| School: | Holy Cross (Louisville) |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.
 the T-35 form.

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> HOLY CROSS (LOUISVILLE) 

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 176 | 228 | 404 |
| Row 2 | Percentage of Participation | 43.56\% | 56.44\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$646,598 | \$686,796 | \$1,333,394 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.49\% | 51.51\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.93\% | -4.93\% |  |
| Row 6 | Per Participant Expenditure | \$3,673.85 | \$3,012.26 |  |
| Row 7 | Per Participants Difference in Expenditures | \$661.59 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 120 | 116 | 236 |
| Row 9 | Percentage of Enrollment | 50.85\% | 49.15\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -7.28\% | 7.28\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 15 | 30 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partici olerance is $5 \%$, if 101 $3 \%$, if 500-699 then 2 | s less than 100, the en $4 \%$, if 300-499 then 700 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | is the one having the armparing to the school ce in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 38 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 8.5\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Compliance? |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Kent Foushee | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Stefanie Williams | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant to the Athletic Director |
| Danielle Wiegandt | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | School President |
| Rebecca Miller | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Fast Pitch Softball Coach |
| Shawn Murphy | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Girls Soccer Coach |
| Andrew Hayden | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Girls Volleyball Coach |
| Kendall Hammerstrom | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Strength \& Conditioning Coach and College |
| Savannah Shawver | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Sennise Aorlhete and Guild Council President |
| Kenzie Trusty | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Junior 2 Sport Athlete |
| Caleb Phillips | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Junior 2 Sport Athlete |
| Sydney Dunn | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Sophomore 2 Sport Athlete |
| Eric Dick | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Football Coach |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 14, 2022
Jan 18, 2023
Apr 12, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kent Foushee | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kent Foushee | Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Holy Cross (Louisville) (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  | X |
| Bowling - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## (School Year 2020-2021 is Excluded from Calculations)

 Holy Cross (Louisville) (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Holy Cross (Louisville) (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X |  |  |  |  |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X |  | X |
|  | jv | X | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Holy Cross (Louisville) (2022-2023)

## Varsity <br> Baseball

Burks, Keyoni
DeWees, Aiden
Drake, Hunter
Emberton, Lukas
Hand, Jacob Manning, Tyler
McClellan, Logan
McCubbins, Luke
McVey, Peyton
Meiman, Wes
X Perry, Chris
Phillips, Caleb
Royse, Rolen
Schutz, Christopher
Sykes, Jacob
Williams, Collin
Wortham, Michael

## Varsity <br> Basketball - Boys

Carter, Jeremiah
Clark, Aidan
Emberton, Lukas
Filmer, Landon
Foushee, Joey
Hand, Jacob
X Hutchinson, Owen
Keene, Tyler
Loftis, Mike
Meiman, Wes
Miles, Mason
Monahan, Evan
Myers, Cameron
Perry, Chris
X Skillman, Junior
Williams, Collin
Woods, Andre

## Varsity <br> Bowling - Boys

Ala, Andrew
Ballard, Tyler
Ballard, Tyson
Casal, Francisco
Gant, Peyton Jacobs, Dylan
Jenkins, Janaya
McCubbins, Luke
Nash, Braeden
Okeke, Victory
Poynter, Parker
Stoff, Landon
Woods, Brenden
Yocum, Caleb

Varsity
Golf - Boys
Ballard, Tyson
Luther, Parker
Meiman, Wes
Miles, Mason
Williams, Collin

Varsity
Soccer - Boys
Adkisson, Paxton
Ala, Andrew
Ala, Travis
Britz, Ryan
Burke, Joey
Govea, Alejandro Santiago
Hardesty, Jayse
Key, Triston
McKinney, Cade
Minor, Nathan
Moreno, Pablo
Nash, Braeden
Okeke, Victory
ONeal(Jr.), Robert
Poynter, Parker
Puffer, Tyler

Ruccio, Jaxson
Scobee, Ethan
Senn, Tanner
Stoff, Landon
Whelan, Clint
Wiegandt, Cole
Yocum, Caleb

## Varsity <br> Tennis - Boys

Casal, Francisco
X Key, Triston
X Pence, Maddex

Varsity
Track - Boys
Ballard, Tyler
Britz, Ryan
Gant, Peyton
Hadley, Keith
Hardesty, Jayse
Hutchinson, Owen
Jones, Jamie
Key, Triston
Lamar, LeShawn
Miles, Mason
Myers, Cameron
Parker, Caleb
Pence, Maddex
Pennebaker, Jamari
Porter, Elisha
Rhea, Ethan
Rhea, Jaron
Riley, Alex
Ruccio, Jaxson
Thomas, TY

