| School: | Gallatin County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> GALLATIN COUNTY 

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 193 | 192 | 385 |
| Row 2 | Percentage of Participation | 50.13\% | 49.87\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$52,517 | \$63,573 | \$116,090 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 45.24\% | 54.76\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.89\% | 4.89\% |  |
| Row 6 | Per Participant Expenditure | \$272.11 | \$331.11 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$59.00 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 250 | 244 | 494 |
| Row 9 | Percentage of Enrollment | 50.61\% | 49.39\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -0.48\% | 0.48\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 12 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partici tolerance is $5 \%$, if 101 $3 \%$, if $500-699$ then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$ |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -14 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) <br> Row 22 TEST 2 RESULTS $\mathbf{0 . 0 \%}$ |  |  |
| :--- | :--- | :---: | :---: |
|  | -NO- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX
Information found on the T-3 form and in the most recent student athletic interest survey, indicate that the standard established by test \#3 is being met

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Gallatin County

(Name of High School)
High School, Warsaw
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Linda Edmondson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Jennifer Reed | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Brad Stephenson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Bradly Reed | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athlete |
| Ali Beach | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Melanie Gregory | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athlete |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 6, 2022
Jan 10, 2023
Apr 24, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Linda Edmondson | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Linda Edmondson | Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 1, 2023 14:26:03 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations)

 Gallatin County (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations)

 Gallatin County (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Varsity Baseball<br>Baker, Josh<br>Baker, Kasen<br>Brinker, Micah<br>Brockman, Jamie<br>Caldwell, Bryric<br>Cefaratti, Michael<br>Dossett, Kellen<br>Eifanio, Jace<br>Haines, Anthony<br>X Hon, Chad<br>Marksberry, Noah<br>McCord, Jacob<br>Reynolds, Logan<br>Riddle, Alexander<br>Roberts, Joe<br>Sangster, Steele<br>Schlueter, Devan<br>Skidmore, Nick<br>Thompson, Owen<br>Vickers, Aaron

## Varsity <br> Basketball - Boys

Alexander, Ethan
Axon, William
Baker, Kasen
X Beckham, Kandyn
Brinker, Andrew Jonah
Brinker, Micah
Browning, Connor
X Carnes, Dominic
Cayton, Dominic Jeffrey
Dossett, Kellen
Griffin, Matthew
Newman, Eli
Ragio, Tyller
Smith, Landon
Thompson, Owen
Wilson, Ian
Zapote, Ronaldo

> Varsity Football

Baum, Carson
Bond, Trent
X Campbell, Christian
Carnes, Dominic
Coghill, Adam
X Cozine, Tanner Cruz, Jovanny Doolin, Brody Stephen
Ferry, Keith
Garrett, Jace
Haines, Anthony
Harrell, Austin
Helton, Clay
Helton, Tristian
Hon, Chad Honshell, Nate

Hutchison, Domanick
Jenkins, Damien
Jones, Kyle
Lonaker, Gideon
Morgan, Landon
Nalley, Gauge
X Neal, Calvin
Norman, Isaiah
X Owens, Chris
Pena-Cervantes, Frank
Ragio, Tyller
Raybourne, Ethan
Reed, Bradley
Reed, Conner
Roberts, Joe
Roberts, Justice
Ruth, Ariel
Ruth, Jasmin
Schlueter, Dawson
Schlueter, Devan
Siffel, Elijah
Spears, Donovan
Straub, Bryson
Sutton, Jonathan
Swangin, Trevor
Urso, Levi
Vest, Michael
Warr, Logan
Warr, Luke
Zapote, Michell

$\quad$| Varsity |
| :---: |
| Golf - Boys |

Brinker, Andrew Jonah
Caldwell, Bryric
Cefaratti, Michael
Ellis, Haden
Sangster, Steele
Simpson, Zac
Sorrell, Ryan

Varsity
Soccer-Boys
Alexander, Ethan
Avila, Christian
X Beckham, Kandyn
Brinker, Andrew Jonah
Brinker, Micah
Cano, Haziel
Cervantes, Frank
Coghill, Adam
Cruz, Jovanny
Flores, Edgar
Hilario, Gustavo
Johnston, Landon
Juarez, Edgar
Lemus, Alvaro
Pedraza, Aaron
Perez, Jehiel
Rubio, Eliel

