| School: | Eminence |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
Eminence

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 111 | 162 | 273 |
|  | Percentage of Participation | 40.66\% | 59.34\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$32,747 | \$2,764,887 | \$2,797,634 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 1.17\% | 98.83\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -39.49\% | 39.49\% |  |
| Row 6 | Per Participant Expenditure | \$295.02 | \$17,067.20 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$16,772.20 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 113 | 151 | 264 |
| Row 9 | Percentage of Enrollment | 42.80\% | 57.20\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -2.14\% | 2.14\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 9 | 19 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | $\begin{gathered} \text { If number of partici } \\ \text { tolerance is } 5 \% \text {, if } 101 \\ 3 \% \text {, if } 500-699 \text { then } 2 \end{gathered}$ | is less than 100, the en $4 \%$, if 300-499 then 700 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented $G$ lowest value in Row 10 participation | is the one having the comparing to the school ce in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 43.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 36 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{2 5 . 2 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES-
Appears likely to meet Test 3 for Title IX
Compliance? Compliance?
It appears that Eminence High School is currently meeting the standard of Test 3 for the accommodation of student interest.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Eminence
(Name of High School)
High School, Eminence
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Pddress | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Morgan Burk | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assist. Principal, Title XI Coordinator |
| Michelle Sweeney | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District CFO, Volleyball Assistant |
| Jason Tillett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Julia Dentinger | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student-Volleyball |
| James Dentinger | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student-Baseball, Football |
| Morgan Rucker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student-Softball |
| Tiffany Myers | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student-Dance, Cheer, Softball |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 15, 2022
Feb 2, 2023
May 10, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Morgan Burk | Assistant Princiapl | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Morgan Burk | Assistant Principal | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Eminence (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Eminence (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X |  |  | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Eminence (2022-2023)

## Varsity Baseball

Bright, Austin
Cassity, Kendrick
X Chestnut, Dillan
X Curtsinger, Jackson
Dentinger, Vince
X Fernandez, Jacob
X Gambrel, Dalton
Greer, Landen
X Harris, Griffin
Hunt, Nolan
Kuhn, Hayden
League, Elijah
Malone, Bladin
Malone, Dallin
Malone, Tanner
X Munoz, Abraham
Nickell, John
Simpson, Tanner
Stivers, Kevin
Stucker, Brenin
Tingle, Greyson
X Virgin, Matthew
X Virgin, Tyler
Walker, Braeden

## Varsity <br> Basketball - Boys

X Berry, Blaze
Fackler, Jackson
Greer, Landen
Holland, Avery
Holland, Joshua
League, Elijah
Malone, Bladin
Malone, Tanner
Martinez, Adrian
Mitchell, Nick
Moorman, Montay
Powers, Morgan
X Rock, Isaiah
Ruzanka, Josh
Sacra, Kenien
Smither, Landon
White, Beau

Varsity
Football
Berry, Blaze
Beverly, Jarren
Bright, Austin
Castaneda, Isaiah
X Clark, Tayten
Cole, Brayden
Deckard, Ethan
Dentinger, Vince
X Fernandez, Jacob
X Fernandez, Thomas
Gambrel, Dalton
Garduno, Christian

Smith, Rylee<br>Watkins, Malayah<br>Welch, Sara<br>X Young, Faith

## Varsity Swimming - Girls

Flowers, Savanna
Greenwell, Lola
Harris, Gracelyn
Lynn, Rachel
Steffen, Shannon
Waddell, Sequoia

## Varsity Tennis - Girls

Brown, Ashton
Frazier, Brinley
Kessinger, Griffin
Weaver, Marissa

## Varsity <br> Volleyball

Berry, Bryce
Carter, Jenna
Delgado, Marissa
Dentinger, Julia
Huber Preher, Emma
Mack, Izabelle
X Mitchell, Carolynne
Myres, Tiffany
Scott, Georgia
Shupert, Rylee
Stenger, Tessa
Sweeney, Megan
Thomas, Lauren
Tucker, Shannon
X Watkins, Malayah
Welch, Sara
Varsity
Fast Pitch Softball
Craddock, Caleigh
Elliot, Ashley
Hartman, Evelyn
Johnson, JNya
Jones, Janieya
Jones, Journey
Labate, Ariana
X Mitchell, Delana
Myres, Tiffany
Ortega, Valerie
Payton, Lillian
X Roberts, Kalei
X Rock, Ella
Rucker, Morgan
X Sacra, Kiya
Scott, Georgia

