\% | 3.16\% |  |
| Row 6 | Per Participant Expenditure | \$378.15 | \$430.48 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$52.33 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 833 | 393 | 1226 |
| Row 9 | Percentage of Enrollment | 67.94\% | 32.06\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -24.10\% | 24.10\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 14 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip olerance is $5 \%$, if 101 $3 \%$, if 500-699 then 2 | ess than 100, the 4\%, if 300-499 then 0 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 16.2 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 40 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 22.4\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES-
Appears likely to meet Test 3 for Title IX
Compliance?

Row 24 Test 3 Notes from Audit Team member listed above

It appears the school is currently meeting the standard for Test 3 for the accommodation of student interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2022-2023The Central
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Ryan Bringhurst | $n / a$ | $n / a$ | Athletic Director |
| :--- | :---: | :--- | :--- |
| Michael Whitfill | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher |
| Tiffany Beaumont | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Principal |
| Doug Bibby | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Deshawn Pendleton | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Jason Whiting | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Ja'La Douglas | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | n |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Sep 21, 2022 |
| :--- |
| Feb 21, 2023 |

Apr 26, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :--- |
| Ryan Bringhurst | AD | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| April Brooks | District AD | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 2, 2023 16:30:46 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X |  | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X |  |
| Bowling - Boys | varsity |  | X |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  | X |  |  |  | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  | X | X |  | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  | X | X |  | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X | X | X |  |  | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Central (2022-2023)
Varsity
Baseball

Anderson, Ayris
Brown, Xavier
Casseus, Melchisidek
Cochran, Vonn
Crawford, Seth
Davis, Kyrick
Edwards, Steve
X Franco, Alberto
Goodwin, Darren
Holden, LeRoy
Jackson, Jamari
Jackson, Jeremiah
Mays, Jaylin
Ravens, Gavin
Roland, Donovan
Romaine, Myles
Stevenson, Bobby
Stringer, Aidon
Stringer, Caidon
Tudor, Cody
Western, Sincyre
Williams, JaVon
Wyatt, Jaxon

## Varsity <br> Basketball - Boys

Aquino, Jenuel
Briggs, Lance
Deng, Kual
Elliot, Joseph
Ennis, Kaevon
Florence, Jayden
Franco, Alberto
Hazard, William
Henderson, Devin
Hines, Donovan
Howard, GeVaughn
Howard, Khadin
X Marshall, Jaden
Reviere, Lemontae
Rowan, Devan
Walker, Aaron

## Varsity Bowling - Boys

Brown, Xavier
Lea, Whyatt
X Lee, Whyatt
Ravens, Gavin
Tudor, Cody
Woods, Logan

## Varsity Football

Aguilar, Damian
Allen, Kristian
Bamba, Moussa
Benford, Jaden
Benning Wyatt, Jaylon
Berry, Jadan
Black, George
Bradley, Jeremiah
Brents, Justin
X Brown(III), Abraham
Brown, Bryson
Brown(Jr.), Rodney
Brown, Xavier
Bush, Justin
Bush, Kris
Bussell, Jaiden
Chambers, Kavon
Cochran, Vonn
Colbert, Roderick
Dykes Bradley, Jalen
Evans, Chase
X Ford, Jason
X Garcia, Angel
Gibbs, Sharard
Graves, Jakoby
Griffin(III), Willie
Hampton, Devyn
Haynes, Marye
Haywood, Jonathan
Hobson, Kaiden
Hodges, Myles
Jackson, Andre
X Jackson, Jeremiah
Jackson, Jeremiah
James, Armani
X Johnson Mcneal, Avaion
Johnson-McNeal, Avaion
Lowe, Jayvon
Marshall, Brian
Mattison, Deandrell
Moore, Gregory
Mudd, Damarien
Mudd, Deavyn
Nash(Jr.), Lydell
Payne, Jamarion
Payne, John
Pendleton, Lavonta
X Penny, Zyion
X Points, JCory
Points, Uraih
X Porter, Malik
X Price, Malachi
X Ramos, Douglas
X Ray, Walter
X Reid, Gavyn
Russell, Cameron
Sewell, Wayne
Smith, Camden
Smith(III), Charles
Smith, Gemel
Smith, Keivon
Smith, Steven

X Smith, Taurian
Stone, Cortez
Swindler, Kevin
X Taylor, Garry
Tchouta-Moussa, Cyril
Vanlier, Treshawn
Walker, Jermaine
Wallace, Javion
Washington, Khrystian
Western, Sincyre
X Whaley, Justin
Williams, Demeko
Williams, Micah
Woolfolk, Amontez
Wyatt, Jaxon
Young, De Metrius

Varsity
Golf - Boys
Arrington, Derrick
Edwards, Steve
Ravens, Gavin
Tudor, Cody

## Varsity <br> Soccer - Boys

Abdellah, Ward Ali Sileman
Abdillahi, Mohamed
Al Mosawi, Salih H
Alenge, Anzuruni
Almadi, Ali
Alvarez, Angel
Bamba, Moussa
Bhattari, Depesh
Cabezas, Christopher
X Candler, Damon
Chase, Sterling
Chherti, Susant
Eddy, Mgombi
Edwards, Enosh
Figueroa Herrera, Justin
Hassan, Andinajib
Hernadez, Brian
Juarez Guerrero, Nery
Khamis, Eliyes
X Niyokwizerwa, Promesse
Parr, Kyo
Ramsey, Anthony
Rodriguez Almeida, Ransell
Rouse, Michael
Sadiki, Kalenga
Sierra Valverde, Christian
Tapper, Jackson
X Tunstull, Ashton
Walker, Julian

## Varsity Swimming - Boys

Bartee, Mar Keyse
Lewis, Logan
Romaine, Myles
Wiesner, Ethan

Varsity
Tennis - Boys
Chase, Sterling
Edwards, Emmanuel
Edwards, Enosh
Hornbeak, James
Lopez Najera, Bryan
X Tunstull, Ashton
Watkins, Hayden
West, Brayden

