| School: | Jackson County |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

(22), and bowling (12). The results of this interest must be documented on the T-3 form of the 2024 Annual Report.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
JACKSON COUNTY

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 128 | 196 | 324 |
| Row 2 | Percentage of Participation | 39.51\% | 60.49\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$60,849 | \$67,869 | \$128,718 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 47.27\% | 52.73\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 7.77\% | -7.77\% |  |
| Row 6 | Per Participant Expenditure | \$475.38 | \$346.27 |  |
| Row 7 | Per Participants Difference in Expenditures | \$129.11 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 254 | 292 | 546 |
| Row 9 | Percentage of Enrollment | 46.52\% | 53.48\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -7.01\% | 7.01\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 11 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$, |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 41.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 50 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 10.9\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX
It appears that Jackson County High School is currently meeting the standard of Test 3 with regard to the pursuance of student interest in girls soccer.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Jackson County
(Name of High School)
High School, Mc Kee
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Dustin Coffey | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | High School Athletic Director |
| Wes Bishop | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Athletic Director |
| Gary Tillery | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Softball Coach |
| Kourtney Tyra | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Basketball Coach |
| Sonya Roberts | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | JCHS |
| Jacob Bowling | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | JCHS Boys and Girls Golf Coach |
| Dean Rader | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Cross Country \& Track and Field Coach |
| David Cunagin | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Male Athlete Parent |
| Jason Vaughn | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Female Athlete Parent |
| Brayden Thomas | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Male Student Athlete |
| Annslee Nichols | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Female Student Athlete |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 7, 2022
Nov 18, 2022
May 15, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Dustin Coffey | High School Athletic | n/a | n/a |

> Director
IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Wes Bishop | District Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 1, 2023 15:28:26 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Jackson County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Jackson County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | varsity | X |  |  |  |  |  | X |
| Fishing (coed) - Girls | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X | X |
| Fast Pitch Softball | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X | X |
| Golf - Boys | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity | X | X | X | X | X | X | X |
| Golf - Girls | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Lacrosse - Boys | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Lacrosse - Girls | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Slow Pitch Softball | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Soccer - Boys | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Soccer - Girls | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Swimming - Boys | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Swimming - Girls | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Tennis - Boys | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Tennis - Girls | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  | X | X |
| Track - Boys | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  | X | X |
| Track - Girls | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS <br> Jackson County (2022-2023)



X Clemons, Braxton
Coffey, Peyton
Collett, Noah
Collins, Ayden
Copley, Jacob
Curtis, Gage
Day, Carmen
Dunn, Daelyn
Edwards, Lane
Gibson, James
Gray, Owen
Hays, Jayden
Hays, Nick
X Hensley, Jacob
Herbel, Dawson
Holsteen, Joshua
Howard, Jordan
Hunter, Garred
Ingram, Isaac
X Isaacs, Seth
Jones, Andrew
X Kilby, Brendan
King, Julian
Kirby, Calieb
Lakes, Hayden
Leis, John
Lunsford, Famous
X Mcqueen, Ben
Miracle, Calvin
Murphy, Landon
Obrian, William
X Parrett, Ethan
Purkey, Ezekial
X Robinson, Brayden
Rose, Chase
X Rose, Tanner
X Rose, Tanner
Rose, Will
Rosebrough, Brandon
X Seals, Howie
Shuman, Caden
Singleton, Peyton
Smith, Jaden
Smith, Nick
X Sparks, Quenton
Summers, Tydus
Truesdale, Devin
Turben, Jordan
Ward, Ashton
Ward, Peyton
Wilson, Ethan

## Varsity Football

Adkins, Blake
X Adkins, Bradlan Alcorn, Jonathon Allen, Dallas Bowman, Kaden Brumback, Brayvon
X Bryant, Daniel Burkart, Brayden
X Clemons, Braxton

Varsity
Golf - Boys
Cook, Elijah
X Coyle, Bryce
X Farmer, Cayden
Josiah, Tyra
Lakes, Jackson
Lakes, Jude
Summers, Micah
Summers, Tydus

Thomas, Brayden
X Thomas, Elijah
Vickers, Korey

## Varsity <br> Track-Boys

Anderson, Keiton
X Bellamy, Wyatt
Coffey, Peyton
Collett, Jacob
X Collett, Noah
X Coyle, Bryce
X Coyle, Logan
X Cross, Jake
Dickson, Lucas
X Edwards, Lane
Gilbert, Braden
Gray, Owen
Hobbs, Jayden
X Isaacs, Seth
Marks, Madison
X Parrett, Ethan
Rader, Merrick
X Robinson, Trevon
Rogers, Jared
Rose, Will
Sandlin, Natalie
Shannon, Kylee
Shannon, Malachi
Shearer, Isabelle
Summers, Emily
Turben, Jordan
Vaughn, Larkin
Wagers, Jayden

