| School: | Highlands Latin |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.
 Gender Equity Committee.

## 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY

HIGHLANDS LATIN

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 149 | 195 | 344 |
| Row 2 | Percentage of Participation | 43.31\% | 56.69\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$34,503 | \$38,778 | \$73,281 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 47.08\% | 52.92\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 3.77\% | -3.77\% |  |
| Row 6 | Per Participant Expenditure | \$231.56 | \$198.86 |  |
| Row 7 | Per Participants Difference in Expenditures | \$32.70 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 74 | 81 | 155 |
| Row 9 | Percentage of Enrollment | 47.74\% | 52.26\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -4.43\% | 4.43\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 10 | 20 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 28 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{9 4 . 6 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3

|  | Row 23 | TEST 3 RESULTS | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- | :--- |
| Row 24 | Test 3 Notes from Audit Team member listed above | It appears the school is currently meeting the standard for <br> Test 1, Test 2, and Test 3 for the accommodation of student <br> interests. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Highlands Latin
(Name of High School)
High School, Louisville $\qquad$ , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Brandon Davis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Meribeth Szwed | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Athletic Director |
| Anthony Schnell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Men's Basketball coach |
| Camarie Weeks | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Women's Track and Field coach |
| Erin Krumhansl | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent Volunteer Coordinator |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 26, 2023
May 17, 2023
Jun 30, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Brandon Davis | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Brandon Davis | Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 24, 2023 10:03:02 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Highlands Latin (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  | X | X | X |
|  | freshman |  |  |  | X |  |  |  |
| Basketball - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  | X | X | X | X |
| Basketball - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  | X |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Highlands Latin (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Highlands Latin (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Highlands Latin (2022-2023)

## Varsity Baseball

Dietzel, Will
X Geddes, Josh
Hamiliton, Luke
Hamilton, Bo
Hamilton, Jack
Hamilton, Jed
Harstine, Braxton
Ingram, Max
Kang, Caleb
Kindig, Lane
Lamb, Joshua
X Lasoi, Benjamin
Mangione, Daniel
X McFarland, Maxwell
Neuner, Truman
X Nowlin, Shepard
Pottlitzer, Logan
Robson, Eli
Shinabery, Luke
Smith, Nolan
Stutzman, lan
Stutzman, Max
Sweeney, Daniel
Trier, Lucas
Vanderwoude, Joseph

## Varsity Basketball - Boys

Bramer, Max
Bramer, Sam
Claunch, Kyle
Claunch, Micah
Dietzel, Will
Downs, Dominic
Eargle, Wilhelm
Gilbert, Jack
Groce, Isaiah
Hamiliton, Luke
Hamilton, Bo
Hamilton, Jed
X Hanel, Isaac
Ingram, Max
Kimbell, Trevor
Kimble, Ryan
Krumhansl, William
Lane, Jacob
Lowe, Baxter
Magar, Max
Mardis, James
McGill, Grant
Meyer, Beck
Neotia, Ashray
Pierre, Ronnie
Robbins, Jackson
X Sizemore, Saylor
Stutzman, Max
Talcott, David
Trocan, Matias
Vanderwoude, Joseph

Meyer, Beck
Monson, August
Nau, Clayton
Nau, Levi
Pinick, Caleb
Rizzo, Mason
Sizemore, Saylor
Trocan, Matias
Turner, Gabe
Vanderwoude, Brendan
Vanderwoude, Joshua
Vickery, Logan

## Varsity <br> Soccer-Boys

X Bittner, Asher
X Bittner, Benjamin
Boyd, Parker
Bryant, Sophia
X Dove, Abby
Downs, Dominic
Gilcreast, Emma
Hamilton, Bo
Hamilton, Jack
Hickson, Sean
Justiniano, Alexander
Kang, Caleb
Kimbell, Trevor
Kimble, Ryan
Krumhansl, William
Lewis, Jacob
Lowe, Baxter
McGill, Grant
Monson, August
Montgomery, Levi
Murphy, Luke
Singleton, Jane
Sweeney, Daniel
Vanderwoude, Brendan
Vanderwoude, Joseph
Vanderwoude, Joshua
Wheatley, Edward
Wheatley, McKay

