



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2022-2023**

*KHSAA Form T65
Revised 3/30/23*

| | |
|--------------------------|---------------|
| School: | Fulton County |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank): The costs submitted in the report show the X-outs. they likely need to be reviewed for accuracy.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

FULTON COUNTY

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

| | | Column 1 | Column 2 | Column 3 |
|--------|--|--------------|--|----------|
| | | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 91 | 123 | 214 |
| Row 2 | Percentage of Participation | 42.52% | 57.48% | 100% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$44,524 | \$51,119 | \$95,643 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | 46.55% | 53.45% | 100% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.03% | -4.03% | |
| Row 6 | Per Participant Expenditure | \$489.28 | \$415.60 | |
| Row 7 | Per Participants Difference in Expenditures | \$73.67 | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 86 | 89 | 175 |
| Row 9 | Percentage of Enrollment | 49.14% | 50.86% | 100% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -6.62% | 6.62% | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 11 | 10 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%. | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | |

TEST 1

| | | | | |
|--------|---|--------------|--|--|
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 8.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants). | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 44.7% | | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 22 | | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? | |

TEST 2

| | | | | |
|--------|---|--------------|--|--|
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 17.6% | | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? | |

TEST 3

| | | | | |
|--------|--|--|--|--|
| Row 23 | TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX Compliance? | |
| Row 24 | Test 3 Notes from Audit Team member listed above | Information provided on the T-3 form and in exhibit #3 (supplement to the 2022-23 annual Title IX report) in the school's Title IX file gives strong indication that the standard of test# 3 is being met. | | |

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

KHSAA Form **GE19**
Rev.5/11

The Fulton County High School, Hickman, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|-----------------|---------|-------|---|
| Luke Jackson | n/a | n/a | Student |
| Hannah Varden | n/a | n/a | Student |
| Tristan Kinney | n/a | n/a | Student |
| RaQueria Beard | n/a | n/a | Student |
| Ellen Murphy | n/a | n/a | Principal |
| Leonard Smith | n/a | n/a | Coach |
| Lindsey Bridges | n/a | n/a | Coach |
| Mandy Griffiths | n/a | n/a | Parent |
| Julie Jackson | n/a | n/a | Athletic Director |
| | n/a | n/a | |
| | n/a | n/a | |
| | n/a | n/a | |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| |
|--------------|
| Sep 14, 2022 |
| Dec 14, 2022 |
| Apr 19, 2023 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|------------------|-------------------|---------|-------|
| Julie W. Jackson | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|------------------|------------------------|---------|-------|
| Julie W. Jackson | Director of Operations | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Julie W Jackson (julie.jackson@fulton.kyschools.us)

April 19, 2023 12:29:00 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Fulton County (2022-2023)

KHSAA Roster Review Form
Rev. 02/14

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|---------------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Archery (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Archery (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Baseball | varsity | X | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X | X |
| | freshman | | | | | | | |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X | X |
| | freshman | | | X | | | | |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X | X |
| | freshman | | | | | | | |
| Bowling - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Bowling - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Cheerleading | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Dance (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Dance (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Winter (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Winter (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Spring (coed) - Boys | varsity | | | | | | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Spring (coed) - Girls | varsity | | | | | | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Football | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Field Hockey - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Fishing (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |

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April 19, 2023 12:29:00 PM

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Fulton County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fishing (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
| | jv | X | X | X | X | X | X | X |
| | freshman | | | | | | | |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Golf - Girls | varsity | | | | | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Lacrosse - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Lacrosse - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Marksmanship (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Marksmanship (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Slow Pitch Softball | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Soccer - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Soccer - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Swimming - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Swimming - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Tennis - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Tennis - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Track - Boys | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Track - Girls | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |

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**HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS**
(School Year 2020-2021 is Excluded from Calculations)
Fulton County (2022-2023)

