



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2022-2023**

KHSAA Form T65  
Revised 3/30/23

School:	Christian Fellowship
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023**

KHSAA Audit Form  
Rev. 11/1/22

**TITLE IX INTERNAL AUDIT SUMMARY**

**CHRISTIAN FELLOWSHIP**

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

	Column 1	Column 2	Column 3	
	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	86	79	165
Row 2	Percentage of Participation	52.12%	47.88%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$13,446	\$12,582	\$26,028
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	51.66%	48.34%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-0.46%	0.46%	
Row 6	Per Participant Expenditure	\$156.35	\$159.27	
Row 7	Per Participants Difference in Expenditures		\$2.92	
Row 8	Total Enrollment (from KHSAA enrollment figures)	45	31	76
Row 9	Percentage of Enrollment	59.21%	40.79%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-7.09%	7.09%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	7	15
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>GIRLS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.8	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	55.0%	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-16	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>yes</b>	Does this school appear likely to meet, Subpart 3 for Compliance?
Row 20	TEST 1 RESULTS (OVERALL)	<b>-YES-</b>	Appears likely to meet Test 1 for Title IX Compliance?

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	26.7%	
Row 22	TEST 2 RESULTS	<b>-YES-</b>	Appears likely to meet Test 2 for Title IX Compliance?

**TEST 3**

Row 23	TEST 3 RESULTS	<b>-YES-</b>	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	Information provided on the T-3 and the T-63 forms indicates that student athletic interests are currently being accommodated	

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

KHSAA Form **GE19**  
Rev.5/11

The Christian Fellowship High School, Benton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Deborah Lewis	n/a	n/a	AD
Mike Muller	n/a	n/a	teacher
Stepheni Park	n/a	n/a	teacher and coach
Megan Paschall	n/a	n/a	teacher
Tyler Ryan	n/a	n/a	teacher and coach
Jayden Jackson	n/a	n/a	student
Elli LeClaire	n/a	n/a	student
Andrew Dunning	n/a	n/a	student
Brady Fletcher	n/a	n/a	student
Jordan Haley	n/a	n/a	teacher and coach
	n/a	n/a	
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 28, 2022
Feb 13, 2023
Apr 26, 2023

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Deborah Lewis	AD	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Deborah Lewis	AD	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Deborah Lewis (dlewis@cfsky.us)

April 29, 2023 10:57:51 AM

**Principal Signature**

**Date**



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

## Christian Fellowship (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Archery (coed) - Boys	varsity		X	X	X			
	jv							
	freshman							
Archery (coed) - Girls	varsity		X	X	X			
	jv							
	freshman							
Baseball	varsity		X	X	X		X	X
	jv			X				X
	freshman							
Basketball - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman			X	X		X	
Basketball - Girls	varsity		X	X	X	X	X	X
	jv			X	X	X	X	X
	freshman							
Bowling - Boys	varsity							
	jv							
	freshman							
Bowling - Girls	varsity							
	jv							
	freshman							
Cheerleading	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity							
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity							
	jv							
	freshman							
Fishing (coed) - Boys	varsity							
	jv							
	freshman							



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

## Christian Fellowship (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fishing (coed) - Girls	varsity							
	jv							
	freshman							
Fast Pitch Softball	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman							
Golf - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Golf - Girls	varsity	X	X	X	X	X		
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Marksmanship (coed) - Boys	varsity							
	jv							
	freshman							
Marksmanship (coed) - Girls	varsity							
	jv							
	freshman							
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity							
	jv							
	freshman							
Soccer - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity	X	X					
	jv							
	freshman							
Tennis - Girls	varsity		X					
	jv							
	freshman							
Track - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							



**HISTORICAL TEAM MATRIX**  
**TEAM LIST USED FOR CALCULATIONS**  
*(School Year 2020-2021 is Excluded from Calculations)*  
**Christian Fellowship (2022-2023)**

KHSAA Roster Review Form  
Rev. 02/14

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Bowling - Unified	varsity							
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Volleyball	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman	X	X	X	X	X	X	X
Wrestling	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Cross Country - Girls	varsity	X	X	X	X			
	jv							
	freshman							



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Christian Fellowship (2022-2023)

#### Varsity Baseball

Burnett, Jakin  
Choate, Isaac  
Clendenen, Trey  
Dunning, Andrew  
Engler, Hayden  
Fletcher, Brady  
Garrott, Clark  
X Gray, Aidyn  
Grigg, Elijah  
Grigg, Samuel  
Harshman, Landon  
Hicks, Dawson  
Kelley, Jayden  
Ortt, Dylan  
Potter, Nate  
Slayden, Cooper  
Smee, William  
True, Logan  
White, Aaron