Rubio, Jedalias
Wilson, Ian
Yeley, Luther
Zapote, Michell

## Varsity <br> Tennis - Boys

Ellis, Haden
Jenkins, Damien
Johnston, Landon
Robinson, Owen
Shay, Collin
Straub, Bryson

Varsity
Track-Boys
Browning, Connor
Cayton, Dominic Jeffrey
Glenn, Rory
Hon, Chad
X Neal, Calvin
Newman, Eli
Ragio, Tyller
Roberts, Joe
X Shay, Collin
X Sorrell, Ryan
Straub, Bryson
Turner, Phillip
Wilson, Ian

Varsity Cross Country - Boys
Cayton, Dominic Jeffrey
Shay, Collin
Slaven, Harrison
Sorrell, Ryan
Turner, Phillip
X Webster, Austin

Varsity Basketball - Girls<br>Arnold, Ava<br>Biddle, Whitley<br>Bond, Madison<br>Brown, Chloe<br>Doolin, Audrina<br>Fisher, Madison<br>Hammond, Brooklynn<br>X Jones, Morgan<br>X Jones, Samantha<br>Lawrence, Rylann<br>McGuire, Erica<br>McVey, Lucy<br>Morris, Raegan<br>X Riddle, Jayden<br>Scudder, Madison<br>X St Clair, Madelyn E

Vasquez, Tighla

Varsity Cheerleading<br>X Baker, Kinley<br>X Bledsoe, Mylee<br>Cain, Jordan<br>DeRossett, Cheyanne<br>X Epifanio, Claire<br>Gipson, Elizabeth<br>X Gottfried, Morgan R<br>Hale, Thomas<br>Hammond, Brroklyn N<br>Hernandez, Mirasol<br>X Mylor, Ava<br>Nunn, Jayden<br>X Peck, Maddie<br>Rivera-Martinez, Andrea<br>X Scudder, Micallyn<br>Sullivan, Joeci<br>Swain, Amber<br>Zapote, Daneyra<br>\section*{Varsity<br><br>Fast Pitch Softball}

Bailey, Anna
Balsiger, Jasmine
Branem, Jaidean
Bussell, Kendra
Bussell, Makenzie
X Chapman, Jaylynn
Cozine, Zeva
Florence, Daylen
X Floues, Mayra
X Gregory, Melanie
Gribble, Chylar A
X Hale, Trinity
Jones, Alexus
Jones, Samantha
Olivigni, Isabella
Pila-Mattos, Angel
Rassman, Kylie
Riddle, Jayden
X Roberts, Bailey
Scudder, Madison
Taylor, Harley
Taylor, Jade
Thompson, Kaydee
Varsity
Golf - Girls
Combs, Kelswy
X Doolin, Savannah
Dunavent, Kyndal
Morris, Raegan
Thompson, Kaydee
Young, Lydia

Varsity
Combs, Kelswy
X Doolin, Savannah Dunaven, Kynda

Thompson, Kaydee
Young, Lydia

## Varsity Soccer - Girls

Avila, Mirasol
Crawley, Dana
Curd, Kendra
Florence, Daylen
Floues, Mayra
Fuentes, Stephanie
Galauner, Riley
Gottfried, Morgan R
Gregory, Melanie
Gullion, Campbell B
Hale, Trinity
Hernandez, Mirasol
X Hilario, Emily
Martinez, Maria
Mendoza, AxI
Mylor, Ava
Perry, Alexis
Perry, Isabella
Pila-Mattos, Angel
Rojas, Stephane
Rubio, Judy
Santiago, Ashley
Smith, Madison
Smith, Mylee
Valadez, Graciela
Walton, Keira
Zapote, Carolina
Zapote, Daneyra
Zapote, Jenny

## Varsity Tennis - Girls

Baxter, Ashton
Lawrence, Rylann
Oechsner, Olivia
Tackett, Lauren

## Varsity Track - Girls

Baker, London
Burlew, Alyssa
Bussell, Makenzie
Mylor, Ava
Olivigni, Isabella
Smith, Madison
Smith, Mylee

> Varsity
> Volleyball

Baker, Kinley
Bledsoe, Mylee
Brown, Chloe
Browning, Natalie
Burlew, Hallie
Bussell, Kendra
Hamilton, Jordyne
Hawkins, Mariah

