| School: | Dayton |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

completed, lets us know the plan for improvement and/or growth in the areas of Opportunities and Benefits for the student-athletes at your school.

Also, evaluation of the Student Interest Survey results should be indicated on the T-3 form.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY

## DAYTON

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 217 | 215 | 432 |
| Row 2 | Percentage of Participation | 50.23\% | 49.77\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$54,116 | \$57,477 | \$111,593 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.49\% | 51.51\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.74\% | 1.74\% |  |
| Row 6 | Per Participant Expenditure | \$249.38 | \$267.34 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$17.95 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 121 | 138 | 259 |
| Row 9 | Percentage of Enrollment | 46.72\% | 53.28\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 3.51\% | -3.51\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 13 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$, |  |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 16.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -14 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) $\mathbf{2 4 . 2 \%}$ $\operatorname{Row} 22$ | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |

TEST 3

| Row 23 | TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- | :--- |
|  | Compliance? |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

# ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023 

The Dayton
(Name of High School)
High School, Dayton
, Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 26, 2022
Jan 26, 2023
Apr 14, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jessica | Athletic Director | n/a | n/a |

Williams-Hoffman
IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jessica | Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 24, 2023 12:28:00 PM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations)

Dayton (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  | X | X | X |
|  | freshman | X |  | X | X | X |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  | X |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Dayton (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  | X | X |  |
|  | freshman |  | X | X | X |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |  |

HISTORICAL TEAM MATRIX

Dayton (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  | X |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS
Dayton (2022-2023)

## Varsity Baseball

Clifton-Paulino, Kellen
Elias, Torres
Garcia, Samuel Graham, Landon Hinkle-Bonham, Matte Holaday, Nick Huebner, Caleb Hurtt, Connor Jimenez, DeAngelo
Jones, Denver
Jones, Landon Lopez Torres, Elias
McIntyre, Russell
Nickell, Chad
Powers, Bradin
Powers, Brystol
Simpson, Eric
Soard, Enrique
Sparks, Cooper
Whalen, Ethan

Varsity
Basketball-Boys
Barnes, Ty B
Buemi, Kevin
Davis, Dylan
Evans, Cayden
Gish, Kamron
Graham, Landon Hinkle-Bonham, Matte
Hopper, Landyn
Hopper, Peyton
Johnson, Mason
Kennedy, Marquel
Nickell, Chad
Powers, Bradin
Puchta, Blake
Puchta, Eric
Simpson, Eric
Solano, Eric
Volkering, Devan

## Varsity <br> Bowling - Boys

Baldwin, Nick
Barnes, Zyon
Donnerson, Diem
Hall, Brayden
Holaday, Nick
Huebner, Connor
Hurtt, Connor
Jimenez, DeAngelo
Jones, Landon
McIntyre, Russell
Sanchez, Jose
Soard, Enrique
Sparks, Cooper

Varsity
Football
Baldwin, Mason
Baldwin, Nick
Beck, Logan
Bowens, Kwentin
Buemi, Kevin
Crutchfield, Caleb
Davis, Dylan
Fromeyer, Braden
Fromeyer, Mason
Graham, Landon
Hall, Brayden
Hard, Carson
Hopper, Landyn
Hopper, Peyton
X Hudson, Josh
Hurtt, Connor
Jimenez, DeAngelo
Johnson, Dusten
Johnson, Mason
Jones, Landon
Kennedy, Jordan
McIntyre, Russell
McVey, Hailey
McVey, Harley
Meiggs, Elijah
Metz, Larry
X Morgan, Connor
X Morgan, Matthew
Nickell, Chad
Patterson, Ethan
Pemberton, Larrick
Powers, Bradin
Powers, Joseph
Puchta, Blake
Sanchez, Jose
Simpson, Eric
Soard, Enrique
Trimnell, Benjamin
Turner, Aodhen
Turner, Derrick
X Watts, Chris
Young, Peyton

Varsity
Track - Boys
Bishop, Deion
Bryant, Joel
Crutchfield, Caleb
Evans, Cayden
Fromeyer, Braden
Fromeyer, Mason
Garcia, Samuel
Hall, Brayden
Hamilton, Cordale
Hopper, Landyn
Huebner, Connor
Johnson, Mason
Meiggs, Elijah
Patterson, Chris
Powers, Joseph