## Varsity <br> Cross Country - Boys

Anderson, Keiton
X Bellamy, Wyatt
Collett, Jacob
Coyle, Bryce
X Coyle, Logan
Dickson, Lucas
X Isaacs, Seth
Rader, Merrick
Rogers, Jared
Shannon, Malachi
X Ward, Keagan

Varsity
Basketball - Girls
Berry, Baylee
X Berry, Shelby
Creech, Jenna L
Creech, Sammie
Curry, Madison
Gilbert, Abby
Gilbert, Kaleigh
X Grubb, Taylor

Herbel, Tatum
Marcum, Madison
Nichols, Annslee K
Peel, Scarlett
Shannon, Kylee
Sparks, Karli
Truett, Adycin
Vaughn, Larkin
Ward, Kenady

## Varsity Cheerleading

Baldwin, Sydney
Combs, Sarah
Dolloff, Leandra R
Grimes, Destiny
Lakes, Asia
Madden, Brooklyn
Moore, Zoie A
Robinson, Laiklyn
Sandlin, Natalie
Summers, Emily

## Varsity <br> Fast Pitch Softball

Abner, Hannah
Allen, Kadence B
X Allen, Kadey
Berry, Baylee
Brockman, Lexi
Creech, Jenna L
X Curry, Madison
Fee, Blakelynn
Fee, Kady
Mays, Emily
Medlock, Mackenzie
Parrett, Madison
Peel, Scarlett
Rivera, Stacy
Starcher, Josie A
Williams, Candice
York, Hannah
Young, Berkli

## Varsity <br> Golf - Girls

Jones, Kinley F
Shepherd, Faith

## Varsity <br> Track - Girls

Adams, Keana
X Allen, Trinity
X Berry, Shelby
X Bowling, Sienna
Bowman, Kaycee
Hammons, Brooklyn

## PLAYER LIST USED FOR CALCULATIONS <br> Jackson County (2022-2023 continued)

Marcum, Madison
Marks, Madison
Sandlin, Natalie
Shannon, Kylee
Shearer, Isabelle
Slusher, Brittany
Summers, Emily
X Tankersley, Gracie
Vaughn, Larkin
Wagers, Jayden
X Ward, Kenady
X Witt, Serena

## Varsity <br> Volleyball

Abner, Hannah
Bowling, Sienna
Burgess, Loren
X Combs, Addison L
Creech, Jenna L
Gibson, Starrlyn
Gilbert, Abby
X Halter, Josephine G
X Harris, Hadley Madden, Brooklyn
Marcum, Madison
Mays, Emily
X Mcdaniel, Gracie
X Miller, Aryanna
Moore, Zoie A
Parrett, Madison
Rader, Mia G
X Rose, Sophia
X Shearer, Eliana
X Singleton, Makena
Vaughn, Larkin
X Witt, Miley
Witt, Serena

## Varsity <br> Cross Country - Girls

Adams, Keana
X Anderson, Layla
Bowman, Kaycee
X Cavaughn, Shaleigh
Marks, Madison
Sandlin, Natalie
Shearer, Isabelle
X Shepherd, Faith
X Shepherd, Hope Summers, Emily Vaughn, Larkin

Varsity<br>Archery (coed) - Boys<br>Rader, Merrick<br>Rogers, Jared

Varsity
Archery (coed) - Girls
Summers, Emily

Varsity
Fishing (coed) - Boys
Ayers, Caden
Bingham, Austin
Dezarn, Brayden
Gabbard, Adam
Gray, Jacob
Lakes, Jackson
Marks, Ben
Medlock, Kolby
Morris, Cameron
Summers, Micah
Thomas, Brayden
Vickers, Korey

Varsity
Fishing (coed) - Girls
Bingham, Serenity
Isaacs, Maggie

Junior Varsity
Baseball
Clemons, Braxton
Coffey, Talon
Collett, Noah
Collins, Ayden
Gilbert, Braden
Lakes, Jackson
Lakes, Kaleb
Miller, Carson
Parrett, Malachi
Seals, Davin
Sparks, Michael
Summers, Tydus
Thomas, Elijah
Truett, Tate