Howell, Taylor
Jones, Samantha
Lawrence, Rylann
McGuire, Erica
Mullins, Kayden
Mylor, Ava
OConnor, Maycee
Oechsner, Olivia
Pila-Mattos, Angel
Puckett, Jocelyn
Rassman, Kylie
Riddle, Jayden
Riley, Leah
Scudder, Madison
Scudder, Micallyn
Thurston, Alyiah
Towles, Carly
Towles, Jada

Varsity

## Cross Country - Girls

Baker, London
Bond, Madison
Brown, Hailey
Burlew, Alyssa
Bussell, Makenzie
Dunavent, Sarah
Hammond, Brooklyn
X Hammond, Brroklyn N
Mylor, Ava
Olivigni, Isabella
Towles, Carly
Young, Lydia

Junior Varsity
Baseball
Baker, Josh
Baker, Kasen
Brinker, Micah
Brockman, Jamie
Brockman, Jordan
Caldwell, Bryric
Cefaratti, Michael
Eifanio, Jace
Haines, Anthony
Hale, Sabastian
Hale, Thomas
Marksberry, Noah
McCord, Jacob
Reynolds, Logan
Riddle, Alexander
Roberts, Joe
Skidmore, Nick
Slaven, Harrison
Thompson, Owen

Junior Varsity
Basketball - Boys
Avila, Christian
Baker, Kasen
Brinker, Micah
Browning, Connor
Cefaratti, Michael
Thompson, Owen
Wilson, Ian
Zapote, Ronaldo

## Junior Varsity Football

Baum, Carson
Bond, Trent
X Campbell, Christian
Carnes, Dominic
Coghill, Adam
X Cozine, Tanner
Cruz, Jovanny
Doolin, Brody Stephen
Ferry, Keith
Haines, Anthony
Harrell, Austin
Helton, Clay
Helton, Tristian
Hon, Chad
Honshell, Nate
Hutchison, Domanick
Jenkins, Damien
Jones, Kyle
Lonaker, Gideon
Morgan, Landon
Nalley, Gauge
Norman, Isaiah
X Owens, Chris
Pena-Cervantes, Frank
Raybourne, Ethan
Reed, Bradley
Reed, Conner
Roberts, Justice
Ruth, Ariel
Ruth, Jasmin
Schlueter, Dawson
Siffel, Elijah
Spears, Donovan
Straub, Bryson
Sutton, Jonathan
Swangin, Trevor
Vest, Michael
Warr, Logan
Warr, Luke

> Junior Varsity
> Basketball - Girls

Arnold, Ava
Bond, Madison
Doolin, Audrina
Epperson, Annie
Hammond, Brooklynn
McGuire, Erica

McVey, Lucy
Morris, Raegan
Vasquez, Tighla

## Junior Varsity <br> Fast Pitch Softball

Bailey, Anna
Balsiger, Jasmine
Branem, Jaidean
Bussell, Kendra
Bussell, Makenzie
Chapman, Jaylynn
Cozine, Zeva
Florence, Daylen
Flores, Miara
X Floues, Mayra
Gregory, Melanie
Gribble, Chylar A
Hale, Trinity
Jones, Alexus
Jones, Samantha
Olivigni, Isabella
Pila-Mattos, Angel
Rassman, Kylie
Riddle, Jayden
Roberts, Bailey
Scudder, Madison
Taylor, Harley
Taylor, Jade
Thompson, Kaydee

## Junior Varsity <br> Volleyball

Allen, Bethany
Baker, Kinley
Bledsoe, Mylee
Browning, Natalie
Burlew, Hallie
Bussell, Kendra
Hawkins, Mariah
Howell, Taylor Jones, Samantha
McGuire, Erica
Mullins, Kayden OConnor, Maycee Oechsner, Olivia Pila-Mattos, Angel
Puckett, Jocelyn
Rassman, Kylie
Riddle, Jayden
Riley, Leah
Scudder, Madison
Scudder, Micallyn
Thurston, Alyiah
Towles, Carly
Towles, Jada

# Freshman <br> Basketball - Boys 

Cefaratti, Michael
Fisher, Corbin
Miller, Luke
Riddle, Alexander
Skidmore, Nick

Freshman
Basketball - Girls
Arnold, Ava
Bailey, Anna
Bond, Madison
Doolin, Audrina
Epperson, Annie
McVey, Lucy
Morris, Raegan
Vasquez, Tighla

