| School: | Grant County |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
GRANT COUNTY

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 240 | 285 | 525 |
| Row 2 | Percentage of Participation | 45.71\% | 54.29\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$84,829 | \$96,908 | \$181,737 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 46.68\% | 53.32\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.96\% | -0.96\% |  |
| Row 6 | Per Participant Expenditure | \$353.45 | \$340.03 |  |
| Row 7 | Per Participants Difference in Expenditures | \$13.43 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 561 | 518 | 1079 |
| Row 9 | Percentage of Enrollment | 51.99\% | 48.01\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -6.28\% | 6.28\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 16 | 16 | 32 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 2.5\% | If number of participants is less than 100, the olerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 15.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 28 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 2.5\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Compliance? |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Grant County
(Name of High School)

High School, Dry Ridge
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Heather Clay | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Superintendent of Student |
| :--- | :--- | :--- | :--- |
| Gene Nelson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Bostractivemasbervices |
| Todd Moody | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Rex Ray | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girrs/Boys Track and Field Coach |
| Scott Simpson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Softball Coach |
| Tamela Smallwood | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Unified Girls/Boys Track and Field Coach |
| Lincoln Herald | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Brianna Knochelman | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Brian Smallwood | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 21, 2022
Nov 17, 2022
Feb 6, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Brian Smallwood | AD/Designated Rep. | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Heather Clay | Assistant | n/a | n/a |

School personnel are continuingeqvieake periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Grant County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  | X | X | X | X |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X |  | X | X |
|  | freshman | X |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## (School Year 2020-2021 is Excluded from Calculations) Grant County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Grant County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  | X |  | X | X |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Grant County (2022-2023)

## Varsity Baseball

Alexander, Colten
Ammerman, Collin Tucker
Anderson, Josh
Arnold, Joseph
Beach, Braiden
Camacho, Xavier
Cull, James
Davis, Ethan
Duncan, Cameron
X Dunn, Brady
Durnell, Luke
Ely, James
X Fugate, Carson
Harris, Ethan
X Kirby Williams, Dylan
Melton, Blake
Moore, Brayden
Sanders, Isaac
Saylor, Connor
Stephens, Carter
Sustarich, Braden
Tucker, Seth
Webster, Carson
Whitton, Lucas
Wooton, Bradley

## Varsity <br> Basketball - Boys

Alexander, Colten
Ammerman, Collin Tucker
Arnold, Joseph
Baker, Dillon
X Ball, Kelvin
Beach, Braiden
Bolin, Zeke
Bosse, Benjamin
Bowen, Peyton
Breeden, Spencer
Connelly, Keaton
Fox, Daniel
X Gabbert, Carter
X Goldsberry, Coy
Gordon, Brennen
Gutman, Cooper
Hammonds, Dylan
X Herald, Lincoln
Holbrook, Alex
Hucker, Wyatt
Lawhun, Shawn
Lilly, Hunter
Measel, Brayden
Scalf, Hunter
Utter, Jackson
Wills, Micah

Varsity
Football
Akins, Chevrolet
Baker, Dillon
Bantique, Josh
X Bedford, Aidyn
X Brady, John
X Branch, Peyton
Carr, Benjamin
Carroll Jr, Adam
Caudill, Jeffrey
X Combs, Jaydan
Conley, Aiden
Daniel, Drysten
X Daulton, Adam
Dionne, Kaleb
Duncan, Cameron
X Fugate, Carson
Fulgham, Landon
Green, Landon
Harris, Ethan
Harrison, Daequan
Holbrook, Alex
X Hoyt, Jordyn
Hoyt, Tyler
Hucker, Wyatt
Kearns, Nathan
X Kinkelo, Colton
Kinnett, Devon
Kirby Williams, Dylan
Knarr, Landyn
Lawhun, Shawn
X Leap, Owen
Maxwell, Jacob
Mayle, Brian
McAllister, Alexander
Measel, Brayden
Mullins, Donald
Mullins, Richard
X Mynhier, Tristan
Neal, Benjamin
X Neal, Jacob
Nipper, William
Patrick, Cason
X Phillips, Zachariah
Pollitt, Robert
X Propes, Loki
X Propes, Toby
Rarrieck, Jordan
Rice, Mark
X Ritchie, Kaiden
Roaden, Dakota
X Roberts, Tyler
Rodgers, Chandler
Ross, Aiden
X Rudd, Jordan Schneider, Keegan
X Sholars, Michael
Simpson, Chase
Snedicor, Darien
Stephenson, Tanner
Webster, Bryson
X Williams, Aidan
Xakayone, Skyler

Varsity<br>Basketball-Girls

Abell, Aubrey
Barnes, Caroline
Cummins, Jada
Day, Alexis
Gay, Cecelia
Ginn, Olivia
Gutman, Grayson
Hendren, Kadence
X Howe, Destinee
Johnson, Kensley
Kightlinger, Sophie
Menefee, Skyler
Miller, Ella
Naranjo, Emily
X OConnor, Caden
Rowe, Dakota
Ruber, Chesney
Russell, Isabelle
Russell, Sarah
Scroggins, Sarah
Speier, Khali
X Thornberry, Myah
Treadway, Jillian
Utter, Madison
Vanholten, Addyson
Wilcoxen, Emily
Wills, Moriah
Varsity
Cheerleading

Blake, Gracie
Brown, Cameron
Brown, Hannah
X Button, Gracie
Chaney, Zoe
Chapman, Zoe
Cleveland, Addyson
Coldiron, Ava
Coleman, Alexis
Duncan, Brooke
Ellis, Peyton
Fisher, Elizabeth
Greene, Gracie
X Hamilton, Jaylen
X Holliman, Araya
X Kiragu, Jane
Ligon, Stevie
Mains, Aleigha
McInnus, Ava
X Mink, Morgan
X Mullins, Kaylee
Mynhier, Amberleigh
X Pollitt, Hannah
Saylor, Jill
Setters, Ava
Shively, Lorelai
Simpson, Liza
Tracy, Tessa
Vance, Jaylie
White, Braelynn