## Varsity <br> Cross Country - Boys

Britz, Ryan
Burks, Keyoni
Key, Triston
Okeke, Victory
Rhea, Ethan
Rhea, Jaron
Stoff, Landon
Varsity
Basketball-Girls

X Ables, Payton
Cardwell, Eva
Carnes, Peyton
Dunn, Sydney
Faust, Aubrey
Holland, Taylor
Lawless, Raelynn
Miller, Payton

Pence, Reese
Riesing, Kennadi
Robinson, Madelynn
Shawver, Savannah
Taylor, Trinity
Trusty, Kenzie
Webb, Landyn

## Varsity <br> Bowling - Girls

Branigan, Janiah
Branigan, Mariah
Jenkins, Janaya
Ramrup, Nyanna

## Varsity <br> Cheerleading

Austin, Heaven
Basham, Brooklynn
Campbell, Jenna
Clark, Ciara
DeSpain, Olivia
Herbert, Kayleigh
Hobbs, Addison
Hobbs, Avery
Howard, Sophia
Howard, Trinity
Jenkins, Janaya
X Jenkins, Mariah
Ketterer, Paige
Mattingly, Ava
ONeal, Breaze
Reed, Madison
Reed, Madison
Riedinger, Ella
X Riedinger, Ella
X Robey, Addison
Royse, Addison
Sandage, Tessa
Satterley, Tia
Thieneman, Claire
Vowels, Alana
Walker, Briley
Youdell, Olivia

## Varsity <br> Field Hockey - Girls

Atzinger, Izzy
X Austin, Heaven
Barkley, Ella
Barr, Kristen
Benningfield, Ashley
Branigan, Mariah
Campbell, Jenna
Hazelwood, Alyssa
Jenkins, Janaya
Ketterer, Paige
Kulp, Emily
Mills, Kyleigh

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

 Holy Cross (Louisville) (2022-2023 continued)Reed, Madison
Reed, Madison
Saylor, Sophi
Schum, Kylie
Smith, Olivia
Stegall, Ashley
Youdell, Juliett
Youdell, Olivia

## Varsity

Fast Pitch Softball
Cirillo, Casey
Faust, Aubrey
Miller, Payton
Minor, Lauren
Moore, Lexi
Mudd, Sophie
Satterley, Tia
Shawver, Savannah
Shraeder, Piersan
Streble, Mattie
Tucker, Camryn
Walker, Gracie
Wilkins, Riley
Willet, Breelynn

Varsity
Golf - Girls
Austin, Heaven

## Varsity <br> Soccer - Girls

Basham, Brooklynn
Brutscher, Riley
Cardwell, Eva
Clark, Ciara
Dunn, Sydney
Eiden, Brooklynn
Ellis, Kelsey
Hartlage, Kayli
Hartlage, Rylie
Howard, Trinity
Johnson, Kelsey
Kaelin, Rebecca
Kramer, Emma
Lawless, Raelynn
Mattingly, Ava
Miller, Payton
Minor, Lauren
Mudd, Sophie
Mulrooney, Addison
Neuner, Morgan
ONeal, Breaze
Pence, Reese
X Royse, Addison
X Schnieders, Aubrie
Trusty, Kenzie
Walker, Briley
Woods, Tatum

Varsity<br>Tennis - Girls

Cox, Chloe
Hamlin, Kailee
X Jenkins, Janaya
Johnson, Kelsey
Rowan, Dyani

Varsity Track - Girls

Basham, Brooklynn
Brauner, Abigail
Howard, Trinity
Kaelin, Rebecca
ONeal, Breaze
X Streble, Mattie
Taylor, Trinity
Woods, Tatum

Varsity
Volleyball
Atzinger, Nora
Baxter, Emma
Carnes, Peyton
Carter, Hannah
X DeSpain, Olivia
Glover, Raegan
Hix, Ella
Hommrich, Anna
Johnson-Clemons, Makenna
Kamer, CiCi
Maloney, Mia
Meyer, Emma
Nissen, McKenna
Shawver, Savannah
Streble, Mattie
Ward, Trinity
Ward, Tristen

Varsity Cross Country - Girls<br>Brauner, Abigail<br>X Garvin, Armani<br>Rowan, Dyani