## Freshman

## Fast Pitch Softball

Bailey, Anna
Branem, Jaidean
Bussell, Kendra
Chapman, Jaylynn
Cozine, Zeva
Gregory, Melanie
Jones, Alexus
Olivigni, Isabella
Roberts, Bailey
Taylor, Harley
Taylor, Jade
Thompson, Kaydee

## Freshman

Volleyball
Allen, Bethany
Bussell, Kendra
OConnor, Maycee
Scudder, Micallyn
Sullivan, Joeci
Thurston, Alyiah ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 250 | $50.6 \%$ | 193 | $50.1 \%$ |
| Row 2 | BOYS | 244 | $49.4 \%$ | 192 | $49.9 \%$ |
| Row 3 | Totals | 494 | $100 \%$ | 385 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$ 57

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Gallatin County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 112 | 0 | 0 |  |
| GIRLS | JV | 3 | 55 | 0 | 0 |  |
| GIRLS | FROSH | 3 | 26 | 0 | 0 |  |
| GIRLS | TOTAL | 14 | 193 | 0 | 0 | 0.0\% |
| BOYS | VARSITY | 8 | 124 | 0 | 0 |  |
| BOYS | JV | 3 | 63 | 0 | 0 |  |
| BOYS | FROSH | 1 | 5 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 192 | 0 | 0 | 0.0\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

There is a possible interest in archery. We will have a meeting to address the interest of the students. If a sufficient amount of students and parents show interest by attending the meeting then we will proceed by asking the board of education to create a team/coaching position.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 112 | $58.0 \%$ |
| Row 2 | j.v.: | 3 | 55 | $28.5 \%$ |
| Row 3 | frosh: | 3 | 26 | $13.5 \%$ |
| Row 4 | total: | 8 | 193 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 124 | $64.6 \%$ |
| Row 5 | varsity: | 1 | 63 | $32.8 \%$ |
| Row 6 | j.v.: |  |  | 192 |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 14:26:03 PM
$\qquad$
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Gallatin County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,507$ | $\$ 0$ | $\$ 2,200$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 3,700$ | 2 | $\$ 1,500$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,520$ | $\$ 0$ | $\$ 2,850$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 12,832$ | 3 | $\$ 1,205$ | $\$ 0$ |
| Basketball - Girls | $\$ 4,498$ | $\$ 0$ | $\$ 2,905$ | $\$ 0$ | $\$ 93$ | $\$ 0$ | $\$ 12,832$ | 3 | $\$ 1,205$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 842$ | $\$ 0$ | $\$ 460$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 711$ | 1 | $\$ 500$ | $\$ 0$ |
| Cross Country - Girls | $\$ 842$ | $\$ 0$ | $\$ 460$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 711$ | 1 | $\$ 500$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,696$ | $\$ 0$ | $\$ 2,050$ | $\$ 0$ | $\$ 123$ | $\$ 0$ | $\$ 3,700$ | 3 | $\$ 1,500$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 6,305$ | $\$ 0$ | $\$ 1,255$ | $\$ 0$ | $\$ 102$ | $\$ 0$ | $\$ 13,744$ | 2 | $\$ 200$ | $\$ 0$ |
| Golf - Boys | $\$ 200$ | $\$ 0$ | $\$ 305$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,025$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 200$ | $\$ 0$ | $\$ 407$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,025$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Gallatin County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 185$ | $\$ 0$ | $\$ 1,025$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 1,581$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,720$ | $\$ 0$ | $\$ 1,085$ | $\$ 0$ | $\$ 120$ | $\$ 0$ | $\$ 1,581$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 993$ | $\$ 0$ | $\$ 850$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,280$ | 1 | $\$ 500$ | $\$ 0$ |
| Tennis - Girls | $\$ 993$ | $\$ 0$ | $\$ 850$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,280$ | 1 | $\$ 500$ | $\$ 0$ |
| Track - Boys | $\$ 407$ | $\$ 0$ | $\$ 905$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 704$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 407$ | $\$ 0$ | $\$ 905$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 704$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 1,390$ | $\$ 0$ | $\$ 1,375$ | $\$ 0$ | $\$ 80$ | $\$ 0$ | $\$ 2,575$ | 3 | $\$ 1,205$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 63,573$ | $54.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 52,517$ | $45.2 \%$ |
| Total Expenditures | $\$ 116,090$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
May 1, 2023 14:26:03 PM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN

Gallatin County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |$\quad$| Softball field improvements. | The following improvements need to be made to the softball field: leveling the infield surface, add a wind screen to the <br> centerfield fence, add gravel to the warning track, replace non-working lights, replace gate latches, etc. |
| :--- | :--- |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTGallatin County
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 326650 | Alexander, Ethan | M | 12 | 2019 | X |  |  |  |
| 455287 | Allen, Bethany | F | 9 | 2022 |  | X |  |  |
| 433667 | Arnold, Ava | F | 8 | - |  |  | X |  |
| 419543 | Avila, Christian | M | 10 | 2021 | X |  |  |  |
| 455532 | Avila, Mirasol | F | 11 | 2019 | X |  |  |  |
| 372258 | Axon, William | M | 12 | 2019 | X |  |  |  |
| 442471 | Bailey, Anna | F | 8 | - |  |  | X |  |
| 386362 | Baker, Josh | M | 10 | 2021 | X |  |  |  |
| 351079 | Baker, Kasen | M | 11 | 2020 | X |  |  |  |
| 420527 | Baker, Kinley | F | 10 | 2021 | X |  |  |  |
| 421353 | Baker, London | F | 8 | - |  |  | X |  |
| 442464 | Balsiger, Jasmine | F | 10 | 2021 | X |  |  |  |
| 397510 | Baum, Carson | M | 11 | 2020 | X |  |  |  |
| 323315 | Baxter, Ashton | F | 12 | 2019 | X |  |  |  |
| 349887 | Biddle, Whitley | F | 11 | 2020 | X |  |  |  |
| 349939 | Bledsoe, Mylee | F | 11 | 2020 | X |  |  |  |
| 421312 | Bond, Madison | F | 8 | - |  |  | X |  |
| 458043 | Bond, Trent | M | 11 | 2020 | X |  |  |  |
| 474541 | Branem, Jaidean | F | 7 | - |  |  | X |  |
| 397880 | Brinker, Andrew Jonah | M | 10 | 2021 | X |  |  |  |
| 372190 | Brinker, Micah | M | 10 | 2021 | X |  |  |  |
| 439983 | Brockman, Jamie | M | 9 | 2022 | X |  |  |  |
| 474540 | Brockman, Jordan | M | 7 | - |  |  |  | X |
| 367238 | Brown, Chloe | F | 12 | 2019 | X |  |  |  |
| 339765 | Brown, Hailey | F | 12 | 2019 | X |  |  |  |
| 407621 | Browning, Connor | M | 11 | 2020 | X |  |  |  |
| 397230 | Browning, Natalie | F | 11 | 2020 | X |  |  |  |
| 421310 | Burlew, Alyssa | F | 8 | - |  |  | X |  |
| 455292 | Burlew, Hallie | F | 11 | 2020 | X |  |  |  |
| 442467 | Bussell, Kendra | F | 9 | 2022 | X |  |  |  |
| 357264 | Bussell, Makenzie | F | 11 | 2020 | X |  |  |  |
| 462536 | Cain, Jordan | F | 11 | 2020 | C |  |  |  |
| 397227 | Caldwell, Bryric | M | 9 | 2022 | X |  |  |  |
| 397885 | Cano, Haziel | M | 11 | 2020 | X |  |  |  |
| 458040 | Carnes, Dominic | M | 12 | 2019 | X |  |  |  |
| 340082 | Cayton, Dominic Jeffrey | M | 11 | 2020 | X |  |  |  |
| 419322 | Cefaratti, Michael | M | 9 | 2022 | X |  |  |  |
| 397883 | Cervantes, Frank | M | 11 | 2020 | X |  |  |  |
| 474542 | Chapman, Jaylynn | F | 9 | 2022 |  | X |  |  |
| 419556 | Coghill, Adam | M | 11 | 2020 | X |  |  |  |
| 442475 | Combs, Kelswy | F | 8 | - |  |  | X |  |
| 474547 | Cozine, Zeva | F | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 421506 | Crawley, Dana | F | 10 | 2021 | X |  |  |  |
