| School: | Doss |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> DOSS 

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 133 | 212 | 345 |
| Row 2 | Percentage of Participation | 38.55\% | 61.45\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$72,082 | \$65,784 | \$137,866 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 52.28\% | 47.72\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 13.73\% | -13.73\% |  |
| Row 6 | Per Participant Expenditure | \$541.97 | \$310.30 |  |
| Row 7 | Per Participants Difference in Expenditures | \$231.67 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 454 | 498 | 952 |
| Row 9 | Percentage of Enrollment | 47.69\% | 52.31\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -9.14\% | 9.14\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 17 | 28 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$, |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 40.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 61 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{3 4 . 6 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | It appears that Doss High School is currently meeting the <br> standard of Test 3 for the accommodation of student <br> interest. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Doss
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Danny McCreedy | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Julie Chamcellor | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Sam Spears | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst Athletic Director, Coach |
| Blake Stone | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst Athletic Director |
| Zach Allender | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Leslie Fluhr | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Book Keeper |
| Andrew Bailey | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| David Hines | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst Principal |
| Mike Slider | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst Principal |
| Emily Gerne | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Female Student |
| Tavon Powell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Male Athlete |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 27, 2022
Nov 15, 2022
Jan 24, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Danny McCreedy | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Georgia Hampton | Director, Compliance | n/a | n/a |
|  | and lnvestigations, and |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 26, 2023 10:25:48 AM
Principal Signature Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Doss (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  | X |  | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  | X |  | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  |  | X |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Doss (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Doss (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |  |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Doss (2022-2023)

| Varsity Baseball | X Williams, Darius |
| :---: | :---: |
| Adalpert, Mike |  |
| X Ceja Rosas, Bryan |  |
| Craighead, Keviaun |  |
| Denham, Jaelynn |  |
| Gardner, Labon | Borders, Charles |
| Gastelum, Aiden | Clark, Christopher |
| Grisham, Aiden | Cravens, Nautica |
| Handley, Keshawn | Fults-Williams, Skylar |
| Jimenez Garcia, Kimberly | X Haley, Gary |
| Kronka, Jayden | X Langlois, Jakob |
| Lush, lan | Long, Averie |
| Mayfield, Kyle | Minnick, Rhett |
| Pena, Enzo | Nelson, Caitlyn R |
| Randle, Kobe | Sanders, Corbin |
| Riordan, Victoria | Sandifer, Calvin |
| Sackie, Kiasia | Steele, Zachary |
| X Seewright, Demris |  |
| Senior, Elijah |  |
| Silbanuz, Lorsten | Varsity |
| Silbanuz, Stainer | Football |
| Smith, TeeAsia |  |
| Thigpen, George | X Andrews, Jared <br> X Baca, Jose |
| Van Leuven, Jamie | Barnes, MyShaun |
| Wagoner, Ethen | X Benedict, Jacoby |
| Wilkerson, Dex | Betts, Tyvon |
| William, Kenneth | Bewley, Jonah P |
| York, Dezmon | Burns, Quentin |
| Zencka, Kylie D | X Campbell, Jayden |
|  | X Chandler, Jayden |
|  | Choate, Robert |
| Basketball - Boys | X Churchill, Troy |
|  | X Cochran, Tashon |
| Barker, Marcus | X Daniels, Jordan |
| Barnes, MyShaun | X Davis, AviYonce |
| Bowman, KeiShawn | Decius, Joshua |
| Bray, LeeTwon | X Donaldson, David |
| X Coward, RaVante | Donaldson, Dishawn |
| Dudley, Damon | X Doyle, Damonte |
| Easton, Antonio | X Dunham, Carlos |
| X Evans, Jaden | Elfalan, Jayln |
| X Finch, Christopher | X Elfalan, Jayln |
| X Gunter, Mark | Elzy, Delvon R |
| Hollis, Jameaze | X Eubanks, Josiah |
| Horne, Greg | X Fields, Jaconiah |
| Jackson, Anthony | Gamble, Jermiha |
| X Jackson, Cameron | X Garner, Brandon |
| Johnson, Jacobi | Hollis, Jameaze |
| Lewis, Terius | X Holmes, Kaden |
| Moore, Jakel | Horne, Greg |
| Nobles, James | X Houten, Steven |
| Powell, Tavon | X Huff, David |
| Radford, Brandon | Jackson, Anthony |
| Reclow, Makur | X King, Darron |
| Rice, Jaquan | Kpehe, Jerry |
| Ross, Cameron | Lewis, Terius |
| X Sandifer, Calvin | Lewis, Terrell |
| Shaw, Quinten | X Martin, Tyler |
| Smith, Jarez | Martin, Tyler |
| Tolley, Tyrece | McFadden, Nasir |
| X Toole, Sicori | Mears, Dayrice |
| X Watters, Rasheen | Moore, Jakel |

Moore, Trevor
X Pearson, Yanni
X Perry, Dominque
Ping, Orlando
Powell, Tavon
Rice, Jaquan
X Richardson, Kane
Robertson, Jordan
Rodgers, Emanuel
X Scott, Jawuan
Shaw, Quinten
Shu, James
X Smith(Jr.), Brandon
X Smith(Jr.), Donta
X Sutton, Jeremiah
Thomas, Tyree
X Toole, Sicori
X Waddell, Isaiah
Weathford, James
X Williams, D Marquez
X Williams, Kirstan
X Woodward, Jaedyn
Yancey, Terrion
Varsity
Golf - Boys

