

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2022-2023

School:	Foundation Christian Academy
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

STIPPISH PORTON IS STANTI (INCOMPTE LEGISTRO MEETINGS WERE HELD DURING THE MONTH OF MAY.

THE
GE-19 FORM IN THIS REPORT SHOWS THAT THERE ARE NO STUDENT REPRESENTATIVES ON THE
GERC.

DATA PROVIDED IN THIS
REPORT SHOWS THAT TOTAL ATHLETIC SPENDING FAVORS THE MALE PARTICIPANTS.



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

KHSAA Audit Form Rev. 11/1/22

### TITLE IX INTERNAL AUDIT SUMMARY

### FOUNDATION CHRISTIAN ACADEMY

	ACADEMY	Column 1	Column 2	Column 3		
Assign	ed Auditor: Gary Lawson (glawson@khsaa.org)	Girls	Boys	Total		
Row 1	Total Participants (from T-1)	29	70	99		
Row 2	Percentage of Participation	29.29%	70.71%	100%		
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$13,621	\$42,448	\$56,069		
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	24.29%	75.71%	100%		
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-5.00%	5.00%			
Row 6	Per Participant Expenditure	\$469.69	\$606.40			
Row 7	Per Participants Difference in Expenditures		\$136.71			
Row 8	Total Enrollment (from KHSAA enrollment figures)	30	37	67		
Row 9	Percentage of Enrollment	44.78%	55.22%	100%		
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-15.48%	15.48%			
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	2	6	8		
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then		
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gend lowest value in Row 10 afte participation tole	er comparing to the school		
	TEST 1					
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	14.5	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus		
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	38.3%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many lld allow the school to get		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	18	participants divided by tot particip	al participation plus new		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?		
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to me Compli	et Test 1 for Title IX ance?		
	TEST 2					
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	96.6%				
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me Compli			
TEST 3						
Row 23	TEST 3 RESULTS	-NO-	Appears likely to me Compli			
Row 24	Test 3 Notes from Audit Team member listed above	evidence should be	standard established by provided that shows th 15), swimming(14), and idity.	e indicated		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

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### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

<b>SCHOOL YEAR</b>	2022-2023

The Foundation Christian Academy High School, Bowling Green

	(Name of High School)	g , <u></u>	(City)	,	
	cky High School Athletic Associat	ion that the follo		rate and true represent	ation of the
facts surrounding co	empliance with 20 U.S.C. Section	ns 1681-1688, e	et. Seq. (also ki	nown as Title IX).	certify the
following provisions	s in accordance with records a	at the school co	ontained in the	permanent Title IX fi	ile, at least
one copy of which r	must be maintained in the Princ	ipal's office, an	d to the best of	f my knowledge have	completed
the following tasks:					-
	der equity committee at the high so	chool. <b>(List com</b>	mittee personn	el and provide	
attachment if neces	sary)				
Name	Address	Phone		Title	\
[	- 1-			pal, Student, Parent, C	oach, Etc.)
Matthew Bastin	n/a	n/a	•	pal/AD/Parent	
Natalie Scarboro	n/a	n/a		eeper/Parent	
Lorie Baker	n/a	n/a	Coach	n/Parent	
	n/a	n/a			
	n/a	n/a			
	n/a	n/a			
	n/a	n/a			
	n/a	n/a			
	n/a	n/a			
	n/a	n/a			
	n/a	n/a			
	n/a	n/a			
	num of three meetings during the s	school year on th	e following date	S:	
May 1, 2023					
May 1, 2023					
May 1, 2023					
	llowing person(s) as the Title IX co	oordinator for the			
Name	Title	/-	Address	Phone	
Matthew	Bastin	n/a		n/a	
	llowing person(s) as the Title IX co	oordinator for the			
Name	Title	,	Address	Phone	
Matthew	Bastin	n/a		n/a	
School personnel are	continuing to make periodic revie	ws of the boys'	and girls' athletic	s program reflected in	the
Corrective Action Pla	n.		_		
In addition to the abo	ve information, the above reference	ced school main	tains a complete	permanent file relative	to Title IX
records including cop	pies of the self-assessment audit, a	all corrective acti	on plans, and ot	her related materials.	
Digitally signed by Matt Ba	astin (matt.bastin@fcafalcons.com)		May 1,	, 2023 15:16:25 PM	
Principal Signa			Date		



