

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2022-2023

School:	Highlands Latin
KHSAA Audit Team Member:	Barbara Kok
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Notortrane Audit State (introve if charts) and one female student-athlete should be a member of the Gender Equity Committee.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

and and a		N						
Assian	ed Auditor: Barbara Kok (bkok@khsaa.org)	Column 1	Column 2	Column 3				
Assign	ed Additor. Barbara Kok (bkok@kiisaa.org)	Girls	Boys	Total				
Row 1	Total Participants (from T-1)	149	195	344				
Row 2	Percentage of Participation	43.31%	56.69%	100%				
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$34,503	\$38,778	\$73,281				
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	47.08%	52.92%	100%				
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	3.77%	-3.77%					
Row 6	Per Participant Expenditure	\$231.56	\$198.86					
Row 7	Per Participants Difference in Expenditures	\$32.70						
Row 8	Total Enrollment (from KHSAA enrollment figures)	74	81	155				
Row 9	Percentage of Enrollment	47.74%	52.26%	100%				
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-4.43%	4.43%					
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	10	20				
Row 12	Tolerance Limit based on participation ratio to enrollment	3.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 3%, if 500-699 then 2.5%, if 700 or more then 2					
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12					
	TEST 1							
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?				
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, compliance?				
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	14.9	The average number of participation, divided by average number of underrow	gender, added to total total participation plus				
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	45.7%	Does that number equal additional participants wou	50%? If not, how many Id allow the school to get				
	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	28	to 50% (underrepresented gender plus new participants divided by total participation plus new participants).					
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for ince?				
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia	et Test 1 for Title IX ance?				
TEST 2								
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	94.6%						
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Complia					
	TEST 3							

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above		I is currently meeting the standard for est 3 for the accommodation of student

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2022-2023

The Highlands Latin	High School, Louisville	_, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Brandon Davis	n/a	n/a	Athletic Director
Meribeth Szwed	n/a	n/a	Assistant Athletic Director
Anthony Schnell	n/a	n/a	Men's Basketball coach
Camarie Weeks	n/a	n/a	Women's Track and Field coach
Erin Krumhansl	n/a	n/a	Parent Volunteer Coordinator
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 26, 2023		
May 17, 2023		
Jun 30, 2023		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone	
Brandon Davis	Athletic Director	n/a	n/a	

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Name Title		Phone	
Brandon Davis	Athletic Director	n/a	n/a	

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brandon Davis (bdavis@hls.org)

April 24, 2023 10:03:02 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Highlands Latin (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Archery (coed) - Boys	jv							
	freshman							
	varsity							
Archery (coed) - Girls	jv							
	freshman							
	varsity				X	Х	Х	Х
Baseball	jv					Х	Х	Х
	freshman				Х			
	varsity				X	Х	Х	Х
Basketball - Boys	jv				X	Х	Х	Х
	freshman				Х	Х	Х	Х
	varsity				x	Х	Х	Х
Basketball - Girls	jv				x	Х	Х	х
	freshman							
	varsity							
Bowling - Boys	jv							
5 5	freshman							
	varsity							
Bowling - Girls								
	freshman							
	varsity							
Cheerleading	jv							
oncenedanig	freshman							
	varsity							
Dance (coed) - Boys	jv							
Dance (coed) - Doys	freshman							
	varsity							
Dance (coed) - Girls	-							
Dance (coed) - Onis	J∙ freshman							
Echarta Winter (acad) Boya	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys								
	freshman							
	varsity							
Esports - Spring (coed) - Girls								
	freshman							
_	varsity				ļ			
Football	jv							
	freshman							
	varsity					X	X	X
Field Hockey - Girls					X	Х	X	X
	freshman				X			
	varsity							
Fishing (coed) - Boys	jv							
	freshman							

Digitally signed by Brandon Davis (bdavis@hls.org)



