



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2022-2023**

KHSAA Form T65
Revised 3/30/23

| | |
|--------------------------|-------------------------------|
| School: | Community Christian (Paducah) |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

**COMMUNITY CHRISTIAN
(PADUCAH)**

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

| | Column 1 | Column 2 | Column 3 | |
|--------|--|--------------|--|----------|
| | Girls | Boys | Total | |
| Row 1 | Total Participants (from T-1) | 140 | 77 | 217 |
| Row 2 | Percentage of Participation | 64.52% | 35.48% | 100% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$24,100 | \$15,600 | \$39,700 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | 60.71% | 39.29% | 100% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.81% | 3.81% | |
| Row 6 | Per Participant Expenditure | \$172.14 | \$202.60 | |
| Row 7 | Per Participants Difference in Expenditures | | \$30.45 | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 74 | 42 | 116 |
| Row 9 | Percentage of Enrollment | 63.79% | 36.21% | 100% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 0.72% | -0.72% | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 11 | 8 | 19 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%. | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | |

TEST 1

| | | | |
|--------|---|--------------|--|
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 12.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 66.5% | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -69 | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| | | | |
|--------|---|--------------|--|
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 48.6% | |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

| | | | |
|--------|--|---|--|
| Row 23 | TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX Compliance? |
| Row 24 | Test 3 Notes from Audit Team member listed above | Information provided on the T-3 and the T-63 forms in the most recent annual Title IX reports indicates that student athletic interests are currently being accommodated. | |

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

KHSAA Form **GE19**
Rev.5/11

The Community Christian (Paducah) High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|----------------|---------|-------|---|
| Todd Carter | n/a | n/a | Athletic Director |
| Amy Carrico | n/a | n/a | Principal |
| Penny Wilson | n/a | n/a | School Secretary |
| Rhett McMullen | n/a | n/a | Head Coach Girls Volleyball |
| Teresa Clinard | n/a | n/a | Admissions |
| Myra Peeler | n/a | n/a | Student Athlete |
| Tyson Winsett | n/a | n/a | Student Athlete |
| | n/a | n/a | |
| | n/a | n/a | |
| | n/a | n/a | |
| | n/a | n/a | |
| | n/a | n/a | |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| |
|--------------|
| Oct 10, 2022 |
| Jan 16, 2023 |
| May 1, 2023 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|-------------|-------------------|---------|-------|
| Todd Carter | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|-------------|-------------------|---------|-------|
| Todd Carter | Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Todd Carter (adrian_t_carter@hotmail.com)

May 2, 2023 08:37:40 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Community Christian (Paducah) (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|---------------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Baseball | varsity | X | X | | X | | X | X |
| | jv | X | | | X | | X | X |
| | freshman | | | | | | | |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X | X |
| | freshman | | | | | | | |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
| | jv | | X | | | X | X | X |
| | freshman | | | | | | | |
| Bowling - Boys | varsity | | X | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Bowling - Girls | varsity | | X | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Cheerleading | varsity | | | | | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Dance (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Dance (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Winter (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Winter (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Spring (coed) - Boys | varsity | | | | X | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Spring (coed) - Girls | varsity | | | | X | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Football | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Field Hockey - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Fishing (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |

Digitally signed by Todd Carter (adrian_t_carter@hotmail.com)

May 2, 2023 08:37:40 AM

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS (School Year 2020-2021 is Excluded from Calculations) Community Christian (Paducah) (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fishing (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Fast Pitch Softball | varsity | | | | X | X | X | X |
| | jv | | | | X | X | X | X |
| | freshman | | | | | | | |
| Golf - Boys | varsity | | X | X | X | | X | X |
| | jv | | X | | | | | |
| | freshman | | X | | | | | |
| Golf - Girls | varsity | | X | X | X | | X | X |
| | jv | | X | | | | | |
| | freshman | | X | | | | | |
| Lacrosse - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Lacrosse - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Marksmanship (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Marksmanship (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Slow Pitch Softball | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Soccer - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Soccer - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Swimming - Boys | varsity | X | X | X | X | X | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Swimming - Girls | varsity | X | X | X | X | X | X | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Tennis - Boys | varsity | | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Tennis - Girls | varsity | | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Track - Boys | varsity | | | | | | | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Track - Girls | varsity | | | | | | | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |



HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Community Christian (Paducah) (2022-2023)

KHSAA Roster Review Form
Rev. 02/14

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Bowling - Unified | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Track - Unified | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Volleyball | varsity | X | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X | X |
| | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Cross Country - Boys | varsity | | X | | | | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Cross Country - Girls | varsity | | X | X | X | | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |

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ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2022-2023)

Varsity Baseball

X Bailey, Gerald
Bondurant, Andrew
Brookshire, Michael
Brown, Mitchell
Clark, Ben
Gallagher, Triston
Grant, Fugate
X Hardison, Brent
X Harrison, Jude
Hinson, Daniel
Houser, Bryson
Jendro, Miles
Lambert, Brent
Mavigliano, Nick
Reed, Cooper
Walters, Daniel

Varsity Basketball - Boys

Anderson, Jonah
Bailey, Gerald
Baten-Knotts, Lucas
Bundren, Cayden
Burnett, Blaine
Dee, Ahmed
DeJarnatt, Bradon
X Harrison, Jude
Houser, Bryson
Jendro, Miles
X Joyce, Evan
Kahnplaye, Prince
Logan, Ethan
Luker, Shad
Peck, Brandon
Reed, Cooper
Reed, Cooper
Smith, Jamison W
X Steward, Bryce
Winsett, Tyson

Varsity Golf - Boys

Houser, Bryson

Varsity Tennis - Boys

Hughes, Addicus
Joyce, Evan
Mavigliano, Nick
Smith, Landon

Varsity Track - Boys

Anderson, Jonah
Bailey, Gerald
Baten-Knotts, Lucas
Bowdy, Benny
Brantley, Henry
DeJarnatt, Bradon
Hornbeak, Timmy
Logan, Ethan
Peck, Brandon
Woods, Aidan

Varsity Cross Country - Boys

Anderson, Jonah
X Bagwell, Ayden
X Bagwell, Ashton
Brantley, Henry
Brookshire, Michael
DeJarnatt, Bradon
Harrison, Jude
Hughes, Noah
Mavigliano, Nick
Walters, Daniel

Varsity Basketball - Girls

Aguilera, Vasti
Arnett, Addie
Beasley, Kylie
X Brown, Lilly
Cartwright, Aubree
Casey, Jaedin
Downs, Sarah
X Fugate, Lauren
Holmes, Amiyah
Jones, Annie
Jones, Lucy
Mallory, Kaelin
Peeler, Myra
Rhone, Lexi
Saxton, Carmella
Stoffel, Gabrielle
Tucker, Audrey
Wring, Abigail
Wring, Emma

Varsity Cheerleading

X Arnett, Peyton
Baker, Lillie
Brown, Lilly
Lowe, Rachel
Midkif, Millie
Oliver, Addyson
Oliver, Alyssa
Peck, Maggie
Simmons, Kaylee

Smithson, Adley
Wilson, Audrey
Wright, Grace

Varsity Fast Pitch Softball

Arnett, Addie
X Bagwell, Anna-Drew
Ballard, Kayleigh
Beasley, Kylie
Burton, Addy
Holmes, Amiyah
Hughes, Kenadie
X Inman, Hannah
Knight, Alyssa
Knight, Ava
Peeler, Myra
Saxton, Carmella
Stoffel, Gabrielle
Thorn, Jayden
Tucker, Audrey
Wesmolan, Macey
Wring, Abigail
Wring, Emma

Varsity Golf - Girls

Brown, Lilly
Stringer, Addison

Varsity Tennis - Girls

Harp, Ella
X Jones, Annie
Pruitt, Macey
Riley, Miller
Stuber, Madison

Varsity Track - Girls

Key, Sarah-Kate
Midkif, Millie
Saxton, Carmella
Sullivan, Aislynn
Thorn, Jayden
Warren, Delanie
Wensel, Ivy

Varsity Volleyball

Archbold, Emily
Arnett, Peyton
Carroll, Hadley
Carroll, Olivia
X Cartwright, Aubree
Cartwright, Kendall

