| School: | Floyd Central |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.
 and then with students with parents. These meetings should be held after school.
Documentation of attendance numbers and results should be made part of the T-3 form of the 2024 Annual Report.
Just a note: meeting for all sports interests can be held at the same time

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> FLOYD CENTRAL 

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 202 | 268 | 470 |
| Row 2 | Percentage of Participation | 42.98\% | 57.02\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$67,838 | \$70,943 | \$138,781 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.88\% | 51.12\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 5.90\% | -5.90\% |  |
| Row 6 | Per Participant Expenditure | \$335.83 | \$264.71 |  |
| Row 7 | Per Participants Difference in Expenditures | \$71.12 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 277 | 280 | 557 |
| Row 9 | Percentage of Enrollment | 49.73\% | 50.27\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -6.75\% | 6.75\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 12 | 25 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip tolerance is $5 \%$, if $101-$ $3 \%$, if $500-699$ then 2. | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 15.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 44.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 47 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) <br> Row 22 TEST 2 RESULTS 98.5\% |  |  |
| :--- | :--- | :---: | :---: |
|  | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23 TEST 3 RESULTS
NO-
Appears likely to meet Test 3 for Title IX
It appears that Floyd Central High School is currently not meeting the standard of Test 3 for the accommodation of student interest. As indicated in the 2022 Survey, the following sports showed interest; soccer(50), tennis (41), croce_country(73)
SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Floyd Central
(Name of High School)
High School, Eastern , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Greta Thornsberry | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| :--- | :---: | :--- | :--- |
| Justin Triplett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Shawn Hager | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Tony Isaac | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Karrie Hall | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Tyler Campbell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 15, 2022
Jan 12, 2023
Mar 15, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Tony | Isaac | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Cassandra | Akers | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Floyd Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity |  | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X | X |
| Basketball - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Floyd Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Floyd Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity |  | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## Varsity <br> Baseball

Allen, Carson
Anderson, Mason
Bentley, Jacob
Burger, Gage
Burgett, Gage
Campbell, Tyler
Castro-Skeans, Andy
Cicchetti, Andrew
X Clark, Austin
Collins, Connor
Crum, Kolten
Fraley, JD
X Hall, Chloe
X Hopkins, Conner
Jenkins, Grant
X Lafferty, Cole
Little, Byron
X Lovins, Bransen
Martin, Jace
Martin, Max
Meade, Logan
X Moore, Kadin
Moore, Logan
Mosely, Dylan
Newsome, Devin
X Newsome, Jacob
Parks, Michael
Rackley, Nick
Reeves, Keon
Smallwood, Franklin
Turner, Steven Trey
Wells, Will

## Varsity <br> Basketball-Boys

Boyd, Dylan
Buck, Brody
Buck, Wesley
Burke, Eric
Case, Aaron
Curry, Ethan
X Halbert, Zach
X Hall, Tanner
X Hopkins, Conner
Howard, Braxton
Howell, Brandon
Jenkins, Grant
Johnson, Christian
Johnson, Justin
X Lafferty, Cole
Lance, Ethan
Meade, Logan
Moore, Braden
Moore, Dawson
Mosely, Dylan
Sammons, Ronnie
Samons, James
Sowards, Dylan
Spriggs, Chris
Watkins, Caleb

Watkins, Nathan
Wright, Grant

Varsity
Football
Adams, Blake
Akers, Toby
Buck, Brody
Campbell, Tyler
Castle, Landon
Castle, Riley
Castro-Skeans, Andy
Castro-Skeens, Alex
Cicchetti, Andrew
Clark, Austin
Coleman, Landon
Frazier, Wesley
X Hall, Hunter
Hall, Nick
X Harvel, Braden
Hensley, Gabriel
X Howell, Brandon
Johnson, Jacob
Johnson, Sheston
Kidd, Chase
Lafferty, Cole
Lance, Ethan
Lewis, James
X Little, Daygen
Little, Matthew
Madden, Dakota
Martin, Dalton
Martin, Jace
Martin, Max
X May, Josh
McDonald, Marvin
Moore, Keithen
Osborne, Brayden
Paige, Raylan
Peterson, BJ
Prater, Wesley
Pryor, Drake
Rogers, Tommy
Salyer, Draven
Sammons, Jordan
Shelton, Colt
Slone, Lincoln
Spears, Jesse
Thacker, Bryce
Watkins, Caleb
Wells, Will

Varsity Golf - Boys
Begley, Alex
Caudill, Jake
Moore, Braden
Mosely, Dylan
Rodriquez, Delilah