KHSAA Roster Review Form
Rev. 02/14

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Bowling - Unified | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Track - Unified | varsity | X | X | X | X | X | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Volleyball | varsity | X | X | X | X | X | X | X |
| | jv | X | X | | X | X | X | X |
| | freshman | | | | | | | |
| Wrestling | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |

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ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Fulton County (2022-2023)

Varsity Baseball

Bridges, Braxton
Gibbs, Max
Gilkey, Benjamin E
Goodson, Keaton T
Griffiths, Logan M
Jackson, Luke D
Jackson, Robert Tyler
Kimmons, Javen C
Major, John Rey
Mallett, Evan T
Parker, James Carson
Perez, Ashden B
Perez, Nesota
Prehoda, Ryan J
Scott, Vincent Cooper
Smith, Preston G
Todd, Austin B

Varsity Basketball - Boys

Campbell, Willie Orion
Hendrix, Whitney Daejon
Hill, Damien C
Jones, JShon C
Kimble, Caden
Kinney, Tristan R
McCauley, Kalon
Pierce, Omarion T
Smith, Christian L
Smith, Jadairian R
Smith, Jayden R
Todd, Austin B

Varsity Football

Alexander, Ezekiel
Allison, David Cole
Bonds, EDrece
Bonds, Marcus E
Bridges, Braxton
Davis, Jaycob M
Docouto, Avery
Dominquez, Rome B
Gibbs, Max
Goodman, Charles Ian
Griffiths, Logan M
Hendrix, Kamorian T
Hill, Damien C
Isbell, TyAvioius J
Jackson, Felix O
Jackson, Luke D
Jones, JShon C
Kimble, Caden
Kinney, Zayden J
Major, Jackson D
Mallett, Evan T
Mathews, Jason
McCauley, Kalon
Montgomery, Nyjah

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Morris, Tristin
Oldaker, Carson J
OMalley, Connor A
Scott, Vincent Cooper
Smith, Jayden R
Westbrook, RuMarriez R
Westmoreland, Jovan

Varsity Golf - Boys

Bridges, Braxton
Burkeen, Brayden A
Campbell, Willie Orion
Eakes, Brayden P
OMalley, Kael M
Poore, Aiden J
Scott, Vincent Cooper

Varsity Track - Boys

Griffiths, Logan M
Kimble, Caden
McCauley, Kalon
Pierce, Omarion T
Westbrook, RuMarriez R

Varsity Cross Country - Boys

Curry, Chase T
DeHart, Collin K
Jackson, Robert Tyler
Major, John Rey
Schmidt, Damon J
Sipes, Schaeffer J

Varsity Basketball - Girls

Brown, JaMesha L
Davis, Ja Vona N
Harrison, Kylee A
Houston, RaShaunna D
Murphy, Hannah C
Scott, Emily J
Smith, Jaleeha R
Smith, McKenzie O
Thomas, Fairyn L
Tucker, Ahijija

Varsity Cheerleading

Capps, Cara R
Coulson, Caisley B
Crumble, LaBreah D
Ellingburg, Emry C
Hammond, Kylee M
Hendrix, Camille

Lane, Kelsey Ann
Mitchell, Diamond S
Newton, Rylee Jayne
Owens, Madilyn E
Pearson, Layonna F
Sanders, Amyia
Wilson, Tristen K

Varsity Fast Pitch Softball

Alexander, Jadence K
Cermak, Emmarie L
Cox, Arieyanna N
Cranick, Makalyn-Brooke
Hammond, Kylee M
Hill, Natasha
McFarland, Jamie cia T
Sims, Mylei J
Smith, McKenzie O
Somerfield, Zoie A
Thorpe, Jade A
Williams, Mary Reece

Varsity Golf - Girls

Cermak, Emmarie L
Hill, Caylee A
Jones, Allison Grace
Murphy, Hannah C

Varsity Track - Girls

Brown, JaMesha L
Crumble, LaBreah D
Davis, Ja Vona N
Hill, Caylee A
Hill, Natasha
Houston, RaShaunna D
Smith, Jaleeha R
Stokes, Laney K
Tucker, Ahijija