## Junior Varsity Basketball-Boys

Ayers, Caden
Bingham, Austin
Clemons, Ashton
Clemons, Braxton
Clifton, Lucas
Combs, Braylon
Cunagin, Connor
Gabbard, Adam

Isaacs, Seth
Lakes, Zion
Marcum, Jameson
Marcum, Jonas
Singleton, Peyton

## Junior Varsity Football

Adkins, Blake
Allen, Dallas
Brumback, Brayvon
Coffey, Peyton
Collins, Ayden
Copley, Jacob
Day, Carmen
Edwards, Lane
Gray, Owen
Hays, Nick
Lakes, Hayden
Leis, John
Lunsford, Famous
Miracle, Calvin
Murphy, Landon
Rose, Will
Rosebrough, Brandon
Shuman, Caden
Singleton, Peyton
Smith, Jaden
Smith, Nick
Turben, Jordan
Ward, Ashton
Wilson, Ethan

## Junior Varsity Golf - Boys

Cook, Elijah
Coyle, Bryce
Isaacs, Seth
Lakes, Jude
Thomas, Brayden
Thomas, Elijah
Vickers, Kolben
Vickers, Korey
Junior Varsity
Basketball - Girls

Berry, Baylee
Bowman, Rylee
Creech, Sammie
Deaton, Emily
Gilbert, Kaleigh
Gilbert, Kaleigh
Harris, Kara
Herbel, Tatum
Medlock, Mackenzie
Nichols, Annslee K
Peel, Scarlett
Sparks, Chloe
Sparks, Karli

Sparks, Karli
Turner, Sadie
Vaughn, Larkin

## Junior Varsity <br> Fast Pitch Softball

Abner, Hannah
Allen, Kadence B
Berry, Baylee
Brockman, Lexi
Fee, Blakelynn
Fee, Kady
Mays, Emily
Medlock, Mackenzie
Peel, Scarlett
Rivera, Stacy
Starcher, Josie A
York, Hannah
Young, Berkli

## Junior Varsity

Volleyball
Abner, Hannah
Berry, Shelby
Bowling, Ava
Bowling, Sienna
Creech, Jenna L
Dolloff, Leandra R
Gibson, Starrlyn
Gilbert, Abby
Harris, Hadley
Jones, Kinley F
Mays, Emily
Mcdaniel, Gracie
Miller, Aryanna
Rose, Sophia
Shearer, Eliana
Singleton, Makena
Vaughn, Larkin
Witt, Miley

Freshman<br>Basketball - Boys<br>Anglin, Rylee<br>Bowman, Kaden<br>Clemons, Ashton<br>Combs, Braylon<br>Davis, Seth<br>Gabbard, Adam<br>Gray, Jacob<br>Hays, Jayden<br>Mcqueen, Quentin<br>Peters, Kendall<br>Smith, Brayden

## PLAYER LIST USED FOR CALCULATIONS Jackson County (2022-2023 continued)

## Freshman Volleyball

Harris, Hadley
Mcdaniel, Gracie
Miller, Aryanna
Rose, Sophia
Shearer, Eliana
Singleton, Makena
Witt, Miley ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 254 | $46.5 \%$ | 128 | $39.5 \%$ |
| Row 2 | BOYS | 292 | $53.5 \%$ | 196 | $60.5 \%$ |
| Row 3 | Totals | 546 | $100 \%$ | 324 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Jackson County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 74 | 2 | 14 |  |
| GIRLS | JV | 3 | 47 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 7 | 0 | 0 |  |
| GIRLS | TOTAL | 12 | 128 | 2 | 14 | 10.9\% |
| BOYS | VARSITY | 8 | 126 | 2 | 31 |  |
| BOYS | JV | 4 | 59 | 0 | 0 |  |
| BOYS | FROSH | 1 | 11 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 196 | 2 | 31 | 15.8\% |

SCHOOL YEAR 2022-2023
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Soccer | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes |  |
| Soccer | No |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

JCHS added a Bass Fishing team for the 2022-2023 school year. This sport is offered for both male and female students with both genders being represented on the team.

The other sport that garnered attention on last years student survey was girls soccer. We have discussed adding the sport of girls soccer in the past because of interest shown on the survey but once we started going through the process, there wasnt enough interest to begin a soccer program.
we will take the following steps regarding soccer:

1. in school meeting to gauge interest as well as to let the students who are interested come and ask questions to gather information in order to decide if soccer is really something they would like to participate in.
2. If we have sufficient interest in girls soccer at the meeting during school then we will have another meeting after school. This will give students a second chance to come and show support for a girls soccer team.
3. Parent and Community meeting. This will allow community members and parents an opportunity to come and discuss the addition of Girls soccer as a sports offering at JCHS.