Varsity
Track-Boys
Adams, Blake
X Artirp, Adam
Bartrum, Emery
X Bentley, Jacob
Boyd, Dylan
X Boyd, Elijah
Buck, Brody
Buck, Wesley
Case, Aaron
X Castro-Skeans, Andy
Castro-Skeens, Alex
X Caudill, Jake
Clark, Austin
Clatworthy, Hunter
Coleman, Jacob
X Collins, Connor
Cook, Mason
Fraley, JD
Frasure, Josh
X Frasure, Trey Hansford, Payton
Harvel, Braden
X Hensley, Gabriel
X Hopkins, Conner Jewel, Terry
Johnson, Jacob
X Johnson, Sheston
Little, Daygen
X Martin, Jace
X Martin, Max
McDonald, Marvin
Moore, Braden
Moore, Dawson
Moore, Keithen
Pennington, Brance
X Peterson, BJ
X Pryor, Drake
Salyer, Draven
Sammons, Jordan
Sammons, Ronnie
Samons, James
Slone, Lincoln
X Thacker, Bryce
X Tussey, Daniel
X Tussey, Logan
Watkins, David
X Wright, Grant

| Warsity <br> Wrestling | Varsity <br> Cheerleading |
| :--- | :---: |
| Bailey, Konner | X Amburgey, Emily |
| Clark, Austin | Anderson, Madison |
| Dudleson, Emma | Bays, Ruthie |
| Dye, KJ | Bentley, Megan |
| Fletcher, Ronald Dean | Blevin, Linsey |
| Frasure, Josh | Burke, Hailey |
| Harvel, Braden | Clark, Lydia |
| Herrington, Kyle | Clatworthy, Mia LeSha |
| Johnson, Jacob | Cordial, Isabella |

Jones, Anthony
Koplau, Anthony
Lafferty, Cole
Martin, Jace
Martin, Max
McDonald, Marvin
Meyers, Zoey
Moore, Keithen
Peterson, BJ
Prater, Todd
Pryor, Drake
Salyer, Draven
Shelton, Colt
Skeens, Adny Castro
Skeens, Alex Castro
Slone, Lincoln
Teel, Johnny
Thacker, Bryce
Triplett, James Dalton
Wells, Will

## Varsity <br> Basketball - Girls

Adkins, Allie
X Anderson, Amari Bentley, Annalecia
X Bradford, Tori
Compton, Riley
Crase, Chloe
X Engle, Maddy
X Garcia, Mahayla
Hall, Kaylee
Hamilton, Allie
Harvel, Kennedy
Johnson, Chelsea
Johnson, Jada
Laferty, Raegan
Lafferty, Hannah
X Little, Hailey Meade, Madilyn
X Moore, Aubrey
OBryan, Lexi
Rackey, Carmen
X Rodriquez, Delilah
X Shannon, Kamryn
X Stewart, Teagan
X Stumbo, Katie
Sullivan, Madison

X Amburgey, Emily
Anderson, Madison
Bays, Ruthie
Blevin, Linsey
Burke, Hailey
X Clark, Lydia
Clatworthy, Mia LeSha
Cordial, Isabella

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Floyd Central (2022-2023 continued)

X Damron, Alana
Hamilton, Madison
Howell, Sophia
Lawson, Madison
Little, Jayla
X Little, Olivia
Little, Shaleigh
Marshall, Linsdney
Moore, Courtney
X Mullins, Amelia
OQuin, Laci
Parton, Taylor
Pennington, Brylie
Rose, Karli
X Rose, Traci
Spencer, Tessa
Stumbo, Brooklyn
Walters, Kylie
Younce, Kacy

## Varsity Fast Pitch Softball

Adkins, Allie
X Allen, Taylor
X Case, Izabella Caudill, Natalie Coleman, Baylee
X Dudleson, Emma Hall, Lara Beth Hall, Whitley Hamilton, Allie
X Hamilton, Taylor
Harrison, Killian
Howard, Chloe Johnson, Chelsea
Laferty, Raegan
Lewis, Brooklyn
Lewis, Hannah
Meade, Madilyn
Morris, Alaina
Queen-Gillaim, Mia
Rackey, Carmen Roberson, Cadyn Rodriquez, Delilah Shelton, Aubree
X Stephens, Kaytlynn

Varsity Golf - Girls
Boyd, Maddie
Everage, Chelsea
Kilburn, Mileigh

Varsity
Track - Girls
Akers, Drew
Akers, Slone
Bays, Ruthie
Bentley, Annalecia
X Clark, Lydia
Compton, Riley
Crase, Chloe
X Dudleson, Emma
X Everage, Chelsea
Garcia, Mahayla
X Hall, Chloe
Hall, Karrie
Hall, Kaylee
X Hall, Whitley
X Harvel, Kennedy Hatfield, Jerrilynn
X Howell, Sophia
Ison, Taylor
X Johnson, Jada
X Lawson, Madison
X Lawson, Marleigh
Little, Hailey
Lucas, Maddy
X Marsillett, Kaylee
McWherter, Kaelyn
X Meade, Madilyn
Meyers, Zoey
X Pennington, Brylie
Petersen, Layla
X Queen-Gillaim, Mia
Rodriquez, Delilah
Rose, Karli
X Shannon, Kamryn
Stumbo, Katie
Sullivan, Madison
Thornsberry, Miley
Wells, Anne

Varsity
Volleyball
Akers, Slone
Bailey, Emma
X Bell, Summer
Daniels, Rylee
X Dudleson, Emma
Frazier, Carleigh
Hall, Braylea
X Hall, Chloe
Hall, Jadyn
Hall, Kendyll
Hall, Whitley
Hamilton, Taylor
Hatfield, Jerrilynn
Holbrook, JuliOna
Howard, Chloe
Johnson, Abigail
Marsillett, Kaylee
Martin, McKinnley
Mays, Ava
X Paige, Skylar

