| School: | Clinton County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> <br> CLINTON COUNTY 

 <br> <br> CLINTON COUNTY}

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 187 | 230 | 417 |
| Row 2 | Percentage of Participation | 44.84\% | 55.16\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$100,354 | \$149,750 | \$250,104 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 40.12\% | 59.88\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.72\% | 4.72\% |  |
| Row 6 | Per Participant Expenditure | \$536.65 | \$651.09 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$114.44 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 200 | 226 | 426 |
| Row 9 | Percentage of Enrollment | 46.95\% | 53.05\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -2.10\% | 2.10\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 11 | 25 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particip } \\ & \text { tolerance is } 5 \% \text {, if } 101- \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.4 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 46.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 28 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 12.3\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -NO- |
| :--- | :--- | :--- | :--- |
|  | Row 24 | Test 3 Notes from Audit Team member listed above to meet Test 3 for Title IX |  |
| Compliance? |  |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2022-2023The Clinton County<br>(Name of High School)

High School, Albany
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Pddress | Phone | Title <br>  <br> Ken Dearborn <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Pam Lovell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Nick Irwin | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Soccer Coach |
| Macy Arms | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boys Basketball Coach |
| Jared Hunter | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls \& Boys Golf Coach |
| Darrell Thompson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls \& Boys Tennis Coach |
| Kellie Brown | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Nick Poore | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Tatum Harlan | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Kade Beaty | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Addison Carr | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Josh Moons | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Dec 8, 2022
Feb 23, 2023
Mar 29, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Darrell Thompson | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Julie York | DPP | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 27, 2023 14:16:07 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Clinton County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Clinton County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X |  |  |  |  |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Clinton County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Clinton County (2022-2023)
Varsity
Baseball

Alvarez, Jose Guadalupe
Arms, Austin
Bowlin, Chase
Berdat, Scout
Casada, Tucker
Casada, Walker
Davis, Cohen
Duvall, Matt
Guffey, William Oliver
King, Kyle
Matthews, Nicholas
Mays, Timmy
McWhorter, Carson
Melton, Blaine
Perdue, Chayse
Perkins, Logan
Poore, Chaston
Poore, Nick
Poore, Zack
Proffitt, Wyatt
Rogers, Chandler
Swaim, Josh
Tallent, Sawyer
Thrasher, Caleb
Thrasher, Cannon
Thrasher, Drake
Young, Cannon
Varsity
Basketball-Boys

Alvarez, Jose Guadalupe
Bryant, Scout
Burchett, Steele
Geardas, Cohen
Davis, Drew
Dearborn, Eli
Ferguson, Sterlin
Irwin, Cameron
Mason, Jaxson
Massengale, Kasyn
McCutchen, Noah
Melton, Blaine
Moons, Tytan
Oesterreicher, Thomas
Poore, Nick
Stockton, Braden
Thrasher, Caleb
Tucker, Eli
Young, Cannon

## Varsity Football

Adkins, Jayden M
Albertson, Jaxon E
Anderson, Dylan
Beaty, Kade
Boils, Bently
Bowlin, Chase
Brown, Austin
Digitally signed by Darrell R Thompson
(darrell.thompson@clinton.kyschools.us)

Poore, Zack
Pyzik, Luke
Brown, Landon
Bryant, Scout Burchett, Steele
Carver, Claude
Cerda Alvarez, Jose
Craig, James
Cross, Japeth
Gtbostalugen
Davis, Cohen
Dearborn, Eli
Denney, Dakota
Denney, Dawson
Dominguez, Doyel
Eller, Bradley S
Frazier, Lakota
Guffey, Koger
Harrison, Jerry D
Kean, Evan Chase
King, Kyle
Little, Evan
Marcum, Caleb
Marcum, Christian
Mason, Jaxson
Massengale, Kasyn
Matthews, Nicholas
McCutchen, Noah
McDaniel, Carson M
McDaniel, Mason
Merryman, Jaxon
Nelson, Jackson W
Newell, Logan R
Pierce, Allen
Proffitt, Wyatt
Pyzik, Luke
Rains, Ethan
Riddle, Marcus E
Slone, Gage
Smith, TJ
Sohm, Jase
Stephens, Marshall
Swaim, Josh
Talbott, Carter
Tuggle, Landon
Upchurch, Malachi
Whitley, Wyatt
Wray, Levi A

Varsity
Golf - Boys
Bair, Ryan
Casada, Tucker
Casada, Walker
Cash, Blake
Craig, James
Guffey, Mac
Harmon, Cameron
Jones, Colton
Latham, Benjamin L
McCutchen, Noah
Melton, Blaine
Moons, Maddox

