



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2022-2023**

KHSAA Form T65
Revised 3/30/23

School:	Francis Parker
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

FRANCIS PARKER

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	89	125	214
Row 2	Percentage of Participation	41.59%	58.41%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$27,094	\$31,289	\$58,383
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	46.41%	53.59%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	4.82%	-4.82%	
Row 6	Per Participant Expenditure	\$304.43	\$250.31	
Row 7	Per Participants Difference in Expenditures	\$54.12		
Row 8	Total Enrollment (from KHSAA enrollment figures)	75	74	149
Row 9	Percentage of Enrollment	50.34%	49.66%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-8.75%	8.75%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	10	19
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.9	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	44.2%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	24		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	50.6%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	It appears that Francis Parker High School is currently meeting the standard of Test 3 for the accommodation of student interest.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2022-2023**

The Francis Parker High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Cyra Neimat	n/a	n/a	Student
Leda Beale	n/a	n/a	Student
Isabelle Iweimrin	n/a	n/a	Student
Emori Rosenbaum	n/a	n/a	Student
Edie Morris	n/a	n/a	Student
Zoe Petiprin	n/a	n/a	Student
Olivia Netzler-Gray	n/a	n/a	Coach/Parent/Athletic Director
Maggie Blakeslee	n/a	n/a	Admissions Coordinator
Della Peron	n/a	n/a	Student
Suzanne Gorman	n/a	n/a	Associate Head Downtown Campus
Miriea Cecil	n/a	n/a	Student
Molly Hales	n/a	n/a	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 15, 2023
May 5, 2023
May 12, 2023

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Olivia	Netzler-Gray	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Olivia	Netzler-Gray	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

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April 28, 2023 14:16:34 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Francis Parker (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Archery (coed) - Boys	varsity							
	jv							
	freshman							
Archery (coed) - Girls	varsity							
	jv							
	freshman							
Baseball	varsity	X	X	X	X	X	X	X
	jv	X						
	freshman							
Basketball - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman		X	X				
Basketball - Girls	varsity	X	X	X	X	X	X	
	jv	X	X					
	freshman							
Bowling - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Bowling - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Cheerleading	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity					X		
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity					X		
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity	X	X	X	X	X	X	X
	jv	X		X			X	X
	freshman							
Fishing (coed) - Boys	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Francis Parker (2022-2023)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fishing (coed) - Girls	varsity							
	jv							
	freshman							
Fast Pitch Softball	varsity							
	jv							
	freshman							
Golf - Boys	varsity	X	X	X	X			X
	jv							
	freshman							
Golf - Girls	varsity	X	X	X	X			
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Marksmanship (coed) - Boys	varsity							
	jv							
	freshman							
Marksmanship (coed) - Girls	varsity							
	jv							
	freshman							
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X		X		X	X
	freshman							
Soccer - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity						X	X
	jv							
	freshman							
Tennis - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X					
	freshman							
Tennis - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X					
	freshman							
Track - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							

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**HISTORICAL TEAM MATRIX
 TEAM LIST USED FOR CALCULATIONS
 (School Year 2020-2021 is Excluded from Calculations)
 Francis Parker (2022-2023)**

KHSAA Roster Review Form
 Rev. 02/14

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Bowling - Unified	varsity							
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Volleyball	varsity		X	X	X	X	X	X
	jv		X	X			X	X
	freshman							
Wrestling	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity					X	X	X
	jv							
	freshman							
Cross Country - Girls	varsity	X	X			X	X	X
	jv							
	freshman							

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ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Francis Parker (2022-2023)

Varsity Baseball

Bista, Kawin
Butler, Savion
Christensen, Jack
DeLozier, Will
Dewson, Thomas
X Gilford, Trevor
Grady, Adrian
X Hillis, Isaac
Hillis, Sam
X Htoo, Ku
Johnson, Quentin
Muse, Mohamed
Negede, Isac
Oller(III), Ronnie
Patrick, Micah
Rabin, Ari
Reed, Nazari
X Scantland, Jack
Turner, Kymani
Wahkley, Shayal
Wall, Ishai

Varsity Basketball - Boys

Bryant, Cameron
Butler, Savion
X Childs, Kaden
Christensen, Jack
Flynn, Beckett
X Glenn, Davion
Grady, Adrian
Johnson, Quentin
Jones, Hayden
McCoy, Dax
Muse, Mohamed
Negede, Isac
X Patrick, Micah
Rabin, Ari
Sharif-Mohammed, Abdi
X Turner, Kymani
X Wall, Ishai
Watt, Ahna

