| School: | Henry County |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> HENRY COUNTY 

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 177 | 207 | 384 |
|  | Percentage of Participation | 46.09\% | 53.91\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$87,625 | \$108,356 | \$195,981 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 44.71\% | 55.29\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.38\% | 1.38\% |  |
| Row 6 | Per Participant Expenditure | \$495.06 | \$523.46 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$28.40 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 278 | 347 | 625 |
| Row 9 | Percentage of Enrollment | 44.48\% | 55.52\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.61\% | -1.61\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 13 | 28 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particirip } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | ess than 100, the $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 17 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 18.1\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- | :--- |
| Row 24 | Test 3 Notes from Audit Team member listed above | It appears that Henry County High School is currently <br> meeting the standard of Test 3 for the accommodation of <br> student interest. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Henry County

(Name of High School)
High School, New Castle
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Matt Wright | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Football Coach |
| :--- | :---: | :--- | :--- |
| Richie Robbins | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Director of Behavior |
| Leah Klempner | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst AD/Track Coach |
| Derek Tingle | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Jim Hook | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Basketball Coach |
| Meg Golden | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
| Luke Lyons | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 1, 2022
Mar 13, 2023
Apr 27, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Derek Tingle | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Zack Woods | DPP | n/a |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## (School Year 2020-2021 is Excluded from Calculations) Henry County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## (School Year 2020-2021 is Excluded from Calculations) Henry County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Henry County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X |  | X | X |  |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Henry County (2022-2023)

## Varsity <br> Baseball

Abney, Issac
X Angell, Dakota
Bowles, Parker
Bryan , Nicholas
Bullock, Landon
X Cannon, Finn
Cole, Drew
X Crabb, Colby
Cross, Brody
Hall, Riley
Hardy, Trenton
Hortenbury, Jaylan
Lyons, Luke
Nolin, Baylor
Perdue, Logan
Peyton, Camden
Prather, Nolan
Sharp, Greg
Shea, Josh
Slone, Jerred
X Staples, Brody
Stivers, Gentry
Ward, Wyatt
White, Jonah
Wilson, Kaiden
Yates, Sawyer

## Varsity Basketball - Boys

Amyx, Peyton
Bowles, Parker
Clark, Grayson
Cole, Drew
X Cross, Brody
X Fitzgerald, Dallon
X Golden, Mike Hardy, Quyentin
Hardy, Trenton
X Johnson, Andy
X Jones, Jaiden
King, Jordan
X Lucas, Ryan
Lyons, Luke
McCollum, Brandon
Nation, Blaik
Nolin, Baylor
Purvis, JJ
Slone, Jerred
Tingle, Landen
X Williams, Zack Wilson, Morgan Wright, Traevon

Varsity Football

Abney, Landre
Bullock, Kaleb
Bullock, Landon
Clark, Grayson
Cole, Craig
Corum, Nathen
Dodson, Clayton
Fitzgerald, Dallon
X Gallagher, Dylan
Gillingham, Kyle
Hancock, Layne
Hardy, Trenton
X Harmon, Ethan
X Heitzman, Joey
Highfill, Luke
Johnson, Matthew
X Kidd, Carter
King, Jordan
King, Tyler
Louden, Alan
Lyons, Bodey
Lyons, Luke
MacMahan, Landon
Matthews, Ray
X Mayse, Sawyer
McCollum, Brandon
McFarland , Traven
X Miller, Gage
Mitchell, Tyeler
Moore, Brandon
Moore, Riley
Nation, Blaik
Newman , Braiden
Paynter, McKinley
Payton, Ryan
Peed, Nlck
Powell, Reagan
Prewitt, Alex
Redman, Chase
Riddle, Mason
Robins, Landon
Ryan, Ethan
Shaw, Darren
Shea, Luke
X Smither, Landon
Staples, Brody
X Thomas, Nick
Whittamore, Anthony
Wilson, Kaiden
Wilson, Morgan
Wright, Skylor

Varsity
Golf-Boys
Abney, Issac
Bryan, Nicholas
Nichols, Zachary
X Pate, Jacob
Stivers, Embry
Stivers, Gentry

