| School: | Franklin-Simpson |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

## 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY

## FRANKLIN-SIMPSON

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| $\begin{aligned} & \text { Row } 1 \\ & \text { Row } 2 \end{aligned}$ | Total Participants (from T-1) | 188 | 292 | 480 |
|  | Percentage of Participation | 39.17\% | 60.83\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$117,981 | \$210,440 | \$328,421 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 35.92\% | 64.08\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -3.24\% | 3.24\% |  |
| Row 6 | Per Participant Expenditure | \$627.56 | \$720.69 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$93.13 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 397 | 422 | 819 |
| Row 9 | Percentage of Enrollment | 48.47\% | 51.53\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -9.31\% | 9.31\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 16 | 31 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particip } \\ & \text { tolerance is } 5 \% \text {, if } 1011 \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the n 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G Gole lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 40.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 86 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 11.2\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | It appears the school is currently meeting the standard of <br> Test 3 for the accommodation of student interests, |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Franklin-Simpson

(Name of High School)
High School, Franklin

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

| Matthew Wilhite | $\mathrm{n} / \mathrm{a}$ | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| David Clark | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletics Director |
| Tim Schlosser | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Athletic Director |
| Michael Wix | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Superintendent |
| Abby Scott | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Brevin Scott | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent/Booster |
| Kloie Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Male Athlete |
| Ashley Taylor | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Female Athlete |
| Justin Dyer | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Female Coach |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Male Coach |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 9, 2022
Jan 18, 2023
May 17, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Matthew Wilhite | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Shelina Smith | District CIA/Title IX | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations)

Franklin-Simpson (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  | X | X | X |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Franklin-Simpson (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Franklin-Simpson (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  | X | X | X |  | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW

Franklin-Simpson (2022-2023)

## Varsity <br> Baseball

Alexander, Kody
Alford, Layne
Anderson, Colin
Banton, Griff
Brown, Payton
Cook, Carmine
Delk, Brady
Dickerson, Gavin
Holland, Gunnar
Jones, Hunter
Key, Gunnar
Knight, Logan
Link, Gavin
X Mylor, Sam
Sadler, Garrett
Satterly, Hayden
Scott, Brevin
X Vincent, Connor
West, John
Wilson, Colton

## Varsity <br> Basketball - Boys

X Anderson, Colin
Briscoe, Jalen
Butler, Malik
Dickerson, Gavin
Dickerson, Mathias
Gamble, OJ
Green(III), Trey
Groves, Cason
Hogan, DeMarcus
X Holcomb, Ishmael
Johnson, Alan
Jones, Gabe
Martin, Nolan
McAlister, Brody
McPherson, Blake
Mylor, Sam
X Neal, Chad
Partinger, Jakai
Phillips, KyMari
Ray, Kamryn
Sharer, Cole
X Vincent, Connor

## Varsity Footbal

Alford, Layne
Alford, Zach
Allen, Atakis
Allen, Jonas
Anderson, Colin
Andrews, Hayden
X Banton, Griff
Bennett, Caiden
X Boards, Alden
Bratton, Mason
Briscoe, Jalen
Digitally signed by Matthew Wilhite (matthew.wilhite@simpson.kyschools.us)

Varsity
Golf - Boys
Brown, Payton
Fairman, Jack
Fiveash, Dylan
Flippin, DaiShaun
James, Ethan D
Johnson, Alan
Speed, Hunter
Speed, Will
Stevens, Abel
Summers, Gavin
X Vincent, Connor

## Varsity <br> Soccer-Boys

Adams, John
Alexander, Kody
Banton, Griff
Barbee, Tyrus
Bush, Carter
Davis, Mason
Davis, Preston
Goodwin, Kaden
Hays, Andrew
X Jenkins, Preston
Johnson, Brody
Jones, Gabe
Kindred, Trevor
Kriser, DJ
X Landau, Evan
X Loague, Braden
Lopez, Oscar
Martin, Peyton
McClendon, Joseph
Mitchell, Caleb
Molina Jr, Ariel
Mylor, Sam
X Smith, Noah
Speed, Will
X Tackett, Jacob
Uhls, Isaac
Vincent, Connor

Varsity
Swimming-Boys
Alexander, Kody
Banton, Griff
Brown, Payton
Coates, Andrew
Coates, Ben
Cummings, Kris
Jordan, Joshua
X Moody, Connor
Satterly, Hayden
Satterly, Sam
Scott, Brevin
Zeman, Tucker

## Varsity Tennis - Boys

Allen, Seth
Henson, Cade
Johnson, Trevor
Thurman, Alex

## Varsity <br> Track - Boys

Allen, Jonas
Brown, Jabari
Brown, Tytus
Buckner, Blake
Byard, Gavin
Davis, Charles
Dickerson, Mathias
Drake, Bennett
Dunaway, Sean
Eberhart, Zeke
Foote, Matthew
Gillis, Markey
Hamilton, Javion
Houchen Miller, Calib
Jeffers, Jack
Jordan, Ryan
Kelly, Taunton
Lloyd, Joell
Merritt, Landis
Neri, Mattheus
Pennycuff, Landon
Phelps, Parker
Sublett, Sean
Thomas, Nate
Turner, Trice
West, Benny
Yates, Mavrick

## Varsity <br> Cross Country - Boys

Bean, Matthew
Buckner, Blake
England, Owen
X Graves, Matthew
X Phippin, Evan
Thomas, Nate

## Varsity

 Basketball-GirlsBrown, Lyniah
Downey, Sa"nya
Johnson, Ashanti
X King, Brooke
Knight, Lanayjah
McAlister, Katelyn
McDonald, Alexus
Nolan, Naja
Partinger, Malyea
Ray, Vanessa
Savage, Jasmine