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

### Foundation Christian Academy (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity					Х	Х	Х
Archery (coed) - Boys	jν							
	freshman							
	varsity					Х	Х	Х
Archery (coed) - Girls	jv							
	freshman							
	varsity							
Baseball	jv							
	freshman							
	varsity					Х	х	Х
Basketball - Boys	jv					X	X	X
Basketball - Boys	freshman					^	^	
Dealasthall Civia	varsity							
Basketball - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
	freshman							
	varsity							
Bowling - Girls	jv							
	freshman							
	varsity						Х	Х
Cheerleading	jv							
	freshman							
	varsity							
Dance (coed) - Boys	jv							
` , ,	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
Esports - Willer (coed) - Boys	freshman							
Foresto Winter (co.d) Ciri-	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
	freshman							
	varsity							
Football	jv							
	freshman							
	varsity							
Field Hockey - Girls	jv							
•	freshman							
	varsity							
Fishing (coed) - Boys	jv							
10	freshman							
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### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

### Foundation Christian Academy (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Fishing (coed) - Girls	jν							
	freshman							
	varsity							
Fast Pitch Softball	jv							
	freshman							
	varsity					Х	Х	Х
Golf - Boys	jv					Х	Х	Х
·	freshman							
	varsity					Х	Х	
Golf - Girls	jv					Х	Х	
L L	freshman							
	varsity							
Lacrosse - Boys	jv							
<u> </u>	freshman							
	varsity							
Lacrosse - Girls	jv							
	freshman							
Mankamanahin (asad) Basa	varsity							
Marksmanship (coed) - Boys	jv							
	freshman							
	varsity							
Marksmanship (coed) - Girls	jv							
	freshman							
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity							
Soccer - Boys	jv						Х	X
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
<u>-</u>	freshman							
	varsity							
Swimming - Girls	jv							
	freshman							
	varsity							
Tennis - Boys	jv							
	freshman							
Tannia Cirla	varsity							
Tennis - Girls	jv							
	freshman							
	varsity							
Track - Boys	jv							
	freshman							
	varsity							
Track - Girls	jv							
<sub>1</sub>	freshman							



### HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

### Foundation Christian Academy (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman							
	varsity					Х	Х	X
Volleyball	jv					Х	Х	Х
	freshman							
	varsity							
Wrestling	jv							
	freshman							
	varsity					Х	Х	Х
Cross Country - Boys	jv							
	freshman							
	varsity					Х	Х	
Cross Country - Girls	jv							
	freshman							



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Foundation Christian Academy (2022-2023)

### Varsity Basketball - Boys

Abston, Brennon Ayres, Caden Baker, Kane Barr, Garrett Cummins, William Furrow, Braxton X Furrow, Logan Garmon, Canaan Jernigan, Harold Ty X Lee, Daniel Lohden, Griffin Lohden, Luke X Martin, Ian Moore, Mason T Nix, Logan Reagan, Caleb Scarboro, Taylor X Secula, Nikolasus Levi Stewart, Jeremy Sullivan, Ryan Taylor, Scarboro Towe, Jacob

### Varsity Golf - Boys

Fulk, Garison X Nix, Logan X Scott, Matthew Sullivan, Ryan Taylor, Scarboro Towe, Jacob

Wilson, Maddox

### Varsity Cross Country - Boys

Cummins, William

#### Varsity Cheerleading

Bastin, Elliana N Clark, Neely Cravens, Raegan Lee, Daniel Payton, Denver Sims, Reece

### Varsity Volleyball

Digitally signed by Matt Bastin (matt.bastin@fcafalcons.com)

Ayala, Makayla Baker, Natalee Bastin, Elliana N Bradley, Savannah Ann X Depp, Kylah Jones, Emma Faith Long, Annabelle Secula, Faith E Sims, Reece Slavey, Josilyn Spalding, Sara Stewart, Annie Toms, Addyson Vogler, Kennedy

#### Varsity Archery (coed) - Boys

Barnard, Caden John Barr, Garrett Davis, Aiden Fulk, Gerald Granger Hosier, Harrison Lee, Daniel Payne, John Reagan, Michael Webb, James Thomas

