



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2022-2023**

*KHSAA Form T65  
Revised 3/30/23*

School:	Cornerstone Christian (Shelbyville)
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

~~Special Note from Audit Staff (ignore if blank):~~ THE SCHOOL HAS A GENDER EQUITY REVIEW COMMITTEE OR THAT ANY MEETINGS HAVE BEEN HELD.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023**

KHSAA Audit Form  
Rev. 11/1/22

**TITLE IX INTERNAL AUDIT SUMMARY**

**CORNERSTONE CHRISTIAN  
(SHELBYVILLE)**

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	33	57	90
Row 2	Percentage of Participation	36.67%	63.33%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$0	\$0	\$0
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	0.00%	0.00%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-36.67%	-63.33%	
Row 6	Per Participant Expenditure	\$0.00	\$0.00	
Row 7	Per Participants Difference in Expenditures			
Row 8	Total Enrollment (from KHSAA enrollment figures)	23	37	60
Row 9	Percentage of Enrollment	38.33%	61.67%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-1.67%	1.67%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	4	4	8
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>GIRLS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	<b>8.3</b>	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	<b>42.0%</b>		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	<b>13</b>		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>no</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	<b>TEST 1 RESULTS (OVERALL)</b>	<b>-YES-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	<b>109.1%</b>		
Row 22	<b>TEST 2 RESULTS</b>	<b>-YES-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	<b>TEST 3 RESULTS</b>	<b>-NO-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	It cannot be verified that the standard established by test #3 is being met because there is no evidence that the student athletic interest survey has been administered.		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

KHSAA Form **GE19**  
Rev.5/11

The Cornerstone Christian High School, Shelbyville, Kentucky  
(Shelbyville) High School (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:


III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Matthew M. Maxwell	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Matthew M. Maxwell	Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Matthew M Maxwell (mattmaxwell@ccaofky.org)

April 25, 2023 14:14:22 PM

**Principal Signature**

**Date**



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS (School Year 2020-2021 is Excluded from Calculations) Cornerstone Christian (Shelbyville) (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Archery (coed) - Boys	varsity							
	jv							
	freshman							
Archery (coed) - Girls	varsity							
	jv							
	freshman							
Baseball	varsity							X
	jv							
	freshman							
Basketball - Boys	varsity							X
	jv							X
	freshman							
Basketball - Girls	varsity							
	jv							
	freshman							
Bowling - Boys	varsity							
	jv							
	freshman							
Bowling - Girls	varsity							
	jv							
	freshman							
Cheerleading	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity							
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity							
	jv							
	freshman							
Fishing (coed) - Boys	varsity							
	jv							
	freshman							

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## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS (School Year 2020-2021 is Excluded from Calculations) Cornerstone Christian (Shelbyville) (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fishing (coed) - Girls	varsity							
	jv							
	freshman							
Fast Pitch Softball	varsity							X
	jv							
	freshman							
Golf - Boys	varsity							
	jv							
	freshman							
Golf - Girls	varsity							
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Marksmanship (coed) - Boys	varsity							
	jv							
	freshman							
Marksmanship (coed) - Girls	varsity							
	jv							
	freshman							
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity							X
	jv							
	freshman							
Soccer - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity							
	jv							
	freshman							
Tennis - Girls	varsity							
	jv							
	freshman							
Track - Boys	varsity							
	jv							
	freshman							
Track - Girls	varsity							
	jv							
	freshman							



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

### Cornerstone Christian (Shelbyville) (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Bowling - Unified	varsity							
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Volleyball	varsity							X
	jv							X
	freshman							
Wrestling	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity							
	jv							
	freshman							
Cross Country - Girls	varsity							X
	jv							
	freshman							



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Cornerstone Christian (Shelbyville) (2022-2023)

#### Varsity Baseball

Baker, Kenneth  
Biddle, Kacee  
Brunzo, Tyler  
Davis, Blake  
X Hendricks, Edison  
Hope, Grayson  
Janes, Brayden  
Korfhage, Landen  
Ladner, Ian  
Maxwell, Noah  
Mercer, Mason  
Mercer, Tate  
Rath, Bryce  
Stewart, Jack  
X Warford, Jaxon  
White, Waylen  
White, Waylen

Gee, Myranda  
Hobbs, Lillian  
Hunter, Danielle  
Phelps, Ashlyn  
Reynolds, Madison  
X Riggsby, Anna  
Tackett, Lily