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Franklin-Simpson (2022-2023 continued)
ith, Kloie
Spears, Jayden Spencer, Tahlia Thompson, Cayleigh
Turner, Hadley
X Utley, Allie
Warfield, Jakaya

Varsity Cheerleading

Allen, Malachi
Blakemore, Payton
Callis, Hallie
Coleman, Kira
Evans, Ella
Gregory, Lexie
X Groves, Alexis
Henderson, Leah
Himschoot, River
X Key, Serenitee
Kirby, Chloe
Kirby, Ellie
Law, Maura
Mandrell, Alivia
Nickolson, Sydney
Phillips, Ashley
X Racine, Haley
Rouse, Kailyn
Snyder, Josie

## Soccer-Girls

Alexander, Kennedi
Alfaro, Vanessa K
Boles, Hallie
Cabrera, Roselyn P
Cook, Abbey
Day, Jacie
Ferguson, Lilly
Ford, Kate
Grover, Jasmine
X Hoagland, Ansley
Huggins, Camryn
Jackson, Lily
Lara, Cathy
Morales, Bianca
X Moulton, Ana R
Norwood, Sara
Slate, Madison J
X Spears, Jayden
Stewart, Kristal
Tyree, Lily

## Varsity <br> Fast Pitch Softball

Arthur, Hanna
Boles, Hallie
Brown, Maggie
Cook, Abbey
Ferguson, Lilly
Fowler, Mollie
X Germanis, Macy
Grover, Jasmine
Holland, Ava
X Kirby, Chloe
Kough, Jayden
Luttrell, Rebecca
X McAlister, Katelyn
Payne, FaDrea
Scott, Kyleigh
Shelton, Addison
Smith, Kloie
Stout, Zori
Utley, Allie
West, Presli
Woodall, Kaitlyn

Varsity<br>Swimming - Girls<br>Hunter, Morgan<br>McBrayer, Meryn<br>Monroe, Addison<br>Schlosser, Maggie<br>Schlosser, Sarah Beth

X Chaney, Chloe
Fowler, Mollie

Varsity
Tennis - Girls
Allen, Emily
Leon Magana, Danae
Pathak, Chetsi
Slate, Madison J
Van Beek, Lois
Wagers, Lily
Williams, Adrianna

$\quad$| Varsity |
| :---: |
| Track - Girls |

Blakemore, Payton
Brown, Emma
Brown, Lyniah
Brown, Olivia
Dobbs, Evelyn

Downey, Sa"nya
Foote, Makayla
Halmon, Kaelyn
Henson, Cadence
Hogan Tipton, Zhiah
Huffines, Ivana
Ingram, Jayde
Johnson, Ashanti
Khan, Nyaduol
Link, Madison
McDonald, Alexus
McDonald, Asjah
Miranda Urbano, Jacqueline
Neal, Cheyenna
Newland, Nikayla
Ray, Vanessa
Smith, Naliyah
Starks, Dariyn
Thompson, Cayleigh
West, ShaMarion

## Varsity <br> Archery (coed) - Girls

Antle, Alivia
Cardwell, Hayden
Graves, Amari
Ingram, Jayde
Nelson, Payton
Ritchison, Kaydence
Thurman, Carina
Van Beek, Lois
Wright, Dawn

## Varsity <br> Archery (coed) - Boys

Merritt, Landis
Roberts, Kaleb
X Smith, Kenneth
Wilfong, Chris
Wilm, Josh

> Varsity Volleyball

Bagwell, Mary Ann
Bilyeu, Hazel
Bonner, Annsleigh
Bowen, Bekah
Brown, Olivia
Chambers, Victoria
Cummings, Kinley
Harris, Dynastee
Hastings, Kerri
X Huffines, Ivana
Johnson, Caydence
Lanham, Addi Jo
Martin, Morgan
Ogles, Brady Jo
Ortiz, Marianna
Partinger, Tristiny
Phelps, Mackenzie
X Roller, Alyssa
Rose, Avery
Sams, Aubrey
X Smith, Jenna
Warren, Julia
X Watkins, Ryleigh
Varsity
Cross Country - Girls

Huffines, Ivana
Link, Madison
Neal, Cheyenna

Varsity<br>Dance (coed) - Girls<br>Alexander, Kennedi<br>Antle, Alivia<br>Cook, Macey<br>Delk, Makenna<br>Fairman, Grace<br>Farmer, Brea

Cruz, Ali

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS Franklin-Simpson (2022-2023 continued)

Mitchell, Caleb
Speed, Will
Tucker, Tyler
Turner, Trice
Watson, Dillon
Watts, Lynell
Junior Varsity
Basketball - Girls

Downey, Myah
McDonald, Asjah
Mylor, Reece
Phillips, Carmen
Riggsbee, Mylah
Smith, Kloie
Taylor, McKenzie
Dillard, Isiah
Eberhart, Zeke
Franklin, Jamarius
Groves, Cason
Hamilton, Javion
Hazel, Keegan
Humphrey, Wade
Jones, Hunter
X Knight, Keon
X Leggs, Damont T
Lindsey, Hunter
Link, Kellen
Mandrell, Carter
McPherson, Blake
Moss, Patrick
Reser, Bryce
Scott, Brevin
X Simpson, Cadence
Thompson, Killan
X Tytus, Brown
Vazquez, Aureilo
Vazquez, Samuel

## Junior Varsity

 Soccer - BoysAlonzo Lucas, Hendy
Alonzo Perez, Oswaldo
Banton, Griff
Buntin, Matthew
Bush, Carter
Davis, Mason
De La Cruz-Reyes, Felipe
Drake, Bennett
Goodnight, Zander
Goodwin, Kaden
Herrington, Oliver
Islas, Brayden
Johnson, Brody
Kitchens, Hunter
Kriser, DJ
Loague, Braden
Lopez, Oscar
McAlister, Brody
Mejia Garcia, Johan