Embry, Dalton
Johnson, Deran
Ortega, Brandon Avila
Yocum, Thomas

## Varsity <br> Soccer - Boys

X Abdella, Hassan
X Abdella, Hussein
X Ahmetbasic, Emir
Algarbawi, Ali
Algarbawi, Mohammed
X Aquilar, Daniel
X Arroyo, Jose Maria Larumbe
Bikorimana, Robert
Brutus, Rodson
Carranza, Hector Alejandr
X Don-Divin Muhoza, Billy
X Gonzalez, Johnny
Harssen, Mustafa
X Ibrahim, Ahmed
X Ibrahim, Munir
X Kaze, Elyse
Khudhur, Mustafa
X Kiinwii, Nenubari Kiza, Saidi
X Lopez Amaya, Justin
Mabamba, Ezra Ramazani
Mambo, Espoir
Ping, Orlando
X Posas, Samy
Pupo, Rafael
Rashidi, Amisi
Rashidi, Abu

X Reh, Soe
Rios, Abdon Daniel
X Rosales, Elias Melendez
X Russi, Emmanuel
X Saman, Abdisamad
Saman, Mohamed
Sing, Ha
X Sungura, Wilondja
X Tamang, Akash
X Vega Rabell, Ulises
Velazquest, Yasel
X Wah, Slo

## Varsity Swimming - Boys

Ta, Aaron

Varsity<br>Tennis - Boys

Crittenden, Avant
Ingram, Naylon
Zogejani, Linden

## Varsity Track - Boys

Bundrage, Sire
Bunting, Essence
X Evans, Kemarion
Gaines, Michael
X Garcia, Sean Handley, Xavier Owens
Ikiinwii, Nenubari Jackson, Anthony
X Kpehe, Jerry
Logan, Robert
Lucas, Christopher
Mabamba, Ezra Ramazani
Parr, Chassidy
$X$ Perry, Dominque
X Powell, Tavon
X Reese, Cameron
$x$ Roberts, Tyrell
X Smith(Jr.), Brandon
Smith, Jasmin
X Smith-Matthews, Theodore
X Sutton, Jeremiah
Ta, Aaron
X Thomas, Tyree
Yancey, Terrion
X Zogejani, Linden

## Varsity <br> Wrestling

Brown, Acacia
X Bryan, Peyton
Callejas Imbert, Cristian
Craighead, Keviaun

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Doss (2022-2023 continued)

Decius, Joshua
Duvall, Montgomery
X Eubanks, Josiah
X Frey, William
Gardner, Labon
Garrett, Kristin
X Gordon(Jr.), Justin
Guerra, Diana
X Haigler, Kier Haley, Gary
Ikiinwii, Nenubari
Jones, Nehemiah
X Kiinwii, Nenubari
X King, Darron
Lush, lan
X Mason(Jr.), Byron
Nieto, Dominique
X Pearson, Yanni
Ping, Orlando
Puckett, Ayden
Quiala Ramirez, Jeison
X Rivas, Chris
Roberts, Tyrell
Sampson, Taleah
Sing, Ha
X Sloss, Steven
Smith-Matthews, Theodore
Sosa Torres, Juliet
Talasow, Idris
X Tamang, Akash
X Tate, Tyree
X Thompson, Dillan
Thornsberry, Nolan
Wah, Slo
Wilkerson, Dex
Zencka, Ashlii
Varsity
Cross Country - Boys
Campbell, Jayden
Duvall, Montgomery
Evans, Kemarion
Gaines, Michael
Haley, Gary
Munoz, Bryant
Puckett, Ayden
Roberts, Tyrell
Wilkerson, Dex
X Zogejani, Linden

$\quad$ Vasketball - Girls
$\quad$ Fuentes, Yany Bolanos
Abrams, Aarihana
Alkhalidi, Hannon
Bridges, Myracle
Calvin, Bobbie
Carta, Nevaeh
Copass-Baker, Merissa
Daniels, Kennadee

Denham, Jaelynn
Gerne, Emily
Guenthner, JaDense
Latham, Dashawe
Logan, Haehlen
Luulay, Feruz
McDaniel, JahÂ̂́myia
Raffa Blanco, Erika
Smith, Destiny
Smith, Marissa
Smith-Matthews, Faith
Thompson, Nicole

Varsity Bowling - Girls

Cravens, Nautica
Long, Averie
Nelson, Caitlyn R

Varsity Cheerleading

Abernathy, Makenzie
Brooks, Jaylah
Caldwell, Dakota
Cunningham, KaLeah
Cunningham, KaNese
Eiland, D Nya
Gummer, Jaree
Jordan, Taylinn
Jorge, Nayelis
Litton, Kaelin
McFadden, DeAsiah
Owens, Breiona
Render, Ja Nayla
Richardson, Harmony
Shaddon, Skyeanna
Smith-Matthews, Faith
Truong, Lily
Varela Mejia, Virydiana
Williams, Paris
Woods, Miracle

Varsity
Golf - Girls
Cary, TaShay
Edwards, Amari
Jimenez Garcia, Kimberly
Luulay, Feruz
Rios, Yesenia
Sanchez Martinez, Ashley