Varsity Track - Boys
Bittner, Asher
Bittner, Benjamin
Boyd, Parker
X Claunch, Josiah
Eargle, Wilhelm
Franz, Joseph
X Hamilton, David
Harrod, Jonathan
Hickson, Sean
Krumhansl, William
Lane, Ethan
Lane, Jacob
Lewis, Jacob
Lowe, Baxter
Varsity
Cross Country - Boys
Arnold, Micah
Bittner, Asher
Bittner, Benjamin
Bryant, Caleb
Claunch, Josiah
Franz, Joseph
Hamiliton, Luke
Hamilton, David
Ingram, Max
LePrell, Stephen Maximus
X Mardis, James
Meyer, Beck
Morrell, Asher
Morrell, Judah
Nau, Clayton
Nau, Levi
Pinick, Caleb
Rizzo, Mason
Robbins, Jackson
Sizemore, Saylor
Trocan, Matias
Vickery, Logan
Wilder, Luke

## Varsity Basketball - Girls

Beville, Kaitlyn
Cruse, Chloe
Dick, Peyton
X Dove, Abby
Helms, Michela
X Helms, Sophia
Ingram, Maria
Lasoi, Kara
Lowe, Ann-Alys
Magar, Coco
McFarland, Meredith
X McGraw, Elizabeth
Moran, Anna
Moran, Lydia
Nelson, Eliana
X Petrie, Olivia
Prentice, Paige
Pryor, Gigi
Railey, Estelle STELLA

Robson, Mollie
Schutte, Claire
White, Caroline

## Varsity <br> Field Hockey - Girls

Barnett, Kayla
Barondeau, Olivia
Barondeau, Sophia
Baum, Katherine
Beville, Kaitlyn
Denley, Molly-Louise
Harreld, Annalee
X Ingram, Maria
Kang, Samantha
McFarland, Meredith
Miller, Ruthie
Montgomery, Stella
Petrie, Olivia
Presser, Marly
Price, Lily
Railey, Estelle STELLA
Royals, Jensen
Shepherd, Reagan
Vonderheide, Mary Claire
Vonderheide, Olivia
Whitehead, Berkley
Whitmer, Erin
Woolley, Abigail

## Varsity <br> Fast Pitch Softball

Beville, Kaitlyn
Comper, Mila
X Coons, Audrey
Dick, Peyton
Gilbert, Juliet
Ivey, Katherine
Kang, Samantha
Lasoi, Kara
McFarland, Meredith
McFarland, Vivian
McGraw, Elizabeth
McMillan, Eva
Prentice, Paige
Shinabery, Lydia
Smero, Shiloh
Stonecipher, Ada
Vonderheide , Mary Claire

## Varsity <br> Track - Girls

Baum, Katherine
Boyd, Logan
Denley, Molly-Louise
Dodd, Ulla
Krumhansl, Sophie
Miller, Greta
Mudd, Marrisa

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Highlands Latin (2022-2023 continued)

X Petrie, Olivia
X Prentice, Paige Pryor, Myla
X Schutte, Claire Vonderheide, Olivia White, Caroline X Woolley, Abigail

Varsity
Volleyball Volleyball

Garrison, Grace
Hanel, Marlow
Lasoi, Kara
Magar, Tess
McGraw, Elizabeth
Moran, Anna
Pierre, Allie
Prentice, Paige
Rohrer, Mary Kate
Schutte, Claire
Sewell, Anna
Stierle, AnaSofia
Thibaudeau, Eva

## Varsity <br> Cross Country - Girls

Bippus, Julia
X Hanel, Marlow
Haner, Keely
Krumhansl, Sophie
X Moran, Anna
Mudd, Marrisa
Pinnick, Elayna
Pryor, Gigi
X Pryor, Myla Robson, Mollie
X Stierle, AnaSofia

## Junior Varsity Baseball

Davis, Aiden
Dietzel, Will
Hamilton, Bo
Hamilton, Jack
Ingram, Max
Kindig, Lane
Lamb, Joshua
Pottlitzer, Logan
Smith, Nolan
Stutzman, Ian
Stutzman, Max
Sweeney, Daniel
Talcott, David
Vanderwoude, Joseph

Junior Varsity<br>Basketball - Boys

X Claunch, Kyle
Claunch, Micah
Dietzel, Will
Downs, Dominic
Eargle, Wilhelm
Gilbert, Jack
Hamiliton, Luke
Hamilton, Bo
X Hanel, Isaac
Ingram, Max
Kimble, Ryan
X Krumhansl, William
Lane, Jacob
Lowe, Baxter
Magar, Max
Mardis, James
Meyer, Beck
Neotia, Ashray
X Sizemore, Saylor
Stutzman, Max
Talcott, David
Thomas, Burke
Thomas, Henry
Trocan, Matias
Vanderwoude, Joseph
Vanderwoude, Joshua