Freshman Basketball - Boys

Butler, Malik
De La Luz, Isaac
Garner, Rager
Lofton, Demetrus
McAlister, Brody
McPherson, Blake
X Neal, Chad
Partinger, Jakai
Sharer, Cole
Speed, Will
X Tipton, Zede

## Freshman <br> Basketball - Girls

Downey, Myah
McDonald, Asjah
Mylor, Reece
Phillips, Carmen
Riggsbee, Mylah
Smith, Kloie
Taylor, McKenzie

## Freshman <br> Volleyball

Bilyeu, Hazel
Bonner, Annsleigh
Bowen, Bekah
Johnson, Caydence
Key, Mareena
Lanham, Addi Jo
Martin, Morgan
Ogles, Brady Jo
Sams, Aubrey
Warren, Julia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 397 | $48.5 \%$ | 188 | $39.2 \%$ |
| Row 2 | BOYS | 422 | $51.5 \%$ | 292 | $60.8 \%$ |
| Row 3 | Totals | 819 | $100 \%$ | 480 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Franklin-Simpson (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys | X |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 12 | 137 | 1 | 11 |  |
| GIRLS | JV | 3 | 34 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 17 | 1 | 10 |  |
| GIRLS | TOTAL | 17 | 188 | 2 | 21 | 11.2\% |
| BOYS | VARSITY | 13 | 201 | 2 | 11 |  |
| BOYS | JV | 4 | 82 | 0 | 0 |  |
| BOYS | FROSH | 1 | 9 | 0 | 0 |  |
| BOYS | TOTAL | 18 | 292 | 2 | 11 | 3.8\% |

SCHOOL YEAR 2022-2023
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Field Hockey | Yes <br> Bowling |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

In our latest survey, for girls there was interest in field hockey. Eighteen females expressed interest in this. There are only a few teams even in our region that have field hockey (I think Bowling Green might be the only one). So the first obstacle is the amount of teams we would even be able to play along with cost of traveling to play schools that have that team. Second, I would have a meeting to see what the interest really is since there tends to be more interest on the surveys than students who are really interested. On the male side this can be for males and females. I do think it might be possible to have a bowling team. We would have to pay to use the facilities in Bowling Green as we do not have a bowling alley. We would also have to factor in the cost of getting kids to and from practice in Bowling Green. Again, more interest would be gauged from a meeting. Last year our interest was high in Esports and I'm glad to say we added a team this spring and are looking forward to participating this fall as well.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 12 | 137 | $72.9 \%$ |
| Row 2 | j.v.: | 3 | 34 | $18.1 \%$ |
| Row 3 | frosh: | 2 | 17 | $9.0 \%$ |
| Row 4 | total: | 13 | 188 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 201 | $68.8 \%$ |
| Row 5 | varsity: | 1 | 82 | $28.1 \%$ |
| Row 6 | j.v.: |  | 9 | $3.1 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Franklin-Simpson

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 1,295$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 1,322$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 6,923$ | $\$ 27,300$ | $\$ 2,140$ | $\$ 8,511$ | $\$ 0$ | $\$ 2,300$ | $\$ 7,970$ | 2 | $\$ 0$ | $\$ 10,467$ |
| Basketball - Boys | $\$ 3,464$ | $\$ 7,434$ | $\$ 4,769$ | $\$ 290$ | $\$ 0$ | $\$ 900$ | $\$ 18,136$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,479$ | $\$ 9,680$ | $\$ 4,533$ | $\$ 3,520$ | $\$ 0$ | $\$ 1,000$ | $\$ 14,685$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 428$ | $\$ 100$ | $\$ 80$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 1,318$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 320$ | $\$ 100$ | $\$ 80$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 1,318$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 3,085$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 390$ | $\$ 3,012$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 5,721$ | $\$ 9,198$ | $\$ 2,668$ | $\$ 6,615$ | $\$ 0$ | $\$ 2,663$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 3,842$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 6,916$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 292$ | $\$ 1,255$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 15,747$ | $\$ 17,300$ | $\$ 4,787$ | $\$ 0$ | $\$ 0$ | $\$ 3,631$ | $\$ 37,088$ | 2 | $\$ 0$ | $\$ 2,429$ |
| Golf - Boys | $\$ 2,025$ | $\$ 762$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 142$ | $\$ 2,510$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 2,492$ | $\$ 624$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 2,761$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Franklin-Simpson

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$901 | \$3,800 | \$1,246 | \$0 | \$0 | \$1,100 | \$4,707 | 2 | \$0 | \$500 |
| Soccer - Girls | \$901 | \$3,610 | \$2,001 | \$0 | \$0 | \$1,400 | \$5,522 | 1 | \$0 | \$500 |
| Swimming - Boys | \$265 | \$517 | \$0 | \$0 | \$0 | \$150 | \$1,318 | 1 | \$0 | \$0 |
| Swimming - Girls | \$265 | \$517 | \$0 | \$0 | \$0 | \$150 | \$1,318 | 1 | \$0 | \$0 |
| Tennis - Boys | \$150 | \$100 | \$0 | \$0 | \$0 | \$100 | \$2,761 | 1 | \$0 | \$0 |
| Tennis - Girls | \$150 | \$100 | \$0 | \$0 | \$0 | \$100 | \$2,761 | 1 | \$0 | \$0 |
| Track - Boys | \$641 | \$490 | \$974 | \$0 | \$0 | \$100 | \$1,569 | 1 | \$0 | \$0 |
| Track - Girls | \$513 | \$490 | \$974 | \$0 | \$0 | \$100 | \$1,569 | 1 | \$0 | \$0 |
| Volleyball | \$3,137 | \$7,090 | \$2,493 | \$0 | \$0 | \$2,378 | \$4,393 | 2 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 210,440$ | $64.1 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 117,981$ | $35.9 \%$ |  |
| Total Expenditures | $\$ 328,421$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 30, 2023 20:16:19 PM
$\qquad$