Cartwright, Skylar
Cauley, Dailyn
Fugate, Lauren
Hughes, Kelsey
X Kendall, Cartwright
Knight, Alyssa
Knight, Ava
McGough, Emma
X Milraney, Anna
Peeler, Myra
Romine, Reese
Shaw, Elizabeth
X Shaw, Rachel
Truitt, Katie
Truitt, Natalie

Varsity Cross Country - Girls

Holmes, Amiyah
Horstman, Emily
Jones, Lucy
Key, Sarah-Kate
Midkif, Millie
Romine, Reese
Stoffel, Gabrielle
Sullivan, Aislynn
Tucker, Audrey
X Wade, Kate

Varsity Archery (coed) - Girls

Arnett, Peyton
Burch, Emma
Cartwright, Skylar
Thorn, Jayden

Junior Varsity Baseball

X Bailey, Gerald
Brookshire, Michael
Brown, Mitchell
Clark, Ben
Gallagher, Triston
X Hardison, Brent
Hinson, Daniel
Houser, Bryson
Jendro, Miles
X Kline, Josh
Mavigliano, Nick
Reed, Cooper
Walters, Daniel



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Community Christian (Paducah) (2022-2023 continued)

Junior Varsity Basketball - Boys

Anderson, Jonah
Bailey, Gerald
Baten-Knotts, Lucas
Bundren, Cayden
Burnett, Blaine
Dee, Ahmed
DeJarnatt, Bradon
Houser, Bryson
Jendro, Miles
X Joyce, Evan
Logan, Ethan
Luker, Shad
Peck, Brandon
Reed, Cooper
Reed, Cooper

Junior Varsity Basketball - Girls

Arnett, Addie
Beasley, Kylie
Cartwright, Aubree
Casey, Jaedin
Downs, Sarah
Holmes, Amiyah
Jones, Annie
Jones, Lucy
Mallory, Kaelin
Rhone, Lexi
Saxton, Carmella
Stoffel, Gabrielle
Tucker, Audrey
Wring, Abigail
Wring, Emma

Junior Varsity Fast Pitch Softball

Arnett, Addie
Ballard, Kayleigh
Beasley, Kylie
Burton, Addy
Holmes, Amiyah
Hughes, Kenadie
Knight, Alyssa
Knight, Ava
Saxton, Carmella
Stoffel, Gabrielle
Thorn, Jayden
Tucker, Audrey
Wesmolan, Macey
Wring, Abigail
Wring, Emma

Junior Varsity Volleyball

Archbold, Emily
Arnett, Addie
Arnett, Peyton
Brown, Lilly
Carroll, Hadley
Cartwright, Kendall
Cartwright, Skylar
Fugate, Lauren
Hughes, Kelsey
Jones, Lucy
Knight, Alyssa
Knight, Ava
McGough, Emma
Midkif, Millie
Romine, Reese
Stoffel, Gabrielle
Thorn, Jayden
Truitt, Katie
Truitt, Natalie
Tucker, Audrey
Wring, Emma

Freshman Volleyball

Archbold, Emily
Arnett, Addie
Arnett, Riley
Beasley, Kylie
Cartwright, Aubree
Cauley, Mikadyn
Jones, Lucy
Knight, Alyssa
Knight, Ava
Midkif, Millie
Romine, Reese
Tucker, Audrey
Wring, Emma



SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 74 | 63.8% | 140 | 64.5% |
| Row 2 | BOYS | 42 | 36.2% | 77 | 35.5% |
| Row 3 | Totals | 116 | 100% | 217 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 59

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Todd Carter (adrian_t_carter@hotmail.com) Date: May 2, 2023 08:37:40 AM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/1/22