Solano, Eric
Tumler, Matthew
Varsity
Cross
Country - Boys

Bishop, Deion
Callaway, Connor
DeLosrios, Gabe
Donnerson, Diem
Evans, Cayden
Hall, Brayden
Hamilton, Cordale
Harris, Landan
Huebner, Connor
Mangulabnan, Nate
Matlock, Elijah
X Morgan, Connor
Skirvin, Mason
Solano, Eric
Stewart, Noah
Tumler, Matthew
Varchetta, Isaiah

## Varsity <br> Basketball-Girls

Chokie, Rylie
Halfhill, Abby
Hall, Emily
Harmon, Demetriana "Pinky"
Harris, Cassidy
Holt, Lacey
Holt, Lauren
Jimenez, Axie
Jones, Kaylyn
Kilgore, Mariah
Leger, Gabbrielle
Lewis, Lillie
Litton, Emmarie
Marksberry, Kristen
Nickell, Keiara
Plageman, Allison
Reynolds, Haylee
Reynolds, Kierston
Scott, Nevaeh
Smith, KeAriah
Smith, Tayah
Sparks, Zoe
Sullivan, McKenzie
Torres, Lanaya
Turner, Dorothy

## Varsity <br> Bowling - Girls

Benge, Paige
Corman, Amanda
Dyer, Brianna
Eggelston, Kyla
Gifford, McKenzie
Hall, Emily

Harris, Sydney
McVey, Hailey
Mullins, Kaydence
Mullins, Lyssa
Rankin, Trinity
Stidham, Natalie
X Taylor, Joanna

## Varsity Cheerleading

Agueros, Learie
Bridewell, Madison
DeBruler, Kaylee
Dyer, Brianna
Gifford, McKenzie
Gonzalez, America
Hundemer, Jozlyn
Karnes, Anna
Kelly, Faith
McIntosh, Jersie
Messer, Brooklyn
Mullins, Kaydence
Nelson, Jasmine
Raleigh, Janelle
Reynolds, Carson
Reynolds, Kierston
Rickman, Cynnae
Russell, Arrianna
Sanchez, Haidyn
Simpson, Kadin
Stewart, Jewel
Sullivan, McKenzie
Trent, Briana
Tumler, Matthew
Willoughby, Faith

## Varsity <br> Fast Pitch Softball

Beck, Leah
Boyers, Ella
Burden, Olivia
Camel-Gamboa, Sandy
Caudill, Katelyn
Combs, Isabella
Drew, Allisha
Forbis, Kaitlin
Gifford, McKenzie
Hall, Emily
Holt, Lacey
Holt, Lauren
Litton, Emmarie
Mays, Sydnie
Moreno, Brooklynn
Nickell, Keiara
Russell, Arrianna
Scott, Nevaeh
Smith, Tayah
Sparks, Zoe
Sullivan, McKenzie
Thomas, Angie

## PLAYER LIST USED FOR CALCULATIONS <br> Dayton (2022-2023 continued)

# Varsity Soccer - Girls 

Agueros, Learie
Beck, Leah Bridewell, Madison
Clifton, Addison M
DeBruler, Kaylee
Demming, Kendall
Fletcher, Abby
Gibson, Brooklyn
Gonzalez, America
Holt, Lacey
Holt, Lauren
Karnes, Anna
Marimon, Kaylee
Marksberry, Kristen
Martin, Kelcie Mastruserio, Ryeli Sparks, Zoe Thomas, Angie
Vance, Londan

Varsity
Track-Girls
Ashcraft, Adrianna
Chokie, Kora
Clark, Bailee
Clifton, Addison M
Clifton, Aidan
Harris, Sydney
Hundemer, Jozlyn
Jimenez, Axie
Karnes, Anna
Kennedy, Alaysia
Marimon, Kaylee
Martin, Kelcie
Mullins, Kaydence
Mullins, Lyssa
Raleigh, Janelle
Sumpter, Olivia Thompson, Meghan
Trent, Briana
Vance, Londan