Varsity
Archery (coed) - Boys
Berkley, Nolan
Bridwell, Braxton
Casal, Francisco
X Eberle, Miles
Giles, Colden
Haynes, Blake
X Rhea, Ethan
Senn, Tanner

White, Zachary
Wright, Annabelle
Yocum, Caleb

## Varsity <br> Archery (coed) - Girls

Clark, Sarah
Johnson, Kelsey
X Konshak, Abby
X Konshak, Megan
Satterley, Tia

Varsity<br>Esports - Spring (coed) -<br>X Berkley, Nol Bpys<br>Eberle, Miles<br>Jones, Jamie<br>Rhea, Jaron<br>White, Zachary

## Junior Varsity

Baseball
Burks, Keyoni
DeWees, Aiden
Drake, Hunter
Emberton, Lukas
Hand, Jacob
Manning, Tyler
McClellan, Logan
McCubbins, Luke
McVey, Peyton
Meiman, Wes
X Perry, Chris
Phillips, Caleb
Royse, Rolen
Schutz, Christopher
Sykes, Jacob
Williams, Collin
Wortham, Michael

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Junior Varsity Basketball - Boys
X Carter, Jeremiah
Clark, Aidan
Filmer, Landon
Hadley, Keith
Miles, Mason
Myers, Cameron
Pennebaker, Jamari
Porter, Elisha
Rickert, Nathan
Skillman, Junior
Thomas, TY
Wiegandt, Cole
X Williams, Collin
Woods, Andre

Junior Varsity
Football
DeWees, Aiden
Foushee, Joey
Hadley, Keith
Hardesty, Jayse
Henderson-Reed, Camden
Horning, Tyler
Hutchinson, Owen
Jacobs, Dylan
Jones, Jamie
Lamar, LeShawn
McClellan, Logan
X McCubbins, Luke
McVey, Peyton
Pence, Maddex
Pennebaker, Jamari
Perry, Braden
Phillips, Caleb
Render, Cooper
Rickert, Nathan
Riley, Alex
Royse, Rolen
Ruccio, Jaxson
Skillman, Cordell
Thomas, TY
Wortham, Michael

## Junior Varsity <br> Soccer - Boys

Adkisson, Paxton
Ala, Andrew
Britz, Ryan
Burke, Joey
Govea, Alejandro Santiago
Hardesty, Jayse
McKinney, Cade
Moreno, Pablo
Nash, Braeden
Okeke, Victory
ONeal(Jr.), Robert
Poynter, Parker
Puffer, Tyler
Ruccio, Jaxson
Senn, Tanner
Stoff, Landon
Whelan, Clint
Wiegandt, Cole
Yocum, Caleb

## Junior Varsity Basketball - Girls

Cardwell, Eva
Cox, Chloe
Dunn, Sydney
Faust, Aubrey
Harper, Kamaya
Hobbs, Addison
Lawless, Raelynn
Liford, Nataly
Miller, Payton

Moore, Lexi
Riesing, Kennadi Robinson, Madelynn
Shraeder, Piersan
Webb, Landyn

## Junior Varsity

Fast Pitch Softball
Cirillo, Casey
Faust, Aubrey
Miller, Payton
Minor, Lauren
Moore, Lexi
Mudd, Sophie
Satterley, Tia
Shraeder, Piersan
Tucker, Camryn
Walker, Gracie
Willet, Breelynn

Junior Varsity Volleyball
Atzinger, Nora
Hix, Ella
Hobbs, Addison
Hommrich, Anna
Lanham, Madilynn
Leyva, Isabella
Logsdon, Braelynn
Meyer, Emma
Nissen, McKenna
Phillips, Aubrey
Riesing, Kennadi
Thieneman, Claire
Ward, Tristen
Willet, Breelynn

## Freshman <br> Basketball - Boys

Andrews, Cohen
Govea, Alejandro Santiago
Hopper, Tobiah
Hutchinson, Owen
Jones, Jamie
Lamar, LeShawn
Luther, Parker
Parker, Caleb
Pennebaker, Jamari
Perry, Braden
Sykes, Jacob

Freshman
Basketball-Girls
Cardwell, Eva
Cox, Chloe
Harper, Kamaya
Hobbs, Addison
Digitally signed by Kent Foushee (kfoushee@holycrosshs.com)