Williams, Raniya

Varsity<br>Fast Pitch Softball

Barnes, Alexis
X Carroll, Alyssa
X Cochran, Paizley
Corbin, Jaydyn
Cull, Alexis
Gosney, Peyton
Hammons, Calleigh
Holt, Layla
Hudson, Kaidyn
Knochelman, Brianna
X Mains, Aleigha
Mink, Morgan
X Mosley, Mary
Mullins, Kaylee
Rayburn, Kylie
Rose, Myla
Simpson, Liza
Smith, Sarah
Sydnor, Bronwen
Vance, Jaylie
X Walters, Peyton
X Williams, Brooklyn

## Varsity <br> Golf - Girls

Bosse, Madlin
Collins, Clarissa
Hudson, Madison
Hutchinson, Clarissa
X Meeks, Jade
Miller, Ella
Smith, Sarah

## Varsity <br> Soccer - Girls

Aguazul, Brizeida
Barker, Marissa
Bresch, LeeAnn
Caldwell, Brooklyn
Cook, Kiana
Franklin, Taylor
Gambrell, Dacoda
Goebel, Laura
Gosney, Peyton
Helton, Kaydin
Hoehn, Addison
Holt, Layla
X Jump, Shaunna
Kaffenberger, Lilly
Kearns, Amelia
Kearns, Sydney
X Kelly, Raven
X Morton, Olivia
X Muse, Katlin
Navarette, Andrea

Nutt, Rylee
X Parsons, Karrlee
X Smith, Olivia
Thiessen, Sara
Utter, Madison
Walters, Peyton
Whitton, Lailah
Winiger, Breeanna
Wodraska, Maya

Varsity
Tennis - Girls
Bates, Mallie
Holland, Gabriel
Lee, Ella
X Madden, Kaitlyn
X Miller, Ella
Million, Megan E
Muse, Katlin
X Perkins, Miranda
Robinson, Ashlyn
Wilson, Charlotte
Wilson, Evalee
Wilson, Frances
Wisher, Paige
Wodraska, Maya

Varsity
Track - Girls
X Calhoun, Allie
Day, Alexis
X Gay, Cecelia
Goebel, Laura
Maynard, Sarah
Ray, Emma
Shelton, Audrey
Swartz, Jasmine
X True, Nora

Varsity
Volleyball
Bowen, Piper
Brueckner, Caitlyn
Cabrera, Jocelyn
Dawalt, Amelia
X Gibson, Jenna
Howell, Maggie
Hudson, Kaidyn
Landrum, Joie
McKinley, Emily
X Mills, Hailey
Moore, Lindsey
Morris, Adylee
Mosley, Mary
X Ruark, Courtney
Russell, Isabelle
Russell, Sarah
Saylor, Jill
Scroggins, Ava

Taylor, Charleigh
X Thompson, Georgia

Varsity
Cross Country - Girls
Calhoun, Allie
X Carr, Alyssa
Cruey, Gracelyn
X Hedges, Natalie
Maynard, Sarah
Phillips, Lillian
Shelton, Audrey
Swartz, Jasmine
True, Nora
Walters, Peyton
X Ward, Lexus
X Wilson, Evalee

Varsity
Track - Unified
X Ball, Kelvin
Day, Alexis
Dionne, Kaleb
X Gay, Cecelia
X Goebel, Laura
Hughett, Hayden
Lane, Ellee
Lane, Johannah
Leap, Owen
Maynard, Sarah
Ray, Emma
X Scroggins, Gavin
Williams, Aidan

## Varsity <br> Archery (coed) - Boys

Beck, Tyler
Brewer, Nicholas
X Camacho, Wyatt
Chapman, Reed
Cross, Emily
Eide, Eyesten
OHara, Aiden
Soult, Jeremiah

## Varsity <br> Archery (coed) - Girls

Goebel, Laura
Jansen, Abigail
Kelly, Raven
Lee, Ella
Lower, Lola
X Partin, Jaylee
Ray, Emma
Riley, Madison
Ryan, Kylee
Smith, Olivia

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Grant County (2022-2023 continued)

Woodyard, Massey
Varsity
Fishing (coed) - Boys
X Conley, Aiden
Dunn, Brady
Durnell, Luke
Freeman, Matthew
Fryman, Kullen
Hamm, Brian
Hammons, Tate
Herald, Luke
Lilly, Hunter
Rithie, Wyatt
Wehr, Wyatt
Wyatt, Hunter

Varsity
Fishing (coed) - Girls
Scothorn, Brooke

Junior Varsity
Baseball
Cull, James
Davis, Ethan
Durnell, , uke
Ely, James
Fugate, Carson
Harris, Ethan
Melton, Blake
Moore, Brayden
Webster, Carson
Whitton, Lucas
X Wooton, Bradley

Junior Varsity
Basketball - Boys

Alexander, Colten
Arnold, Joseph
Baker, Dillon
X Ball, Kelvin
Beach, Braiden
Bolin, Zeke
Bosse, Benjamin
Bowen, Peyton
Connelly, Keaton
Gordon, Brennen
Gutman, Cooper
Holbrook, Alex
Hucker, Wyatt
Lawhun, Shawn
Lilly, Hunter
Measel, Brayden

Junior Varsity
Football
Akins, Chevrolet
Baker, Dillon
Bantique, Josh
Carr, Benjamin
Carroll Jr, Adam
Caudill, Jeffrey
Conley, Aiden
Daulton, Adam
Dionne, Kaleb
Duncan, Cameron
X Fugate, Carson
Green, Landon
Harris, Ethan
Harrison, Daequan
Holbrook, Alex
X Hoyt, Jordyn
Hucker, Wyatt
Kinnett, Devon
Knarr, Landyn
Lawhun, Shawn
Maxwell, Jacob
McAllister, Alexander
Measel, Brayden
Mullins, Donald
Mullins, Richard
X Mynhier, Tristan
Neal, Benjamin
Nipper, William
Patrick, Cason
X Phillips, Zachariah
Pollitt, Robert
X Propes, Toby
Rarrieck, Jordan
Rice, Mark
X Ritchie, Kaiden
X Roberts, Tyler
Rodgers, Chandler
Ross, Aiden
X Rudd, Jordan
Schneider, Keegan
Simpson, Chase
Snedicor, Darien
Stephenson, Tanner
Webster, Bryson