Community Christian (Paducah) (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

| | V | JV | F |
|--------------------------------|---|----|---|
| Archery (coed) - Boys | | | |
| Baseball | X | X | |
| Basketball - Boys | | | |
| Bowling - Boys | | | |
| Cross Country - Boys | X | | |
| Dance (coed) - Boys | | | |
| Esports - Spring (coed) - Boys | | | |
| Esports - Winter (coed) - Boys | | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | X | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | X | | |
| Track - Boys | X | | |
| Wrestling | | | |

| | V | JV | F |
|---------------------------------|---|----|---|
| Archery (coed) - Girls | | | |
| Basketball - Girls | | X | |
| Bowling - Girls | | | |
| Cross Country - Girls | X | | |
| Dance (coed) - Girls | | | |
| Esports - Spring (coed) - Girls | | | |
| Esports - Winter (coed) - Girls | | | |
| Fast Pitch Softball | X | X | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | X | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | | | |
| Tennis - Girls | X | | |
| Track - Girls | X | | |
| Volleyball | | | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years |
|---------|---------|-----------------------------------|------------------------|---|---|--|
| GIRLS | Varsity | 8 | 76 | 5 | 38 | |
| GIRLS | JV | 3 | 51 | 2 | 30 | |
| GIRLS | FROSH | 1 | 13 | 0 | 0 | |
| GIRLS | TOTAL | 12 | 140 | 7 | 68 | 48.6% |
| BOYS | Varsity | 6 | 53 | 5 | 36 | |
| BOYS | JV | 2 | 24 | 1 | 10 | |
| BOYS | FROSH | 0 | 0 | 0 | 0 | |
| BOYS | TOTAL | 8 | 77 | 6 | 46 | 59.7% |



SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------------|--|----------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| |
|---|
| 5. Describe your plans to address interest below: |
| <p>As Community Christian Academy continues to grow in our number of students, we get closer to being able to offer more sports. This year we have added the first ever track team at our school. We have 17 on our track team. This was accomplished by increased students and the results from student surveys.</p> |

Principal Signature: Digitally signed by Todd Carter (adrian_t_carter@hotmail.com) Date: May 2, 2023 08:37:40 AM



2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4
 Rev.11/21

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 8 | 76 | 54.3% |
| Row 2 | j.v.: | 3 | 51 | 36.4% |
| Row 3 | frosh: | 1 | 13 | 9.3% |
| Row 4 | total: | | 140 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 6 | 53 | 68.8% |
| Row 6 | j.v.: | 2 | 24 | 31.2% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 77 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023**

KHSAA Form T35
Rev. 11/1/22

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Community Christian (Paducah)**

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|-----------------------|-----------|---------|-------------------|---------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,000 | 1 | \$0 | \$0 |
| Baseball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,500 | 2 | \$0 | \$0 |
| Basketball - Boys | \$3,450 | \$0 | \$0 | \$0 | \$0 | \$0 | \$7,500 | 2 | \$0 | \$0 |
| Basketball - Girls | \$3,450 | \$0 | \$0 | \$0 | \$0 | \$0 | \$7,500 | 2 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$500 | 1 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$500 | 1 | \$0 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fast Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,000 | 2 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Golf - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$500 | 1 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$500 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023**

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Community Christian (Paducah)**

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|------------------|-----------|---------|-------------------|---------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$500 | 1 | \$0 | \$0 |
| Tennis - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,150 | 1 | \$0 | \$0 |
| Tennis - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,150 | 1 | \$0 | \$0 |
| Track - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Track - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Volleyball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$7,500 | 3 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| | | |
|---------------------------|-----------------|-------|
| Expenditures for Boys | \$15,600 | 39.3% |
| Expenditures for Girls | \$24,100 | 60.7% |
| Total Expenditures | \$39,700 | |



SCHOOL YEAR 2022-2023
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Todd Carter (adrian_t_carter@hotmail.com) Date: May 2, 2023 08:37:40 AM



SCHOOL YEAR 2022-2023
TITLE IX IMPROVEMENT PLAN
Community Christian (Paducah)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|---|---|---|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| The addition of a softball field to our campus. | We are working to finance lights on our current field for dual purpose use for baseball and softball. | Start: Aug 4, 2022 Complete: May 11, 2023 |

Principal's Signature: Digitally signed by Todd Carter (adrian_t_carter@hotmail.com)

Date: May 2, 2023 08:37:40 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST**