## Varsity <br> Soccer - Girls

Abdullah, Zai
Abedi, Naira
Brown, Acacia
Calvin, Bobbie

Charlemagne, Amelia
Denham, Jaelynn
Farah, Siham
Garcia, Kathrine
Garrett, Kristin
Gonzalez Tapia, Ailish
Gutierrez Gorostieta, Brenda
Issa, Anisa
Jimenez Garcia, Kimberly
Juarez-Rios, Luz
Lucas Lopez, Jennifer
Mabamba, Jozephine
Maitre, Guabrielle Petit
Meda Arredondo, Jasmine
Moge, Fardowsa
Musa, Jessica
Omar, Salwa
Parr, Ćhassidy
Paye, Emmon
Perez Feliciano, Lily
Petit Maitre, Guabrielle
Qasimi, Zahra
Raffa Blanco, Erika
Rafiki, Lynne
Rios, Yesenia
Thompson, Sierra
Williams, Paris
Zencka, Ashlii

> Varsity
> Swimming - Girls

Stamm, Brenda

## Varsity

Tennis - Girls
Williams, Paris

Varsity
Track Girl
Abrams, Aarihana
Brown, Acacia
Bungrage, Sire
X Harrison, TaLeah
X Howard, Adriana
X Mader, Jayla
Moreno-Jeter, Olivia
Owens, Breiona
Sloan, Latalya
Smith, Jasmin
Tribble, Cheyelle
Warner, Lelia
Woods, Mykayla

## Varsity Volleyball

Belton, Kaylee
Calvin, Bobbie
Hume, Hayley
Izean, Aleesha
Jones, Curissa
Lacy, Ciannah
Long, SaRiya
Mader, Jayla
McDaniel, JahÂ ́myia
Milan, Trinity
Mitchell, Rhianna
Rodgers, Alena
Senapilo, Ira
Smith, Jasmin
Smith, Marissa

## Varsity Cross Country - Girls

Bridges, Myracle
Harrison, TaLeah
Levros, Vanessa
Osbourne, Mikayla
Romero, Maricela

Varsity<br>Bowling - Unified<br>Sandifer, Calvin<br>Steele, Zachary

X Gunter, Mark

Varsity
Esports - Spring (coed) -
Arredondo, JGistlsne Meda
Arrendondo, Jasmine Nicole

Meda Varsity
Esports - Spring (coed) -
Hume, Garrettoys
Malone, Da Marie
Steele, Zachary
Whitlock, Richard

## Junior Varsity <br> Basketball - Boys

Amonte, Griffin
Barnes, MyShaun
Bundrage, Sire
Clayton, Segebart
Keyon, Woods
Lee, Jeremiah
Lewis, Terius
Lewis, Terrell
Radford, Brandon
Rice, Jaquan

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Doss (2022-2023 continued)

Junior Varsity Football

X Abdella, Hassan
Baca, Jose
Barnes, MyShaun
Betts, Tyvon
Bewley, Jonah P
Brooks, Jaylah
Burns, Quentin
Choate, Robert
X Cochran, Tashon
X Daniels, Jordan
Decius, Joshua
Donaldson, Dishawn
X Doyle, Damonte
X Elfalan, Jayln
Elfalan, Jayln
Elzy, Delvon R Gamble, Jermiha
Hollis, Jameaze
X Holmes, Kaden
Horne, Greg
Lewis, Terius
Lewis, Terrell
Martin, Tyler
McFadden, Nasir
Mears, Dayrice
Ping, Orlando
Robertson, Jordan
Rodgers, Emanuel
Shu, James
Weathford, James
X Williams, D Marquez
Yancey, Terrion

Junior Varsity
Soccer-Boys
Algarbawi, Ali
X Algarbawi, Mohammed
Bikorimana, Robert
Brutus, Rodson
Carranza, Hector Alejandro
Hassen, Mustafa Jimenez Garcia, Kimberly
X K Kutes, Elyse
X Vega Rabell, Ulises
Velazquest, Yasel

Junior Varsity Wrestling

Brown, Acacia
Garrett, Kristin
Haley, Gary
Ikiinwii, Nenubari
Lush, lan
Nieto, Dominique
Quiala Ramirez, Jeison
Sampson, Taleah
Sosa Torres, Juliet
Straughn, Trinity
Thornsberry, Nolan
Yuriaxei, Acosta
Zencka, Ashlii

Junior Varsity
Volleyball
Bridges, Myracle
Brown, Acacia
Bunting, Essence
Gaston, Kaylee
Hassell, Martasia
Kleinhelter, Lillian
Lacy, Ciannah
Parr, Chassidy
Smith, Jasmin