Junior Varsity
Soccer - Boys
Ball, Kelvin
Barker, Coleman
Bohman, Matthew
Bolton, Carter
Brady, John
Brewer, Jacob
Brewer, Nicholas
Caldwell, Braxten
X Casale, Haiden
Case, Avery
Courts, Lucas
Davis, Desmond
Hammons, Levi

Helton, Kyler
McHolland, Kameron
Morales, Angel
Mullins, Tucker
Sanford, Charlie
Schlueter, Drake
Steinborn, Conner
Walters, Croix
Williams, Crue
Wilson, Hunter
Witt, Michael

## Junior Varsity <br> Cross Country - Boys

Brantley, Carson
Coleman, Talan
Gambrell, Kamren
Hamm, Nathanael
Herald, Lincoln
Powers, Andrew
X Snapp, Benjamin
Webster, Carson

## Junior Varsity

 Basketball - GirlsAbell, Aubrey
Barnes, Caroline
Cummins, Jada
Day, Alexis
Ginn, Olivia
Gutman, Grayson
Hendren, Kadence
Johnson, Kensley
Kightlinger, Sophie
Menefee, Skyler
Miller, Ella
Ruber, Chesney
Russell, Isabelle
Russell, Sarah
Speier, Khali
Treadway, Jillian
Utter, Madison
Vanholten, Addyson
Wills, Moriah

Junior Varsity
Fast Pitch Softball
Barnes, Alexis
Cochran, Paizley
Corbin, Jaydyn
Cull, Alexis
Freeman, Adrianna
Gonzalez, Anastacia
Gosney, Peyton
Hammons, Calleigh
Holt, Gracie
Holt, Layla
Hudson, Kaidyn
Kinman, Emmy

Knochelman, Brianna
Rose, Myla
Simpson, Liza
Smith, Sarah
Strange, Claira
Sydnor, Bronwen
Utter, Madison
Vance, Jaylie
Williams, Brooklyn
Williams, Rylee
Wilson, Lydia

## Junior Varsity <br> Soccer - Girls

Gambrell, Genna
Gambrell, Pailyn
Gosney, Peyton
Jump, Shaunna
X Kaffenberger, Lilly
Kearns, Amelia
Kearns, Mallory
Kearns, Sydney
Kelly, Raven
Mann, Josie
Muse, Katlin
Muse, Kaylee
Nutt, Rylee
Parsons, Karrlee
Saylor, McKynzie
Smith, Olivia
Utter, Madison
Wagner, Isabella
Walters, Peyton
Winiger, Breeanna
Wodraska, Maya

## Junior Varsity

Volleyball
Bates, Mallie
Bowen, Piper
Cabrera, Jocelyn
Colson, Avery
Ferguson, Gracelyn
Ferguson, Jocelyn
Haar, Abigail
X Hill, Aubry
Howell, Maggie
Landrum, Joie
Morris, Adylee
Russell, Isabelle
Taylor, Charleigh
Wills, Leah

Junior Varsity Cross Country - Girls
Calhoun, Allie
Cruey, Gracelyn
Maynard, Sarah
Swartz, Jasmine
Walters, Peyton
X Wilson, Evalee

## Freshman <br> Baseball

Brown, Cole
Brown, Wyatt L
Courtney, Chase
Epling, Landon
Harris, Ethan
Kinman, Tucker
X Lawhun, Shawn
Montgomery, Austin
Moore, Brock
Moore, Kasey
Scott, Aiden
Webster, Adam

## Freshman <br> Basketball - Boys

Alexander, Colten
Arnold, Joseph
Beach, Braiden
Bolin, Zeke
X Bosse, Benjamin
Bowen, Peyton
Lawhun, Shawn
Lilly, Hunter
Measel, Brayden
Melton, Trent
Propes, Toby

## Freshman

Basketball - Girls
Abell, Aubrey
Ginn, Olivia
Hendren, Kadence
Johnson, Kensley
Miller, Ella
Russell, Isabelle
Speier, Khali
Treadway, Jillian
Utter, Madison
Wills, Moriah