## Varsity <br> Volleyball

Boyers, Ella
Chokie, Rylie
Halfhill, Abby
Hall, Emily
Jimenez, Axie
Leger, Gabbrielle
Leger, Haley
Lewis, Lillie
McIntosh, Jersie
Reynolds, Haylee
Reynolds, Kierston
Smith, KeAriah
Digitally signed by Jessica Hoffman (jessica.hoffman@dayton.kyschools.us)

Junior Varsity Baseball
Clifton-Paulino, Kellen
Garcia, Samuel
Graham, Landon
Huebner, Caleb
Hurtt, Connor
Jimenez, DeAngelo
Jones, Landon
Lopez Torres, Elias
Nickell, Chad
Powers, Bradin
Powers, Brystol
Soard, Enrique
Whalen, Ethan

## Junior Varsity <br> Basketball - Boys

Baffoni, Chayse
Bryant, Joel
Buemi, Kevin
Evans, Cayden
X Gish, Kamron
Graham, Landon
Hinkle-Bonham, Matte
Hopper, Peyton
Hurtt, Connor
Jones, Landon
Kennedy, Marquel
Nickell, Chad
Patterson, Logan
Powers, Bradin
Puchta, Blake
Rose-Stevenson, Jaden
Volkering, Devan

Junior Varsity Football
Baldwin, Mason
Beck, Logan
Bowens, Kwentin
Fromeyer, Braden
Fromeyer, Mason
Graham, Landon
Hard, Carson
Harris, Landan
Hopper, Landyn
Hopper, Peyton
X Hudson, Josh
Hurtt, Connor
Johnson, Dusten
Jones, Landon
Kennedy, Jordan
Longoria-Barnes, Ismael
McVey, Hailey
McVey, Harley
Meiggs, Elijah
Metz, Larry
Pemberton, Larrick
Powers, Bradin
Puchta, Blake

Sanchez, Jose
Scott, Robin
Soard, Enrique
Trimnell, Benjamin
Turner, Aodhen
Turner, Derrick
Young, Peyton

## Junior Varsity <br> Track - Boys

Bishop, Deion
Bryant, Joel
Crutchfield, Caleb
Evans, Cayden
Fromeyer, Braden
Fromeyer, Mason
Garcia, Samuel
Hall, Brayden
Hamilton, Cordale
Hopper, Landyn
Huebner, Connor
Meiggs, Elijah
Patterson, Chris
Powers, Joseph
Solano, Eric
Tumler, Matthew

## Junior Varsity <br> Cross Country - Boys

Bishop, Deion
Callaway, Connor
DeLosrios, Gabe
Donnerson, Diem
Evans, Cayden
Hamilton, Cordale
Harris, Landan
Mangulabnan, Nate
Matlock, Elijah
Skirvin, Mason
Varchetta, Isaiah

## Junior Varsity <br> Basketball - Girls

Hall, Emily
Harris, Cassidy
Holt, Lacey
Holt, Lauren
Jones, Kaylyn
Kilgore, Mariah
Litton, Emmarie
Marksberry, Kristen
Nickell, Keiara
Reynolds, Haylee
Reynolds, Kierston
Smith, KeAriah
Smith, Tayah
Sparks, Zoe
Sullivan, McKenzie
Turner, Dorothy

## Junior Varsity Cheerleading

Benge, Paige
Eggelston, Kyla
Gies, Zoey
Gonzalez, America
Hansel, Gracie
Karnes, Anna
Kelly, Faith
Kilgore, Mariah
Leger, Haley
Messer, Jayden
Reese, Alexia
Simpson, Kyla

## Junior Varsity <br> Fast Pitch Softball

Beck, Leah
Boyers, Ella
Burden, Olivia
Camel-Gamboa, Sandy
Combs, Isabella
Drew, Allisha
Forbis, Kaitlin
Hall, Emily
Holt, Lacey
Holt, Lauren
Moreno, Brooklynn
Nickell, Keiara
Russell, Arrianna
Scott, Nevaeh
Smith, Tayah
Sparks, Zoe
Sullivan, McKenzie
Thomas, Angie