Varsity Volleyball

Allison, Aubrey N
Barnett, Catarina
Beard, RaQueria A
Cermak, Emmarie L
Cox, Arieyanna N
Crumble, LaBreah D
Emmons, Abigail H
Emmons, Hannah
Freeman, TyAirriah T
Harrison, Kylee A
Hendrix, Camille
Houston, RaShaunna D
McClure, Chloe A

Newton, Rylee Jayne
Perry, Jakeria N
Porterfield, Syniah
Smith, Jaleeha R

Varsity Cross Country - Girls

Curry, Kenzie D
Esters, Amareese L
Hill, Caylee A
Mitchell, Autumn T
Sanders, Amyia
Varden, Hannah

Varsity Esports - Spring (coed) - Boys

Cabral, Johnny D
Collins, Dillon
Coulson, Calix
Crumble, Andrew J
DeHart, Collin K
Hill, Austin Gottinger
Jones, Noah C
Morris, Tristin
Schmidt, Damon J
Sipes, Schaeffer J
Smith, David J
Young, Jonathan

Varsity Esports - Spring (coed) - Girls

Mitchell, Autumn T
White, Madelyn J
Worley, Ellie M

Junior Varsity Baseball

Bridges, Braxton
Gilkey, Benjamin E
Goodson, Keaton T
Griffiths, Logan M
Jackson, Robert Tyler
Kimmons, Javen C
Major, John Rey
Mallett, Evan T
Parker, James Carson
Perez, Ashden B
Perez, Nesota
Prehoda, Ryan J
Scott, Vincent Cooper
Smith, Preston G
Todd, Austin B



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Fulton County (2022-2023 continued)

Junior Varsity Basketball - Boys

Hendrix, Whitney Daejon
Hill, Damien C
Kimble, Caden
Kinney, Tristan R
McCauley, Kalon
Smith, Christian L
Smith, Jadairian R
Smith, Jayden R
Todd, Austin B

Young, Jonathan

Junior Varsity Esports - Spring (coed) -

Mitchell, Autumn T
White, Madelyn J
Worley, Ellie M

Junior Varsity Basketball - Girls

Brown, JaMesha L
Harrison, Kylee A
Houston, RaShaunna D
Murphy, Hannah C
Smith, Jaleeha R
Thomas, Fairyn L
Tucker, Ahijija

Junior Varsity Fast Pitch Softball

Alexander, Jadence K
Cermak, Emmarie L
Cox, ArieYanna N
Cranick, Makalyn-Brooke
Hammond, Kylee M
Hill, Natasha
McFarland, Jamie cia T
Sims, Mylei J
Somerfield, Zoie A
Thorpe, Jade A
Williams, Mary Reece

Junior Varsity Volleyball

Beard, RaQueria A
Cermak, Emmarie L
Crumble, LaBreah D
Harrison, Kylee A
Hendrix, Camille
Houston, RaShaunna D
McClure, Chloe A
Newton, Rylee Jayne
Smith, Jaleeha R

Junior Varsity Esports - Spring (coed) -

Cabral, Johnny D
Collins, Dillon
Crumble, Andrew J
DeHart, Collin K
Hill, Austin Gottinger
Jones, Noah C
Sipes, Schaeffer J
Smith, David J

Digitally signed by Julie W Jackson (julie.jackson@fulton.kyschools.us)

April 19, 2023 12:29:00 PM



SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 86 | 49.1% | 91 | 42.5% |
| Row 2 | BOYS | 89 | 50.9% | 123 | 57.5% |
| Row 3 | Totals | 175 | 100% | 214 | 100% |