If the support and interest continues then we will mover forward with girls Soccer.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 74 | $57.8 \%$ |
| Row 2 | j.v.: | 3 | 47 | $36.7 \%$ |
| Row 3 | frosh: | 1 | 7 | $5.5 \%$ |
| Row 4 | total: | 8 | 128 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 126 | $64.3 \%$ |
| Row 5 | varsity: | 1 | 11 | $30.1 \%$ |
| Row 6 | j.v.: |  | 196 | $5.6 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 15:28:26 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jackson County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 800$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 5,560$ | $\$ 0$ | $\$ 1,612$ | $\$ 0$ | $\$ 714$ | $\$ 0$ | $\$ 5,900$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 9,009$ | $\$ 0$ | $\$ 566$ | $\$ 0$ | $\$ 1,101$ | $\$ 0$ | $\$ 13,800$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 9,264$ | $\$ 0$ | $\$ 6,958$ | $\$ 0$ | $\$ 1,150$ | $\$ 0$ | $\$ 13,800$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 575$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,150$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 575$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,150$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 7,472$ | $\$ 0$ | $\$ 1,068$ | $\$ 0$ | $\$ 878$ | $\$ 0$ | $\$ 5,900$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 3,542$ | $\$ 0$ | $\$ 1,428$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 13,800$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 5,069$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 1,150$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 400$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 1,150$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jackson County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,068$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,725$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 1,068$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,725$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,288$ | $\$ 0$ | $\$ 903$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 3,600$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 67,869$ | $52.7 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 60,849$ | $47.3 \%$ |  |
| Total Expenditures | $\$ 128,718$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Jackson County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |
| Girls Softball Field | Infield Renovation (new bases, plate, and pitching rubber), bullpens extended, additional drainage, warning track <br> repair. These facility upgrades will take place over the next few years to make sure our softball field is in optimum <br> shape to host the regional tournament. | Start: May 31, 2023 <br> Complete: May 30, 2025 |
| Track and Field Facility upgrades | Track Resurfacing | Start: Jun 1, 2023 <br> Complete: Jun 30, 2024 |
| Baseball and Softball Scoreboard <br> replacement | We are currently in the process of getting new scoreboards for our baseball and softball fields. | Start: Apr 28, 2023 <br> Complete: May 1, 2024 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Jackson County