White, Jonah
Woods, Logan

## Varsity Soccer-Boys

Arroyo, Daniel
X Chavarria, Oniel
Escobar, Dominic
Harrod, John
Hernandez, Christian
Hoepmer, Finn
Johnson, Andy
King, Collin
King, Mason
Leatherwood, DJ
Lindner, Nicholas
Moore, Wade
Newton, Zack
Ordonez, Jorge
X Padgett, Michael
Ramos, Steve
Redman, John-Thomas
Rice, Adyn
Rivera, Mariano
X Stivers, Colby
Taft, Anthony
X Taylor, Isaish
Zacarias, Jordan

## Varsity Swimming - Boys

Downey, Dillon
Hamilton, Toby
Prewitt, Esdon
X Sweeney, Lee
Woods, Braxxtin

## Varsity <br> Tennis - Boys

Downey, Blake
X Padgett, Michael
Taylor, Uriah
Tingle, Landen
Woods, Logan

Varsity
Track - Boys
Brumback, Logan
Bullock , Kaleb
Donaldson-Boren, Aiden
Fischer, Cason
Gillingham, Kyle
Golden, Mike
Hamilton, Evan
Holcomb, Jackson
X Hortenbury, Damien
Lyons, Luke

Phillips, Daniel
X Rice, Adyn
Robins, Landon
Slone, Jerred

## Varsity <br> Cross Country - Boys

Downey, Dillon
Golden, Mike
Hamilton, Evan
Holcomb, Jackson
Inscore Essick, Olin
Robinson, Jacob
Willis, Clark

## Varsity <br> Basketball - Girls

Brown, Kennedy
Corum, Taylor
Cross, Kyndell
Fischer, Jacyee
Golden, Mary
Herbert, Emily
Lay, Madeline
MaGruder, Micah
Peyton, Josie
Royalty, Ella
Smith, Katie
Smith, Peyton
Tingle, Ashyln
Whalen, Rylee

## Varsity Cheerleading

Collett, Allison
Crow, Trinity
Downey, Hannah
Finnell, Belya
Goodlett, Kendall
Hansen, Lizzy
McCandless, Eva
Murphy, MacKenzie
Raisor, Harley
Sheehan, Abby
Tingle, Cambree
Whalen, Rylee
Whittaker, Haley
Wilson, Aaliyah
Yount, Caroline

Varsity
Fast Pitch Softball
Bowles, Kerragan
Boyer, Braelyn
Brown, Kennedy
Browning, Kendall
Chisolm, Amber

## PLAYER LIST USED FOR CALCULATIONS

Henry County (2022-2023 continued)
Davidson, Carly
Drawbaugh, Sophie
Hall, Macy
Hamby, Kennadie
Hammons, Addison
Hansen, Lizzy
Hayden, Bailey
Kirk, Aubrey
Lay, Madeline
Lay, Sophia
Leatherwood, Asia
MaGruder, Micah
McManis, Avery
McManis, Macey
Morgan, Addison
Smith, Katie
Smith, Peyton
Staley, Kamryn
Wilkerson, Sara
Wilson, Aaliyah
Varsity
Golf-Girls

Aldridge, Lexi
Boyer, Braelyn
Davis, Morgan
Golden, Mary
Herbert, Emily
Hosey, Holly
Wilkerson, Rebecca

## Varsity <br> Soccer-Girls

Arnold, Jaclyn
Buckley, Gracie
Carder, Lily
Corum, Taylor
Finnell, Belya
Fischer, Jacyee
X Ford, Lexi
Gallentine, Skylinn
Gibson, Anna
Golden, Mary
Goldman, Lillie
Herbert, Emily
Hosey, Holly
Kurtz, Akacia
Potter, Kaylah
Royalty, Ella
Ryan, Isabella
Sheehan, Abby
Spears, McKay
Talent, Kaleigh
X Taylor, Shelby
Tingle, Grace
Whalen, Rylee

Varsity<br>Swimming - Girls

McNamara, Katie
Powell, Lily
Roberts, Miley
Sheehan, Abby
Sheehan, Katie
Taylor, Shelby
Whitaker, Ashlee
Junior Varsity
Baseball
Abney, Issac
Bryan, Nicholas
Cannon, Finn
Cole, Drew
Cross, Brody
Hortenbury, Jaylan
Nolin, Baylor
Perdue, Logan
Peyton, Camden
Prather, Nolan
Shea, Josh
Stivers, Gentry
Ward, Wyatt
White, Jonah
Wilson, Kaiden
Yates, Sawyer
Kurtz, Akacia
Whalen, Rylee