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Franklin-Simpson

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| T41 Form Advantage---Locker Rooms, Practice and Competitive Facilities: Advantage Boys | Look at adding space or adding on to the building at the softball/soccer complex for adequate changing rooms for boys/girls soccer, cross country, and softball. | Start: May 10, 2023 <br> Complete: May 10, 2025 |
| Locker Rooms | Look at adding space or adding on to the building at the softball/soccer complex for adequate changing rooms for boys/girls soccer, cross country, and softball. | Start: May 10, 2023 <br> Complete: May 10, 2025 |
| Female Participation | Still looking to find ways to promote females playing sports and multiple sports. Our numbers have gotten better over the last two years. I also believe that hiring coaches who are going to stick around will help this as well. Looking for more ways to promote females and female athletes. | Start: May 1, 2023 <br> Complete: May 1, 2024 |

Principal's Signature: Digitally signed by Matthew Wilhite (matthew.wilhite@simpson.kyschools.usDate: April 30, 2023 20:16:19 PM

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTFranklin-Simpson
2022-2023
A. School
B. School Year
C. Total Varsity Athletes

244
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 391358 | Adams, John | M | 12 | 2019 | X |  |  |  |
| 337382 | Alexander, Kennedi | F | 11 | 2020 | X |  |  |  |
| 332996 | Alexander, Kody | M | 11 | 2020 | X |  |  |  |
| 363254 | Alfaro, Vanessa K | F | 12 | 2019 | X |  |  |  |
| 422508 | Alford, Layne | M | 10 | 2021 | X |  |  |  |
| 392796 | Alford, Zach | M | 11 | 2020 | X |  |  |  |
| 336885 | Allen, Atakis | M | 12 | 2018 | X |  |  |  |
| 411159 | Allen, Emily | F | 11 | 2020 | X |  |  |  |
| 448639 | Allen, Jonas | M | 12 | 2019 | X |  |  |  |
| 387869 | Allen, Malachi | M | 11 | 2020 | C |  |  |  |
| 445542 | Allen, Seth | M | 10 | 2021 | X |  |  |  |
| 460448 | Alonzo Lucas, Hendy | M | 9 | 2022 |  | X |  |  |
| 460446 | Alonzo Perez, Oswaldo | M | 9 | 2022 |  | X |  |  |
| 422509 | Anderson, Colin | M | 10 | 2021 | X |  |  |  |
| 353738 | Andrews, Hayden | M | 12 | 2019 | X |  |  |  |
| 443298 | Antle, Alivia | F | 9 | 2022 | X |  |  |  |
| 320840 | Arthur, Hanna | F | 12 | 2019 | X |  |  |  |
| 367715 | Bagwell, Mary Ann | F | 12 | 2019 | X |  |  |  |
| 471129 | Banton, Eme | F | 8 | - |  |  |  | X |
| 420098 | Banton, Griff | M | 10 | 2021 | X |  |  |  |
| 363066 | Barbee, Tyrus | M | 11 | 2020 | X |  |  |  |
| 472186 | Barber, Michael | M | 10 | 2021 | X |  |  |  |
| 428441 | Bean, Matthew | M | 10 | 2021 | X |  |  |  |
| 448633 | Bennett, Caiden | M | 9 | 2022 | X |  |  |  |
| 471130 | Bibb, Airiana | F | 8 | - |  |  |  | X |
| 437297 | Bilyeu, Hazel | F | 9 | 2022 | X |  |  |  |
| 402913 | Blakemore, Payton | F | 11 | 2020 | X/C |  |  |  |
| 407598 | Boles, Daniel | M | 10 | 2021 | X |  |  |  |
| 408134 | Boles, Hallie | F | 10 | 2021 | X |  |  |  |
| 408126 | Bonner, Annsleigh | F | 9 | 2022 | X |  |  |  |
| 450120 | Bowen, Bekah | F | 9 | 2022 | X |  |  |  |
| 448621 | Bratton, Mason | M | 10 | 2021 | X |  |  |  |
| 342946 | Briscoe, Jalen | M | 12 | 2018 | X |  |  |  |
| 472878 | Brown, Devin | M | 9 | 2022 | X |  |  |  |
| 476406 | Brown, Emma | F | 7 | - |  |  | X |  |
| 429793 | Brown, Jabari | M | 11 | 2020 | X |  |  |  |
| 430236 | Brown, Lyniah | F | 10 | 2021 | X |  |  |  |
| 404129 | Brown, Maggie | F | 10 | 2021 | X |  |  |  |
| 387863 | Brown, Olivia | F | 10 | 2021 | X |  |  |  |
| 345420 | Brown, Payton | M | 11 | 2020 | X |  |  |  |
| 392784 | Brown, Tytus | M | 11 | 2020 | X |  |  |  |
| 428440 | Buckner, Blake | M | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 395685 | Buntin, Matthew | M | 9 | 2022 |  | X |  |  |
| 393886 | Bush, Carter | M | 10 | 2021 | X |  |  |  |
| 437293 | Butler, Malik | M | 9 | 2022 | X |  |  |  |