Varsity
Tennis - Boys
Boykin, Silas
Cowan, Jackson
Davis, Drew
Guffey, Mac
Jonas, Jeremiah
Little, Evan
Marcum, Caleb
McCutchen, Noah
Moons, Maddox
Neal, Ty
Pittman, Landon
Varsity
Cross Country - Boys

Cross, Japeth
Dominguez, Doyel
Dominguez, Juan C
Dugger, Alex
Groce, John
Kinnear, Jason
Proffitt, Wyatt

```
Varsity
Basketball - Girls
```

Boils, Mailee Jo
Daniels, Ashton
Harlan, Tatum
lpock, Sadie
Little, Loren
Longwell, Chloe
Messer, Alexis
Moons, Landree
Pierce, Summer
Rigney, Madison
Smith, Makayla
Thrasher, Holdin
Tucker, Maci
Weston, Addison
Young, Bella

$\quad$| Varsity |
| ---: |
| Cheerleading |

Adkins, Destiney
Boils, Mailee Jo
Burchett, Saylor Ann
Cannon, Emma
Chilton, Paisley
Hay, Kendall
Lowe, Keara
Lower, Abigail
Marlow, Ella
Muse, Sydnee Ann

Parrigin, Mackenzee
Robbins, Lexie
Shearer, Kinsley
Stines, Jada
Warinner, Trinady
Whittenburg, Addison

Varsity<br>Fast Pitch Softball

Borgmeier, Rylee
Bybee, Haedyn
Coop, Addison
Dishman, Gracie
England, Maggie
Harlan, Tatum
Hickman, Lily
lpock, Sadie
Little, Loren
Longwell, Chloe
Longwell, Jayleigh D
Marlow, Ella
Messer, Alexis
Messer, Aubrie
Moles , Tessa
Murphy, Laramie
Parrigin, Mackenzee
Polston, Bailey
Rains, Karly
Rigney, Madison
Rodriguez, Alyssa
Stearns, Katie
Thompson, Aubrey
Thrasher, Holdin
Wallace, Jayce
Warinner, Trinady
Weston, Addison
Winningham, Lauren
Young, Bella

## Varsity Golf - Girls

Rigney, Madison

## Varsity Soccer-Girls

Bagwell, Victoria
Bertram, Kendra B
Booher, Maddie
Borgmeier, Rylee
Carr, Addison
Coffey, Shaylen
Derryberry, Natali
England, Maggie
Guffey, Claire
Harlan, Chesney
Harlan, Tatum
Hay, Kendall
Hess, Saylor
Jones, Haley

# Clinton County (2022-2023 continued) 

Little, Loren
Lovell, Ava
Mazariegos, Briseida
Pascual, Esmerelda
Pascual, Stacy
Perez, Lindsay
Shaffer, Dale
Tomlin, Chloe
Tucker, Maci

Varsity
Tennis - Girls
Carr, Addison
Carr, Autumn Claborn, Amelia Coffey, Shaylen
England, Maggie
Guffey, Claire
Harlan, Chesney
Harlan, Tatum
Hay, Kendall
Lovell, Ava
Pascual, Esmerelda
Pence, Lily
Riggins, Melinda

Varsity Volleyball
Brown, Kellie
Conner, Kelsie
Hickman, Lily
Longwell, Chloe
Messer, Aubrie
Moon, Ivy
Moons, Landree
Moons, Mckenna
Moons, Sadie
Moses, Cambria
Neal, Megan
Perez, Lindsay
Pruitt, Nevaeh Shepherd, Olivia
Spradlin, Shaylee
Stockton, Carly
Upchurch, Jonna
Weston, Addison

## Varsity Cross Country - Girls

Crowder, Isabella
Daniels, Ashton
Harlan, Tatum

Varsity<br>Archery (coed) - Girls

Boils, Olivia R
Borgmeier, Rylee
Gilbert, Amber
Gilbert, Lexus
Poore, Olivia
Shelton, Katie A
Shelton, Madison
Shepherd, Olivia
York, Katie


Varsity
Esports - Winter (coed) -
Billy, Parrish Boys
Brummett, Chris
Cecil, Clay
Cerda Alvarez,
Coe, Brady
Craig, James
Guggatunmex
Gavin, York
Gibson, Jared
Hutchens, Colton
Parrish, Billy
Pittman, Landon
Shelton, Jordan
Shepperd, Caleb
Slone, Gage
Sparks, Trenton
Spradlin, Isaac
Trenton, Sparks
Wheeler, Dakota
York, Gavin

Varsity
Esports - Winter (coed) -
Stearns, Kay Giels

Esports - Spring (coed) -
Brummett, Chioss
Cecil, Clay
Coe, Brady
Craig, James
Dugger, Alex
Hutchens, Colton
Parrish, Billy
Shelton, Jordan
Shepperd, Caleb
Sparks, Trenton
Wheeler, Dakota
York, Gavin