Moore, Lexi
Riesing, Kennadi
Robinson, Madelynn
Shraeder, Piersan
Webb, Landyn

## Freshman

Volleyball
Brown, Jade
Clark, Maeli
Curtis, Lily
Harper, Kamaya
Hix, Ella
Hobbs, Addison
Logsdon, Braelynn
X Mills, Kyleigh
Moore, Lexi
Phillips, Aubrey
Riesing, Kennadi
Robey, Addison
X Robinson, Madelynn
Sandage, Tessa
Shraeder, Piersan
Thieneman, Claire
Thompson, Riley
Tinsley, Allie
Tucker, Camryn
Vowels, Alana
Willet, Breelynn ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 120 | $50.8 \%$ | 176 | $43.6 \%$ |
| Row 2 | BOYS | 116 | $49.2 \%$ | 228 | $56.4 \%$ |
| Row 3 | Totals | 236 | $100 \%$ | 404 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\quad 0$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

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ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Holy Cross (Louisville) (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls | X |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 11 | 109 | 2 | 6 |  |
| GIRLS | JV | 3 | 39 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 28 | 1 | 9 |  |
| GIRLS | TOTAL | 16 | 176 | 3 | 15 | 8.5\% |
| BOYS | VARSITY | 11 | 146 | 2 | 18 |  |
| BOYS | JV | 4 | 71 | 0 | 0 |  |
| BOYS | FROSH | 1 | 11 | 0 | 0 |  |
| BOYS | TOTAL | 16 | 228 | 2 | 18 | 7.9\% |

SCHOOL YEAR 2022-2023

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Girls flag <br> Football | Yes <br> Boys Volleyball |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Girls Flag <br> FFotball | Yes <br> Boys Volleyball |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Girls Flag <br> Football | Yes <br> Boys Volleyball |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

I think there is an easy opportunity for 2 sports to be added here at Holy Cross if they become KHSAA sanctioned. We currently offer boys volleyball at the club level and the sport is growing rapidly in the Louisville are and across the state. We also offer powderpuff/flag football as an intramural sport here and are able to have a class vs. class tournament each year. The student body absolutely loves it. I know several other schools offer flag at the intramural level as well. Flag football has also grown at the college level.
$\qquad$
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2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 11 | 109 | $61.9 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Holy Cross (Louisville)

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 375$ | $\$ 0$ | $\$ 1,793$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,891$ | $\$ 0$ | $\$ 22,773$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 1,821$ | $\$ 0$ |
| Basketball - Boys | $\$ 10,557$ | $\$ 0$ | $\$ 3,263$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 3 | $\$ 800$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,589$ | $\$ 0$ | $\$ 214$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 800$ | $\$ 0$ |
| Bowling - Boys | $\$ 89$ | $\$ 0$ | $\$ 528$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 89$ | $\$ 0$ | $\$ 528$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 278$ | $\$ 0$ | $\$ 458$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,036$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 333$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 5,095$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 201,600$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 34,127$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 201,250$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Holy Cross (Louisville)

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 4,598$ | $\$ 0$ | $\$ 815$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 201,000$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,876$ | $\$ 0$ | $\$ 525$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 201,000$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 74$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 74$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 10$ | $\$ 0$ | $\$ 364$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 200,000$ | $\$ 0$ |
| Track - Girls | $\$ 10$ | $\$ 0$ | $\$ 264$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 200,000$ | $\$ 0$ |
| Volleyball | $\$ 12,407$ | $\$ 0$ | $\$ 7,618$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 3 | $\$ 4,440$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 686,796$ | $51.5 \%$ |
| :---: | :---: | :---: |
| Expenditures for Girls | $\$ 646,598$ | $48.5 \%$ |
| Total Expenditures $\$ 1,333,394$ |  |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Kent Foushee (kfoushee@holycrosshs.com) Date: $\qquad$ April 28, 2023 12:51:16 PM

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Holy Cross (Louisville)

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| Additional Locker room Space for Girl Athletic <br> Teams | We are in the midst of a multi-million-dollar upgrade to our outdoor athletic complex. There are several phases to the <br> project. Part of phase 2 is to build a new concession area for outdoor sports and convert the existing concession <br> building to a locker room for outdoor female sports including CC, field hockey, track, and soccer. The plan is for this to <br> be a part of Phase 3. We are currently about 80\% through Phase 1 and expect that Phase to be completed by August <br> 1. Phase 2 includes an addition of a full-size outdoor practice field and an indoor hitting facility that can be used by <br> softball and baseball teams. The goal is to have the new locker room space for female outdoor sports teams to be <br> completed by August of 2025. I know it sounds like a long time away but we rapidly growing our athletic facilities to <br> better the experience for our student-athletes which takes time and money. I am having issues with the calendar in <br> Column 3. Start date would be November 2024 with completion of August 2025. |  |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