Junior Varsity
Soccer - Boys
Bryant, Sophia
Downs, Dominic
Gilcreast, Connor
Gilcreast, Emma
Hamilton, Jack
Hickson, Sean
Justiniano, Alexander
Krumhansl, William
Lasoi, Benjamin
Lewis, Jacob
Lowe, Baxter
Magar, Coco
McFarland, Maxwell
Monson, August
Montgomery, Levi
Murphy, Luke
Nelson, Eliana
Pottlitzer, Logan
Sewell, Caleb
Smith, Nolan
Sweeney, Daniel
Trier, Lucas
Vanderwoude, Joseph
Vanderwoude, Joshua
Wheatley, Edward

Junior Varsity
Basketball - Girls
Beville, Kaitlyn
Cruse, Chloe
Helms, Michela
X Helms, Sophia
Lasoi, Kara
Lowe, Ann-Alys
Magar, Coco
Moran, Anna
Moran, Lydia
Nelson, Eliana
Prentice, Paige
Pryor, Gigi
Railey, Estelle STELLA
Robson, Mollie
Schutte, Claire
White, Caroline

## Junior Varsity Field Hockey - Girls

Barnett, Kayla
Barondeau, Olivia
Barondeau, Sophia
Baum, Katherine
Beville, Kaitlyn
Denley, Molly-Louise
Harreld, Annalee
Miller, Ruthie
Petrie, Olivia
Presser, Marly
Railey, Estelle STELLA
Royals, Jensen
Shepherd, Reagan
Vonderheide, Olivia
Whitehead, Berkley
Woolley, Abigail

Junior Varsity Volleyball
Abott, Aydah
DiMaggio, Grace
Frantz, Maddie
Hall, Isabella
Hickson, Grace
Lasoi, Kara
McGraw, Elizabeth
Moran, Anna
Nelson, Ava Grace
Pellum, Noel
Prentice, Paige
Schutte, Claire
Shinabery, Lydia
Thibaudeau, Eva

## Freshman Basketball - Boys

X Claunch, Kyle
Dietzel, Will
Downs, Dominic
Eargle, Wilhelm
X Hamiliton, Luke
X Hanel, Isaac
Ingram, Max
Lane, Jacob
Lowe, Baxter
Magar, Max
Meyer, Beck
Neotia, Ashray
Talcott, David
Trocan, Matias

## Freshman <br> Volleyball

Abood, Aspen
Arruda, Sophia Brainard, Hannah
Gilbert, Juliet Hobbs, Anna
Mardis, Emily
McMillan, Eva
Robinson, Audrey
Stosberg, Natalie
Whyatt, Rhonda ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 74 | $47.7 \%$ | 149 | $43.3 \%$ |
| Row 2 | BOYS | 81 | $52.3 \%$ | 195 | $56.7 \%$ |
| Row 3 | Totals | 155 | $100 \%$ | 344 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 26$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brandon Davis (bdavis@hls.org) $\qquad$

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Highlands Latin (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball | X | X |  |
| Basketball - Boys | X | X | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | X | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls | X | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball | X |  |  |
| Field Hockey - Girls | X | X |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball | X | X | X |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ \text { 2022-23 School } \\ \text { Years } \end{gathered}$ | $\begin{array}{\|l} \text { Current Number } \\ \text { of Participants } \\ \text { for the } \\ 2022-2023 \\ \text { School Year } \\ \text { Who are Playing } \\ \text { on Teams } \\ \text { Added in the } \\ 2017-18, \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{array}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 89 | 6 | 86 |  |
| GIRLS | JV | 3 | 50 | 3 | 45 |  |
| GIRLS | FROSH | 1 | 10 | 1 | 10 |  |
| GIRLS | TOTAL | 10 | 149 | 10 | 141 | 94.6\% |
| BOYS | VARSITY | 6 | 128 | 6 | 131 |  |
| BOYS | JV | 3 | 56 | 3 | 61 |  |
| BOYS | FROSH | 1 | 11 | 1 | 11 |  |
| BOYS | TOTAL | 10 | 195 | 10 | 203 | 104.1\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery | Yes <br> Archery |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes |  |
| Yes | Yes |  |
| Yes |  |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We are evaluating where we would be able to practice and compete, as well as storage for all the equipment needed. We are planning on having an interest meeting at the beginning of the fall semester.
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 89 | 59.7\% |
| Row 2 | j.v.: | 3 | 50 | 33.6\% |
| Row 3 | frosh: | 1 | 10 | 6.7\% |
| Row 4 | total: |  | 149 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 6 | 128 | 65.6\% |
| Row 6 | j.v.: | 3 | 56 | 28.7\% |
| Row 7 | frosh: | 1 | 11 | 5.6\% |
| Row 8 | total: |  | 195 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Highlands Latin