Varsity Bowling - Boys

X Clay, JaKarri
Dries, Luca
Faber, Alex
Gabriele-Burke, Miles
Goodpastor, Brody
Hillis, Sam
Johnson, Henry
Johnson, Luke
Jones, Fairleigh
King, Rowan
Kurtz, Ava
X LeMay, Sam
Loewy, Elliott
Noonan, Silas

Ruzicka, August
Ruzickia, Edward
Thurnell, Bowie
Tucakovic, Emir
Vaughters, Jakobi
X Willis, Bren

Varsity Golf - Boys

Loewy, Elliott

Varsity Soccer - Boys

Bista, Kawin
Butler, Savion
Clay, JaKarri
DeLozier, Will
Hall, Elliott
Johnson, Henry
Johnson, Luke
Jones, Hayden
Keegan, Aidan
Kitson, Finn
LeMay, Sam
Middendorf, West
Muse, Mohamed
Negede, Isac
Oller(III), Ronnie
Patrick, Micah
Scantland, Jack
Seveno, Louan
Shelley, Xavier
Sleadd, Jackson
Sleadd, Jude
Stevenson, AJ
Vaughters, Jakobi
Wahkley, Shayal
Wall, Ishai
Watt, Ahna

Varsity Tennis - Boys

Azevedo, Vitor
Brill, Keaton
Brown, Nolan
Clay, JaKarri
Gabriele-Burke, Miles
Hall, Elliott
Johnson, Henry
Jones, Fairleigh
X Jones, Hayden
Kern, Noah
Miguel, Alex
Shelley, Xavier
Smith, Gavin
Wall, Ishai

Varsity Track - Boys

Butler, Savion
Cherif, Ousmane
DeLozier, Will
Dries, Luca
Gray, Maxwell
Hoadley, Diego
Johnson, Luke
Muse, Mohamed
Negede, Isac
Oller(III), Ronnie
Seveno, Louan
Wahkley, Shayal
Watt, Ahna

Varsity Cross Country - Boys

Gray, Maxwell
X Hillis, Sam

Varsity Bowling - Girls

Brown, Willow
X Grass, Kaya
Johnson, Ella
King, Rowan
Kurtz, Ava
Oller, Sheridan
Samuels, Amillia
Willis, Bren

Varsity Field Hockey - Girls

Beale, Leada
Cecil, Mireia
Coughlin, Sloane
Feitelson, Bella
Gorman, Amelia
Hairgrove, Abby
Hales, Emma
Hales, Molly
Ishmael, Brinn
X Keegan, Aidan
Martinez Drenth, Olivia
McLeroy, Jane
Melhuish, Nola
Mutchnik, Mimi
Oller, Sheridan
X Ovechkin, Sophia
Shoemaker, Sydney
Stevenson, Mar
Todd, Emma
Vaughn, Esme
Watts, Lila

Varsity Swimming - Girls

Ashby Roma, Amy

Varsity Tennis - Girls

Cecil, Mireia
X Givens, Trinity
Gordon, Ella
Hale, Lillian
King, Rowan
Martinez Drenth, Olivia
Neimat, Cyra
Ovechkin, Sophia
X Todd, Emma
Vaughn, Esme
Vella, Alice
Wheeler, Zeld

Varsity Track - Girls

X Ashby Roma, Amy
Beale, Leada
X Ernst, Sarah
Rosenbaum, Emori
Stevenson, Mar

Varsity Volleyball

Ashby Roma, Amy
X Cornell, Kenna
Coughlin, Lane
Cox, Miller
Faber, Evie
Frazier, Eliza
Iweimrin, Isabella
King, Rowan
McKiernan, Caroline
Morris, Edie
Ovechkin, Sophia
Peron, Della
Saltzman, Dylan
Stock, Julia
Vella, Alice
Wheeler, Zeld
White, Emilee

Varsity Cross Country - Girls

X Dries, Luca
Rosenbaum, Emori



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Francis Parker (2022-2023 continued)

Junior Varsity Basketball - Boys

Bryant, Cameron
Butler, Savion
Flynn, Beckett
Grady, Adrian
Johnson, Quentin
McCoy, Dax
Rabin, Ari
Sharif-Mohammed, Abdi
Watt, Ahna

Morris, Edie
Ovechkin, Sophia
Peron, Della
Saltzman, Dylan
Stock, Julia
Vella, Alice
Wheeler, Zelda
White, Emilee

Junior Varsity Soccer - Boys

Bista, Kawin
Butler, Savion
Clay, JaKarri
DeLozier, Will
Hall, Elliott
Johnson, Henry
Kitson, Finn
LeMay, Sam
Muse, Mohamed
Negede, Isac
Oller(III), Ronnie
Patrick, Micah
Scantland, Jack
Seveno, Louan
Sleadd, Jude
Stevenson, AJ
Vaughters, Jakobi
Wahkley, Shayal
Wall, Ishai
Watt, Ahna