## Varsity <br> Track-Boys

X Armstrong, Yakie Atem, Deng
X Bamba, Moussa
Bennett, Julius
X Bradley, Jeremiah
Brents, Justin
Briggs, Lance
Brooks, Blake
X Brown(III), Abraham Brown(Jr.), Rodney
X Bush, Justin
X Cable, Mekhi
X Crawford, Seth Edmondson, Kyle
Farrer, Chase Gaither, Ethan Graves, Jakoby Hall Thomas, Jahmaal Hodges, Myles Johnson-Clay, Adrian Johnson-McNeal, Avaion Jones, Kendal
Marshall, Jaden
X Nash(Jr.), Lydell
X Points, JCory
X Points, Uraih
X Price, Malachi
X Roland, Donovan
X Smith, Gemel
Smith, Taurian
Stevenson, Darwin
Stone, Cortez
Tchouta-Moussa, Cyril
Tunstull, Ashton
Wallace, Javion
Washington, Khrystian
Woolfolk, Amontez
X Young, De Metrius

# Central (2022-2023 continued) 

Varsity
Wrestling

Abdillahi, Mohamed Berry, Brendon Mattison, Deandrell McElroy, Gerriah
Porter, Ke Von Ryan, Cameron
Smith(III), Charles
Stigall, Stevie
Summerhays, John
West, Brayden
Williams, Keith
Young, Jayla

## Varsity <br> Cross Country - Boys

X Armstrong, Yakie
Bamba, Moussa
Brooks, Blake
Buais, Jordan
X Chase, Sterling
Farrer, Chase
Hodges, Myles
Johnson-Clay, Adrian
Jones, Kendal
Smith, Taurian
Stevenson, Darwin
X Tunstull, Ashton

## Varsity Basketball-Girls

Asher, Amaya
Bartlett, JaKyrra
Bell, Rinya
Carr, Shanese
X Davis, Brooklyn
Douglas, JaLa
Edwards, Aniyah
X Garcia, Sylviana
Johnson, Zionna
Jones, Destiny
Roach, Diamond
Robinson, Edniya
Rudolph, Ciara
X Russell, Kinnidi
Sherrod, Jada
Stone, Christen
Thomas, Angel
Thomas, Miracle

Varsity Cheerleading
Baker, Mykalah
Beeler, Saliyah
X Brewer, Anyia
Brewer, Anyia
Burrell, Zavia
Chandler-White, A Niya

Varsity
Soccer-Girls
Abass, Iman
Acharya, Sumiksha
Bell, Nyla
Bentley, Lyric
Biswa, Bhim
Cano, Jeylin
Chase, Dia
Chhetri, Pratikcha
Gomez, Ashley
Gomez, Ashly
Gonzales, Patricia
Hale, Beioncca
Isse, Anab
Luseme, Sangani
X Massy, Ornella
Mbaye, Hincha
X McElroy, Gerriah
Molina, Helena
Munawar, Hania
Munawar, Jazba
Nikole, Anjelika
Salazar, Mariana
Santos Tellez, Jennifer
Sapkota, Mamata
Scruggs, Destiny
Solom, Gailya
Stigall, Stevie
X Sunchori, Sumina
White, Emory
Wooley, Lydia

Varsity Swimming - Girls

Abu, Aisha
Armes, Jordan
Bhetwal, Pragna
Edmunds, Tiana
Flores, Gema
Johnson, Daviona
Matsoumou, Dorcas
Moore, De Coreya
Shamsudeen, Naani
Stevenson, Analisa
Weaver, Samira
Williams, Paige
Young, Jayla

## Varsity <br> Tennis - Girls

Chase, Dia
Durrett, Makynze
X Edmunds, Tiana
Gonzalez, Kam
Griffith, Terrah
Gueye, Adja
X Hale, Beioncca
Malone, Kadiah
X Ndiaye, Aicha
Sam, Rawa

Scales, Aniyah
Stigall, Stevie
Tomety, Dede
Watkins, Aniya
Woewiyu, Mardea

Varsity
Track - Girls
X Abdirashid, Hani
Alvis, Aryana
Bailey, Ken Yale
Bartlett, JaKyrra
Beasley, Camiya
Bowling, Nevaeh
Campbell, Cayia
X Carr, Shanese
Chandler-White, A Niya
X Dale, Makiah
Diallo, Maimouna
Douglas, JaLa
Duncan, Kendall
Edwards, Aniyah
X Farris, Giovanna
X Fearrington, Kierre
X Garcia, Sylviana Geer, Sanai Green, Nikyla Nicole
X Jago, Srah Jenkins, Iyana
Johnson, Dani
Jones, Destiny
Jones, Mikhiya
X Kinteh, Binta Lamar, Nicole
X Larache Lechheb, Inass Logan, Shaniah
Logsdon, Zyon
X McElroy, Gerriah Mitchell, Renaiya
X Moore, De Coreya
Perry, JayLa
Robinson, Edniya
X Robinson, Julie
X Sherrod, Jada Smith Garrett, Salena
Solom, Gailya
X Stigall, Stevie
X Stone, Christen Taylor, Kyersten Thomas, Angel
Thomas, Miracle
Tolliver, Kaiya
X Toney, Keleese
X Towns, Lariyah Tunstull, Asia Turner, Kenedi Valentine, Shelbi Weathers, Kalena Whiting, Devan

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Central (2022-2023 continued)

Varsity Volleyball

Bartlett, JaKyrra
Douglas, JaLa
Edison, Trinity
Geer, Sanai
Hamilton Sloss, Khenai
Johnson, Shana
Jones, Destiny
Jones, Haley
Little, Samiyra
Long, Rikaiya
Makle Bradley, Sydney
Morgan, Jasmine
Robinson, Edniya
Robinson, Julie
Scott, Sydnee
X Weaver, Samira

## Varsity Cross Country - Girls

Alvis, Aryana
Campbell, Cayia
X Dale, Makiah
X Geer, Sanai
X Jenkins, Iyana
Sullivan, Arionna
Tunstull, Asia
Walker, Aurea

## Varsity <br> Archery (coed) - Girls

Abdile, Halimo
Armes, Jordan
Carwile, Kara
Cooper, Tamia
De La Cruz, Flor
King, Natalia
X Lin, Rosemary
X Logsdon, Zyon
McGinnis, Anijah
Molina, Elizabeth
Parr, Kyo
X Rana, Bismah
Tapper, Jessica
X Wells, Binah
X Wise, Lindsey

## Varsity <br> Archery (coed) - Boys

X Bahena Ignacio, Christian
X Dillon, Teliq
Lee, Whyatt
Lumpkins, Brandon
Padilla Archilla, Christian
Pham, Johnny
X Wise, Connor