| 476397 | Byard, Gavin | M | 8 | - |  |  | X |  |
| 363255 | Cabrera, Roselyn P | F | 12 | 2019 | X |  |  |  |
| 460034 | Callis, Hallie | F | 9 | 2022 | C |  |  |  |
| 334031 | Callis, Isaac | M | 12 | 2019 | X |  |  |  |
| 441975 | Cantrell, Carson | M | 8 | - |  |  | X |  |
| 470453 | Cardwell, Hayden | F | 8 | - |  |  | X |  |
| 472884 | Cart, Parker | M | 7 | - |  |  | X |  |
| 367716 | Chambers, Victoria | F | 12 | 2019 | X |  |  |  |
| 389846 | Chaney, Chloe | F | 9 | 2022 | X |  |  |  |
| 404119 | Coates, Andrew | M | 9 | 2022 | X |  |  |  |
| 379024 | Coates, Ben | M | 10 | 2021 | X |  |  |  |
| 407602 | Coffman, Kayden | M | 9 | 2022 | X |  |  |  |
| 364579 | Coleman, Kira | F | 12 | 2019 | C |  |  |  |
| 408129 | Cook, Abbey | F | 9 | 2022 | X |  |  |  |
| 408144 | Cook, Carmine | M | 11 | 2020 | X |  |  |  |
| 420194 | Cook, Macey | F | 10 | 2021 | X |  |  |  |
| 471133 | Cook, Makenna | F | 7 | - |  |  |  | X |
| 471124 | Cook, Ryleigh | F | 8 | - |  |  |  | X |
| 407600 | Crafton, Jackson | M | 9 | 2022 | X |  |  |  |
| 460030 | Cruz, Ali | F | 9 | 2022 | X |  |  |  |
| 353655 | Cummings, Kinley | F | 12 | 2019 | X |  |  |  |
| 379025 | Cummings, Kris | M | 10 | 2021 | X |  |  |  |
| 445572 | Davis, Charles | M | 8 | - |  |  | X |  |
| 393889 | Davis, Mason | M | 9 | 2022 | X |  |  |  |
| 363067 | Davis, Preston | M | 11 | 2020 | X |  |  |  |
| 451797 | Day, Jacie | F | 9 | 2022 | X |  |  |  |
| 451815 | De La Cruz-Reyes, Felipe | M | 8 | - |  |  |  | X |
| 462620 | De La Luz, Isaac | M | 9 | 2022 |  | X |  |  |
| 448646 | Deckard, Gavin | M | 9 | 2022 | X |  |  |  |
| 445554 | Delk, Brady | M | 9 | 2022 | X |  |  |  |
| 330372 | Delk, Makenna | F | 12 | 2019 | X |  |  |  |
| 429792 | Denning, Payton | M | 10 | 2021 |  | X |  |  |
| 392786 | Dickerson, Gavin | M | 11 | 2020 | X |  |  |  |
| 392126 | Dickerson, Mathias | M | 11 | 2020 | X |  |  |  |
| 448641 | Dillard, Isiah | M | 9 | 2022 | X |  |  |  |
| 476407 | Dobbs, Evelyn | F | 7 | - |  |  | X |  |
| 360253 | Dobbs, John | M | 12 | 2019 | X |  |  |  |
| 463094 | Downey, Myah | F | 9 | 2022 |  | X |  |  |
| 430238 | Downey, Sa"nya | F | 10 | 2021 | X |  |  |  |
| 451824 | Drake, Bennett | M | 7 | - |  |  | X |  |
| 387866 | Dunaway, Sean | M | 10 | 2021 | X |  |  |  |
| 441967 | Dunlap, JT | M | 12 | 2019 | X |  |  |  |
| 422510 | Eberhart, Zeke | M | 10 | 2021 | X |  |  |  |
| 359849 | England, Jacob | M | 12 | 2019 | X |  |  |  |
| 462738 | England, Owen | M | 9 | 2022 | X |  |  |  |
| 387867 | Evanoff, Kristopher | M | 10 | 2021 | X |  |  |  |
| 460037 | Evans, Ella | F | 9 | 2022 | C |  |  |  |
| 420195 | Fairman, Grace | F | 11 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 360261 | Fairman, Jack | M | 12 | 2019 | X |  |  |  |
| 364658 | Farmer, Brea | F | 12 | 2019 | X |  |  |  |
| 408131 | Ferguson, Lilly | F | 9 | 2022 | X |  |  |  |
| 460276 | Fiveash, Dylan | M | 9 | 2022 | X |  |  |  |
| 420729 | Flippin, DaiShaun | M | 9 | 2022 | X |  |  |  |
| 445576 | Foote, Makayla | F | 8 | - |  |  | X |  |
| 445571 | Foote, Matthew | M | 8 | - |  |  | X |  |
| 384105 | Ford, Kate | F | 10 | 2021 | X |  |  |  |
| 351277 | Fowler, Mollie | F | 12 | 2019 | X |  |  |  |
| 448648 | Franklin, Jamarius | M | 9 | 2022 | X |  |  |  |
| 402280 | Gamble, OJ | M | 11 | 2020 | X |  |  |  |
| 400853 | Gardner, Leah | F | 11 | 2020 | X |  |  |  |
| 360251 | Garner, Keith | M | 12 | 2019 | X |  |  |  |
| 462617 | Garner, Rager | M | 9 | 2022 |  | X |  |  |
| 471128 | Gehret, Kaylee | F | 8 | - |  |  |  | X |
| 472191 | Gill, Bryce | M | 9 | 2022 | X |  |  |  |
| 476403 | Gillis, Markey | M | 8 | - |  |  | X |  |
| 441971 | Gomez, Aden | M | 11 | 2020 | X |  |  |  |
| 451820 | Goodnight, Zander | M | 8 | - |  |  |  | X |
| 420096 | Goodwin, Kaden | M | 10 | 2021 | X |  |  |  |
| 470454 | Graves, Amari | F | 8 | - |  |  | X |  |