| 366509 | Cruz, Jovanny | M | 12 | 2019 | X |  |  |  |
| 421529 | Curd, Kendra | F | 10 | 2021 | X |  |  |  |
| 462541 | DeRossett, Cheyanne | F | 9 | 2022 | C |  |  |  |
| 470852 | Doolin, Audrina | F | 7 | - |  |  | X |  |
| 352365 | Doolin, Brody Stephen | M | 11 | 2020 | X |  |  |  |
| 403682 | Dossett, Kellen | M | 11 | 2020 | X |  |  |  |
| 397228 | Dunavent, Kyndal | F | 11 | 2020 | X |  |  |  |
| 421315 | Dunavent, Sarah | F | 10 | 2021 | X |  |  |  |
| 439846 | Eifanio, Jace | M | 9 | 2022 | X |  |  |  |
| 310370 | Ellis, Haden | M | 12 | 2019 | X |  |  |  |
| 436100 | Epperson, Annie | F | 8 | - |  |  |  | X |
| 458039 | Ferry, Keith | M | 11 | 2020 | X |  |  |  |
| 469062 | Fisher, Corbin | M | 9 | 2022 |  | X |  |  |
| 349936 | Fisher, Madison | F | 11 | 2020 | X |  |  |  |
| 385082 | Florence, Daylen | F | 10 | 2021 | X |  |  |  |
| 364880 | Flores, Edgar | M | 12 | 2019 | X |  |  |  |
| 455540 | Flores, Miara | F | 11 | 2022 |  | X |  |  |
| 461708 | Floues, Mayra | F | 10 | 2021 | X |  |  |  |
| 426697 | Fuentes, Stephanie | F | 10 | 2021 | X |  |  |  |
| 457095 | Galauner, Riley | F | 11 | 2020 | X |  |  |  |
| 369822 | Garrett, Jace | M | 12 | 2019 | X |  |  |  |
| 462533 | Gipson, Elizabeth | F | 9 | 2022 | C |  |  |  |
| 397512 | Glenn, Rory | M | 11 | 2020 | X |  |  |  |
| 352428 | Gottfried, Morgan R | F | 12 | 2019 | X |  |  |  |
| 442469 | Gregory, Melanie | F | 9 | 2022 | X |  |  |  |
| 352432 | Gribble, Chylar A | F | 11 | 2020 | X |  |  |  |
| 465659 | Griffin, Matthew | M | 10 | 2021 | X |  |  |  |
| 352425 | Gullion, Campbell B | F | 12 | 2019 | X |  |  |  |
| 397513 | Haines, Anthony | M | 11 | 2020 | X |  |  |  |
| 439844 | Hale, Sabastian | M | 9 | 2022 |  | X |  |  |
| 439845 | Hale, Thomas | M | 9 | 2022 | C |  |  |  |
| 421508 | Hale, Trinity | F | 10 | 2021 | X |  |  |  |
| 455294 | Hamilton, Jordyne | F | 12 | 2019 | X |  |  |  |
| 421314 | Hammond, Brooklyn | F | 9 | 2022 | X |  |  |  |
| 349935 | Hammond, Brooklynn | F | 11 | 2020 | X |  |  |  |
| 413475 | Hammond, Brroklyn N | F | 9 | 2022 | C |  |  |  |
| 462468 | Harrell, Austin | M | 10 | 2021 | X |  |  |  |
| 398129 | Hawkins, Mariah | F | 11 | 2020 | X |  |  |  |
| 458042 | Helton, Clay | M | 9 | 2022 | X |  |  |  |
| 439333 | Helton, Tristian | M | 9 | 2022 | X |  |  |  |
| 398171 | Hernandez, Mirasol | F | 11 | 2020 | X/C |  |  |  |
| 366510 | Hilario, Gustavo | M | 12 | 2019 | X |  |  |  |
| 397517 | Hon, Chad | M | 11 | 2020 | X |  |  |  |
| 397518 | Honshell, Nate | M | 11 | 2020 | X |  |  |  |
| 420517 | Howell, Taylor | F | 10 | 2021 | X |  |  |  |
| 458037 | Hutchison, Domanick | M | 11 | 2020 | X |  |  |  |
| 425015 | Jenkins, Damien | M | 10 | 2021 | X |  |  |  |
| 386402 | Johnston, Landon | M | 10 | 2021 | X |  |  |  |
| 474548 | Jones, Alexus | F | 7 | - |  |  | X |  |
| 425016 | Jones, Kyle | M | 10 | 2021 | X |  |  |  |