Petersen, Layla
Shelton, Aubree
Thornsberry, Miley
Wade, Maddy
Wallace, Lydia

## Varsity <br> Archery (coed) - Girls

Bartman, Hanna
Blevin, Linsey
Boyd, Mattie
Boyd, Sara
Bradford, Tori
Collins, Savannah
Conway, Kylie
Dudleson, Carlee
Everage, Chelsea
Hall, Chloe
Hall, Karrie
Hall, Lara Beth
McKinney, Olivia
Morris, Alexa
Murriell, Emma
Samons, Briah
Sexton, Lindsey
Slone, Breonna
Smith, Savannah
Sparkman, Gracie
Thacker, Kiran Jo

## Varsity <br> Archery (coed) - Boys

Castro-Skeens, Alex
Caudill, Mason
Conn, Wesley
Fraley, JD
Goble, Zach
Hall, Connor
Hall, Gavin
Hall, Grant
Hamilton, Ashton
Hayes, Timothy
Jones, Anthony
Little, Cayden Lee
Martin, Graydon
Mullins, Miguel
Prater, Grayson
Samons, Guage
Shepard, Caleb
Skeens, Alex Castro
Slone, Rylan
Sparkman, Jim
Terry, Andrew
Vance, Alex

Varsity<br>Fishing (coed) - Girls

Bays, Ruthie

Varsity<br>Fishing (coed) - Boys<br>Shelton, Colt

Varsity<br>Dance (coed) - Girls

Anderson, Madison
Bays, Ruthie
Blevin, Linsey
Hicks, Allie
Lucas, Maddy
Marshall, Linsdney
Parton, Taylor
Rose, Karli
Samons, Gretchen
Slone, Amanda
Smith, Jada
Stumbo, Makenna
Walters, Kylie
Younce, Kacy

Varsity
Esports - Winter (coed) -
Bailey, KonnBoys
Boyd, Jacob C
Caudill, Bailey
Collins, Connor
Cook, Mason
Hall, Austin D
Little, Cayden Lee
Rodriquez, Patrick
Terry, Andrew

Varsity<br>Esports - Winter (coed) -<br>Hall, Chloe<br>Girls<br>Rodriquez, Delilah

Varsity
Esports - Spring (coed) -
Bailey, KonnBeys
Boyd, Jacob C
Caudill, Bailey
Collins, Connor
Cook, Mason
Hall, Austin D
Little, Cayden Lee
Rodriquez, Patrick
Terry, Andrew

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Floyd Central (2022-2023 continued)

| $\begin{gathered} \text { Varsity } \\ \text { Esports - Spring (coed) - } \end{gathered}$ | Hall, Nick |
| :---: | :---: |
| Hall, Chloe Girls | X Harvel, Braden |
| Rodriquez, Delilah | X Howell, Brandon |
|  | Johnson, Jacob Kidd, Chase |
|  | Lafferty, Cole |
| Junior Varsity | Lance, Ethan |
|  | Lewis, James |
| Allen, Carson | X Little, Daygen |
| Anderson, Mason | Madden, Dakota |
| Burger, Gage | Martin, Jace |
| Burgett, Gage | McDonald, Marvin |
| Collins, Connor | Moore, Keithen |
| Crum, Kolten | Osborne, Brayden |
| Fraley, JD | Paige, Raylan |
| Jenkins, Grant | Peterson, BJ |
| X Lafferty, Cole | Prater, Wesley |
| Little, Byron | Pryor, Drake |
| Martin, Jace | Rogers, Tommy |
| Meade, Logan | Sammons, Jordan |
| Moore, Logan | Shelton, Colt |
| Newsome, Devin | Slone, Lincoln |
| Parks, Michael | Spears, Jesse |
| Reeves, Keon | Watkins, Caleb |
| Smallwood, Franklin | Wells, Will |
| Turner, Steven Trey |  |
| Wells, Will |  |
|  | Junior Varsity Basketball - Girls |
| Junior Varsity | Adkins, Allie |
| Basketball - Boys | Anderson, Amari |
| Boyd, Dylan | Bentley, Annalecia |
| Buck, Brody | Bradford, Tori |
| Buck, Wesley | Compton, Riley |
| Case, Aaron | Crase, Chloe |
| Curry, Ethan | Engle, Maddy |
| Howard, Braxton | Garcia, Mahayla |
| Jenkins, Grant | Hall, Kaylee |
| Johnson, Christian | Hamilton, Allie |
| Johnson, Justin | Johnson, Chelsea |
| X Lafferty, Cole | Laferty, Raegan |
| Lance, Ethan | Lafferty, Hannah |
| Meade, Logan | Moore, Aubrey |
| Moore, Braden | OBryan, Lexi |
| Moore, Dawson | Rackey, Carmen |
| Sammons, Ronnie | Rodriquez, Delilah |
| Samons, James | Stewart, Teagan |
| Sowards, Dylan | Stumbo, Katie |
| Spriggs, Chris | Sullivan, Madison |
| Watkins, Caleb |  |