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/1/22

Fulton County (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

| | V | JV | F |
|--------------------------------|---|----|---|
| Archery (coed) - Boys | | | |
| Baseball | | | |
| Basketball - Boys | | | |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Esports - Spring (coed) - Boys | X | | |
| Esports - Winter (coed) - Boys | | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Wrestling | | | |

| | V | JV | F |
|---------------------------------|---|----|---|
| Archery (coed) - Girls | | | |
| Basketball - Girls | | | |
| Bowling - Girls | | | |
| Cross Country - Girls | | | |
| Dance (coed) - Girls | | | |
| Esports - Spring (coed) - Girls | X | | |
| Esports - Winter (coed) - Girls | | | |
| Fast Pitch Softball | | | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | X | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | | | |
| Tennis - Girls | | | |
| Track - Girls | | | |
| Volleyball | | X | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years |
|---------|---------|-----------------------------------|------------------------|---|---|--|
| GIRLS | VARSITY | 7 | 61 | 2 | 7 | |
| GIRLS | JV | 4 | 30 | 1 | 9 | |
| GIRLS | FROSH | 0 | 0 | 0 | 0 | |
| GIRLS | TOTAL | 11 | 91 | 3 | 16 | 17.6% |
| BOYS | VARSITY | 7 | 90 | 1 | 12 | |
| BOYS | JV | 3 | 33 | 0 | 0 | |
| BOYS | FROSH | 0 | 0 | 0 | 0 | |
| BOYS | TOTAL | 10 | 123 | 1 | 12 | 9.8% |

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SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED “YES” IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------------------|--|----------------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes Soccer and Tennis | | Yes Soccer and Archery |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Our school system does not currently have an open area for a soccer field or a tennis court. Our city does not have a soccer field or tennis court either. Although we do have the equipment for an archery team, we did not have enough interest to form a team.

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Date: April 19, 2023 12:29:00 PM



**2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.11/21

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 61 | 67.0% |
| Row 2 | j.v.: | 4 | 30 | 33.0% |
| Row 3 | frosh: | 0 | 0 | 0.0% |
| Row 4 | total: | | 91 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 7 | 90 | 73.2% |
| Row 6 | j.v.: | 3 | 33 | 26.8% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 123 | 100% |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Fulton County

KHSAA Form T35
 Rev. 11/1/22

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|-----------------------|-----------|---------|-------------------|---------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Baseball | \$914 | \$0 | \$0 | \$0 | \$116 | \$77 | \$3,400 | 2 | \$0 | \$0 |
| Basketball - Boys | \$2,879 | \$0 | \$0 | \$0 | \$102 | \$77 | \$11,096 | 2 | \$1,220 | \$0 |
| Basketball - Girls | \$5,806 | \$0 | \$0 | \$0 | \$73 | \$77 | \$12,246 | 2 | \$1,220 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$0 | \$765 | \$0 | \$29 | \$77 | \$950 | 1 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$0 | \$765 | \$0 | \$29 | \$77 | \$950 | 1 | \$0 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$44 | \$77 | \$0 | 2 | \$0 | \$0 |
| Fast Pitch Softball | \$1,624 | \$0 | \$0 | \$0 | \$160 | \$77 | \$3,400 | 2 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Football | \$5,048 | \$0 | \$0 | \$0 | \$253 | \$77 | \$16,246 | 1 | \$0 | \$0 |
| Golf - Boys | \$1,101 | \$0 | \$752 | \$0 | \$29 | \$77 | \$950 | 1 | \$0 | \$0 |
| Golf - Girls | \$1,101 | \$0 | \$752 | \$0 | \$29 | \$77 | \$950 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Fulton County**

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|------------------|-----------|---------|-------------------|---------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Track - Boys | \$1,188 | \$0 | \$975 | \$0 | \$44 | \$77 | \$2,600 | 1 | \$0 | \$0 |
| Track - Girls | \$1,188 | \$0 | \$975 | \$0 | \$44 | \$77 | \$2,600 | 1 | \$0 | \$0 |
| Volleyball | \$4,945 | \$0 | \$200 | \$0 | \$135 | \$77 | \$3,650 | 2 | \$1,220 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| | | |
|---------------------------|-----------------|-------|
| Expenditures for Boys | \$51,119 | 53.4% |
| Expenditures for Girls | \$44,524 | 46.6% |
| Total Expenditures | \$95,643 | |