Varsity Dance (coed) - Girls

X Baker, Mykalah
X Barfield, Destini
X Barker, DaMayah
Baughman, Rhionna
X Benberry, Laila Bradley, Tyonna
X Breed, Ge Nyah
X Bronaugh, Doniyah
X Burns, Rodrionna
X Burrell, Zavia
X Chandler-White, A Niya
X Crawford, Latisha
Crawley, Jackiya
Crawley, JaMiyha
X Duncan, Victoria
X Eubanks, KrisTara
X Fletcher, Kacee
X Green, Audestie
X Hanserd, AlJahra
X Holden, Alajia
X Hutchison, Derrionne
X Jewell, ParRys
X Jones, Mackenzie
X Malone, Trinity
McClain, Dari
X Meiman, Tanashia
X Middleton, Amariah
X Miller, Desiree
Mitchell, Makayla
X Moore, Salina
Perry, JayLa
X Peterson, Caviyah
X Quinn, Tilese Richards, Jalayah
X Robinson, Julie Rowan Burrell, Ajani
Scruggs, Miracle
X Shipp, Madyson
X Simms, Layla Starks, SaTonia
X Temple, Shiah
X Thompson, Javae
Toney, Keleese
X Watkins, Dynasty
X White, Shaniya
X Wright, Jershyda

## Junior Varsity <br> Basketball - Boys

Allen, Caleb
Atem, Deng
Bennett, Julius
Ditto, Shiyon
Elliot, Joseph
Gaither, Ethan
Hampton, Devyn
Hines, Donovan
Howard, GeVaughn
Howard, Khadin
Irvin, Zayin

Johnson, Jeremiah Keah-Warr, Trevon Reviere, Lemontae Vinson, Rontae

## Junior Varsity Football

Aguilar, Damian
Allen, Kristian
Bamba, Moussa
Benford, Jaden
Benning Wyatt, Jaylon
Berry, Jadan
Black, George
Bradley, Jeremiah
Brents, Justin
Brown, Bryson
Brown(Jr.), Rodney
Bush, Kris
Bussell, Jaiden
Chambers, Kavon
Cochran, Vonn
Colbert, Roderick
Dykes Bradley, Jalen
Evans, Chase
Gibbs, Sharard
Graves, Jakoby
Griffin(III), Willie
Hampton, Devyn
Haynes, Marye
Haywood, Jonathan
Hobson, Kaiden
Hodges, Myles
Jackson, Andre
Jackson, Jeremiah
James, Armani
Johnson-McNeal, Avaion
Lowe, Jayvon
Marshall, Brian
Moore, Gregory
Mudd, Damarien
Mudd, Deavyn
Payne, Jamarion
Pendleton, Lavonta
Points, Uraih
Russell, Cameron
Sewell, Wayne
Smith, Camden
Smith(III), Charles
Smith, Gemel
Smith, Keivon
Smith, Steven
Stone, Cortez
Swindler, Kevin
Vanlier, Treshawn
Walker, Jermaine
Wallace, Javion
Williams, Demeko
Williams, Micah
Woolfolk, Amontez
Wyatt, Jaxon
Young, De Metrius

## Junior Varsity Basketball - Girls

Bell, Rinya
Edwards, Aniyah
Jackson, Danica
Johnson, Zionna
Roach, Diamond
Robinson, Edniya
Rudolph, Ciara
Sherrod, Jada
Stone, Christen

## Junior Varsity Volleyball

Aloung, Rachel
Bailey, Ken Yale
Conway, Alayah
Conway, Ariaunna
Dixon, Nyeemah
Ezell, Nadira
Geer, Sanai
Johnson, Shana
Jones, Haley
Makle Bradley, Sydney
Miller, Mila
Mitchell, Renaiya
Moore, Salina
Robinson, Edniya
Robinson, Julie
Scott, Sydnee
Wyatt, Jordyn

## Freshman <br> Basketball - Boys

Allen, Caleb
Atem, Deng
Bennett, Julius
Ditto, Shiyon
Gaither, Ethan
Hampton, Devyn
Howard, Khadin
Johnson, Jeremiah
Reviere, Lemontae
Vinson, Rontae

Freshman
Volleyball
Bullock, Billie
Cleveland, KaNiya
Coleman, Amilyah
Coleman, Daisha
Jones, Rubi
Makle Bradley, Sydney
Moore, Amahia
Prince, Jalicia
Slappey, Amerie

## PLAYER LIST USED FOR CALCULATIONS Central (2022-2023 continued)

[^0] ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 833 | $67.9 \%$ | 210 | $43.8 \%$ |
| Row 2 | BOYS | 393 | $32.1 \%$ | 269 | $56.2 \%$ |
| Row 3 | Totals | 1226 | $100 \%$ | 479 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: 0

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Central (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 11 | 172 | 4 | 36 |  |
| GIRLS | JV | 2 | 27 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 11 | 1 | 11 |  |
| GIRLS | TOTAL | 14 | 210 | 5 | 47 | 22.4\% |
| BOYS | VARSITY | 12 | 190 | 4 | 20 |  |
| BOYS | JV | 2 | 69 | 0 | 0 |  |
| BOYS | FROSH | 1 | 10 | 0 | 0 |  |
| BOYS | TOTAL | 15 | 269 | 4 | 20 | 7.4\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have had several girls participate in wrestling and will treat as a separate team as it becomes sanctioned next year.