Varsity
Esports - Spring (coed) -
Stearns, KayGirls

```
Junior Varsity Baseball
```

Arms, Austin
Bryant, Scout
Casada, Tucker
Casada, Walker
Davis, Cohen
Duvall, Matt
Guffey, William Oliver
King, Kyle
Matthews, Nicholas
Mays, Timmy
McWhorter, Carson
Melton, Blaine
Perdue, Chayse
Perkins, Logan
Poore, Chaston
Poore, Nick
Poore, Zack
Proffitt, Wyatt
Rogers, Chandler
Swaim, Josh
Tallent, Sawyer
Thrasher, Caleb
Thrasher, Cannon
Thrasher, Drake
Young, Bella
Young, Cannon

## Junior Varsity <br> Basketball - Boys

Davis, Drew
Irwin, Cameron
Irwin, Carson
Mason, Jaxson
Massengale, Kasyn
McCutchen, Noah
Melton, Blaine
Moons, Tytan
Poore, Nick

Spradlin, Isaac
Talbott, Carter
Thrasher, Caleb
Young, Cannon

## Junior Varsity <br> Basketball - Girls

lpock, Sadie
Longwell, Chloe
Messer, Alexis
Rigney, Madison
Smith, Makayla
Thrasher, Holdin
Tucker, Maci
Weston, Addison
Young, Bella

## Junior Varsity

## Fast Pitch Softball

Borgmeier, Rylee
Bybee, Haedyn
Coop, Addison
Dishman, Gracie
Harlan, Tatum
Hickman, Lily
lpock, Sadie
Longwell, Chloe
Messer, Alexis
Messer, Aubrie
Moles, Tessa
Rains, Karly
Rigney, Madison
Rodriguez, Alyssa
Thompson, Aubrey
Thrasher, Holdin
Weston, Addison
Winningham, Lauren
Young, Bella

## Junior Varsity

Soccer - Girls
Booher, Maddie
Borgmeier, Rylee
Carr, Addison
Carr, Autumn
Clark, Trinity
Coffey, Shaylen
Derryberry, Natali
Duncan, Kylee
Harlan, Tatum
Hess, Saylor
Lovell, Ava
Mazariegos, Briseida
Moles, Tessa
Pascual, Esmerelda
Pence, Lily
Perez, Lindsay
Poore, Olivia
Shelton, Madison

Troxell, Jaya
Tucker, Maci
Xol , Yami

Junior Varsity
Volleyball
Bowlin, Ashtyn
Brown, Kellie
Bybee, Haedyn
Conner, Kelsie
Duvall, Adalyn
Fitzgerald, Breeli
Hickman, Lily
Longwell, Chloe
Messer, Aubrie
Perez, Lindsay
Pruitt, Nevaeh
Richardson , Gracie
Rigney, Madison
Spradlin, Shaylee

## Freshman <br> Basketball - Boys

Davis, Drew
Dugger, Dillon
Guffey, William Oliver
Harmon, Chase
Irwin, Cameron
Irwin, Carson
Mason, Jaxson
Massengale, Kasyn
McCutchen, Noah
Melton, Blaine
Moons, Tytan
Spradlin, İsaac
Tallent, Lee
Thrasher, Caleb
Thrasher, Drake