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

Highlands Latin (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Fishing (coed) - Girls	jv							
	freshman							
	varsity				Х	Х	Х	Х
Fast Pitch Softball	jv					Х		
	freshman							
	varsity					Х	Х	Х
Golf - Boys	jv							
	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls	jv							
	freshman							
	varsity							
Marksmanship (coed) - Boys	jv							
	freshman							
	varsity							
Marksmanship (coed) - Girls	jv							
	freshman							
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity				Х	Х	Х	Х
Soccer - Boys	jv						Х	Х
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
	freshman							
	varsity							
Swimming - Girls	jv							
-	freshman							
	varsity							
Tennis - Boys	jv							
	freshman							
	varsity							
Tennis - Girls	jv							
	freshman							
	varsity					X	X	Х
Track - Boys	jv							
	freshman				L			
	varsity					X	x	Х
Track - Girls	jv							
	,.			l				



HISTORICAL TEAM MATRIX **TEAM LIST USED FOR CALCULATIONS**

(School Year 2020-2021 is Excluded from Calculations)

KHSAA Roster Review Form Rev. 02/14

Highlands Latin (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman							
	varsity				Х	Х	Х	Х
Volleyball	jv					Х	Х	Х
	freshman							Х
	varsity							
Wrestling	jv							
	freshman							
	varsity				Х	Х	X	Х
Cross Country - Boys	jv				Х	Х	Х	
	freshman							
Cross Country - Girls	varsity				Х	Х	Х	Х
	jv				Х	Х		
	freshman							

KHSAA Roster Review Form Rev. 04/13



Varsity Baseball

Dietzel, Will X Geddes, Josh Hamiliton, Luke Hamilton, Bo Hamilton, Jack Hamilton, Jed Harstine, Braxton Ingram, Max Kang, Caleb Kindig, Lane Lamb, Joshua X Lasoi, Benjamin Mangione, Daniel X McFarland, Maxwell Neuner, Truman X Nowlin, Shepard Pottlitzer, Logan Robson, Eli Shinabery, Luke Smith, Nolan Stutzman, Ian Stutzman, Max Sweeney, Daniel Trier, Lucas Vanderwoude, Joseph

Varsity Basketball - Boys

Bramer, Max Bramer, Sam Claunch, Kyle Claunch, Micah Dietzel, Will Downs, Dominic Eargle, Wilhelm Gilbert, Jack Groce, Isaiah Hamiliton, Luke Hamilton, Bo Hamilton, Jed X Hanel, Isaac Ingram, Max Kimbell, Trevor Kimble, Ryan Krumhansl, William Lane, Jacob Lowe, Baxter Magar, Max Mardis, James McGill, Grant Meyer, Beck Neotia, Ashray Pierre, Ronnie Robbins, Jackson X Sizemore, Saylor Stutzman, Max Talcott, David Trocan, Matias Vanderwoude, Joseph

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Highlands Latin (2022-2023)

Varsity Golf - Boys

Anderson, Luke Bernhard, John Casey, Eli Cruse, Carson Harrison, Blaise Magar, Max Neuner, Albert Neuner, Truman Noth, Oliver Windhorst, Jack Windhorst, Maxwell

Varsity Soccer - Boys

X Bittner, Asher X Bittner, Benjamin Boyd, Parker Bryant, Sophia X Dove, Abby Downs, Dominic Gilcreast, Emma Hamilton, Bo Hamilton, Jack Hickson, Sean Justiniano, Alexander Kang, Caleb Kimbell, Trevor Kimble, Ryan Krumhansl, William Lewis, Jacob Lowe, Baxter McGill, Grant Monson, August Montgomery, Levi Murphy, Luke Singleton, Jane Sweeney, Daniel Vanderwoude, Brendan Vanderwoude, Joseph Vanderwoude, Joshua Wheatley, Edward Wheatley, McKay

Varsity Track - Boys

Bittner, Asher Bittner, Benjamin Boyd, Parker X Claunch, Josiah Eargle, Wilhelm Franz, Joseph X Hamilton, David Harrod, Jonathan Hickson, Sean Krumhansl, William Lane, Ethan Lane, Jacob Lewis, Jacob Lowe, Baxter Meyer, Beck Monson, August Nau, Clayton Nau, Levi Pinick, Caleb Rizzo, Mason Sizemore, Saylor Trocan, Matias Turner, Gabe Vanderwoude, Brendan Vanderwoude, Joshua Vickery, Logan