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 674$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 5,200$ | 2 | $\$ 850$ | $\$ 0$ |
| Basketball - Boys | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 8,955$ | 3 | $\$ 475$ | $\$ 0$ |
| Basketball - Girls | $\$ 450$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 6,400$ | 2 | $\$ 475$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 1,620$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 1,620$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 5,200$ | 1 | $\$ 749$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 3,240$ | 2 | $\$ 9,517$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 42$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 2,000$ | 1 | $\$ 1,200$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Highlands Latin

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 6,610$ | 2 | $\$ 8,000$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 127$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 2,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 127$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 2,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 150$ | $\$ 3,450$ | 2 | $\$ 300$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 38,778$ | $52.9 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 34,503$ | $47.1 \%$ |  |
| Total Expenditures | $\$ 73,281$ |  |  |
|  |  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Brandon Davis (bdavis@hls.org) Date: $\qquad$ April 24, 2023 10:03:02 AM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN

Highlands Latin

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |
| T41 Form Advantage---Equipment and <br> Supplies: Advantage Girls | Generally, everything was equal. There was more spent on Women's basketball this year due to a need for practice <br> balls. We replaced the practice balls with the same quality and quantity the boy's program has. This should not be a <br> problem moving forward. | Start: Jul 1, 2023 <br> Complete: Dec 31, 2023 |
| T41 Form Advantage---Locker Rooms, <br> Practice and Competitive Facilities: <br> Advantage Boys | We do not have an on campus softball field. Our baseball team plays on campus where as we rent a facility for <br> softball. We are installing turf over the summer that will allow us to move all of our varsity sports back onto campus. | Start: May 15, 2023 <br> Complete: Oct 31, 2023 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity 14
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 454721 | Abood, Aspen | F | 8 | - |  |  |  | X |
| 454697 | Abott, Aydah | F | 9 | 2022 |  | X |  |  |
| 419663 | Anderson, Luke | M | 8 | - |  |  | X |  |
| 368735 | Arnold, Micah | M | 12 | 2019 | X |  |  |  |
| 426863 | Arruda, Sophia | F | 8 | - |  |  |  | X |
| 368663 | Barnett, Kayla | F | 11 | 2020 | X |  |  |  |
| 419813 | Barondeau, Olivia | F | 9 | 2022 | X |  |  |  |
| 419817 | Barondeau, Sophia | F | 9 | 2022 | X |  |  |  |
| 389802 | Baum, Katherine | F | 10 | 2021 | X |  |  |  |