Freshman
Basketball - Boys
Brown, Larry
Davon, Ellis
Easton, Antonio
Evans, Kamron
Kennez, Jones
Kyrece, Ortiz
Mabamba, Ezra Ramazani
Manion, Jaden
Muhammad, Kamarion
Taylor, Tikell
York, Dezmon
X Khudhur, Mustafa
X Kiinwii, Nenubari
Kiza, Saidi
Mabamba, Ezra Ramazani
Mabamba, Jozephine
Maitre, Guabrielle Petit
Mambo, Espoir
X Mang, Om
Rashidi, Amisi
Rashidi, Abu
Rios, Abdon Daniel
X Saman, Abdisamad
Saman, Mohamed
$X$ Sing, Ha ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 454 | $47.7 \%$ | 133 | $38.6 \%$ |
| Row 2 | BOYS | 498 | $52.3 \%$ | 212 | $61.4 \%$ |
| Row 3 | Totals | 952 | $100 \%$ | 345 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Doss (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  | X |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{array}{\|l} \text { Current Number } \\ \text { of Participants } \\ \text { for the } \\ 2022-2023 \\ \text { School Year } \\ \text { Who are Playing } \\ \text { on Teams } \\ \text { Added in the } \\ 2017-18, \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{array}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 114 | 5 | 46 |  |
| GIRLS | JV | 1 | 19 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 133 | 5 | 46 | 34.6\% |
| BOYS | VARSITY | 12 | 147 | 4 | 17 |  |
| BOYS | JV | 4 | 54 | 1 | 13 |  |
| BOYS | FROSH | 1 | 11 | 0 | 0 |  |
| BOYS | TOTAL | 17 | 212 | 5 | 30 | 14.2\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Currently we are offering more female sports than we are able to fill rosters. Doss is willing to add any sports or level to meet the needs and interest of our students.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 10 | 114 | 85.7\% |
| Row 2 | j.v.: | 1 | 19 | 14.3\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 133 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 12 | 147 | 69.3\% |
| Row 6 | j.v.: | 4 | 54 | 25.5\% |
| Row 7 | frosh: | 1 | 11 | 5.2\% |
| Row 8 | total: |  | 212 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
Vate. A

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Doss

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 356$ | $\$ 0$ | $\$ 1,250$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,928$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 1,499$ | $\$ 0$ | $\$ 1,625$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 10,736$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,961$ | $\$ 0$ | $\$ 1,968$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 10,736$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 120$ | $\$ 0$ | $\$ 825$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 488$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 120$ | $\$ 0$ | $\$ 825$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 488$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 175$ | $\$ 0$ | $\$ 368$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,440$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 175$ | $\$ 0$ | $\$ 410$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,440$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 120$ | $\$ 0$ | $\$ 235$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,440$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 120$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,952$ | 1 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,985$ | $\$ 0$ | $\$ 1,498$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,928$ | 1 | $\$ 3,200$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 885$ | $\$ 0$ | $\$ 2,358$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 10,736$ | 2 | $\$ 1,285$ | $\$ 0$ |
| Golf - Boys | $\$ 120$ | $\$ 0$ | $\$ 268$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,952$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 120$ | $\$ 0$ | $\$ 310$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,952$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Doss

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Booster |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 448$ | $\$ 0$ | $\$ 1,658$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 3,904$ | 2 | $\$ 1,285$ | $\$ 0$ |
| Soccer - Girls | $\$ 4,818$ | $\$ 0$ | $\$ 1,597$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 3,904$ | 1 | $\$ 1,285$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 1,350$ | $\$ 0$ | $\$ 510$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 1,952$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 120$ | $\$ 0$ | $\$ 365$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,440$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 120$ | $\$ 0$ | $\$ 365$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,440$ | 1 | $\$ \$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,402$ | $\$ 0$ | $\$ 610$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 4,452$ | 1 |  | $\$ 0$ |
| Track - Girls | $\$ 1,402$ | $\$ 0$ | $\$ 610$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 4,452$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 3,248$ | $\$ 0$ | $\$ 1,385$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,928$ | 2 | $\$ 4,600$ | $\$ 0$ |
| Wrestling | $\$ 910$ | $\$ 0$ | $\$ 896$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 4,880$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 65,784$ | $47.7 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 72,082$ | $52.3 \%$ |
| Total Expenditures | $\$ 137,866$ |  |
|  |  |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 26, 2023 10:25:48 AM