KHSAA Form GE03
Rev. 04/12

| | | |
|---|----------------------------|-----------|
| A. School | <u>Community Christian</u> | |
| B. School Year | <u>(Paducah)</u> | |
| | <u>2022-2023</u> | |
| C. Total Varsity Athletes | | <u>72</u> |
| D. Total Non-Varsity Athletes | | <u>0</u> |
| E. Total below Grade 9 who played varsity | | <u>24</u> |
| F. Total below Grade 9 who played non-varsity | | <u>2</u> |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|---------------------|-----|---------------|---|--|--|---|---|
| 435404 | Aguilera, Vasti | F | 12 | 2019 | X | | | |
| 461801 | Anderson, Jonah | M | 7 | - | | | X | |
| 457557 | Archbold, Emily | F | 9 | 2022 | X | | | |
| 411705 | Arnett, Addie | F | 9 | 2022 | X | | | |
| 335076 | Arnett, Peyton | F | 11 | 2020 | X | | | |
| 457564 | Arnett, Riley | F | 7 | - | | | | X |
| 467893 | Bailey, Gerald | M | 8 | - | | | X | |
| 414011 | Baker, Lillie | F | 10 | 2021 | C | | | |
| 474416 | Ballard, Kayleigh | F | 8 | - | | | X | |
| 467891 | Baten-Knotts, Lucas | M | 11 | 2020 | X | | | |
| 457565 | Beasley, Kylie | F | 9 | 2022 | X | | | |
| 311419 | Bondurant, Andrew | M | 12 | 2019 | X | | | |
| 476644 | Bowdy, Benny | M | 7 | - | | | X | |
| 461800 | Brantley, Henry | M | 7 | - | | | X | |
| 461797 | Brookshire, Michael | M | 9 | 2022 | X | | | |
| 368924 | Brown, Lilly | F | 10 | 2021 | X/C | | | |
| 470561 | Brown, Mitchell | M | 8 | - | | | X | |
| 435552 | Bundren, Cayden | M | 9 | 2022 | X | | | |
| 414003 | Burch, Emma | F | 10 | 2021 | X | | | |
| 435554 | Burnett, Blaine | M | 9 | 2022 | X | | | |
| 474418 | Burton, Addy | F | 7 | - | | | X | |
| 368972 | Carroll, Hadley | F | 10 | 2021 | X | | | |
| 296595 | Carroll, Olivia | F | 12 | 2019 | X | | | |
| 435405 | Cartwright, Aubree | F | 8 | - | | | X | |
| 429945 | Cartwright, Kendall | F | 10 | 2021 | X | | | |
| 355140 | Cartwright, Skylar | F | 11 | 2020 | X | | | |
| 435403 | Casey, Jaedin | F | 8 | - | | | X | |
| 457554 | Cauley, Dailyn | F | 12 | 2019 | X | | | |
| 457563 | Cauley, Mikadyn | F | 8 | - | | | | X |
| 445362 | Clark, Ben | M | 10 | 2021 | X | | | |
| 461799 | DeJarnatt, Bradon | M | 7 | - | | | X | |
| 381735 | Dee, Ahmed | M | 10 | 2021 | X | | | |
| 380279 | Downs, Sarah | F | 11 | 2020 | X | | | |
| 398139 | Fugate, Lauren | F | 11 | 2021 | X | | | |
| 470563 | Gallagher, Triston | M | 7 | - | | | X | |
| 311416 | Grant, Fugate | M | 12 | 2019 | X | | | |
| 413960 | Harp, Ella | F | 11 | 2020 | X | | | |
| 435556 | Harrison, Jude | M | 9 | 2022 | X | | | |
| 470562 | Hinson, Daniel | M | 8 | - | | | X | |
| 462820 | Holmes, Amiyah | F | 7 | - | | | X | |
| 476376 | Hornbeak, Timmy | M | 10 | 2021 | X | | | |
| 461803 | Horstman, Emily | F | 8 | - | | | X | |