Junior Varsity Field Hockey - Girls

Beale, Leada
Cecil, Mireia
Coughlin, Sloane
Feitelson, Bella
Hairgrove, Abby
Hales, Emma
Hales, Molly
Ishmael, Brinn
Martinez Drenth, Olivia
Melhuish, Nola
Shoemaker, Sydney
Stevenson, Mar
Vaughn, Esme
Watts, Lila

Junior Varsity Volleyball

Ashby Roma, Amy
Faber, Evie
Frazier, Eliza
King, Rowan
McKiernan, Caroline

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SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	75	50.3%	89	41.6%
Row 2	BOYS	74	49.7%	125	58.4%
Row 3	Totals	149	100%	214	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 4

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Olivia Netzler-Gray (ognray@francisparkerlouisville.org) Date: April 28, 2023 14:16:34 PM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/1/22

Francis Parker (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	JV	F
Archery (coed) - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	X		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	X		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys		X	
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls		X	
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls	X		
Tennis - Girls			
Track - Girls			
Volleyball	X	X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	7	62	3	18	
GIRLS	JV	2	27	2	27	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	9	89	5	45	50.6%
BOYS	VARSITY	8	96	2	2	
BOYS	JV	2	29	1	20	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	10	125	3	22	17.6%

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SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes Volleyball
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Boys Volleyball is an interest as well we had strong interest in girls wrestling (although not enough yet to introduce as a fully fledged sport)- girls wrestling is something to keep an eye on future numbers. We did have some responses for equestrian and fencing, although it was from both genders. Not a strong enough interest from one gender specifically.

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(ogray@francisparke.louisville.org)

Date: April 28, 2023 14:16:34 PM



**2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.11/21

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	62	69.7%
Row 2	j.v.:	2	27	30.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		89	100%
Boys				
Row 5	varsity:	8	96	76.8%
Row 6	j.v.:	2	29	23.2%
Row 7	frosh:	0	0	0.0%
Row 8	total:		125	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Francis Parker

KHSAA Form T35
 Rev. 11/1/22

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$8,100	1	\$0	\$0
Basketball - Boys	\$0	\$0	\$0	\$0	\$39	\$0	\$6,000	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$4,000	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$25	\$0	\$1,500	1	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$25	\$0	\$1,500	1	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$233	\$0	\$0	\$0	\$63	\$0	\$9,700	2	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Francis Parker**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$412	\$0	\$0	\$0	\$63	\$0	\$8,500	2	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Boys	\$150	\$0	\$0	\$0	\$0	\$0	\$3,500	1	\$0	\$0
Tennis - Girls	\$110	\$0	\$0	\$0	\$0	\$0	\$3,500	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Volleyball	\$900	\$0	\$0	\$0	\$63	\$0	\$4,000	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$31,289	53.6%
Expenditures for Girls	\$27,094	46.4%
Total Expenditures	\$58,383	



SCHOOL YEAR 2022-2023
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2022-2023
TITLE IX IMPROVEMENT PLAN
Francis Parker

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Participation among female athletes	We have discussed the plan to increase participation as an athletic department and during Title IX meetings. Our athletes thought 'try on' days could help Female athletes to be encouraged to participate. Volleyball numbers are climbing, however we lost the basketball program last year due to low numbers. We will continue to provide clinics and opportunities and work with our students to find ways to encourage athletics	Start: Apr 28, 2023 Complete: Apr 26, 2024