## Varsity Cross Country - Girls

Spiegl, Victoria
Tillett, Mattalina

Varsity
Archery (coed) - Girls
Berrong, Ariel
Brace, Lilyanna
Brown, Ashton
Choi, DaYoung
Dennis, Adelaide
Dennis, Sydney
X Harger, Alyssa
Head, Delany
Hernandez, Teigan

McCaslin, Jazmine
Quire, Callee
Reynolds, Clara
Riley, Cara
Roberts, Kalei
X Roberts, Katy
Ross, Emilyn
X Ross, Grace
Schmidt, Aubrey
Scott, Sophia
Smith, Brooklyn
Waddell, Sequoia

Varsity Archery (coed) - Boys
Browning, Landon
Chestnut, Dillan
Choi, Sunghyun
X Clayton, Joshua
Fleece, Sean
Garcia Solorzano, Julian
Gibson, Zachary
Hedges, Caleb
X Jamison, Phillip
Johnson, Bryler
Johnson, James
X Lawson, Traiten
X Meredith, Levi
Oaks, Nathanael
Pierce, Asher
Reed, Joseph
Roberts, Allen
X Sdunek, Duncan
Shuff, Quitin
Tapp, Adin
Watts, Jacksobn

## Varsity <br> Dance (coed) - Girls

X Bardis, Kaydence
X Coffee, Eliza
Dennis, Adelaide
Lokits, Caitlyn
Myres, Tiffany
Smith, Bailey
Venegas, Carmen
Weaver, Marissa
Zetina Hernandez, Yarley

Junior Varsity Baseball
Bardis, Thomas
Cassity, Kendrick
Chestnut, Dillan
Curtsinger, Landon
Hunt, Nolan
Kuhn, Hayden
Malone, Dallin
Maynard, Jacob
Digitally signed by Jason R Tillett (jason.tillett@eminence.kyschools.us)

Munoz, Abraham
Simpson, Tanner
Stivers, Kevin
Stucker, Brenin
Tingle, Greyson
Walker, Braeden

## Junior Varsity <br> Basketball - Boys

Fackler, Jackson
Gilbert, Truman
Heitzman, Ronnie
Holland, Joshua
Johnson, J Veon
X Jones, Derek
Malone, Dallin
Martinez, Adrian
Mitchell, Nick
Prenn, Charlie
Sacra, Kenien
Simpson, Tanner
Smither, Landon
Starks(III), Everett
Stivers, Kevin
Virgin, Matthew
White, Brady

## Junior Varsity

 FootballBeverly, Jarren
Bright, Austin
Castaneda, Isaiah
Cole, Brayden
Deckard, Ethan
Gilbert, Truman
Gilkison, Noah
Heitzman, Ronnie
Higgins, Michael
Holland, Avery
Jamison, Jackson
Kemp, William
Kessinger, Harrison
Lombino, Emory
Malone, Dallin
Malone, Tanner
Maloney, Liam
Martinez, Adrian
Moorman, Montay
Perry, Ryan
Prenn, Charlie
Reza, Eric
Reza-Hilario, Melvin
Roby, Matthew
Sacra, Kenien
Sharp, Isaiah
Smither, Landon
Starks(III), Everett
Steed, Raihan
Stivers, Kevin
White, Beau ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 113 | $42.8 \%$ | 111 | $40.7 \%$ |
| Row 2 | BOYS | 151 | $57.2 \%$ | 162 | $59.3 \%$ |
| Row 3 | Totals | 264 | $100 \%$ | 273 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 56$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Eminence (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 77 | 4 | 19 |  |
| GIRLS | JV | 2 | 25 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 9 | 1 | 9 |  |
| GIRLS | TOTAL | 11 | 111 | 5 | 28 | 25.2\% |
| BOYS | VARSITY | 7 | 102 | 2 | 17 |  |
| BOYS | JV | 3 | 60 | 2 | 45 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 162 | 4 | 62 | 38.3\% |