## Freshman

Fast Pitch Softball
Cochran, Paizley
Collins, Allyssa
Corbin, Jaydyn
Freeman, Adrianna
Gonzalez, Anastacia
Digitally signed by Brian Smallwood (brian.smallwood@grant.kyschools.us) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 561 | $52.0 \%$ | 240 | $45.7 \%$ |
| Row 2 | BOYS | 518 | $48.0 \%$ | 285 | $54.3 \%$ |
| Row 3 | Totals | 1079 | $100 \%$ | 525 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Grant County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  | X |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  | X |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  | X |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 124 | 1 | 1 |  |
| GIRLS | JV | 5 | 80 | 1 | 5 |  |
| GIRLS | FROSH | 3 | 36 | 0 | 0 |  |
| GIRLS | TOTAL | 18 | 240 | 2 | 6 | 2.5\% |
| BOYS | VARSITY | 11 | 173 | 1 | 11 |  |
| BOYS | JV | 5 | 91 | 1 | 7 |  |
| BOYS | FROSH | 2 | 21 | 1 | 11 |  |
| BOYS | TOTAL | 18 | 285 | 3 | 29 | 10.2\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Student Interest survey showed most interest in Bass Fishing and ESports. As a result of the interest meeting, Bass Fishing was unanimously favorable to implement for the 2022-2023 year. There was no showing for interest in ESports at the meeting.
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 10 | 124 | 51.7\% |
| Row 2 | j.v.: | 5 | 80 | 33.3\% |
| Row 3 | frosh: | 3 | 36 | 15.0\% |
| Row 4 | total: |  | 240 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 11 | 173 | 60.7\% |
| Row 6 | j.v.: | 5 | 91 | 31.9\% |
| Row 7 | frosh: | 2 | 21 | 7.4\% |
| Row 8 | total: |  | 285 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 07:13:20 AM
Date.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Grant County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 74$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 390$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 2,424$ | $\$ 5,603$ | $\$ 1,606$ | $\$ 3,290$ | $\$ 312$ | $\$ 1,983$ | $\$ 0$ | 3 | $\$ 0$ | $\$ 62$ |
| Basketball - Boys | $\$ 17,025$ | $\$ 0$ | $\$ 17,790$ | $\$ 0$ | $\$ 1,573$ | $\$ 0$ | $\$ 0$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 9,728$ | $\$ 6,594$ | $\$ 11,084$ | $\$ 3,520$ | $\$ 780$ | $\$ 2,354$ | $\$ 0$ | 3 | $\$ 0$ | $\$ 18$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 2,157$ | $\$ 1,615$ | $\$ 0$ | $\$ 0$ | $\$ 172$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 2,423$ | $\$ 1,615$ | $\$ 0$ | $\$ 0$ | $\$ 172$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,096$ | $\$ 7,856$ | $\$ 2,418$ | $\$ 3,945$ | $\$ 0$ | $\$ 1,148$ | $\$ 0$ | 3 | $\$ 0$ | $\$ 3,669$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 7,340$ | $\$ 7,700$ | $\$ 740$ | $\$ 0$ | $\$ 0$ | $\$ 3,875$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 2,307$ | $\$ 0$ | $\$ 579$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 2,959$ | $\$ 0$ | $\$ 411$ | $\$ 0$ | $\$ 146$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Grant County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 690$ | $\$ 3,790$ | $\$ 1,706$ | $\$ 0$ | $\$ 389$ | $\$ 2,204$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 956$ | $\$ 3,790$ | $\$ 1,495$ | $\$ 0$ | $\$ 0$ | $\$ 2,204$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,092$ | $\$ 0$ | $\$ 451$ | $\$ 0$ | $\$ 175$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,358$ | $\$ 0$ | $\$ 451$ | $\$ 0$ | $\$ 175$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 3,108$ | $\$ 0$ | $\$ 156$ | $\$ 0$ | $\$ 423$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 3,804$ | $\$ 0$ | $\$ 156$ | $\$ 0$ | $\$ 423$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 3,720$ | $\$ 1,000$ | $\$ 867$ | $\$ 0$ | $\$ 494$ | $\$ 0$ | $\$ 0$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 3,796$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 775$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 96,908$ | $53.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 84,829$ | $46.7 \%$ |
| Total Expenditures | $\$ 181,737$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Grant County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Grant County