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|--------------------|-----|---------------|---|--|--|---|---|
| 381737 | Houser, Bryson | M | 10 | 2021 | X | | | |
| 476372 | Hughes, Addicus | M | 12 | 2019 | X | | | |
| 335117 | Hughes, Kelsey | F | 11 | 2020 | X | | | |
| 474421 | Hughes, Kenadie | F | 7 | - | | | X | |
| 461804 | Hughes, Noah | M | 9 | 2022 | X | | | |
| 435553 | Jendro, Miles | M | 9 | 2022 | X | | | |
| 413959 | Jones, Annie | F | 9 | 2022 | X | | | |
| 457556 | Jones, Lucy | F | 9 | 2022 | X | | | |
| 388700 | Joyce, Evan | M | 11 | 2020 | X | | | |
| 381736 | Kahnplaye, Prince | M | 10 | 2021 | X | | | |
| 461802 | Key, Sarah-Kate | F | 9 | 2022 | X | | | |
| 437856 | Knight, Alyssa | F | 9 | 2022 | X | | | |
| 437855 | Knight, Ava | F | 9 | 2022 | X | | | |
| 311413 | Lambert, Brent | M | 12 | 2019 | X | | | |
| 470077 | Logan, Ethan | M | 7 | - | | | X | |
| 470829 | Lowe, Rachel | F | 11 | 2020 | C | | | |
| 467892 | Luker, Shad | M | 8 | - | | | X | |
| 368927 | Mallory, Kaelin | F | 11 | 2020 | X | | | |
| 445329 | Mavigliano, Nick | M | 9 | 2022 | X | | | |
| 425002 | McGough, Emma | F | 10 | 2021 | X | | | |
| 414010 | Midkif, Millie | F | 9 | 2022 | X/C | | | |
| 470826 | Oliver, Addyson | F | 7 | - | | | C | |
| 414008 | Oliver, Alyssa | F | 11 | 2020 | C | | | |
| 435551 | Peck, Brandon | M | 10 | 2021 | X | | | |
| 470827 | Peck, Maggie | F | 7 | - | | | C | |
| 398138 | Peeler, Myra | F | 12 | 2019 | X | | | |
| 324264 | Pruitt, Macey | F | 12 | 2019 | X | | | |
| 438107 | Reed, Cooper | M | 8 | - | | | X | |
| 474394 | Reed, Cooper | M | 9 | 2022 | X | | | |
| 467889 | Rhone, Lexi | F | 8 | - | | | X | |
| 476373 | Riley, Miller | F | 10 | 2021 | X | | | |
| 457562 | Romine, Reese | F | 7 | - | | | X | |
| 381731 | Saxton, Carmella | F | 11 | 2020 | X | | | |
| 296258 | Shaw, Elizabeth | F | 12 | 2019 | X | | | |
| 368969 | Simmons, Kaylee | F | 12 | 2019 | C | | | |
| 287254 | Smith, Jamison W | M | 12 | 2019 | X | | | |
| 445328 | Smith, Landon | M | 10 | 2021 | X | | | |
| 414012 | Smithson, Adley | F | 10 | 2021 | C | | | |
| 457555 | Stoffel, Gabrielle | F | 10 | 2021 | X | | | |
| 388701 | Stringer, Addison | F | 10 | 2021 | X | | | |
| 324474 | Stuber, Madison | F | 12 | 2019 | X | | | |
| 430866 | Sullivan, Aislynn | F | 8 | - | | | X | |
| 385767 | Thorn, Jayden | F | 11 | 2020 | X | | | |
| 457558 | Truitt, Katie | F | 10 | 2021 | X | | | |
| 457559 | Truitt, Natalie | F | 10 | 2021 | X | | | |
| 457561 | Tucker, Audrey | F | 9 | 2022 | X | | | |
| 461798 | Walters, Daniel | M | 8 | - | | | X | |
| 476374 | Warren, Delanie | F | 10 | 2021 | X | | | |
| 476375 | Wensel, Ivy | F | 10 | 2021 | X | | | |
| 442652 | Wesmolan, Macey | F | 9 | 2022 | X | | | |
| 414007 | Wilson, Audrey | F | 10 | 2021 | C | | | |

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|-----------------|-----|---------------|---|--|--|---|---|
| 380288 | Winsett, Tyson | M | 12 | 2019 | X | | | |
| 476645 | Woods, Aidan | M | 10 | 2021 | X | | | |
| 385766 | Wright, Grace | F | 11 | 2020 | C | | | |
| 385761 | Wring, Abigail | F | 11 | 2020 | X | | | |
| 411706 | Wring, Emma | F | 9 | 2022 | X | | | |