

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2022-2023

KHSAA Form T65 Revised 3/30/23

| School: | Harlan |
|--------------------------|---------------|
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 11/1/22

HARLAN

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) | | Column 1 | Column 2 | Column 3 | |
|--|---|----------------------|--|--|--|
| Assign | ca Additor. Darbara Nok (bkok@kiisaa.org) | Girls | Boys | Total | |
| Row 1 | Total Participants (from T-1) | 151 | 122 | 273 | |
| Row 2 | Percentage of Participation | 55.31% | 44.69% | 100% | |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$351,116 | \$250,009 | \$601,125 | |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | 58.41% | 41.59% | 100% | |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 3.10% | -3.10% | | |
| Row 6 | Per Participant Expenditure | \$2,325.27 | \$2,049.25 | | |
| Row 7 | Per Participants Difference in Expenditures | \$276.02 | | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 102 | 95 | 197 | |
| Row 9 | Percentage of Enrollment | 51.78% | 48.22% | 100% | |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 3.53% | -3.53% | | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 10 | 9 | 19 | |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5% | s is less than 100, the then 4%, if 300-499 then if 700 or more then 2%. | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the scho participation tolerance in row 12 | | |
| • | TEST 1 | | | _ | |
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | yes | Does this school appea Subpart 1 for 0 | r likely to meet Test 1, Compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? | | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 15.1 | The average number of p team for unrepresented participation, divided by average number of underr | gender, added to total total participation plus | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 57.7% | Does that number equal additional participants wou to 50% (underrepreser | 50%? If not, how many ald allow the school to get | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -40 | participants divided by tot particip | al participation plus new | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | yes | Does this school appear lik Complia | tely to meet, Subpart 3 for ance? | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? | | |
| | TEST 2 | | | | |
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 24.5% | | | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to me Compli | et Test 2 for Title IX | |
| | TEST 3 | | | | |
| Row 23 | TEST 3 RESULTS | -YES- | Appears likely to me | et Test 3 for Title IX | |
| Row 24 | | It appears the schoo | Compli I is currently meeting the the accommodation of | ne standard for | |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