2022-2023
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 430722 | Abell, Aubrey | F | 8 | - |  |  | X |  |
| 414894 | Aguazul, Brizeida | F | 11 | 2020 | X |  |  |  |
| 447463 | Akins, Chevrolet | M | 9 | 2022 | X |  |  |  |
| 433250 | Alexander, Colten | M | 9 | 2022 | X |  |  |  |
| 377853 | Ammerman, Collin Tucker | M | 11 | 2020 | X |  |  |  |
| 441233 | Anderson, Josh | M | 12 | 2019 | X |  |  |  |
| 430120 | Arnold, Joseph | M | 9 | 2022 | X |  |  |  |
| 406094 | Baker, Dillon | M | 10 | 2021 | X |  |  |  |
| 361272 | Ball, Kelvin | M | 10 | 2021 | X |  |  |  |
| 447461 | Bantique, Josh | M | 9 | 2022 | X |  |  |  |
| 451071 | Barker, Coleman | M | 9 | 2022 |  | X |  |  |
| 393988 | Barker, Marissa | F | 10 | 2021 | X |  |  |  |
| 352661 | Barnes, Alexis | F | 11 | 2020 | X |  |  |  |
| 430725 | Barnes, Caroline | F | 10 | 2021 | X |  |  |  |
| 410428 | Bates, Mallie | F | 9 | 2022 | X |  |  |  |
| 410162 | Beach, Braiden | M | 9 | 2022 | X |  |  |  |
| 466255 | Beck, Tyler | M | 10 | 2021 | X |  |  |  |
| 400164 | Blake, Gracie | F | 11 | 2020 | C |  |  |  |
| 451072 | Bohman, Matthew | M | 7 | - |  |  |  | X |
| 466238 | Bolin, Zeke | M | 9 | 2022 | X |  |  |  |
| 451073 | Bolton, Carter | M | 8 | - |  |  |  | X |
| 361232 | Bosse, Benjamin | M | 10 | 2021 | X |  |  |  |
| 447311 | Bosse, Madlin | F | 7 | - |  |  | X |  |
| 466239 | Bowen, Peyton | M | 9 | 2022 | X |  |  |  |
| 352662 | Bowen, Piper | F | 11 | 2020 | X |  |  |  |
| 361273 | Brady, John | M | 10 | 2021 | X |  |  |  |
| 447315 | Brantley, Carson | M | 10 | 2021 | X |  |  |  |
| 377852 | Breeden, Spencer | M | 11 | 2020 | X |  |  |  |
| 331031 | Bresch, LeeAnn | F | 12 | 2019 | X |  |  |  |
| 451074 | Brewer, Jacob | M | 7 | - |  |  |  | X |
| 416376 | Brewer, Nicholas | M | 9 | 2022 | X |  |  |  |
| 352664 | Brown, Cameron | F | 11 | 2020 | C |  |  |  |
| 472588 | Brown, Cole | M | 7 | - |  |  |  | X |
| 452133 | Brown, Hannah | F | 9 | 2022 | C |  |  |  |
| 472580 | Brown, Wyatt L | M | 9 | 2022 |  | X |  |  |
| 360068 | Brueckner, Caitlyn | F | 12 | 2019 | X |  |  |  |
| 447301 | Cabrera, Jocelyn | F | 9 | 2022 | X |  |  |  |
| 416374 | Caldwell, Braxten | M | 8 | - |  |  |  | X |
| 331035 | Caldwell, Brooklyn | F | 12 | 2019 | X |  |  |  |
| 335931 | Calhoun, Allie | F | 11 | 2020 | X |  |  |  |
| 361231 | Camacho, Xavier | M | 10 | 2021 | X |  |  |  |
| 433885 | Carr, Benjamin | M | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | $\begin{aligned} & \hline \text { School Year } \\ & \text { of } 1 \mathrm{st} \\ & \text { Promotion } \\ & \text { from 8th } \\ & \text { Grade } \\ & \hline \end{aligned}$ | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 447466 | Carroll Jr, Adam | M | 12 | 2019 | X |  |  |  |
| 393748 | Casale, Haiden | M | 11 | 2020 | X |  |  |  |
| 393751 | Case, Avery | M | 10 | 2021 | X |  |  |  |
| 414947 | Caudill, Jeffrey | M | 11 | 2020 | X |  |  |  |
| 452197 | Chaney, Zoe | F | 9 | 2022 | C |  |  |  |
| 466250 | Chapman, Reed | M | 11 | 2020 | X |  |  |  |
| 400166 | Chapman, Zoe | F | 11 | 2020 | C |  |  |  |
| 331943 | Chischilly, Jacob | M | 11 | 2020 | X |  |  |  |
| 452199 | Cleveland, Addyson | F | 9 | 2022 | C |  |  |  |
| 472524 | Cochran, Paizley | F | 9 | 2022 |  | X |  |  |
| 400167 | Coldiron, Ava | F | 11 | 2020 | C |  |  |  |
| 298235 | Coldiron, Caleb | M | 12 | 2019 | X |  |  |  |
| 452118 | Coleman, Alexis | F | 11 | 2020 | C |  |  |  |
| 426024 | Coleman, Talan | M | 9 | 2022 | X |  |  |  |
| 472525 | Collins, Allyssa | F | 8 | - |  |  |  | X |
| 447312 | Collins, Clarissa | F | 8 | - |  |  | X |  |
| 414994 | Colson, Avery | F | 10 | 2021 |  | X |  |  |
| 430423 | Conley, Aiden | M | 9 | 2022 | X |  |  |  |
| 433249 | Connelly, Keaton | M | 10 | 2021 | X |  |  |  |
| 394006 | Cook, Kiana | F | 11 | 2020 | X |  |  |  |
| 441244 | Corbin, Jaydyn | F | 9 | 2022 | X |  |  |  |
| 472582 | Courtney, Chase | M | 9 | 2022 |  | X |  |  |
| 393753 | Courts, Lucas | M | 9 | 2022 |  | X |  |  |
| 378903 | Cross, Emily | M | 12 | 2019 | X |  |  |  |
| 363837 | Cruey, Gracelyn | F | 10 | 2021 | X |  |  |  |
| 352670 | Cull, Alexis | F | 11 | 2020 | X |  |  |  |
| 410167 | Cull, James | M | 10 | 2021 | X |  |  |  |
| 378888 | Cummins, Jada | F | 10 | 2021 | X |  |  |  |
| 447468 | Daniel, Drysten | M | 12 | 2019 | X |  |  |  |
| 395734 | Daulton, Adam | M | 11 | 2020 |  | X |  |  |
| 393754 | Davis, Desmond | M | 9 | 2022 |  | X |  |  |
| 384367 | Davis, Ethan | M | 10 | 2021 | X |  |  |  |
| 395241 | Dawalt, Amelia | F | 11 | 2020 | X |  |  |  |
| 405653 | Day, Alexis | F | 10 | 2021 | X |  |  |  |
| 298474 | Diaz-Lemus, Melvin | M | 12 | 2019 | X |  |  |  |
