| School: | Holmes |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
TITLE IX INTERNAL AUDIT SUMMARY
HOLMES

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 164 | 242 | 406 |
|  | Percentage of Participation | 40.39\% | 59.61\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$96,522 | \$151,052 | \$247,574 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 38.99\% | 61.01\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.41\% | 1.41\% |  |
| Row 6 | Per Participant Expenditure | \$588.55 | \$624.18 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$35.63 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 408 | 476 | 884 |
| Row 9 | Percentage of Enrollment | 46.15\% | 53.85\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.76\% | 5.76\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 17 | 20 | 37 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partic olerance is $5 \%$, if 101 $3 \%$, if $500-699$ then | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 9.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 41.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 65 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{2 6 . 2 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-NO-
In order to meet the standard established by test \#3, evidence should be provided showing that the indicated interest in Tennis (12) is being pursued for validity.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Ken Ellis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Tina Stevens | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst. Athletic Director |
| Gary Huhn | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher |
| Jon Hopkins | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Track Coach/Football and Counselor |
| Tony Perkins | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst Principal |
| Curtez Hill | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | student |
| Michaela Goodenoough | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | student |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | a |  |
|  | $\mathrm{n} / \mathrm{a} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 20, 2022
Jan 10, 2023
Apr 25, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| KenEllis | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Ken Ellis | Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2023 10:54:28 AM

Principal Signature Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Holmes (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Holmes (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X |  | X | X | X | X |
|  | jv |  | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Holmes (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Holmes (2022-2023)

| Varsity <br> Baseball |
| :--- |
| X Addison, Ben |
| Addison, Trenton |
| Bodkins, Joshua |
| Boone, Adam |
| Brashear, Tyler |
| Clifford, Ryshawn |
| Cobbins, Joshua |
| Gribble, Hudson |
| Griffin, Fayth |
| Henderson, Jahmir |
| Lake, Dallas |
| X Meyer, Joseph |
| Newton, Konner |
| Perkins, Preston |
| Rhodes, MarShon |
| Riley, Andrew |
| Riley, Brandon |
| X Smith, Cyrus |
| Turner, Landon |
| Valencia, Aiden |
|  |
| Basketball - Boys |

Bailey, Jordan
Boone, Adam
Burton, Josiah
Clark, Gary
Clifford, Ryshawn
Cobbins, Joshua
Crank, Owen Dailey, Malikai Garcia, Miguel
Hill, Curtez
X Holtman, Dawoo
Humphrey, Jayden
Kutcher, Tony
McCutchin, Mark
Meyer, Joseph
Scott, Dominic
X Thompson, Aiden
Winn, Damarcus

## Varsity <br> Football

Addison, Ben
Addison, Trenton
Arnold, Emauryon
Bell, Gavin
Boone, Adam
Carr, Antwan
Clifford, Ryshawn
Cobbins, Joshua
Collins, Kobe
Covington, Mikel
Crowell, Kayden
Foster, Xarion
Garcia, Miguel
Green, Braidin
Hamler, Fred
Digitally signed by Tina Stevens (tina.stevens@covington.kyschools.us)

Varsity<br>Swimming - Boys<br>Valencia, Aiden

Varsity
Track - Boys
Avery, DaeQuan
Bell, Gavin
Burton, Josiah
Cameron, Robert
Clifford, Ryshawn
Crowell, Kayden
Dailey, Malikai
Hill, Curtez
Hill, Reese N
Holtman, Dawoo
Mathes, Dshun
Ross-Tyus, Quinton
Schomaker, Trevor
White, Mayne
Scott, Denim
Smith, Cyrus
Thompson, Devan
Tillman, Ezaiah
Walker, Josh
Webster, Cameron
White, Mayne
Winn, Damarcus

## Varsity <br> Soccer - Boys

Aguilar Perez, Jaycee
Anness, Colton
Blevins, Dalton
Brown, Malaki
Cameron, Robert
Gabriel Reynoso, Edgar
Gonzalez, Edi
Gonzalez, Eduardo
Gonzalez, Rigoberto
Gonzalez Gutierrez, Edi
Gonzalez Gutierrez
Kennedy, Miguel
Leal, Omar
Roqeectiopez, Ricardo
Marshall, Milo
Mendez, Eric
Nwobi, Chidera David
Ramirez Feliciano, Roberto
Ramirez Perez, Elmerton
Richardson, Damian
Tafoya, Maximas
Tomas Macario, Jeyson
Zacarias Miranda, Edinson