Varsity Cross Country - Boys

Arnold, Micah Bittner, Asher Bittner, Benjamin Bryant, Caleb Claunch, Josiah Franz, Joseph Hamiliton, Luke Hamilton, David Ingram, Max LePrell, Stephen Maximus X Mardis, James Meyer, Beck Morrell, Asher Morrell, Judah Nau, Clayton Nau, Levi Pinick, Caleb Rizzo, Mason X Robbins, Jackson Sizemore, Saylor Trocan, Matias

Varsity Basketball - Girls

Vickery, Logan

Wilder, Luke

Beville, Kaitlyn Cruse, Chloe Dick, Peyton X Dove, Abby Helms, Michela X Helms, Sophia Ingram, Maria Lasoi, Kara Lowe, Ann-Alys Magar, Coco McFarland, Meredith X McGraw, Elizabeth Moran, Anna Moran , Lydia Nelson, Eliana X Petrie, Olivia Prentice, Paige Pryor, Gigi Railey, Estelle STELLA Robson, Mollie Schutte, Claire White, Caroline

Varsity Field Hockey - Girls

Barnett, Kayla Barondeau, Olivia Barondeau, Sophia Baum, Katherine Beville, Kaitlyn Denley, Molly-Louise Harreld, Annalee X Ingram, Maria Kang, Samantha McFarland, Meredith Miller. Ruthie Montgomery, Stella Petrie, Olivia Presser, Marly Price, Lily Railey, Estelle STELLA Royals, Jensen Shepherd, Reagan Vonderheide, Mary Claire Vonderheide, Olivia Whitehead, Berkley Whitmer, Erin Woolley, Abigail

Varsity Fast Pitch Softball

Beville, Kaitlyn Comper, Mila X Coons, Audrey Dick, Peyton Gilbert, Juliet Ivey, Katherine Kang, Samantha Lasoi, Kara McFarland, Meredith McFarland, Vivian McGraw, Elizabeth McMillan, Eva Prentice, Paige Shinabery, Lydia Smero, Shiloh Stonecipher, Ada Vonderheide, Mary Claire

Varsity Track - Girls

Baum, Katherine Boyd, Logan Denley, Molly-Louise Dodd, Ulla Krumhansl, Sophie Miller, Greta Mudd, Marrisa

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X Petrie, Olivia X Prentice, Paige Pryor, Myla X Schutte, Claire Vonderheide, Olivia White, Caroline X Woolley, Abigail

Varsity Volleyball

Garrison, Grace Hanel, Marlow Lasoi, Kara Magar, Tess McGraw, Elizabeth Moran, Anna Pierre, Allie Prentice, Paige Rohrer, Mary Kate Schutte, Claire Sewell, Anna Stierle, AnaSofia Thibaudeau, Eva

Varsity Cross Country - Girls

Bippus, Julia X Hanel, Marlow Haner, Keely Krumhansl, Sophie X Moran, Anna Mudd, Marrisa Pinnick, Elayna Pryor, Gigi X Pryor, Myla Robson, Mollie X Stierle, AnaSofia

Junior Varsity Baseball

Davis, Aiden Dietzel, Will Hamilton, Bo Hamilton, Jack Ingram, Max Kindig, Lane Lamb, Joshua Pottlitzer, Logan Smith, Nolan Stutzman, Ian Stutzman, Ian Stutzman, Max Sweeney, Daniel Talcott, David Vanderwoude, Joseph

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Highlands Latin (2022-2023 continued)

Junior Varsity Basketball - Boys

X Claunch, Kyle Claunch, Micah Dietzel, Will Downs, Dominic Eargle, Wilhelm Gilbert, Jack Hamiliton, Luke Hamilton, Bo X Hanel, Isaac Ingram, Max Kimble, Ryan X Krumhansl, William Lane, Jacob Lowe, Baxter Magar, Max Mardis, James Mever. Beck Neotia, Ashray X Sizemore, Saylor Stutzman, Max Talcott, David Thomas, Burke Thomas, Henry Trocan, Matias Vanderwoude, Joseph Vanderwoude, Joshua