## Holy Cross (Louisville)

2022-2023
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 417410 | Adkisson, Paxton | M | 10 | 2021 | X |  |  |  |
| 446646 | Ala, Andrew | M | 9 | 2022 | X |  |  |  |
| 367303 | Ala, Travis | M | 12 | 2019 | X |  |  |  |
| 467542 | Andrews, Cohen | M | 9 | 2022 |  | X |  |  |
| 446670 | Atzinger, Izzy | F | 9 | 2022 | X |  |  |  |
| 390283 | Atzinger, Nora | F | 11 | 2020 | X |  |  |  |
| 367537 | Austin, Heaven | F | 12 | 2019 | X/C |  |  |  |
| 361896 | Ballard, Tyler | M | 12 | 2019 | X |  |  |  |
| 419254 | Ballard, Tyson | M | 10 | 2021 | X |  |  |  |
| 446669 | Barkley, Ella | F | 9 | 2022 | X |  |  |  |
| 412719 | Barr, Kristen | F | 11 | 2020 | X |  |  |  |
| 414517 | Basham, Brooklynn | F | 10 | 2021 | X/C |  |  |  |
| 390284 | Baxter, Emma | F | 11 | 2020 | X |  |  |  |
| 446672 | Benningfield, Ashley | F | 12 | 2019 | X |  |  |  |
| 444741 | Berkley, Nolan | M | 11 | 2020 | X |  |  |  |
| 446671 | Blandford, Evan | M | 12 | 2018 | X |  |  |  |
| 429401 | Branigan, Janiah | F | 10 | 2021 | X |  |  |  |
| 390262 | Branigan, Mariah | F | 11 | 2020 | X |  |  |  |
| 446641 | Brauner, Abigail | F | 9 | 2022 | X |  |  |  |
| 464405 | Bridwell, Braxton | M | 9 | 2022 | X |  |  |  |
| 414985 | Britz, Ryan | M | 10 | 2021 | X |  |  |  |
| 446436 | Brown, Jade | F | 9 | 2022 |  | X |  |  |
| 390251 | Brown, Jakub | M | 11 | 2020 | X |  |  |  |
| 366115 | Brutscher, Riley | F | 12 | 2019 | X |  |  |  |
| 417406 | Burke, Joey | M | 10 | 2021 | X |  |  |  |
| 446640 | Burks, Keyoni | M | 9 | 2022 | X |  |  |  |
| 446668 | Campbell, Jenna | F | 9 | 2022 | X/C |  |  |  |
| 446659 | Cardwell, Eva | F | 9 | 2022 | X |  |  |  |
| 390263 | Carnes, Peyton | F | 11 | 2020 | X |  |  |  |
| 414528 | Carter, Hannah | F | 10 | 2021 | X |  |  |  |
| 434721 | Carter, Jeremiah | M | 11 | 2020 | X |  |  |  |
| 374308 | Casal, Francisco | M | 12 | 2019 | X |  |  |  |
| 414544 | Cirillo, Casey | F | 11 | 2020 | X |  |  |  |
| 404459 | Clark, Aidan | M | 11 | 2020 | X |  |  |  |
| 446662 | Clark, Ciara | F | 9 | 2022 | X/C |  |  |  |
| 446442 | Clark, Maeli | F | 9 | 2022 |  | X |  |  |
| 444742 | Clark, Sarah | F | 10 | 2021 | X |  |  |  |
| 464519 | Cox, Chloe | F | 9 | 2022 | X |  |  |  |
| 446429 | Curtis, Lily | F | 9 | 2022 |  | X |  |  |
| 367425 | DeSpain, Olivia | F | 12 | 2019 | C |  |  |  |
| 414605 | DeWees, Aiden | M | 10 | 2021 | X |  |  |  |
| 414598 | Drake, Hunter | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 414577 | Dunn, Sydney | F | 10 | 2021 | X |  |  |  |
| 464406 | Eberle, Miles | M | 9 | 2022 | X |  |  |  |
| 417294 | Eiden, Brooklynn | F | 12 | 2019 | X |  |  |  |
| 414572 | Ellis, Kelsey | F | 10 | 2021 | X |  |  |  |
| 361897 | Emberton, Lukas | M | 12 | 2019 | X |  |  |  |