We will continue to explore interest in boys volleyball and boys and girls lacrosse and if sanctioned will look to add teams if interest can be confirmed viable.
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 11 | 172 | $81.9 \%$ |
| Row 2 | j.v.: | 2 | 27 | $12.9 \%$ |
| Row 3 | frosh: | 1 | 11 | $5.2 \%$ |
| Row 4 | total: | 12 | 210 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 190 | $70.6 \%$ |
| Row 5 | varsity: | 1 | 69 | $25.7 \%$ |
| Row 6 | j.v.: |  | 10 | $3.7 \%$ |
| Row 7 | frosh: |  | 269 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 2, 2023 16:30:46 PM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 169$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,952$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,994$ | $\$ 0$ | $\$ 1,330$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,928$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 1,500$ | $\$ 0$ | $\$ 2,280$ | $\$ 853$ | $\$ 0$ | $\$ 0$ | $\$ 15,616$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,553$ | $\$ 0$ | $\$ 2,980$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 15,616$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 794$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 794$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 590$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,966$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 590$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,966$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,966$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 1,520$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,856$ | 1 | $\$ 575$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 4,551$ | $\$ 0$ | $\$ 5,850$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 18,666$ | 3 | $\$ 7,800$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,172$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,172$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$1,250 | \$0 | \$1,520 | \$0 | \$0 | \$0 | \$2,440 | 1 | \$7,800 | \$0 |
| Soccer - Girls | \$1,250 | \$0 | \$1,330 | \$0 | \$0 | \$0 | \$2,440 | 1 | \$7,800 | \$0 |
| Swimming - Boys | \$127 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,172 | 1 | \$0 | \$0 |
| Swimming - Girls | \$127 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,172 | 1 | \$0 | \$0 |
| Tennis - Boys | \$82 | \$0 | \$0 | \$0 | \$0 | \$0 | \$4,466 | 1 | \$0 | \$0 |
| Tennis - Girls | \$82 | \$0 | \$0 | \$0 | \$0 | \$0 | \$4,466 | 1 | \$0 | \$0 |
| Track - Boys | \$2,101 | \$0 | \$1,100 | \$0 | \$0 | \$0 | \$7,138 | 1 | \$0 | \$0 |
| Track - Girls | \$2,101 | \$0 | \$1,100 | \$0 | \$0 | \$0 | \$7,138 | 1 | \$0 | \$0 |
| Volleyball | \$770 | \$0 | \$2,198 | \$0 | \$105 | \$0 | \$6,710 | 2 | \$0 | \$0 |
| Wrestling | \$379 | \$0 | \$3,366 | \$0 | \$305 | \$0 | \$8,662 | 1 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 115,798$ | $59.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 79,411$ | $40.7 \%$ |
| Total Expenditures | $\$ 195,209$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Central

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | COLUN FOR SUGGESTED CHANGE |
| Softball Field | JCPS has announced plans for renovations to all outdoor facilities. We plan to make improvements to softball field for <br> the 2024 season to include a scoreboard, permanent fence and other improvements. | Start: Apr 1, 2023 <br> Complete: Feb 15, 2024 |
| Student Travel | Girls Basketball took a Florida Trip in 22-23. We are exploring ways for other sports, especially girls sports, to take <br> trips. Hopefully this encourages participation to increase. | Start: Jul 1, 2023 <br> Complete: Jun 30, 2024 |
| Addition of non varsity club teams | We have added a step team and will continue to explore the addition of club activities and sports for female students <br> to encourage varsity participation in the future. | Start: Jul 1, 2023 <br> Complete: Jun 30, 2024 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Central