Varsity Basketball - Girls

Beauchamp, Calia
Cole, Natashalee
Collins, Juliann
Cook, Amariana
Cook, Aujiana
Covington, MaKyah
Finke, Asha
Gunn, Amauriaye
Hollon, Allyionah
Long, Mya
Parker, Alexis
Parker, Anastasia

Brown, Malaki
Courtney, Devin
Lake, Dallas
Legner, Haidyn
Martinez, Luis
Riley, Andrew
Digitally signed by Tina Stevens (tina.stevens@covington.kyschools.us)

Varsity Swimming-Girls

Ball, Katie
Davidson, Delainey
Long, Sierra
Varsity
Track - Girls
Epps, Antaya
James, Alivia
Johnson, JaNia
Lockett, McKenzie

Varsity
Volleyball
Baldwin, Monae
Barnes, Jaida
Brown, Jennell
Burton, Zyyia
Cole, Ryhia
Cook, Amariana
Cook, Aujiana
Crim, Rakyjah
Dudley, Tacori
Dunn, Jaimya
Epps, Antaya
Hayes, Jakyrah
Kante, Shyanne
Lee, Vonanme
Lykins, Leah
Mardaris, Deaja
Parker, Alexis
Parker, Anastasia
Tolliver, Tkira
Tyler, Destiny
White, Alaezha

Asher, Jatelah
Cole, Natashalee
Johnson, JaNia
Lemus, Angela
Stewart, Paris
Tebelman, Tangela
Wickey, Shelby

Varsity
Esports - Winter (coed) -
Avery, DaeQBiaps
Brassell, TyJon
Brewster, Richard Tyler
Varsity
Swimming-Girls

Riley, Brandon
Ryan, Timothy
Tekulve, Keegan
Waltz, Brady

Varsity<br>Esports - Winter (coed) -<br>Miller, Skylar ${ }^{\text {Girls }}$<br>Riley, Laylah

Varsity
Esports - Spring (coed) -
Ashcraft, Dareys
Avery, DaeQuan
Benecke, River
Brewster, Richard Tyler
Caldwell, Javon
Ferguson, James
Holbrook, Tyler
McKenzie, Andrew
Necoo, Dupree
Ryan, Timothy

Junior Varsity
Baseball
Addison, Trenton
Bodkins, Joshua
Brashear, Tyler
Clifford, Ryshawn
Gribble, Hudson
Griffin, Fayth
Henderson, Jahmir
Lake, Dallas
X Meyer, Joseph
Newton, Konner
Rhodes, MarShon
Riley, Brandon
X Smith, Cyrus
Turner, Landon

$\quad$| Junior Varsity |
| :--- |
| $\quad$ Basketball - Boys |

Bailey, Jordan
Clark, Gary
Clifford, Ryshawn
Crank, Owen
Humphrey, Jayden
Kutcher, Tony
McCutchin, Mark
Meyer, Joseph
Scott, Dominic

Junior Varsity
Bailey, Jordan
Clark, Gary
Clifford, Ryshawn
Crank, Owen
Humphrey, Jayden
Kutcher, Tony
McCutchin, Mark
Meyer, Joseph
Scott, Dominic

# Holmes (2022-2023 continued) 

Junior Varsity
Football
X Addison, Trenton
Collins, Kobe
Foster, Xarion
Hamler, Fred
Ison, Sincere
Johnson, Isaiah
Johnson, RaShawn
Lockett, Jamari
Mason, Jalontai
Mathes, Dshun
Mershon, Derek
Peterson, Terrell
Phillips, Demari
Powell, Calvin
Thompson, Devan

```
Junior Varsity
Soccer-Boys
```

Anness, Colton
Blevins, Dalton
Cameron, Robert
Gabriel Reynoso, Edgar
Gomez Mendez, Keny
Gonzalez, Eduardo
Hicks, Aiden
Leal, Omar
Richardson, Damian
Tomas Macario, Jeyson
Zacarias Miranda, Edinson

Junior Varsity
Track - Boys
Avery, DaeQuan
Clifford, Ryshawn
Crowell, Kayden
Dailey, Malikai
Hill, Reese N
Mathes, Dshun
Schomaker, Trevor
White, Mayne

Junior Varsity
Wrestling
Brassell, TyJon
Burke, Thomas
Knox, Anzahvion
Richardson, Noah
Schomaker, Trevor
Wickey, Adam