| 456344 | Bernhard, John | M | 7 | - |  |  | X |  |
| 409380 | Beville, Kaitlyn | F | 9 | 2022 | X |  |  |  |
| 368758 | Bippus, Julia | F | 12 | 2019 | X |  |  |  |
| 385900 | Bittner, Asher | M | 10 | 2021 | X |  |  |  |
| 385902 | Bittner, Benjamin | M | 10 | 2021 | X |  |  |  |
| 420340 | Boyd, Logan | F | 8 | - |  |  | X |  |
| 412576 | Boyd, Parker | M | 10 | 2021 | X |  |  |  |
| 454725 | Brainard, Hannah | F | 8 | - |  |  |  | X |
| 376513 | Bramer, Max | M | 12 | 2019 | X |  |  |  |
| 376514 | Bramer, Sam | M | 12 | 2019 | X |  |  |  |
| 419700 | Bryant, Caleb | M | 9 | 2022 | X |  |  |  |
| 385905 | Bryant, Sophia | F | 11 | 2020 | X |  |  |  |
| 456345 | Casey, Eli | M | 7 | - |  |  | X |  |
| 438855 | Claunch, Josiah | M | 11 | 2021 | X |  |  |  |
| 461999 | Claunch, Kyle | M | 9 | 2022 | X |  |  |  |
| 438857 | Claunch, Micah | M | 10 | 2021 | X |  |  |  |
| 475411 | Comper, Mila | F | 7 | - |  |  | X |  |
| 419667 | Cruse, Carson | M | 8 | - |  |  | X |  |
| 385912 | Cruse, Chloe | F | 10 | 2021 | X |  |  |  |
| 475568 | Davis, Aiden | M | 9 | 2022 |  | X |  |  |
| 389800 | Denley, Molly-Louise | F | 10 | 2021 | X |  |  |  |
| 454699 | DiMaggio, Grace | F | 9 | 2022 |  | X |  |  |
| 368667 | Dick, Peyton | F | 12 | 2019 | X |  |  |  |
| 438889 | Dietzel, Will | M | 9 | 2022 | X |  |  |  |
| 438862 | Dodd, Ulla | F | 10 | 2021 | X |  |  |  |
| 453171 | Downs, Dominic | M | 9 | 2022 | X |  |  |  |
| 394663 | Eargle, Wilhelm | M | 10 | 2021 | X |  |  |  |
| 454700 | Frantz, Maddie | F | 9 | 2022 |  | X |  |  |
| 419823 | Franz, Joseph | M | 11 | 2021 | X |  |  |  |
| 370585 | Garrison, Grace | F | 12 | 2019 | X |  |  |  |
| 401737 | Gilbert, Jack | M | 11 | 2020 | X |  |  |  |
| 454732 | Gilbert, Juliet | F | 7 | - |  |  | X |  |
| 427280 | Gilcreast, Connor | M | 9 | 2022 |  | X |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 453170 | Gilcreast, Emma | F | 11 | 2020 | X |  |  |  |
| 460853 | Groce, Isaiah | M | 12 | 2019 | X |  |  |  |
| 454703 | Hall, Isabella | F | 11 | 2020 |  | X |  |  |
| 449624 | Hamiliton, Luke | M | 9 | 2022 | X |  |  |  |
| 370574 | Hamilton, Bo | M | 11 | 2020 | X |  |  |  |
| 442771 | Hamilton, David | M | 12 | 2019 | X |  |  |  |
| 421655 | Hamilton, Jack | M | 9 | 2022 | X |  |  |  |
| 385147 | Hamilton, Jed | M | 11 | 2020 | X |  |  |  |
| 368764 | Hanel, Marlow | F | 12 | 2019 | X |  |  |  |
| 368766 | Haner, Keely | F | 11 | 2020 | X |  |  |  |
| 422809 | Harreld, Annalee | F | 9 | 2022 | X |  |  |  |
| 457552 | Harrison, Blaise | M | 7 | - |  |  | X |  |
| 438858 | Harrod, Jonathan | M | 10 | 2021 | X |  |  |  |
| 385143 | Harstine, Braxton | M | 11 | 2020 | X |  |  |  |
| 422807 | Helms, Michela | F | 9 | 2022 | X |  |  |  |
| 454704 | Hickson, Grace | F | 10 | 2021 |  | X |  |  |
| 419774 | Hickson, Sean | M | 11 | 2021 | X |  |  |  |
| 419799 | Hobbs, Anna | F | 8 | - |  |  |  | X |
| 376516 | Ingram, Maria | F | 12 | 2019 | X |  |  |  |
| 449621 | Ingram, Max | M | 9 | 2022 | X |  |  |  |
| 475410 | Ivey, Katherine | F | 7 | - |  |  | X |  |
| 419724 | Justiniano, Alexander | M | 11 | 2021 | X |  |  |  |