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 427059 | Abass, Iman | F | 11 | 2020 | X |  |  |  |
| 428556 | Abdellah, Ward Ali Sileman | M | 10 | 2021 | X |  |  |  |
| 473852 | Abdile, Halimo | F | 9 | 2022 | X |  |  |  |
| 430904 | Abdillahi, Mohamed | M | 10 | 2021 | X |  |  |  |
| 434179 | Abu, Aisha | F | 12 | 2019 | X |  |  |  |
| 429626 | Acharya, Sumiksha | F | 11 | 2020 | X |  |  |  |
| 458266 | Aguilar, Damian | M | 10 | 2021 | X |  |  |  |
| 428555 | Al Mosawi, Salih H | M | 10 | 2021 | X |  |  |  |
| 427934 | Alenge, Anzuruni | M | 11 | 2020 | X |  |  |  |
| 477183 | Allen, Caleb | M | 9 | 2022 |  | X |  |  |
| 458267 | Allen, Kristian | M | 9 | 2022 | X |  |  |  |
| 458215 | Almadi, Ali | M | 9 | 2022 | X |  |  |  |
| 456821 | Aloung, Rachel | F | 10 | 2021 |  | X |  |  |
| 427935 | Alvarez, Angel | M | 11 | 2020 | X |  |  |  |
| 460350 | Alvis, Aryana | F | 10 | 2021 | X |  |  |  |
| 443910 | Anderson, Ayris | M | 10 | 2021 | X |  |  |  |
| 406749 | Aquino, Jenuel | M | 12 | 2020 | X |  |  |  |
| 434181 | Armes, Jordan | F | 10 | 2021 | X |  |  |  |
| 460094 | Arrington, Derrick | M | 9 | 2022 | X |  |  |  |
| 348671 | Asher, Amaya | F | 12 | 2018 | X |  |  |  |
| 477186 | Atem, Deng | M | 9 | 2022 | X |  |  |  |
| 444618 | Bailey, Ken Yale | F | 11 | 2020 | X |  |  |  |
| 374920 | Baker, Mykalah | F | 12 | 2019 | C |  |  |  |
| 400814 | Bamba, Moussa | M | 11 | 2020 | X |  |  |  |
| 431576 | Bartee, Mar Keyse | M | 10 | 2021 | X |  |  |  |
| 369661 | Bartlett, JaKyrra | F | 12 | 2019 | X |  |  |  |
| 429317 | Baughman, Rhionna | F | 10 | 2021 | X |  |  |  |
| 435536 | Beasley, Camiya | F | 10 | 2021 | X |  |  |  |
| 466228 | Beeler, Saliyah | F | 10 | 2021 | C |  |  |  |
| 458258 | Bell, Nyla | F | 9 | 2022 | X |  |  |  |
| 468559 | Bell, Rinya | F | 9 | 2022 | X |  |  |  |
| 458268 | Benford, Jaden | M | 11 | 2020 | X |  |  |  |
| 477188 | Bennett, Julius | M | 9 | 2022 | X |  |  |  |
| 458269 | Benning Wyatt, Jaylon | M | 9 | 2022 | X |  |  |  |
| 458255 | Bentley, Lyric | F | 11 | 2020 | X |  |  |  |
| 430903 | Berry, Brendon | M | 10 | 2021 | X |  |  |  |
| 458270 | Berry, Jadan | F | 9 | 2022 | X |  |  |  |
| 454832 | Bhattari, Depesh | M | 12 | 2019 | X |  |  |  |
| 434178 | Bhetwal, Pragna | F | 10 | 2021 | X |  |  |  |
| 427061 | Biswa, Bhim | F | 11 | 2020 | X |  |  |  |
| 425594 | Black, George | M | 10 | 2021 | X |  |  |  |
| 444616 | Bowling, Nevaeh | F | 11 | 2020 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 399653 | Bradley, Jeremiah | M | 11 | 2020 | X |  |  |  |
| 402018 | Bradley, Tyonna | F | 11 | 2020 | X |  |  |  |
| 425254 | Brents, Justin | M | 10 | 2021 | X |  |  |  |
| 374906 | Brewer, Anyia | F | 12 | 2019 | C |  |  |  |
| 389247 | Bricest, Anastasia | F | 12 | 2019 | X |  |  |  |
| 380714 | Briggs, Lance | M | 12 | 2019 | X |  |  |  |
| 460356 | Brooks, Blake | M | 9 | 2022 | X |  |  |  |
| 425591 | Brown Jr., Rodney | M | 10 | 2021 | X |  |  |  |
| 473972 | Brown, Brooklyn | F | 9 | 2022 | X |  |  |  |
| 425592 | Brown, Bryson | M | 10 | 2021 | X |  |  |  |
| 370646 | Brown, Xavier | M | 12 | 2019 | X |  |  |  |
| 460357 | Buais, Jordan | M | 9 | 2022 | X |  |  |  |
| 456897 | Bullock, Billie | F | 9 | 2022 |  | X |  |  |
| 429299 | Burrell, Zavia | F | 10 | 2021 | C |  |  |  |
| 370647 | Bush, Justin | M | 12 | 2019 | X |  |  |  |
| 458633 | Bush, Kris | M | 9 | 2022 | X |  |  |  |
| 458634 | Bussell, Jaiden | M | 9 | 2022 | X |  |  |  |
| 454684 | Cabezas, Christopher | M | 10 | 2021 | X |  |  |  |
| 460351 | Campbell, Cayia | F | 11 | 2020 | X |  |  |  |
| 458257 | Cano, Jeylin | F | 10 | 2021 | X |  |  |  |
| 369670 | Carr, Shanese | F | 12 | 2019 | X |  |  |  |
| 473855 | Carwile, Kara | F | 10 | 2021 | X |  |  |  |
| 473433 | Casseus, Melchisidek | M | 11 | 2020 | X |  |  |  |
| 425598 | Chambers, Kavon | M | 11 | 2020 | X |  |  |  |
| 429296 | Chandler-White, A Niya | F | 10 | 2021 | X/C |  |  |  |
| 413629 | Chase, Dia | F | 11 | 2020 | X |  |  |  |
| 399786 | Chase, Sterling | M | 11 | 2020 | X |  |  |  |
| 473973 | Cheatham, Janelle | F | 10 | 2021 | X |  |  |  |
| 454829 | Chherti, Susant | M | 11 | 2020 | X |  |  |  |
| 458251 | Chhetri, Pratikcha | F | 11 | 2020 | X |  |  |  |
| 456900 | Cleveland, KaNiya | F | 9 | 2022 |  | X |  |  |
| 429292 | Coatley, Endya | F | 11 | 2020 | C |  |  |  |
| 458635 | Cochran, Vonn | M | 9 | 2022 | X |  |  |  |
| 425585 | Colbert, Roderick | M | 10 | 2021 | X |  |  |  |
| 456896 | Coleman, Amilyah | F | 9 | 2022 |  | X |  |  |
| 413607 | Coleman, Chloe | F | 11 | 2020 | X |  |  |  |
| 456898 | Coleman, Daisha | F | 9 | 2022 |  | X |  |  |
| 456882 | Conway, Alayah | F | 10 | 2021 |  | X |  |  |
| 456884 | Conway, Ariaunna | F | 11 | 2020 |  | X |  |  |
| 473853 | Cooper, Tamia | F | 9 | 2022 | X |  |  |  |
| 412745 | Crawford, Seth | M | 11 | 2020 | X |  |  |  |