## Junior Varsity Basketball - Boys

Abney, Issac
Banta, Jace
Cole, Drew
Cross, Brody
X Fitzgerald, Dallon
Golden, Mike
Lyons, Bodey
McCollum, Brandon
Nation, Blaik
Nolin, Baylor
Purvis, JJ
Stivers, Colby
Stivers, Gentry
Tingle, Landen
X Williams, Zack
Wilson, Kaiden
Wilson, Morgan
Wright, Traevon

## Junior Varsity <br> Football

Abney, Landre
Dodson, Clayton
Fitzgerald, Dallon
Harmon, Ethan
Highfill, Luke
Johnson, Matthew
Kidd, Carter
King, Tyler
Louden, Alan
Lyons, Bodey

MacMahan, Landon
Matthews, Ray
Mayse, Sawyer
McCollum, Brandon
McFarland , Traven
Miller, Gage
Mitchell, Tyeler
Moore, Brandon
Moore, Riley
Newman, Braiden
Payton, Ryan
Powell, Reagan
Prewitt, Alex
Redman, Chase
Riddle, Mason
Ryan, Ethan
Shaw, Darren
Shea, Luke
Thomas, Nick
Whittamore, Anthony
Wilson, Morgan
Wright, Skylor

## Junior Varsity <br> Basketball - Girls

Bryant, Jenna
Corum, Taylor
Johnson, Cali
Keeling, Rachel
Kelly, Azria
Lawrey, Taylor
McElfresh, Morgan
McManis, Avery
Peyton, Josie
Royalty, Ella
Rozell, LaJada
Smith, Peyton
Whalen, Rylee

## Junior Varsity <br> Fast Pitch Softball

Bowles, Kerragan
Boyer, Braelyn
Davidson, Carly
Drawbaugh, Sophie
Hall, Macy
Hamby, Kennadie
Kirk, Aubrey
McManis, Avery
Morgan, Addison
ORourke, Brianna
Smith, Peyton

## Junior Varsity <br> Soccer - Girls

Corum, Taylor
Finnell, Belya
Gallentine, Skylinn
Keeling, Rachel
Kirk, Lucy
Kurtz, Akacia
Richmond, Ella
Royalty, Ella
Ryan, Isabella
Sheehan, Katie
Spears, McKay
Whalen, Rylee

## Junior Varsity Volleyball

Adams, Abigail
Chisolm, Amber
Derosette, Callie
Drawbaugh, Sophie
Hancock, Mollee
Holthouser, Kadence
Pate, Hannah
Peyton, Josie
Price, Karma
Smith, Addison
Southworth, Sam
Stivers, Ella
Wilkerson, Sara

Freshman
Basketball - Boys
Abney, Issac
Banta, Jace
Cole, Drew
Cross, Brody
Evans, Carson
Mullins, Austin
Nolin, Baylor
Tingle, Landen
Wright, Traevon

Freshman
Basketball - Girls
Bryant, Jenna
Johnson, Cali
Keeling, Rachel
Kelly, Azria
Lawrey, Taylor
McElfresh, Morgan
McManis, Avery
Peyton, Josie
Smith, Peyton

Freshman
Fast Pitch Softball
Bowles, Kerragan
Boyer, Braelyn
Bryant, Jenna
Chesser, Alexis
Chisolm, Amber
Hammons, Addison
Morgan, Addison
ORourke, Brianna
Perdue, Kylie
Shea, Autumn
Smith, Peyton
Staley, Kamryn
Wilkerson, Rebecca
Wilkerson, Sara ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 278 | $44.5 \%$ | 177 | $46.1 \%$ |
| Row 2 | BOYS | 347 | $55.5 \%$ | 207 | $53.9 \%$ |
| Row 3 | Totals | 625 | $100 \%$ | 384 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 67

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Henry County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  | X |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 105 | 2 | 11 |  |
| GIRLS | JV | 4 | 49 | 1 | 12 |  |
| GIRLS | FROSH | 2 | 23 | 1 | 9 |  |
| GIRLS | TOTAL | 15 | 177 | 4 | 32 | 18.1\% |
| BOYS | VARSITY | 9 | 134 | 2 | 8 |  |
| BOYS | JV | 3 | 64 | 0 | 0 |  |
| BOYS | FROSH | 1 | 9 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 207 | 2 | 8 | 3.9\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We plan to begin researching the prospects for leadership and true participation interest. Equipment cost and scheduling remain a topic of exploration

