| School: | East Carter |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
EAST CARTER

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 245 | 265 | 510 |
| Row 2 | Percentage of Participation | 48.04\% | 51.96\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$116,850 | \$162,100 | \$278,950 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 41.89\% | 58.11\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -6.15\% | 6.15\% |  |
| Row 6 | Per Participant Expenditure | \$476.94 | \$611.70 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$134.76 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 340 | 387 | 727 |
| Row 9 | Percentage of Enrollment | 46.77\% | 53.23\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.27\% | -1.27\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 14 | 29 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 2.5\% | If number of participants is less than 100, thetolerance is $5 \%$, if t101-299 then $4 \%$, if $300-4999$ then$3 \%$, if $500-6999$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 16.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 49.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 3 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

Information provided on the T-3 form and in the most recent student athletic interest survey indicate that student athletic interests are being accommodated.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The East Carter
(Name of High School)

High School, Grayson
$\qquad$
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Ryan Tomolonis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Title IX Coordinator |
| :--- | :--- | :--- | :--- |
| Kelley Moore | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Matthew Clark | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Principal |
| Brandon Baker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Jennifer Clark | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Female Sport Coach |
| Jeremiah Shearer | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Male Sport Coach |
| Madelyn Moore | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Female Student / Athlete |
| Blake Hall | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Male Student / Athlete |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 6, 2022
Feb 8, 2023
Apr 25, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Brandon Baker | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Ryan Tomolonis | Director of Personnel | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2023 14:34:11 PM

## Principal Signature

 Date
## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> East Carter (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> East Carter (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

East Carter (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |


| $\quad$Varsity <br> Baseball |
| :--- |
| Barker, Jaxon |
| Bowen, Harley |
| Goodman, Evan |
| Hall, Blake |
| Hamilton, Samuel |
| Hutchinson, Levi |
| Layne, Caleb |
| McGuire, Colton |
| Pennington, Colin |
| Ramey, Elijah |
| Rice, Logan |
| Salmons, Cody |
| Scott, Tate |
| Scott, Ty |
| Sexton, Gavin |
| Skaggs, Connor |
| Steele, Riley |
| Tomolonis, Andrew |
| Yoak, Landon |
|  |
| $\quad$ Basketball - Boys |
| $\quad$ Bdams, Cason |
| Aoggs, Isaac |
| Burton, William |
| Goodman, Evan |
| Hall, Blake |
| Johnson, Quentin |
| Layne, Caleb |
| Menix, Grant |
| Messer, Izack |
| Morgan, Brody |
| Pennington, Colin |
| Scott, Tate |
| Scott, Ty |
| Sexton, Gavin |
| Skaggs, Connor |
| Steele, Riley |
| Tussey, Caden |
| Yoak, Rylan |

## Varsity Football

Adams, Cason
Barker, Jaxon
Beason, DZsawn
Bellew, Braiden
Bellew, Gerrit
Bernardo, Gabriel
Binion, Robert
Boggs, Isaac D
Boggs, Isaac
Burton, Colton
Burton, Dylan
Carter, Ryan
Cooper, Allen
Estepp, Eli
Flatt, Brayden
Godby, Noe

Goodman, Evan
Hall, Dustin
Hall, Michael
Holbrook, Bryer
Holifield, Ethan
Huffman, Ethan
Ison, Braxton
Johnson, Quentin
Keaton, Jacob
Kees, Hunter
Kitchen, Kolten
Lewis, Ashton
Lucas, Isaiah
Maddox, Christian
McGuffin, Case
Messer, Izack
Mollett, Pacey
Moore, Ashton
Pfau, Ryland
Potter, Jared
Reed, Braden
Roberts, Gabe
Ruffin, Waylon
Salmons, Cody
Skaggs, Connor
Stone, Riley
Thompson, Luke
Wall, Preston
Waller, Jakob
Williams, Nathan
Withrow, DJ
Yoak, Landon
Yoak, Rylan

Varsity
Golf-Boys
Estepp, Eli
Harper, Eli
Harris, Price
McGlone, Titus
Rucker, Aden

## Varsity Soccer-Boys

Akers, Tate
Bishop, Tyler
X Blackburn, Michael
Brammell, Blaine
Clodfelter, Parker
Erwin, Gage
Ferguson, Benji
Flannery, Braylen
Fruth, Austin
Hanners, Noah
McDavid, Patrick
Menix, Grant
Miller, Foster
Pennington, Colin
Porter, Ben
Rice, Logan

Sargent, Breck
Shearer, Brody
Skaggs, Daniel
Steele, Riley
Stewart, Jackson
Tiller, Ashton
Tussey, Caden
Villasenor, Devin
Witter, Ammos
Witter, Isaac
Yates, Matthew