| 429308 | Crawley, JaMiyha | F | 11 | 2020 | X |  |  |  |
| 429301 | Crawley, Jackiya | F | 12 | 2019 | X |  |  |  |
| 473981 | Creager, Nadia | F | 11 | 2020 | X |  |  |  |
| 399640 | Davis, Kyrick | M | 11 | 2020 | X |  |  |  |
| 473856 | De La Cruz, Flor | F | 9 | 2022 | X |  |  |  |
| 438557 | Deng, Kual | M | 10 | 2021 | X |  |  |  |
| 477354 | Diallo, Maimouna | F | 12 | 2019 | X |  |  |  |
| 477185 | Ditto, Shiyon | M | 9 | 2022 |  | X |  |  |
| 456886 | Dixon, Nyeemah | F | 11 | 2020 |  | X |  |  |
| 369662 | Douglas, JaLa | F | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 413034 | Duncan, Kendall | F | 12 | 2019 | X |  |  |  |
| 444635 | Durrett, Makynze | F | 12 | 2019 | X |  |  |  |
| 458632 | Dykes Bradley, Jalen | M | 10 | 2021 | X |  |  |  |
| 460363 | Eddy, Mgombi | M | 10 | 2021 | X |  |  |  |
| 369671 | Edison, Trinity | F | 12 | 2019 | X |  |  |  |
| 477190 | Edmondson, Kyle | M | 12 | 2020 | X |  |  |  |
| 383099 | Edmunds, Tiana | F | 12 | 2019 | X |  |  |  |
| 406208 | Edwards, Aniyah | F | 11 | 2020 | X |  |  |  |
| 444632 | Edwards, Emmanuel | M | 12 | 2019 | X |  |  |  |
| 444634 | Edwards, Enosh | M | 12 | 2019 | X |  |  |  |
| 365653 | Edwards, Steve | M | 12 | 2019 | X |  |  |  |
| 471464 | Elliot, Joseph | M | 10 | 2021 | X |  |  |  |
| 436320 | Ennis, Kaevon | M | 10 | 2021 | X |  |  |  |
| 458637 | Evans, Chase | M | 9 | 2022 | X |  |  |  |
| 456889 | Ezell, Nadira | F | 10 | 2021 |  | X |  |  |
| 460358 | Farrer, Chase | M | 11 | 2020 | X |  |  |  |
| 374911 | Farris, Giovanna | F | 12 | 2019 | C |  |  |  |
| 460342 | Figueroa Herrera, Justin | M | 11 | 2020 | X |  |  |  |
| 429293 | Fletcher, Kacee | F | 10 | 2021 | C |  |  |  |
| 468039 | Florence, Jayden | M | 12 | 2019 | X |  |  |  |
| 383098 | Flores, Gema | F | 12 | 2019 | X |  |  |  |
| 435422 | Franco, Alberto | M | 12 | 2019 | X |  |  |  |
| 477189 | Gaither, Ethan | M | 9 | 2022 | X |  |  |  |
| 399779 | Geer, Sanai | F | 11 | 2020 | X |  |  |  |
| 425259 | Gibbs, Sharard | M | 10 | 2021 | X |  |  |  |
| 458261 | Gomez, Ashley | F | 9 | 2022 | X |  |  |  |
| 461064 | Gomez, Ashly | F | 9 | 2022 | X |  |  |  |
| 374458 | Gonzales, Patricia | F | 12 | 2019 | X |  |  |  |
| 477363 | Gonzalez, Kam | F | 10 | 2021 | X |  |  |  |
| 443913 | Goodwin, Darren | M | 11 | 2020 | X |  |  |  |
| 370652 | Graves, Jakoby | M | 12 | 2019 | X |  |  |  |
| 473982 | Green, Mahogne | F | 11 | 2020 | X |  |  |  |
| 444605 | Green, Nikyla Nicole | F | 10 | 2021 | X |  |  |  |
| 425603 | Griffin III, Willie | M | 10 | 2021 | X |  |  |  |
| 477362 | Griffith, Terrah | F | 10 | 2021 | X |  |  |  |
| 444627 | Gueye, Adja | F | 10 | 2021 | X |  |  |  |
| 444637 | Hale, Beioncca | F | 11 | 2020 | X |  |  |  |
| 477352 | Hall Thomas, Jahmaal | M | 12 | 2019 | X |  |  |  |
| 369667 | Hamilton Sloss, Khenai | F | 12 | 2019 | X |  |  |  |
| 458638 | Hampton, Devyn | M | 9 | 2022 | X |  |  |  |
| 458216 | Hassan, Andinajib | M | 9 | 2022 | X |  |  |  |
| 425601 | Haynes, Marye | M | 10 | 2021 | X |  |  |  |
| 399654 | Haywood, Jonathan | M | 11 | 2020 | X |  |  |  |
| 430076 | Hazard, William | M | 11 | 2020 | X |  |  |  |
| 407182 | Henderson, Devin | M | 11 | 2020 | X |  |  |  |
| 454830 | Hernadez, Brian | M | 12 | 2019 | X |  |  |  |
| 444587 | Hines, Donovan | M | 10 | 2021 | X |  |  |  |
| 425258 | Hobson, Kaiden | M | 10 | 2021 | X |  |  |  |
| 458639 | Hodges, Myles | M | 10 | 2021 | X |  |  |  |
| 473430 | Holden, LeRoy | M | 10 | 2021 | X |  |  |  |
| 477358 | Hornbeak, James | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 471463 | Howard, GeVaughn | M | 10 | 2021 | X |  |  |  |
| 468038 | Howard, Khadin | M | 9 | 2022 | X |  |  |  |
| 406209 | Hunt, Jorden | F | 11 | 2020 | X |  |  |  |
| 444589 | Irvin, Zayin | M | 10 | 2021 |  | X |  |  |
| 458259 | Isse, Anab | F | 9 | 2022 | X |  |  |  |
| 370679 | Jackson, Andre | M | 12 | 2019 | X |  |  |  |
| 468560 | Jackson, Danica | F | 9 | 2022 | X |  |  |  |
| 443912 | Jackson, Jamari | M | 10 | 2021 | X |  |  |  |
| 458689 | Jackson, Jeremiah | M | 9 | 2022 | X |  |  |  |
| 425596 | Jackson, Jeremiah | M | 10 | 2021 | X |  |  |  |
| 458640 | James, Armani | M | 9 | 2022 | X |  |  |  |
| 406210 | Jenkins, Iyana | F | 11 | 2020 | X |  |  |  |
| 466229 | Johnson, Dani | F | 9 | 2022 | X/C |  |  |  |
| 434206 | Johnson, Daviona | F | 12 | 2018 | X |  |  |  |
| 477182 | Johnson, Jeremiah | M | 9 | 2022 |  | X |  |  |
| 427234 | Johnson, Shana | F | 11 | 2020 | X |  |  |  |
| 406211 | Johnson, Zionna | F | 11 | 2020 | X |  |  |  |
| 399646 | Johnson-Clay, Adrian | M | 11 | 2020 | X |  |  |  |
| 429320 | Johnson-McNeal, Avaion | M | 10 | 2021 | X |  |  |  |
| 406212 | Jones, Destiny | F | 11 | 2020 | X |  |  |  |
| 428120 | Jones, Haley | F | 11 | 2019 | X |  |  |  |
| 380715 | Jones, Kendal | M | 12 | 2019 | X |  |  |  |
| 380232 | Jones, Mikhiya | F | 12 | 2019 | X |  |  |  |