SCHOOL YEAR 2022-2023

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> ESports (10), <br> Soccer (12) | Yes <br> ESports (10), <br> Soccer ( (21)rts, |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> ESports (10), <br> Soccer (12) | Yes <br> ESports (10), <br> Soccer (12) |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> ESports (10), <br> Soccer (12) | Yes <br> ESports (10), <br> Soccer (12) |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> 31 District, 8 <br> Region | Yes <br> 31 District, 8 <br> Region |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Student interest survey completed for the 2021-22 school year indicated an interest by the student population to have a Soccer (Fall) and Esports team (Winter). While the interest in these sports are indicated in the survey. Attempts to start club teams for each have fallen short. Given the overall size of the schools student population and commitment to starting and maintaining a club are the first steps to legitimizing the start of JV and then Varsity programs in these sports. At this time, the continued turnout of students is not suggestive of maintaining these teams. We will continue to offer clubs to build interest in hopes of starting teams in the near future.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 77 | $69.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 09:20:52 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Eminence

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 5,160$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,700$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,987$ | $\$ 0$ | $\$ 480$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 2 | $\$ 1,350,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 5,768$ | $\$ 0$ | $\$ 540$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 14,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 1,663$ | $\$ 0$ | $\$ 468$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 11,800$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 478$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,200$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 1,262$ | $\$ 0$ | $\$ 52$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 238$ | $\$ 0$ | $\$ 483$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,400$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 14,182$ | $\$ 0$ | $\$ 393$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 17,800$ | 1 | $\$ 1,350,000$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Eminence

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 337$ | $\$ 0$ | $\$ 29$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 475$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 337$ | $\$ 0$ | $\$ 29$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 475$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 18$ | $\$ 0$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 18$ | $\$ 0$ | $\$ 450$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 328$ | $\$ 0$ | $\$ 358$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 10,450$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys $\$ 2,764,887$ | $98.8 \%$ |  |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 32,747$ | $1.2 \%$ |
| Total Expenditures $\$ 2,797,634$ |  |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$ May 1, 2023 09:20:52 AM $\qquad$