Varsity Tennis - Boys
Bledsoe, Aiden
X Bond, Addison
X Boyd, Karli
Combs, Colin
X Elliott, Emersyn
X Ferguson, Andrea
Moudy, Lane
X Oney, Anna
X Oney, Ava
Osborne, Tanner
X Sexton, Megan
Sherrard, Jacob
Tomaselli, Wilson
Varsity
Track-Boys
Bayes, Brayden
Bellew, Braiden
Bellew, Gerrit
Calhoun, Robert
Carter, Ryan
Cooper, Allen
Copeland, Stephen
Davis, Jayden
Everman, Gabriel
Fannin, Peyton
Gearheart, Austin
Giles, Elijah
Hall, Michael
Holbrook, Jacob
James, Gabriel
James, Griffin
Kees, Hunter
McKinney, Casey
Messer, Izack
Pfau, Ryland
Potter, Jared
Prater, David
Rupert, Tyler
White, Maddix
Williams, Nathan
Young, Caleb

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS East Carter (2022-2023 continued)


## Junior Varsity Soccer-Boys

Berry, Colt
Brammell, Joel
Bush, Reece
Carroll, Braxton
Clodfelter, Parker
Gifford, Dane
Hanners, Noah
Jordan, Caleb
Layne, Conner
McDowell, Mason
Meadows, Jacob
Rice, Levi
Steele, Riley
Tussey, Caden
Witter, Isaac
Witter, Melvin

## Junior Varsity Tennis - Boys

Bledsoe, Aiden
X Bond, Addison
X Boyd, Karli
Combs, Colin
X Elliott, Emersyn
X Ferguson, Andrea
X Oney, Anna
X Oney, Ava
X Sexton, Megan
Sherrard, Jacob

## Junior Varsity <br> Basketball - Girls

Adams, Savannah
Bishop, Tori
Boggs, Abby
Boggs, Brayleigh
Greer, Rhianna
Hall, Avery
McGuire, Randa
Moore, Madelyn
Mullins, Aubrey
Mullins, Carley
Rayburn, Shayla
Roberts, Cadence
Rutledge, Kharlie
Rutledge, Kinsley
Stephens, Brooklyn
Tiller, Addison
Williams, Scarlett

## Junior Varsity Fast Pitch Softball

Biddle, Emily
Bledsoe, Skylar
Boggs, Abby
Brown, Katie
Combs, Lydia

## PLAYER LIST USED FOR CALCULATIONS <br> East Carter (2022-2023 continued)

Cordle, Adriana
Cordle, Sarah
Felty, Allison
Felty, Emily
Felty, Shelby
Flannery, Maddyson
Goble, Jenna
Hall, Hayleigh
Knipp, Laken
McCall, Alena
Porter, Trina
Ramey, Kaidance
Rice, Payton
Roberts, Rayne
Salyers, McKenna
Thompson, Alexis Paige
Tussey, Stephany

## Junior Varsity

Soccer-Girls
Adams, Savannah
Boggs, Brayleigh
Boyd, Khloe
Davis, Gracie
Davis, Haley
Elliott, Ashlynn
Felty, Hannah
Frasier, Mia
Hall, Avery
Hall, Josey
Hall, Kenlee
Ison, Katie
James, Mia
Kiser, Canyessee
Meenach, Karmen
Menix, Haley
Moore, Madelyn
Rutledge, Kharlie
Rutledge, Kinsley
Seasor, Olivia
Sparks, Peyton
Thomas, Ellie
Tiller, Addison
Villasenor, Isabel
Wiler, Addison
Williams, Cerella
Williams, Jayden

Junior Varsity
Tennis - Girls
Bond, Addison
Boyd, Karli
Elliott, Emersyn
Ferguson, Andrea
Oney, Anna
Oney, Ava
Perkins, Emma
Sexton, Megan

Junior Varsity<br>Volleyball

Arms, Chloe
Berry, Emma
Bond, Addison
Bond, Alexis
Burchett, Brianna
Burton, MyKenzie
Bush, Halle
Bush, Layla
Campbell, Ella
Combs, Lydia
Duff, Gracie
Elliott, Kaycee
Frazier, Trinity
Giles, Averie
Greer, Rhianna
Hall, Tierney
Hamilton, Annabelle
McGlone, Addison
Perkey, Brianna
Rogers, Kaelie
Stephens, Brooklyn
Stephens, Kyser
Stidham, Gracee
Thompson, Alexis LeDawn
Williams, Madison

Freshman
Basketball - Girls
Adams, Alyssa
Bishop, Tori
Boggs, Abby
Goble, Jenna
Greer, Rhianna
Hall, Avery
McGuire, Randa
Mullins, Aubrey
Mullins, Carley
Rayburn, Shayla
Rice, Laney
Roberts, Cadence
Rutledge, Kharlie
Stephens, Brooklyn