2022-2023
A. School
B. School Year
C. Total Varsity Athletes

129
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 456215 | Abner, Hannah | F | 11 | 2020 | X |  |  |  |
| 445132 | Adams, Keana | F | 8 | - |  |  | X |  |
| 399531 | Adkins, Blake | M | 11 | 2020 | X |  |  |  |
| 456827 | Alcorn, Jonathon | M | 10 | 2021 | X |  |  |  |
| 456813 | Allen, Dallas | M | 9 | 2022 | X |  |  |  |
| 347571 | Allen, Kadence B | F | 12 | 2019 | X |  |  |  |
| 375030 | Anderson, Keiton | M | 12 | 2019 | X |  |  |  |
| 476599 | Anglin, Rylee | M | 9 | 2022 |  | X |  |  |
| 470641 | Ayers, Caden | M | 10 | 2021 | X |  |  |  |
| 406892 | Baldwin, Sydney | F | 12 | 2019 | C |  |  |  |
| 466731 | Berry, Baylee | F | 8 | - |  |  | X |  |
| 380658 | Berry, Shelby | F | 10 | 2021 |  | X |  |  |
| 437649 | Bingham, Austin | M | 10 | 2021 | X |  |  |  |
| 473112 | Bingham, Serenity | F | 10 | 2021 | X |  |  |  |
| 420397 | Bowling, Ava | F | 10 | 2021 |  | X |  |  |
| 379150 | Bowling, Sienna | F | 11 | 2020 | X |  |  |  |
| 457488 | Bowman, Kaden | M | 9 | 2022 | X |  |  |  |
| 445133 | Bowman, Kaycee | F | 8 | - |  |  | X |  |
| 466725 | Bowman, Rylee | F | 7 | - |  |  |  | X |
| 476610 | Brockman, Lexi | F | 8 | - |  |  | X |  |
| 456868 | Brumback, Brayvon | M | 11 | 2020 | X |  |  |  |
| 335594 | Burgess, Loren | F | 12 | 2019 | X |  |  |  |
| 457489 | Burkart, Brayden | M | 9 | 2022 | X |  |  |  |
| 467601 | Clemons, Ashton | M | 9 | 2022 | X |  |  |  |
| 437651 | Clemons, Braxton | M | 10 | 2021 | X |  |  |  |
| 408695 | Clifton, Lucas | M | 11 | 2020 | X |  |  |  |
| 456828 | Coffey, Peyton | M | 10 | 2021 | X |  |  |  |
| 410579 | Coffey, Talon | M | 11 | 2020 | X |  |  |  |
| 476728 | Collett, Jacob | M | 9 | 2022 | X |  |  |  |
| 378119 | Collett, Noah | M | 10 | 2021 | X |  |  |  |
| 410578 | Collins, Ayden | M | 11 | 2020 | X |  |  |  |
| 470626 | Combs, Braylon | M | 9 | 2022 | X |  |  |  |
| 406894 | Combs, Sarah | F | 12 | 2019 | C |  |  |  |
| 476611 | Cook, Elijah | M | 10 | 2021 | X |  |  |  |
| 457481 | Copley, Jacob | M | 11 | 2020 | X |  |  |  |
| 363129 | Coyle, Bryce | M | 10 | 2021 | X |  |  |  |
| 360431 | Creech, Jenna L | F | 11 | 2020 | X |  |  |  |
| 380663 | Creech, Sammie | F | 10 | 2021 | X |  |  |  |
| 378116 | Cunagin, Carter | M | 11 | 2020 | X |  |  |  |
| 378117 | Cunagin, Connor | M | 10 | 2021 | X |  |  |  |
| 434105 | Curry, Madison | F | 11 | 2020 | X |  |  |  |
| 456808 | Curtis, Gage | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
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ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | $\begin{aligned} & \hline \text { School Year } \\ & \text { of } 1 \mathrm{st} \\ & \text { Promotion } \\ & \text { from 8th } \\ & \text { Grade } \\ & \hline \end{aligned}$ | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 476600 | Davis, Seth | M | 9 | 2022 |  | X |  |  |
| 456819 | Day, Carmen | M | 9 | 2022 | X |  |  |  |
| 466726 | Deaton, Emily | F | 7 | - |  |  |  | X |
| 473110 | Dezarn, Brayden | M | 9 | 2022 | X |  |  |  |
| 445128 | Dickson, Lucas | M | 11 | 2020 | X |  |  |  |
| 397884 | Dolloff, Leandra R | F | 11 | 2020 | C |  |  |  |
| 363260 | Dunn, Daelyn | M | 12 | 2019 | X |  |  |  |
| 427335 | Edwards, Lane | M | 10 | 2021 | X |  |  |  |
| 471069 | Elam, Lucas | M | 10 | 2021 | X |  |  |  |
| 410719 | Farmer, Cayden | M | 10 | 2020 | X |  |  |  |
| 375035 | Fee, Blakelynn | F | 10 | 2021 | X |  |  |  |
| 445481 | Fee, Kady | F | 8 | - |  |  | X |  |
| 470628 | Gabbard, Adam | M | 9 | 2022 | X |  |  |  |
| 378057 | Gabbard, Andrew | M | 12 | 2019 | X |  |  |  |