Junior Varsity
Track - Girls
Ashcraft, Adrianna
Chokie, Kora
Clark, Bailee
Clifton, Addison M
Clifton, Aidan
Harris, Sydney
Hundemer, Jozlyn
Jimenez, Axie
Karnes, Anna
Kennedy, Alaysia
Marimon, Kaylee
Martin, Kelcie
Mullins, Kaydence
Mullins, Lyssa
Raleigh, Janelle
Sumpter, Olivia
Thompson, Meghan
Trent, Briana
Vance, Londan

Boyers, Ella
Brummitt, Amyea
Chokie, Rylie
Graham, Skylar
Hall, Emily
Hall, Keira
Harmon, Demetriana "Pinky"
Jimenez, Axie
Leger, Haley
Lewis, Lillie
McIntosh, Jersie
Reynolds, Kierston
Smith, KeAriah
Sullivan, McKenzie
Torres, Lanaya

## Junior Varsity <br> Cross Country - Girls

Aidan, Clifton
Bell, Olivia
Bishop, Kinley
Clark, Bailee
Hatfield, Taylor

## Freshman

Volleyball
Boyers, Ella
Brummitt, Amyea
Dant, Brooke
Graham, Skylar
Hall, Emily
Hall, Keira
Harmon, Demetriana "Pinky"
Harris, Cassidy
Hedger, Zoe
Jimenez, Axie
Leger, Haley
Moreno, Brooklynn
Torres, Lanaya ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 121 | $46.7 \%$ | 217 | $50.2 \%$ |
| Row 2 | BOYS | 138 | $53.3 \%$ | 215 | $49.8 \%$ |
| Row 3 | Totals | 259 | $100 \%$ | 432 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 94$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Dayton (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants |  | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 130 | 0 | 0 |  |
| GIRLS | JV | 5 | 74 | 1 | 16 |  |
| GIRLS | FROSH | 1 | 13 | 1 | 13 |  |
| GIRLS | TOTAL | 13 | 217 | 2 | 29 | 13.4\% |
| BOYS | VARSITY | 8 | 131 | 2 | 10 |  |
| BOYS | JV | 5 | 84 | 2 | 42 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 215 | 4 | 52 | 24.2\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 130 | $59.9 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
A

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Dayton

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 675$ | $\$ 0$ | $\$ 740$ | $\$ 0$ | $\$ 0$ | $\$ 520$ | $\$ 4,255$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 625$ | $\$ 0$ | $\$ 2,150$ | $\$ 0$ | $\$ 40$ | $\$ 520$ | $\$ 12,830$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,400$ | $\$ 0$ | $\$ 1,908$ | $\$ 0$ | $\$ 240$ | $\$ 520$ | $\$ 12,525$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 657$ | $\$ 0$ | $\$ 0$ | $\$ 260$ | $\$ 970$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 657$ | $\$ 0$ | $\$ 0$ | $\$ 260$ | $\$ 970$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 1,665$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 1,665$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 520$ | $\$ 1,030$ | 4 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,042$ | $\$ 0$ | $\$ 1,200$ | $\$ 0$ | $\$ 0$ | $\$ 520$ | $\$ 6,030$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 4,292$ | $\$ 0$ | $\$ 3,270$ | $\$ 0$ | $\$ 100$ | $\$ 520$ | $\$ 17,200$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Dayton

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 523$ | $\$ 0$ | $\$ 900$ | $\$ 0$ | $\$ 0$ | $\$ 520$ | $\$ 4,130$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 1,580$ | $\$ 0$ | $\$ 0$ | $\$ 520$ | $\$ 3,788$ | 3 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 1,580$ | $\$ 0$ | $\$ 0$ | $\$ 520$ | $\$ 3,788$ | 3 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,619$ | $\$ 0$ | $\$ 1,599$ | $\$ 0$ | $\$ 100$ | $\$ 520$ | $\$ 5,080$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 57,477$ | $51.5 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 54,116$ | $48.5 \%$ |  |
| Total Expenditures | $\$ 111,593$ |  |  |
|  |  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 24, 2023 12:28:00 PM
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Dayton