## Freshman <br> Volleyball

Arms, Chloe
Bond, Alexis
Burchett, Brianna
Bush, Layla
Elliott, Kaycee
Greer, Rhianna
Hall, Tierney
Hamilton, Annabelle
McGlone, Addison
Perkey, Brianna
Stephens, Brooklyn
Stephens, Kyser
Stidham, Gracee ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 340 | $46.8 \%$ | 245 | $48.0 \%$ |
| Row 2 | BOYS | 387 | $53.2 \%$ | 265 | $52.0 \%$ |
| Row 3 | Totals | 727 | $100 \%$ | 510 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 76$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants |  | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 119 | 0 | 0 |  |
| GIRLS | JV | 5 | 99 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 27 | 0 | 0 |  |
| GIRLS | TOTAL | 15 | 245 | 0 | 0 | 0.0\% |
| BOYS | VARSITY | 10 | 190 | 2 | 33 |  |
| BOYS | JV | 5 | 75 | 1 | 16 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 15 | 265 | 3 | 49 | 18.5\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
gauge the interest in girls' wrestling

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 119 | $48.6 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART East Carter

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,300$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,000$ | $\$ 1,800$ | $\$ 1,800$ | $\$ 400$ | $\$ 400$ | $\$ 400$ | $\$ 10,100$ | 2 | $\$ 1,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 7,000$ | $\$ 6,000$ | $\$ 1,600$ | $\$ 400$ | $\$ 400$ | $\$ 550$ | $\$ 22,600$ | 2 | $\$ 500$ | $\$ 0$ |
| Basketball - Girls | $\$ 7,500$ | $\$ 6,500$ | $\$ 1,800$ | $\$ 500$ | $\$ 400$ | $\$ 600$ | $\$ 22,400$ | 3 | $\$ 500$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 500$ | $\$ 750$ | $\$ 500$ | $\$ 350$ | $\$ 400$ | $\$ 450$ | $\$ 3,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 500$ | $\$ 750$ | $\$ 500$ | $\$ 450$ | $\$ 400$ | $\$ 450$ | $\$ 3,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,000$ | $\$ 2,500$ | $\$ 2,000$ | $\$ 500$ | $\$ 400$ | $\$ 650$ | $\$ 9,000$ | 2 | $\$ 1,000$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 15,000$ | $\$ 16,000$ | $\$ 2,000$ | $\$ 2,200$ | $\$ 400$ | $\$ 2,000$ | $\$ 23,500$ | 2 | $\$ 1,500$ | $\$ 0$ |
| Golf - Boys | $\$ 800$ | $\$ 400$ | $\$ 350$ | $\$ 0$ | $\$ 200$ | $\$ 250$ | $\$ 3,100$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 500$ | $\$ 400$ | $\$ 350$ | $\$ 0$ | $\$ 200$ | $\$ 150$ | $\$ 3,100$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART East Carter

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Booster |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 2,000$ | $\$ 2,300$ | $\$ 1,500$ | $\$ 500$ | $\$ 400$ | $\$ 500$ | $\$ 4,500$ | 2 | $\$ 500$ | $\$ 0$ |
| Soccer - Girls | $\$ 2,000$ | $\$ 2,600$ | $\$ 1,700$ | $\$ 550$ | $\$ 400$ | $\$ 500$ | $\$ 4,500$ | 2 | $\$ 500$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,000$ | $\$ 550$ | $\$ 300$ | $\$ 400$ | $\$ 200$ | $\$ 400$ | $\$ 3,000$ | 2 | $\$ 1,500$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,000$ | $\$ 650$ | $\$ 300$ | $\$ 400$ | $\$ 200$ | $\$ 400$ | $\$ 3,000$ | 2 | $\$ 1,500$ | $\$ 0$ |
| Track - Boys | $\$ 2,500$ | $\$ 2,000$ | $\$ 1,400$ | $\$ 500$ | $\$ 200$ | $\$ 750$ | $\$ 3,100$ | 1 |  | $\$ 0$ |
| Track - Girls | $\$ 2,500$ | $\$ 2,000$ | $\$ 1,400$ | $\$ 500$ | $\$ 200$ | $\$ 750$ | $\$ 3,100$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 3,200$ | $\$ 3,000$ | $\$ 1,600$ | $\$ 800$ | $\$ 400$ | $\$ 1,500$ | $\$ 5,200$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 162,100$ | $58.1 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 116,850$ | $41.9 \%$ |
| Total Expenditures | $\$ 278,950$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 28, 2023 14:34:11 PM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN

