

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2022-2023

School:	Frankfort Christian
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Spasial Neterition Audit Staffs in the Hall should be included. A minimum of two (2) students (one male, one female) should be included.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY FRANKFORT CHRISTIAN

Δeeian	ed Auditor: Kathy Johnston (kjohnston@khsaa.org)	Column 1	Column 2	Column 3	
Assign	ca Additor: Ratify Johnston (kjohnston @ kiisaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	48	51	99	
Row 2	Percentage of Participation	48.48%	51.52%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$12,344	\$11,812	\$24,156	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	51.10%	48.90%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	2.62%	-2.62%		
Row 6	Per Participant Expenditure	\$257.17	\$231.61		
Row 7	Per Participants Difference in Expenditures	\$25.56			
Row 8	Total Enrollment (from KHSAA enrollment figures)	39	44	83	
Row 9	Percentage of Enrollment	46.99%	53.01%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	1.50%	-1.50%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	3	3	6	
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
l	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for 0	r likely to meet Test 1, compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	16.0	The average number of pa team for unrepresented participation, divided by average number of underre	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	55.7%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many ld allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-10	participants divided by total participants	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia		
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia		
	TEST 2				
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	102.1%			
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Complia		
	TEST 3		Сотприя		
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee		
Row 24	Test 3 Notes from Audit Team member listed above	It appears that Frank	fort Christian High Sch d of Test 3 for the accor	ool is currently	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR 2022-2023

The <u>F</u>	rankfort Christian	High School, Fr		, Kentucky
	(Name of High School)		(City)	
				urate and true representation of the
				known as Title IX). I certify the
				e permanent Title IX file, at least
		cipal's office, an	d to the best of	of my knowledge have completed
the following task	s:			
I. Fatabilahada sa			:	
	nder equity committee at the high	school. (List com	mittee personi	nei and provide
attachment if nece	essary)			
Name	Address	Phone		Title
Name	Addiess	THORIC	(Sunt Princ	cipal, Student, Parent, Coach, Etc.)
Carrie Beth Tigges	n/a	n/a		ipal/Head of School
Brad Gross	n/a	n/a		h/Parent
Staci Jones	n/a	n/a		tic Director
Aaron Bennett	n/a	n/a	Coac	h
Ashley McReynolds	n/a	n/a	Pare	nt/Finance
	n/a	n/a		
	imum of three meetings during the	school year on th	e following date	es:
Aug 1, 2022				
Oct 11, 2022				
Mar 1, 2023				
III. Danimata dalah sa				
	following person(s) as the Title IX o	coordinator for the		Dhone
Name Staci Jones	Title Athletic Director	n/a	Address	Phone n/a
Staci Jones	Athletic Birector			11/a
IV Designated the	following person(s) as the Title IX o	coordinator for the	district.	
Name	Title		Address	Phone
Staci Jones	Athletic Director	n/a	71001000	n/a
01000	7			170
School parcannal a	re continuing to make periodic revi	owe of the hove'	and girle' athlati	as program reflected in the
Corrective Action P		ews of the boys a	and gins atmeti	cs program renected in the
	pove information, the above referer	nced school main	ains a complete	e permanent file relative to Title IX
	opies of the self-assessment audit,			
	trice of the con account in addit,	cocovo doti	on plants, and c	
Digitally signed by Carr	ie Beth Tigges (tigges@mytfca.org)		April :	27, 2023 17:13:20 PM
Principal Sign			Date	,
i illicipai Sigi	iutui 0		Date	