#### Varsity Archery (coed) - Girls

Depp, Kylah Dye, Elizabeth Paschal, Willow Sims, Reece Spalding, Sara Vogler, Kennedy

#### Junior Varsity Basketball - Boys

Abston, Brennon Ayres, Caden Baker, Kane Barr, Garrett Cummins, William Furrow, Braxton Garmon, Canaan Gattavara, Anthony Lohden, Griffin Martin, lan Moore, Mason T Nix, Logan Reagan, Caleb Scarboro, Taylor Sullivan, Ryan Taylor, Scarboro Towe, Jacob Wilson, Maddox X Wilson, Samuel

#### Junior Varsity Golf - Boys

Fulk, Garison

Junior Varsity Soccer - Boys

Abston, Brennon Ayres, Caden Brown, Sean Clark, Neely Davis, Aiden Fulk, Garison Fulk, Gerald Granger Hickman, Caden Hosier, Harrison Kanipe, Luke Lee, Daniel Moore, Mason T Nix, Logan Payne, John Reagan, Caleb Reagan, Michael Rubel, Ethan Sullivan, Ryan Windom, Ethan

#### Junior Varsity Volleyball

Ayala, Makayla Baker, Natalee Bradley, Savannah Ann Jones, Emma Faith Secula, Faith E Sims, Reece Spalding, Sara Stewart, Annie Toms, Addyson



### SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

· ai iioipaiioii oppoi		. repertientanty			
		(Column 1) (Column 2)		(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	30	44.8%	29	29.3%
Row 2	BOYS	37	55.2%	70	70.7%
Row 3	Totals	67	100%	99	100%

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Instru	ICTIO	ne.
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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 23

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Matt Bastin (matt.bastin@fcafalcons.com)	Date: May 1, 2023 15:16:25 PM	
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# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Foundation Christian Academy (2022-2023)

### TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	J۷	F
Archery (coed) - Boys	Х		
Baseball			
Basketball - Boys	Χ	X	
Bowling - Boys			
Cross Country - Boys	Χ		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	Х	Х	
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys		Х	
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	Χ	Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	2	19	2	19	
GIRLS	JV	1	10	1	9	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	3	29	3	28	96.6%
BOYS	VARSITY	4	33	4	33	
BOYS	JV	3	37	3	38	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	70	7	71	101.4%



### SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### **Participation Opportunities Test Three Full Accommodation**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:	

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### 2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	19	65.5%
Row 2	j.v.:	1	10	34.5%
Row 3	frosh:	0	0	0.0%
Row 4	total:		29	100%
Boys				
Row 5	varsity:	4	33	47.1%
Row 6	j.v.:	3	37	52.9%
Row 7	frosh:	0	0	0.0%
Row 8	total:		70	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Matt Bastin (matt bastin@fcafalcons.com)	Date: May 1 2023 15:16:25 PM



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

### T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Foundation Christian Academy

Sport	t Equipment Travel & Per Diem Awards		ards	Sala	ries	Facilities				
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$1,935	\$0	\$115	\$0	\$0	\$0	\$3,150	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$9,788	\$0	\$1,280	\$0	\$359	\$0	\$15,500	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$326	\$0	\$235	\$0	\$750	2	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$750	2	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

#### KHSAA Form T35 Rev. 11/1/22

### T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Foundation Christian Academy

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$4,140	\$0	\$949	\$0	\$121	\$0	\$8,250	1	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$262	\$0	\$2,238	\$0	\$1,296	\$0	\$8,325	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$42,448	75.7%
Expenditures for Girls	\$13,621	24.3%
Total Expenditures	\$56,069	



## SCHOOL YEAR <u>2022-2023</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated,	corrective action should be shown on the Corrective Action Plan,
Form T-60.	