| 456901 | Jones, Rubi | F | 9 | 2022 |  | X |  |  |
| 473977 | Jones, Sonia | F | 11 | 2020 | X |  |  |  |
| 428426 | Juarez Guerrero, Nery | M | 12 | 2019 | X |  |  |  |
| 473703 | Keah-Warr, Trevon | M | 10 | 2021 |  | X |  |  |
| 370184 | Khamis, Eliyes | M | 12 | 2019 | X |  |  |  |
| 433788 | King, Natalia | F | 10 | 2021 | X |  |  |  |
| 429297 | Lamar, Nicole | F | 10 | 2021 | X/C |  |  |  |
| 469531 | Lea, Whyatt | M | 9 | 2022 | X |  |  |  |
| 466227 | Leach Woodfork, Amya | F | 11 | 2020 | C |  |  |  |
| 469530 | Lee, Whyatt | M | 11 | 2020 | X |  |  |  |
| 383101 | Lewis, Logan | M | 12 | 2019 | X |  |  |  |
| 369669 | Little, Samiyra | F | 12 | 2019 | X |  |  |  |
| 477356 | Logan, Shaniah | F | 9 | 2022 | X |  |  |  |
| 433779 | Logsdon, Zyon | F | 10 | 2021 | X |  |  |  |
| 369668 | Long, Rikaiya | F | 12 | 2019 | X |  |  |  |
| 477359 | Lopez Najera, Bryan | M | 10 | 2021 | X |  |  |  |
| 458641 | Lowe, Jayvon | M | 9 | 2022 | X |  |  |  |
| 473737 | Lumpkins, Brandon | M | 9 | 2022 | X |  |  |  |
| 461063 | Luseme, Sangani | F | 9 | 2022 | X |  |  |  |
| 456891 | Makle Bradley, Sydney | F | 9 | 2022 | X |  |  |  |
| 477397 | Malone, Kadiah | F | 11 | 2020 | X |  |  |  |
| 458642 | Marshall, Brian | M | 9 | 2022 | X |  |  |  |
| 380716 | Marshall, Jaden | M | 12 | 2019 | X |  |  |  |
| 434207 | Matsoumou, Dorcas | F | 12 | 2019 | X |  |  |  |
| 370682 | Mattison, Deandrell | M | 12 | 2019 | X |  |  |  |
| 399647 | Mays, Jaylin | M | 11 | 2020 | X |  |  |  |
| 461066 | Mbaye, Hincha | F | 10 | 2021 | X |  |  |  |
| 466233 | McClain, Dari | F | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 429625 | McElroy, Gerriah | F | 11 | 2020 | X |  |  |  |
| 433786 | McGinnis, Anijah | F | 10 | 2021 | X |  |  |  |
| 402017 | Middleton, Amariah | F | 12 | 2019 | X |  |  |  |
| 428133 | Miller, Mila | F | 10 | 2021 |  | X |  |  |
| 466235 | Mitchell, Makayla | F | 9 | 2022 | X |  |  |  |
| 444609 | Mitchell, Renaiya | F | 10 | 2021 | X |  |  |  |
| 433785 | Molina, Elizabeth | F | 11 | 2020 | X |  |  |  |
| 458265 | Molina, Helena | F | 9 | 2022 | X |  |  |  |
| 456894 | Moore, Amahia | F | 9 | 2022 |  | X |  |  |
| 413032 | Moore, De Coreya | F | 11 | 2020 | X |  |  |  |
| 458643 | Moore, Gregory | M | 9 | 2022 | X |  |  |  |
| 445026 | Moore, Salina | F | 10 | 2021 |  | X |  |  |
| 369664 | Morgan, Jasmine | F | 12 | 2019 | X |  |  |  |
| 473974 | Mozee, Kamari | F | 12 | 2019 | X |  |  |  |
| 429321 | Mudd, Damarien | M | 11 | 2020 | X |  |  |  |
| 425265 | Mudd, Deavyn | M | 10 | 2021 | X |  |  |  |
| 458262 | Munawar, Hania | F | 9 | 2022 | X |  |  |  |
| 458256 | Munawar, Jazba | F | 11 | 2020 | X |  |  |  |
| 429319 | Nash Jr., Lydell | M | 10 | 2021 | X |  |  |  |
| 374912 | Newcomb, Jamira | F | 12 | 2019 | X |  |  |  |
| 461065 | Nikole, Anjelika | F | 9 | 2022 | X |  |  |  |
| 444599 | Padilla Archilla, Christian | M | 10 | 2021 | X |  |  |  |
| 433802 | Parr, Kyo | F | 10 | 2021 | X |  |  |  |
| 458659 | Payne, Jamarion | M | 10 | 2021 | X |  |  |  |
| 370181 | Payne, John | M | 12 | 2019 | X |  |  |  |
| 458644 | Pendleton, Lavonta | M | 9 | 2022 | X |  |  |  |
| 466234 | Perry, JayLa | F | 11 | 2020 | X |  |  |  |
| 433791 | Pham, Johnny | M | 10 | 2021 | X |  |  |  |
| 425255 | Points, Uraih | M | 10 | 2021 | X |  |  |  |
| 430909 | Porter, Ke Von | M | 10 | 2021 | X |  |  |  |
| 456899 | Prince, Jalicia | F | 9 | 2022 |  | X |  |  |
| 454833 | Ramsey, Anthony | M | 11 | 2020 | X |  |  |  |
| 365656 | Ravens, Gavin | M | 12 | 2019 | X |  |  |  |
| 477187 | Reviere, Lemontae | M | 9 | 2022 | X |  |  |  |
| 429302 | Richards, Jalayah | F | 11 | 2020 | X |  |  |  |
| 468557 | Roach, Diamond | F | 11 | 2018 | X |  |  |  |
| 399778 | Robinson, Edniya | F | 11 | 2020 | X |  |  |  |
| 399780 | Robinson, Julie | F | 11 | 2020 | X |  |  |  |
| 399783 | Robinson, MaKayla | F | 11 | 2020 | X |  |  |  |
| 428152 | Rodriguez Almeida, Ransell | M | 11 | 2020 | X |  |  |  |
| 413626 | Roland, Donovan | M | 11 | 2020 | X |  |  |  |
| 365654 | Romaine, Myles | M | 12 | 2019 | X |  |  |  |
| 454681 | Rouse, Michael | M | 9 | 2022 | X |  |  |  |
| 466232 | Rowan Burrell, Ajani | F | 11 | 2020 | X |  |  |  |
| 407181 | Rowan, Devan | M | 11 | 2020 | X |  |  |  |
| 468558 | Rudolph, Ciara | F | 9 | 2022 | X |  |  |  |
| 425602 | Russell, Cameron | M | 11 | 2020 | X |  |  |  |
| 430912 | Ryan, Cameron | M | 11 | 2020 | X |  |  |  |
| 427886 | Sadiki, Kalenga | M | 12 | 2019 | X |  |  |  |
| 401707 | Salazar, Mariana | F | 11 | 2020 | X |  |  |  |
| 477361 | Sam, Rawa | F | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 458254 | Santos Tellez, Jennifer | F | 11 | 2020 | X |  |  |  |
| 429627 | Sapkota, Mamata | F | 10 | 2021 | X |  |  |  |
| 444636 | Scales, Aniyah | F | 12 | 2019 | X |  |  |  |
| 427235 | Scott, Sydnee | F | 10 | 2021 | X |  |  |  |