#### Varsity Basketball - Boys

Burnett, Jakin  
X Clendenen, Trey  
Dunning, Andrew  
Fletcher, Brady  
Grigg, Elijah  
Grigg, Malachi  
Grigg, Samuel  
Hicks, Dawson  
Hosick, Gauge  
Kite, Daxton  
Nesshoefer, Preston  
Perez, Nate  
X Potter, Nate  
Robinson, Ashton  
Slayden, Cooper  
X White, Aaron

#### Varsity Golf - Boys

Choate, Isaac  
Dunning, Andrew  
Engler, Hayden  
Fletcher, Brady  
Hicks, Dawson  
Ortt, Dylan

#### Varsity Track - Boys

Burnett, Jakin  
Garland, Mark  
Grigg, Malachi  
Grigg, Samuel  
Nesshoefer, Preston  
Robinson, Ashton  
Slayden, Cooper

#### Varsity Cross Country - Boys

Burnett, Jakin  
Clendenen, Trey  
Dunning, Andrew  
Fletcher, Brady  
Gray, Aidyn  
Harshman, Landon  
Hicks, Dawson  
Nesshoefer, Preston  
Ortt, Dylan  
Potter, Nate  
Robinson, Ashton  
Slayden, Cooper  
White, Aaron

#### Varsity Basketball - Girls

X Boddy, Kaitlyn  
Burnett, Lillian  
X Colburn, Cate  
DeMerchant, Faith  
X Dunning, Elizabeth  
Hines, Kylee  
X Hood, Cordia  
Howard, Gracie  
Howard, Rhema  
Hudson, Rylee  
Jackson, Jayden  
Neal, Jenna  
Owen, Kyndal  
Ryan, Ava  
Shields, Renee  
Tyson, Noelle  
Warren, Alyssa  
Wright, Bekah

#### Varsity Fast Pitch Softball

X Boddy, Kaitlyn  
X Burnes, Destiny  
Burnett, Lillian  
X Colburn, Cate  
Davis, Hadley  
Dunning, Elizabeth  
X Holbrook, Sophie  
Hood, Cordia  
Howard, Gracie  
Howard, Rhema  
X Ivey, Hadlee  
Jackson, Jayden  
X LeClaire, Elli  
Manning, Ava  
X Neal, Jenna  
Owen, Kyndal  
Seibert, Madie  
Shields, Renee  
Smee, Maddie

X Tarnowski, Faith  
Tyson, Noelle  
X Warren, Alyssa  
Wright, Bekah

#### Varsity Track - Girls

Burnett, Lillian  
Davis, Georgia  
Hines, Kylee  
Howard, Rhema  
Jackson, Jayden  
Neal, Jenna  
Richardson, Gracie

#### Varsity Volleyball

Burnett, Lillian  
X Collie, Allie  
X Dunning, Elizabeth  
Fox, Kylee  
Griggs, Lillian  
Hood, Cordia  
Howard, Gracie  
Howard, Rhema  
Hudson, Rylee  
Jackson, Jayden  
LeClaire, Elli  
X Manning, Ava  
Phillips, Ava  
Smee, Maddie  
Tyson, Noelle

#### Junior Varsity Baseball

Burnett, Jakin  
Choate, Isaac  
Garrott, Clark  
X Gray, Aidyn  
Grigg, Elijah  
Grigg, Samuel  
Harshman, Landon  
Hicks, Dawson  
Ortt, Dylan  
Potter, Nate  
Slayden, Cooper  
True, Logan

#### Junior Varsity Basketball - Boys

Burnett, Jakin  
Grigg, Elijah  
Grigg, Malachi  
Grigg, Samuel  
Hicks, Dawson  
Hosick, Gauge  
Kite, Daxton

Nesshoefer, Preston  
Perez, Nate  
Robinson, Ashton  
Slayden, Cooper

#### Junior Varsity Basketball - Girls

DeMerchant, Faith  
Hines, Kylee  
Howard, Gracie  
Hudson, Rylee  
Neal, Jenna  
Owen, Kyndal  
Ryan, Ava  
Tyson, Noelle  
Wright, Bekah