| SCHOOL YEAR 2022-2023 |
|-----------------------|
|-----------------------|

| The Harlan | High | School, <u>F</u> | Harlan | , Kentucky |
|---------------------------------------|--------------------------------------|------------------|--------------------------|----------------------------------|
| (Name o | f High School) | | (City) | , remadity |
| certifies to the Kentucky High | School Athletic Association th | nat the foll- | | and true representation of the |
| | e with 20 U.S.C. Sections 16 | | | |
| | ordance with records at the | | | |
| U . | maintained in the Principal's | | • | • |
| the following tasks: | | <i>-</i> | , | p. |
| g | | | | |
| I. Established a gender equity | y committee at the high school. | . (List con | nmittee personnel an | nd provide |
| attachment if necessary) | 9 | ` | • | • |
| 2, | | | | |
| Name | Address | Phone | Title | |
| | | | (Supt., Principal, S | Student, Parent, Coach, Etc.) |
| Britt Lawson n/a | 1 | n/a | Principal | · |
| Jaimie McNiel n/a | i | n/a | Athletic Dire | ctor |
| Tiffany Hamm | 1 | n/a | Girl's BB Co | ach |
| Cathy Thomas n/a | 1 | n/a | Teacher | |
| Andrew Williams n/a | 1 | n/a | MS Athletic | Director |
| Eric Perry n/a | 1 | n/a | Boy's FB Co | ach |
| Mallory McNiel n/a | i | n/a | Female Stud | dent |
| Jaedyn Gist n/a | i | n/a | Male Studer | nt |
| n/a | ì | n/a | | |
| n/a | 1 | n/a | | |
| n/a | 1 | n/a | | |
| n/a | i | n/a | | |
| | | | | |
| II. Scheduled a minimum of th | ree meetings during the schoo | ol year on t | he following dates: | |
| Sep 21, 2022 | | | - | |
| Jan 4, 2023 | | | | |
| Mar 8, 2023 | | | | |
| | | | | |
| III. Designated the following p | erson(s) as the Title IX coording | nator for th | e school: | |
| Name | Title | | Address | Phone |
| Jaimie McNiel | Athletic Director | n/a | | n/a |
| | | | | |
| IV. Designated the following p | erson(s) as the Title IX coordir | nator for th | e district: | |
| Name | Title | | Address | Phone |
| Charles Morton | Superintendent | n/a | | n/a |
| | | | | |
| School personnel are continui | ing to make periodic reviews of | f the hove | and girls' athletics pro | ogram reflected in the |
| Corrective Action Plan. | ng to make pendale reviews of | i tilo boys | and gins atmeties pre | gram renected in the |
| | nation, the above referenced s | chool mair | ntains a complete pern | nanent file relative to Title IX |
| | e self-assessment audit, all cor | | | |
| records including copies of the | John assessinient addit, all col | HOURVE AU | aon pians, and other r | olatou matemais. |
| Digitally signed by Jaimie McNicl (is | imie.mcniel@harlanind.kyschools.us) | | May 1, 2023 | 13:26:19 PM |
| | mic.monicremanarilliu.xyscrioois.us) | | | 10.20.131 W |
| Principal Signature | | | Date | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Harlan (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|---------------------------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | | |
| Archery (coed) - Boys | jv | | | | | | | |
| menery (ceea, beye | freshman | | | | | | | |
| | varsity | | | | | | | |
| Archery (coed) - Girls | jv | | | | | | | |
| Archery (coed) - Girls | freshman | | | | | | | |
| | | Х | Х | X | Х | Х | Х | Х |
| Pacaball | varsity | X | X | X | X | X | X | X |
| Baseball | jv freshman | ^ | ^ | | ^ | ^ | | ^ |
| | | v | X | X | Х | X | Х | v |
| Declaration Davis | varsity | X | X | | | X | X | X |
| Basketball - Boys | jv | Х | X | X | Х | X | _ X | X |
| | freshman | | | X | | ., | ., | ., |
| | varsity | X | X | X | X | X | X | X |
| Basketball - Girls | jv | X | Х | Х | Х | Х | Х | Х |
| | freshman | Х | Х | | | | | |
| | varsity | | | | | | | |
| Bowling - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Bowling - Girls | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | | |
| Cheerleading | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Dance (coed) - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Dance (coed) - Girls | jv | | | | | | | |
| Janes (essa) Sine | freshman | | | | | | | |
| | varsity | | | | | | | |
| Esports - Winter (coed) - Boys | jv | | | | | | | |
| Esports - Willier (coed) - Boys | freshman | | | | | | | |
| | | | | | | | | |
| Equato Winter (co.d) | varsity | | | | | | | |
| Esports - Winter (coed) - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Esports - Spring (coed) - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Esports - Spring (coed) - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | X | Х | Х | Х |
| Football | jv | | Х | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Field Hockey - Girls | jv | | | | | | | |
| - | freshman | | | | | | | |
| | varsity | | | | | | | |
| Fishing (coed) - Boys | jv | | | | | | | |
| 19 (1111) | freshman | | | | | | | |
| | | | l | I | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Harlan (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | | |
| Fishing (coed) - Girls | jv | | | | | | | |
| , | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Fast Pitch Softball | jv | Х | Х | | | | Х | Х |
| Fast Pitch Softball | freshman | | | | | | | |
| | varsity | Х | | | Х | Х | Х | Х |
| Golf - Boys | jv | | | | | | | |
| _ | freshman | | | | | | | |
| | varsity | Х | | | | | | |
| Golf - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Lacrosse - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Lacrosse - Girls | jv | | | | | | | |
| Lacrosse Ciris | freshman | | | | | | | |
| | varsity | | | | | | | |
| Marksmanship (coed) - Boys | jv | | | | | | | |
| marksmansmp (cocu) - boys | freshman | | | | | | | |
| | varsity | | | | | | | |
| Markemanshin (cood) - Girls | jv | | | | | | | |
| Marksmanship (coed) - Girls | freshman | | | | | | | |
| | | | | | | | | |
| Class Ditab Cafthall | varsity | | | | | | | |
| Slow Pitch Softball | jv | | | | | | | |
| | freshman | | | | | | | |
| Seeser Beve | varsity | | | | | | | |
| Soccer - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| 0 | varsity | | | | | | | |
| Soccer - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Swimming - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Swimming - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | | | | | | Х |
| Tennis - Boys | jv | | | | | | | |
| | freshman | _ | | | _ | | | |
| Tennis - Girls | varsity | X | | | Х | Х | | Х |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | X | Х | Х | Х | Х | Х | Х |
| Track - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | X | X | Х | Х | Х | Х | Х |
| Track - Girls | jv | | | | | | | |
| | freshman | | | | | | | |