## East Carter

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |
| press box / video facility for soccer complex <br> hitting facility near softball field <br> permanent bleacher seating for all outdoor <br> sports' facilities | funding from board of education | Start: May 1, 2023 <br> Complete: Aug 1, 2023 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTEast Carter
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 466364 | Adams, Alyssa | F | 7 | - |  |  |  | X |
| 365773 | Adams, Cason | M | 12 | 2019 | X |  |  |  |
| 377669 | Adams, Savannah | F | 10 | 2021 | X |  |  |  |
| 454762 | Akers, Tate | M | 12 | 2019 | X |  |  |  |
| 460017 | Arms, Chloe | F | 7 | - |  |  |  | X |
| 426919 | Barker, Jaxon | M | 11 | 2020 | X |  |  |  |
| 408999 | Barker, Tyson | M | 9 | 2022 | X |  |  |  |
| 468183 | Bayes, Brayden | M | 10 | 2021 | X |  |  |  |
| 457328 | Beason, DZsawn | M | 9 | 2022 | X |  |  |  |
| 468178 | Bell, Marlie | F | 11 | 2020 | X |  |  |  |
| 397748 | Bellew, Braiden | M | 12 | 2019 | X |  |  |  |
| 386308 | Bellew, Gerrit | M | 10 | 2021 | X |  |  |  |
| 441838 | Bentley, Sylas | M | 10 | 2021 |  | X |  |  |
| 397758 | Bernardo, Gabriel | M | 11 | 2020 | X |  |  |  |
| 458099 | Berry, Colt | M | 7 | - |  |  |  | X |
| 428210 | Berry, Emma | F | 10 | 2021 | X |  |  |  |
| 440426 | Biddle, Emily | F | 8 | - |  |  | X |  |
| 457336 | Binion, Robert | M | 9 | 2022 | X |  |  |  |
| 402275 | Bishop, Tori | F | 9 | 2022 | X |  |  |  |
| 367646 | Bishop, Tyler | M | 12 | 2019 | X |  |  |  |
| 475850 | Bledsoe, Aiden | M | 8 | - |  |  | X |  |
| 444939 | Bledsoe, Skylar | F | 9 | 2022 | X |  |  |  |
| 371698 | Blevins, Faith | F | 12 | 2019 | X |  |  |  |
| 353806 | Bloemer, Bryce | M | 11 | 2020 | X |  |  |  |
| 402273 | Boggs, Abby | F | 9 | 2022 | X |  |  |  |
| 377671 | Boggs, Brayleigh | F | 10 | 2021 | X |  |  |  |
| 367637 | Boggs, Isaac | M | 12 | 2019 | X |  |  |  |
| 457331 | Boggs, Isaac D | M | 9 | 2022 | X |  |  |  |
| 337541 | Bond, Addison | F | 11 | 2020 | X |  |  |  |
| 428211 | Bond, Alexis | F | 8 | - |  |  | X |  |
| 357416 | Bowen, Harley | M | 12 | 2019 | X |  |  |  |
| 364800 | Bowling, Kennedy | F | 12 | 2019 | X |  |  |  |
| 391282 | Boyd, Karli | F | 11 | 2020 | X |  |  |  |
| 453550 | Boyd, Khloe | F | 8 | - |  |  |  | X |
| 339992 | Brammell, Blaine | M | 11 | 2020 | X |  |  |  |
| 413236 | Brammell, Jack | M | 12 | 2019 | X |  |  |  |
| 458094 | Brammell, Joel | M | 8 | - |  |  |  | X |
| 412867 | Braun, Brooklyn | F | 9 | 2022 | C |  |  |  |
| 471488 | Brown, Katie | F | 8 | - |  |  | X |  |
| 428589 | Brown, Remi | F | 9 | 2022 | C |  |  |  |
| 366383 | Brown, Ryann | F | 10 | 2021 | X/C |  |  |  |
| 428591 | Burchett, Brianna | F | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 371583 | Burchett, Racheal | F | 10 | 2021 | X |  |  |  |
| 475413 | Burton, Blake | M | 11 | 2020 |  | X |  |  |
| 457325 | Burton, Colton | M | 9 | 2022 | X |  |  |  |
| 412936 | Burton, Dylan | M | 9 | 2022 | X |  |  |  |
| 337543 | Burton, MyKenzie | F | 11 | 2020 | X |  |  |  |
| 465879 | Burton, William | M | 9 | 2022 | X |  |  |  |