Laferty, Raegan
Lewis, Brooklyn
Lewis, Hannah
Morris, Alaina
Queen-Gillaim, Mia
Rodriquez, Delilah
Shelton, Aubree

## Junior Varsity Volleyball

Akers, Slone
Bailey, Emma
Daniels, Rylee
Frazier, Carleigh
Hall, Braylea
X Hall, Chloe
Hall, Jadyn
Hall, Kendyll
Hall, Whitley
Hatfield, Jerrilynn
Holbrook, JuliOna
Howard, Chloe
Johnson, Abigail
Marsillett, Kaylee
Mays, Ava
Petersen, Layla
Shelton, Aubree
Thornsberry, Miley
Wade, Maddy
Wallace, Lydia

## Freshman <br> Basketball - Boys

Boyd, Dylan
Buck, Wesley
Curry, Ethan
Howard, Braxton
Jenkins, Grant
Johnson, Christian
Lance, Ethan
Meade, Logan
Samons, James
Sowards, Dylan
Spriggs, Chris
Watkins, Caleb

## Freshman <br> Basketball - Girls

Adkins, Allie
Anderson, Amari
Bentley, Annalecia
Bradford, Tori
Crase, Chloe
Engle, Maddy
Garcia, Mahayla
Hamilton, Allie
Laferty, Raegan
Moore, Aubrey
OBryan , Lexi

Rackey, Carmen
Rodriquez, Delilah
Stewart, Teagan
Stumbo, Katie

## Freshman <br> Volleyball

Daniels, Rylee
Hall, Braylea Hall, Whitley Holbrook, JuliOna Howard, Chloe Mays, Ava Shelton, Aubree Thornsberry, Miley Wallace, Lydia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 277 | $49.7 \%$ | 202 | $43.0 \%$ |
| Row 2 | BOYS | 280 | $50.3 \%$ | 268 | $57.0 \%$ |
| Row 3 | Totals | 557 | $100 \%$ | 470 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 64$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Tony Isaac (tony.isaac@floyd.kyschools.us) Date: May 4, 2023 08:15:47 AM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Floyd Central (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball | X | X |  |
| Basketball - Boys | X | X | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys | $\mathbf{X}$ |  |  |
| Football | X | X |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | $\mathbf{X}$ |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls | X | X | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball | X | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball | X | X | X |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 123 | 10 | 120 |  |
| GIRLS | JV | 3 | 55 | 3 | 55 |  |
| GIRLS | FROSH | 2 | 24 | 2 | 24 |  |
| GIRLS | TOTAL | 15 | 202 | 15 | 199 | 98.5\% |
| BOYS | VARSITY | 10 | 191 | 10 | 194 |  |
| BOYS | JV | 3 | 65 | 3 | 65 |  |
| BOYS | FROSH | 1 | 12 | 1 | 12 |  |
| BOYS | TOTAL | 14 | 268 | 14 | 271 | 101.1\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 10 | 123 | 60.9\% |
| Row 2 | j.v.: | 3 | 55 | 27.2\% |
| Row 3 | frosh: | 2 | 24 | 11.9\% |
| Row 4 | total: |  | 202 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 10 | 191 | 71.3\% |
| Row 6 | j.v.: | 3 | 65 | 24.3\% |
| Row 7 | frosh: | 1 | 12 | 4.5\% |
| Row 8 | total: |  | 268 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 4, 2023 08:15:47 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Floyd Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$5,756 | \$245 | \$4,933 | \$0 | \$1,083 | \$1,800 | 1 | \$0 | \$0 |
| Baseball | \$0 | \$5,565 | \$2,378 | \$0 | \$0 | \$245 | \$4,200 | 2 | \$0 | \$0 |
| Basketball - Boys | \$0 | \$12,302 | \$1,163 | \$8,340 | \$0 | \$243 | \$10,300 | 3 | \$0 | \$0 |
| Basketball - Girls | \$0 | \$9,650 | \$2,886 | \$7,846 | \$0 | \$290 | \$10,300 | 3 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Dance | \$0 | \$768 | \$0 | \$1,176 | \$0 | \$150 | \$500 | 1 | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$500 | 2 | \$0 | \$0 |
| Fast Pitch Softball | \$0 | \$1,638 | \$3,167 | \$350 | \$0 | \$230 | \$4,200 | 2 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 | \$0 | \$0 |
| Football | \$1,800 | \$954 | \$946 | \$946 | \$0 | \$3,575 | \$12,900 | 2 | \$0 | \$0 |
| Golf - Boys | \$0 | \$0 | \$575 | \$435 | \$0 | \$100 | \$1,000 | 1 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$575 | \$435 | \$0 | \$85 | \$1,000 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Floyd Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 750$ | $\$ 0$ | $\$ 0$ | $\$ 1,226$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 750$ | $\$ 0$ | $\$ 0$ | $\$ 1,226$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 5,782$ | $\$ 2,425$ | $\$ 8,988$ | $\$ 0$ | $\$ 815$ | $\$ 4,200$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 70,943$ | $51.1 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 67,838$ | $48.9 \%$ |
| Total Expenditures | $\$ 138,781$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Tony Isaac (tony.isaac@floyd.kyschools.us) Date: $\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Floyd Central