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 105 | $59.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 15:99:47 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Henry County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 6,494$ | $\$ 0$ | $\$ 2,747$ | $\$ 0$ | $\$ 210$ | $\$ 0$ | $\$ 8,334$ | 2 | $\$ 417$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,835$ | $\$ 6,231$ | $\$ 3,815$ | $\$ 0$ | $\$ 168$ | $\$ 0$ | $\$ 14,472$ | 3 | $\$ 2,733$ | $\$ 0$ |
| Basketball - Girls | $\$ 7,735$ | $\$ 0$ | $\$ 4,892$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 15,748$ | 3 | $\$ 2,958$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 394$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,799$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 394$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,799$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,025$ | $\$ 4,507$ | $\$ 4,123$ | $\$ 0$ | $\$ 326$ | $\$ 0$ | $\$ 9,516$ | 3 | $\$ 1,327$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 3,099$ | $\$ 12,106$ | $\$ 5,047$ | $\$ 741$ | $\$ 0$ | $\$ 0$ | $\$ 17,703$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 1,561$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 739$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 507$ | $\$ 0$ | $\$ 1,561$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Henry County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 2,423$ | $\$ 0$ | $\$ 0$ | $\$ 824$ | $\$ 3,967$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 655$ | $\$ 0$ | $\$ 1,719$ | $\$ 0$ | $\$ 0$ | $\$ 120$ | $\$ 3,802$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 172$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 1,040$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 172$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 1,040$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 78$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,020$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 78$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,020$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 198$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,338$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 316$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,338$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 4,197$ | $\$ 0$ | $\$ 3,289$ | $\$ 0$ | $\$ 281$ | $\$ 0$ | $\$ 3,823$ | 3 | $\$ 3,578$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 108,356$ | $55.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 87,625$ | $44.7 \%$ |
| Total Expenditures | $\$ 195,981$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ May 1, 2023 15:09:47 PM
—