| 395736 | Dionne, Kaleb | M | 11 | 2020 | X |  |  |  |
| 400169 | Duncan, Brooke | F | 11 | 2020 | C |  |  |  |
| 441234 | Duncan, Cameron | M | 10 | 2021 | X |  |  |  |
| 331346 | Dunn, Brady | M | 11 | 2020 | X |  |  |  |
| 410163 | Durnell, Luke | M | 9 | 2022 | X |  |  |  |
| 466256 | Eide, Eyesten | M | 9 | 2022 | X |  |  |  |
| 452200 | Ellis, Peyton | F | 9 | 2022 | C |  |  |  |
| 441237 | Ely, James | M | 9 | 2022 | X |  |  |  |
| 472587 | Epling, Landon | M | 7 | - |  |  |  | X |
| 414995 | Ferguson, Gracelyn | F | 10 | 2021 |  | X |  |  |
| 414996 | Ferguson, Jocelyn | F | 10 | 2021 |  | X |  |  |
| 393755 | Fermin, Jonathan | M | 11 | 2020 | X |  |  |  |
| 428833 | Fisher, Elizabeth | F | 10 | 2021 | C |  |  |  |
| 351012 | Fox, Daniel | M | 12 | 2019 | X |  |  |  |
| 331025 | Franklin, Taylor | F | 12 | 2019 | X |  |  |  |
| 415847 | Franks, Jaxon | M | 9 | 2022 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 441246 | Freeman, Adrianna | F | 9 | 2022 |  | X |  |  |
| 463181 | Freeman, Matthew | M | 7 | - |  |  | X |  |
| 463182 | Fryman, Kullen | M | 7 | - |  |  | X |  |
| 441235 | Fugate, Carson | M | 10 | 2021 |  | X |  |  |
| 360829 | Fulgham, Landon | M | 12 | 2019 | X |  |  |  |
| 393989 | Gambrell, Dacoda | F | 10 | 2021 | X |  |  |  |
| 414883 | Gambrell, Genna | F | 8 | - |  |  |  | X |
| 393756 | Gambrell, Kamren | M | 11 | 2020 | X |  |  |  |
| 447890 | Gambrell, Pailyn | F | 7 | - |  |  |  | X |
| 378893 | Gay, Cecelia | F | 12 | 2019 | X |  |  |  |
| 466245 | Ginn, Olivia | F | 8 | - |  |  | X |  |
| 415848 | Goebel, Calvin | M | 12 | 2019 | X |  |  |  |
| 414886 | Goebel, Laura | F | 10 | 2021 | X |  |  |  |
| 441247 | Gonzalez, Anastacia | F | 9 | 2022 |  | X |  |  |
| 361230 | Gordon, Brennen | M | 10 | 2021 | X |  |  |  |
| 411175 | Gosney, Peyton | F | 9 | 2022 | X |  |  |  |
| 472567 | Gray, Victor | M | 10 | 2021 | X |  |  |  |
| 459262 | Green, Landon | M | 9 | 2022 | X |  |  |  |
| 452201 | Greene, Gracie | F | 9 | 2022 | C |  |  |  |
| 331948 | Griffith, Landon | M | 11 | 2020 | X |  |  |  |
| 331947 | Griffith, Lane | M | 11 | 2020 | X |  |  |  |
| 466241 | Gutman, Cooper | M | 10 | 2021 | X |  |  |  |
| 430727 | Gutman, Grayson | F | 10 | 2021 | X |  |  |  |
| 414997 | Haar, Abigail | F | 10 | 2021 |  | X |  |  |
| 463183 | Hamm, Brian | M | 9 | 2022 | X |  |  |  |
| 426028 | Hamm, Nathanael | M | 8 | - |  |  | X |  |
| 316252 | Hammonds, Dylan | M | 12 | 2019 | X |  |  |  |
| 441248 | Hammons, Calleigh | F | 9 | 2022 | X |  |  |  |
| 361274 | Hammons, Levi | M | 10 | 2021 | X |  |  |  |
| 463184 | Hammons, Tate | M | 8 | - |  |  | X |  |
| 441238 | Harris, Ethan | M | 9 | 2022 | X |  |  |  |
| 430425 | Harrison, Daequan | M | 9 | 2022 | X |  |  |  |
| 331030 | Helton, Kaydin | F | 11 | 2020 | X |  |  |  |
| 331945 | Helton, Konnar | M | 11 | 2020 | X |  |  |  |
| 393757 | Helton, Kyler | M | 9 | 2022 |  | X |  |  |
| 447302 | Hendren, Kadence | F | 9 | 2022 | X |  |  |  |
| 386245 | Herald, Lincoln | M | 10 | 2021 | X |  |  |  |
| 448189 | Herald, Luke | M | 7 | - |  |  | X |  |
| 414887 | Hoehn, Addison | F | 10 | 2021 | X |  |  |  |
| 414944 | Holbrook, Alex | M | 10 | 2021 | X |  |  |  |
| 472570 | Holland, Gabriel | F | 11 | 2020 | X |  |  |  |
| 472528 | Holt, Gracie | F | 7 | - |  |  |  | X |
| 393990 | Holt, Layla | F | 10 | 2021 | X |  |  |  |
| 414999 | Howell, Maggie | F | 10 | 2021 | X |  |  |  |
| 360825 | Hoyt, Tyler | M | 12 | 2019 | X |  |  |  |
| 447469 | Hucker, Wyatt | M | 10 | 2021 | X |  |  |  |
| 352671 | Hudson, Kaidyn | F | 11 | 2020 | X |  |  |  |
| 360720 | Hudson, Madison | F | 12 | 2019 | X |  |  |  |
| 408521 | Hughett, Hayden | M | 9 | 2022 | X |  |  |  |
| 447310 | Hutchinson, Clarissa | F | 8 | - |  |  | X |  |
| 430126 | Jansen, Abigail | F | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 451872 | Johnson, Kensley | F | 9 | 2022 | X |  |  |  |
| 447893 | Jump, Shaunna | F | 9 | 2022 |  | X |  |  |
| 414884 | Kaffenberger, Lilly | F | 9 | 2022 | X |  |  |  |
| 414888 | Kearns, Amelia | F | 10 | 2021 | X |  |  |  |
| 447895 | Kearns, Mallory | F | 7 | - |  |  |  | X |
| 298482 | Kearns, Nathan | M | 12 | 2019 | X |  |  |  |
| 414885 | Kearns, Sydney | F | 9 | 2022 | X |  |  |  |
| 414889 | Kelly, Raven | F | 10 | 2021 | X |  |  |  |
| 466243 | Kightlinger, Sophie | F | 10 | 2021 | X |  |  |  |
| 472526 | Kinman, Emmy | F | 8 | - |  |  |  | X |
| 472586 | Kinman, Tucker | M | 8 | - |  |  |  | X |
| 447470 | Kinnett, Devon | M | 10 | 2021 | X |  |  |  |
| 360821 | Kirby Williams, Dylan | M | 12 | 2019 | X |  |  |  |
| 447471 | Knarr, Landyn | M | 9 | 2022 | X |  |  |  |