| 458264 | Scruggs, Destiny | F | 9 | 2022 | X |  |  |  |
| 402016 | Scruggs, Miracle | F | 11 | 2020 | X |  |  |  |
| 458645 | Sewell, Wayne | M | 9 | 2022 | X |  |  |  |
| 434209 | Shamsudeen, Naani | F | 12 | 2019 | X |  |  |  |
| 435541 | Sherrod, Jada | F | 10 | 2021 | X |  |  |  |
| 428151 | Sierra Valverde, Christian | M | 12 | 2019 | X |  |  |  |
| 456895 | Slappey, Amerie | F | 9 | 2022 |  | X |  |  |
| 477355 | Smith Garrett, Salena | F | 10 | 2021 | X |  |  |  |
| 458647 | Smith III, Charles | M | 10 | 2021 | X |  |  |  |
| 456902 | Smith, Ariyana | F | 9 | 2022 |  | X |  |  |
| 458646 | Smith, Camden | M | 9 | 2022 | X |  |  |  |
| 399644 | Smith, Gemel | M | 11 | 2020 | X |  |  |  |
| 430077 | Smith, Keivon | M | 10 | 2021 | X |  |  |  |
| 460684 | Smith, Steven | M | 10 | 2021 | X |  |  |  |
| 399642 | Smith, Taurian | M | 11 | 2020 | X |  |  |  |
| 458260 | Solom, Gailya | F | 9 | 2022 | X |  |  |  |
| 429294 | Starks, SaTonia | F | 10 | 2021 | X |  |  |  |
| 431575 | Stevenson, Analisa | F | 10 | 2021 | X |  |  |  |
| 473432 | Stevenson, Bobby | M | 11 | 2020 | X |  |  |  |
| 460867 | Stevenson, Darwin | M | 12 | 2019 | X |  |  |  |
| 430917 | Stigall, Stevie | F | 11 | 2020 | X |  |  |  |
| 435531 | Stone, Christen | F | 10 | 2021 | X |  |  |  |
| 425253 | Stone, Cortez | M | 10 | 2021 | X |  |  |  |
| 473434 | Stringer, Aidon | M | 10 | 2021 | X |  |  |  |
| 473436 | Stringer, Caidon | M | 10 | 2021 | X |  |  |  |
| 460349 | Sullivan, Arionna | F | 9 | 2022 | X |  |  |  |
| 430902 | Summerhays, John | M | 10 | 2021 | X |  |  |  |
| 458648 | Swindler, Kevin | M | 9 | 2022 | X |  |  |  |
| 422343 | Tapper, Jackson | M | 10 | 2021 | X |  |  |  |
| 433790 | Tapper, Jessica | F | 10 | 2021 | X |  |  |  |
| 429000 | Taylor, Kyersten | F | 10 | 2021 | X |  |  |  |
| 399657 | Tchouta-Moussa, Cyril | M | 12 | 2019 | X |  |  |  |
| 380236 | Thomas, Angel | F | 12 | 2019 | X |  |  |  |
| 380237 | Thomas, Miracle | F | 12 | 2019 | X |  |  |  |
| 374913 | Thompson, Javae | F | 12 | 2019 | C |  |  |  |
| 466230 | Tolliver, Kaiya | F | 9 | 2022 | X/C |  |  |  |
| 413631 | Tomety, Dede | F | 12 | 2019 | X |  |  |  |
| 429306 | Toney, Keleese | F | 10 | 2021 | X |  |  |  |
| 429295 | Towns, Lariyah | F | 10 | 2021 | C |  |  |  |
| 365651 | Tudor, Cody | M | 12 | 2019 | X |  |  |  |
| 412746 | Tunstull, Ashton | M | 11 | 2020 | X |  |  |  |
| 413031 | Tunstull, Asia | F | 11 | 2020 | X |  |  |  |
| 477353 | Turner, Kenedi | F | 9 | 2022 | X |  |  |  |
| 429298 | Valentine, Shelbi | F | 10 | 2021 | X/C |  |  |  |
| 399645 | Vanlier, Treshawn | M | 11 | 2020 | X |  |  |  |
| 477184 | Vinson, Rontae | M | 9 | 2022 |  | X |  |  |
| 473983 | Wade, Kennedi | F | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 380719 | Walker, Aaron | M | 12 | 2019 | X |  |  |  |
| 460353 | Walker, Aurea | F | 9 | 2022 | X |  |  |  |
| 458649 | Walker, Jermaine | M | 9 | 2022 | X |  |  |  |
| 458214 | Walker, Julian | M | 9 | 2022 | X |  |  |  |
| 425261 | Wallace, Javion | M | 10 | 2021 | X |  |  |  |
| 389249 | Washington, JaNiesha | F | 12 | 2019 | X |  |  |  |
| 389250 | Washington, Kendra | F | 12 | 2019 | X |  |  |  |
| 370694 | Washington, Khrystian | M | 12 | 2019 | X |  |  |  |
| 473976 | Washington, Prasirt | F | 9 | 2022 | X |  |  |  |
| 444631 | Watkins, Aniya | F | 11 | 2020 | X |  |  |  |
| 477360 | Watkins, Hayden | M | 9 | 2022 | X |  |  |  |
| 444620 | Weathers, Kalena | F | 10 | 2021 | X/C |  |  |  |
| 428134 | Weaver, Samira | F | 10 | 2021 | X |  |  |  |
| 473984 | West Howard, Jada | F | 10 | 2021 | X |  |  |  |
| 430905 | West, Brayden | M | 11 | 2020 | X |  |  |  |
| 425599 | Western, Sincyre | M | 11 | 2020 | X |  |  |  |
| 458250 | White, Emory | F | 11 | 2020 | X |  |  |  |
| 466226 | Whiting, Devan | F | 11 | 2020 | X/C |  |  |  |
| 434208 | Wiesner, Ethan | M | 10 | 2021 | X |  |  |  |
| 429290 | Williams, Autumn | F | 12 | 2019 | C |  |  |  |
| 425600 | Williams, Demeko | M | 10 | 2021 | X |  |  |  |
| 389190 | Williams, JaVon | M | 12 | 2019 | X |  |  |  |
| 473980 | Williams, Jheia | F | 9 | 2022 | X |  |  |  |
| 430915 | Williams, Keith | M | 12 | 2019 | X |  |  |  |
| 425262 | Williams, Micah | M | 10 | 2021 | X |  |  |  |
| 434180 | Williams, Paige | F | 11 | 2020 | X |  |  |  |
| 444629 | Woewiyu, Mardea | F | 11 | 2020 | X |  |  |  |
| 473975 | Woods, Kayla | F | 12 | 2019 | X |  |  |  |
| 469532 | Woods, Logan | M | 11 | 2020 | X |  |  |  |
| 458263 | Wooley, Lydia | F | 9 | 2022 | X |  |  |  |
| 425251 | Woolfolk, Amontez | M | 10 | 2021 | X |  |  |  |
| 458650 | Wyatt, Jaxon | M | 9 | 2022 | X |  |  |  |
| 456893 | Wyatt, Jordyn | F | 11 | 2020 |  | X |  |  |
| 399643 | Young, De Metrius | M | 11 | 2020 | X |  |  |  |
| 430907 | Young, Jayla | F | 11 | 2020 | X/C |  |  |  |
| 456903 | Young, Nayla | F | 9 | 2022 |  | X |  |  |


[^0]:    Smith, Ariyana
    Young, Nayla