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Harlan (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | | |
| Bowling - Unified | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Track - Unified | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | X | X | Х | Х | X | Х | Х |
| Volleyball | jν | X | X | X | Х | X | Х | Х |
| | freshman | Х | Х | Х | Х | | | Х |
| | varsity | | | | | | | |
| Wrestling | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Cross Country - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Cross Country - Girls | jv | | | | | | | |
| | freshman | | | | | | | |



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Harlan (2022-2023)

Varsity Baseball

Brewer, Jake Brown, Kirk Doan, Brayden Farley, Ethan X Forrester, Dayjuan Freyer, Eli Gist, Jae dyn Johnson, Aiden

X Lee, Kevin Luttrell, Luke Maples, Cameren Montanaro, Donovan Montanaro, Nate Moore, Jared Nunez, Matthew Owens, Brody X Rodriguez, Malachi

Rouse, Chris

Snelling, Gunnar

Varner, Baylor

Varsity Basketball - Boys

Austin, Will Brewer, Jake Clark, Jacob Clem, Hunter Cole, Trenton Cox, Dylan Daniels, Connor Evans, Eric X Freyer, Eli Gist, Jae dyn Maples, Cameren McLendon, Kaleb McLendon, Kyler Montanaro, Nate Pennington, Matthew Pruitt, Derek Schuler, Ethan

Varsity Football

Akal, Darius Austin, Will Bailey, Gage Brock, Matthew Burnette, Shaun Childers, Trenton Clem, Hunter Doan, Brayden Forrester, Andre Hammonds, Camryn Kirby, Noah Madden, Jeremiah Maples, Cameren Mefford, Ryley Middleton, Dylan Montanaro, Donovan Montanaro, Nate Nunez, Matthew Rodriguez, Malachi Sanford, Robert Sharp, Noah Sizemore, Eli Thompson, Peyton Vick, Tayquan Ward, Jayden Washington, Sedrick Witt, Connor

Varsity Golf - Boys

Johnson, Aiden Lee, Caiden Lee. Daria Lee, Kevin Osborne, Carson

Varsity **Tennis - Boys**

Burgan, Tristan Damaa, Sayed Hussain, Murtaza Napier, Kelson Pruitt, Derek Reynolds, Cameran

Varsity Track - Boys

Akal, Darius Austin, Will Bargo, Evan Childers, Trenton X Clem, Hunter Collins, Connor Cox, Dylan Damaa, Sayed Evans, Eric Gist, Jae dyn Howard, Brayden Lindsey, Michael McLendon, Kaleb McLendon, Kyler Montanaro, Nate Schuler, Ethan Sharp, Noah Vick, Tayquan Ward, Jayden

Varsity **Cross Country - Boys**

Bargo, Evan Collins, Connor Coogle, Seth Cox, Dylan

Damaa, Sayed Howard, Brayden Lindsey, Michael

Varsity Basketball - Girls

Campbell, Addison Clark, Kaylee Davis, Leah Doan, Shelby X Fields, Abbi Goodman, Raegan Hensley, Gracie Hoskins, Annie Jackson, Addison Jones, Peighton Jones, Trinity Madden, Carly Noe, Kylie Owens, Emma Wynn, Aymanni Wynn, Peyshaunce

Varsity Fast Pitch Softball

Blanton, Kendyll Farley, Ella Fields, Abbi Harmon, Breslyn Hensley, Gracie Hoskins, Annie Jackson, Addison Kirby, Ally Lane, Emily Lisenbee, Élla McNiel, Mallory Nolan, Emma Nunez, Ava Roman, Amy Thomas, Carley

Varsity Tennis - Girls

Ball, Maria Blanton, Kamryn Brock, Miranda Fuson, Hayley L Goss, Audrey Hall, Taylor X Lundy, Reagan Pace, Hanna Sajnani, Krisha Turner, Dimond X Wynn, Abigail

Varsity Track - Girls

Blanton, Kamryn Bryson, Tess Campbell, Addison Carmical, Harper Couch, Haylee Cox, Halle Damaa, Juliana Doan, Shelby Goodman, Raegan Jones, Abbie Jones, Peighton Lawson, Anna Marlowé, Marissa Nguyen, Jenna Owens, Emma Pace, Mia Roark, Kaylee Schwenke, Chloe Shelton, Maggie Turner, Dimond Young, Asia