Phelps, Ashlyn

#### Varsity Volleyball

Aspillaga, Chloe  
Aspillaga, Sofia  
Belcher, Addison  
Brown, Allison  
Burke, Josie  
Lee, Alexis  
Reynolds, Madison

#### Varsity Basketball - Boys

Haydon, Jeremiah  
Hendricks, Edison  
Hendricks, Ethan  
Holcomb, Caden  
Janes, Brayden  
Maxwell, Noah  
Meinhart, Bryce  
Mercer, Mason  
Sullivan, Jackson  
Warford, Jaxon

#### Varsity Cross Country - Girls

Barbour, Lara  
Hotaling, Julia  
Lee, Alexis

#### Junior Varsity Basketball - Boys

Biddle, Kacee  
Bland, Michael  
Bradshaw, Jordan  
Burkhead, Will  
Hendricks, Edison  
Hendricks, Emerson  
Hope, Grayson  
Hunter, Phoenix  
Korfhage, Landen  
Meinhart, Bryce  
Mercer, Tate  
Rath, Bryce  
Ritchey, Cody  
Stewart, Jack  
Tackett, Samuel  
Warford, Jaxon  
White, Waylen

#### Varsity Soccer - Boys

Barbour, Lara  
Biddle, Kacee  
Burke, Owen  
Gomez, Kevin  
Holcomb, Caden  
Ladner, Ian  
Monks, Yosef  
Petrey, Eli  
Stanley, Jackson  
Stewart, Jack  
White, Waylen  
Wooldridge, Anthony

#### Junior Varsity Volleyball

Aspillaga, Sofia  
Belcher, Addison  
Bland, Ashley  
Burke, Josie  
Burkhead, Skylar  
Cauble, Rylee  
Gee, Myranda  
Hobbs, Lillian  
Hunter, Danielle  
Morgan, Carson  
Phalen, Lila

#### Varsity Fast Pitch Softball

Andriot, Mya  
X Aspillaga, Sofia  
Barbour, Lara  
Belcher, Addison  
Brown, Allison  
Burke, Josie  
Cable, Maeve  
Cauble, Rylee  
Cyphert, Alexis

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**SCHOOL YEAR 2022-2023**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	23	38.3%	33	36.7%
Row 2	BOYS	37	61.7%	57	63.3%
Row 3	Totals	60	100%	90	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 18

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Matthew M Maxwell (mattmaxwell@ccaofky.org) Date: April 25, 2023 14:14:22 PM





**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/1/22

Cornerstone Christian (Shelbyville) (2022-2023)

**TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23**

	V	JV	F
Archery (coed) - Boys			
Baseball	X		
Basketball - Boys	X	X	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys	X		
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball	X		
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	X	X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	3	22	3	24	
GIRLS	JV	1	11	1	12	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	4	33	4	36	109.1%
BOYS	VARSITY	3	39	3	37	
BOYS	JV	1	18	1	17	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	57	4	54	94.7%

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**SCHOOL YEAR 2022-2023**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
Rev 5 / 11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>With this being our first year in the KHSAA we have not taken surveys. If I am correct the surveys were taken every other year and it did say if we were a league team last year and had not completed to do so this year. Not being a league team last year we have not completed surveys. Please let us know if we need to.</p>

Principal Signature: Digitally signed by Matthew M Maxwell (mattmaxwell@ccaofky.org) Date: April 25, 2023 14:14:22 PM



**2021-2022**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
 Rev.11/21

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	22	66.7%
Row 2	j.v.:	1	11	33.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		33	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	3	39	68.4%
Row 6	j.v.:	1	18	31.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		57	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Matthew M Maxwell (mattmaxwell@ccaofky.org) Date: April 25, 2023 14:14:22 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023**

KHSAA Form T35  
Rev. 11/1/22

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Cornerstone Christian (Shelbyville)**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023**

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Cornerstone Christian (Shelbyville)**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$0	---%
Expenditures for Girls	\$0	---%
<b>Total Expenditures</b>	<b>\$0</b>	



**SCHOOL YEAR** 2022-2023  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services		X	
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Matthew M Maxwell (matmaxwell@ccaofky.org) Date: April 25, 2023 14:14:22 PM