#### Junior Varsity Fast Pitch Softball

X Burnes, Destiny  
Burnett, Lillian  
Davis, Hadley  
Dunning, Elizabeth  
Hood, Cordia  
Howard, Gracie  
Howard, Rhema  
X Ivey, Hadlee  
Jackson, Jayden  
X LeClaire, Elli  
Manning, Ava  
X Neal, Jenna  
Owen, Kyndal  
Seibert, Madie  
Shields, Renee  
Smee, Maddie  
X Tarnowski, Faith  
Tyson, Noelle  
Wright, Bekah

#### Junior Varsity Volleyball

X Boddy, Kaitlyn  
DeMerchant, Faith  
X Fleet, Lexi  
Fox, Kylee  
Hudson, Rylee  
Ivey, Hadlee  
Jones, Emma  
LeClaire, Elli  
Molle, Samantha  
Phillips, Ava  
Smee, Maddie  
Tyson, Noelle



**ROSTER REVIEW**  
**PLAYER LIST USED FOR CALCULATIONS**  
**Christian Fellowship (2022-2023 continued)**

**Freshman  
Volleyball**

Collier, Anna  
Johnson, Shayla  
Neal, Jenna  
Owen, Kyndal  
Perez, Emily  
Ryan, Ava





**SCHOOL YEAR 2022-2023**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	45	59.2%	86	52.1%
Row 2	BOYS	31	40.8%	79	47.9%
Row 3	Totals	76	100%	165	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 25

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Deborah Lewis (dlewis@cfsky.us) Date: April 29, 2023 10:57:51 AM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/1/22

Christian Fellowship (2022-2023)

**TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23**

	V	JV	F
Archery (coed) - Boys			
Baseball	X	X	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls	X	X	
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	4	47	1	14	
GIRLS	JV	3	33	1	9	
GIRLS	FROSH	1	6	0	0	
GIRLS	TOTAL	8	86	2	23	26.7%
BOYS	VARSITY	5	57	1	18	
BOYS	JV	2	22	1	11	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	79	2	29	36.7%

Verification Code: c74ecb993c543c70f6d1c35c7afacd2f 2023-04-29 10:57:51



**SCHOOL YEAR 2022-2023**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
Rev 5 / 11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
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Principal Signature: Digitally signed by Deborah Lewis (dlewis@cfsky.us) Date: April 29, 2023 10:57:51 AM



**2021-2022  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.11/21

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	47	54.7%
Row 2	j.v.:	3	33	38.4%
Row 3	frosh:	1	6	7.0%
Row 4	total:		86	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	5	57	72.2%
Row 6	j.v.:	2	22	27.8%
Row 7	frosh:	0	0	0.0%
Row 8	total:		79	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Deborah Lewis (dlewis@cfsky.us) Date: April 29, 2023 10:57:51 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023**

KHSAA Form T35  
Rev. 11/1/22

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Christian Fellowship**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$199	\$0	\$234	\$0	\$184	\$0	\$1,500	1	\$0	\$0
Basketball - Boys	\$2,031	\$0	\$200	\$0	\$210	\$0	\$2,250	3	\$0	\$0
Basketball - Girls	\$1,576	\$0	\$200	\$0	\$210	\$0	\$3,000	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$1,500	\$0	\$467	\$0	\$118	\$0	\$1,275	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$417	\$0	\$234	\$0	\$184	\$0	\$2,500	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$221	\$0	\$96	\$0	\$118	\$0	\$875	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023**

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Christian Fellowship**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$40	\$0	\$297	\$0	\$92	\$0	\$675	1	\$0	\$0
Track - Girls	\$40	\$0	\$297	\$0	\$92	\$0	\$675	1	\$0	\$0
Volleyball	\$269	\$0	\$516	\$0	\$236	\$0	\$3,000	3	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$12,582	48.3%
Expenditures for Girls	\$13,446	51.7%
<b>Total Expenditures</b>	<b>\$26,028</b>	



**SCHOOL YEAR** 2022-2023  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Deborah Lewis (dlewis@cfsky.us) Date: April 29, 2023 10:57:51 AM