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Eminence

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage---Equipment and <br> Supplies: Advantage Boys | The district renovated the football/baseball field (combined) this past year. This included turf for both (combined) fields <br> along with new restrooms, concession stand, bleachers and dugouts. <br> Football has had Increased player numbers along with Required equipment and reconditioning is the pushing factor for <br> boys advantage. <br> Maintaining a better maintained football equpiment rotation will aide in cost reduction. |  |
| Start: Apr 25, 2023 <br> Complete: May 31, 2024 |  |  |
| T41 Form Advantage---Locker Rooms, <br> Practice and Competitive Facilities: <br> Advantage Boys | The recent completion of the new baseballfootball field places advantage to the boys sport. The district renovated the <br> football/baseball field (combined) this past year. This included turf for both (combined) fields along with new <br> restrooms, concession stand, bleachers and dugouts. The school improvement committee is actively working to <br> include softball field improvements/renovations to equal the baseball program. there is a plan to provide a recondition <br> field, lights, dugouts at the softball in the next phase of sports improvements. | Start: Apr 25, 2023 <br> Complete: May 30, 2025 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTEminence
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 471643 | Bardis, Thomas | M | 10 | 2021 |  | X |  |  |
| 465027 | Berrong, Ariel | F | 9 | 2022 | X |  |  |  |
| 376311 | Berry, Blaze | M | 10 | 2021 | X |  |  |  |
| 431874 | Berry, Bryce | F | 8 | - |  |  | X |  |
| 422634 | Beverly, Jarren | M | 10 | 2021 | X |  |  |  |
| 403139 | Blevins, Kaid | M | 10 | 2021 | X |  |  |  |
| 465028 | Brace, Lilyanna | F | 9 | 2022 | X |  |  |  |
| 422482 | Breeding, Serenity | F | 10 | 2021 |  | X |  |  |
| 411345 | Bright, Austin | M | 11 | 2020 | X |  |  |  |
| 445652 | Brown, Ashton | F | 8 | - |  |  | X |  |
| 465031 | Browning, Landon | M | 8 | - |  |  | X |  |
| 334933 | Carter, Jenna | F | 12 | 2018 | X |  |  |  |
| 471646 | Cassity, Kendrick | M | 9 | 2022 | X |  |  |  |
| 393018 | Castaneda, Isaiah | M | 11 | 2020 | X |  |  |  |
| 392472 | Ceralde, Arabella | F | 9 | 2021 | X |  |  |  |
| 465032 | Chestnut, Dillan | M | 10 | 2021 | X |  |  |  |
| 450598 | Chilton, Peyton | F | 8 | - |  |  | C |  |
| 465036 | Choi, DaYoung | F | 11 | 2020 | X |  |  |  |
| 465037 | Choi, Sunghyun | M | 7 | - |  |  | X |  |
| 378300 | Coffee, Isabella | F | 10 | 2021 | X |  |  |  |
| 422643 | Cole, Brayden | M | 10 | 2021 | X |  |  |  |
| 386711 | Craddock, Caleigh | F | 12 | 2019 | X |  |  |  |
| 471651 | Curtsinger, Landon | M | 8 | - |  |  |  | X |
| 453105 | Deckard, Ethan | M | 9 | 2022 | X |  |  |  |
| 334948 | Delgado, Marissa | F | 11 | 2020 | X |  |  |  |
| 464727 | Dennis, Adelaide | F | 9 | 2022 | X |  |  |  |
| 376334 | Dennis, Sydney | F | 11 | 2020 | X |  |  |  |
| 318234 | Dentinger, Julia | F | 12 | 2019 | X |  |  |  |
| 354085 | Dentinger, Vince | M | 12 | 2019 | X |  |  |  |
| 412560 | Elliot, Ashley | F | 10 | 2021 | X |  |  |  |
| 464732 | Evans, Davis | M | 7 | - |  |  | X |  |
| 432098 | Fackler, Jackson | M | 10 | 2021 | X |  |  |  |
| 465040 | Fleece, Sean | M | 7 | - |  |  | X |  |
| 376360 | Flowers, Savanna | F | 11 | 2020 | X/C |  |  |  |
| 445653 | Frazier, Brinley | F | 8 | - |  |  | X |  |
| 386687 | Gambrel, Dalton | M | 11 | 2020 | X |  |  |  |
| 465048 | Garcia Solorzano, Julian | M | 10 | 2021 | X |  |  |  |