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Frankfort Christian (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity		Х	Х	Х	Х	Х	Х
Archery (coed) - Boys	jv							
	freshman							
	varsity		Х	Х	Х	Х	Х	Х
Archery (coed) - Girls	jv							
, (occu, Onla	freshman							
	varsity		Х	Х	Х	Х	Х	Х
Baseball	jv				Х	Х		
	freshman							
	varsity		Х	Х	Х	Х	Х	Х
Basketball - Boys	jv		X	X	X	X	X	X
	freshman							
	varsity			х	х	Х	х	
Basketball - Girls	jv			X	X	X		
Dasketball - Clifs	freshman				Α	Α		
	varsity							
Bowling - Boys	jv							
Bowling - Boys	freshman							
Bandina Cirla	varsity							
Bowling - Girls	jv							
	freshman							.,
	varsity							Х
Cheerleading	jv							
	freshman							
	varsity							
Dance (coed) - Boys	jv							
	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
,	freshman							
	varsity							
Football	jv							
. Cotbail	freshman							
	varsity							
Field Hockey - Girls	jv							
i leiu nockey - Gills	freshman							
Fishing (acad) Baye	varsity							
Fishing (coed) - Boys	jv							
	freshman							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Frankfort Christian (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Fishing (coed) - Girls	jv							
	freshman							
	varsity							
Fast Pitch Softball	jv							
	freshman							
	varsity							
Golf - Boys	jv							
20 Boys	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys								
Lacrosse - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls	jv							
	freshman							
	varsity							
Marksmanship (coed) - Boys	jv							
	freshman							
	varsity							
Marksmanship (coed) - Girls	jv							
	freshman							
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity		Х			Х	Х	
Soccer - Boys	jv		Х	Х	Х	Х		
	freshman							
	varsity			х	Х	Х	Х	Х
Soccer - Girls	jv		х	X	X	X		
300001 31113	freshman		, A		Α	^		
Surimmina Barra	varsity							
Swimming - Boys	jv							
	freshman							
	varsity							
Swimming - Girls								
	freshman							
_	varsity							
Tennis - Boys	jv							
	freshman							
	varsity							
Tennis - Girls	jv							
	freshman							
	varsity		Х	Х	Х	Х		
Track - Boys	jv							
	freshman							
	varsity		Х	Х	Х	Х		
Track - Girls	jv							
	freshman							
		l .	l .	I				



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Frankfort Christian (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman							
	varsity				Х	Х	Х	Х
Volleyball	jv			Х	Х	Х	Х	Х
	freshman							
	varsity							
Wrestling	jν							
	freshman							
	varsity		X	X	Х	X		
Cross Country - Boys	jν							
	freshman							
	varsity		X	X				
Cross Country - Girls	jν							
	freshman							



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Frankfort Christian (2022-2023)

Varsity Baseball

Angelopoulos, Anastasios Asher, Grant Cull, Ford Cull, Parker X David, Caleb Depenbrock, Dane Driskell, Stephen Dudinski, Jon Gribbins, Mason Hutchinson, Bobby Jones, Landon Jones, Weston Lampkin, Abram Lampkin, Sawyer Ruwett, Max Webb, Baylor Webb, Benton Whitman, Jack

Varsity Basketball - Boys

Asher, Grant Cripe, Aydan X Crutchfield, Caden Cull, Ford David, Caleb Depenbrock, Dane Driskell, Stephen Fannin, Jayden Jones, Weston Keffer, Nathaniel X McIntosh, Connor McQueary, Conner Obielodan, Femi Ruwet, Marc X Simpson, Dayton Sowders, Micah Sowders, Noah Tigges, Andrew H Welsh, Jimmy X Wickers, Kalijah

Varsity Cheerleading

Asher, Sarah Barnes, Brady Bell, Riley Caldwell, Riley Doughty, Madelyn Jones, Lorelai Majewski, Emily Roy, Elizabeth M Spirek, Lucy Thomas, Isabella Williams, Josie Woods, Malia

Varsity Soccer - Girls

Barnes, Brady
Bell, Riley
Canterbury, Jade
Fields, Grace
Gilbert, Kaitlin
Hornbeck, Maddie
Johnson, Caroline
X Majewski, Emily
Murphy, Meredith
Ruwet, Ruby
Sutherland, Abrianna
Thomas, Isabella
Wallace, Emily
Woods, Malia

Varsity Volleyball

Ammon, Taylor Grace Barnes, Brady Bryan, Taylor X Caldwell, Riley Canterbury, Jade Fields, Grace Gross, Molly Hendrix, Addi Lawing, Sophia X Majewski, Emily X Martinez, Nazareth X Murphy, Meredith Roy, Elizabeth M X Ruwet, Lilly Ruwet, Ruby Sebastian, Makayla Smith, Grace Thomas, Isabella Wallace, Emily Woods, Malia

Varsity Archery (coed) - Girls

Barnes, Brady Jones, Lorelai Kim, Hannah Majewski, Emily McReynolds, Alena McReynolds, Aubrey Miller, Priya Roy, Annie Wallace, Emily Warfield, Maggie

Varsity Archery (coed) - Boys

Bennett, Josiah Cleland, Taylor Driskell, Grayson Jones, Weston Kim, Isaac Lobuglio, John Mosley, Elijah Tolson, Luke