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Henry County

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |
| * Continue to explore the possibilities of <br> E-Sports and Bass Fishing <br> * Upgrade Votleyball locker room <br> accommodations | * In researching, cost has become a barrier to immediate entry. We will continue to explore sponsorships/donations <br> that will aid us in program startup <br> * Our Volleyball program has grown so we will accommodate them with a locker room to meet their growth. <br> DATE OF IMPROVEMENT | Start: May 8, 2023 <br> Complete: Jun 30, 2024 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 391567 | Abney, Issac | M | 9 | 2022 | X |  |  |  |
| 458282 | Abney, Landre | M | 9 | 2022 | X |  |  |  |
| 460175 | Adams, Abigail | F | 9 | 2022 | X |  |  |  |
| 455423 | Aldridge, Lexi | F | 7 | - |  |  | X |  |
| 382692 | Amyx, Peyton | M | 12 | 2019 | X |  |  |  |
| 388167 | Arnold, Jaclyn | F | 11 | 2020 | X |  |  |  |
| 304349 | Arroyo, Daniel | M | 12 | 2019 | X |  |  |  |
| 465770 | Banta, Jace | M | 9 | 2022 |  | X |  |  |
| 442450 | Bowles, Kerragan | F | 9 | 2022 | X |  |  |  |
| 387855 | Bowles, Parker | M | 12 | 2019 | X |  |  |  |
| 455434 | Boyer, Braelyn | F | 8 | - |  |  | X |  |
| 378709 | Brown, Kennedy | F | 11 | 2020 | X |  |  |  |
| 387849 | Browning, Kendall | F | 11 | 2020 | X |  |  |  |
| 475659 | Brumback, Logan | M | 12 | 2019 | X |  |  |  |
| 424787 | Bryan, Nicholas | M | 8 | - |  |  | X |  |
| 419871 | Bryant, Jenna | F | 8 | - |  |  | X |  |
| 370958 | Buckley, Gracie | F | 12 | 2019 | X |  |  |  |
| 424842 | Bullock, Kaleb | M | 10 | 2021 | X |  |  |  |
| 370978 | Bullock, Landon | M | 12 | 2019 | X |  |  |  |
| 475751 | Cannon, Finn | M | 8 | - |  |  |  | X |
| 395333 | Carder, Lily | F | 11 | 2020 | X |  |  |  |
| 476013 | Chesser, Alexis | F | 7 | - |  |  |  | X |
| 442447 | Chisolm, Amber | F | 9 | 2022 | X |  |  |  |
| 349745 | Clark, Grayson | M | 12 | 2019 | X |  |  |  |
| 399878 | Cole, Craig | M | 11 | 2020 | X |  |  |  |
| 465774 | Cole, Drew | M | 9 | 2022 | X |  |  |  |
| 460737 | Collett, Allison | F | 11 | 2020 | C |  |  |  |
| 399879 | Corum, Nathen | M | 11 | 2020 | X |  |  |  |
| 388163 | Corum, Taylor | F | 10 | 2021 | X |  |  |  |
| 433618 | Cross, Brody | M | 9 | 2022 | X |  |  |  |
| 395411 | Cross, Kyndell | F | 11 | 2020 | X |  |  |  |
| 400131 | Crow, Trinity | F | 11 | 2020 | C |  |  |  |
| 476009 | Davidson, Carly | F | 7 | - |  |  | X |  |
| 387858 | Davis, Morgan | F | 12 | 2019 | X |  |  |  |
| 388162 | Denny, Avery | F | 12 | 2019 | X |  |  |  |
| 460006 | Denny, Riley | F | 9 | 2022 | X |  |  |  |
| 423388 | Derosette, Callie | F | 10 | 2021 |  | X |  |  |
| 424839 | Dodson, Clayton | M | 10 | 2021 | X |  |  |  |
| 475661 | Donaldson-Boren, Aiden | M | 11 | 2020 | X |  |  |  |
| 443667 | Downey, Blake | M | 12 | 2019 | X |  |  |  |
| 348428 | Downey, Dillon | M | 11 | 2020 | X |  |  |  |
| 413201 | Downey, Hannah | F | 10 | 2021 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 387852 | Drawbaugh, Sophie | F | 10 | 2021 | X |  |  |  |
| 368421 | Escobar, Dominic | M | 12 | 2019 | X |  |  |  |
| 465776 | Evans, Carson | M | 9 | 2022 |  | X |  |  |
| 395332 | Finnell, Belya | F | 11 | 2020 | X/C |  |  |  |