| 411342 | Garduno, Christian | M | 12 | 2019 | X |  |  |  |
| 465052 | Gibson, Zachary | M | 7 | - |  |  | X |  |
| 376363 | Gilbert, Harrison | M | 11 | 2020 | X |  |  |  |
| 376365 | Gilbert, Truman | M | 10 | 2021 | X |  |  |  |
| 453108 | Gilkison, Noah | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 435036 | Greenwell, Lola | F | 8 | - |  |  | X |  |
| 450599 | Greer, Brylee | F | 8 | - |  |  | C |  |
| 386684 | Greer, Landen | M | 11 | 2020 | X |  |  |  |
| 464757 | Harris, Gracelyn | F | 11 | 2020 | X |  |  |  |
| 435032 | Harris, Griffin | M | 8 | - |  |  | X |  |
| 474397 | Hartman, Evelyn | F | 9 | 2022 | X |  |  |  |
| 465056 | Head, Delany | F | 7 | - |  |  | X |  |
| 445643 | Heath, Atreyu | M | 8 | - |  |  | X |  |
| 465059 | Hedges, Caleb | M | 7 | - |  |  | X |  |
| 453109 | Heitzman, Ronnie | M | 9 | 2022 | X |  |  |  |
| 465061 | Hernandez, Teigan | F | 7 | - |  |  | X |  |
| 422637 | Higgins, Michael | M | 10 | 2021 | X |  |  |  |
| 464735 | Hinkley, Brennan | M | 10 | 2021 | X |  |  |  |
| 382242 | Holland, Avery | M | 10 | 2021 | X |  |  |  |
| 467169 | Holland, Joshua | M | 8 | - |  |  | X |  |
| 394850 | Huber Preher, Emma | F | 11 | 2020 | X |  |  |  |
| 453111 | Hunt, Nolan | M | 9 | 2022 | X |  |  |  |
| 428790 | Jamison, Ella | F | 9 | 2022 | C |  |  |  |
| 422638 | Jamison, Jackson | M | 11 | 2020 | X |  |  |  |
| 422483 | Jarrell, Ava | F | 10 | 2021 |  | X |  |  |
| 465082 | Johnson, Bryler | M | 8 | - |  |  | X |  |
| 467162 | Johnson, J Veon | M | 10 | 2021 |  | X |  |  |
| 450600 | Johnson, JNya | F | 8 | - |  |  | X |  |
| 465080 | Johnson, James | M | 11 | 2020 | X |  |  |  |
| 474399 | Jones, Janieya | F | 9 | 2022 | X |  |  |  |
| 474398 | Jones, Journey | F | 9 | 2022 | X |  |  |  |
| 435031 | Kemp, William | M | 10 | 2021 | X |  |  |  |
| 453146 | Kerby, Isabella | F | 9 | 2022 |  | X |  |  |
| 392475 | Kessinger, Griffin | F | 9 | 2022 | X |  |  |  |
| 392476 | Kessinger, Harrison | M | 10 | 2021 | X |  |  |  |
| 471647 | Kuhn, Hayden | M | 9 | 2022 | X |  |  |  |
| 439619 | Labate, Ariana | F | 10 | 2021 | X |  |  |  |
| 403142 | Landers, Patrick | M | 9 | 2022 | X |  |  |  |
| 351328 | League, Elijah | M | 12 | 2019 | X |  |  |  |
| 453147 | Lokits, Caitlyn | F | 9 | 2022 | X |  |  |  |
| 428401 | Lombino, Emory | F | 10 | 2021 | X |  |  |  |
| 329177 | Lynn, Rachel | F | 11 | 2020 | X |  |  |  |
| 453149 | Lyons, Olivia | F | 9 | 2022 |  | X |  |  |
| 378299 | Mack, Izabelle | F | 11 | 2020 | X |  |  |  |
| 348627 | Malone, Bladin | M | 12 | 2019 | X |  |  |  |
| 434885 | Malone, Dallin | M | 9 | 2022 | X |  |  |  |
| 386683 | Malone, Tanner | M | 11 | 2020 | X |  |  |  |
| 422639 | Maloney, Liam | M | 10 | 2021 | X |  |  |  |
| 427381 | Martinez, Adrian | M | 10 | 2021 | X |  |  |  |
| 471652 | Maynard, Jacob | M | 8 | - |  |  |  | X |
| 465088 | McCaslin, Jazmine | F | 10 | 2021 | X |  |  |  |
| 432101 | Mitchell, Nick | M | 10 | 2021 | X |  |  |  |
| 461889 | Moorman, Montay | M | 11 | 2020 | X |  |  |  |
| 471644 | Munoz, Abraham | M | 10 | 2021 |  | X |  |  |
| 358163 | Myres, Tiffany | F | 11 | 2020 | X/C |  |  |  |
| 354092 | Nickell, John | M | 12 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 464737 | Oaks, Nathanael | M | 7 | - |  |  | X |  |
| 450601 | Ortega, Valerie | F | 9 | 2022 | X/C |  |  |  |
| 443160 | Payton, Lillian | F | 9 | 2022 | X/C |  |  |  |
| 393008 | Perry, Ryan | M | 11 | 2020 | X |  |  |  |
| 422633 | Pierce, Asher | M | 10 | 2021 | X |  |  |  |
| 405753 | Powers, Morgan | M | 12 | 2019 | X |  |  |  |
| 453113 | Prenn, Charlie | M | 9 | 2022 | X |  |  |  |
| 464742 | Presley, Mason | M | 8 | - |  |  | X |  |