## Freshman

Basketball - Girls
lpock, Sadie
Longwell, Chloe
Messer, Alexis
Moreland, Jaelyn
Rigney, Madison
Robbins, Amelia
Smith, Addison
Thrasher, Holdin
Weston, Addison
Young, Bella ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 200 | $46.9 \%$ | 187 | $44.8 \%$ |
| Row 2 | BOYS | 226 | $53.1 \%$ | 230 | $55.2 \%$ |
| Row 3 | Totals | 426 | $100 \%$ | 417 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 75$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Clinton County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | $\begin{gathered} \text { Number of } \\ \text { Teams Currently } \\ \text { Offered } \end{gathered}$ | Number of Participants |  | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 113 | 2 | 2 |  |
| GIRLS | JV | 4 | 64 | 1 | 21 |  |
| GIRLS | FROSH | 1 | 10 | 0 | 0 |  |
| GIRLS | TOTAL | 15 | 187 | 3 | 23 | 12.3\% |
| BOYS | VARSITY | 9 | 177 | 2 | 32 |  |
| BOYS | JV | 2 | 38 | 0 | 0 |  |
| BOYS | FROSH | 1 | 15 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 230 | 2 | 32 | 13.9\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Bass Fishing | Yes <br> Bass Fishing |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Our school has fully implemented an eSports team and participated in both fall and spring competitions. We currently have posted the Bass Fishing coach position and have received interests from individuals concerning this opening. Both Female and Male students have also expressed a desire in participating as well. So in the fall of 2023 hopefully we will be ready for competition.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 113 | $60.4 \%$ |
| Row 2 | j.v.: | 4 | 64 | $34.2 \%$ |
| Row 3 | frosh: | 1 | 10 | $5.3 \%$ |
| Row 4 | total: | 187 | $\mathbf{1 0 0 \%}$ |  |
| Boys |  | 1 | 177 | $77.0 \%$ |
| Row 5 | varsity: | 2 | 38 | $16.5 \%$ |
| Row 6 | j.v.: | 1 | 15 | $6.5 \%$ |
| Row 7 | frosh: |  | 230 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Clinton County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 565$ | $\$ 0$ | $\$ 2,025$ | $\$ 0$ | $\$ 896$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 857$ | $\$ 0$ |
| Baseball | $\$ 6,937$ | $\$ 0$ | $\$ 5,266$ | $\$ 0$ | $\$ 1,587$ | $\$ 0$ | $\$ 5,000$ | 2 | $\$ 2,946$ | $\$ 0$ |
| Basketball - Boys | $\$ 11,349$ | $\$ 0$ | $\$ 32,893$ | $\$ 0$ | $\$ 3,212$ | $\$ 0$ | $\$ 13,000$ | 3 | $\$ 682$ | $\$ 0$ |
| Basketball - Girls | $\$ 12,823$ | $\$ 0$ | $\$ 10,097$ | $\$ 0$ | $\$ 4,552$ | $\$ 0$ | $\$ 13,000$ | 3 | $\$ 1,018$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 603$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 875$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 603$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 875$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 900$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 875$ | 2 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,245$ | $\$ 0$ | $\$ 4,595$ | $\$ 0$ | $\$ 4,223$ | $\$ 0$ | $\$ 5,000$ | 2 | $\$ 1,614$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 23,632$ | $\$ 0$ | $\$ 5,350$ | $\$ 0$ | $\$ 4,864$ | $\$ 0$ | $\$ 14,500$ | 1 | $\$ 5,586$ | $\$ 0$ |
| Golf - Boys | $\$ 2,017$ | $\$ 0$ | $\$ 3,174$ | $\$ 0$ | $\$ 824$ | $\$ 0$ | $\$ 1,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 2,017$ | $\$ 0$ | $\$ 3,174$ | $\$ 0$ | $\$ 824$ | $\$ 0$ | $\$ 1,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Clinton County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 3,469$ | $\$ 0$ | $\$ 2,037$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,750$ | 2 | $\$ 1,526$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 353$ | $\$ 0$ | $\$ 1,400$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 353$ | $\$ 0$ | $\$ 1,400$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 5,050$ | $\$ 0$ | $\$ 5,083$ | $\$ 0$ | $\$ 1,826$ | $\$ 0$ | $\$ 5,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 149,750$ | $59.9 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 100,354$ | $40.1 \%$ |  |
| Total Expenditures | $\$ 250,104$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
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SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN

Clinton County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Clinton County