Junior Varsity
Cross Country - Boys
Wickey, Chris

Junior Varsity Basketball - Girls

Beauchamp, Calia
Cole, Natashalee
Collins, Juliann
Cook, Amariana
X Cook, Aujiana
Covington, MaKyah
Finke, Asha
Gunn, Amauriaye
Long, Mya
Riley, Carlie
Tye, India
White, LaTia
Wimzie-Hayes, JaKyrah

## Junior Varsity

Cheerleading
Butrick, Kylee
Conrad, Nivea
Goodenough, Michaela
Hayes, Tianna
James, Alivia
Keller, Mia
Lockett, McKenzie
Schweinzger, Hailey

Junior Varsity
Fast Pitch Softball
Kuhl, Kennedy
Mains, Jaylee
McElfresh, London
Mitchell, JaSaya
Remley, Aubrey
Richardson, Gia
Riley, Carlie
Rowekamp, Carly
Starr, Julia
Stokes, LIlliahnna

Junior Varsity Swimming-Girls<br>Long, Sierra

Junior Varsity
Track - Girls
James, Alivia
Johnson, JaNia
Lockett, McKenzie

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Holmes (2022-2023 continued)

Junior Varsity Volleyball
Barnes, Jaida
Brown, Jennell
Burton, Zyia
Cole, Ryhia
Cook, Amariana
Cook, Aujiana
Crim, Rakyjah
Dudley, Tacori
Dunn, Jaimya
Hayes, Jakyrah
Huff, Shanasia
Kante, Shyanne
Lee, Vonanme Mardaris, Deaja
Parker, Alexis
Parker, Anastasia
Tyler, Destiny

## Junior Varsity <br> Cross Country - Girls

Cole, Natashalee Johnson, JaNia Lemus, Angela
Stewart, Paris
Tebelman, Tangela
Wickey, Shelby

Junior Varsity
Esports - Winter (coed) -
Avery, DaeQ Bipys
Brassell, TyJon
Brewster, Richard Tyler
Courtney, Devin
Lake, Dallas
Legner, Haidyn
Martinez, Luis
Riley, Andrew
Riley, Brandon
Ryan, Timothy
Tekulve, Keegan
Waltz, Brady

Junior Varsity
Esports - Winter (coed) -
Miller, Skylar Girls
Riley, Laylah

Junior Varsity
Esports - Spring (coed) -
Ashcraft, Darieys
Avery, DaeQuan
Benecke, River
Brewster, Richard Tyler
Caldwell, Javon
Ferguson, James
Holbrook, Tyler
Digitally signed by Tina Stevens (tina.stevens@covington.kyschools.us)

McKenzie, Andrew
Necoo, Dupree
Ryan, Timothy

## Freshman

Basketball - Boys
Chames, Michael
Collins, Kobe
Henderson, Amir
Hollis, ZYvion
Johnson, JaCion
Kirk, Dashaun
Lockett, Jamari
Thomas, James
Whitfield, Rashad

## Freshman

Basketball - Girls
Beauchamp, Calia
Cole, Natashalee
Collins, Juliann
Cook, Amariana
Covington, MaKyah
Finke, Asha
Gunn, Amauriaye
Long, Mya
Riley, Carlie
Tye, India
Webb, Jordan
Wimzie-Hayes, JaKyrah

## Freshman

Volleyball
Barnes, Jaida
Brown, Jennell
Cole, Ryhia
Cook, Amariana
Dudley, Tacori
Dunn, Jaimya
Hayes, Jakyrah
Lee, Vonanme
Mardaris, Deaja
Parker, Alexis
Tyler, Destiny ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 408 | $46.2 \%$ | 164 | $40.4 \%$ |
| Row 2 | BOYS | 476 | $53.8 \%$ | 242 | $59.6 \%$ |
| Row 3 | Totals | 884 | $100 \%$ | 406 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Holmes (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20 \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total <br> Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 87 | 2 | 20 |  |
| GIRLS | JV | 7 | 52 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 25 | 2 | 23 |  |
| GIRLS | TOTAL | 17 | 164 | 4 | 43 | 26.2\% |
| BOYS | VARSITY | 10 | 153 | 2 | 23 |  |
| BOYS | JV | 9 | 82 | 0 | 0 |  |
| BOYS | FROSH | 1 | 7 | 0 | 0 |  |
| BOYS | TOTAL | 20 | 242 | 2 | 23 | 9.5\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> dance esports | Yes <br> esports |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We are still looking for more female participation in all offered sports.
We have an afterschool club at the present time to address the needs of the few students that showed interest. If the numbers show growth we will revisit the sport. We will do another meeting for student interest on May 16, 2023 at 3:30 p.m. A parent meeting will follow on June 6, 2023 at 5:30 p.m. in the Holmes High School Auditorium.