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Track | The school is trying to improve on practice facilities for track at this time. One site is being worked on now. | Start: Aug 31, 2022 <br> Complete: Feb 20, 2023 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Floyd Central

2022-2023
A. School
B. School Year
C. Total Varsity Athletes

$$
\begin{array}{ll}
\hline 205
\end{array}
$$

D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 364197 | Adams, Blake | M | 12 | 2019 | X |  |  |  |
| 462661 | Adkins, Allie | F | 9 | 2022 | X |  |  |  |
| 475340 | Akers, Drew | F | 7 | - |  |  | X |  |
| 393348 | Akers, Slone | F | 10 | 2021 | X |  |  |  |
| 453871 | Akers, Toby | M | 11 | 2020 | X |  |  |  |
| 439525 | Allen, Carson | M | 10 | 2021 | X |  |  |  |
| 444111 | Anderson, Amari | F | 8 | - |  |  |  | X |
| 434505 | Anderson, Madison | F | 10 | 2021 | X/C |  |  |  |
| 411861 | Anderson, Mason | M | 8 | - |  |  | X |  |
| 365061 | Bailey, Emma | F | 11 | 2020 | X |  |  |  |
| 437255 | Bailey, Konner | M | 10 | 2021 | X |  |  |  |
| 473530 | Bartman, Hanna | F | 10 | 2021 | X |  |  |  |
| 443670 | Bartrum, Emery | M | 10 | 2021 | X |  |  |  |
| 355656 | Bays, Ruthie | F | 11 | 2020 | X/C |  |  |  |
| 420800 | Begley, Alex | M | 12 | 2019 | X |  |  |  |
| 444113 | Bentley, Annalecia | F | 8 | - |  |  | X |  |
| 358228 | Bentley, Jacob | M | 12 | 2019 | X |  |  |  |
| 464403 | Bentley, Megan | F | 10 | 2021 | C |  |  |  |
| 400690 | Blevin, Linsey | F | 11 | 2020 | X/C |  |  |  |
| 402133 | Boyd, Dylan | M | 9 | 2021 | X |  |  |  |
| 465623 | Boyd, Jacob C | M | 9 | 2022 | X |  |  |  |
| 388094 | Boyd, Maddie | F | 12 | 2019 | X |  |  |  |
| 320884 | Boyd, Mattie | F | 12 | 2019 | X |  |  |  |
| 444338 | Boyd, Sara | F | 10 | 2021 | X |  |  |  |
| 462659 | Bradford, Tori | F | 9 | 2022 | X |  |  |  |
| 338797 | Buck, Brody | M | 11 | 2019 | X |  |  |  |
| 465343 | Buck, Wesley | M | 7 | - |  |  | X |  |
| 476090 | Burger, Gage | M | 7 | - |  |  | X |  |
| 476127 | Burgett, Gage | M | 7 | - |  |  | X |  |
| 338792 | Burke, Eric | M | 12 | 2019 | X |  |  |  |
| 434506 | Burke, Hailey | F | 10 | 2021 | C |  |  |  |
| 397840 | Campbell, Tyler | M | 12 | 2019 | X |  |  |  |
| 465340 | Case, Aaron | M | 11 | 2020 | X |  |  |  |
| 333333 | Castle, Landon | M | 12 | 2018 | X |  |  |  |
| 453877 | Castle, Riley | M | 12 | 2019 | X |  |  |  |
| 364203 | Castro-Skeans, Andy | M | 12 | 2019 | X |  |  |  |
| 397794 | Castro-Skeens, Alex | M | 11 | 2020 | X |  |  |  |
| 465625 | Caudill, Bailey | M | 9 | 2022 | X |  |  |  |
| 402136 | Caudill, Jake | M | 11 | 2020 | X |  |  |  |
| 473536 | Caudill, Mason | M | 12 | 2019 | X |  |  |  |
| 475137 | Caudill, Natalie | F | 8 | - |  |  | X |  |
| 333329 | Cicchetti, Andrew | M | 12 | 2018 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 424251 | Clark, Austin | M | 10 | 2021 | X |  |  |  |
| 443672 | Clatworthy, Hunter | M | 12 | 2019 | X |  |  |  |
| 400680 | Clatworthy, Mia LeSha | F | 12 | 2019 | C |  |  |  |
| 475135 | Coleman, Baylee | F | 8 | - |  |  | X |  |
| 444504 | Coleman, Jacob | M | 12 | 2019 | X |  |  |  |
| 364198 | Coleman, Landon | M | 11 | 2019 | X |  |  |  |
| 441657 | Collins, Connor | M | 10 | 2021 | X |  |  |  |
| 473539 | Collins, Savannah | F | 9 | 2022 | X |  |  |  |
| 348686 | Compton, Riley | F | 10 | 2020 | X |  |  |  |
| 358232 | Conn, Wesley | M | 12 | 2019 | X |  |  |  |