Varsity Volleyball

Blanton, Kamryn Blanton, Kendyll Bryson, Tess Campbell, Addison Cox, Halle Farley, Ella Fisher, Sarakate Fouts, Israel Hall, Taylor Hoskins, Annie Johnson, Hope Jump, Carley Lundy, Reagan Marlowe, Marissa McNiel, Mallory Nunez, Campbell Owens. Emma X Pace, Hanna Perkins, Laynee Roark, Kaylee Saylor, Méadow Shaw, Emilee Shaw, Harlee Shepherd, Kenzie Snelling, Kirra Thomas, Carley

Varsity **Cross Country - Girls**

Carmical, Harper Cox, Halle Damaa, Juliana Jones, Abbie Pace, Mia

Montanaro, Dunovan Digitally signed by Jaimie McNiel (jaimie.mcniel@harlanind.kyschools.us) May 1, 2023 13:26:19 PM



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Harlan (2022-2023 continued)

Schwenke, Chloe Wynn, Abigail

Junior Varsity Baseball

Brewer, Jake Brown, Kirk Doan, Brayden Farley, Ethan X Forrester, Dayjuan Freyer, Eli Johnson, Aiden X Lee, Kevin Luttrell, Luke Maples, Cameren Montanaro, Nate Moore, Jared Nunez, Matthew Owens, Brody X Rodriguez, Malachi Rouse, Chris Snelling, Gunnar Varner, Baylor

Junior Varsity Basketball - Boys

Brewer, Jake Clark, Jacob Clem, Hunter Cole, Trenton Cox, Dylan Daniels, Connor Evans, Eric X Freyer, Eli Montanaro, Nate Pennington, Matthew Pruitt, Ďerek Schuler, Ethan

Junior Varsity Basketball - Girls

Campbell, Addison Clark, Kaylee Doan, Shelby Fields, Abbi Goodman, Raegan Hensley, Gracie Hoskins, Annie Jackson, Addison Jones, Trinity Wynn, Peyshaunce

Junior Varsity Fast Pitch Softball

Blanton, Kendyll Farley, Ella Fields, Abbi Harmon, Breslyn Hensley, Gracie Hoskins, Annie Jackson, Addison Kirby, Ally Lane, Emily Lisenbee, Ella McNiel, Mallory Nolan, Emma Nunez, Ava Roman, Amy Thomas, Carley

Junior Varsity Volleyball

X Amro, Salena Blanton, Kamryn X Brackett, Shealyn Bryson, Tess Campbell, Addison X Childers, Trenton Cox, Halle X Davis, Jaci X Eversole, Avery Farley, Ella Fisher, Sarakate Fouts, Israel Hall, Taylor Johnson, Hope Jump, Carley Lundy, Reagan McNiel, Mallory Nunez, Ava Perkins, Laynee Roark, Kaylee Saylor, Meadow Shaw, Emilee Shaw, Harlee Shepherd, Kenzie Snelling, Kirra

Freshman Volleyball

Campbell, Addison Cox, Halle Fisher, Sarakate Fouts, Israel Johnson, Hope Jump, Carley Lundy, Reagan Perkins, Laynee Saylor, Meádow Shaw, Emilee Shaw, Harlee Shepherd, Kenzie Snelling, Kirra



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

| i artioipation oppor | turninger reet erre | 1 Toportionality | | | | | |
|----------------------|---------------------|------------------|-----------------------------------|--|--------------------------------------|--|--|
| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) | | |
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation | | |
| Row 1 | GIRLS | 102 | 51.8% | 151 | 55.3% | | |
| Row 2 | BOYS | 95 | 48.2% | 122 | 44.7% | | |
| Row 3 | Totals | 197 | 100% | 273 | 100% | | |

| | - 11 - | |
|--------|--------|-----|
| Instru | ICTIO | ne. |
| เมเอนเ | มนเบเ | ıo. |

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 65

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

| Principal's Signature: Digitally signed by Jaimie McNiel | Date: May 1, 2023 13:26:19 PM |
|---|-------------------------------|
| Principal's Signature. (jaimie mcniel@harlanind kyschools us) | DateDate |