Junior Varsity Soccer - Boys

Bryant, Sophia Downs, Dominic Gilcreast, Connor Gilcreast, Emma Hamilton, Jack Hickson, Sean Justiniano, Alexander Krumhansl, William Lasoi, Benjamin Lewis, Jacob Lowe, Baxter Magar, Coco McFarland, Maxwell Monson, August Montgomery, Levi Murphy, Luke Nelson, Eliana Pottlitzer, Logan Sewell, Caleb Smith, Nolan Sweeney, Daniel Trier, Lucas Vanderwoude, Joseph Vanderwoude, Joshua Wheatley, Edward

Junior Varsity Basketball - Girls

Beville, Kaitlyn Cruse, Chloe Helms, Michela X Helms, Sophia Lasoi, Kara Lowe, Ann-Alys Magar, Coco Moran, Anna Moran , Lydia Nelson, Eliana Prentice, Paige Pryor, Gigi Railey, Estelle STELLA Robson, Mollie Schutte, Claire White, Caroline

Junior Varsity Field Hockey - Girls

Barnett, Kayla Barondeau, Olivia Barondeau, Sophia Baum, Katherine Beville, Kaitlyn Denley, Molly-Louise Harreld, Annalee Miller, Ruthie Petrie, Olivia Presser, Marly Railey, Estelle STELLA Royals, Jensen Shepherd, Reagan Vonderheide, Olivia Whitehead, Berkley Woolley, Abigail

Junior Varsity Volleyball

Abott, Aydah DiMaggio, Grace Frantz, Maddie Hall, Isabella Hickson, Grace Lasoi, Kara McGraw, Elizabeth Moran, Anna Nelson, Ava Grace Pellum, Noel Prentice, Paige Schutte, Claire Shinabery, Lydia Thibaudeau, Eva

Freshman Basketball - Boys

X Claunch, Kyle Dietzel, Will Downs, Dominic Eargle, Wilhelm X Hamiliton, Luke X Hanel, Isaac Ingram, Max Lane, Jacob Lowe, Baxter Magar, Max Meyer, Beck Neotia, Ashray Talcott, David Trocan, Matias

Freshman Volleyball

Abood, Aspen Arruda, Sophia Brainard, Hannah Gilbert, Juliet Hobbs, Anna Mardis, Emily McMillan, Eva Robinson, Audrey Stosberg, Natalie Whyatt, Rhonda



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	74	47.7%	149	43.3%
Row 2	BOYS	81	52.3%	195	56.7%
Row 3	Totals	155	100%	344	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 26

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brandon Davis (bdavis@hls.org) Date: April 24, 2023 10:03:02 AM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Highlands Latin (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	۷	JV	F
Archery (coed) - Girls			
Basketball - Girls	Х	Х	
Bowling - Girls			
Cross Country - Girls	Х		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball	Х		
Field Hockey - Girls	Х	Х	
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	Х		
Volleyball	Х	Х	Х

	V	JV	F
Archery (coed) - Boys			
Baseball	Х	Х	
Basketball - Boys	Х	Х	Х
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys	Х		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys	Х	Х	
Swimming - Boys			
Tennis - Boys			
Track - Boys	Х		
Wrestling			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	6	89	6	86	
GIRLS	JV	3	50	3	45	
GIRLS	FROSH	1	10	1	10	
GIRLS	TOTAL	10	149	10	141	94.6%
BOYS	VARSITY	6	128	6	131	
BOYS	JV	3	56	3	61	
BOYS	FROSH	1	11	1	11	
BOYS	TOTAL	10	195	10	203	104.1%

Digitally signed by Brandon Davis (bdavis@hls.org)

Verification Code: c1486b47408a5691ed98bb4843e986b6 2023-04-24 10:03:02 April 24, 2023 10:03:02 AM



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery	Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes _{Yes}	Yes _{Yes}

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We are evaluating where we would be able to practice and compete, as well as storage for all the equipment needed. We are planning on having an interest meeting at the beginning of the fall semester.