| 412533 | Conway, Kylie | F | 9 | 2022 | X |  |  |  |
| 465621 | Cook, Mason | M | 10 | 2021 | X |  |  |  |
| 434507 | Cordial, Isabella | F | 10 | 2021 | C |  |  |  |
| 380626 | Crase, Chloe | F | 9 | 2022 | X |  |  |  |
| 439524 | Crum, Kolten | M | 10 | 2021 | X |  |  |  |
| 466615 | Curry, Ethan | M | 8 | - |  |  | X |  |
| 447530 | Daniels, Rylee | F | 9 | 2022 | X |  |  |  |
| 412530 | Dudleson, Carlee | F | 11 | 2020 | X |  |  |  |
| 355660 | Dudleson, Emma | F | 12 | 2019 | X |  |  |  |
| 437251 | Dye, KJ | M | 10 | 2021 | X |  |  |  |
| 462662 | Engle, Maddy | F | 7 | - |  |  |  | X |
| 412532 | Everage, Chelsea | F | 10 | 2021 | X |  |  |  |
| 466403 | Fletcher, Ronald Dean | M | 10 | 2021 | X |  |  |  |
| 412523 | Fraley, JD | M | 11 | 2020 | X |  |  |  |
| 437253 | Frasure, Josh | M | 9 | 2022 | X |  |  |  |
| 393343 | Frazier, Carleigh | F | 10 | 2021 | X |  |  |  |
| 453879 | Frazier, Wesley | M | 10 | 2021 | X |  |  |  |
| 462656 | Garcia, Mahayla | F | 7 | - |  |  | X |  |
| 412525 | Goble, Zach | M | 10 | 2021 | X |  |  |  |
| 465646 | Hall, Austin D | M | 10 | 2021 | X |  |  |  |
| 447527 | Hall, Braylea | F | 8 | - |  |  | X |  |
| 430131 | Hall, Chloe | F | 11 | 2020 | X |  |  |  |
| 353235 | Hall, Connor | M | 12 | 2019 | X |  |  |  |
| 444339 | Hall, Gavin | M | 10 | 2021 | X |  |  |  |
| 353230 | Hall, Grant | M | 12 | 2019 | X |  |  |  |
| 297883 | Hall, Jadyn | F | 11 | 2019 | X |  |  |  |
| 365056 | Hall, Karrie | F | 12 | 2019 | X |  |  |  |
| 402140 | Hall, Kaylee | F | 11 | 2020 | X |  |  |  |
| 365065 | Hall, Kendyll | F | 11 | 2020 | X |  |  |  |
| 412564 | Hall, Lara Beth | F | 9 | 2022 | X |  |  |  |
| 453876 | Hall, Nick | M | 9 | 2022 | X |  |  |  |
| 439602 | Hall, Whitley | F | 9 | 2022 | X |  |  |  |
| 462658 | Hamilton, Allie | F | 9 | 2022 | X |  |  |  |
| 473552 | Hamilton, Ashton | M | 9 | 2022 | X |  |  |  |
| 434508 | Hamilton, Madison | F | 10 | 2021 | C |  |  |  |
| 370060 | Hamilton, Taylor | F | 12 | 2018 | X |  |  |  |
| 475337 | Hansford, Payton | M | 12 | 2019 | X |  |  |  |
| 475139 | Harrison, Killian | F | 10 | 2021 | X |  |  |  |
| 437254 | Harvel, Braden | M | 10 | 2021 | X |  |  |  |
| 315478 | Harvel, Kennedy | F | 12 | 2019 | X |  |  |  |
| 365069 | Hatfield, Jerrilynn | F | 10 | 2021 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 473553 | Hayes, Timothy | M | 9 | 2022 | X |  |  |  |
| 429179 | Hensley, Gabriel | M | 12 | 2019 | X |  |  |  |
| 466405 | Herrington, Kyle | M | 11 | 2020 | X |  |  |  |
| 381638 | Hicks, Allie | F | 12 | 2019 | X |  |  |  |
| 447529 | Holbrook, JuliOna | F | 9 | 2022 | X |  |  |  |
| 465347 | Howard, Braxton | M | 9 | 2022 | X |  |  |  |
| 393350 | Howard, Chloe | F | 9 | 2022 | X |  |  |  |
| 397797 | Howell, Brandon | M | 11 | 2020 | X |  |  |  |
| 400694 | Howell, Sophia | F | 11 | 2020 | C |  |  |  |
| 353231 | Ison, Taylor | F | 11 | 2020 | X |  |  |  |
| 411857 | Jenkins, Grant | M | 9 | 2022 | X |  |  |  |
| 475335 | Jewel, Terry | M | 9 | 2022 | X |  |  |  |
| 393349 | Johnson, Abigail | F | 10 | 2021 | X |  |  |  |
| 348689 | Johnson, Chelsea | F | 11 | 2020 | X |  |  |  |
| 466614 | Johnson, Christian | M | 8 | - |  |  | X |  |
| 364199 | Johnson, Jacob | M | 11 | 2019 | X |  |  |  |
| 315479 | Johnson, Jada | F | 12 | 2019 | X |  |  |  |
| 465337 | Johnson, Justin | M | 11 | 2020 | X |  |  |  |
| 348478 | Johnson, Sheston | M | 12 | 2019 | X |  |  |  |