## SCHOOL YEAR 2022－2023

## TITLE IX IMPROVEMENT PLAN Doss

## DIRECTIONS：

1．For Column 1，indicate the intended area（Opportunities or Benefits）which needs improvement in order to achieve gender equity．For Column 2， write the suggested change or activities that will improve the area in need of alteration．For Column 3，include the estimated completion date for the changes or activities．
2．It is possible to attain compliance with Title IX and no longer need improvement．However，the KHSAA strongly encourages schools to identify items for improvement（Column 1），activities to accomplish the improvement（Column 2）and a timetable for completion（Column 3）that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| Our softball facility needs improvement with <br> hopes of attracting more interest． | District Facility Improvements are in the works．Dates and Resource allocation has not been released．It has been <br> submitted to JCPS from Doss that the softball facility is in need of restrooms，field lighting，and Turf．By the end of the <br> year I believe we will have a more definitive date for softball． <br> We are replacing our gym floor，we hope that this attracts more girls to participate in both volleyball and girls <br> basketball． | Start：Apr 12，2023 <br> Complete：Jun 30，2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 429004 | Abdullah, Zai | F | 12 | 2019 | X |  |  |  |
| 461298 | Abedi, Naira | F | 12 | 2019 | X |  |  |  |
| 460547 | Abernathy, Makenzie | F | 9 | 2022 | C |  |  |  |
| 467870 | Abrams, Aarihana | F | 9 | 2022 | X |  |  |  |
| 474219 | Adalpert, Mike | M | 12 | 2019 | X |  |  |  |
| 443641 | Algarbawi, Ali | M | 11 | 2020 | X |  |  |  |
| 443636 | Algarbawi, Mohammed | M | 11 | 2020 | X |  |  |  |
| 468112 | Alkhalidi, Hannon | F | 12 | 2019 | X |  |  |  |
| 467945 | Amonte, Griffin | M | 9 | 2022 |  | X |  |  |
| 470519 | Arredondo, Jasmine Meda | F | 10 | 2021 | X |  |  |  |
| 461575 | Arrendondo, Jasmine Nicole Meda | F | 10 | 2021 | X |  |  |  |
| 415834 | Baca, Jose | M | 10 | 2021 |  | X |  |  |
| 382574 | Barker, Marcus | M | 12 | 2019 | X |  |  |  |
| 431497 | Barnes, MyShaun | M | 11 | 2020 | X |  |  |  |
| 423618 | Belton, Kaylee | F | 11 | 2020 | X |  |  |  |
| 460083 | Betts, Tyvon | M | 11 | 2020 | X |  |  |  |
| 391377 | Bewley, Jonah P | M | 11 | 2020 | X |  |  |  |
| 453527 | Bikorimana, Robert | M | 10 | 2021 | X |  |  |  |
| 465799 | Borders, Charles | M | 11 | 2020 | X |  |  |  |
| 467736 | Bowman, KeiShawn | M | 12 | 2019 | X |  |  |  |
| 436360 | Bray, LeeTwon | M | 11 | 2019 | X |  |  |  |
| 427526 | Bridges, Myracle | F | 10 | 2021 | X |  |  |  |
| 431432 | Brooks, Jaylah | F | 11 | 2020 | C |  |  |  |
| 427530 | Brown, Acacia | F | 10 | 2021 | X |  |  |  |
| 467956 | Brown, Larry | M | 9 | 2022 |  | X |  |  |
| 453539 | Brutus, Rodson | M | 9 | 2022 | X |  |  |  |
| 435274 | Bundrage, Sire | M | 10 | 2021 | X |  |  |  |
| 473403 | Bungrage, Sire | F | 10 | 2021 | X |  |  |  |
| 457329 | Bunting, Essence | F | 10 | 2020 | X |  |  |  |
| 460744 | Burns, Quentin | M | 9 | 2022 | X |  |  |  |
| 379489 | Caldwell, Dakota | F | 12 | 2019 | C |  |  |  |
| 435858 | Callejas Imbert, Cristian | M | 12 | 2019 | X |  |  |  |
| 426859 | Calvin, Bobbie | F | 12 | 2019 | X |  |  |  |
| 415840 | Campbell, Jayden | M | 10 | 2021 | X |  |  |  |
| 461011 | Carranza, Hector Alejandro Torres | M | 9 | 2022 | X |  |  |  |
| 467872 | Carta, Nevaeh | F | 9 | 2022 | X |  |  |  |
| 369020 | Cary, TaShay | F | 12 | 2019 | X |  |  |  |
| 428038 | Charlemagne, Amelia | F | 12 | 2019 | X |  |  |  |
| 415837 | Choate, Robert | M | 11 | 2020 | X |  |  |  |
| 462550 | Clark, Christopher | M | 9 | 2022 | X |  |  |  |
| 467946 | Clayton, Segebart | M | 10 | 2021 |  | X |  |  |
| 380513 | Copass-Baker, Merissa | F | 12 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 464123 | Craighead, Keviaun | M | 9 | 2022 | X |  |  |  |
| 430319 | Cravens, Nautica | F | 12 | 2019 | X |  |  |  |