| 463463 | Green III, Trey | M | 11 | 2020 | X |  |  |  |
| 460035 | Gregory, Lexie | F | 9 | 2022 | C |  |  |  |
| 383934 | Grover, Jasmine | F | 10 | 2021 | X |  |  |  |
| 441974 | Grover, Jayden | M | 8 | - |  |  | X |  |
| 460161 | Groves, Cason | M | 10 | 2021 | X |  |  |  |
| 445577 | Halmon, Kaelyn | F | 10 | 2021 | X |  |  |  |
| 448623 | Hamilton, Javion | M | 9 | 2022 | X |  |  |  |
| 472885 | Hammock, Issac | M | 7 | - |  |  | X |  |
| 419605 | Harris, Dynastee | F | 10 | 2021 | X |  |  |  |
| 367717 | Hastings, Kerri | F | 12 | 2019 | X |  |  |  |
| 387835 | Hays, Andrew | M | 12 | 2019 | X |  |  |  |
| 448631 | Hazel, Keegan | M | 9 | 2022 | X |  |  |  |
| 460036 | Henderson, Leah | F | 9 | 2022 | C |  |  |  |
| 387000 | Henson, Cade | M | 10 | 2021 | X |  |  |  |
| 476404 | Henson, Cadence | F | 7 | - |  |  | X |  |
| 447624 | Herrington, Oliver | M | 9 | 2022 |  | X |  |  |
| 392990 | Himschoot, River | F | 11 | 2020 | C |  |  |  |
| 476412 | Hogan Tipton, Zhiah | F | 11 | 2020 | X |  |  |  |
| 349752 | Hogan, DeMarcus | M | 12 | 2019 | X |  |  |  |
| 350097 | Holder, Bryson | M | 12 | 2019 | X |  |  |  |
| 437868 | Holland, Ava | F | 8 | - |  |  | X |  |
| 393887 | Holland, Gunnar | M | 10 | 2021 | X |  |  |  |
| 476396 | Houchen Miller, Calib | M | 7 | - |  |  | X |  |
| 367718 | Huffines, Ivana | F | 12 | 2019 | X |  |  |  |
| 420726 | Huggins, Camryn | F | 10 | 2021 | X |  |  |  |
| 392810 | Humphrey, Wade | M | 11 | 2020 | X |  |  |  |
| 364820 | Hunter, Morgan | F | 10 | 2021 | X |  |  |  |
| 470458 | Ingram, Jayde | F | 8 | - |  |  | X |  |
| 451811 | Islas, Brayden | M | 8 | - |  |  |  | X |
| 353734 | Jackson, Deven | M | 12 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 451805 | Jackson, Lily | F | 9 | 2022 | X |  |  |  |
| 390598 | James, Ethan D | M | 9 | 2022 | X |  |  |  |
| 445575 | Jeffers, Jack | M | 12 | 2020 | X |  |  |  |
| 362779 | Johnson, Alan | M | 10 | 2021 | X |  |  |  |
| 349756 | Johnson, Ashanti | F | 12 | 2019 | X |  |  |  |
| 371387 | Johnson, Brody | M | 10 | 2021 | X |  |  |  |
| 450119 | Johnson, Caydence | F | 9 | 2022 | X |  |  |  |
| 472189 | Johnson, Connor | M | 11 | 2020 | X |  |  |  |
| 386999 | Johnson, Trevor | M | 11 | 2020 | X |  |  |  |
| 334035 | Jones, Gabe | M | 12 | 2019 | X |  |  |  |
| 449810 | Jones, Hunter | M | 11 | 2020 | X |  |  |  |
| 404120 | Jordan, Joshua | M | 9 | 2022 | X |  |  |  |
| 476402 | Jordan, Ryan | M | 7 | - |  |  | X |  |
| 349753 | Kelly, Taunton | M | 12 | 2019 | X |  |  |  |
| 345421 | Key, Gunnar | M | 11 | 2020 | X |  |  |  |
| 450125 | Key, Mareena | F | 8 | - |  |  |  | X |
| 476410 | Khan, Nyaduol | F | 11 | 2020 | X |  |  |  |
| 363071 | Kindred, Trevor | M | 11 | 2020 | X |  |  |  |
| 437864 | Kirby, Chloe | F | 9 | 2022 | C |  |  |  |
| 392988 | Kirby, Ellie | F | 11 | 2020 | C |  |  |  |
| 447625 | Kitchens, Hunter | M | 9 | 2022 |  | X |  |  |
| 387838 | Klingman, Daniel | M | 12 | 2019 | X |  |  |  |
| 430235 | Knight, Lanayjah | F | 11 | 2020 | X |  |  |  |
| 407601 | Knight, Logan | M | 9 | 2022 | X |  |  |  |
| 471131 | Kough, Jayden | F | 7 | - |  |  | X |  |
| 420105 | Kriser, DJ | M | 9 | 2022 | X |  |  |  |
| 419618 | Lanham, Addi Jo | F | 9 | 2022 | X |  |  |  |
| 451802 | Lara, Cathy | F | 9 | 2022 | X |  |  |  |
| 360243 | Latham, Keaton | M | 12 | 2019 | X |  |  |  |
| 392987 | Law, Maura | F | 11 | 2020 | C |  |  |  |
| 445568 | Leon Magana, Danae | F | 10 | 2021 | X |  |  |  |
| 441969 | Lindsey, Hunter | M | 11 | 2020 | X |  |  |  |
| 407597 | Link, Gavin | M | 10 | 2021 | X |  |  |  |
| 392781 | Link, Hatcher | M | 11 | 2020 | X |  |  |  |
| 448649 | Link, Kellen | M | 10 | 2021 | X |  |  |  |
| 428439 | Link, Madison | F | 8 | - |  |  | X |  |
| 476398 | Lloyd, Joell | M | 8 | - |  |  | X |  |
| 420097 | Loague, Braden | M | 10 | 2021 |  | X |  |  |
| 462619 | Lofton, Demetrus | M | 9 | 2022 |  | X |  |  |