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Harlan (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

| | V | J۷ | F |
|--------------------------------|---|----|---|
| Archery (coed) - Boys | | | |
| Baseball | | | |
| Basketball - Boys | | | |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Esports - Spring (coed) - Boys | | | |
| Esports - Winter (coed) - Boys | | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | Х | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | Χ | | |
| Track - Boys | | | |
| Wrestling | | | |

| | ٧ | J۷ | F |
|---------------------------------|---|----|---|
| Archery (coed) - Girls | | | |
| Basketball - Girls | | | |
| Bowling - Girls | | | |
| Cross Country - Girls | | | |
| Dance (coed) - Girls | | | |
| Esports - Spring (coed) - Girls | | | |
| Esports - Winter (coed) - Girls | | | |
| Fast Pitch Softball | | Х | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | | | |
| Tennis - Girls | Х | | |
| Track - Girls | | | |
| Volleyball | | | Х |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years |
|---------|---------|---|---------------------------|--|---|---|
| GIRLS | VARSITY | 6 | 93 | 1 | 9 | |
| GIRLS | JV | 3 | 45 | 1 | 15 | |
| GIRLS | FROSH | 1 | 13 | 1 | 13 | |
| GIRLS | TOTAL | 10 | 151 | 3 | 37 | 24.5% |
| BOYS | VARSITY | 7 | 96 | 2 | 11 | |
| BOYS | JV | 2 | 26 | 0 | 0 | |
| BOYS | FROSH | 0 | 0 | 0 | 0 | |
| BOYS | TOTAL | 9 | 122 | 2 | 11 | 9.0% |



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS | BOYS |
|--|-----------------------------------|-----------------------------------|
| | (Yes / No) | (Yes / No) |
| 1. Based on the responses from your most recent student survey, is there | Yes | Yes |
| sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | soccer, archery, bass fishing, | soccer, archery, bass fishing, |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | esports No | esports No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| 5. Describe your plans to address interest below: |
|---|
| A committee was formed to assess the viability of forming a varsity team in the sports of soccer, archery, bass fishing, and E-sports. They determined that there was adequate interest in the sports of bass fishing and E-sports, and that implementing these varsity sports would not have a detrimental affect on our existing sport offerings. We plan to have a varsity E-sport team in the fall of 2023, and bass fishing in 2024. |
| |
| |
| |
| |

Principal Signature: Digitally signed by Jaimie McNiel Date: May 1, 2023 13:26:19 PM



2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|----------------|--------------------------------------|---------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 93 | 61.6% |
| Row 2 | j.v.: | 3 | 45 | 29.8% |
| Row 3 | frosh: | 1 | 13 | 8.6% |
| Row 4 | total: | | 151 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 7 | 96 | 78.7% |
| Row 6 | j.v.: | 2 | 26 | 21.3% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 122 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

| Principal's Signature: | Digitally signed by Jaimie McNiel | Date: May 1, 2023 13:26:19 PM |
|------------------------|--|-------------------------------|
| | (jaimia manial@harlanind kyechoole us) | |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Harlan

| Sport | Equipment | | Travel & | Travel & Per Diem Awards | | ards | Salaries | | Facilities | |
|-----------------------|-----------|---------|----------|--------------------------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Baseball | \$5,920 | \$0 | \$5,151 | \$0 | \$0 | \$0 | \$4,690 | 2 | \$10,693 | \$0 |
| Basketball - Boys | \$4,549 | \$0 | \$15,086 | \$0 | \$0 | \$0 | \$11,250 | 2 | \$146,012 | \$0 |
| Basketball - Girls | \$1,020 | \$0 | \$18,177 | \$0 | \$0 | \$0 | \$11,250 | 2 | \$146,012 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$1,131 | \$0 | \$432 | \$0 | \$36 | \$0 | \$940 | 1 | \$0 | \$0 |
| Cross Country - Girls | \$1,131 | \$0 | \$432 | \$0 | \$36 | \$0 | \$940 | 1 | \$0 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fast Pitch Softball | \$7,052 | \$0 | \$2,796 | \$0 | \$0 | \$0 | \$4,690 | 2 | \$135 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Football | \$13,695 | \$0 | \$1,822 | \$0 | \$580 | \$0 | \$14,125 | 1 | \$0 | \$6,500 |
| Golf - Boys | \$184 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Harlan

KHSAA Form T35 Rev. 11/1/22

| Sport | Equipment | | Travel & Per Diem Awards | | Salaries | | Facilities | | | |
|------------------|-----------|---------|--------------------------|---------|----------|---------|------------|-------|-----------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Soccer - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Track - Boys | \$4,298 | \$0 | \$850 | \$0 | \$0 | \$0 | \$2,065 | 1 | \$0 | \$0 |
| Track - Girls | \$1,130 | \$0 | \$850 | \$0 | \$0 | \$0 | \$2,065 | 1 | \$0 | \$0 |
| Volleyball | \$3,785 | \$0 | \$1,400 | \$0 | \$72 | \$0 | \$2,130 | 2 | \$146,013 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | \$250,009 | 41.6% |
|------------------------------|-----------|-------|
| Expenditures for Girls | \$351,116 | 58.4% |
| Total Expenditures | \$601,125 | |