Principal Signature: Digitally signed by Brandon Davis (bdavis@hls.org)

Date: April 24, 2023 10:03:02 AM

KHSAA :FormT4 Rev.11/21



2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	89	59.7%
Row 2	j.v.:	3	50	33.6%
Row 3	frosh:	1	10	6.7%
Row 4	total:		149	100%
Boys				
Row 5	varsity:	6	128	65.6%
Row 6	j.v.:	3	56	28.7%
Row 7	frosh:	1	11	5.6%
Row 8	total:		195	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Highlands Latin

Sport	Equipment 1		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	School Booster		School Booster		Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$674	\$0	\$0	\$0	\$150	\$0	\$5,200	2	\$850	\$0
Basketball - Boys	\$100	\$0	\$100	\$0	\$150	\$0	\$8,955	3	\$475	\$0
Basketball - Girls	\$450	\$0	\$100	\$0	\$150	\$0	\$6,400	2	\$475	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$75	\$1,620	2	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$75	\$1,620	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$150	\$5,200	1	\$749	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$150	\$3,240	2	\$9,517	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$42	\$0	\$0	\$0	\$0	\$100	\$2,000	1	\$1,200	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Highlands Latin

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$150	\$6,610	2	\$8,000	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$127	\$0	\$0	\$0	\$0	\$75	\$2,125	1	\$0	\$0
Track - Girls	\$127	\$0	\$0	\$0	\$0	\$75	\$2,125	1	\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$150	\$3,450	2	\$300	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$38,778	52.9%
Expenditures for Girls	\$34,503	47.1%
Total Expenditures	\$73,281	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR _2022-2023 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies	х		
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities		х	
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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Date: April 24, 2023 10:03:02 AM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3			
SPECIFIC ITEM FOR IMPROVEMENT	CIFIC ITEM FOR IMPROVEMENT PLAN FOR SUGGESTED CHANGE				
T41 Form AdvantageEquipment and Supplies: Advantage Girls	Generally, everything was equal. There was more spent on Women's basketball this year due to a need for practice balls. We replaced the practice balls with the same quality and quantity the boy's program has. This should not be a problem moving forward.	Start: Jul 1, 2023 Complete: Dec 31, 2023			
T41 Form AdvantageLocker Rooms, Practice and Competitive Facilities: Advantage Boys	We do not have an on campus softball field. Our baseball team plays on campus where as we rent a facility for softball. We are installing turf over the summer that will allow us to move all of our varsity sports back onto campus.	Start: May 15, 2023 Complete: Oct 31, 2023			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

135

12

14

10

A. School

Highlands Latin

2022-2023

B. School Year

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Abood, Aspen	F	8	-		, , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , ,	Х
454697	Abott, Aydah	F	9	2022		Х		
	Anderson, Luke	М	8	-			X	
368735	Arnold, Micah	М	12	2019	Х			
426863	Arruda, Sophia	F	8	-				Х
	Barnett, Kayla	F	11	2020	Х			
	Barondeau, Olivia	F	9	2022	Х			
	Barondeau, Sophia	F	9	2022	Х			
	Baum, Katherine	F	10	2021	Х			
	Bernhard, John	М	7	-			Х	
		F	9	2022	Х			
	Bippus, Julia	F	12	2019	X			
	Bittner, Asher	M	10	2021	X			
	Bittner, Benjamin	M	10	2021	X			
	Boyd, Logan	F	8	-			х	
	Boyd, Parker	M	10	2021	Х		~	
	Brainard, Hannah	F	8	-				Х
	Bramer, Max	M	12	2019	х			~
	Bramer, Sam	M	12	2019	X			
	Bryant, Caleb	M	9	2022	X			
	Bryant, Sophia	F	11	2020	X			
	Casey, Eli	M	7	-	~		x	
	Claunch, Josiah	M	11	2021	x		~	
	Claunch, Kyle	M	9	2021	X			
	Claunch, Micah	M	10	2022	X			
	Comper, Mila	F	7	-	~		x	
	Cruse, Carson	M	8	-			X	
	Cruse, Chloe	F	10	2021	х		~	
		M	9	2022	~	X		
	Denley, Molly-Louise	F	10	2022	х	~		
		F	9	2022		x		
	Dick, Peyton	F	12	2019	х	~		
	Dietzel, Will	M	9	2022	X			
	Dodd, Ulla	F	10	2022	X			
	Downs, Dominic	M	9	2021	X			
	Eargle, Wilhelm	M	10	2022	X			
	Frantz, Maddie	F	9	2021	~	X		
	Franz, Joseph	M	11	2022	Х			
	Garrison, Grace	F	12	2021	X			
	Gilbert, Jack	М	12	2019	X			
	Gilbert, Juliet	F	7	-	~		X	
	Gilcreast, Connor	M	9	2022		Х	~	