| 385234 | Knochelman, Brianna | F | 10 | 2021 | X |  |  |  |
| 441254 | Kochenour, Connor | M | 12 | 2019 | X |  |  |  |
| 415000 | Landrum, Joie | F | 10 | 2021 | X |  |  |  |
| 428838 | Lane, Ellee | F | 10 | 2021 | X |  |  |  |
| 440985 | Lane, Johannah | F | 9 | 2022 | X |  |  |  |
| 447473 | Lawhun, Shawn | M | 9 | 2022 | X |  |  |  |
| 408523 | Leap, Owen | M | 10 | 2021 | X |  |  |  |
| 430123 | Lee, Ella | F | 10 | 2021 | X |  |  |  |
| 452206 | Ligon, Stevie | F | 9 | 2022 | C |  |  |  |
| 433251 | Lilly, Hunter | M | 9 | 2022 | X |  |  |  |
| 430125 | Lower, Lola | F | 10 | 2021 | X |  |  |  |
| 411179 | Mains, Aleigha | F | 9 | 2022 | C |  |  |  |
| 441255 | Mangual, David | M | 11 | 2020 | X |  |  |  |
| 447897 | Mann, Josie | F | 8 | - |  |  |  | X |
| 297817 | Matlock, Harold Trey Thomas | M | 12 | 2019 | X |  |  |  |
| 459264 | Maxwell, Jacob | M | 9 | 2022 | X |  |  |  |
| 395738 | Mayle, Brian | M | 12 | 2019 | X |  |  |  |
| 330708 | Maynard, Sarah | F | 11 | 2020 | X |  |  |  |
| 447474 | McAllister, Alexander | M | 9 | 2022 | X |  |  |  |
| 393758 | McComas, Brayden | M | 11 | 2020 | X |  |  |  |
| 440984 | McHolland, Kameron | M | 10 | 2021 | X |  |  |  |
| 451075 | Mcholland, Luke | M | 11 | 2020 | X |  |  |  |
| 452210 | McInnus, Ava | F | 9 | 2022 | C |  |  |  |
| 395249 | McKinley, Emily | F | 12 | 2019 | X |  |  |  |
| 447475 | Measel, Brayden | M | 9 | 2022 | X |  |  |  |
| 410164 | Melton, Blake | M | 10 | 2021 | X |  |  |  |
| 466242 | Melton, Trent | M | 9 | 2022 |  | X |  |  |
| 378887 | Menefee, Skyler | F | 10 | 2021 | X |  |  |  |
| 466258 | Messerly, Addison | F | 12 | 2019 | X |  |  |  |
| 466259 | Messerly, Olivia | F | 12 | 2019 | X |  |  |  |
| 389923 | Miller, Ella | F | 9 | 2022 | X |  |  |  |
| 335935 | Million, Megan E | F | 11 | 2020 | X |  |  |  |
| 432623 | Mink, Morgan | F | 12 | 2019 | X |  |  |  |
| 472583 | Montgomery, Austin | M | 9 | 2022 |  | X |  |  |
| 384373 | Moore, Brayden | M | 11 | 2020 | X |  |  |  |
| 472585 | Moore, Brock | M | 8 | - |  |  |  | X |
| 472589 | Moore, Kasey | M | 7 | - |  |  |  | X |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 360064 | Moore, Lindsey | F | 12 | 2019 | X |  |  |  |
| 451076 | Morales, Angel | M | 8 | - |  |  |  | X |
| 415001 | Morris, Adylee | F | 10 | 2021 | X |  |  |  |
| 352672 | Mosley, Mary | F | 12 | 2019 | X |  |  |  |
| 447476 | Mullins, Donald | M | 9 | 2022 | X |  |  |  |
| 325361 | Mullins, Kaylee | F | 12 | 2019 | X |  |  |  |
| 430426 | Mullins, Richard | M | 9 | 2022 | X |  |  |  |
| 451077 | Mullins, Tucker | M | 7 | - |  |  |  | X |
| 393997 | Muse, Katlin | F | 9 | 2022 | X |  |  |  |
| 447899 | Muse, Kaylee | F | 7 | - |  |  |  | X |
| 352673 | Mynhier, Amberleigh | F | 12 | 2019 | C |  |  |  |
| 345603 | Naranjo, Emily | F | 12 | 2019 | X |  |  |  |
| 461531 | Naranjo, Luke | M | 8 | - |  |  | X |  |
| 447900 | Navarette, Andrea | F | 11 | 2020 | X |  |  |  |
| 408526 | Neal, Benjamin | M | 9 | 2022 | X |  |  |  |
| 466781 | Neal, Rachel | F | 8 | - |  |  | X |  |
| 447477 | Nipper, William | M | 9 | 2022 | X |  |  |  |
| 393749 | Northcutt, Denver | M | 11 | 2020 | X |  |  |  |
| 393998 | Nutt, Rylee | F | 10 | 2021 | X |  |  |  |
| 466253 | OHara, Aiden | M | 9 | 2022 | X |  |  |  |
| 393999 | Parsons, Karrlee | F | 9 | 2022 |  | X |  |  |
| 414938 | Patrick, Cason | M | 10 | 2021 | X |  |  |  |
| 451885 | Phillips, Lillian | F | 7 | - |  |  | X |  |
| 430428 | Pollitt, Robert | M | 9 | 2022 | X |  |  |  |
| 418190 | Powers, Andrew | M | 9 | 2022 | X |  |  |  |
| 447480 | Propes, Toby | M | 9 | 2022 |  | X |  |  |
| 459266 | Rarrieck, Jordan | M | 10 | 2022 | X |  |  |  |
| 438015 | Ray, Emma | F | 10 | 2021 | X |  |  |  |
| 325360 | Rayburn, Kylie | F | 12 | 2019 | X |  |  |  |
| 447481 | Rice, Mark | M | 10 | 2021 | X |  |  |  |
| 430127 | Riley, Madison | F | 10 | 2021 | X |  |  |  |
| 466265 | Ritchie, Wyatt | M | 10 | 2021 | X |  |  |  |
| 395742 | Roaden, Dakota | M | 11 | 2020 | X |  |  |  |
| 441253 | Robinson, Ashlyn | F | 11 | 2020 | X |  |  |  |
| 459265 | Rodgers, Chandler | M | 9 | 2022 | X |  |  |  |
| 472529 | Rose, Myla | F | 7 | - |  |  | X |  |
| 414945 | Ross, Aiden | M | 10 | 2021 | X |  |  |  |
| 378891 | Rowe, Dakota | F | 12 | 2019 | X |  |  |  |
| 405650 | Ruber, Chesney | F | 11 | 2020 | X |  |  |  |
| 430121 | Russell, Isabelle | F | 9 | 2022 | X |  |  |  |
| 378890 | Russell, Sarah | F | 11 | 2020 | X |  |  |  |
| 447303 | Ryan, Kylee | F | 9 | 2022 | X |  |  |  |
| 472575 | Sanders, Isaac | M | 12 | 2019 | X |  |  |  |
| 416373 | Sanford, Charlie | M | 8 | - |  |  |  | X |
| 331944 | Saylor, Connor | M | 11 | 2020 | X |  |  |  |