| 371694 | Bush, Halle | F | 10 | 2021 | X |  |  |  |
| 460018 | Bush, Layla | F | 8 | - |  |  |  | X |
| 314031 | Bush, Lynnsey | F | 12 | 2019 | X |  |  |  |
| 428003 | Bush, Reece | M | 8 | - |  |  |  | X |
| 364801 | Bush, Sydney | F | 12 | 2019 | X |  |  |  |
| 443464 | Calhoun, Robert | M | 11 | 2020 | X |  |  |  |
| 337546 | Campbell, Ella | F | 11 | 2020 | X |  |  |  |
| 425940 | Carroll, Braxton | M | 8 | - |  |  |  | X |
| 394620 | Carter, Ryan | M | 11 | 2020 | X |  |  |  |
| 468176 | Clark, Kaden | M | 11 | 2020 | X |  |  |  |
| 425939 | Clodfelter, Parker | M | 9 | 2022 | X |  |  |  |
| 443458 | Combs, Colin | M | 8 | - |  |  | X |  |
| 351036 | Combs, Lydia | F | 11 | 2020 | X |  |  |  |
| 468179 | Conley, Julian | M | 9 | 2022 | X |  |  |  |
| 426930 | Cooper, Allen | M | 10 | 2021 | X |  |  |  |
| 339994 | Copeland, Stephen | M | 11 | 2020 | X |  |  |  |
| 383493 | Cordle, Adriana | F | 10 | 2021 | X |  |  |  |
| 377672 | Cordle, Sarah | F | 11 | 2020 | X |  |  |  |
| 377659 | Davis, Gracie | F | 10 | 2021 | X/C |  |  |  |
| 425973 | Davis, Haley | F | 9 | 2022 | X |  |  |  |
| 468180 | Davis, Jayden | M | 10 | 2021 | X |  |  |  |
| 337551 | Duff, Gracie | F | 11 | 2020 | X |  |  |  |
| 425969 | Elliott, Ashlynn | F | 9 | 2022 | X |  |  |  |
| 425968 | Elliott, Emersyn | F | 11 | 2020 | X |  |  |  |
| 460019 | Elliott, Kaycee | F | 7 | - |  |  |  | X |
| 367653 | Erwin, Gage | M | 12 | 2019 | X |  |  |  |
| 365738 | Estepp, Eli | M | 12 | 2019 | X |  |  |  |
| 475405 | Everman, Gabriel | M | 11 | 2020 | X |  |  |  |
| 371429 | Fannin, Peyton | M | 11 | 2020 | X |  |  |  |
| 471497 | Felty, Allison | F | 7 | - |  |  | X |  |
| 428214 | Felty, Emily | F | 10 | 2021 | X |  |  |  |
| 366381 | Felty, Hannah | F | 10 | 2021 | X/C |  |  |  |
| 440436 | Felty, Shelby | F | 9 | 2022 | X |  |  |  |
| 387873 | Ferguson, Andrea | F | 10 | 2021 | X |  |  |  |
| 365770 | Ferguson, Benji | M | 12 | 2019 | X |  |  |  |
| 397291 | Ferguson, Katherine | F | 10 | 2021 | X |  |  |  |
| 425901 | Flannery, Braylen | M | 12 | 2019 | X |  |  |  |
| 471490 | Flannery, Maddyson | F | 8 | - |  |  | X |  |
| 426929 | Flatt, Brayden | M | 10 | 2021 | X |  |  |  |
| 468189 | Fouch, Parker | M | 8 | - |  |  | X |  |
| 425971 | Frasier, Mia | F | 8 | - |  |  |  | X |
| 397290 | Frazier, Trinity | F | 11 | 2020 | X |  |  |  |
| 367648 | Fruth, Austin | M | 12 | 2019 | X/C |  |  |  |
| 386316 | Fuller, Brayden | M | 11 | 2020 | X |  |  |  |
| 443101 | Gearheart, Austin | M | 9 | 2022 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 475875 | Gee, Jason | M | 9 | 2022 | X |  |  |  |
| 458100 | Gifford, Dane | M | 7 | - |  |  |  | X |
| 371584 | Giles, Averie | F | 10 | 2021 | X |  |  |  |
| 339999 | Giles, Elijah | M | 11 | 2020 | X |  |  |  |
| 466365 | Goble, Jenna | F | 7 | - |  |  | X |  |
| 402041 | Goble, Tessa | F | 11 | 2020 | C |  |  |  |
| 457343 | Godby, Noe | M | 10 | 2021 | X |  |  |  |
| 380290 | Goodman, Evan | M | 11 | 2020 | X |  |  |  |
| 460021 | Greer, Rhianna | F | 8 | - |  |  |  | X |
| 443091 | Griffith, Wyatt | M | 11 | 2020 | X |  |  |  |
| 402272 | Hall, Avery | F | 9 | 2022 | X |  |  |  |