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
453170	Gilcreast, Emma	F	11	2020	X		t all only	
460853	Groce, Isaiah	М	12	2019	Х			
	Hall, Isabella	F	11	2020		Х		
	Hamiliton, Luke	M	9	2022	Х			
	Hamilton, Bo	M	11	2020	X			
	Hamilton, David	M	12	2019	X			
	Hamilton, Jack	M	9	2022	X			
	Hamilton, Jed	M	11	2020	X			
	Hanel, Marlow	F	12	2019	X			
	Haner, Keely	F	11	2020	X			
	Harreld, Annalee	F	9	2020	X			
	Harrison, Blaise	M	7	2022	~		х	
	Harrod, Jonathan	M	10	2021	Х		~	
	Harstine, Braxton	M	11	2021	X			
	Helms, Michela	F	9	2020	X			
	Hickson, Grace	F	9 10	2022	^	Х		
	Hickson, Sean	Г	10	2021	X	^		
	*			2021	×			V
	Hobbs, Anna	F	8	-	X			Х
	Ingram, Maria		12	2019	X			
	Ingram, Max	M	9	2022	Х			
	lvey, Katherine	F	7	-	X		X	
	Justiniano, Alexander	M	11	2021	X			
	Kang, Caleb	M	11	2020	X			
	Kang, Samantha	F	12	2019	Х			
	Kimbell, Trevor	M	12	2019	X			
	Kimble, Ryan	М	10	2021	X			
	Kindig, Lane	M	11	2020	X			
	Krumhansl, Sophie	F	12	2019	Х			
	Krumhansl, William	М	10	2021	Х			
	Lamb, Joshua	М	9	2022	Х			
	Lane, Ethan	М	11	2020	Х			
	Lane, Jacob	М	10	2021	Х			
453829	Lasoi, Benjamin	М	9	2022		Х		
	Lasoi, Kara	F	11	2020	Х			
	LePrell, Stephen Maximus	М	9	2022	Х			
	Lewis, Jacob	М	9	2022	Х			
	Lowe, Ann-Alys	F	9	2022	Х			
	Lowe, Baxter	М	10	2021	Х			
	Magar, Coco	F	9	2021	Х			
	Magar, Max	М	10	2021	Х			
	Magar, Tess	F	12	2019	Х			
	Mangione, Daniel	М	12	2019	Х			
	Mardis, Emily	F	8	-				Х
	Mardis, James	М	11	2020	Х			
	McFarland, Maxwell	М	9	2022		Х		
	McFarland, Meredith	F	12	2019	Х			
	McFarland, Vivian	F	7	-			Х	
	McGill, Grant	М	12	2019	Х			
389810	McGraw, Elizabeth	F	10	2021	Х			
409382	McMillan, Eva	F	9	2022	Х			
413477	Meyer, Beck	М	9	2022	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Miller, Greta	F	9	2022	X			
	Miller, Ruthie	F	11	2020	Х			
419805	Monson, August	М	10	2021	Х			
419705	Montgomery, Levi	М	9	2022	Х			
	Montgomery, Stella	F	12	2019	Х			
368772	Moran, Anna	F	11	2020	Х			
455062	Moran, Lydia	F	9	2022	Х			
389791	Morrell, Asher	М	11	2020	Х			
419832	Morrell, Judah	М	9	2022	Х			
368773	Mudd, Marrisa	F	12	2019	Х			
419720	Murphy, Luke	М	10	2021	Х			
368749	Nau, Clayton	М	11	2020	Х			
422860	Nau, Levi	М	9	2022	Х			
454706	Nelson, Ava Grace	F	11	2020		Х		
438865	Nelson, Eliana	F	9	2022	Х			
422863	Neotia, Ashray	М	9	2022	Х			
456355	Neuner, Albert	М	7	-			X	
385149	Neuner, Truman	М	11	2020	Х			
456352	Noth, Oliver	М	10	2021	Х			
454708	Pellum, Noel	F	11	2020		Х		
368682	Petrie, Olivia	F	11	2020	Х			
370587	Pierre, Allie	F	12	2019	Х			
401735	Pierre, Ronnie	М	11	2020	Х			
419783	Pinick, Caleb	М	9	2022	Х			
449627	Pinnick, Elayna	F	9	2022	Х			
444011	Pottlitzer, Logan	М	9	2022	Х			
435376	Prentice, Paige	F	11	2021	Х			
389804	Presser, Marly	F	10	2021	Х			
	Price, Lily	F	11	2019	Х			
	Pryor, Gigi	F	9	2022	Х			
	Pryor, Myla	F	12	2019	Х			
	Railey, Estelle STELLA	F	9	2022	Х			
	Rizzo, Mason	М	12	2019	Х			
	Robbins, Jackson	М	12	2019	Х			
	Robinson, Audrey	F	8	-				X
	Robson, Eli	M	12	2019	X			
	Robson, Mollie	F	9	2022	X			
	Rohrer, Mary Kate	F	11	2020	X			
	Royals, Jensen	F	9	2022	X			
	Schutte, Claire	F	11	2020	X			
	Sewell, Anna	F	11	2020	Х			× –
	Sewell, Caleb	M	8	-	V			Х
	Shepherd, Reagan	F	9	2022	X			
	Shinabery, Luke	M F	12	2019	X X			
	Shinabery, Lydia		9	2022				
	Singleton, Jane	F	12	2019	X			
385941	Sizemore, Saylor	M	11	2020	X X			
	Smero, Shiloh	F M	10	2021 2022	X			
	Smith, Nolan		9					
368780	Stierle, AnaSofia	F	12	2019	Х		V	
475409	Stonecipher, Ada	F	7	-			Х	I

