

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2022-2023

School:	Cordia
KHSAA Audit Team Member:	Gary Lawson
Date:	June 15, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special the staff (grouped in black) in provement listed.

-The GE-19 form in this report lists NO student members on the GERC.

KHISAA

TEST 2 RESULTS

Row 22

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

TITLE IX INTERNAL AUDIT SUMMARY

CORDIA

	CORDIA					
Assian	ed Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3		
Assign	Cu Auditor. Gary Lawson (glawson @kiisaa.org)	Girls	Boys	Total		
Row 1	Total Participants (from T-1)	63	35	98		
Row 2	Percentage of Participation	64.29%	35.71%	100%		
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$13,101	\$12,768	\$25,869		
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	50.64%	49.36%	100%		
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-13.64%	13.64%			
Row 6	Per Participant Expenditure	\$207.95	\$364.80			
Row 7	Per Participants Difference in Expenditures		\$156.85			
Row 8	Total Enrollment (from KHSAA enrollment figures)	33	41	74		
Row 9	Percentage of Enrollment	44.59%	55.41%	100%		
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	19.69%	-19.69%			
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	3	9		
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 ti 3%, if 500-699 then 2.5%, if 700 or more then 2			
Row 13	Underrepresented Gender	BOYS	Underrepresented Gend lowest value in Row 10 afte participation tole	er comparing to the school		
	TEST 1					
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for	r likely to meet Test 1, Compliance?		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for (r likely to meet Test 1, Compliance?		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.7	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus			
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	42.6%	average number of underrepresented gender Does that number equal 50%? If not, how r additional participants would allow the schoo			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	12	to 50% (underrepresented gender plus new participants divided by total participation plus new participants).			
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 fo Compliance?			
Row 20	T 1 RESULTS (OVERALL) -NO- Appears likely to meet Test 1 for Compliance?					
	TEST 2					
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	8.6%				
		0.070				

TEST 3

-NO-

Row 23	TEST 3 RESULTS	-NO-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above		standard established by test #3 the tennis(12) should be pursued for

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL DOES NOT MEET ANY OF THE THREE TESTS. SCHOOL OFFICIALS ARE THEREBY COMPELLED TO CONTACT THE KHSAA AND SPEAK TO THE TITLE IX AUDIT TEAM MEMBER LISTED ABOVE. IF A SCHOOL NOT MEETING ONE OF THE THREE PRONGS OF THE TEST DOES NOT CONTACT THE AUDITOR ON OR BEFORE JULY 31, 2023, A MEMBER OF THE AUDIT STAFF WILL CONTACT THE SCHOOL FOR ADDITIONAL STEPS AND DIRECTION.

Appears likely to meet Test 2 for Title IX Compliance?



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2022-2023

The Cordia	High School,	Hazard	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Jeff Ritchie	n/a	n/a	principal
Jennifer Ashley	n/a	n/a	parent
Joel Melton	n/a	n/a	coach
Gary Kassee	n/a	n/a	coach
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 22, 2022		
Dec 6, 2022		
Apr 4, 2023		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jeff Ritchie	principal/athletic	n/a	n/a
	director		

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Justin Amburgey	Athletic director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jeff Ritchie (jeff.ritchie@knott.kyschools.us)

Principal Signature

April 19, 2023 13:31:21 PM

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Cordia (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2010-2020	2020-2021	2021-2022	2022-2023
эрон	varsity	2010-2017	2017-2010	2010-2019	2019-2020	2020-2021	2021-2022	2022-2025
	-							
Archery (coed) - Boys	jv							
	freshman							
	varsity							
Archery (coed) - Girls	jv							
	freshman				Y		¥	
	varsity	X	x	x	X	Х	X	Х
Baseball	jv							
	freshman							
	varsity	X	X	X	X	Х	X	X
Basketball - Boys	jv	Х	X	X	X	Х	X	
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Basketball - Girls	jv	Х	X	X	X	Х	Х	Х
	freshman							
	varsity							
Bowling - Boys	jv							
	freshman							
	varsity							
Bowling - Girls	jv							
5	freshman							
	varsity							x
Cheerleading	jv							~
oneeneading	freshman							
	varsity							
Dense (seed) Beve	-							
Dance (coed) - Boys	jv							
	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
	freshman							
	varsity							
Football	jv							
· · · · · ·	freshman							
	varsity							
Field Hockey - Girls	jv							
rieu nockey - Giris	ر freshman							
							v	
Fishing (seed) Dave	varsity						Х	
Fishing (coed) - Boys	jv							ļ
	freshman							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Cordia (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity						Х	
Fishing (coed) - Girls								
2,	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv							
	freshman							
	varsity							
Golf - Boys	jv							
	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls	jv							
	freshman							
	varsity							
Marksmanship (coed) - Boys	jv							
	freshman							
	varsity							
Marksmanship (coed) - Girls	jv							
	freshman							
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity							
Soccer - Boys	jv							
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
	freshman							
	varsity							
Swimming - Girls								
	freshman							
	varsity							
Tennis - Boys	jv							
	freshman							
	varsity							
Tennis - Girls	jv							
	freshman							
	varsity		Х	Х	Х	Х	Х	Х
Track - Boys	jv							
	freshman							
	varsity		Х	Х	Х	Х	Х	Х
Track - Girls	-							
	freshman		<u> </u>					