| 385144 | Kang, Caleb | M | 11 | 2020 | X |  |  |  |
| 368677 | Kang, Samantha | F | 12 | 2019 | X |  |  |  |
| 370564 | Kimbell, Trevor | M | 12 | 2019 | X |  |  |  |
| 419773 | Kimble, Ryan | M | 10 | 2021 | X |  |  |  |
| 409433 | Kindig, Lane | M | 11 | 2020 | X |  |  |  |
| 368767 | Krumhansl, Sophie | F | 12 | 2019 | X |  |  |  |
| 419777 | Krumhansl, William | M | 10 | 2021 | X |  |  |  |
| 422811 | Lamb, Joshua | M | 9 | 2022 | X |  |  |  |
| 438856 | Lane, Ethan | M | 11 | 2020 | X |  |  |  |
| 430038 | Lane, Jacob | M | 10 | 2021 | X |  |  |  |
| 453829 | Lasoi, Benjamin | M | 9 | 2022 |  | X |  |  |
| 385164 | Lasoi, Kara | F | 11 | 2020 | X |  |  |  |
| 422819 | LePrell, Stephen Maximus | M | 9 | 2022 | X |  |  |  |
| 421657 | Lewis, Jacob | M | 9 | 2022 | X |  |  |  |
| 462000 | Lowe, Ann-Alys | F | 9 | 2022 | X |  |  |  |
| 419778 | Lowe, Baxter | M | 10 | 2021 | X |  |  |  |
| 419695 | Magar, Coco | F | 9 | 2021 | X |  |  |  |
| 419690 | Magar, Max | M | 10 | 2021 | X |  |  |  |
| 389808 | Magar, Tess | F | 12 | 2019 | X |  |  |  |
| 368741 | Mangione, Daniel | M | 12 | 2019 | X |  |  |  |
| 426861 | Mardis, Emily | F | 8 | - |  |  |  | X |
| 368742 | Mardis, James | M | 11 | 2020 | X |  |  |  |
| 422838 | McFarland, Maxwell | M | 9 | 2022 |  | X |  |  |
| 368679 | McFarland, Meredith | F | 12 | 2019 | X |  |  |  |
| 475412 | McFarland, Vivian | F | 7 | - |  |  | X |  |
| 370573 | McGill, Grant | M | 12 | 2019 | X |  |  |  |
| 389810 | McGraw, Elizabeth | F | 10 | 2021 | X |  |  |  |
| 409382 | McMillan, Eva | F | 9 | 2022 | X |  |  |  |
| 413477 | Meyer, Beck | M | 9 | 2022 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 422846 | Miller, Greta | F | 9 | 2022 | X |  |  |  |
| 368680 | Miller, Ruthie | F | 11 | 2020 | X |  |  |  |
| 419805 | Monson, August | M | 10 | 2021 | X |  |  |  |
| 419705 | Montgomery, Levi | M | 9 | 2022 | X |  |  |  |
| 368681 | Montgomery, Stella | F | 12 | 2019 | X |  |  |  |
| 368772 | Moran, Anna | F | 11 | 2020 | X |  |  |  |
| 455062 | Moran, Lydia | F | 9 | 2022 | X |  |  |  |
| 389791 | Morrell, Asher | M | 11 | 2020 | X |  |  |  |
| 419832 | Morrell, Judah | M | 9 | 2022 | X |  |  |  |
| 368773 | Mudd, Marrisa | F | 12 | 2019 | X |  |  |  |
| 419720 | Murphy, Luke | M | 10 | 2021 | X |  |  |  |
| 368749 | Nau, Clayton | M | 11 | 2020 | X |  |  |  |
| 422860 | Nau, Levi | M | 9 | 2022 | X |  |  |  |
| 454706 | Nelson, Ava Grace | F | 11 | 2020 |  | X |  |  |
| 438865 | Nelson, Eliana | F | 9 | 2022 | X |  |  |  |
| 422863 | Neotia, Ashray | M | 9 | 2022 | X |  |  |  |
| 456355 | Neuner, Albert | M | 7 | - |  |  | X |  |
| 385149 | Neuner, Truman | M | 11 | 2020 | X |  |  |  |
| 456352 | Noth, Oliver | M | 10 | 2021 | X |  |  |  |
| 454708 | Pellum, Noel | F | 11 | 2020 |  | X |  |  |
| 368682 | Petrie, Olivia | F | 11 | 2020 | X |  |  |  |
| 370587 | Pierre, Allie | F | 12 | 2019 | X |  |  |  |
| 401735 | Pierre, Ronnie | M | 11 | 2020 | X |  |  |  |
| 419783 | Pinick, Caleb | M | 9 | 2022 | X |  |  |  |
| 449627 | Pinnick, Elayna | F | 9 | 2022 | X |  |  |  |