| 475674 | Fischer, Cason | M | 8 | - |  |  | X |  |
| 356724 | Fischer, Jacyee | F | 11 | 2020 | X |  |  |  |
| 387847 | Fitzgerald, Dakota | F | 10 | 2021 | X |  |  |  |
| 399880 | Fitzgerald, Dallon | M | 11 | 2020 | X |  |  |  |
| 388160 | Follas, Kennedy | F | 12 | 2019 | X |  |  |  |
| 459094 | Gallentine, Skylinn | F | 9 | 2022 | X |  |  |  |
| 337790 | Gibson, Anna | F | 12 | 2019 | X |  |  |  |
| 399881 | Gillingham, Kyle | M | 11 | 2020 | X |  |  |  |
| 325960 | Golden, Mary | F | 12 | 2019 | X |  |  |  |
| 393083 | Golden, Mike | M | 10 | 2021 | X |  |  |  |
| 388164 | Goldman, Lillie | F | 11 | 2020 | X |  |  |  |
| 460735 | Goodlett, Kendall | F | 9 | 2022 | C |  |  |  |
| 387850 | Hall, Macy | F | 11 | 2020 | X |  |  |  |
| 411923 | Hall, Riley | M | 12 | 2019 | X |  |  |  |
| 476005 | Hamby, Kennadie | F | 7 | - |  |  | X |  |
| 393086 | Hamilton, Evan | M | 10 | 2021 | X |  |  |  |
| 465850 | Hamilton, Toby | M | 11 | 2020 | X |  |  |  |
| 442453 | Hammons, Addison | F | 8 | - |  |  | X |  |
| 399883 | Hancock, Layne | M | 11 | 2020 | X |  |  |  |
| 460176 | Hancock, Mollee | F | 10 | 2021 |  | X |  |  |
| 355290 | Hansen, Lizzy | F | 12 | 2019 | X/C |  |  |  |
| 399885 | Hardy, Quyentin | M | 11 | 2020 | X |  |  |  |
| 349743 | Hardy, Trenton | M | 12 | 2019 | X |  |  |  |
| 442672 | Harger, Alyssa | F | 11 | 2020 | X |  |  |  |
| 391569 | Harmon, Ethan | M | 9 | 2022 |  | X |  |  |
| 368425 | Harrod, John | M | 11 | 2020 | X |  |  |  |
| 355292 | Hayden, Bailey | F | 12 | 2019 | X |  |  |  |
| 376921 | Herbert, Emily | F | 12 | 2019 | X |  |  |  |
| 429238 | Hernandez, Christian | M | 11 | 2020 | X |  |  |  |
| 458271 | Highfill, Luke | M | 9 | 2022 | X |  |  |  |
| 459375 | Hoepmer, Finn | M | 11 | 2019 | X |  |  |  |
| 473641 | Holcomb, Abigail | F | 9 | 2022 | X |  |  |  |
| 442669 | Holcomb, Jackson | M | 10 | 2021 | X |  |  |  |
| 460177 | Holthouser, Kadence | F | 9 | 2021 |  | X |  |  |
| 471785 | Hortenbury, Jaylan | M | 8 | - |  |  | X |  |
| 387857 | Hosey, Holly | F | 12 | 2019 | X |  |  |  |
| 419868 | Inscore Essick, Olin | M | 8 | - |  |  | X |  |
| 304352 | Johnson, Andy | M | 12 | 2019 | X |  |  |  |
| 469205 | Johnson, Cali | F | 8 | - |  |  |  | X |
| 424838 | Johnson, Matthew | M | 10 | 2021 | X |  |  |  |
| 403819 | Joiner, Ella | F | 12 | 2019 | X |  |  |  |
| 422073 | Keeling, Rachel | F | 8 | - |  |  |  | X |
| 469206 | Kelly, Azria | F | 8 | - |  |  |  | X |
| 399887 | Kidd, Carter | M | 11 | 2020 |  | X |  |  |
| 304353 | King, Collin | M | 12 | 2019 | X |  |  |  |
| 399888 | King, Jordan | M | 11 | 2020 | X |  |  |  |
| 423526 | King, Mason | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 424801 | King, Tyler | M | 10 | 2021 | X |  |  |  |
| 442752 | Kirk, Aubrey | F | 9 | 2022 | X |  |  |  |
| 422075 | Kirk, Lucy | F | 8 | - |  |  |  | X |
| 393094 | Kurtz, Akacia | F | 10 | 2021 | X |  |  |  |
| 469207 | Lawrey, Taylor | F | 7 | - |  |  |  | X |
| 433595 | Lay, Madeline | F | 11 | 2020 | X |  |  |  |
| 442459 | Lay, Sophia | F | 10 | 2021 | X |  |  |  |
| 355293 | Leatherwood, Asia | F | 11 | 2020 | X |  |  |  |
| 304357 | Leatherwood, DJ | M | 12 | 2019 | X |  |  |  |
| 453620 | Lindner, Nicholas | M | 10 | 2021 | X |  |  |  |