| 380291 | Hall, Blake | M | 11 | 2020 | X |  |  |  |
| 365734 | Hall, Dustin | M | 12 | 2019 | X |  |  |  |
| 440422 | Hall, Hayleigh | F | 9 | 2022 | X |  |  |  |
| 425970 | Hall, Josey | F | 9 | 2022 | X |  |  |  |
| 425974 | Hall, Kenlee | F | 10 | 2021 | X |  |  |  |
| 397754 | Hall, Michael | M | 11 | 2020 | X |  |  |  |
| 314026 | Hall, Riley | F | 12 | 2019 | X |  |  |  |
| 460024 | Hall, Tierney | F | 9 | 2022 |  | X |  |  |
| 457418 | Hamilton, Annabelle | F | 9 | 2022 | X |  |  |  |
| 410815 | Hamilton, Samuel | M | 12 | 2020 | X |  |  |  |
| 454761 | Hanners, Noah | M | 9 | 2022 | X |  |  |  |
| 459007 | Harper, Eli | M | 8 | - |  |  | X |  |
| 335615 | Harris, Price | M | 11 | 2020 | X |  |  |  |
| 475439 | Hernandez Lopez, Brittany | F | 10 | 2021 | X |  |  |  |
| 397756 | Holbrook, Bryer | M | 11 | 2020 | X |  |  |  |
| 369096 | Holbrook, Jacob | M | 10 | 2021 | X |  |  |  |
| 426923 | Holifield, Ethan | M | 12 | 2019 | X |  |  |  |
| 457348 | Huffman, Ethan | M | 9 | 2022 | X |  |  |  |
| 397757 | Hutchinson, Levi | M | 11 | 2020 | X |  |  |  |
| 426934 | Ison, Braxton | M | 10 | 2021 | X |  |  |  |
| 453271 | Ison, Katie | F | 9 | 2022 | X |  |  |  |
| 371427 | James, Gabriel | M | 11 | 2020 | X |  |  |  |
| 475402 | James, Griffin | M | 10 | 2021 | X |  |  |  |
| 396652 | James, Mia | F | 9 | 2022 | X |  |  |  |
| 426918 | Johnson, Quentin | M | 10 | 2021 | X |  |  |  |
| 391604 | Johnson, Rubie | F | 12 | 2019 | X |  |  |  |
| 458943 | Johnson, Rylee | F | 12 | 2019 | X |  |  |  |
| 458101 | Jordan, Caleb | M | 7 | - |  |  |  | X |
| 457352 | Keaton, Jacob | M | 9 | 2022 | X |  |  |  |
| 426933 | Kees, Hunter | M | 10 | 2021 | X |  |  |  |
| 403683 | Kiger, Alayna | F | 10 | 2021 | C |  |  |  |
| 366385 | Kiser, Canyessee | F | 10 | 2021 | X/C |  |  |  |
| 457342 | Kitchen, Kolten | M | 12 | 2019 | X |  |  |  |
| 440428 | Knipp, Laken | F | 9 | 2022 | X |  |  |  |
| 475876 | Kouns, Skylar | F | 10 | 2021 | X |  |  |  |
| 428588 | Lawhorn, Kaylee | F | 10 | 2021 | C |  |  |  |
| 375169 | Layne, Caleb | M | 11 | 2020 | X |  |  |  |
| 443135 | Layne, Conner | M | 8 | - |  |  |  | X |
| 401019 | Ledford, Emily | F | 9 | 2022 | X/C |  |  |  |
| 397771 | Lewis, Ashton | M | 11 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 402043 | Logsdon, Jaymee | F | 10 | 2021 | C |  |  |  |
| 475438 | Lopez Santiago, Keysi | F | 10 | 2021 | X |  |  |  |
| 412937 | Lucas, Isaiah | M | 9 | 2022 | X |  |  |  |
| 426928 | Maddox, Christian | M | 10 | 2021 | X |  |  |  |
| 475874 | Martin, Larry | M | 10 | 2021 | X |  |  |  |
| 402038 | Martin, Latika | F | 12 | 2019 | C |  |  |  |
| 414073 | McCall, Alena | F | 10 | 2021 | X |  |  |  |
| 383496 | McCarty, Makaleigh | F | 12 | 2019 | X |  |  |  |
| 458944 | McCormick, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 441837 | McDavid, Andrew | M | 10 | 2021 |  | X |  |  |
| 392277 | McDavid, Patrick | M | 11 | 2020 | X |  |  |  |
| 413233 | McDowell, Hunter | M | 11 | 2020 | X |  |  |  |
| 425933 | McDowell, Mason | M | 8 | - |  |  |  | X |
| 460025 | McGlone, Addison | F | 8 | - |  |  |  | X |