| 444011 | Pottlitzer, Logan | M | 9 | 2022 | X |  |  |  |
| 435376 | Prentice, Paige | F | 11 | 2021 | X |  |  |  |
| 389804 | Presser, Marly | F | 10 | 2021 | X |  |  |  |
| 389795 | Price, Lily | F | 11 | 2019 | X |  |  |  |
| 409013 | Pryor, Gigi | F | 9 | 2022 | X |  |  |  |
| 368778 | Pryor, Myla | F | 12 | 2019 | X |  |  |  |
| 419796 | Railey, Estelle STELLA | F | 9 | 2022 | X |  |  |  |
| 368750 | Rizzo, Mason | M | 12 | 2019 | X |  |  |  |
| 376650 | Robbins, Jackson | M | 12 | 2019 | X |  |  |  |
| 454739 | Robinson, Audrey | F | 8 | - |  |  |  | X |
| 376505 | Robson, Eli | M | 12 | 2019 | X |  |  |  |
| 419722 | Robson, Mollie | F | 9 | 2022 | X |  |  |  |
| 370593 | Rohrer, Mary Kate | F | 11 | 2020 | X |  |  |  |
| 419717 | Royals, Jensen | F | 9 | 2022 | X |  |  |  |
| 377289 | Schutte, Claire | F | 11 | 2020 | X |  |  |  |
| 370595 | Sewell, Anna | F | 11 | 2020 | X |  |  |  |
| 419654 | Sewell, Caleb | M | 8 | - |  |  |  | X |
| 448845 | Shepherd, Reagan | F | 9 | 2022 | X |  |  |  |
| 470020 | Shinabery, Luke | M | 12 | 2019 | X |  |  |  |
| 409383 | Shinabery, Lydia | F | 9 | 2022 | X |  |  |  |
| 370571 | Singleton, Jane | F | 12 | 2019 | X |  |  |  |
| 385941 | Sizemore, Saylor | M | 11 | 2020 | X |  |  |  |
| 385942 | Smero, Shiloh | F | 10 | 2021 | X |  |  |  |
| 420332 | Smith, Nolan | M | 9 | 2022 | X |  |  |  |
| 368780 | Stierle, AnaSofia | F | 12 | 2019 | X |  |  |  |
| 475409 | Stonecipher, Ada | F | 7 | - |  |  | X |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 454742 | Stosberg, Natalie | F | 7 | - |  |  |  | X |
| 470021 | Stutzman, Ian | M | 9 | 2022 | X |  |  |  |
| 461998 | Stutzman, Max | M | 10 | 2021 | X |  |  |  |
| 385943 | Sweeney, Daniel | M | 11 | 2020 | X |  |  |  |
| 461595 | Talcott, David | M | 9 | 2022 | X |  |  |  |
| 385944 | Thibaudeau, Eva | F | 11 | 2020 | X |  |  |  |
| 385945 | Thomas, Burke | M | 10 | 2021 |  | X |  |  |
| 426864 | Thomas, Henry | F | 8 | - |  |  |  | X |
| 422949 | Trier, Lucas | M | 9 | 2022 | X |  |  |  |
| 422954 | Trocan, Matias | M | 9 | 2022 | X |  |  |  |
| 438859 | Turner, Gabe | M | 10 | 2021 | X |  |  |  |
| 370562 | Vanderwoude, Brendan | M | 12 | 2019 | X |  |  |  |
| 419660 | Vanderwoude, Joseph | M | 10 | 2021 | X |  |  |  |
| 419657 | Vanderwoude, Joshua | M | 10 | 2021 | X |  |  |  |
| 419803 | Vickery, Logan | M | 10 | 2021 | X |  |  |  |
| 368684 | Vonderheide, Mary Claire | F | 12 | 2019 | X |  |  |  |
| 422973 | Vonderheide, Olivia | F | 10 | 2021 | X |  |  |  |
| 421253 | Wheatley, Edward | M | 9 | 2022 | X |  |  |  |
| 370568 | Wheatley, McKay | M | 12 | 2019 | X |  |  |  |
| 419747 | White, Caroline | F | 10 | 2021 | X |  |  |  |
| 458839 | Whitehead, Berkley | F | 8 | - |  |  | X |  |
| 368686 | Whitmer, Erin | F | 12 | 2019 | X |  |  |  |
| 461631 | Whyatt, Rhonda | F | 8 | - |  |  |  | X |
| 449620 | Wilder, Luke | M | 10 | 2021 | X |  |  |  |
| 422978 | Windhorst, Jack | M | 8 | - |  |  | X |  |
| 419829 | Windhorst, Maxwell | M | 10 | 2021 | X |  |  |  |
| 419787 | Woolley, Abigail | F | 9 | 2022 | X |  |  |  |