Both Fall and Spring E-sports are up and running with both male and female participants. We have just added Mario Kart to the program to accomidate student interest.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 8 | 87 | 53.0\% |
| Row 2 | j.v.: | 7 | 52 | 31.7\% |
| Row 3 | frosh: | 2 | 25 | 15.2\% |
| Row 4 | total: |  | 164 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 10 | 153 | 63.2\% |
| Row 6 | j.v.: | 9 | 82 | 33.9\% |
| Row 7 | frosh: | 1 | 7 | 2.9\% |
| Row 8 | total: |  | 242 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$ (tina.stevens@covington.kyschools.us)
 28, 2023 10:54:28 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Holmes

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,168$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 79$ | $\$ 0$ | $\$ 7,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 5,707$ | $\$ 0$ | $\$ 682$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 28,225$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 8,418$ | $\$ 0$ | $\$ 648$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 26,075$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,036$ | $\$ 0$ | $\$ 61$ | $\$ 0$ | $\$ 83$ | $\$ 0$ | $\$ 1,800$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,431$ | $\$ 0$ | $\$ 84$ | $\$ 0$ | $\$ 114$ | $\$ 0$ | $\$ 1,800$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 1,957$ | $\$ 0$ | $\$ 120$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 3,000$ | 4 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 2,949$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 452$ | $\$ 0$ | $\$ 7,550$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 18,706$ | $\$ 0$ | $\$ 636$ | $\$ 0$ | $\$ 233$ | $\$ 0$ | $\$ 30,975$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Holmes

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 8,436$ | $\$ 0$ | $\$ 95$ | $\$ 0$ | $\$ 113$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 4,442$ | $\$ 0$ | $\$ 118$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 1,347$ | $\$ 0$ | $\$ 88$ | $\$ 0$ | $\$ 29$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 4,040$ | $\$ 0$ | $\$ 262$ | $\$ 0$ | $\$ 86$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 8,677$ | $\$ 0$ | $\$ 393$ | $\$ 0$ | $\$ 234$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 2,447$ | $\$ 0$ | $\$ 111$ | $\$ 0$ | $\$ 66$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 0$ |  |
| Volleyball | $\$ 11,029$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 4,865$ | $\$ 0$ | $\$ 2,301$ | $\$ 0$ | $\$ 83$ | $\$ 0$ | $\$ 7,500$ | 2 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 151,052$ | $61.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 96,522$ | $39.0 \%$ |
| Total Expenditures | $\$ 247,574$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities | X |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  |  |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2022-2023 TITLE IX IMPROVEMENT PLAN <br> Holmes

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| T41 Form Advantage---Accommodation of <br> Interest and Abilities: Advantage Girls | We are continually looking for wasy to build and maintain interest in female athletics. We will continue to use our <br> letterman jacket incentive to encourage not only participation but also retention of all our female athletes. | Start: Jun 12, 2023 <br> Complete: May 14, 2024 |
| T41 Form Advantage---Locker Rooms, <br> Practice and Competitive Facilities: <br> Advantage Girls | The girls will be receiving a new softball turf field, construction will begin in June 2023. <br> We will continue to address upgrading the girls locker rooms and meeting to address funding issues. | Start: Jun 12, 2023 <br> Complete: Nov 30, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