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 399851 | Adkins, Destiney | F | 11 | 2020 | C |  |  |  |
| 444147 | Adkins, Jayden M | M | 9 | 2022 | X |  |  |  |
| 444149 | Albertson, Jaxon E | M | 9 | 2022 | X |  |  |  |
| 461130 | Alvarez, Jose Guadalupe Cerda | M | 12 | 2019 | X |  |  |  |
| 425764 | Anderson, Dylan | M | 12 | 2019 | X |  |  |  |
| 382102 | Arms, Austin | M | 10 | 2021 | X |  |  |  |
| 367512 | Bagwell, Victoria | F | 11 | 2020 | X |  |  |  |
| 296756 | Bair, Ryan | M | 12 | 2019 | X |  |  |  |
| 419091 | Beaty, Kade | M | 10 | 2021 | X |  |  |  |
| 385368 | Bertram, Kendra B | F | 12 | 2019 | X |  |  |  |
| 460224 | Billy, Parrish | M | 9 | 2022 | X |  |  |  |
| 389327 | Boils, Bently | M | 11 | 2020 | X |  |  |  |
| 385561 | Boils, Mailee Jo | F | 12 | 2019 | X/C |  |  |  |
| 380998 | Boils, Olivia R | F | 12 | 2019 | X |  |  |  |
| 419306 | Booher, Maddie | F | 10 | 2021 | X |  |  |  |
| 454874 | Borgmeier, Rylee | F | 11 | 2020 | X |  |  |  |
| 449227 | Bowlin, Ashtyn | F | 8 | - |  |  |  | X |
| 350798 | Bowlin, Chase | M | 12 | 2019 | X |  |  |  |
| 471781 | Boykin, Silas | M | 9 | 2022 | X |  |  |  |
| 418973 | Brown, Austin | M | 10 | 2021 | X |  |  |  |
| 397755 | Brown, Jared | M | 11 | 2020 | X |  |  |  |
| 359569 | Brown, Kellie | F | 10 | 2021 | X |  |  |  |
| 359598 | Brown, Landon | M | 12 | 2019 | X |  |  |  |
| 461484 | Brummett, Chris | M | 11 | 2020 | X |  |  |  |
| 419092 | Bryant, Scout | M | 10 | 2021 | X |  |  |  |
| 381260 | Burchett, Christian | M | 12 | 2019 | X |  |  |  |
| 469520 | Burchett, Jacob | M | 9 | 2022 | X |  |  |  |
| 365972 | Burchett, Saylor Ann | F | 11 | 2020 | C |  |  |  |
| 374863 | Burchett, Steele | M | 11 | 2020 | X |  |  |  |
| 449226 | Bybee, Haedyn | F | 8 | - |  |  | X |  |
| 447164 | Cannon, Emma | F | 10 | 2021 | C |  |  |  |
| 445409 | Carr, Addison | F | 9 | 2022 | X |  |  |  |
| 451741 | Carr, Autumn | F | 7 | - |  |  | X |  |
| 393823 | Carver, Claude | M | 11 | 2020 | X |  |  |  |
| 409854 | Casada, Tucker | M | 9 | 2022 | X |  |  |  |
| 350237 | Casada, Walker | M | 11 | 2020 | X |  |  |  |
| 363656 | Cash, Blake | M | 10 | 2021 | X |  |  |  |
| 372087 | Cecil, Clay | M | 12 | 2019 | X |  |  |  |
| 456126 | Cerda Alvarez, Jose Guadalupe | M | 12 | 2019 | X |  |  |  |
| 377538 | Chilton, Paisley | F | 10 | 2021 | C |  |  |  |
| 475075 | Claborn, Amelia | F | 9 | 2022 | X |  |  |  |
| 419312 | Clark, Trinity | F | 8 | - |  |  |  | X |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 413531 | Coe, Brady | M | 11 | 2020 | X |  |  |  |
| 418976 | Coffey, Shaylen | F | 10 | 2021 | X |  |  |  |
| 449224 | Conner, Kelsie | F | 10 | 2021 | X |  |  |  |
| 469830 | Cooksey, John Dylan | M | 7 | - |  |  | X |  |
| 470459 | Coop, Addison | F | 9 | 2022 | X |  |  |  |
| 471780 | Cowan, Jackson | M | 7 | - |  |  | X |  |
| 392056 | Craig, James | M | 9 | 2022 | X |  |  |  |
| 400858 | Cross, Japeth | M | 9 | 2022 | X |  |  |  |
| 419090 | Cross, Logan | M | 10 | 2021 | X |  |  |  |
| 454878 | Crowder, Isabella | F | 11 | 2020 | X |  |  |  |
| 315294 | Daniels, Ashton | F | 12 | 2019 | X |  |  |  |
| 339835 | Davis, Cohen | M | 11 | 2020 | X |  |  |  |
| 404986 | Davis, Drew | M | 9 | 2022 | X |  |  |  |
| 374873 | Dearborn, Eli | M | 12 | 2019 | X |  |  |  |
| 446305 | Denney, Dakota | M | 9 | 2022 | X |  |  |  |
| 446306 | Denney, Dawson | M | 9 | 2022 | X |  |  |  |
| 451743 | Derryberry, Natali | F | 8 | - |  |  | X |  |
| 471512 | Dishman, Gracie | F | 7 | - |  |  | X |  |
| 428393 | Dominguez, Doyel | M | 11 | 2020 | X |  |  |  |
| 459330 | Dominguez, Juan C | M | 9 | 2022 | X |  |  |  |
| 430336 | Dugger, Alex | M | 10 | 2021 | X |  |  |  |
| 459268 | Dugger, Dillon | M | 8 | - |  |  |  | X |