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 384434 | Jones, Samantha | F | 10 | 2021 | X |  |  |  |
| 366512 | Juarez, Edgar | M | 11 | 2020 | X |  |  |  |
| 326648 | Lawrence, Rylann | F | 12 | 2019 | X |  |  |  |
| 366504 | Lemus, Alvaro | M | 12 | 2019 | X |  |  |  |
| 458033 | Lonaker, Gideon | M | 11 | 2020 | X |  |  |  |
| 386359 | Marksberry, Noah | M | 11 | 2020 | X |  |  |  |
| 455533 | Martinez, Maria | F | 9 | 2022 | X |  |  |  |
| 439985 | McCord, Jacob | M | 9 | 2022 | X |  |  |  |
| 420529 | McGuire, Erica | F | 10 | 2021 | X |  |  |  |
| 470853 | McVey, Lucy | F | 7 | - |  |  | X |  |
| 398173 | Mendoza, AxI | F | 11 | 2020 | X |  |  |  |
| 469063 | Miller, Luke | M | 9 | 2022 |  | X |  |  |
| 458038 | Morgan, Landon | M | 9 | 2022 | X |  |  |  |
| 455336 | Morris, Raegan | F | 7 | - |  |  | X |  |
| 420530 | Mullins, Kayden | F | 10 | 2021 | X |  |  |  |
| 313120 | Mylor, Ava | F | 12 | 2019 | X |  |  |  |
| 461524 | Nalley, Gauge | M | 9 | 2022 | X |  |  |  |
| 402245 | Newman, Eli | M | 11 | 2020 | X |  |  |  |
| 458046 | Norman, Isaiah | M | 9 | 2022 | X |  |  |  |
| 413449 | Nunn, Jayden | F | 11 | 2020 | C |  |  |  |
| 413025 | OConnor, Maycee | F | 9 | 2022 | X |  |  |  |
| 349941 | Oechsner, Olivia | F | 11 | 2020 | X |  |  |  |
| 421309 | Olivigni, Isabella | F | 8 | - |  |  | X |  |
| 419545 | Pedraza, Aaron | M | 11 | 2020 | X |  |  |  |
| 397508 | Pena-Cervantes, Frank | M | 11 | 2020 | X |  |  |  |
| 419555 | Perez, Jehiel | M | 10 | 2021 | X |  |  |  |
| 455535 | Perry, Alexis | F | 9 | 2022 | X |  |  |  |
| 323314 | Perry, Isabella | F | 12 | 2019 | X |  |  |  |
| 385083 | Pila-Mattos, Angel | F | 10 | 2021 | X |  |  |  |
| 420520 | Puckett, Jocelyn | F | 10 | 2021 | X |  |  |  |
| 357286 | Ragio, Tyller | M | 12 | 2019 | X |  |  |  |
| 420524 | Rassman, Kylie | F | 10 | 2021 | X |  |  |  |
| 458036 | Raybourne, Ethan | M | 10 | 2021 | X |  |  |  |
| 458035 | Reed, Bradley | M | 9 | 2022 | X |  |  |  |
| 397524 | Reed, Conner | M | 11 | 2020 | X |  |  |  |
| 412877 | Reynolds, Logan | M | 10 | 2021 | X |  |  |  |
| 439331 | Riddle, Alexander | M | 9 | 2022 | X |  |  |  |
| 384435 | Riddle, Jayden | F | 10 | 2021 | X |  |  |  |
| 420519 | Riley, Leah | F | 10 | 2021 | X |  |  |  |
| 462539 | Rivera-Martinez, Andrea | F | 9 | 2022 | C |  |  |  |
| 474544 | Roberts, Bailey | F | 8 | - |  |  |  | X |
| 397525 | Roberts, Joe | M | 11 | 2020 | X |  |  |  |
| 425019 | Roberts, Justice | M | 10 | 2021 | X |  |  |  |
| 386403 | Robinson, Owen | M | 10 | 2021 | X |  |  |  |
| 371875 | Rojas, Stephane | F | 12 | 2019 | X |  |  |  |
| 419553 | Rubio, Eliel | M | 10 | 2021 | X |  |  |  |
| 366511 | Rubio, Jedalias | M | 12 | 2019 | X |  |  |  |
| 455541 | Rubio, Judy | F | 11 | 2022 | X |  |  |  |
| 397526 | Ruth, Ariel | M | 11 | 2020 | X |  |  |  |
| 425020 | Ruth, Jasmin | M | 10 | 2021 | X |  |  |  |
| 340079 | Sangster, Steele | M | 12 | 2019 | X |  |  |  |