## Holmes

2022-2023
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 365772 | Addison, Ben | M | 12 | 2019 | X |  |  |  |
| 427266 | Addison, Trenton | M | 10 | 2021 | X |  |  |  |
| 342828 | Aguilar Perez, Jaycee | M | 12 | 2018 | X |  |  |  |
| 459494 | Alvarez, Emily | F | 9 | 2022 | X |  |  |  |
| 425499 | Alvarez, Jamie | F | 11 | 2020 | X |  |  |  |
| 397795 | Anness, Colton | M | 11 | 2020 | X |  |  |  |
| 365774 | Arnold, Emauryon | M | 12 | 2019 | X |  |  |  |
| 476730 | Ashcraft, Darren | M | 9 | 2022 | X |  |  |  |
| 409298 | Asher, Jatelah | F | 12 | 2019 | X |  |  |  |
| 444604 | Avery, DaeQuan | M | 10 | 2021 | X |  |  |  |
| 435488 | Bailey, Jordan | M | 10 | 2021 | X |  |  |  |
| 459472 | Bailey, Tessah | F | 9 | 2022 | X |  |  |  |
| 311093 | Baldwin, Monae | F | 12 | 2018 | X |  |  |  |
| 382232 | Ball, Katie | F | 10 | 2021 | X |  |  |  |
| 457261 | Barnes, Jaida | F | 8 | - |  |  | X |  |
| 469254 | Beauchamp, Calia | F | 7 | - |  |  | X |  |
| 397798 | Bell, Gavin | M | 11 | 2020 | X |  |  |  |
| 476738 | Benecke, River | M | 9 | 2022 | X |  |  |  |
| 425477 | Blevins, Dalton | M | 11 | 2019 | X |  |  |  |
| 473776 | Bodkins, Joshua | M | 9 | 2022 | X |  |  |  |
| 365771 | Boone, Adam | M | 12 | 2019 | X |  |  |  |
| 441999 | Brashear, Tyler | M | 9 | 2022 | X |  |  |  |
| 443943 | Brassell, TyJon | M | 10 | 2021 | X |  |  |  |
| 396595 | Brewster, Richard Tyler | M | 9 | 2022 | X |  |  |  |
| 457260 | Brown, Jennell | F | 9 | 2022 |  | X |  |  |
| 305939 | Brown, Malaki | M | 12 | 2018 | X |  |  |  |
| 444607 | Burke, Thomas | M | 8 | - |  |  | X |  |
| 381175 | Burton, Josiah | M | 12 | 2019 | X |  |  |  |
| 391169 | Burton, Zyia | F | 11 | 2020 | X |  |  |  |
| 460924 | Butrick, Kylee | F | 10 | 2021 | C |  |  |  |
| 476732 | Caldwell, Javon | M | 9 | 2022 | X |  |  |  |
| 342829 | Cameron, Robert | M | 11 | 2019 | X |  |  |  |
| 427260 | Carr, Antwan | M | 10 | 2021 | X |  |  |  |
| 469717 | Chames, Michael | M | 7 | - |  |  |  | X |
| 459533 | Chilel Lopez, Shirley | F | 9 | 2022 | X |  |  |  |
| 468324 | Clark, Gary | M | 11 | 2020 | X |  |  |  |
| 427253 | Clifford, Ryshawn | M | 10 | 2021 | X |  |  |  |
| 327029 | Cobbins, Joshua | M | 12 | 2019 | X |  |  |  |
| 386599 | Cole, Natashalee | F | 10 | 2020 | X |  |  |  |
| 457262 | Cole, Ryhia | F | 8 | - |  |  | X |  |
| 469253 | Collins, Juliann | F | 8 | - |  |  | X |  |
| 425497 | Collins, Kat | F | 11 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 457891 | Collins, Kobe | M | 9 | 2022 | X |  |  |  |
| 427809 | Conrad, Nivea | F | 10 | 2021 | C |  |  |  |
| 435289 | Cook, Amariana | F | 8 | - |  |  | X |  |
| 413863 | Cook, Aujiana | F | 10 | 2020 | X |  |  |  |
| 459476 | Coronado Agustin, Areli | F | 9 | 2022 | X |  |  |  |
| 400815 | Courtney, Devin | M | 10 | 2020 | X |  |  |  |
| 469257 | Covington, MaKyah | F | 8 | - |  |  | X |  |
| 442032 | Covington, Mikel | M | 11 | 2020 | X |  |  |  |