Principal's Signature:	Digitally signed by Matt Bastin (matt.bastin@fcafalcons.com)	Date:	May 1, 2023 15:16:25 PM
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### SCHOOL YEAR 2022-2023 TITLE IX IMPROVEMENT PLAN Foundation Christian Academy

#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
Title IX Committee Improvement	We need to do a better job of forming a more organized committee that will meet at least three times a year to specifically analyze where school stands are in offering sports opportunities for our females and male students. Not a committee that meets with other purposes and Title IX issues are just added to part of the discussion.	Start: May 1, 2023 Complete: Aug 9, 2023		
Promotion of girls joining more athletic teams.	We have encouraged our female athletes to play basketball and soccer. However, we have only had minimual interest in doing so from the students. There are females playing soccer with the boys JV team. We did start a middle school girls basketball program in 2022-2023 with the hope that it will help generage interest in a high school girls' team.  We feel we are providing the opportunity and have the coaching staff to have equal number of girls' teams, but the young ladies are not showing any interest.  We did start cheerleading this year, but only five girls desired to participate so it did not offset the number of boys playing basketball and soccer.	Start: May 1, 2023 Complete: Apr 30, 2024		



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School Foundation Christian

B. School Year	
C. Total Varsity Athletes	39
D. Total Non-Varsity Athletes	2
E. Total below Grade 9 who played varsity	8
F. Total below Grade 9 who played non-varsity	5

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
435021	Abston, Brennon	М	8	-		-	Х	
395156	Ayala, Makayla	F	11	2020	Х			
403269	Ayres, Caden	М	10	2021	Х			
463458	Baker, Kane	М	8	-			Х	
395172	Baker, Natalee	F	10	2021	Х			
429272	Barnard, Caden John	М	11	2020	Х			
435020	Barr, Garrett	М	8	-			Х	
392445	Bastin, Elliana N	F	11	2020	X/C			
446777	Bradley, Savannah Ann	F	9	2022	Х			
460693	Brown, Sean	М	7	-				X
456136	Clark, Neely	F	10	2021	С			
477351	Cravens, Raegan	F	7	-			С	
434087	Cummins, William	М	8	-			Х	
456168	Davis, Aiden	М	10	2021	Х			
423035	Depp, Kylah	F	10	2021	Х			
460695	Dye, Elizabeth	F	9	2022	Х			
456163	Fulk, Garison	М	8	-			Х	
456162	Fulk, Gerald Granger	М	9	2022	X			
	Furrow, Braxton	М	9	2022	Х			
463460	Garmon, Canaan	М	10	2021	Х			
463536	Gattavara, Anthony	М	8	-				Х
406595	Hickman, Caden	М	11	2020		X		
456133	Hosier, Harrison	М	10	2021	Х			
403276	Jernigan, Harold Ty	М	12	2019	Х			
446778	Jones, Emma Faith	F	10	2021	Х			
456180	Kanipe, Luke	М	8	-				Х
	Lee, Daniel	М	11	2020	X/C			
429748	Lohden, Griffin	М	9	2022	Х			
403275	Lohden, Luke	М	12	2019	Х			
423036	Long, Annabelle	F	10	2021	Х			
466542	Martin, lan	М	9	2022		Х		
427133	Moore, Mason T	М	9	2022	Х			
392446	Nix, Logan	М	9	2022	Х			
	Paschal, Willow	F	12	2019	Х			
456167	Payne, John	М	9	2022	Х			
	Payton, Denver	F	7	-			С	
	Reagan, Caleb	М	9	2022	Х			
	Reagan, Michael	М	11	2020	Х			
456807	Rubel, Ethan	М	8	-				Х
	Scarboro, Taylor	М	10	2021	Х			
446779	Secula, Faith E	F	9	2022	Х			
402206	Sims, Reece	F	10	2021	X/C			



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
393587	Slavey, Josilyn	F	12	2019	X	11011-Varsity	vaisity	11011-Varsity
448179	Spalding, Sara	F	9	2022	X			
426964	Stewart, Annie	F	9	2022	Х			
403279	Stewart, Jeremy	М	12	2019	Х			
392519	Sullivan, Ryan	М	9	2022	Х			
450893	Taylor, Scarboro	М	10	2021	Х			
395174	Toms, Addyson	F	10	2021	Х			
423150	Towe, Jacob	М	9	2022	Х			
395169	Vogler, Kennedy	F	12	2019	Х			
467246	Webb, James Thomas	М	11	2020	Х			
435023	Wilson, Maddox	М	8	-			X	
456166	Windom, Ethan	М	8	-				X