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 455534 | Santiago, Ashley | F | 12 | 2019 | X |  |  |  |
| 425022 | Schlueter, Dawson | M | 10 | 2021 | X |  |  |  |
| 369841 | Schlueter, Devan | M | 12 | 2019 | X |  |  |  |
| 349938 | Scudder, Madison | F | 11 | 2020 | X |  |  |  |
| 432403 | Scudder, Micallyn | F | 9 | 2022 | X |  |  |  |
| 413447 | Shay, Collin | M | 11 | 2020 | X |  |  |  |
| 425023 | Siffel, Elijah | M | 10 | 2021 | X |  |  |  |
| 310366 | Simpson, Zac | M | 12 | 2019 | X |  |  |  |
| 439976 | Skidmore, Nick | M | 9 | 2022 | X |  |  |  |
| 421346 | Slaven, Harrison | M | 8 | - |  |  | X |  |
| 430092 | Smith, Landon | M | 10 | 2021 | X |  |  |  |
| 369203 | Smith, Madison | F | 12 | 2019 | X |  |  |  |
| 421483 | Smith, Mylee | F | 10 | 2021 | X |  |  |  |
| 421338 | Sorrell, Ryan | M | 8 | - |  |  | X |  |
| 458027 | Spears, Donovan | M | 9 | 2022 | X |  |  |  |
| 397527 | Straub, Bryson | M | 11 | 2020 | X |  |  |  |
| 462530 | Sullivan, Joeci | F | 9 | 2022 | C |  |  |  |
| 458032 | Sutton, Jonathan | M | 11 | 2020 | X |  |  |  |
| 462527 | Swain, Amber | F | 12 | 2019 | C |  |  |  |
| 439328 | Swangin, Trevor | M | 9 | 2022 | X |  |  |  |
| 323316 | Tackett, Lauren | F | 12 | 2019 | X |  |  |  |
| 474546 | Taylor, Harley | F | 7 | - |  |  | X |  |
| 474545 | Taylor, Jade | F | 7 | - |  |  | X |  |
| 413015 | Thompson, Kaydee | F | 9 | 2022 | X |  |  |  |
| 352709 | Thompson, Owen | M | 11 | 2020 | X |  |  |  |
| 455296 | Thurston, Alyiah | F | 9 | 2022 | X |  |  |  |
| 352780 | Towles, Carly | F | 11 | 2020 | X |  |  |  |
| 349937 | Towles, Jada | F | 11 | 2020 | X |  |  |  |
| 421333 | Turner, Phillip | M | 8 | - |  |  | X |  |
| 340081 | Urso, Levi | M | 12 | 2019 | X |  |  |  |
| 421533 | Valadez, Graciela | F | 12 | 2019 | X |  |  |  |
| 433668 | Vasquez, Tighla | F | 9 | 2022 | X |  |  |  |
| 462469 | Vest, Michael | M | 9 | 2022 | X |  |  |  |
| 352698 | Vickers, Aaron | M | 12 | 2019 | X |  |  |  |
| 369204 | Walton, Keira | F | 12 | 2019 | X |  |  |  |
| 458041 | Warr, Logan | M | 11 | 2020 | X |  |  |  |
| 462115 | Warr, Luke | M | 11 | 2020 | X |  |  |  |
| 419550 | Wilson, Ian | M | 10 | 2021 | X |  |  |  |
| 459269 | Yeley, Luther | M | 9 | 2022 | X |  |  |  |
| 413469 | Young, Lydia | F | 9 | 2022 | X |  |  |  |
| 455536 | Zapote, Carolina | F | 9 | 2022 | X |  |  |  |
| 455538 | Zapote, Daneyra | F | 11 | 2020 | X/C |  |  |  |
| 455537 | Zapote, Jenny | F | 9 | 2022 | X |  |  |  |
| 366506 | Zapote, Michell | M | 12 | 2019 | X |  |  |  |
| 407620 | Zapote, Ronaldo | M | 11 | 2020 | X |  |  |  |