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Cordia (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman							
	varsity						Х	Х
Volleyball	jv						Х	Х
	freshman							
	varsity							
Wrestling	jv							
	freshman							
	varsity	Х	X	X	X	Х	Х	
Cross Country - Boys	jv							
	freshman							
Cross Country - Girls	varsity	Х	X	Х	X	Х	Х	
	jv							
	freshman							



Varsity Baseball

Applegate, Logan Arrowood, Burley Ashley, Colin Cornett, Kylan Couch, Joe Dobson, Cory Fields, Hunter Fletcher, William JT Gayhart, Harley Herald, Trevor X Hoskins, Ethan X Jones, Connor Knight, Dylan Melton, Riley Miniard, Ayden X Moore, Christian X Mullins, Matthew Hagen Perkins, Bryson X Perry, Hunter Rose, Raymond Shepherd, Kolby X Singleton, Arthur X Smith, Tegan X Stacy , Daniel Vanschoyck, Austin

X Wagers, Luke Walls, Aiden Williams, Gavin

Varsity Basketball - Bovs

- X Antoine, Alex Applegate, Logan Arrowood, Burley X Brooks , Greg Conley, Brandon X Cornett, Kylan Fields, Hunter Fletcher, William JT Gayhart, Harley Herald, Trevor
- X Jones, Connor
- X Melendez, Jaemari Neace, Andrew Caiden Perry, Hunter
- X Peterkin, Kimal
- X Robinson, Jago Sapp, Ryan Singleton, Arthur
- X Smith, Tegan X Stiger, Preston
- Wagers, Luke Williams, Gavin

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Cordia (2022-2023)

Varsitv Track - Boys

Fletcher, William JT Knight, Dylan X Mullins, Matthew Hagen Neace, Andrew Caiden X Robinson, Jago

Varsity Basketball - Girls

Allen, Mackenzie Combs, Madison Deaton, Haleigh Deaton, Taylor Duff, Macy Fields, Kiley X Gayhart, Haleigh Gibson, Aaliyah Herald, Abby Lamb, Leah M Lewis, Krista X Lewis, Krista Noble, Laken Perkins, Justina Shepherd, Karley Shepherd, Keelv Whitaker, Sierra

Varsity Cheerleading

Allen, Mackenzie Duff, Macy Dugger, Annagail Fields, Kiley Mata, Ariana Perkins, Justina Ritchie, Dixie Shepherd, Keely Singleton, Hannah Williams, Darren Williams, Hunter

Varsity Fast Pitch Softball

Allen, Mackenzie Applegate, Haleigh X Couch, Shae Deaton, Haleigh Deaton, Taylor Duff, Macy Dugger, Annagail Fields, Kiley Gibson, Aaliyah Johnson, Shakirah Lewis, Krista X Melton, Graci X Noble, Laken Perkins, Justina Shepherd, Keely

Whitaker, Sierra

Varsity Track - Girls

Allen, Mackenzie Duff, Macy Gayhart, Haleigh Gibson, Aaliyah Perkins, Justina

Varsity Volleyball

Allen, Mackenzie Combs. Madison Deaton, Haleigh Deaton, Taylor Duff, Macy Fields, Kiley Herald , Abby Lewis, Krista Ritchie, Dixie Shepherd, Karley Shepherd, Keely Slone, Taylor Stacy, Halie Whitaker, Sierra

Junior Varsity Basketball - Girls

Allen, Mackenzie Combs, Madison Deaton, Haleigh Deaton, Taylor Fields, Kiley Lamb, Leah M Noble, Laken Shepherd, Karley Shepherd, Keely Whitaker, Sierra

Junior Varsity Volleyball

Allen, Mackenzie Deaton, Haleigh Deaton, Taylor Fields, Kiley Herald, Abby Ritchie, Dixie



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	33	44.6%	63	64.3%
Row 2	BOYS	41	55.4%	35	35.7%
Row 3	Totals	74	100%	98	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 12

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Digitally signed by Jeff Ritchie (jeff.ritchie@knott.kyschools.us) Date: April 19, 2023 13:31:21 PM

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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Cordia (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	Х		
Wrestling			

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	Х		
Volleyball	Х	Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	4	47	2	19	
GIRLS	JV	2	16	1	6	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	63	3	25	39.7%
BOYS	VARSITY	3	35	1	3	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	3	35	1	3	8.6%

Digitally signed by Jeff Ritchie (jeff.ritchie@knott.kyschools.us)



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes soccer	Yes football
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes soccer	Yes football

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

we are currently in the process of building a soccer field to add girls and boys soccer or co-ed soccer depending on numbers of participalnts.