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTDayton
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 347933 | Agueros, Learie | F | 12 | 2019 | X/C |  |  |  |
| 461243 | Aidan, Clifton | F | 7 | - |  |  | X |  |
| 476607 | Ashcraft, Adrianna | F | 7 | - |  |  | X |  |
| 397021 | Baffoni, Chayse | M | 11 | 2020 |  | X |  |  |
| 440382 | Baldwin, Mason | M | 9 | 2022 | X |  |  |  |
| 354806 | Baldwin, Nick | M | 12 | 2019 | X |  |  |  |
| 435335 | Barnes, Ty B | M | 12 | 2019 | X |  |  |  |
| 462145 | Barnes, Zyon | M | 7 | - |  |  | X |  |
| 443403 | Beck, Leah | F | 9 | 2022 | X |  |  |  |
| 458988 | Beck, Logan | M | 10 | 2021 | X |  |  |  |
| 461248 | Bell, Olivia | F | 8 | - |  |  | X |  |
| 461213 | Benge, Paige | F | 11 | 2020 | X |  |  |  |
| 386014 | Bickers, Braden | M | 12 | 2019 | X |  |  |  |
| 461247 | Bishop, Deion | M | 9 | 2022 | X |  |  |  |
| 461246 | Bishop, Kinley | F | 8 | - |  |  | X |  |
| 458985 | Bowens, Kwentin | M | 10 | 2021 | X |  |  |  |
| 397035 | Boyers, Ella | F | 9 | 2022 | X |  |  |  |
| 397029 | Bridewell, Madison | F | 11 | 2020 | X/C |  |  |  |
| 453963 | Brummitt, Amyea | F | 9 | 2022 |  | X |  |  |
| 435380 | Bryant, Joel | M | 10 | 2021 | X |  |  |  |
| 420725 | Buemi, Kevin | M | 10 | 2021 | X |  |  |  |
| 411942 | Burden, Olivia | F | 11 | 2020 | X |  |  |  |
| 468944 | Cadlwell, Madison | F | 8 | - |  |  | X |  |
| 461245 | Callaway, Connor | M | 7 | - |  |  | X |  |
| 475453 | Camel-Gamboa, Sandy | F | 8 | - |  |  | X |  |
| 443406 | Caudill, Katelyn | F | 8 | - |  |  | X |  |
| 468943 | Caudill, Nicholas | M | 7 | - |  |  | X |  |
| 476605 | Chokie, Kora | F | 7 | - |  |  | X |  |
| 420701 | Chokie, Rylie | F | 10 | 2021 | X |  |  |  |
| 461244 | Clark, Bailee | F | 7 | - |  |  | X |  |
| 401005 | Clifton, Addison M | F | 10 | 2021 | X |  |  |  |
| 476606 | Clifton, Aidan | F | 7 | - |  |  | X |  |
| 438309 | Clifton-Paulino, Kellen | M | 10 | 2021 | X |  |  |  |
| 475456 | Combs, Isabella | F | 8 | - |  |  | X |  |
| 462146 | Corman, Amanda | F | 10 | 2021 | X |  |  |  |
| 397020 | Crutchfield, Caleb | M | 11 | 2020 | X |  |  |  |
| 453966 | Dant, Brooke | F | 7 | - |  |  |  | X |
| 363117 | Davis, Dylan | M | 12 | 2019 | X |  |  |  |
| 420706 | DeBruler, Kaylee | F | 11 | 2020 | X/C |  |  |  |
| 461241 | DeLosrios, Gabe | M | 7 | - |  |  | X |  |
| 460181 | Demming, Kendall | F | 10 | 2021 | X |  |  |  |
| 461240 | Donnerson, Diem | M | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 397083 | Drew, Allisha | F | 11 | 2020 | X |  |  |  |
| 397071 | Dyer, Brianna | F | 10 | 2020 | X/C |  |  |  |
| 462147 | Eggelston, Kyla | F | 9 | 2022 | X |  |  |  |
| 474668 | Elias, Torres | M | 8 | - |  |  | X |  |