| 393888 | Lopez, Oscar | M | 9 | 2022 | X |  |  |  |
| 472183 | Low, Austin | M | 12 | 2019 | X |  |  |  |
| 471123 | Luttrell, Rebecca | F | 7 | - |  |  | X |  |
| 460033 | Mandrell, Alivia | F | 11 | 2020 | C |  |  |  |
| 448625 | Mandrell, Carter | M | 9 | 2022 | X |  |  |  |
| 472879 | Mann, Riker | M | 8 | - |  |  | X |  |
| 355836 | Mann, Rilan | M | 11 | 2020 | X |  |  |  |
| 471126 | Marr, Addison | F | 8 | - |  |  |  | X |
| 450123 | Martin, Morgan | F | 9 | 2022 | X |  |  |  |
| 466937 | Martin, Nolan | M | 12 | 2019 | X |  |  |  |
| 363069 | Martin, Peyton | M | 11 | 2020 | X |  |  |  |
| 307104 | Mathews, Stephen | M | 12 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 420100 | McAlister, Brody | M | 8 | - |  |  | X |  |
| 351279 | McAlister, Katelyn | F | 11 | 2020 | X |  |  |  |
| 364821 | McBrayer, Meryn | F | 10 | 2021 | X |  |  |  |
| 411865 | McClendon, Joseph | M | 12 | 2019 | X |  |  |  |
| 472883 | McCloud, Damon | M | 7 | - |  |  | X |  |
| 383941 | McDonald, Alexus | F | 11 | 2020 | X |  |  |  |
| 437298 | McDonald, Asjah | F | 9 | 2022 | X |  |  |  |
| 437292 | McPherson, Blake | M | 9 | 2022 | X |  |  |  |
| 460445 | Mejia Garcia, Johan | M | 9 | 2022 |  | X |  |  |
| 443301 | Merritt, Landis | M | 9 | 2022 | X |  |  |  |
| 476408 | Miranda Urbano, Jacqueline | F | 10 | 2021 | X |  |  |  |
| 447622 | Mitchell, Caleb | M | 10 | 2021 | X |  |  |  |
| 360256 | Mitchell, Jacob | M | 12 | 2019 | X |  |  |  |
| 363068 | Molina Jr, Ariel | M | 11 | 2020 | X |  |  |  |
| 434059 | Monroe, Addison | F | 10 | 2021 | X |  |  |  |
| 451798 | Morales, Bianca | F | 9 | 2022 | X |  |  |  |
| 448635 | Moss, Patrick | M | 9 | 2022 | X |  |  |  |
| 437295 | Mylor, Reece | F | 9 | 2022 |  | X |  |  |
| 334039 | Mylor, Sam | M | 12 | 2019 | X |  |  |  |
| 340273 | Neal, Cheyenna | F | 11 | 2020 | X |  |  |  |
| 443299 | Nelson, Payton | F | 9 | 2022 | X |  |  |  |
| 476400 | Neri, Mattheus | M | 8 | - |  |  | X |  |
| 476409 | Newland, Nikayla | F | 10 | 2021 | X |  |  |  |
| 364573 | Nickolson, Sydney | F | 12 | 2019 | C |  |  |  |
| 430240 | Nolan, Naja | F | 10 | 2021 | X |  |  |  |
| 392770 | Norwood, Sara | F | 11 | 2020 | X |  |  |  |
| 450122 | Ogles, Brady Jo | F | 9 | 2022 | X |  |  |  |
| 419602 | Ortiz, Marianna | F | 10 | 2021 | X |  |  |  |
| 472881 | Parker, Brayden | M | 7 | - |  |  | X |  |
| 437291 | Partinger, Jakai | M | 9 | 2022 | X |  |  |  |
| 319359 | Partinger, Malyea | F | 12 | 2019 | X |  |  |  |
| 419614 | Partinger, Tristiny | F | 10 | 2021 | X |  |  |  |
| 445544 | Pathak, Chetsi | F | 12 | 2020 | X |  |  |  |
| 408128 | Payne, FaDrea | F | 9 | 2022 | X |  |  |  |
| 476399 | Pennycuff, Landon | M | 11 | 2020 | X |  |  |  |
| 419609 | Phelps, Mackenzie | F | 10 | 2021 | X |  |  |  |
| 476401 | Phelps, Parker | M | 9 | 2022 | X |  |  |  |
| 460038 | Phillips, Ashley | F | 9 | 2022 | C |  |  |  |
| 463093 | Phillips, Carmen | F | 9 | 2022 |  | X |  |  |
| 429791 | Phillips, KyMari | M | 10 | 2021 | X |  |  |  |
| 353736 | Punzalan, Jesse | M | 12 | 2019 | X |  |  |  |
| 429783 | Ray, Kamryn | M | 10 | 2021 | X |  |  |  |
| 430237 | Ray, Vanessa | F | 10 | 2021 | X |  |  |  |
| 448626 | Reser, Bryce | M | 9 | 2022 | X |  |  |  |
| 437296 | Riggsbee, Mylah | F | 9 | 2022 |  | X |  |  |
| 443302 | Ritchison, Kaydence | F | 8 | - |  |  | X |  |
| 471672 | Roberts, Brayden | M | 10 | 2021 |  | X |  |  |
| 470684 | Roberts, Kaleb | M | 8 | - |  |  | X |  |
| 419607 | Rose, Avery | F | 10 | 2021 | X |  |  |  |
| 392989 | Rouse, Kailyn | F | 11 | 2020 | C |  |  |  |
| 408140 | Sadler, Garrett | M | 11 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 360252 | Salvador, Diego | M | 12 | 2019 | X |  |  |  |
| 450116 | Sams, Aubrey | F | 9 | 2022 | X |  |  |  |
| 345419 | Satterly, Hayden | M | 11 | 2020 | X |  |  |  |
| 469319 | Satterly, Sam | M | 8 | - |  |  | X |  |
| 430239 | Savage, Jasmine | F | 10 | 2021 | X |  |  |  |