| 379233 | Crittenden, Avant | M | 12 | 2019 | X |  |  |  |
| 460550 | Cunningham, KaLeah | F | 11 | 2020 | C |  |  |  |
| 430875 | Cunningham, KaNese | F | 12 | 2019 | C |  |  |  |
| 467882 | Daniels, Kennadee | F | 11 | 2020 | X |  |  |  |
| 467962 | Davon, Ellis | M | 9 | 2022 |  | X |  |  |
| 427205 | Decius, Joshua | M | 10 | 2021 | X |  |  |  |
| 411526 | Denham, Jaelynn | F | 12 | 2019 | X |  |  |  |
| 454177 | Donaldson, Dishawn | M | 9 | 2022 | X |  |  |  |
| 429006 | Dudley, Damon | M | 11 | 2020 | X |  |  |  |
| 435558 | Duvall, Montgomery | M | 10 | 2021 | X |  |  |  |
| 467953 | Easton, Antonio | M | 9 | 2022 | X |  |  |  |
| 369031 | Edwards, Amari | F | 12 | 2019 | X |  |  |  |
| 460545 | Eiland, D Nya | F | 9 | 2022 | C |  |  |  |
| 457926 | Elfalan, Jayln | M | 10 | 2020 | X |  |  |  |
| 391380 | Elzy, Delvon R | M | 11 | 2020 | X |  |  |  |
| 427321 | Embry, Dalton | M | 10 | 2021 | X |  |  |  |
| 467961 | Evans, Kamron | M | 9 | 2022 |  | X |  |  |
| 385882 | Evans, Kemarion | M | 12 | 2019 | X |  |  |  |
| 460944 | Farah, Siham | F | 11 | 2020 | X |  |  |  |
| 467879 | Fuentes, Yany Bolanos | F | 10 | 2021 | X |  |  |  |
| 461746 | Fults-Williams, Skylar | M | 9 | 2022 | X |  |  |  |
| 427528 | Gaines, Michael | M | 11 | 2020 | X |  |  |  |
| 457924 | Gamble, Jermiha | M | 10 | 2020 | X |  |  |  |
| 428764 | Garcia, Kathrine | F | 10 | 2021 | X |  |  |  |
| 431428 | Gardner, Labon | M | 10 | 2021 | X |  |  |  |
| 460272 | Garrett, Kristin | F | 10 | 2021 | X |  |  |  |
| 473613 | Gastelum, Aiden | M | 11 | 2020 | X |  |  |  |
| 457340 | Gaston, Kaylee | F | 10 | 2020 |  | X |  |  |
| 380536 | Gerne, Emily | F | 12 | 2019 | X |  |  |  |
| 460945 | Gonzalez Tapia, Ailish | F | 10 | 2021 | X |  |  |  |
| 475132 | Grisham, Aiden | M | 8 | - |  |  | X |  |
| 430873 | Guenthner, JaDense | F | 11 | 2020 | X |  |  |  |
| 433839 | Guerra, Diana | F | 10 | 2021 | X |  |  |  |
| 460548 | Gummer, Jaree | F | 9 | 2022 | C |  |  |  |
| 460943 | Gutierrez Gorostieta, Brenda | F | 10 | 2021 | X |  |  |  |
| 430872 | Haley, Gary | M | 10 | 2021 | X |  |  |  |
| 442415 | Handley, Keshawn | M | 11 | 2020 | X |  |  |  |
| 473391 | Handley, Xavier Owens | M | 10 | 2021 | X |  |  |  |
| 370790 | Harrison, TaLeah | F | 12 | 2019 | X |  |  |  |
| 457333 | Hassell, Martasia | F | 10 | 2020 |  | X |  |  |
| 444331 | Hassen, Mustafa | M | 10 | 2020 | X |  |  |  |
| 416737 | Hollis, Jameaze | M | 10 | 2021 | X |  |  |  |
| 379236 | Horne, Greg | M | 12 | 2019 | X |  |  |  |
| 374571 | Hume, Garrett B | M | 12 | 2019 | X |  |  |  |
| 457327 | Hume, Hayley | F | 10 | 2020 | X |  |  |  |
| 435503 | Ikiinwii, Nenubari | M | 11 | 2020 | X |  |  |  |
| 379239 | Ingram, Naylon | M | 12 | 2019 | X |  |  |  |
| 428037 | Issa, Anisa | F | 12 | 2019 | X |  |  |  |
| 421753 | Izean, Aleesha | F | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 398376 | Jackson, Anthony | M | 12 | 2018 | X |  |  |  |
| 460288 | Jimenez Garcia, Kimberly | F | 9 | 2022 | X |  |  |  |
| 427319 | Johnson, Deran | M | 10 | 2021 | X |  |  |  |
| 461725 | Johnson, Jacobi | M | 11 | 2019 | X |  |  |  |
| 421735 | Jones, Curissa | F | 12 | 2019 | X |  |  |  |
| 464137 | Jones, Nehemiah | F | 9 | 2022 | X |  |  |  |
| 460541 | Jordan, Taylinn | F | 9 | 2022 | C |  |  |  |
| 460549 | Jorge, Nayelis | F | 10 | 2021 | C |  |  |  |
| 460322 | Juarez-Rios, Luz | F | 11 | 2020 | X |  |  |  |
| 467951 | Kennez, Jones | M | 9 | 2022 |  | X |  |  |
| 467944 | Keyon, Woods | M | 10 | 2021 |  | X |  |  |
| 461572 | Khudhur, Mustafa | M | 11 | 2020 | X |  |  |  |
| 453528 | Kiza, Saidi | M | 10 | 2021 | X |  |  |  |
| 457349 | Kleinhelter, Lillian | F | 9 | 2018 |  | X |  |  |
| 379231 | Kpehe, Jerry | M | 12 | 2019 | X |  |  |  |
| 474218 | Kronka, Jayden | M | 9 | 2022 | X |  |  |  |
| 467952 | Kyrece, Ortiz | M | 9 | 2022 |  | X |  |  |
| 457351 | Lacy, Ciannah | F | 9 | 2018 | X |  |  |  |
| 429738 | Latham, Dashawe | F | 11 | 2020 | X |  |  |  |