Junior Varsity Basketball - Boys

Asher, Grant
Cripe, Aydan
David, Caleb
Depenbrock, Dane
Driskell, Stephen
McQueary, Conner
Ruwet, Marc
X Simpson, Dayton
Tigges, Andrew H
Welsh, Jimmy

Junior Varsity Volleyball

Ammon, Taylor Grace Bryan, Taylor Canterbury, Jade Fields, Grace Gross, Molly Hendrix, Addi Ruwet, Ruby Sebastian, Makayla Smith, Grace Thomas, Isabella Wallace, Emily



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i ai tioipation oppoi	tariitics. Test one	1 Toportionality			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	39	47.0%	48	48.5%
Row 2	BOYS	44	53.0%	51	51.5%
Row 3	Totals	83	100%	99	100%

		- 41	•		_
Insti	rı ı	CT	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 16

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Carrie Beth Tigges (tigges@mytfca.org)	Date: April 27, 2023 17:13:20 PM
---	----------------------------------





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Frankfort Christian (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	J۷	F
Archery (coed) - Boys	Χ		
Baseball	Χ		
Basketball - Boys	Χ	Х	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	٧	J۷	F
Archery (coed) - Girls	Х		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls	Х		
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball	Χ	Х	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	3	37	3	38	
GIRLS	JV	1	11	1	11	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	4	48	4	49	102.1%
BOYS	VARSITY	3	42	3	41	
BOYS	JV	1	9	1	9	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	51	4	50	98.0%



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

Principal Signature: Digitally signed by Carrie Beth Tigges (tigges@mytfca.org)

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	Yes Soccer
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	Yes Soccer
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	Yes yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						
We did not field a boys soccer team in the fall of 2022 due to not enough boys coming out for the team. However, there is interest this spring in having a team, even if only a JV team.						
There is also interest in having a cross country and track team at the high school level. That would be for both boys and girls.						

Date:

April 27, 2023 17:13:20 PM



2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	37	77.1%
Row 2	j.v.:	1	11	22.9%
Row 3	frosh:	0	0	0.0%
Row 4	total:		48	100%
Boys				
Row 5	varsity:	3	42	82.4%
Row 6	j.v.:	1	9	17.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		51	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Carrie Beth Tigges (tigges@mytfca.org)	Date: April 27 2023 17:13:20 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Frankfort Christian

Sport	Equipment		Travel & Per Diem		Awa	Awards Sal		aries	Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$2,123	\$0	\$0	\$0	\$754	\$0	\$1,000	1	\$0	\$0
Baseball	\$2,836	\$0	\$0	\$0	\$500	\$0	\$750	1	\$0	\$0
Basketball - Boys	\$5,529	\$0	\$0	\$0	\$697	\$0	\$1,500	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART

Frankfort Christian

KHSAA Form T35 Rev. 11/1/22

Travel & Per Diem Facilities Sport **Equipment Awards Salaries** School **Booster** School **Booster** School **Booster** Salaries **Teams School Booster** \$0 \$0 \$0 \$0 \$0 1 \$0 \$0 Soccer - Boys \$0 \$0 \$0 \$0 \$0 Soccer - Girls \$1.903 \$0 \$761 \$0 \$750 1 \$0 \$0 **Swimming - Boys** \$0 \$0 \$0 \$0 \$0 \$0 \$0 0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 0 \$0 **Swimming - Girls Tennis - Boys** \$0 \$0 \$0 \$0 \$0 \$0 \$0 0 \$0 \$0 \$0 \$0 \$0 **Tennis - Girls** \$0 \$0 \$0 \$0 \$0 0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 0 \$0 \$0 **Track - Boys** \$0 \$0 **Track - Girls** \$0 \$0 \$0 \$0 \$0 \$0 0 \$0 \$0 Volleyball \$7,357 \$0 \$0 \$0 \$823 \$0 \$750 2 \$0 \$0 Wrestling \$0 \$0 \$0 \$0 \$0 \$0 \$0 0 \$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$11,812	48.9%
Expenditures for Girls	\$12,344	51.1%
Total Expenditures	\$24,156	



SCHOOL YEAR <u>2022-2023</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities	Х						
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			X				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services		X					
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:	Digitally signed by Carrie Beth Tigges (tigges@mytfca.org)	Date: April 27, 2023 17:13:20 PM