| 353232 | Jones, Anthony | M | 11 | 2020 | X |  |  |  |
| 424254 | Kidd, Chase | M | 10 | 2021 | X |  |  |  |
| 393351 | Kilburn, Mileigh | F | 9 | 2022 | X |  |  |  |
| 437252 | Koplau, Anthony | M | 10 | 2021 | X |  |  |  |
| 462663 | Laferty, Raegan | F | 7 | - |  |  | X |  |
| 428462 | Lafferty, Cole | M | 10 | 2021 | X |  |  |  |
| 402142 | Lafferty, Hannah | F | 10 | 2021 | X |  |  |  |
| 453875 | Lance, Ethan | M | 9 | 2022 | X |  |  |  |
| 400695 | Lawson, Madison | F | 11 | 2020 | C |  |  |  |
| 475134 | Lewis, Brooklyn | F | 9 | 2022 | X |  |  |  |
| 348690 | Lewis, Hannah | F | 11 | 2020 | X |  |  |  |
| 424255 | Lewis, James | M | 11 | 2020 | X |  |  |  |
| 472402 | Little, Byron | M | 9 | 2022 | X |  |  |  |
| 465622 | Little, Cayden Lee | M | 9 | 2022 | X |  |  |  |
| 397804 | Little, Daygen | M | 11 | 2020 | X |  |  |  |
| 297885 | Little, Hailey | F | 12 | 2019 | X |  |  |  |
| 400683 | Little, Jayla | F | 12 | 2019 | C |  |  |  |
| 364201 | Little, Matthew | M | 12 | 2019 | X |  |  |  |
| 400685 | Little, Shaleigh | F | 12 | 2019 | C |  |  |  |
| 381641 | Lucas, Maddy | F | 12 | 2019 | X |  |  |  |
| 397828 | Madden, Dakota | M | 11 | 2020 | X |  |  |  |
| 434509 | Marshall, Linsdney | F | 10 | 2021 | X/C |  |  |  |
| 393341 | Marsillett, Kaylee | F | 11 | 2020 | X |  |  |  |
| 333336 | Martin, Dalton | M | 12 | 2018 | X |  |  |  |
| 444340 | Martin, Graydon | M | 11 | 2020 | X |  |  |  |
| 411856 | Martin, Jace | M | 10 | 2021 | X |  |  |  |
| 293167 | Martin, Max | M | 12 | 2018 | X |  |  |  |
| 338087 | Martin, McKinnley | F | 12 | 2019 | X |  |  |  |
| 447532 | Mays, Ava | F | 9 | 2022 | X |  |  |  |
| 443677 | McDonald, Marvin | M | 10 | 2021 | X |  |  |  |
| 412534 | McKinney, Olivia | F | 10 | 2021 | X |  |  |  |
| 475341 | McWherter, Kaelyn | F | 8 | - |  |  | X |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 402138 | Meade, Logan | M | 9 | 2022 | X |  |  |  |
| 443235 | Meade, Madilyn | F | 12 | 2018 | X |  |  |  |
| 466406 | Meyers, Zoey | F | 10 | 2021 | X |  |  |  |
| 462657 | Moore, Aubrey | F | 7 | - |  |  |  | X |
| 338795 | Moore, Braden | M | 11 | 2019 | X |  |  |  |
| 400686 | Moore, Courtney | F | 12 | 2019 | C |  |  |  |
| 338798 | Moore, Dawson | M | 11 | 2019 | X |  |  |  |
| 397807 | Moore, Keithen | M | 11 | 2020 | X |  |  |  |
| 411860 | Moore, Logan | M | 10 | 2021 | X |  |  |  |
| 412563 | Morris, Alaina | F | 9 | 2022 | X |  |  |  |
| 412526 | Morris, Alexa | F | 11 | 2020 | X |  |  |  |
| 293165 | Mosely, Dylan | M | 12 | 2018 | X |  |  |  |
| 473555 | Mullins, Miguel | M | 9 | 2022 | X |  |  |  |
| 473557 | Murriell, Emma | F | 10 | 2021 | X |  |  |  |
| 472403 | Newsome, Devin | M | 11 | 2020 | X |  |  |  |
| 444108 | OBryan, Lexi | F | 8 | - |  |  | X |  |
| 434501 | OQuin, Laci | F | 11 | 2020 | C |  |  |  |
| 453880 | Osborne, Brayden | M | 10 | 2021 | X |  |  |  |
| 424256 | Paige, Raylan | M | 11 | 2020 | X |  |  |  |
| 411862 | Parks, Michael | M | 8 | - |  |  | X |  |
| 434499 | Parton, Taylor | F | 12 | 2019 | X/C |  |  |  |
| 475339 | Pennington, Brance | M | 7 | - |  |  | X |  |
| 400687 | Pennington, Brylie | F | 12 | 2019 | C |  |  |  |
| 393346 | Petersen, Layla | F | 10 | 2021 | X |  |  |  |
| 397779 | Peterson, BJ | M | 11 | 2020 | X |  |  |  |
| 473559 | Prater, Grayson | M | 11 | 2020 | X |  |  |  |
| 437256 | Prater, Todd | M | 11 | 2020 | X |  |  |  |