| 458281 | Louden, Alan | M | 10 | 2021 | X |  |  |  |
| 424795 | Lyons, Bodey | M | 10 | 2021 | X |  |  |  |
| 370976 | Lyons, Luke | M | 12 | 2019 | X |  |  |  |
| 378707 | MaGruder, Micah | F | 10 | 2021 | X |  |  |  |
| 424840 | MacMahan, Landon | M | 10 | 2021 | X |  |  |  |
| 424814 | Matthews, Ray | M | 10 | 2021 | X |  |  |  |
| 399974 | Mayse, Sawyer | M | 11 | 2020 |  | X |  |  |
| 413205 | McCandless, Eva | F | 10 | 2021 | C |  |  |  |
| 424809 | McCollum, Brandon | M | 10 | 2021 | X |  |  |  |
| 442454 | McElfresh, Morgan | F | 8 | - |  |  |  | X |
| 424800 | McFarland, Traven | M | 10 | 2021 | X |  |  |  |
| 469208 | McManis, Avery | F | 7 | - |  |  | X |  |
| 387848 | McManis, Macey | F | 10 | 2021 | X |  |  |  |
| 437121 | McNamara, Katie | F | 11 | 2020 | X |  |  |  |
| 458277 | Miller, Gage | M | 9 | 2022 |  | X |  |  |
| 458276 | Mitchell, Tyeler | M | 9 | 2022 | X |  |  |  |
| 458274 | Moore, Brandon | M | 10 | 2021 | X |  |  |  |
| 458275 | Moore, Riley | M | 9 | 2022 | X |  |  |  |
| 423525 | Moore, Wade | M | 10 | 2021 | X |  |  |  |
| 442446 | Morgan, Addison | F | 9 | 2022 | X |  |  |  |
| 465777 | Mullins, Austin | M | 9 | 2022 |  | X |  |  |
| 413170 | Murphy, MacKenzie | F | 10 | 2021 | C |  |  |  |
| 399891 | Nation, Blaik | M | 11 | 2020 | X |  |  |  |
| 424804 | Newman, Braiden | M | 10 | 2021 | X |  |  |  |
| 368448 | Newton, Zack | M | 12 | 2019 | X |  |  |  |
| 455370 | Nichols, Zachary | M | 10 | 2021 | X |  |  |  |
| 437630 | Nolin, Baylor | M | 8 | - |  |  | X |  |
| 476012 | ORourke, Brianna | F | 8 | - |  |  |  | X |
| 453624 | Ordonez, Jorge | M | 10 | 2021 | X |  |  |  |
| 395413 | Orr, Ashley | F | 11 | 2020 | X |  |  |  |
| 460178 | Pate, Hannah | F | 9 | 2022 |  | X |  |  |
| 399981 | Paynter, McKinley | M | 12 | 2019 | X |  |  |  |
| 458278 | Payton, Ryan | M | 10 | 2021 | X |  |  |  |
| 399965 | Peed, Nlck | M | 12 | 2019 | X |  |  |  |
| 476014 | Perdue, Kylie | F | 7 | - |  |  |  | X |
| 470910 | Perdue, Logan | M | 10 | 2021 | X |  |  |  |
| 433608 | Peyton, Camden | M | 10 | 2021 | X |  |  |  |
| 406837 | Peyton, Josie | F | 9 | 2022 | X |  |  |  |
| 475660 | Phillips, Daniel | M | 9 | 2022 | X |  |  |  |
| 477077 | Pineda, Pedro | M | 12 | 2019 | X |  |  |  |
| 370959 | Potter, Kaylah | F | 12 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 465851 | Powell, Lily | F | 7 | - |  |  | X |  |
| 458283 | Powell, Reagan | M | 9 | 2022 | X |  |  |  |
| 442239 | Prather, Nolan | M | 10 | 2021 | X |  |  |  |
| 399892 | Prewitt, Alex | M | 11 | 2020 | X |  |  |  |
| 465849 | Prewitt, Esdon | M | 8 | - |  |  | X |  |
| 442451 | Price, Karma | F | 9 | 2022 |  | X |  |  |
| 433606 | Purvis, JJ | M | 11 | 2020 | X |  |  |  |
| 460736 | Raisor, Harley | F | 9 | 2022 | C |  |  |  |
| 368446 | Ramos, Steve | M | 11 | 2020 | X |  |  |  |
| 423390 | Ramsey, Claire | F | 10 | 2021 | X |  |  |  |
| 424802 | Redman, Chase | M | 10 | 2021 | X |  |  |  |
| 368443 | Redman, John-Thomas | M | 12 | 2019 | X |  |  |  |
| 393087 | Rice, Adyn | M | 10 | 2021 | X |  |  |  |
| 422071 | Richmond, Ella | F | 8 | - |  |  |  | X |
| 458284 | Riddle, Mason | M | 10 | 2021 | X |  |  |  |
| 423529 | Rivera, Mariano | M | 10 | 2021 | X |  |  |  |
| 465852 | Roberts, Miley | F | 9 | 2022 | X |  |  |  |