SCHOOL YEAR 2022-2023
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2022-2023
TITLE IX IMPROVEMENT PLAN
Fulton County**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|---|--|---|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Continue to monitor the process of all Athletic expenditures | Require each coach to submit a form to the Principal and AD prior to requesting funds from the FC Athletic Booster Club | Start: Jul 1, 2021 Complete: Jun 30, 2026 |
| Continue to update and re-evaluate the contents of the Coach's Handbook and the FC Athletic Handbook each year. | Meet regularly with Coaches and Administration to evaluate the effectiveness of the procedures contained in the handbooks and to keep the information current. | Start: Jul 1, 2021 Complete: Jun 30, 2026 |
| Continue to promote more athletic participation for all students | Meet with Coaches and Administration to explore new ways to promote athletic participation among our students. Schedule free clinics to provide an opportunity for students to get physcials | Start: Jul 1, 2021 Complete: Jun 30, 2026 |
| Continue to upgrade athletic facilities | - Paint retaining walls at softball and baseball field - Review future plans for a Track | Start: Feb 1, 2023 Complete: Jun 30, 2026 |

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

| | | |
|---|----------------------|-----|
| A. School | <u>Fulton County</u> | |
| B. School Year | <u>2022-2023</u> | |
| C. Total Varsity Athletes | | 108 |
| D. Total Non-Varsity Athletes | | 0 |
| E. Total below Grade 9 who played varsity | | 7 |
| F. Total below Grade 9 who played non-varsity | | 0 |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|-------------------------|-----|---------------|---|--|--|---|---|
| 447542 | Alexander, Ezekiel | M | 12 | 2019 | X | | | |
| 410293 | Alexander, Jadence K | F | 9 | 2022 | X | | | |
| 414627 | Allison, Aubrey N | F | 12 | 2019 | X | | | |
| 446164 | Allison, David Cole | M | 10 | 2021 | X | | | |
| 389741 | Barnett, Catarina | F | 11 | 2020 | X | | | |
| 447543 | Beard, RaQueria A | F | 9 | 2022 | X | | | |
| 446166 | Bonds, EDrece | M | 9 | 2022 | X | | | |
| 453033 | Bonds, Marcus E | M | 9 | 2022 | X | | | |
| 386554 | Bridges, Braxton | M | 10 | 2021 | X | | | |
| 387240 | Brown, JaMesha L | F | 10 | 2021 | X | | | |
| 451924 | Burkeen, Brayden A | M | 8 | - | | | X | |
| 471951 | Cabral, Johnny D | M | 9 | 2022 | X | | | |
| 427523 | Campbell, Willie Orion | M | 12 | 2019 | X | | | |
| 447544 | Capps, Cara R | F | 9 | 2022 | C | | | |
| 392162 | Cermak, Emmarie L | F | 9 | 2022 | X | | | |
| 471952 | Collins, Dillon | M | 9 | 2022 | X | | | |
| 451925 | Coulson, Caisley B | F | 9 | 2022 | C | | | |
| 422195 | Coulson, Calix | M | 12 | 2019 | X | | | |
| 370822 | Cox, Arieyanna N | F | 12 | 2019 | X | | | |
| 349478 | Cranick, Makalyn-Brooke | F | 11 | 2020 | X | | | |
| 474678 | Crumble, Andrew J | M | 9 | 2022 | X | | | |
| 410885 | Crumble, LaBreah D | F | 9 | 2022 | X/C | | | |
| 454207 | Curry, Chase T | M | 9 | 2022 | X | | | |
| 375608 | Curry, Kenzie D | F | 12 | 2019 | X | | | |
| 349476 | Davis, Ja Vona N | F | 11 | 2020 | X | | | |
| 414659 | Davis, Jaycob M | M | 10 | 2021 | X | | | |
| 453131 | DeHart, Collin K | M | 9 | 2022 | X | | | |
| 461440 | Docouto, Avery | M | 9 | 2022 | X | | | |
| 461441 | Dominquez, Rome B | M | 9 | 2022 | X | | | |
| 451926 | Eakes, Brayden P | M | 8 | - | | | X | |
| 387230 | Ellingburg, Emry C | F | 10 | 2021 | C | | | |
| 340407 | Emmons, Abigail H | F | 11 | 2020 | X | | | |
| 326670 | Emmons, Hannah | F | 12 | 2019 | X | | | |
| 460362 | Esters, Amareese L | F | 11 | 2020 | X | | | |
| 370823 | Freeman, TyAirriah T | F | 11 | 2020 | X | | | |
| 326997 | Gibbs, Max | M | 12 | 2019 | X | | | |
| 442300 | Gilkey, Benjamin E | M | 10 | 2021 | X | | | |
| 364326 | Goodman, Charles Ian | M | 12 | 2019 | X | | | |
| 410276 | Goodson, Keaton T | M | 9 | 2022 | X | | | |
| 329711 | Griffiths, Logan M | M | 11 | 2020 | X | | | |
| 354982 | Hammond, Kylee M | F | 11 | 2020 | X/C | | | |
| 387229 | Harrison, Kylee A | F | 10 | 2021 | X | | | |