| 451744 | Duncan, Kylee | F | 7 | - |  |  |  | X |
| 449222 | Duvall, Adalyn | F | 7 | - |  |  |  | X |
| 406886 | Duvall, Matt | M | 10 | 2021 | X |  |  |  |
| 460032 | Eller, Bradley S | M | 9 | 2022 | X |  |  |  |
| 365178 | England, Maggie | F | 12 | 2019 | X |  |  |  |
| 373100 | Ferguson, Sterlin | M | 12 | 2019 | X |  |  |  |
| 449223 | Fitzgerald, Breeli | F | 7 | - |  |  |  | X |
| 446712 | Frazier, Lakota | M | 9 | 2022 | X |  |  |  |
| 460222 | Gavin, York | M | 9 | 2022 | X |  |  |  |
| 359597 | Gibson, Jared | M | 12 | 2019 | X |  |  |  |
| 469519 | Gilbert, Amber | F | 9 | 2022 | X |  |  |  |
| 469521 | Gilbert, Lexus | F | 9 | 2022 | X |  |  |  |
| 401431 | Groce, John | M | 9 | 2022 | X |  |  |  |
| 334325 | Guffey, Claire | F | 12 | 2019 | X |  |  |  |
| 469522 | Guffey, Kaeden | M | 9 | 2022 | X |  |  |  |
| 371828 | Guffey, Koger | M | 10 | 2021 | X |  |  |  |
| 418981 | Guffey, Mac | M | 9 | 2022 | X |  |  |  |
| 446382 | Guffey, William Oliver | M | 7 | - |  |  | X |  |
| 339779 | Harlan, Chesney | F | 11 | 2020 | X |  |  |  |
| 370510 | Harlan, Tatum | F | 10 | 2021 | X |  |  |  |
| 373255 | Harmon, Cameron | M | 11 | 2020 | X |  |  |  |
| 459260 | Harmon, Chase | M | 7 | - |  |  |  | X |
| 444146 | Harrison, Jerry D | M | 11 | 2020 | X |  |  |  |
| 399856 | Hay, Kendall | F | 11 | 2020 | X/C |  |  |  |
| 451739 | Hess, Saylor | F | 9 | 2022 | X |  |  |  |
| 359570 | Hickman, Lily | F | 10 | 2021 | X |  |  |  |
| 462382 | Hutchens, Colton | M | 10 | 2021 | X |  |  |  |
| 469819 | Ipock, Cade | M | 7 | - |  |  | X |  |
| 404997 | Ipock, Sadie | F | 9 | 2022 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 404989 | Irwin, Cameron | M | 9 | 2022 | X |  |  |  |
| 447165 | Irwin, Carson | M | 7 | - |  |  |  | X |
| 471779 | Jonas, Jeremiah | M | 7 | - |  |  | X |  |
| 392383 | Jones, Colton | M | 10 | 2021 | X |  |  |  |
| 401437 | Jones, Elijah | M | 10 | 2021 | X |  |  |  |
| 419305 | Jones, Haley | F | 11 | 2020 | X |  |  |  |
| 456125 | Kean, Evan Chase | M | 9 | 2022 | X |  |  |  |
| 452306 | King, Kyle | M | 9 | 2022 | X |  |  |  |
| 459327 | Kinnear, Jason | M | 10 | 2021 | X |  |  |  |
| 381263 | Langley, Autumn | M | 12 | 2019 | X |  |  |  |
| 332803 | Latham, Benjamin L | M | 12 | 2019 | X |  |  |  |
| 319959 | Little, Evan | M | 12 | 2019 | X |  |  |  |
| 315295 | Little, Loren | F | 12 | 2019 | X |  |  |  |
| 404999 | Longwell, Chloe | F | 9 | 2022 | X |  |  |  |
| 385748 | Longwell, Jayleigh D | F | 12 | 2019 | X |  |  |  |
| 469820 | Longwell, Lucas | M | 8 | - |  |  | X |  |
| 419086 | Lovell, Ava | F | 8 | - |  |  | X |  |
| 384141 | Lowe, Keara | F | 12 | 2019 | C |  |  |  |
| 419082 | Lower, Abigail | F | 11 | 2020 | C |  |  |  |
| 381000 | Marcum, Alexey C | M | 12 | 2019 | X |  |  |  |
| 440174 | Marcum, Caleb | M | 12 | 2019 | X |  |  |  |
| 359604 | Marcum, Christian | M | 12 | 2019 | X |  |  |  |
| 411897 | Marcum, Corey | M | 12 | 2019 | X |  |  |  |
| 307958 | Marlow, Ella | F | 12 | 2019 | X/C |  |  |  |
| 404994 | Mason, Jaxson | M | 9 | 2022 | X |  |  |  |
| 434006 | Massengale, Kasyn | M | 9 | 2022 | X |  |  |  |
| 419089 | Matthews, Nicholas | M | 10 | 2021 | X |  |  |  |
| 439370 | Mays, Timmy | M | 10 | 2021 | X |  |  |  |
| 451749 | Mazariegos, Briseida | F | 10 | 2021 | X |  |  |  |
| 404993 | McCutchen, Noah | M | 9 | 2022 | X |  |  |  |
| 457745 | McDaniel, Carson M | M | 12 | 2019 | X |  |  |  |
| 445042 | McDaniel, Mason | M | 10 | 2021 | X |  |  |  |
| 471695 | McWhorter, Carson | M | 9 | 2022 | X |  |  |  |
| 404991 | Melton, Blaine | M | 9 | 2022 | X |  |  |  |
| 397781 | Merryman, Jaxon | M | 11 | 2020 | X |  |  |  |
| 465355 | Messer, Alexis | F | 7 | - |  |  | X |  |