| 390285 | Faust, Aubrey | F | 11 | 2020 | X |  |  |  |
| 404460 | Filmer, Landon | M | 11 | 2020 | X |  |  |  |
| 390252 | Foushee, Joey | M | 11 | 2020 | X |  |  |  |
| 463539 | Gant, Peyton | M | 9 | 2022 | X |  |  |  |
| 464407 | Giles, Colden | M | 9 | 2022 | X |  |  |  |
| 390286 | Glover, Raegan | F | 11 | 2020 | X |  |  |  |
| 446650 | Govea, Alejandro Santiago | M | 9 | 2022 | X |  |  |  |
| 414596 | Hadley, Keith | M | 10 | 2021 | X |  |  |  |
| 469931 | Hamlin, Kailee | F | 11 | 2020 | X |  |  |  |
| 404461 | Hand, Jacob | M | 11 | 2020 | X |  |  |  |
| 390253 | Hardesty, Jayse | M | 11 | 2020 | X |  |  |  |
| 446446 | Harper, Kamaya | F | 9 | 2022 |  | X |  |  |
| 414571 | Hartlage, Kayli | F | 12 | 2019 | X |  |  |  |
| 414576 | Hartlage, Rylie | F | 10 | 2021 | X |  |  |  |
| 464409 | Haynes, Blake | M | 9 | 2022 | X |  |  |  |
| 390248 | Hazelwood, Alyssa | F | 12 | 2019 | X |  |  |  |
| 390254 | Henderson-Reed, Camden | M | 11 | 2020 | X |  |  |  |
| 367533 | Herbert, Kayleigh | F | 12 | 2019 | C |  |  |  |
| 446431 | Hix, Ella | F | 9 | 2022 | X |  |  |  |
| 446427 | Hobbs, Addison | F | 9 | 2022 | C |  |  |  |
| 367530 | Hobbs, Avery | F | 12 | 2019 | C |  |  |  |
| 390288 | Holland, Taylor | F | 12 | 2019 | X |  |  |  |
| 414535 | Hommrich, Anna | F | 10 | 2021 | X |  |  |  |
| 467543 | Hopper, Tobiah | M | 9 | 2022 |  | X |  |  |
| 390255 | Horning, Tyler | M | 11 | 2020 | X |  |  |  |
| 390265 | Howard, Sophia | F | 11 | 2020 | C |  |  |  |
| 390266 | Howard, Trinity | F | 11 | 2020 | X/C |  |  |  |
| 446652 | Hutchinson, Owen | M | 9 | 2022 | X |  |  |  |
| 414611 | Jacobs, Dylan | M | 11 | 2020 | X |  |  |  |
| 367535 | Jenkins, Janaya | F | 12 | 2019 | X/C |  |  |  |
| 460382 | Johnson, Kelsey | F | 9 | 2022 | X |  |  |  |
| 367417 | Johnson-Clemons, Makenna | F | 12 | 2019 | X |  |  |  |
| 446653 | Jones, Jamie | M | 9 | 2022 | X |  |  |  |
| 374505 | Kaelin, Rebecca | F | 12 | 2019 | X |  |  |  |
| 414527 | Kamer, CiCi | F | 12 | 2019 | X |  |  |  |
| 404551 | Keene, Tyler | M | 12 | 2019 | X |  |  |  |
| 367415 | Ketterer, Paige | F | 12 | 2019 | X/C |  |  |  |
| 367307 | Key, Triston | M | 12 | 2019 | X |  |  |  |
| 446658 | Kramer, Emma | F | 9 | 2022 | X |  |  |  |
| 390247 | Kulp, Emily | F | 11 | 2020 | X |  |  |  |
| 446657 | Lamar, LeShawn | M | 9 | 2022 | X |  |  |  |
| 437826 | Lanham, Madilynn | F | 10 | 2021 |  | X |  |  |
| 446663 | Lawless, Raelynn | F | 11 | 2020 | X |  |  |  |
| 390287 | Leyva, Isabella | F | 11 | 2020 |  | X |  |  |
| 464518 | Liford, Nataly | F | 10 | 2021 |  | X |  |  |
| 463993 | Loftis, Mike | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 446434 | Logsdon, Braelynn | F | 9 | 2022 |  | X |  |  |
| 446577 | Luther, Parker | M | 9 | 2022 | X |  |  |  |