| 454175 | Lee, Jeremiah | M | 9 | 2022 |  | X |  |  |
| 427527 | Levros, Vanessa | F | 10 | 2021 | X |  |  |  |
| 432248 | Lewis, Terius | M | 11 | 2020 | X |  |  |  |
| 457930 | Lewis, Terrell | M | 10 | 2022 | X |  |  |  |
| 460540 | Litton, Kaelin | F | 9 | 2022 | C |  |  |  |
| 431509 | Logan, Haehlen | F | 10 | 2021 | X |  |  |  |
| 473387 | Logan, Robert | M | 10 | 2021 | X |  |  |  |
| 462535 | Long, Averie | F | 10 | 2021 | X |  |  |  |
| 421729 | Long, SaRiya | F | 10 | 2021 | X |  |  |  |
| 460273 | Lucas Lopez, Jennifer | F | 10 | 2021 | X |  |  |  |
| 416731 | Lucas, Christopher | M | 10 | 2021 | X |  |  |  |
| 431421 | Lush, Ian | M | 10 | 2021 | X |  |  |  |
| 369023 | Luulay, Feruz | F | 12 | 2019 | X |  |  |  |
| 454156 | Mabamba, Ezra Ramazani | M | 9 | 2022 | X |  |  |  |
| 460287 | Mabamba, Jozephine | F | 9 | 2022 | X |  |  |  |
| 398878 | Mader, Jayla | F | 11 | 2020 | X |  |  |  |
| 460360 | Maitre, Guabrielle Petit | F | 9 | 2022 | X |  |  |  |
| 470095 | Malone, Da Marie | M | 10 | 2021 | X |  |  |  |
| 459782 | Mambo, Espoir | M | 9 | 2022 | X |  |  |  |
| 467960 | Manion, Jaden | M | 9 | 2022 |  | X |  |  |
| 454170 | Martin, Tyler | M | 9 | 2022 | X |  |  |  |
| 473614 | Mayfield, Kyle | M | 11 | 2020 | X |  |  |  |
| 457338 | McDaniel, JahÂ'myia | F | 10 | 2020 | X |  |  |  |
| 460551 | McFadden, DeAsiah | F | 9 | 2022 | C |  |  |  |
| 437969 | McFadden, Nasir | M | 10 | 2021 | X |  |  |  |
| 391605 | Mears, Dayrice | M | 10 | 2020 | X |  |  |  |
| 426188 | Meda Arredondo, Jasmine | F | 10 | 2021 | X |  |  |  |
| 457344 | Milan, Trinity | F | 10 | 2020 | X |  |  |  |
| 465798 | Minnick, Rhett | M | 9 | 2022 | X |  |  |  |
| 457341 | Mitchell, Rhianna | F | 9 | 2017 | X |  |  |  |
| 426186 | Moge, Fardowsa | F | 12 | 2019 | X |  |  |  |
| 460397 | Moore, Jakel | M | 11 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | $\begin{aligned} & \hline \text { School Year } \\ & \text { of } 1 \mathrm{st} \\ & \text { Promotion } \\ & \text { from 8th } \\ & \text { Grade } \\ & \hline \end{aligned}$ | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 365483 | Moore, Trevor | M | 12 | 2019 | X |  |  |  |
| 470310 | Moreno-Jeter, Olivia | F | 10 | 2021 | X |  |  |  |
| 456670 | Muhammad, Kamarion | M | 9 | 2022 |  | X |  |  |
| 459299 | Munoz, Bryant | M | 10 | 2021 | X |  |  |  |
| 427724 | Musa, Jessica | F | 11 | 2020 | X |  |  |  |
| 403329 | Nelson, Caitlyn R | F | 9 | 2022 | X |  |  |  |
| 460163 | Nieto, Dominique | M | 12 | 2019 | X |  |  |  |
| 471199 | Nobles, James | M | 9 | 2021 | X |  |  |  |
| 461295 | Omar, Salwa | F | 10 | 2021 | X |  |  |  |
| 427323 | Ortega, Brandon Avila | M | 11 | 2020 | X |  |  |  |
| 401760 | Osbourne, Mikayla | F | 12 | 2019 | X |  |  |  |
| 460546 | Owens, Breiona | F | 9 | 2022 | X/C |  |  |  |
| 429003 | Parr, Chassidy | F | 10 | 2021 | X |  |  |  |
| 455558 | Paye, Emmon | F | 10 | 2021 | X |  |  |  |
| 473615 | Pena, Enzo | M | 10 | 2021 | X |  |  |  |
| 460286 | Perez Feliciano, Lily | F | 9 | 2022 | X |  |  |  |
| 460275 | Petit Maitre, Guabrielle | F | 10 | 2021 | X |  |  |  |
| 399389 | Ping, Orlando | M | 11 | 2020 | X |  |  |  |
| 407523 | Powell, Tavon | M | 12 | 2019 | X |  |  |  |
| 369635 | Puckett, Ayden | M | 12 | 2019 | X |  |  |  |
| 428379 | Pupo, Rafael | M | 12 | 2019 | X |  |  |  |
| 460947 | Qasimi, Zahra | F | 10 | 2021 | X |  |  |  |
| 460270 | Quiala Ramirez, Jeison | M | 12 | 2019 | X |  |  |  |
| 469966 | Radford, Brandon | M | 11 | 2019 | X |  |  |  |
| 431490 | Raffa Blanco, Erika | F | 11 | 2020 | X |  |  |  |
| 460942 | Rafiki, Lynne | F | 11 | 2020 | X |  |  |  |
| 464146 | Randle, Kobe | M | 10 | 2021 | X |  |  |  |
| 453529 | Rashidi, Amisi | M | 9 | 2022 | X |  |  |  |
| 427725 | Rashidi, Abu | M | 10 | 2021 | X |  |  |  |
| 407521 | Reclow, Makur | M | 10 | 2020 | X |  |  |  |
| 460544 | Render, Ja Nayla | F | 9 | 2022 | C |  |  |  |
| 427525 | Rice, Jaquan | M | 10 | 2021 | X |  |  |  |