| 307415 | McGlone, Titus | M | 12 | 2019 | X |  |  |  |
| 457322 | McGuffin, Case | M | 9 | 2022 | X |  |  |  |
| 475838 | McGuire, Aidan | M | 7 | - |  |  | X |  |
| 465881 | McGuire, Colton | M | 9 | 2022 | X |  |  |  |
| 402274 | McGuire, Randa | F | 9 | 2022 | X |  |  |  |
| 371433 | McKinney, Casey | M | 10 | 2021 | X |  |  |  |
| 458098 | Meadows, Jacob | M | 7 | - |  |  |  | X |
| 453267 | Meenach, Karmen | F | 9 | 2022 | X |  |  |  |
| 425930 | Menix, Grant | M | 9 | 2022 | X |  |  |  |
| 453551 | Menix, Haley | F | 7 | - |  |  |  | X |
| 397753 | Messer, Izack | M | 11 | 2020 | X |  |  |  |
| 367647 | Miller, Foster | M | 12 | 2019 | X |  |  |  |
| 457346 | Mollett, Pacey | M | 9 | 2022 | X |  |  |  |
| 397770 | Moore, Ashton | M | 11 | 2020 | X |  |  |  |
| 458945 | Moore, Emma | F | 9 | 2022 | X |  |  |  |
| 377658 | Moore, Madelyn | F | 10 | 2021 | X |  |  |  |
| 432144 | Morgan, Brody | M | 11 | 2020 | X |  |  |  |
| 325451 | Moudy, Lane | M | 12 | 2019 | X |  |  |  |
| 466360 | Mullins, Aubrey | F | 8 | - |  |  |  | X |
| 466361 | Mullins, Carley | F | 8 | - |  |  |  | X |
| 314029 | Ockerman, Raegan | F | 12 | 2019 | X |  |  |  |
| 387877 | Oney, Anna | F | 10 | 2021 | X |  |  |  |
| 443462 | Oney, Ava | F | 9 | 2022 | X |  |  |  |
| 475837 | Oney, Zaden | M | 11 | 2020 | X |  |  |  |
| 356374 | Osborne, Tanner | M | 12 | 2019 | X |  |  |  |
| 425929 | Pennington, Colin | M | 10 | 2021 | X |  |  |  |
| 428215 | Perkey, Brianna | F | 8 | - |  |  |  | X |
| 475855 | Perkins, Emma | F | 11 | 2020 | X |  |  |  |
| 426921 | Pfau, Ryland | M | 10 | 2021 | X |  |  |  |
| 392276 | Porter, Ben | M | 11 | 2020 | X |  |  |  |
| 407018 | Porter, Trina | F | 10 | 2021 | X |  |  |  |
| 457323 | Potter, Jared | M | 11 | 2020 | X |  |  |  |
| 475403 | Prater, David | M | 10 | 2021 | X |  |  |  |
| 397752 | Ramey, Elijah | M | 11 | 2020 | X |  |  |  |
| 440443 | Ramey, Kaidance | F | 8 | - |  |  | X |  |
| 466363 | Rayburn, Shayla | F | 8 | - |  |  |  | X |
| 365847 | Reed, Braden | M | 12 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 466366 | Rice, Laney | F | 7 | - |  |  |  | X |
| 458097 | Rice, Levi | M | 7 | - |  |  | X |  |
| 425896 | Rice, Logan | M | 10 | 2021 | X |  |  |  |
| 468177 | Rice, Madalyn | F | 9 | 2022 | X |  |  |  |
| 383495 | Rice, Payton | F | 10 | 2021 | X |  |  |  |
| 436157 | Roberts, Cadence | F | 9 | 2022 | X |  |  |  |
| 397749 | Roberts, Gabe | M | 11 | 2020 | X |  |  |  |
| 471491 | Roberts, Rayne | F | 7 | - |  |  | X |  |
| 314027 | Robinson, Kaylee | F | 12 | 2019 | X |  |  |  |
| 310932 | Rogers, Brooklyn | F | 12 | 2019 | C |  |  |  |
| 428219 | Rogers, Kaelie | F | 10 | 2021 | X |  |  |  |
| 425928 | Rucker, Aden | M | 10 | 2021 | X |  |  |  |
| 426925 | Ruffin, Waylon | M | 10 | 2021 | X |  |  |  |
| 371428 | Rupert, Tyler | M | 11 | 2020 | X |  |  |  |
| 458395 | Russell, Annika | F | 7 | - |  |  | C |  |
| 453549 | Rutledge, Kharlie | F | 7 | - |  |  |  | X |
| 377665 | Rutledge, Kinsley | F | 10 | 2021 | X |  |  |  |
| 397765 | Salmons, Cody | M | 11 | 2020 | X |  |  |  |
| 471492 | Salyers, McKenna | F | 8 | - |  |  | X |  |
| 367652 | Sargent, Breck | M | 12 | 2019 | X |  |  |  |