**SCHOOL YEAR 2022-2023  
TITLE IX IMPROVEMENT PLAN  
Christian Fellowship**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
opportunities	We are a small school with enrollment of 76 students in 9-12 grade. However, we do not let that be an excuse. We continue to look for ways to involve and engage our students in sports, and look for ways to include all abilities and level of experience. We do not hold try outs for our teams. If a student desires to play, they are on the team.	Start: Aug 1, 2022 Complete: May 31, 2023
opportunities	We continue to look for ways to increase funding for a new gym facility. Our current gym is not serving our needs and an additional gym facility would help to assure that all teams have access to a gym when needed. We share our one small gym between all sports, from elementary through high school. We are adding funds to the gym project as they become available and are looking at unique ways to accomplish the project.	Start: Aug 1, 2022 Complete: May 31, 2023
opportunities	we are exploring interest for a Bass fishing team. We are situated in a part of the state that has access to the lakes area. Many sportsmen in our area enjoy fishing, and we are searching for someone to partner with the school in being able to offer this sport to our students.	Start: Aug 1, 2022 Complete: May 31, 2023
opportunities	continue to generate interest in a soccer program. We have tried numerous times, even hiring a coach last year, and interest dwindled after a few sessions. We've brought in personnel to do a soccer clinic and continue to watch for interest.	Start: Aug 1, 2022 Complete: May 31, 2023

Principal's Signature: Digitally signed by Deborah Lewis (dlewis@cfsky.us)

Date: April 29, 2023 10:57:51 AM





**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST**

KHSAA Form GE03  
Rev. 04/12

A. School	<u>Christian Fellowship</u>
B. School Year	<u>2022-2023</u>
C. Total Varsity Athletes	<u>45</u>
D. Total Non-Varsity Athletes	<u>4</u>
E. Total below Grade 9 who played varsity	<u>7</u>
F. Total below Grade 9 who played non-varsity	<u>2</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
432224	Burnett, Jakin	M	9	2022	X			
301738	Burnett, Lillian	F	12	2019	X			
457935	Choate, Isaac	M	9	2022	X			
369967	Clendenen, Trey	M	12	2019	X			
449143	Collier, Anna	F	8	-				X
475024	Davis, Georgia	F	9	2022	X			
428766	Davis, Hadley	F	8	-			X	
377328	DeMerchant, Faith	F	10	2021	X			
299410	Dunning, Andrew	M	12	2019	X			
322369	Dunning, Elizabeth	F	12	2019	X			
299409	Engler, Hayden	M	12	2019	X			
299408	Fletcher, Brady	M	12	2019	X			
449137	Fox, Kylee	F	11	2020	X			
369961	Garland, Mark	M	12	2019	X			
441143	Garrott, Clark	M	10	2021	X			
441151	Gray, Aidyn	M	9	2022	X			
402249	Grigg, Elijah	M	9	2022	X			
402250	Grigg, Malachi	M	11	2020	X			
391362	Grigg, Samuel	M	9	2022	X			
369763	Griggs, Lillian	F	11	2020	X			
428431	Harshman, Landon	M	10	2021	X			
369752	Hicks, Dawson	M	10	2021	X			
464716	Hines, Kylee	F	7	-			X	
417029	Hood, Cordia	F	12	2019	X			
469807	Hosick, Gauge	M	8	-			X	
337975	Howard, Gracie	F	11	2020	X			
322356	Howard, Rhema	F	12	2019	X			
381553	Hudson, Rylee	F	10	2021	X			
438927	Ivey, Hadlee	F	11	2020		X		
301731	Jackson, Jayden	F	12	2019	X			
427160	Johnson, Shayla	F	9	2022		X		
392335	Jones, Emma	F	11	2020		X		
383764	Kelley, Jayden	M	12	2019	X			
432221	Kite, Daxton	M	9	2022	X			
392337	LeClaire, Elli	F	11	2020	X			
409529	Manning, Ava	F	12	2019	X			
449139	Molle, Samantha	F	11	2020		X		
428765	Neal, Jenna	F	8	-			X	
459377	Nesshoefer, Preston	M	9	2022	X			
369980	Ortt, Dylan	M	10	2021	X			
428769	Owen, Kyndal	F	8	-			X	
449145	Perez, Emily	F	8	-				X

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (*continued*)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
462566	Perez, Nate	M	9	2022	X			
392336	Phillips, Ava	F	11	2020	X			
405520	Potter, Nate	M	11	2020	X			
445357	Richardson, Gracie	F	12	2019	X			
459879	Robinson, Ashton	M	10	2021	X			
428767	Ryan, Ava	F	8	-			X	
409531	Seibert, Madie	F	11	2020	X			
318591	Shields, Renee	F	12	2019	X			
402278	Slayden, Cooper	M	10	2021	X			
426040	Smee, Maddie	F	10	2021	X			
383766	Smee, William	M	12	2019	X			
441146	True, Logan	M	9	2022	X			
381552	Tyson, Noelle	F	11	2020	X			
318589	Warren, Alyssa	F	12	2019	X			
428429	White, Aaron	M	12	2019	X			
428830	Wright, Bekah	F	8	-			X	