| 460542 | Richardson, Harmony | F | 9 | 2022 | C |  |  |  |
| 476242 | Riordan, Victoria | F | 11 | 2020 | X |  |  |  |
| 453533 | Rios, Abdon Daniel | M | 10 | 2021 | X |  |  |  |
| 460271 | Rios, Yesenia | F | 11 | 2020 | X |  |  |  |
| 378662 | Roberts, Tyrell | M | 12 | 2019 | X |  |  |  |
| 457937 | Robertson, Jordan | M | 10 | 2020 | X |  |  |  |
| 419153 | Rodgers, Alena | F | 11 | 2020 | X |  |  |  |
| 457928 | Rodgers, Emanuel | M | 10 | 2020 | X |  |  |  |
| 427529 | Romero, Maricela | F | 10 | 2021 | X |  |  |  |
| 436359 | Ross, Cameron | M | 12 | 2019 | X |  |  |  |
| 443655 | Sackie, Kiasia | F | 11 | 2020 | X |  |  |  |
| 416798 | Saman, Mohamed | M | 10 | 2021 | X |  |  |  |
| 455560 | Sampson, Taleah | F | 10 | 2021 | X |  |  |  |
| 369027 | Sanchez Martinez, Ashley | F | 12 | 2019 | X |  |  |  |
| 462545 | Sanders, Corbin | M | 9 | 2022 | X |  |  |  |
| 462554 | Sandifer, Calvin | M | 9 | 2022 | X |  |  |  |
| 421713 | Senapilo, Ira | F | 10 | 2021 | X |  |  |  |
| 411720 | Senior, Elijah | M | 11 | 2020 | X |  |  |  |
| 430327 | Shaddon, Skyeanna | F | 10 | 2021 | C |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 365454 | Shaw, Quinten | M | 11 | 2019 | X |  |  |  |
| 457938 | Shu, James | M | 10 | 2020 | X |  |  |  |
| 473616 | Silbanuz, Lorsten | M | 9 | 2022 | X |  |  |  |
| 386250 | Silbanuz, Stainer | M | 12 | 2019 | X |  |  |  |
| 459296 | Sing, Ha | M | 11 | 2020 | X |  |  |  |
| 473402 | Sloan, Latalya | F | 9 | 2022 | X |  |  |  |
| 467875 | Smith, Destiny | F | 11 | 2020 | X |  |  |  |
| 471198 | Smith, Jarez | M | 10 | 2020 | X |  |  |  |
| 457335 | Smith, Jasmin | F | 9 | 2020 | X |  |  |  |
| 416679 | Smith, Jasmin | F | 10 | 2021 | X |  |  |  |
| 457347 | Smith, Marissa | F | 11 | 2018 | X |  |  |  |
| 443645 | Smith, TeeAsia | F | 11 | 2020 | X |  |  |  |
| 427726 | Smith-Matthews, Faith | F | 10 | 2021 | X/C |  |  |  |
| 434886 | Smith-Matthews, Theodore | M | 11 | 2020 | X |  |  |  |
| 436224 | Sosa Torres, Juliet | F | 12 | 2019 | X |  |  |  |
| 436970 | Stamm, Brenda | F | 11 | 2020 | X |  |  |  |
| 430871 | Steele, Zachary | M | 10 | 2021 | X |  |  |  |
| 460268 | Straughn, Trinity | F | 9 | 2022 |  | X |  |  |
| 468358 | Ta, Aaron | M | 10 | 2021 | X |  |  |  |
| 433838 | Talasow, Idris | M | 10 | 2021 | X |  |  |  |
| 467964 | Taylor, Tikell | M | 9 | 2022 |  | X |  |  |
| 474213 | Thigpen, George | M | 11 | 2020 | X |  |  |  |
| 370802 | Thomas, Tyree | M | 12 | 2019 | X |  |  |  |
| 430876 | Thompson, Nicole | F | 11 | 2019 | X |  |  |  |
| 426190 | Thompson, Sierra | F | 11 | 2020 | X |  |  |  |
| 431420 | Thornsberry, Nolan | M | 10 | 2021 | X |  |  |  |
| 437040 | Tolley, Tyrece | M | 11 | 2020 | X |  |  |  |
| 473409 | Tribble, Cheyelle | F | 9 | 2022 | X |  |  |  |
| 460538 | Truong, Lily | F | 9 | 2022 | C |  |  |  |
| 474217 | Van Leuven, Jamie | M | 9 | 2022 | X |  |  |  |
| 416696 | Varela Mejia, Virydiana | F | 11 | 2020 | C |  |  |  |
| 461569 | Velazquest, Yasel | M | 10 | 2021 | X |  |  |  |
| 473617 | Wagoner, Ethen | M | 9 | 2022 | X |  |  |  |
| 398359 | Wah, Slo | M | 12 | 2019 | X |  |  |  |
| 473400 | Warner, Lelia | F | 9 | 2022 | X |  |  |  |
| 454180 | Weathford, James | M | 9 | 2022 | X |  |  |  |
| 384992 | Whitlock, Richard | M | 12 | 2019 | X |  |  |  |
| 431423 | Wilkerson, Dex | M | 10 | 2021 | X |  |  |  |
| 386249 | William, Kenneth | M | 12 | 2019 | X |  |  |  |
| 416681 | Williams, Paris | F | 10 | 2021 | X/C |  |  |  |
| 373749 | Woods, Miracle | F | 12 | 2019 | C |  |  |  |
| 473419 | Woods, Mykayla | F | 9 | 2022 | X |  |  |  |
| 426776 | Yancey, Terrion | M | 10 | 2021 | X |  |  |  |
| 427322 | Yocum, Thomas | M | 10 | 2021 | X |  |  |  |
| 459988 | York, Dezmon | M | 9 | 2022 | X |  |  |  |
| 464152 | Yuriaxei, Acosta | M | 9 | 2022 |  | X |  |  |
| 430877 | Zencka, Ashlii | F | 12 | 2019 | X |  |  |  |
| 443643 | Zencka, Kylie D | F | 11 | 2020 | X |  |  |  |
| 371753 | Zogejani, Linden | M | 12 | 2019 | X |  |  |  |