| 370974 | Robins, Landon | M | 12 | 2019 | X |  |  |  |
| 460697 | Robinson, Jacob | M | 8 | - |  |  | X |  |
| 388166 | Royalty, Ella | F | 10 | 2021 | X |  |  |  |
| 465791 | Rozell, LaJada | F | 9 | 2022 |  | X |  |  |
| 458279 | Ryan, Ethan | M | 10 | 2021 | X |  |  |  |
| 422068 | Ryan, Isabella | F | 10 | 2021 | X |  |  |  |
| 419873 | Schneider, Henrietta | F | 9 | 2022 | X |  |  |  |
| 387856 | Sharp, Greg | M | 12 | 2019 | X |  |  |  |
| 424803 | Shaw, Darren | M | 10 | 2021 | X |  |  |  |
| 476015 | Shea, Autumn | F | 7 | - |  |  |  | X |
| 470909 | Shea, Josh | M | 9 | 2022 | X |  |  |  |
| 399969 | Shea, Luke | M | 12 | 2018 | X |  |  |  |
| 388169 | Sheehan, Abby | F | 11 | 2020 | X/C |  |  |  |
| 453605 | Sheehan, Katie | F | 7 | - |  |  | X |  |
| 419856 | Slone, Jerred | M | 12 | 2019 | X |  |  |  |
| 442444 | Smith, Addison | F | 10 | 2021 |  | X |  |  |
| 387853 | Smith, Katie | F | 11 | 2020 | X |  |  |  |
| 444549 | Smith, Peyton | F | 9 | 2022 | X |  |  |  |
| 423389 | Snider, Georgia | F | 10 | 2021 | X |  |  |  |
| 395414 | Southworth, Leah | F | 11 | 2020 | X |  |  |  |
| 460179 | Southworth, Sam | F | 9 | 2022 |  | X |  |  |
| 422067 | Spears, McKay | F | 10 | 2021 | X |  |  |  |
| 442449 | Staley, Kamryn | F | 9 | 2022 | X |  |  |  |
| 399971 | Staples, Brody | M | 11 | 2020 | X |  |  |  |
| 423532 | Stivers, Colby | M | 10 | 2021 |  | X |  |  |
| 401943 | Stivers, Ella | F | 10 | 2021 |  | X |  |  |
| 457382 | Stivers, Embry | M | 7 | - |  |  | X |  |
| 391570 | Stivers, Gentry | M | 10 | 2021 | X |  |  |  |
| 368464 | Taft, Anthony | M | 12 | 2019 | X |  |  |  |
| 388168 | Talent, Kaleigh | F | 11 | 2020 | X |  |  |  |
| 337791 | Taylor, Shelby | F | 12 | 2019 | X |  |  |  |
| 474612 | Taylor, Uriah | M | 12 | 2019 | X |  |  |  |
| 458280 | Thomas, Nick | M | 9 | 2022 |  | X |  |  |
| 346812 | Tingle, Ashyln | F | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | ```Below Grade 9 Student Highest Participation Varsity``` | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 413202 | Tingle, Cambree | F | 10 | 2021 | C |  |  |  |
| 422066 | Tingle, Grace | F | 12 | 2019 | X |  |  |  |
| 437631 | Tingle, Landen | M | 9 | 2022 | X |  |  |  |
| 471640 | Ward, Wyatt | M | 8 | - |  |  | X |  |
| 442445 | Whalen, Rylee | F | 10 | 2021 | X/C |  |  |  |
| 348432 | Whitaker, Ashlee | F | 12 | 2019 | X |  |  |  |
| 391571 | White, Jonah | M | 10 | 2021 | X |  |  |  |
| 348431 | Whittaker, Haley | F | 11 | 2020 | C |  |  |  |
| 458272 | Whittamore, Anthony | M | 9 | 2022 | X |  |  |  |
| 455432 | Wilkerson, Rebecca | F | 7 | - |  |  | X |  |
| 442448 | Wilkerson, Sara | F | 9 | 2022 | X |  |  |  |
| 462690 | Willis, Clark | M | 7 | - |  |  | X |  |
| 387846 | Wilson, Aaliyah | F | 12 | 2019 | X/C |  |  |  |
| 424844 | Wilson, Kaiden | M | 10 | 2021 | X |  |  |  |
| 405896 | Wilson, Morgan | M | 10 | 2021 | X |  |  |  |
| 437120 | Woods, Braxxtin | M | 8 | - |  |  | X |  |
| 368471 | Woods, Logan | M | 11 | 2020 | X |  |  |  |
| 458273 | Wright, Skylor | M | 9 | 2022 | X |  |  |  |
| 465778 | Wright, Traevon | M | 8 | - |  |  | X |  |
| 471639 | Yates, Sawyer | M | 8 | - |  |  | X |  |
| 460738 | Yount, Caroline | F | 12 | 2019 | C |  |  |  |
| 423528 | Zacarias, Jordan | M | 10 | 2021 | X |  |  |  |