| 435378 | Evans, Cayden | M | 10 | 2021 | X |  |  |  |
| 335006 | Fletcher, Abby | F | 11 | 2020 | X |  |  |  |
| 475455 | Forbis, Kaitlin | F | 8 | - |  |  | X |  |
| 375657 | Fromeyer, Braden | M | 12 | 2019 | X |  |  |  |
| 420717 | Fromeyer, Mason | M | 10 | 2021 | X |  |  |  |
| 468946 | Fryman, Noah | M | 9 | 2022 | X |  |  |  |
| 375653 | Garcia, Gabe | M | 12 | 2019 | X |  |  |  |
| 397019 | Garcia, Samuel | M | 11 | 2020 | X |  |  |  |
| 397084 | Gibson, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 420705 | Gies, Zoey | F | 10 | 2021 |  | C |  |  |
| 323559 | Gifford, McKenzie | F | 12 | 2019 | X/C |  |  |  |
| 420836 | Gilbert, Rianna | F | 11 | 2020 | X |  |  |  |
| 435375 | Gish, Kamron | M | 12 | 2019 | X |  |  |  |
| 452421 | Gonzalez, America | F | 9 | 2022 | X/C |  |  |  |
| 354808 | Graham, Landon | M | 11 | 2020 | X |  |  |  |
| 438017 | Graham, Skylar | F | 9 | 2022 |  | X |  |  |
| 372409 | Halfhill, Abby | F | 11 | 2020 | X |  |  |  |
| 354796 | Hall, Brayden | M | 12 | 2019 | X |  |  |  |
| 397036 | Hall, Emily | F | 9 | 2022 | X |  |  |  |
| 453965 | Hall, Keira | F | 7 | - |  |  | X |  |
| 461237 | Hamilton, Cordale | M | 8 | - |  |  | X |  |
| 420708 | Hansel, Gracie | F | 10 | 2021 |  | C |  |  |
| 420713 | Hard, Carson | M | 11 | 2020 | X |  |  |  |
| 420702 | Harmon, Demetriana "Pinky" | F | 8 | - |  |  | X |  |
| 453962 | Harris, Cassidy | F | 9 | 2022 | X |  |  |  |
| 461236 | Harris, Landan | M | 8 | - |  |  | X |  |
| 414616 | Harris, Sydney | F | 11 | 2020 | X |  |  |  |
| 461233 | Hatfield, Taylor | F | 8 | - |  |  | X |  |
| 453968 | Hedger, Zoe | F | 7 | - |  |  |  | X |
| 467888 | Hinkle-Bonham, Matte | M | 10 | 2021 | X |  |  |  |
| 375666 | Holaday, Nick | M | 10 | 2021 | X |  |  |  |
| 327648 | Holt, Lacey | F | 11 | 2020 | X |  |  |  |
| 327649 | Holt, Lauren | F | 11 | 2020 | X |  |  |  |
| 356297 | Hopper, Landyn | M | 12 | 2019 | X |  |  |  |
| 458971 | Hopper, Peyton | M | 10 | 2021 | X |  |  |  |
| 354809 | Huebner, Caleb | M | 11 | 2020 | X |  |  |  |
| 354810 | Huebner, Connor | M | 11 | 2020 | X |  |  |  |
| 296429 | Hundemer, Jozlyn | F | 12 | 2019 | X/C |  |  |  |
| 435382 | Hurtt, Connor | M | 9 | 2022 | X |  |  |  |
| 453967 | Jimenez, Axie | F | 7 | - |  |  | X |  |
| 397016 | Jimenez, DeAngelo | M | 11 | 2020 | X |  |  |  |
| 458978 | Johnson, Dusten | M | 11 | 2020 | X |  |  |  |
| 397017 | Johnson, Mason | M | 11 | 2020 | X |  |  |  |
| 412179 | Jones, Denver | M | 12 | 2019 | X |  |  |  |
| 403738 | Jones, Kaylyn | F | 10 | 2021 | X |  |  |  |
| 458973 | Jones, Landon | M | 9 | 2022 | X |  |  |  |