SCHOOL YEAR <u>2022-2023</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| | ADVANTAGE TO: | | | | | |
|---|-------------------|------------------|--------------------|--|--|--|
| Areas of Compliance: | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM | | | |
| OPPORTUNITIES | | | | | | |
| Accommodation of Interest and Abilities | | | Х | | | |
| BENEFITS | | | | | | |
| Equipment and Supplies | | | Х | | | |
| Scheduling of Games and Practice Time | | | Х | | | |
| Travel and Per Diem Allowances | | | Х | | | |
| Coaching | | | Х | | | |
| Locker Rooms, Practice and Competitive Facilities | | | Х | | | |
| Medical and Training Facilities and Services | | | Х | | | |
| Publicity | | | Х | | | |
| Support Services | | | Х | | | |
| Housing and Dining | | | Х | | | |
| Tutoring | | | Х | | | |
| Athletic Scholarships | | | Х | | | |

| If an advantage/inequity is indicated | , corrective action | should be shown | on the | Corrective . | Action Plar | ٦, |
|---------------------------------------|---------------------|-----------------|--------|--------------|-------------|----|
| Form T-60. | | | | | | |

| Principal's Signature: | Digitally signed by Jaimie McNiel | Date: | May 1, 2023 13:26:19 PM | |
|------------------------|--|-------|-------------------------|--|
| | (Jaimie mchiel@harlanind kyschools us) | | | |



SCHOOL YEAR 2022-2023 TITLE IX IMPROVEMENT PLAN Harlan

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 | |
|---|---------------------------|---|--|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT | |
| Explore options to increase programs that encourage participation | , , , | Start: Oct 1, 2024 Complete: Dec 31, 2024 | |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

| A. School | Harlan | |
|-------------------------------------|------------|-----|
| B. School Year | 2022-2023 | |
| C. Total Varsity Athletes | | 100 |
| D. Total Non-Varsity Athletes | 0 | |
| E. Total below Grade 9 who played v | arsity | 26 |
| F. Total below Grade 9 who played n | on-varsity | 0 |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------|-------------------|-----|------------------|---|--|--|---|---|
| | Akal, Darius | М | 10 | 2020 | Х | · | | · |
| 413833 | Austin, Will | М | 12 | 2017 | Х | | | |
| 455448 | Bailey, Gage | М | 9 | 2022 | Х | | | |
| 440678 | Ball, Maria | F | 11 | 2019 | Х | | | |
| 440664 | Bargo, Evan | М | 11 | 2020 | Х | | | |
| 398871 | Blanton, Kamryn | F | 10 | 2021 | Х | | | |
| 333321 | Blanton, Kendyll | F | 11 | 2020 | Х | | | |
| 444982 | Brewer, Jake | М | 9 | 2022 | Х | | | |
| 425639 | Brock, Matthew | М | 10 | 2021 | Х | | | |
| 413902 | Brock, Miranda | F | 10 | 2021 | Х | | | |
| 442495 | Brown, Kirk | М | 10 | 2021 | Х | | | |
| 333323 | Bryson, Tess | F | 11 | 2020 | Х | | | |
| 403373 | Burgan, Tristan | М | 12 | 2019 | Х | | | |
| 455449 | Burnette, Shaun | М | 10 | 2021 | Х | | | |
| 455437 | Campbell, Addison | F | 7 | - | | | Х | |
| 462028 | Carmical, Harper | F | 7 | - | | | X | |
| 395892 | Childers, Trenton | М | 11 | 2020 | Х | | | |
| 467281 | Clark, Jacob | М | 9 | 2022 | Х | | | |
| 402658 | Clark, Kaylee | F | 11 | 2020 | Х | | | |
| 403370 | Clem, Hunter | М | 10 | 2020 | Х | | | |
| 467282 | Cole, Trenton | М | 8 | - | | | Х | |
| 462032 | Collins, Connor | М | 9 | 2022 | Х | | | |
| 462033 | Coogle, Seth | М | 10 | 2021 | Х | | | |
| 366053 | Couch, Haylee | F | 12 | 2019 | Х | | | |
| 405556 | Cox, Dylan | М | 9 | 2022 | Х | | | |
| 459440 | Cox, Halle | F | 7 | - | | | X | |
| 462030 | Damaa, Juliana | F | 7 | - | | | X | |
| 462031 | Damaa, Sayed | М | 9 | 2022 | Х | | | |
| 440666 | Daniels, Connor | М | 9 | 2022 | Х | | | |
| 430482 | Davis, Leah | F | 10 | 2021 | Х | | | |
| 455450 | Doan, Brayden | М | 9 | 2022 | Х | | | |
| 402662 | Doan, Shelby | F | 9 | 2022 | Х | | | |
| 471106 | Evans, Eric | М | 8 | - | | | X | |
| 398875 | Farley, Ella | F | 10 | 2021 | Х | | | |
| | Farley, Ethan | М | 11 | 2020 | Х | | | |
| | Fields, Abbi | F | 10 | 2021 | Х | | | |
| | Fisher, Sarakate | F | 8 | - | | | Х | |
| | Forrester, Andre | М | 10 | 2021 | Х | | | |
| | Fouts, Israel | F | 9 | 2022 | Х | | | |
| | Freyer, Eli | М | 8 | - | | | Х | |
| | Fuson, Hayley L | F | 12 | 2020 | Х | | | |
| 338886 | Gist, Jae dyn | М | 12 | 2018 | Х | | | |