| 424012 | Maloney, Mia | F | 12 | 2019 | X |  |  |  |
| 470006 | Manning, Tyler | M | 9 | 2022 | X |  |  |  |
| 414519 | Mattingly, Ava | F | 10 | 2021 | X/C |  |  |  |
| 390257 | McClellan, Logan | M | 11 | 2020 | X |  |  |  |
| 375690 | McCubbins, Luke | M | 12 | 2019 | X |  |  |  |
| 417407 | McKinney, Cade | M | 10 | 2021 | X |  |  |  |
| 414602 | McVey, Peyton | M | 10 | 2021 | X |  |  |  |
| 390273 | Meiman, Wes | M | 11 | 2020 | X |  |  |  |
| 414536 | Meyer, Emma | F | 10 | 2021 | X |  |  |  |
| 430447 | Miles, Mason | M | 11 | 2020 | X |  |  |  |
| 390279 | Miller, Payton | F | 11 | 2020 | X |  |  |  |
| 446444 | Mills, Kyleigh | F | 9 | 2022 | X |  |  |  |
| 414538 | Minor, Lauren | F | 10 | 2021 | X |  |  |  |
| 367305 | Minor, Nathan | M | 12 | 2019 | X |  |  |  |
| 434724 | Monahan, Evan | M | 12 | 2019 | X |  |  |  |
| 446447 | Moore, Lexi | F | 9 | 2022 | X |  |  |  |
| 449863 | Moreno, Pablo | M | 9 | 2022 | X |  |  |  |
| 446656 | Mudd, Sophie | F | 9 | 2022 | X |  |  |  |
| 446654 | Mulrooney, Addison | F | 10 | 2021 | X |  |  |  |
| 404548 | Myers, Cameron | M | 11 | 2020 | X |  |  |  |
| 446647 | Nash, Braeden | M | 9 | 2022 | X |  |  |  |
| 414574 | Neuner, Morgan | F | 10 | 2021 | X |  |  |  |
| 414530 | Nissen, McKenna | F | 10 | 2021 | X |  |  |  |
| 417412 | ONeal Jr., Robert | M | 10 | 2021 | X |  |  |  |
| 414520 | ONeal, Breaze | F | 10 | 2021 | X/C |  |  |  |
| 446649 | Okeke, Victory | M | 9 | 2022 | X |  |  |  |
| 467540 | Parker, Caleb | M | 9 | 2022 | X |  |  |  |
| 404550 | Pence, Maddex | M | 11 | 2020 | X |  |  |  |
| 367420 | Pence, Reese | F | 12 | 2019 | X |  |  |  |
| 446655 | Pennebaker, Jamari | M | 9 | 2022 | X |  |  |  |
| 446651 | Perry, Braden | M | 9 | 2022 | X |  |  |  |
| 371191 | Perry, Chris | M | 12 | 2019 | X |  |  |  |
| 446432 | Phillips, Aubrey | F | 9 | 2022 |  | X |  |  |
| 390258 | Phillips, Caleb | M | 11 | 2020 | X |  |  |  |
| 434892 | Porter, Elisha | M | 10 | 2021 | X |  |  |  |
| 446644 | Poynter, Parker | M | 9 | 2022 | X |  |  |  |
| 417404 | Puffer, Tyler | M | 11 | 2020 | X |  |  |  |
| 468794 | Ramrup, Nyanna | M | 9 | 2022 | X |  |  |  |
| 446766 | Reed, Madison | F | 12 | 2019 | X/C |  |  |  |
| 390267 | Reed, Madison | F | 11 | 2020 | X/C |  |  |  |
| 414607 | Render, Cooper | M | 10 | 2021 | X |  |  |  |
| 446639 | Rhea, Ethan | M | 9 | 2022 | X |  |  |  |
| 367515 | Rhea, Jaron | M | 12 | 2019 | X |  |  |  |
| 414609 | Rickert, Nathan | M | 10 | 2021 | X |  |  |  |
| 390272 | Riedinger, Ella | F | 11 | 2020 | C |  |  |  |
| 446437 | Riesing, Kennadi | F | 9 | 2022 | X |  |  |  |
| 414604 | Riley, Alex | M | 10 | 2021 | X |  |  |  |
| 446428 | Robey, Addison | F | 9 | 2022 |  | X |  |  |