| 403953 | Scott, Tate | M | 11 | 2020 | X |  |  |  |
| 403952 | Scott, Ty | M | 11 | 2020 | X |  |  |  |
| 368137 | Seasor, Olivia | F | 10 | 2021 | X |  |  |  |
| 401693 | Sexton, Gavin | M | 11 | 2020 | X |  |  |  |
| 443463 | Sexton, Megan | F | 9 | 2022 | X |  |  |  |
| 335618 | Shearer, Brody | M | 11 | 2020 | X |  |  |  |
| 475853 | Sherrard, Jacob | M | 7 | - |  |  | X |  |
| 426932 | Skaggs, Connor | M | 12 | 2019 | X |  |  |  |
| 425894 | Skaggs, Daniel | M | 10 | 2021 | X |  |  |  |
| 453270 | Sparks, Peyton | F | 9 | 2022 | X |  |  |  |
| 425931 | Steele, Riley | M | 9 | 2022 | X |  |  |  |
| 460027 | Stephens, Brooklyn | F | 7 | - |  |  |  | X |
| 402044 | Stephens, Kyser | F | 9 | 2022 | C |  |  |  |
| 340019 | Stephens, Mary | F | 11 | 2020 | X |  |  |  |
| 392278 | Stewart, Jackson | M | 11 | 2020 | X |  |  |  |
| 460029 | Stidham, Gracee | F | 7 | - |  |  |  | X |
| 337539 | Stidham, Zoe | F | 12 | 2019 | X |  |  |  |
| 426931 | Stone, Riley | M | 10 | 2021 | X |  |  |  |
| 310933 | Tackett, Destiney | F | 12 | 2019 | C |  |  |  |
| 377657 | Thomas, Ellie | F | 10 | 2021 | X |  |  |  |
| 337555 | Thompson, Alexis LeDawn | F | 11 | 2020 | X |  |  |  |
| 471495 | Thompson, Alexis Paige | F | 11 | 2020 | X |  |  |  |
| 397768 | Thompson, Luke | M | 11 | 2020 | X |  |  |  |
| 471259 | Thornberry, Gunner | M | 9 | 2022 |  | X |  |  |
| 377670 | Tiller, Addison | F | 10 | 2021 | X |  |  |  |
| 367636 | Tiller, Ashton | M | 12 | 2019 | X |  |  |  |
| 325453 | Tomaselli, Wilson | M | 12 | 2019 | X |  |  |  |
| 377510 | Tomolonis, Andrew | M | 11 | 2020 | X |  |  |  |
| 425932 | Tussey, Caden | M | 9 | 2022 | X |  |  |  |
| 314032 | Tussey, Rachel | F | 12 | 2019 | X |  |  |  |
| 407017 | Tussey, Stephany | F | 10 | 2021 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 367654 | Villasenor, Devin | M | 12 | 2019 | X |  |  |  |
| 453269 | Villasenor, Isabel | F | 9 | 2022 | X |  |  |  |
| 468181 | Wade, David | M | 9 | 2022 | X |  |  |  |
| 314030 | Waggoner, Makyla | F | 12 | 2019 | X |  |  |  |
| 426922 | Wall, Preston | M | 10 | 2021 | X |  |  |  |
| 457350 | Waller, Jakob | M | 9 | 2022 | X |  |  |  |
| 471257 | Wells, Kayden | M | 9 | 2022 |  | X |  |  |
| 468175 | White, Maddix | M | 10 | 2021 | X |  |  |  |
| 425978 | Wiler, Addison | F | 10 | 2021 | X/C |  |  |  |
| 402276 | Williams, Cerella | F | 9 | 2022 | X |  |  |  |
| 453268 | Williams, Jayden | F | 9 | 2022 | X |  |  |  |
| 428220 | Williams, Madison | F | 10 | 2021 | X |  |  |  |
| 457334 | Williams, Nathan | M | 10 | 2021 | X |  |  |  |
| 377674 | Williams, Scarlett | F | 10 | 2021 | X |  |  |  |
| 458394 | Wilson, Averi | F | 9 | 2022 | C |  |  |  |
| 426926 | Withrow, DJ | M | 10 | 2021 | X |  |  |  |
| 367650 | Witter, Ammos | M | 12 | 2019 | X |  |  |  |
| 425942 | Witter, Isaac | M | 9 | 2022 | X |  |  |  |
| 425941 | Witter, Melvin | M | 8 | - |  |  |  | X |
| 443466 | Yates, Matthew | M | 12 | 2019 | X |  |  |  |
| 457326 | Yoak, Landon | M | 9 | 2022 | X |  |  |  |
| 397750 | Yoak, Rylan | M | 12 | 2019 | X |  |  |  |
| 412782 | Young, Caleb | M | 10 | 2021 | X |  |  |  |