| 404131 | Schlosser, Maggie | F | 9 | 2022 | X |  |  |  |
| 466718 | Schlosser, Sarah Beth | F | 8 | - |  |  | X |  |
| 437480 | Scott, Brevin | M | 11 | 2020 | X |  |  |  |
| 471120 | Scott, Kyleigh | F | 8 | - |  |  | X |  |
| 436057 | Sharer, Cole | M | 9 | 2022 | X |  |  |  |
| 437869 | Shelton, Addison | F | 8 | - |  |  | X |  |
| 363253 | Slate, Madison J | F | 10 | 2021 | X |  |  |  |
| 350098 | Smith, Kenneth | M | 11 | 2020 | X |  |  |  |
| 408132 | Smith, Kloie | F | 9 | 2022 | X |  |  |  |
| 445578 | Smith, Naliyah | F | 8 | - |  |  | X |  |
| 363070 | Smith, Noah | M | 11 | 2020 | X |  |  |  |
| 319190 | Snyder, Josie | F | 12 | 2019 | C |  |  |  |
| 383945 | Spears, Jayden | F | 11 | 2020 | X |  |  |  |
| 460277 | Speed, Hunter | M | 8 | - |  |  | X |  |
| 420099 | Speed, Will | M | 9 | 2022 | X |  |  |  |
| 430241 | Spencer, Tahlia | F | 10 | 2021 | X |  |  |  |
| 476405 | Starks, Dariyn | F | 11 | 2020 | X |  |  |  |
| 362780 | Stevens, Abel | M | 11 | 2020 | X |  |  |  |
| 420728 | Stewart, Kristal | F | 11 | 2020 | X |  |  |  |
| 351278 | Stout, Zori | F | 11 | 2020 | X |  |  |  |
| 445574 | Sublett, Sean | M | 10 | 2021 | X |  |  |  |
| 362781 | Summers, Gavin | M | 11 | 2020 | X |  |  |  |
| 441973 | Suttle, Jackson | M | 9 | 2022 | X |  |  |  |
| 383779 | Suttle, Mason | M | 11 | 2020 | X |  |  |  |
| 437294 | Taylor, McKenzie | F | 9 | 2022 |  | X |  |  |
| 371391 | Thomas, Nate | M | 10 | 2021 | X |  |  |  |
| 402915 | Thompson, Cayleigh | F | 11 | 2020 | X |  |  |  |
| 448647 | Thompson, Killan | M | 9 | 2022 | X |  |  |  |
| 329103 | Thurman, Alex | M | 11 | 2020 | X |  |  |  |
| 470455 | Thurman, Carina | F | 8 | - |  |  | X |  |
| 420103 | Tucker, Tyler | M | 9 | 2022 |  | X |  |  |
| 314431 | Turner, Hadley | F | 12 | 2019 | X |  |  |  |
| 451818 | Turner, Trice | M | 8 | - |  |  | X |  |
| 383781 | Tyree, Cooper | M | 11 | 2020 | X |  |  |  |
| 420727 | Tyree, Lily | F | 10 | 2021 | X |  |  |  |
| 334041 | Uhls, Isaac | M | 12 | 2019 | X |  |  |  |
| 383935 | Utley, Allie | F | 10 | 2021 | X |  |  |  |
| 411160 | Van Beek, Lois | F | 12 | 2019 | X |  |  |  |
| 400854 | Vaughn, Charlotte | F | 11 | 2020 | X |  |  |  |
| 392794 | Vazquez, Aureilo | M | 11 | 2020 | X |  |  |  |
| 360254 | Vazquez, Emilio | M | 12 | 2019 | X |  |  |  |
| 422515 | Vazquez, Samuel | M | 10 | 2021 | X |  |  |  |
| 460031 | Vice, Addison | F | 9 | 2022 | X |  |  |  |
| 471671 | Vice, Gavin | M | 9 | 2022 |  | X |  |  |
| 334109 | Vincent, Connor | M | 12 | 2019 | X |  |  |  |
| 445545 | Wagers, Lily | F | 11 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 319360 | Warfield, Jakaya | F | 12 | 2019 | X |  |  |  |
| 472185 | Warren, Ethan | M | 10 | 2021 | X |  |  |  |
| 419616 | Warren, Julia | F | 9 | 2022 | X |  |  |  |
| 460449 | Watson, Dillon | M | 10 | 2021 |  | X |  |  |
| 459763 | Watts, Lynell | M | 10 | 2021 |  | X |  |  |
| 400855 | Watwood, Ella | F | 11 | 2020 | X |  |  |  |
| 476395 | West, Benny | M | 7 | - |  |  | X |  |
| 408135 | West, John | M | 11 | 2020 | X |  |  |  |
| 471125 | West, Presli | F | 7 | - |  |  | X |  |
| 476411 | West, ShaMarion | F | 11 | 2020 | X |  |  |  |
| 443300 | Wilfong, Chris | M | 9 | 2022 | X |  |  |  |
| 445546 | Williams, Adrianna | F | 9 | 2022 | X |  |  |  |
| 392797 | Williams, Noah | M | 11 | 2020 | X |  |  |  |
| 470457 | Wilm, Josh | M | 8 | - |  |  | X |  |
| 408137 | Wilson, Colton | M | 11 | 2020 | X |  |  |  |
| 307099 | Wilson, Conleigh | F | 12 | 2019 | X |  |  |  |
| 422462 | Wilson, Kara | F | 8 | - |  |  | X |  |
| 472187 | Wilson, Logan | M | 11 | 2020 | X |  |  |  |
| 408133 | Woodall, Kaitlyn | F | 10 | 2021 | X |  |  |  |
| 471670 | Wren, Max | M | 9 | 2022 |  | X |  |  |
| 470456 | Wright, Dawn | F | 8 | - |  |  | X |  |
| 445573 | Yates, Mavrick | M | 10 | 2018 | X |  |  |  |
| 466719 | Zeman, Tucker | M | 7 | - |  |  | X |  |