| 395243 | Saylor, Jill | F | 11 | 2020 | X/C |  |  |  |
| 447905 | Saylor, McKynzie | F | 7 | - |  |  |  | X |
| 331348 | Scalf, Hunter | M | 12 | 2019 | X |  |  |  |
| 472568 | Schagene, Jordan | M | 10 | 2021 | X |  |  |  |
| 393761 | Schlueter, Drake | M | 10 | 2021 | X |  |  |  |
| 456842 | Schneider, Keegan | M | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 298486 | Schultz, Jacob | M | 12 | 2019 | X |  |  |  |
| 463186 | Scothorn, Brooke | F | 8 | - |  |  | X |  |
| 472581 | Scott, Aiden | M | 9 | 2022 |  | X |  |  |
| 360066 | Scroggins, Ava | F | 12 | 2019 | X |  |  |  |
| 352799 | Scroggins, Gavin | M | 11 | 2020 | X |  |  |  |
| 347465 | Scroggins, Sarah | F | 12 | 2019 | X |  |  |  |
| 452216 | Setters, Ava | F | 9 | 2022 | C |  |  |  |
| 319297 | Shelton, Audrey | F | 12 | 2019 | X |  |  |  |
| 428839 | Shively, Lorelai | F | 10 | 2021 | C |  |  |  |
| 380193 | Simpson, Chase | M | 11 | 2020 | X |  |  |  |
| 352674 | Simpson, Liza | F | 11 | 2020 | X/C |  |  |  |
| 414890 | Smith, Olivia | F | 10 | 2021 | X |  |  |  |
| 389922 | Smith, Sarah | F | 9 | 2022 | X |  |  |  |
| 414958 | Snedicor, Darien | M | 10 | 2021 | X |  |  |  |
| 476333 | Snedicor, Devlin | M | 9 | 2022 | X |  |  |  |
| 466252 | Soult, Jeremiah | M | 9 | 2022 | X |  |  |  |
| 451873 | Speier, Khali | F | 9 | 2022 | X |  |  |  |
| 400446 | Steinborn, Conner | M | 9 | 2022 | X |  |  |  |
| 472576 | Stephens, Carter | M | 12 | 2019 | X |  |  |  |
| 414964 | Stephenson, Tanner | M | 10 | 2021 | X |  |  |  |
| 441250 | Strange, Claira | F | 8 | - |  |  |  | X |
| 358004 | Sustarich, Braden | M | 11 | 2020 | X |  |  |  |
| 400975 | Swartz, Jasmine | F | 10 | 2021 | X |  |  |  |
| 352675 | Sydnor, Bronwen | F | 11 | 2020 | X |  |  |  |
| 395242 | Taylor, Charleigh | F | 11 | 2020 | X |  |  |  |
| 394000 | Thiessen, Sara | F | 11 | 2020 | X |  |  |  |
| 298487 | Thurman, Brandon | M | 12 | 2019 | X |  |  |  |
| 452218 | Tracy, Tessa | F | 9 | 2022 | C |  |  |  |
| 331946 | Traylor, Boston | M | 11 | 2020 | X |  |  |  |
| 466246 | Treadway, Jillian | F | 8 | - |  |  | X |  |
| 451078 | Trejo, Danny | M | 11 | 2020 | X |  |  |  |
| 415849 | True, Nora | F | 12 | 2019 | X |  |  |  |
| 410165 | Tucker, Seth | M | 9 | 2022 | X |  |  |  |
| 331345 | Utter, Jackson | M | 11 | 2020 | X |  |  |  |
| 394001 | Utter, Madison | F | 9 | 2022 | X |  |  |  |
| 352676 | Vance, Jaylie | F | 11 | 2020 | X/C |  |  |  |
| 405652 | Vanholten, Addyson | F | 11 | 2020 | X |  |  |  |
| 447306 | Vaughn, London | F | 9 | 2022 |  | X |  |  |
| 447909 | Wagner, Isabella | F | 7 | - |  |  |  | X |
| 451079 | Walters, Croix | M | 7 | - |  |  |  | X |
| 363836 | Walters, Peyton | F | 10 | 2021 | X |  |  |  |
| 472584 | Webster, Adam | M | 9 | 2022 |  | X |  |  |
| 447865 | Webster, Bryson | M | 10 | 2021 | X |  |  |  |
| 363834 | Webster, Carson | M | 10 | 2021 | X |  |  |  |
| 463187 | Wehr, Wyatt | M | 8 | - |  |  | X |  |
| 428832 | White, Braelynn | F | 11 | 2020 | C |  |  |  |
| 361252 | Whitton, Lailah | F | 10 | 2021 | X |  |  |  |
| 410166 | Whitton, Lucas | M | 9 | 2022 | X |  |  |  |
| 301658 | Wilcoxen, Emily | F | 12 | 2019 | X |  |  |  |
| 414941 | Williams, Aidan | M | 10 | 2021 | X |  |  |  |
| 474329 | Williams, Brooklyn | F | 10 | 2021 |  | X |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 393762 | Williams, Crue | M | 9 | 2022 |  | X |  |  |
| 411180 | Williams, Raniya | F | 9 | 2022 |  | X |  |  |
| 452221 | Williams, Raniya | F | 9 | 2022 | C |  |  |  |
| 472527 | Williams, Rylee | F | 8 | - |  |  |  | X |
| 415004 | Wills, Leah | F | 10 | 2021 |  | X |  |  |
| 377851 | Wills, Micah | M | 12 | 2019 | X |  |  |  |
| 466248 | Wills, Moriah | F | 8 | - |  |  | X |  |
| 386279 | Wilson, Charlotte | F | 11 | 2020 | X |  |  |  |
| 394002 | Wilson, Evalee | F | 9 | 2022 | X |  |  |  |
| 386278 | Wilson, Frances | F | 11 | 2020 | X |  |  |  |
| 451080 | Wilson, Hunter | M | 8 | - |  |  |  | X |
| 441249 | Wilson, Lydia | F | 9 | 2022 |  | X |  |  |
| 447912 | Winiger, Breeanna | F | 9 | 2022 | X |  |  |  |
| 382547 | Wisher, Paige | F | 11 | 2020 | X |  |  |  |
| 416370 | Witt, Michael | M | 8 | - |  |  |  | X |
| 363833 | Wodraska, Francisco | M | 11 | 2020 | X |  |  |  |
| 394003 | Wodraska, Maya | F | 9 | 2022 | X |  |  |  |
| 447305 | Wolfe, Avery | F | 9 | 2022 |  | X |  |  |
| 466780 | Woody, Ashton | M | 8 | - |  |  | X |  |
| 466251 | Woodyard, Massey | F | 10 | 2021 | X |  |  |  |
| 472578 | Wooton, Bradley | M | 11 | 2020 | X |  |  |  |
| 463185 | Wyatt, Hunter | M | 10 | 2021 | X |  |  |  |
| 395746 | Xakayone, Skyler | M | 11 | 2020 | X |  |  |  |
| 393763 | Zepahua, Alexander | M | 11 | 2020 | X |  |  |  |