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| | | | | 0-117 | 0 | 0 | Dalam Orada | Dalam Onada |
|-----------|--------------------|-----|---------|--------------------|-----------------------|-----------------------|--------------------------|--------------------------|
| | | | | School Year of 1st | Grade 9-12 Student | Grade 9-12 Student | Below Grade 9 Student | Below Grade 9 Student |
| | | | | Promotion | Highest | Highest | Highest | Highest |
| KHSAA | | | Current | from 8th | Participation | Participation | Participation | Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| 402661 | Goodman, Raegan | F | 9 | 2022 | X | | | |
| | Goss, Audrey | F | 10 | 2021 | Х | | | |
| | Hall, Taylor | F | 11 | 2020 | Х | | | |
| | Hammonds, Camryn | М | 10 | 2021 | X | | | |
| | Harmon, Breslyn | F | 8 | - | | | X | |
| 430487 | Hensley, Gracie | F | 8 | - | | | Х | |
| 398877 | Hoskins, Annie | F | 10 | 2020 | X | | | |
| 440668 | Howard, Brayden | М | 9 | 2022 | X | | | |
| 474867 | Hussain, Murtaza | М | 8 | - | | | X | |
| 378956 | Jackson, Addison | F | 10 | 2021 | X | | | |
| 373341 | Johnson, Aiden | М | 11 | 2020 | X | | | |
| 455436 | Johnson, Hope | F | 7 | - | | | Х | |
| 378957 | Jones, Abbie | F | 10 | 2021 | Х | | | |
| 307850 | Jones, Peighton | F | 12 | 2019 | Х | | | |
| 436264 | Jones, Trinity | F | 9 | 2022 | Х | | | |
| 398879 | Jump, Carley | F | 9 | 2022 | Х | | | |
| 414137 | Kirby, Ally | F | 10 | 2021 | Х | | | |
| 395896 | Kirby, Noah | М | 11 | 2020 | Х | | | |
| 476111 | Lane, Emily | F | 8 | - | | | Х | |
| 361032 | Lawson, Anna | F | 10 | 2021 | X | | | |
| 477152 | Lee, Caiden | М | 7 | - | | | Х | |
| 477153 | Lee, Daria | М | 7 | - | | | Х | |
| 373340 | Lee, Kevin | М | 11 | 2020 | Х | | | |
| 462029 | Lindsey, Michael | М | 7 | - | | | Х | |
| 378955 | Lisenbee, Ella | F | 10 | 2021 | Х | | | |
| 455444 | Lundy, Reagan | F | 9 | 2022 | Х | | | |
| | Luttrell, Luke | М | 8 | - | | | Х | |
| 402654 | Madden, Carly | F | 11 | 2020 | X | | | |
| | Madden, Jeremiah | М | 10 | 2021 | Х | | | |
| | Maples, Cameren | М | 12 | 2019 | Х | | | |
| | Marlowe, Marissa | F | 12 | 2019 | Х | | | |
| | McLendon, Kaleb | М | 12 | 2018 | Х | | | |
| | McLendon, Kyler | М | 11 | 2019 | Х | | | |
| | McNiel, Mallory | F | 11 | 2020 | Х | | | |
| | Mefford, Ryley | М | 12 | 2019 | Х | | | |
| | Middleton, Dylan | М | 12 | 2018 | Х | | | |
| | Montanaro, Donovan | М | 11 | 2019 | Х | | | |
| | Montanaro, Nate | M | 10 | 2021 | X | | | |
| | Moore, Jared | M | 10 | 2020 | X | | | |
| | Napier, Kelson | M | 12 | 2019 | X | | | |
| | Nguyen, Jenna | F | 8 | - | | | Х | |
| | Noe, Kylie | F | 10 | 2021 | Х | | | |
| | Nolan, Emma | F | 9 | 2022 | X | | | |
| | Nunez, Ava | F | 10 | 2021 | X | | | |
| | Nunez, Campbell | F | 12 | 2019 | X | | | |
| | Nunez, Matthew | M | 10 | 2021 | X | | | |
| | Osborne, Carson | M | 7 | - | X | | X | |
| | Owens, Brody | M | 9 | 2022 | X | | ^ | |
| | Owens, Emma | F | 11 | 2019 | X | | | |
| | Pace, Hanna | F | 12 | 2019 | X | | | |
| | Pace, Mia | F | 12 | 2019 | X | | | |
| 550550 | i acc, ivila | ' | 14 | 2013 | ^ | | | |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