| 390724 | Messer, Aubrie | F | 9 | 2022 | X |  |  |  |
| 451740 | Moles, Tessa | F | 7 | - |  |  | X |  |
| 359567 | Moon, Ivy | F | 11 | 2020 | X |  |  |  |
| 334533 | Moons, Landree | F | 11 | 2020 | X |  |  |  |
| 404995 | Moons, Maddox | M | 9 | 2022 | X |  |  |  |
| 327068 | Moons, Mckenna | F | 12 | 2018 | X |  |  |  |
| 334532 | Moons, Sadie | F | 12 | 2019 | X |  |  |  |
| 459261 | Moons, Tytan | M | 7 | - |  |  | X |  |
| 460304 | Moreland, Jaelyn | F | 9 | 2022 |  | X |  |  |
| 396621 | Moses, Cambria | F | 10 | 2021 | X |  |  |  |
| 396616 | Murphy, Laramie | F | 12 | 2019 | X |  |  |  |
| 365974 | Muse, Sydnee Ann | F | 11 | 2020 | C |  |  |  |
| 359561 | Neal, Megan | F | 12 | 2019 | X |  |  |  |
| 475074 | Neal, Ty | M | 9 | 2022 | X |  |  |  |
| 444150 | Nelson, Jackson W | M | 9 | 2022 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 444144 | Newell, Logan R | M | 9 | 2022 | X |  |  |  |
| 319960 | Oesterreicher, Thomas | M | 12 | 2019 | X |  |  |  |
| 399844 | Parrigin, Mackenzee | F | 10 | 2021 | X/C |  |  |  |
| 461627 | Parrish, Billy | M | 9 | 2022 | X |  |  |  |
| 419311 | Pascual, Esmerelda | F | 9 | 2022 | X |  |  |  |
| 359580 | Pascual, Stacy | F | 12 | 2019 | X |  |  |  |
| 442838 | Pence, Lily | F | 8 | - |  |  | X |  |
| 471699 | Perdue, Chayse | M | 8 | - |  |  | X |  |
| 451748 | Perez, Lindsay | F | 9 | 2022 | X |  |  |  |
| 469523 | Perez, Melvin | M | 12 | 2019 | X |  |  |  |
| 471693 | Perkins, Logan | M | 9 | 2022 | X |  |  |  |
| 397773 | Pierce, Allen | M | 11 | 2020 | X |  |  |  |
| 351778 | Pierce, Summer | F | 11 | 2020 | X |  |  |  |
| 460221 | Pittman, Landon | M | 9 | 2022 | X |  |  |  |
| 384935 | Polston, Bailey | F | 12 | 2019 | X |  |  |  |
| 471691 | Poore, Chaston | M | 9 | 2022 | X |  |  |  |
| 404984 | Poore, Nick | M | 10 | 2021 | X |  |  |  |
| 451742 | Poore, Olivia | F | 7 | - |  |  | X |  |
| 409856 | Poore, Zack | M | 9 | 2022 | X |  |  |  |
| 374867 | Proffitt, Wyatt | M | 11 | 2020 | X |  |  |  |
| 449221 | Pruitt, Nevaeh | F | 9 | 2022 | X |  |  |  |
| 418984 | Pyzik, Luke | M | 9 | 2021 | X |  |  |  |
| 393833 | Rains, Ethan | M | 12 | 2019 | X |  |  |  |
| 459285 | Rains, Karly | F | 9 | 2022 | X |  |  |  |
| 449228 | Richardson, Gracie | F | 10 | 2021 |  | X |  |  |
| 444148 | Riddle, Marcus E | M | 9 | 2022 | X |  |  |  |
| 475076 | Riggins, Melinda | F | 7 | - |  |  | X |  |
| 418997 | Rigney, Madison | F | 8 | - |  |  | X |  |
| 465848 | Robbins, Amelia | F | 8 | - |  |  |  | X |
| 419087 | Robbins, Lexie | F | 11 | 2020 | C |  |  |  |
| 368489 | Rodriguez, Alyssa | F | 10 | 2021 | X |  |  |  |
| 471692 | Rogers, Chandler | M | 9 | 2022 | X |  |  |  |
| 419085 | Shaffer, Dale | F | 11 | 2020 | X |  |  |  |
| 419083 | Shearer, Kinsley | F | 9 | 2022 | C |  |  |  |
| 430338 | Shelton, Jordan | M | 12 | 2019 | X |  |  |  |
| 380997 | Shelton, Katie A | F | 12 | 2019 | X |  |  |  |
| 451751 | Shelton, Madison | F | 7 | - |  |  | X |  |
| 452791 | Shepherd, Olivia | F | 9 | 2022 | X |  |  |  |
| 430339 | Shepperd, Caleb | M | 9 | 2022 | X |  |  |  |
| 430337 | Slone, Gage | M | 10 | 2021 | X |  |  |  |
| 434597 | Smith, Addison | F | 8 | - |  |  |  | X |
| 377539 | Smith, Makayla | F | 10 | 2021 | X |  |  |  |
| 397774 | Smith, TJ | M | 11 | 2020 | X |  |  |  |
| 389328 | Sohm, Jase | M | 11 | 2020 | X |  |  |  |
| 442414 | Sparks, Trenton | M | 11 | 2020 | X |  |  |  |
| 459155 | Spradlin, Isaac | M | 9 | 2022 | X |  |  |  |
| 457654 | Spradlin, Shaylee | F | 10 | 2021 | X |  |  |  |
| 441124 | Stearns, Katie | F | 10 | 2021 | X |  |  |  |
| 460225 | Stearns, Kaylee | F | 10 | 2021 | X |  |  |  |
| 443861 | Stephens, Marshall | M | 10 | 2021 | X |  |  |  |
| 369759 | Stines, Jada | F | 12 | 2019 | C |  |  |  |