| 453148 | Purvis, Emily | F | 9 | 2022 |  | X |  |  |
| 465097 | Quire, Callee | F | 8 | - |  |  | X |  |
| 445647 | Reed, Joseph | M | 8 | - |  |  | X |  |
| 465110 | Reynolds, Clara | F | 8 | - |  |  | X |  |
| 423657 | Reza, Eric | M | 10 | 2021 | X |  |  |  |
| 422641 | Reza-Hilario, Melvin | M | 10 | 2021 | X |  |  |  |
| 376343 | Riley, Cara | F | 10 | 2021 | X |  |  |  |
| 465112 | Roberts, Allen | M | 8 | - |  |  | X |  |
| 439618 | Roberts, Kalei | F | 10 | 2021 | X |  |  |  |
| 464748 | Roberts, Maurice | M | 7 | - |  |  | X |  |
| 453115 | Roby, Matthew | M | 9 | 2022 | X |  |  |  |
| 464755 | Rodriguez, Elijah | M | 7 | - |  |  | X |  |
| 403312 | Roederer, Addison | F | 10 | 2021 | X |  |  |  |
| 431875 | Roederer, Emily | F | 8 | - |  |  | X |  |
| 362203 | Ross, Emilyn | F | 12 | 2019 | X |  |  |  |
| 422481 | Roth, Alysiah | F | 10 | 2021 |  | X |  |  |
| 412559 | Rucker, Morgan | F | 10 | 2021 | X |  |  |  |
| 348315 | Ruzanka, Josh | M | 12 | 2019 | X |  |  |  |
| 378294 | Sacra, Kiya | F | 11 | 2020 | X |  |  |  |
| 453103 | Sacra, Kenien | M | 9 | 2022 | X |  |  |  |
| 465115 | Schmidt, Aubrey | F | 8 | - |  |  | X |  |
| 405771 | Scott, Georgia | F | 10 | 2021 | X |  |  |  |
| 465117 | Scott, Sophia | F | 7 | - |  |  | X |  |
| 453116 | Sharp, Isaiah | M | 9 | 2022 | X |  |  |  |
| 334949 | Shuff, Quitin | M | 11 | 2020 | X |  |  |  |
| 422699 | Shupert, Rylee | F | 9 | 2022 | X |  |  |  |
| 467173 | Simpson, Tanner | M | 9 | 2022 | X |  |  |  |
| 450604 | Smith, Abigail | F | 8 | - |  |  | C |  |
| 394590 | Smith, Bailey | F | 12 | 2019 | X |  |  |  |
| 434875 | Smith, Brooklyn | F | 8 | - |  |  | X |  |
| 445650 | Smith, Griffin | M | 9 | 2022 | X |  |  |  |
| 413333 | Smith, Rylee | F | 9 | 2022 | X |  |  |  |
| 461126 | Smither, Landon | M | 10 | 2021 | X |  |  |  |
| 460940 | Spiegl, Victoria | F | 7 | - |  |  | X |  |
| 453118 | Starks III, Everett | M | 9 | 2022 | X |  |  |  |
| 453120 | Steed, Raihan | M | 9 | 2022 | X |  |  |  |
| 435038 | Steffen, Shannon | F | 8 | - |  |  | X |  |
| 422698 | Stenger, Tessa | F | 9 | 2022 | X |  |  |  |
| 422642 | Stivers, Kevin | M | 10 | 2021 | X |  |  |  |
| 471649 | Stucker, Brenin | M | 9 | 2022 | X |  |  |  |
| 334940 | Sweeney, Megan | F | 12 | 2019 | X |  |  |  |
| 465118 | Tapp, Adin | M | 7 | - |  |  | X |  |
| 450609 | Theiss, Madelyn | F | 10 | 2021 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation <br> Varsity | Grade 9-12 <br> Student <br> Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 422697 | Thomas, Lauren | F | 9 | 2022 | X |  |  |  |
| 362197 | Tillett, Dominic | M | 12 | 2019 | X |  |  |  |
| 460939 | Tillett, Mattalina | F | 8 | - |  |  | X |  |
| 471650 | Tingle, Greyson | M | 8 | - |  |  | X |  |
| 422673 | Tucker, Shannon | F | 10 | 2021 | X |  |  |  |
| 450610 | Van, Cassidy | F | 10 | 2021 | C |  |  |  |
| 423661 | Venegas, Carmen | F | 9 | 2022 | X |  |  |  |
| 432100 | Virgin, Matthew | M | 10 | 2021 |  | X |  |  |
| 435039 | Waddell, Sequoia | F | 8 | - |  |  | X |  |
| 471648 | Walker, Braeden | M | 9 | 2022 | X |  |  |  |
| 358340 | Watkins, Malayah | F | 11 | 2020 | X |  |  |  |
| 465119 | Watts, Jacksobn | M | 8 | - |  |  | X |  |
| 364997 | Weaver, Marissa | F | 12 | 2019 | X |  |  |  |
| 354097 | Welch, Sara | F | 12 | 2019 | X |  |  |  |
| 453121 | White, Beau | M | 11 | 2020 | X |  |  |  |
| 467172 | White, Brady | M | 9 | 2022 |  | X |  |  |
| 435034 | Yenshaw, Connor | M | 8 | - |  |  | X |  |
| 434876 | Yetter, Loran | F | 8 | - |  |  | X |  |
| 392477 | Zetina Hernandez, Yarley | F | 10 | 2021 | X |  |  |  |