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

1/110.0.0				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Stosberg, Natalie	F	7	-	Valoity	non varony	valoity	X
470021	Stutzman, Ian	М	9	2022	Х			
461998	Stutzman, Max	М	10	2021	Х			
385943	Sweeney, Daniel	М	11	2020	Х			
461595	Talcott, David	М	9	2022	Х			
385944	Thibaudeau, Eva	F	11	2020	Х			
385945	Thomas, Burke	М	10	2021		Х		
426864	Thomas, Henry	F	8	-				Х
422949	Trier, Lucas	М	9	2022	Х			
422954	Trocan, Matias	М	9	2022	Х			
438859	Turner, Gabe	М	10	2021	Х			
370562	Vanderwoude, Brendan	М	12	2019	Х			
419660	Vanderwoude, Joseph	М	10	2021	Х			
419657	Vanderwoude, Joshua	М	10	2021	Х			
419803	Vickery, Logan	М	10	2021	Х			
368684	Vonderheide, Mary Claire	F	12	2019	Х			
422973	Vonderheide, Olivia	F	10	2021	Х			
421253	Wheatley, Edward	М	9	2022	Х			
370568	Wheatley, McKay	М	12	2019	Х			
419747	White, Caroline	F	10	2021	Х			
458839	Whitehead, Berkley	F	8	-			Х	
368686	Whitmer, Erin	F	12	2019	Х			
461631	Whyatt, Rhonda	F	8	-				Х
449620	Wilder, Luke	М	10	2021	Х			
422978	Windhorst, Jack	М	8	-			Х	
419829	Windhorst, Maxwell	М	10	2021	Х			
419787	Woolley, Abigail	F	9	2022	Х			