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	<u>Francis Parker</u>	
B. School Year	<u>2022-2023</u>	
C. Total Varsity Athletes		100
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		2
F. Total below Grade 9 who played non-varsity		0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
421113	Ashby Roma, Amy	M	10	2021	X			
421142	Azevedo, Vitor	M	10	2021	X			
447243	Beale, Leada	F	9	2022	X			
421115	Bista, Kawin	M	10	2021	X			
409565	Brill, Keaton	M	9	2021	X			
359684	Brown, Nolan	M	12	2019	X			
359685	Brown, Willow	F	12	2019	X			
421144	Bryant, Cameron	M	10	2021	X			
368891	Butler, Savion	M	10	2021	X			
329839	Cecil, Mireia	F	11	2020	X			
389654	Cherif, Ousmane	M	11	2020	X			
329840	Christensen, Jack	M	11	2020	X			
359688	Clay, JaKarri	M	12	2019	X			
389740	Coughlin, Lane	F	12	2019	X			
421146	Coughlin, Sloane	F	10	2021	X			
389655	Cox, Miller	F	11	2020	X			
436363	DeLozier, Will	M	10	2021	X			
447244	Dewson, Thomas	M	9	2022	X			
421116	Dries, Luca	F	10	2021	X			
407970	Faber, Alex	F	11	2019	X			
445084	Faber, Evie	F	9	2022	X			
369548	Feitelson, Bella	F	10	2021	X			
436371	Flynn, Beckett	M	8	-			X	
421149	Frazier, Eliza	F	10	2021	X			
359693	Gabriele-Burke, Miles	M	12	2019	X			
421152	Goodpastor, Brody	M	10	2021	X			
329846	Gordon, Ella	F	11	2020	X			
329801	Gorman, Amelia	F	12	2019	X			
447245	Grady, Adrian	M	9	2022	X			
463423	Gray, Maxwell	M	7	-			X	
421153	Hairgrove, Abby	F	10	2021	X			
421155	Hale, Lillian	F	10	2021	X			
329847	Hales, Emma	F	11	2020	X			
447246	Hales, Molly	F	9	2022	X			
441667	Hall, Elliott	M	9	2022	X			
413948	Hillis, Sam	M	9	2022	X			
469493	Hoadley, Diego	M	11	2020	X			
421118	Ishmael, Brinn	F	10	2021	X			
421208	Iweimrin, Isabella	F	11	2020	X			
359698	Johnson, Ella	F	12	2019	X			
369550	Johnson, Henry	M	10	2021	X			
329805	Johnson, Luke	M	12	2019	X			



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
368894	Johnson, Quentin	M	10	2021	X			
329806	Jones, Fairleigh	M	12	2019	X			
329807	Jones, Hayden	M	12	2019	X			
422723	Keegan, Aidan	F	12	2019	X			
421206	Kern, Noah	M	11	2020	X			
445083	King, Rowan	F	9	2022	X			
447249	Kitson, Finn	F	9	2022	X			
436807	Kurtz, Ava	F	11	2020	X			
329850	LeMay, Sam	M	11	2020	X			
389659	Loewy, Elliott	M	11	2020	X			
456174	Martinez Drenth, Olivia	F	11	2020	X			
456169	McCoy, Dax	M	9	2022	X			
413946	McKiernan, Caroline	F	11	2020	X			
329813	McLeroy, Jane	F	12	2019	X			
369554	Melhuish, Nola	F	10	2021	X			
329815	Middendorf, West	M	12	2019	X			
359700	Miguel, Alex	M	12	2019	X			
447250	Morris, Edie	F	9	2022	X			
329817	Muse, Mohamed	M	12	2019	X			
469490	Mutchnik, Mimi	F	11	2020	X			
389660	Negede, Isac	M	11	2020	X			
409590	Neimat, Cyra	F	9	2021	X			
447251	Noonan, Silas	M	9	2022	X			
389661	Oller III, Ronnie	M	11	2020	X			
368880	Oller, Sheridan	F	12	2019	X			
421121	Ovechkin, Sophia	F	10	2021	X			
437395	Patrick, Micah	M	9	2022	X			
447252	Peron, Della	F	9	2022	X			
447254	Rabin, Ari	M	9	2022	X			
447256	Reed, Nazari	M	9	2022	X			
421122	Rosenbaum, Emori	F	10	2021	X			
447266	Ruzicka, August	M	9	2022	X			
421203	Ruzickia, Edward	M	11	2020	X			
447262	Saltzman, Dylan	F	9	2022	X			
368881	Samuels, Amillia	F	12	2019	X			
329860	Scantland, Jack	M	11	2020	X			
456172	Seveno, Louan	M	11	2020	X			
436370	Sharif-Mohammed, Abdi	M	10	2021	X			
329828	Shelley, Xavier	M	12	2019	X			
447260	Shoemaker, Sydney	F	9	2022	X			
329829	Sleadd, Jackson	M	12	2019	X			
369560	Sleadd, Jude	M	10	2021	X			
389663	Smith, Gavin	M	11	2020	X			
329863	Stevenson, AJ	M	11	2020	X			
329864	Stevenson, Mar	F	11	2020	X			
447267	Stock, Julia	F	9	2022	X			
389665	Thurnell, Bowie	M	11	2020	X			
359702	Todd, Emma	F	12	2019	X			
447261	Tucakovic, Emir	M	9	2022	X			
437126	Turner, Kymani	M	9	2022	X			
329865	Vaughn, Esme	F	11	2020	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
421201	Vaughters, Jakobi	M	11	2020	X			
421123	Vella, Alice	F	10	2021	X			
421112	Wahkley, Shayal	M	10	2021	X			
421128	Wall, Ishai	M	10	2021	X			
389666	Watt, Ahna	M	11	2020	X			
447263	Watts, Lila	F	9	2022	X			
421131	Wheeler, Zelda	F	10	2021	X			
447264	White, Emilee	F	9	2022	X			
447265	Willis, Bren	F	9	2022	X			