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April 19, 2023 12:29:00 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|-------------------------|-----|---------------|---|--|--|---|---|
| 437123 | Hendrix, Camille | F | 9 | 2022 | X/C | | | |
| 456477 | Hendrix, Kamorian T | M | 10 | 2021 | X | | | |
| 466225 | Hendrix, Whitney Daejon | M | 10 | 2021 | X | | | |
| 474686 | Hill, Austin Gottinger | M | 9 | 2022 | X | | | |
| 366285 | Hill, Caylee A | F | 10 | 2021 | X | | | |
| 414809 | Hill, Damien C | M | 10 | 2021 | X | | | |
| 337122 | Hill, Natasha | F | 12 | 2019 | X | | | |
| 447545 | Houston, RaShaunna D | F | 9 | 2022 | X | | | |
| 364327 | Isbell, TyAvious J | M | 12 | 2019 | X | | | |
| 399277 | Jackson, Felix O | M | 11 | 2020 | X | | | |
| 332837 | Jackson, Luke D | M | 12 | 2019 | X | | | |
| 422215 | Jackson, Robert Tyler | M | 8 | - | | | X | |
| 414677 | Jones, Allison Grace | F | 10 | 2021 | X | | | |
| 364328 | Jones, JShon C | M | 12 | 2019 | X | | | |
| 471953 | Jones, Noah C | M | 10 | 2021 | X | | | |
| 442756 | Kimble, Caden | M | 9 | 2022 | X | | | |
| 471955 | Kimmons, Javen C | M | 10 | 2021 | X | | | |
| 433488 | Kinney, Tristan R | M | 10 | 2021 | X | | | |
| 453038 | Kinney, Zayden J | M | 9 | 2022 | X | | | |
| 414679 | Lane, Kelsey Ann | F | 11 | 2020 | C | | | |
| 414683 | Major, Jackson D | M | 10 | 2021 | X | | | |
| 393304 | Major, John Rey | M | 11 | 2020 | X | | | |
| 442298 | Mallett, Evan T | M | 10 | 2021 | X | | | |
| 366274 | Mathews, Jason | M | 12 | 2019 | X | | | |
| 442757 | McCauley, Kalon | M | 9 | 2022 | X | | | |
| 412137 | McClure, Chloe A | F | 9 | 2022 | X | | | |
| 380393 | McFarland, Jamie cia T | F | 12 | 2019 | X | | | |
| 455464 | Mitchell, Autumn T | F | 11 | 2020 | X | | | |
| 416428 | Mitchell, Diamond S | F | 10 | 2021 | C | | | |
| 389673 | Montgomery, Nyjah | M | 11 | 2020 | X | | | |
| 426041 | Morris, Tristin | M | 12 | 2019 | X | | | |
| 387231 | Murphy, Hannah C | F | 10 | 2021 | X | | | |
| 410398 | Newton, Rylee Jayne | F | 9 | 2022 | X/C | | | |
| 389674 | OMalley, Connor A | M | 11 | 2020 | X | | | |
| 451927 | OMalley, Kael M | M | 8 | - | | | X | |
| 377895 | Oldaker, Carson J | M | 12 | 2019 | X | | | |
| 453172 | Owens, Madilyn E | F | 10 | 2021 | C | | | |
| 410273 | Parker, James Carson | M | 10 | 2021 | X | | | |
| 414688 | Pearson, Layonna F | F | 10 | 2021 | C | | | |
| 437042 | Perez, Ashden B | M | 10 | 2021 | X | | | |
| 410270 | Perez, Nesota | M | 12 | 2019 | X | | | |
| 386539 | Perry, Jakeria N | F | 11 | 2020 | X | | | |
| 380340 | Pierce, Omarion T | M | 12 | 2019 | X | | | |
| 414689 | Poore, Aiden J | M | 9 | 2022 | X | | | |
| 447546 | Porterfield, Syniah | F | 11 | 2020 | X | | | |
| 442299 | Prehoda, Ryan J | M | 10 | 2021 | X | | | |
| 366278 | Sanders, Amyia | F | 12 | 2019 | X/C | | | |
| 428709 | Schmidt, Damon J | M | 12 | 2019 | X | | | |
| 375607 | Scott, Emily J | F | 12 | 2019 | X | | | |
| 410274 | Scott, Vincent Cooper | M | 9 | 2022 | X | | | |
| 442267 | Sims, Mylei J | F | 10 | 2021 | X | | | |