| 413843 | Crank, Owen | M | 10 | 2020 | X |  |  |  |
| 457259 | Crim, Rakyjah | F | 10 | 2021 | X |  |  |  |
| 397802 | Crowell, Kayden | M | 11 | 2020 | X |  |  |  |
| 381172 | Dailey, Malikai | M | 12 | 2019 | X |  |  |  |
| 434177 | Davidson, Delainey | F | 12 | 2019 | X |  |  |  |
| 457266 | Dudley, Tacori | F | 9 | 2022 | X |  |  |  |
| 457263 | Dunn, Jaimya | F | 9 | 2022 | X |  |  |  |
| 399766 | Epps, Antaya | F | 12 | 2019 | X |  |  |  |
| 476731 | Ferguson, James | M | 9 | 2022 | X |  |  |  |
| 469255 | Finke, Asha | F | 8 | - |  |  | X |  |
| 388071 | Floyd, Alex | M | 12 | 2019 | X |  |  |  |
| 457895 | Foster, Xarion | M | 9 | 2022 | X |  |  |  |
| 459558 | Gabriel Reynoso, Edgar | M | 10 | 2021 | X |  |  |  |
| 365759 | Garcia, Miguel | M | 12 | 2019 | X |  |  |  |
| 388072 | Gipson, Ein | M | 12 | 2019 | X |  |  |  |
| 425459 | Gomez Mendez, Keny | M | 8 | - |  |  |  | X |
| 425481 | Gomez, Leslie | F | 10 | 2021 | X |  |  |  |
| 372783 | Gonzalez Gutierrez, Edi | M | 12 | 2019 | X |  |  |  |
| 366924 | Gonzalez Gutierrez, Rigoberto | M | 12 | 2019 | X |  |  |  |
| 458112 | Gonzalez, Edi | M | 12 | 2019 | X |  |  |  |
| 396598 | Gonzalez, Eduardo | M | 9 | 2022 | X |  |  |  |
| 458111 | Gonzalez, Rigoberto | M | 12 | 2019 | X |  |  |  |
| 425539 | Goodenough, Michaela | F | 11 | 2020 | C |  |  |  |
| 351919 | Green, August | F | 12 | 2019 | C |  |  |  |
| 327028 | Green, Braidin | M | 12 | 2019 | X |  |  |  |
| 324561 | Gribble, Hailey | F | 12 | 2019 | X |  |  |  |
| 413535 | Gribble, Hudson | M | 9 | 2020 | X |  |  |  |
| 474033 | Griffin, Fayth | M | 10 | 2021 | X |  |  |  |
| 469258 | Gunn, Amauriaye | F | 7 | - |  |  | X |  |
| 413840 | Hamler, Fred | M | 11 | 2020 | X |  |  |  |
| 457268 | Hayes, Jakyrah | F | 9 | 2022 | X |  |  |  |
| 427808 | Hayes, Tianna | F | 10 | 2021 | C |  |  |  |
| 469716 | Henderson, Amir | M | 7 | - |  |  |  | X |
| 397826 | Henderson, Jahmir | M | 11 | 2020 | X |  |  |  |
| 476128 | Herndon, Ryneah | F | 12 | 2019 | X |  |  |  |
| 425469 | Hicks, Aiden | M | 9 | 2022 |  | X |  |  |
| 370165 | Hicks, Alexia | F | 12 | 2019 | X |  |  |  |
| 358440 | Hill, Curtez | M | 12 | 2019 | X |  |  |  |
| 409062 | Hill, Reese N | M | 11 | 2020 | X |  |  |  |
| 476737 | Holbrook, Tyler | M | 9 | 2022 | X |  |  |  |
| 469715 | Hollis, ZYvion | M | 8 | - |  |  |  | X |
| 468332 | Hollon, Allyionah | F | 8 | - |  |  | X |  |
| 365726 | Holtman, Dawoo | M | 12 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 396812 | Huff, Shanasia | F | 10 | 2020 |  | X |  |  |
| 427264 | Huling, Quincy | M | 10 | 2021 | X |  |  |  |
| 468325 | Humphrey, Jayden | M | 10 | 2021 | X |  |  |  |
| 457892 | Ison, Sincere | M | 10 | 2021 | X |  |  |  |
| 427811 | James, Alivia | F | 11 | 2020 | X/C |  |  |  |
| 397839 | Johnson, Aaron | M | 11 | 2020 | X |  |  |  |
| 457885 | Johnson, Isaiah | M | 10 | 2021 | X |  |  |  |
| 469712 | Johnson, JaCion | F | 9 | 2022 |  | X |  |  |