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 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 319961 | Stockton, Braden | M | 12 | 2019 | X |  |  |  |
| 359558 | Stockton, Carly | F | 12 | 2019 | X |  |  |  |
| 431785 | Swaim, Josh | M | 11 | 2020 | X |  |  |  |
| 404985 | Talbott, Carter | M | 10 | 2021 | X |  |  |  |
| 459267 | Tallent, Lee | M | 7 | - |  |  |  | X |
| 385968 | Tallent, Sawyer | M | 10 | 2021 | X |  |  |  |
| 419314 | Thompson, Aubrey | F | 8 | - |  |  | X |  |
| 404987 | Thrasher, Caleb | M | 9 | 2022 | X |  |  |  |
| 471694 | Thrasher, Cannon | M | 9 | 2022 | X |  |  |  |
| 459263 | Thrasher, Drake | M | 7 | - |  |  | X |  |
| 404996 | Thrasher, Holdin | F | 9 | 2022 | X |  |  |  |
| 418977 | Tomlin, Chloe | F | 11 | 2020 | X |  |  |  |
| 460223 | Trenton, Sparks | M | 11 | 2020 | X |  |  |  |
| 419084 | Troxell, Jaya | F | 8 | - |  |  |  | X |
| 350797 | Tucker, Eli | M | 12 | 2019 | X |  |  |  |
| 377541 | Tucker, Maci | F | 10 | 2021 | X |  |  |  |
| 459560 | Tuggle, Landon | M | 10 | 2021 | X |  |  |  |
| 359568 | Upchurch, Jonna | F | 11 | 2020 | X |  |  |  |
| 359599 | Upchurch, Malachi | M | 12 | 2019 | X |  |  |  |
| 440569 | Wallace, Jayce | F | 10 | 2021 | X |  |  |  |
| 307956 | Warinner, Trinady | F | 12 | 2019 | X/C |  |  |  |
| 404998 | Weston, Addison | F | 9 | 2022 | X |  |  |  |
| 440551 | Wheeler, Dakota | M | 11 | 2020 | X |  |  |  |
| 381261 | Whitley, Wyatt | M | 12 | 2019 | X |  |  |  |
| 381259 | Whittenburg, Adam Dillon | M | 12 | 2019 | X |  |  |  |
| 455119 | Whittenburg, Addison | F | 7 | - |  |  | C |  |
| 471004 | Winningham, Lauren | F | 8 | - |  |  | X |  |
| 444143 | Wray, Levi A | M | 9 | 2022 | X |  |  |  |
| 451752 | Xol, Yami | F | 8 | - |  |  |  | X |
| 461075 | York, Gavin | M | 9 | 2022 | X |  |  |  |
| 411851 | York, Katie | F | 11 | 2020 | X |  |  |  |
| 465349 | Young, Bella | F | 7 | - |  |  | X |  |
| 404983 | Young, Cannon | M | 10 | 2021 | X |  |  |  |