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)**

KHSAA Form GE03
Rev. 04/12

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|------------------------|-----|---------------|---|--|--|---|---|
| 454211 | Sipes, Schaeffer J | M | 9 | 2022 | X | | | |
| 433490 | Smith, Christian L | M | 10 | 2021 | X | | | |
| 471954 | Smith, David J | M | 11 | 2020 | X | | | |
| 433489 | Smith, Jadairian R | M | 10 | 2021 | X | | | |
| 410295 | Smith, Jaleeha R | F | 9 | 2022 | X | | | |
| 414760 | Smith, Jayden R | M | 10 | 2021 | X | | | |
| 375609 | Smith, McKenzie O | F | 12 | 2019 | X | | | |
| 442301 | Smith, Preston G | M | 8 | - | | | X | |
| 471956 | Somerfield, Zoie A | F | 7 | - | | | X | |
| 475247 | Stokes, Laney K | F | 10 | 2021 | X | | | |
| 414765 | Thomas, Fairyn L | F | 10 | 2021 | X | | | |
| 442235 | Thorpe, Jade A | F | 9 | 2022 | X | | | |
| 466224 | Todd, Austin B | M | 9 | 2022 | X | | | |
| 442758 | Tucker, Ahijjha | F | 9 | 2022 | X | | | |
| 366286 | Varden, Hannah | F | 11 | 2020 | X | | | |
| 366282 | Westbrook, RuMarriez R | M | 12 | 2019 | X | | | |
| 455699 | Westmoreland, Jovan | M | 9 | 2022 | X | | | |
| 437044 | White, Madelyn J | F | 10 | 2021 | X | | | |
| 474031 | Williams, Mary Reece | F | 7 | - | | | X | |
| 387238 | Wilson, Tristen K | F | 11 | 2020 | C | | | |
| 437041 | Worley, Ellie M | F | 11 | 2020 | X | | | |
| 437059 | Young, Jonathan | M | 10 | 2021 | X | | | |