| 452420 | Karnes, Anna | F | 9 | 2022 | X/C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 468949 | Kelly, Faith | F | 9 | 2022 | C |  |  |  |
| 476604 | Kennedy, Alaysia | F | 11 | 2020 | X |  |  |  |
| 459960 | Kennedy, Jordan | M | 10 | 2021 | X |  |  |  |
| 467835 | Kennedy, Marquel | M | 10 | 2021 | X |  |  |  |
| 438018 | Kilgore, Mariah | F | 9 | 2022 | X |  |  |  |
| 377055 | Leger, Gabbrielle | F | 12 | 2019 | X |  |  |  |
| 397037 | Leger, Haley | F | 9 | 2022 | X |  |  |  |
| 386140 | Lewis, Lillie | F | 10 | 2021 | X |  |  |  |
| 443404 | Litton, Emmarie | F | 8 | - |  |  | X |  |
| 462727 | Longoria-Barnes, Ismael | M | 8 | - |  |  |  | X |
| 475457 | Lopez Torres, Elias | M | 8 | - |  |  | X |  |
| 461231 | Mangulabnan, Nate | M | 8 | - |  |  | X |  |
| 403739 | Marimon, Kaylee | F | 11 | 2020 | X |  |  |  |
| 377054 | Marksberry, Kristen | F | 11 | 2020 | X |  |  |  |
| 363133 | Martin, Kelcie | F | 10 | 2021 | X |  |  |  |
| 397088 | Mastruserio, Ryeli | F | 11 | 2020 | X |  |  |  |
| 461230 | Matlock, Elijah | M | 7 | - |  |  | X |  |
| 443401 | Mays, Sydnie | F | 12 | 2019 | X |  |  |  |
| 435936 | McFarland, James | M | 11 | 2020 | X |  |  |  |
| 435938 | McFarland, Samuel | M | 9 | 2022 | X |  |  |  |
| 354801 | McIntosh, Jersie | F | 11 | 2020 | X/C |  |  |  |
| 323539 | McIntyre, Russell | M | 12 | 2019 | X |  |  |  |
| 435943 | McVey, Hailey | F | 9 | 2022 | X |  |  |  |
| 461225 | McVey, Harley | M | 9 | 2022 | X |  |  |  |
| 420715 | Meiggs, Elijah | M | 10 | 2021 | X |  |  |  |
| 461218 | Messer, Brooklyn | F | 9 | 2022 | C |  |  |  |
| 461214 | Messer, Jayden | F | 9 | 2022 |  | C |  |  |
| 323541 | Metz, Larry | M | 12 | 2019 | X |  |  |  |
| 435941 | Miller-Wilson, Brianna | F | 10 | 2021 | X |  |  |  |
| 443405 | Moreno, Brooklynn | F | 8 | - |  |  | X |  |
| 397089 | Mullins, Kaydence | F | 11 | 2020 | X/C |  |  |  |
| 435944 | Mullins, Lyssa | F | 8 | - |  |  | X |  |
| 397073 | Nelson, Jasmine | F | 12 | 2019 | C |  |  |  |
| 468945 | Neuspickel, Benjamin | M | 7 | - |  |  | X |  |
| 397018 | Nickell, Chad | M | 10 | 2020 | X |  |  |  |
| 386139 | Nickell, Keiara | F | 11 | 2020 | X |  |  |  |
| 363142 | Patterson, Chris | M | 10 | 2021 | X |  |  |  |
| 420722 | Patterson, Ethan | M | 11 | 2020 | X |  |  |  |
| 435381 | Patterson, Logan | M | 10 | 2021 |  | X |  |  |
| 438310 | Pemberton, Larrick | M | 9 | 2022 | X |  |  |  |
| 414614 | Plageman, Allison | F | 12 | 2019 | X |  |  |  |
| 458992 | Powers, Bradin | M | 11 | 2020 | X |  |  |  |
| 475458 | Powers, Brystol | M | 7 | - |  |  | X |  |
| 323538 | Powers, Joseph | M | 12 | 2018 | X |  |  |  |
| 420724 | Puchta, Blake | M | 10 | 2021 | X |  |  |  |
| 397014 | Puchta, Eric | M | 11 | 2020 | X |  |  |  |