| 356370 | Johnson, JaNia | F | 11 | 2020 | X |  |  |  |
| 464420 | Johnson, RaShawn | F | 9 | 2022 | X |  |  |  |
| 429236 | Kante, Shyanne | F | 10 | 2021 | X |  |  |  |
| 425507 | Keller, Mia | F | 10 | 2021 | C |  |  |  |
| 388042 | Kennedy, Miguel | M | 11 | 2020 | X |  |  |  |
| 396597 | Kirk, Dashaun | M | 9 | 2022 |  | X |  |  |
| 427256 | Knox, Anzahvion | M | 10 | 2021 | X |  |  |  |
| 386595 | Kuhl, Kennedy | F | 11 | 2020 | X |  |  |  |
| 435487 | Kutcher, Tony | M | 10 | 2021 | X |  |  |  |
| 397834 | Lake, Dallas | M | 11 | 2020 | X |  |  |  |
| 400892 | Lake, Dani | F | 11 | 2020 | X |  |  |  |
| 459482 | Laynez Morales, Krystin | F | 10 | 2021 | X |  |  |  |
| 461113 | Leal, Melissa | F | 9 | 2022 | X |  |  |  |
| 425479 | Leal, Omar | M | 10 | 2021 | X |  |  |  |
| 400895 | Lee, KeAja | F | 11 | 2020 | X |  |  |  |
| 457269 | Lee, Vonanme | F | 9 | 2022 | X |  |  |  |
| 414098 | Legner, Haidyn | M | 12 | 2019 | X |  |  |  |
| 425480 | Lemus, Angela | F | 10 | 2021 | X |  |  |  |
| 457893 | Lockett, Jamari | M | 9 | 2022 | X |  |  |  |
| 425542 | Lockett, McKenzie | F | 10 | 2021 | X/C |  |  |  |
| 468333 | Long, Mya | F | 7 | - |  |  | X |  |
| 444642 | Long, Sierra | F | 8 | - |  |  | X |  |
| 365723 | Long, Thomas | M | 12 | 2019 | X |  |  |  |
| 372903 | Lopez Lopez, Ricardo | M | 11 | 2020 | X |  |  |  |
| 324566 | Lykins, Leah | F | 12 | 2019 | X |  |  |  |
| 409299 | Mains, Jaylee | F | 9 | 2022 | X |  |  |  |
| 457265 | Mardaris, Deaja | F | 9 | 2022 | X |  |  |  |
| 396591 | Marshall, Milo | M | 11 | 2020 | X |  |  |  |
| 388075 | Martinez, Luis | M | 12 | 2019 | X |  |  |  |
| 457896 | Mason, Jalontai | M | 9 | 2022 | X |  |  |  |
| 464398 | Mathes, Dshun | M | 10 | 2021 | X |  |  |  |
| 435490 | McCutchin, Mark | M | 9 | 2021 | X |  |  |  |
| 473469 | McElfresh, London | F | 11 | 2020 | X |  |  |  |
| 476733 | McKenzie, Andrew | M | 11 | 2020 | X |  |  |  |
| 305901 | Mendez, Eric | M | 12 | 2019 | X |  |  |  |
| 457889 | Mershon, Derek | M | 9 | 2022 | X |  |  |  |
| 411427 | Meyer, Joseph | M | 10 | 2021 | X |  |  |  |
| 324568 | Miller, Skylar | F | 12 | 2019 | X |  |  |  |
| 475133 | Mitchell, JaSaya | F | 10 | 2021 | X |  |  |  |
| 459551 | Mitchell, Josh | M | 12 | 2019 | X |  |  |  |
| 476734 | Necoo, Dupree | M | 9 | 2022 | X |  |  |  |
| 473777 | Newton, Konner | M | 9 | 2022 | X |  |  |  |
| 459490 | Nolasco Galicia, Tifani | F | 9 | 2022 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 458074 | Nwobi, Chidera David | M | 11 | 2020 | X |  |  |  |
| 405947 | Parker, Alexis | F | 9 | 2022 | X |  |  |  |
| 405950 | Parker, Anastasia | F | 10 | 2021 | X |  |  |  |
| 354985 | Perkins, Preston | M | 12 | 2019 | X |  |  |  |
| 457899 | Peterson, Terrell | M | 11 | 2020 | X |  |  |  |
| 457886 | Phillips, Demari | M | 9 | 2022 | X |  |  |  |
| 457882 | Powell, Calvin | M | 10 | 2021 | X |  |  |  |
| 459561 | Ramirez Feliciano, Roberto | M | 11 | 2020 | X |  |  |  |