| 424590 | Prater, Wesley | M | 10 | 2021 | X |  |  |  |
| 424257 | Pryor, Drake | M | 10 | 2021 | X |  |  |  |
| 412562 | Queen-Gillaim, Mia | F | 9 | 2022 | X |  |  |  |
| 444109 | Rackey, Carmen | F | 8 | - |  |  | X |  |
| 358230 | Rackley, Nick | M | 12 | 2019 | X |  |  |  |
| 411855 | Reeves, Keon | M | 11 | 2020 | X |  |  |  |
| 439601 | Roberson, Cadyn | F | 9 | 2022 | X |  |  |  |
| 441660 | Rodriquez, Delilah | F | 9 | 2022 | X |  |  |  |
| 465624 | Rodriquez, Patrick | M | 10 | 2021 | X |  |  |  |
| 427361 | Rogers, Tommy | M | 10 | 2021 | X |  |  |  |
| 434500 | Rose, Karli | F | 12 | 2019 | X/C |  |  |  |
| 287142 | Salyer, Draven | M | 12 | 2018 | X |  |  |  |
| 397783 | Sammons, Jordan | M | 11 | 2020 | X |  |  |  |
| 349458 | Sammons, Ronnie | M | 11 | 2019 | X |  |  |  |
| 444341 | Samons, Briah | F | 10 | 2021 | X |  |  |  |
| 381643 | Samons, Gretchen | F | 12 | 2019 | X |  |  |  |
| 473560 | Samons, Guage | M | 9 | 2022 | X |  |  |  |
| 465338 | Samons, James | M | 8 | - |  |  | X |  |
| 444342 | Sexton, Lindsey | F | 10 | 2021 | X |  |  |  |
| 439604 | Shelton, Aubree | F | 9 | 2022 | X |  |  |  |
| 424258 | Shelton, Colt | M | 10 | 2021 | X |  |  |  |
| 412524 | Shepard, Caleb | M | 10 | 2021 | X |  |  |  |
| 358234 | Skeens, Adny Castro | M | 12 | 2019 | X |  |  |  |
| 437257 | Skeens, Alex Castro | M | 11 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 381644 | Slone, Amanda | F | 12 | 2019 | X |  |  |  |
| 444343 | Slone, Breonna | F | 10 | 2021 | X |  |  |  |
| 424259 | Slone, Lincoln | M | 10 | 2021 | X |  |  |  |
| 353233 | Slone, Rylan | M | 11 | 2020 | X |  |  |  |
| 397836 | Smallwood, Franklin | M | 11 | 2020 | X |  |  |  |
| 381651 | Smith, Jada | F | 11 | 2020 | X |  |  |  |
| 320892 | Smith, Savannah | F | 12 | 2019 | X |  |  |  |
| 465346 | Sowards, Dylan | M | 9 | 2022 | X |  |  |  |
| 320890 | Sparkman, Gracie | F | 12 | 2019 | X |  |  |  |
| 444344 | Sparkman, Jim | M | 10 | 2021 | X |  |  |  |
| 424260 | Spears, Jesse | M | 10 | 2021 | X |  |  |  |
| 464399 | Spencer, Tessa | F | 9 | 2022 | C |  |  |  |
| 402132 | Spriggs, Chris | M | 9 | 2021 | X |  |  |  |
| 444110 | Stewart, Teagan | F | 8 | - |  |  |  | X |
| 464401 | Stumbo, Brooklyn | F | 9 | 2022 | C |  |  |  |
| 462660 | Stumbo, Katie | F | 7 | - |  |  | X |  |
| 381645 | Stumbo, Makenna | F | 12 | 2019 | X |  |  |  |
| 402143 | Sullivan, Madison | F | 10 | 2021 | X |  |  |  |
| 466404 | Teel, Johnny | M | 11 | 2020 | X |  |  |  |
| 353234 | Terry, Andrew | M | 12 | 2019 | X |  |  |  |
| 333334 | Thacker, Bryce | M | 12 | 2018 | X |  |  |  |
| 444094 | Thacker, Kiran Jo | F | 12 | 2020 | X |  |  |  |
| 447531 | Thornsberry, Miley | F | 9 | 2022 | X |  |  |  |
| 466401 | Triplett, James Dalton | M | 12 | 2019 | X |  |  |  |
| 472397 | Turner, Steven Trey | M | 9 | 2022 | X |  |  |  |
| 475733 | Vance, Alex | M | 8 | - |  |  | X |  |
| 365063 | Wade, Maddy | F | 11 | 2020 | X |  |  |  |
| 447528 | Wallace, Lydia | F | 9 | 2022 | X |  |  |  |
| 464402 | Walters, Kylie | F | 9 | 2022 | X/C |  |  |  |
| 453867 | Watkins, Caleb | M | 9 | 2022 | X |  |  |  |
| 475336 | Watkins, David | M | 9 | 2022 | X |  |  |  |
| 338794 | Watkins, Nathan | M | 11 | 2019 | X |  |  |  |
| 475342 | Wells, Anne | F | 7 | - |  |  | X |  |
| 411858 | Wells, Will | M | 10 | 2021 | X |  |  |  |
| 358233 | Wright, Grant | M | 12 | 2019 | X |  |  |  |
| 434502 | Younce, Kacy | F | 11 | 2020 | X/C |  |  |  |