| 446441 | Robinson, Madelynn | F | 9 | 2022 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 446643 | Rowan, Dyani | F | 9 | 2022 | X |  |  |  |
| 446664 | Royse, Addison | F | 9 | 2022 | C |  |  |  |
| 390260 | Royse, Rolen | M | 11 | 2020 | X |  |  |  |
| 414600 | Ruccio, Jaxson | M | 10 | 2021 | X |  |  |  |
| 446435 | Sandage, Tessa | F | 9 | 2022 | C |  |  |  |
| 390269 | Satterley, Tia | F | 11 | 2020 | X/C |  |  |  |
| 394539 | Saylor, Sophi | F | 11 | 2020 | X |  |  |  |
| 446666 | Schum, Kylie | F | 9 | 2022 | X |  |  |  |
| 383424 | Schutz, Christopher | M | 12 | 2019 | X |  |  |  |
| 367455 | Scobee, Ethan | M | 12 | 2019 | X |  |  |  |
| 446645 | Senn, Tanner | M | 9 | 2022 | X |  |  |  |
| 366123 | Shawver, Savannah | F | 12 | 2019 | X |  |  |  |
| 428110 | Shearer, Clayton | M | 12 | 2019 | X |  |  |  |
| 446448 | Shraeder, Piersan | F | 9 | 2022 | X |  |  |  |
| 446661 | Skillman, Cordell | M | 9 | 2022 | X |  |  |  |
| 429398 | Skillman, Junior | M | 10 | 2021 |  | X |  |  |
| 446667 | Smith, Olivia | F | 9 | 2022 | X |  |  |  |
| 414516 | Stegall, Ashley | F | 11 | 2020 | X |  |  |  |
| 417409 | Stoff, Landon | M | 10 | 2021 | X |  |  |  |
| 367416 | Streble, Mattie | F | 12 | 2019 | X |  |  |  |
| 467541 | Sykes, Jacob | M | 9 | 2022 | X |  |  |  |
| 464517 | Taylor, Trinity | F | 11 | 2020 | X |  |  |  |
| 446430 | Thieneman, Claire | F | 9 | 2022 | C |  |  |  |
| 456423 | Thomas, TY | M | 10 | 2021 | X |  |  |  |
| 446440 | Thompson, Riley | F | 9 | 2022 |  | X |  |  |
| 446445 | Tinsley, Allie | F | 9 | 2022 |  | X |  |  |
| 390281 | Trusty, Kenzie | F | 11 | 2020 | X |  |  |  |
| 446439 | Tucker, Camryn | F | 9 | 2022 | X |  |  |  |
| 446443 | Vowels, Alana | F | 9 | 2022 | C |  |  |  |
| 446660 | Walker, Briley | F | 9 | 2022 | X/C |  |  |  |
| 437841 | Walker, Gracie | F | 10 | 2021 | X |  |  |  |
| 447238 | Ward, Trinity | F | 10 | 2021 | X |  |  |  |
| 414532 | Ward, Tristen | F | 10 | 2021 | X |  |  |  |
| 464516 | Webb, Landyn | F | 9 | 2022 | X |  |  |  |
| 406009 | Whelan, Clint | M | 11 | 2020 | X |  |  |  |
| 464414 | White, Zachary | M | 9 | 2022 | X |  |  |  |
| 417408 | Wiegandt, Cole | M | 10 | 2021 | X |  |  |  |
| 383418 | Wilkins, Riley | F | 12 | 2019 | X |  |  |  |
| 446433 | Willet, Breelynn | F | 9 | 2022 | X |  |  |  |
| 404549 | Williams, Collin | M | 11 | 2020 | X |  |  |  |
| 463992 | Woods, Andre | M | 11 | 2020 | X |  |  |  |
| 367457 | Woods, Brenden | M | 12 | 2019 | X |  |  |  |
| 390282 | Woods, Tatum | F | 11 | 2020 | X |  |  |  |
| 456420 | Wortham, Michael | M | 10 | 2021 | X |  |  |  |
| 464416 | Wright, Annabelle | M | 9 | 2022 | X |  |  |  |
| 446648 | Yocum, Caleb | M | 9 | 2022 | X |  |  |  |
| 414560 | Youdell, Juliett | F | 10 | 2021 | X |  |  |  |
| 446665 | Youdell, Olivia | F | 9 | 2022 | X/C |  |  |  |