| 305904 | Ramirez Perez, Elmerton | M | 12 | 2019 | X |  |  |  |
| 473476 | Remley, Aubrey | F | 9 | 2022 | X |  |  |  |
| 443111 | Rhodes, MarShon | M | 8 | - |  |  | X |  |
| 396594 | Richardson, Damian | M | 9 | 2022 | X |  |  |  |
| 473477 | Richardson, Gia | F | 9 | 2022 | X |  |  |  |
| 388079 | Richardson, Noah | M | 10 | 2021 | X |  |  |  |
| 388044 | Riley, Andrew | M | 12 | 2019 | X |  |  |  |
| 412789 | Riley, Brandon | M | 11 | 2020 | X |  |  |  |
| 441965 | Riley, Carlie | F | 8 | - |  |  | X |  |
| 414101 | Riley, Laylah | F | 12 | 2019 | X |  |  |  |
| 459491 | Rodas Frias, Stephanie | F | 9 | 2022 | X |  |  |  |
| 358442 | Ross-Tyus, Quinton | M | 12 | 2019 | X |  |  |  |
| 351918 | Rowekamp, Carly | F | 11 | 2020 | X |  |  |  |
| 443947 | Ryan, Timothy | M | 10 | 2021 | X |  |  |  |
| 427263 | Schomaker, Trevor | M | 10 | 2021 | X |  |  |  |
| 460925 | Schweinzger, Hailey | F | 9 | 2022 | C |  |  |  |
| 444610 | Scott, Anthony | M | 12 | 2019 | X |  |  |  |
| 427252 | Scott, Denim | M | 10 | 2021 | X |  |  |  |
| 436731 | Scott, Dominic | M | 10 | 2021 | X |  |  |  |
| 427255 | Smith, Cyrus | M | 10 | 2021 | X |  |  |  |
| 442003 | Starr, Julia | F | 8 | - |  |  | X |  |
| 459548 | Stewart, Paris | F | 7 | - |  |  | X |  |
| 476751 | Stokes, LIlliahnna | F | 9 | 2022 | X |  |  |  |
| 342830 | Tafoya, Maximas | M | 11 | 2020 | X |  |  |  |
| 459547 | Tebelman, Tangela | F | 8 | - |  |  | X |  |
| 373085 | Tekulve, Keegan | M | 12 | 2019 | X |  |  |  |
| 351922 | Thomas, Brittney | F | 12 | 2019 | X |  |  |  |
| 469713 | Thomas, James | F | 9 | 2022 |  | X |  |  |
| 457898 | Thompson, Devan | M | 10 | 2021 | X |  |  |  |
| 413847 | Tillman, Ezaiah | M | 10 | 2021 | X |  |  |  |
| 370160 | Tolliver, Tkira | F | 12 | 2019 | X |  |  |  |
| 459559 | Tomas Macario, Jeyson | M | 9 | 2022 | X |  |  |  |
| 388047 | Turner, Landon | M | 10 | 2020 | X |  |  |  |
| 468334 | Tye, India | F | 7 | - |  |  | X |  |
| 457264 | Tyler, Destiny | F | 9 | 2022 | X |  |  |  |
| 318679 | Valencia, Aiden | M | 12 | 2019 | X |  |  |  |
| 427254 | Walker, Josh | M | 12 | 2019 | X |  |  |  |
| 414100 | Waltz, Brady | M | 11 | 2020 | X |  |  |  |
| 470925 | Webb, Jordan | F | 7 | - |  |  | X |  |
| 427265 | Webster, Cameron | M | 10 | 2021 | X |  |  |  |
| 457258 | White, Alaezha | F | 12 | 2019 | X |  |  |  |
| 405945 | White, LaTia | F | 10 | 2021 | X |  |  |  |
| 358441 | White, Mayne | M | 11 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 469714 | Whitfield, Rashad | M | 9 | 2022 |  | X |  |  |
| 444563 | Wickey, Adam | M | 9 | 2022 | X |  |  |  |
| 388068 | Wickey, Chris | M | 11 | 2019 | X |  |  |  |
| 459546 | Wickey, Shelby | F | 8 | - |  |  | X |  |
| 438500 | Wimzie-Hayes, JaKyrah | F | 9 | 2022 |  | X |  |  |
| 365720 | Winn, Damarcus | M | 12 | 2019 | X |  |  |  |
| 370167 | York, Hope | F | 12 | 2019 | X |  |  |  |
| 458034 | Zacarias Miranda, Edinson | M | 9 | 2022 | X |  |  |  |