| 461221 | Raleigh, Janelle | F | 12 | 2019 | X/C |  |  |  |
| 462149 | Rankin, Trinity | F | 10 | 2021 | X |  |  |  |
| 461215 | Reese, Alexia | F | 9 | 2022 |  | C |  |  |
| 347931 | Reynolds, Carson | F | 12 | 2019 | C |  |  |  |
| 342959 | Reynolds, Haylee | F | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 386661 | Reynolds, Kierston | F | 10 | 2021 | X/C |  |  |  |
| 363140 | Rhymer, Dylan | M | 12 | 2019 | X |  |  |  |
| 363145 | Rickman, Cynnae | F | 12 | 2019 | C |  |  |  |
| 435935 | Riley, Duncan | M | 9 | 2022 | X |  |  |  |
| 406113 | Rose-Stevenson, Jaden | M | 11 | 2020 |  | X |  |  |
| 411944 | Russell, Arrianna | F | 10 | 2021 | X/C |  |  |  |
| 363147 | Sanchez, Haidyn | F | 12 | 2019 | C |  |  |  |
| 420716 | Sanchez, Jose | M | 11 | 2020 | X |  |  |  |
| 420838 | Scott, Nevaeh | F | 8 | - |  |  | X |  |
| 462726 | Scott, Robin | M | 8 | - |  |  |  | X |
| 414619 | Simpson, Eric | M | 11 | 2020 | X |  |  |  |
| 461219 | Simpson, Kadin | F | 9 | 2022 | C |  |  |  |
| 461217 | Simpson, Kyla | F | 9 | 2022 |  | C |  |  |
| 461228 | Skirvin, Mason | M | 8 | - |  |  | X |  |
| 363144 | Smith, KeAriah | F | 10 | 2021 | X |  |  |  |
| 429411 | Smith, Rilan | M | 11 | 2020 | X |  |  |  |
| 363143 | Smith, Tayah | F | 10 | 2021 | X |  |  |  |
| 412180 | Soard, Enrique | M | 11 | 2020 | X |  |  |  |
| 397023 | Solano, Eric | M | 11 | 2020 | X |  |  |  |
| 385924 | Sparks, Cooper | M | 12 | 2019 | X |  |  |  |
| 335011 | Sparks, Zoe | F | 11 | 2020 | X |  |  |  |
| 461220 | Stewart, Jewel | F | 9 | 2022 | C |  |  |  |
| 420834 | Stewart, Noah | M | 8 | - |  |  | X |  |
| 462148 | Stidham, Natalie | F | 9 | 2022 | X |  |  |  |
| 386138 | Sullivan, McKenzie | F | 10 | 2021 | X/C |  |  |  |
| 420837 | Sumpter, Olivia | F | 8 | - |  |  | X |  |
| 354800 | Thomas, Angie | F | 11 | 2020 | X |  |  |  |
| 335246 | Thompson, Meghan | F | 12 | 2019 | X |  |  |  |
| 453964 | Torres, Lanaya | F | 8 | - |  |  | X |  |
| 420712 | Trent, Briana | F | 10 | 2021 | X/C |  |  |  |
| 440383 | Trimnell, Benjamin | M | 9 | 2022 | X |  |  |  |
| 363141 | Tumler, Matthew | M | 10 | 2021 | X/C |  |  |  |
| 412182 | Turner, Aodhen | M | 9 | 2022 | X |  |  |  |
| 458974 | Turner, Derrick | M | 12 | 2019 | X |  |  |  |
| 463647 | Turner, Dorothy | F | 10 | 2021 | X |  |  |  |
| 397070 | Vance, Londan | F | 11 | 2020 | X |  |  |  |
| 461226 | Varchetta, Isaiah | M | 7 | - |  |  | X |  |
| 435377 | Volkering, Devan | M | 10 | 2021 | X |  |  |  |
| 475676 | Whalen, Ethan | M | 11 | 2020 | X |  |  |  |
| 375656 | White, Chayse | M | 12 | 2019 | X |  |  |  |
| 363146 | Willoughby, Faith | F | 12 | 2019 | C |  |  |  |
| 420714 | Young, Peyton | M | 10 | 2021 | X |  |  |  |