| | | | | 1 | | | 1 | 1 |
|-----------|---------------------|-----|---------|--------------------|-----------------------|-----------------------|--------------------------|--------------------------|
| | | | | School Year of 1st | Grade 9-12 Student | Grade 9-12 Student | Below Grade 9 Student | Below Grade 9 Student |
| | | | | Promotion | Highest | Highest | Highest | Highest |
| KHSAA | | | Current | from 8th | Participation | Participation | Participation | Participation |
| Player ID | Name of Student | Sex | Class | Grade | Varsity | non-Varsity | Varsity | non-Varsity |
| 377924 | Pennington, Matthew | М | 11 | 2019 | Х | | | |
| 430485 | Perkins, Laynee | F | 8 | - | | | Х | |
| 403371 | Pruitt, Derek | М | 12 | 2019 | Х | | | |
| 474866 | Reynolds, Cameran | М | 11 | 2020 | Х | | | |
| 401647 | Roark, Kaylee | F | 10 | 2021 | Х | | | |
| 395903 | Rodriguez, Malachi | М | 11 | 2020 | Х | | | |
| 445344 | Roman, Amy | F | 9 | 2022 | Х | | | |
| 444984 | Rouse, Chris | М | 9 | 2022 | Х | | | |
| 361015 | Sajnani, Krisha | F | 12 | 2019 | Х | | | |
| 425645 | Sanford, Robert | М | 12 | 2019 | Х | | | |
| 460124 | Saylor, Meadow | F | 7 | - | | | Х | |
| 468273 | Schuler, Ethan | М | 9 | 2022 | Х | | | |
| 430704 | Schwenke, Chloe | F | 11 | 2020 | Х | | | |
| 455456 | Sharp, Noah | М | 10 | 2021 | Х | | | |
| 422529 | Shaw, Emilee | F | 8 | - | | | X | |
| 422528 | Shaw, Harlee | F | 8 | - | | | Х | |
| 413903 | Shelton, Maggie | F | 10 | 2021 | Х | | | |
| 455447 | Shepherd, Kenzie | F | 7 | - | | | X | |
| 395904 | Sizemore, Eli | М | 12 | 2019 | Х | | | |
| 407622 | Snelling, Gunnar | М | 11 | 2020 | Х | | | |
| 455443 | Snelling, Kirra | F | 7 | - | | | X | |
| 398873 | Thomas, Carley | F | 10 | 2021 | Х | | | |
| 425646 | Thompson, Peyton | М | 10 | 2021 | Х | | | |
| 428810 | Turner, Dimond | F | 12 | 2019 | Х | | | |
| 444983 | Varner, Baylor | М | 9 | 2022 | Х | | | |
| 370345 | Vick, Tayquan | М | 11 | 2019 | Х | | | |
| 370346 | Ward, Jayden | М | 12 | 2018 | Х | | | |
| 455458 | Washington, Sedrick | М | 9 | 2022 | Х | | | |
| 425647 | Witt, Connor | М | 10 | 2021 | Х | | | |
| 366046 | Wynn, Abigail | F | 12 | 2019 | Х | | | |
| | Wynn, Aymanni | F | 10 | 2020 | Х | | | |
| | Wynn, Peyshaunce | F | 7 | - | | | Х | |
| 422533 | Young, Asia | F | 10 | 2021 | Х | | | |