We will not be able to add football due to not enough athletes in school and cost of football program

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KHSAA :FormT4 Rev.11/21



2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

	Taam	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	47	74.6%
Row 2	j.v.:	2	16	25.4%
Row 3	frosh:	0	0	0.0%
Row 4	total:		63	100%
Boys				
Row 5	varsity:	3	35	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		35	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Jeff Ritchie (jeff.ritchie@knott.kyschools.us) Date: April 19, 2023 13:31:21 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cordia

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$3,563	\$0	\$0	\$0	\$180	\$0	\$2,500	1	\$0	\$0
Basketball - Boys	\$785	\$0	\$0	\$0	\$240	\$0	\$4,000	2	\$0	\$0
Basketball - Girls	\$947	\$0	\$494	\$0	\$150	\$0	\$4,000	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$1,750	\$0	\$0	\$0	\$120	\$0	\$2,500	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

KHSAA Form T35 Rev. 11/1/22

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cordia

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Volleyball	\$140	\$0	\$0	\$0	\$0	\$0	\$1,500	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$12,768	49.4%
Expenditures for Girls	\$13,101	50.6%
Total Expenditures	\$25,869	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2022-2023</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jeff Ritchie (jeff.ritchie@knott.kyschools.us) Date: April 19, 2023 13:31:21 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
N/A		Start: May 31, 2023 Complete: Aug 9, 2023		



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST**

A. School	Cordia
B. School Year	2022-2023

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA	Name of Obstant	0	Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex F	Class 11	Grade 2020	Varsity X/C	non-Varsity	Varsity	non-Varsity
	Allen, Mackenzie	F						
	Applegate, Haleigh		12	2019	X			
	Applegate, Logan	M	9	2022	X			
	Arrowood, Burley	M	9	2022	Х		X	
	Ashley, Colin	M	7	-	X		X	
	Combs, Madison	F	9	2022	Х		×	
	Conley, Brandon	M	8	-			X	
	Cornett, Kylan	М	12	2019	X			
		M	12	2019	X			
	Deaton, Haleigh	F	9	2022	X			
	Deaton, Taylor	F	9	2022	X			
	Dobson, Cory	М	9	2022	Х			
	Duff, Macy	F	12	2019	X/C			
	Dugger, Annagail	F	10	2021	X/C			
442983	Fields, Hunter	М	12	2019	Х			
	Fields, Kiley	F	10	2021	X/C			
	Fletcher, William JT	М	11	2020	Х			
402746	Gayhart, Haleigh	F	11	2020	Х			
325297	Gayhart, Harley	М	12	2019	Х			
466114	Gibson, Aaliyah	F	12	2019	Х			
412083	Herald, Abby	F	12	2019	Х			
442981	Herald, Trevor	М	12	2019	Х			
383405	Johnson, Shakirah	F	10	2021	Х			
475820	Knight, Dylan	М	12	2018	Х			
402744	Lamb, Leah M	F	9	2022	Х			
414014	Lewis, Krista	F	12	2019	Х			
476649	Mata, Ariana	F	8	-			С	
474536	Melton, Riley	М	7	-			Х	
474537	Miniard, Ayden	М	7	-			X	
469726	Neace, Andrew Caiden	М	10	2021	Х			
469293	Noble, Laken	F	9	2022	Х			
474538	Perkins, Bryson	М	7	-			Х	
	Perkins, Justina	F	12	2019	X/C			
	Perry, Hunter	М	11	2020	X			
	Ritchie, Dixie	F	10	2021	X/C			
	Rose, Raymond	M	10	2021	X			
	Sapp, Ryan	M	11	2020	X			
	Shepherd, Karley	F	8	-			Х	
	Shepherd, Keely	F	10	2021	X/C			
	Shepherd, Kolby	M	8	-			х	
	Singleton, Arthur	M	9	2022	Х			
	Singleton, Hannah	F	11	2022	C			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
456945	Slone, Taylor	F	7	-			Х	
428496	Stacy, Halie	F	10	2021	Х			
442891	Vanschoyck, Austin	М	11	2020	Х			
469941	Wagers, Luke	М	9	2022	Х			
474534	Walls, Aiden	М	7	-			X	
428495	Whitaker, Sierra	F	10	2021	Х			
476646	Williams, Darren	М	9	2022	С			
430547	Williams, Gavin	М	10	2021	Х			
476647	Williams, Hunter	М	11	2020	С			