SCHOOL YEAR 2022-2023 TITLE IX IMPROVEMENT PLAN Frankfort Christian

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form AdvantageAccommodation of Interest and Abilities: Advantage Girls	The boys did not have enough to field a varsity HS soccer team this fall. The girls did. In fall of 2023, we plan to again have both a boys and girls HS soccer team.	Start: Aug 1, 2023 Complete: Oct 15, 2023
T41 Form AdvantageMedical and Training Facilities and Services: Advantage Boys		Start: Aug 1, 2023 Complete: Oct 15, 2023



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School Frankfort Christian

B. School Year 2022-2023

C. Total Varsity Athletes 55

D. Total Non-Varsity Athletes 0

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

0

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Ammon, Taylor Grace	F	11	2020	X			
	Angelopoulos, Anastasios	М	10	2021	Х			
	Asher, Grant	M	9	2022	Х			
	Asher, Sarah	F	12	2019	С			
363383	Barnes, Brady	F	12	2019	X/C			
338874	Bell, Riley	F	12	2019	X/C			
	Bennett, Josiah	M	12	2019	X			
455692	Bryan, Taylor	F	9	2022	X			
366624	Caldwell, Riley	F	12	2019	С			
366607	Canterbury, Jade	F	10	2021	X			
377331	Cleland, Taylor	М	12	2019	X			
462798	Cripe, Aydan	М	10	2021	Х			
406965	Cull, Ford	М	12	2019	Х			
474590	Cull, Parker	М	8	-			Х	
376848	David, Caleb	М	11	2020	Х			
424657	Depenbrock, Dane	М	10	2021	Х			
470686	Doughty, Madelyn	F	8	-			С	
470180	Driskell, Grayson	М	7	-			X	
388377	Driskell, Stephen	М	10	2021	Х			
406954	Dudinski, Jon	М	11	2020	Х			
469821	Fannin, Jayden	М	11	2020	Х			
338871	Fields, Grace	F	11	2020	Х			
423968	Gilbert, Kaitlin	М	10	2021	Х			
473601	Gribbins, Mason	М	10	2021	Х			
366615	Gross, Molly	F	11	2020	Х			
455694	Hendrix, Addi	F	9	2022	Х			
	Hornbeck, Maddie	F	9	2022	Х			
	Hutchinson, Bobby	М	9	2022	Х			
337404	Johnson, Caroline	F	11	2020	Х			
	Jones, Landon	М	8	-			Х	
470177	Jones, Lorelai	F	8	-			X/C	
	Jones, Weston	М	12	2018	Х			
	Keffer, Nathaniel	М	12	2019	Х			
	Kim, Hannah	F	12	2019	Х			
	Kim, Isaac	М	9	2022	Х			
	Lampkin, Abram	M	11	2020	X			
	Lampkin, Sawyer	M	7	-			X	
	Lawing, Sophia	F	12	2019	Х			
	Lobuglio, John	M	12	2019	X			
	Majewski, Emily	F	12	2019	X/C			
	McQueary, Conner	M	10	2021	X			
	McReynolds, Alena	F	8	-			Х	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	McReynolds, Aubrey	F	7	-	i ali ali		X	
	Miller, Priya	F	11	2020	Х			
470179	Mosley, Elijah	М	8	-			Х	
366610	Murphy, Meredith	F	10	2021	Х			
338878	Obielodan, Femi	М	12	2019	Х			
470178	Roy, Annie	F	7	-			Х	
399902	Roy, Elizabeth M	F	12	2019	X/C			
467707	Ruwet, Marc	М	8	-			Х	
418192	Ruwet, Ruby	F	10	2021	Х			
412170	Ruwett, Max	М	9	2022	Х			
377335	Sebastian, Makayla	F	11	2020	Х			
366618	Smith, Grace	F	10	2021	Х			
405654	Sowders, Micah	М	12	2019	Х			
405655	Sowders, Noah	М	11	2019	Х			
433259	Spirek, Lucy	F	10	2021	С			
406681	Sutherland, Abrianna	F	9	2022	X			
400868	Thomas, Isabella	F	11	2020	X/C			
399890	Tigges, Andrew H	М	9	2022	X			
470181	Tolson, Luke	М	7	-			X	
338870	Wallace, Emily	F	11	2020	X			
465091	Warfield, Maggie	F	9	2022	X			
476129	Webb, Baylor	М	7	-			X	
473607	Webb, Benton	М	9	2022	X			
463459	Welsh, Jimmy	М	9	2022	X			
409924	Whitman, Jack	М	10	2021	X			
470685	Williams, Josie	F	8	-			С	
366600	Woods, Malia	F	12	2019	X/C			