**SCHOOL YEAR 2022-2023**  
**TITLE IX IMPROVEMENT PLAN**  
**Cornerstone Christian (Shelbyville)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Medical and Training Facilities and Services: Advantage Boys	This past year we had an athletic trainer wrap ankles for the basketball team. We do not have a girls team due to lack of interest. We are planning to have an athletic trainer for all sporting events in the future.	Start: Aug 14, 2023 Complete: Aug 14, 2023

Principal's Signature: Digitally signed by Matthew M Maxwell (mattmaxwell@ccaofky.org)

Date: April 25, 2023 14:14:22 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST**

KHSAA Form GE03  
Rev. 04/12

A. School	<u>Cornerstone Christian</u>
B. School Year	<u>(Shelbyville)</u> <del>2022-2023</del>
C. Total Varsity Athletes	<u>39</u>
D. Total Non-Varsity Athletes	<u>3</u>
E. Total below Grade 9 who played varsity	<u>7</u>
F. Total below Grade 9 who played non-varsity	<u>8</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
457240	Andriot, Mya	F	8	-			X	
457189	Aspillaga, Chloe	F	11	2020	X			
457214	Aspillaga, Sofia	F	9	2022	X			
457182	Baker, Kenneth	M	12	2019	X			
457191	Barbour, Lara	F	11	2020	X			
457215	Belcher, Addison	F	9	2022	X			
457218	Biddle, Kacee	M	9	2022	X			
457192	Bland, Ashley	F	11	2020		X		
457241	Bland, Michael	M	8	-				X
457249	Bradshaw, Jordan	M	7	-				X
457187	Brown, Allison	F	12	2019	X			
457220	Brunzo, Tyler	M	9	2022	X			
457221	Burke, Josie	F	9	2022	X			
457193	Burke, Owen	M	11	2020	X			
457206	Burkhead, Skylar	F	10	2021		X		
457242	Burkhead, Will	M	8	-				X
457194	Cable, Maeve	F	11	2020	X			
457223	Cauble, Rylee	F	9	2022	X			
474836	Cyphert, Alexis	F	8	-			X	
457195	Davis, Blake	M	11	2020	X			
457224	Gee, Myranda	F	9	2022	X			
457186	Gomez, Kevin	M	12	2019	X			
457188	Haydon, Jeremiah	M	12	2019	X			
457207	Hendricks, Edison	M	10	2021	X			
457243	Hendricks, Emerson	M	8	-				X
457196	Hendricks, Ethan	M	11	2020	X			
457226	Hobbs, Lillian	F	9	2022	X			
457197	Holcomb, Caden	M	11	2020	X			
457228	Hope, Grayson	M	9	2022	X			
457198	Hotaling, Julia	F	11	2019	X			
457231	Hunter, Danielle	M	9	2022	X			
457250	Hunter, Phoenix	M	7	-				X
457183	Janes, Brayden	M	12	2019	X			
457244	Korfhage, Landen	M	8	-			X	
457208	Ladner, Ian	M	10	2021	X			
457199	Lee, Alexis	F	11	2020	X			
457200	Maxwell, Noah	M	11	2020	X			
457210	Meinhart, Bryce	M	10	2020	X			
457185	Mercer, Mason	M	12	2019	X			
457251	Mercer, Tate	M	7	-			X	
457201	Monks, Yosef	M	11	2020	X			
457252	Morgan, Carson	F	7	-				X

Digitally signed by Matthew M Maxwell (mattmaxwell@ccaofky.org)

April 25, 2023 14:14:22 PM





**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**ANNUAL INTERSCHOLASTIC ATHLETICS**  
**PARTICIPATION LIST (*continued*)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
457202	Petrey, Eli	M	11	2020	X			
457254	Phalen, Lila	F	7	-				X
457211	Phelps, Ashlyn	F	10	2021	X			
457246	Rath, Bryce	M	8	-			X	
457203	Reynolds, Madison	M	11	2020	X			
457245	Ritchey, Cody	M	8	-				X
457255	Stanley, Jackson	M	7	-			X	
457233	Stewart, Jack	M	9	2022	X			
457204	Sullivan, Jackson	M	11	2020	X			
457247	Tackett, Lily	F	8	-			X	
457236	Tackett, Samuel	M	9	2022		X		
457213	Warford, Jaxon	M	10	2021	X			
457237	White, Waylen	M	12	2022	X			
474837	White, Waylen	M	9	2022	X			
457205	Wooldridge, Anthony	M	11	2020	X			