| 399534 | Gibson, James | M | 11 | 2020 | X |  |  |  |
| 456214 | Gibson, Starrlyn | F | 11 | 2020 | X |  |  |  |
| 375036 | Gilbert, Abby | F | 10 | 2021 | X |  |  |  |
| 386394 | Gilbert, Braden | M | 12 | 2019 | X |  |  |  |
| 466734 | Gilbert, Kaleigh | F | 8 | - |  |  |  | X |
| 466741 | Gilbert, Kaleigh | F | 9 | 2022 | X |  |  |  |
| 473111 | Gray, Jacob | M | 9 | 2022 | X |  |  |  |
| 456812 | Gray, Owen | M | 9 | 2022 | X |  |  |  |
| 406891 | Grimes, Destiny | F | 12 | 2019 | C |  |  |  |
| 476764 | Hammons, Brooklyn | F | 8 | - |  |  | X |  |
| 456216 | Harris, Hadley | F | 9 | 2022 |  | X |  |  |
| 466727 | Harris, Kara | F | 7 | - |  |  |  | X |
| 456804 | Hays, Jayden | M | 9 | 2022 | X |  |  |  |
| 399536 | Hays, Nick | M | 11 | 2020 | X |  |  |  |
| 363259 | Herbel, Dawson | M | 12 | 2019 | X |  |  |  |
| 466732 | Herbel, Tatum | F | 8 | - |  |  | X |  |
| 445130 | Hobbs, Jayden | M | 11 | 2020 | X |  |  |  |
| 456809 | Holsteen, Joshua | M | 9 | 2022 | X |  |  |  |
| 363257 | Howard, Jordan | M | 12 | 2019 | X |  |  |  |
| 456814 | Hunter, Garred | M | 9 | 2022 | X |  |  |  |
| 456826 | Ingram, Isaac | M | 10 | 2021 | X |  |  |  |
| 473113 | Isaacs, Maggie | F | 10 | 2021 | X |  |  |  |
| 445125 | Isaacs, Seth | M | 10 | 2021 |  | X |  |  |
| 363271 | Jones, Andrew | M | 12 | 2019 | X |  |  |  |
| 397888 | Jones, Kinley F | F | 11 | 2020 | X |  |  |  |
| 301345 | Josiah, Tyra | M | 12 | 2019 | X |  |  |  |
| 456822 | King, Julian | M | 9 | 2022 | X |  |  |  |
| 456805 | Kirby, Calieb | M | 9 | 2022 | X |  |  |  |
| 445316 | Lakes, Asia | F | 10 | 2021 | C |  |  |  |
| 456829 | Lakes, Hayden | M | 10 | 2021 | X |  |  |  |
| 445171 | Lakes, Jackson | M | 8 | - |  |  | X |  |
| 312743 | Lakes, Jude | M | 12 | 2019 | X |  |  |  |
| 474667 | Lakes, Kaleb | M | 8 | - |  |  | X |  |
| 467600 | Lakes, Zion | M | 11 | 2020 | X |  |  |  |
| 456820 | Leis, John | M | 9 | 2022 | X |  |  |  |
| 456823 | Lunsford, Famous | M | 10 | 2021 | X |  |  |  |
| 335578 | Madden, Brooklyn | F | 12 | 2019 | X/C |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 408693 | Marcum, Jameson | M | 11 | 2020 | X |  |  |  |
| 408694 | Marcum, Jonas | M | 11 | 2020 | X |  |  |  |
| 360379 | Marcum, Madison | F | 12 | 2019 | X |  |  |  |
| 473116 | Marks, Ben | M | 9 | 2022 | X |  |  |  |
| 355166 | Marks, Madison | F | 12 | 2019 | X |  |  |  |
| 380656 | Mays, Emily | F | 11 | 2020 | X |  |  |  |
| 456217 | Mcdaniel, Gracie | F | 9 | 2022 |  | X |  |  |
| 476602 | Mcqueen, Quentin | M | 9 | 2022 |  | X |  |  |
| 473117 | Medlock, Kolby | M | 7 | - |  |  | X |  |
| 466728 | Medlock, Mackenzie | F | 7 | - |  |  | X |  |
| 456218 | Miller, Aryanna | F | 9 | 2022 |  | X |  |  |
| 363131 | Miller, Carson | M | 10 | 2021 | X |  |  |  |
| 460516 | Miracle, Calvin | M | 11 | 2020 | X |  |  |  |
| 335589 | Moore, Zoie A | F | 12 | 2019 | X/C |  |  |  |
| 473118 | Morris, Cameron | M | 7 | - |  |  | X |  |
| 456811 | Murphy, Landon | M | 9 | 2022 | X |  |  |  |
| 404963 | Nichols, Annslee K | F | 10 | 2021 | X |  |  |  |
| 456830 | Obrian, William | M | 10 | 2021 | X |  |  |  |
| 360386 | Parrett, Madison | F | 12 | 2019 | X |  |  |  |
| 471071 | Parrett, Malachi | M | 11 | 2020 | X |  |  |  |
| 469033 | Peel, Scarlett | F | 9 | 2022 | X |  |  |  |
| 476598 | Peters, Kendall | M | 9 | 2022 |  | X |  |  |
| 427332 | Purkey, Ezekial | M | 11 | 2020 | X |  |  |  |
| 414163 | Rader, Merrick | M | 10 | 2021 | X |  |  |  |
| 335591 | Rader, Mia G | F | 12 | 2019 | X |  |  |  |
| 470849 | Rivera, Stacy | F | 11 | 2020 | X |  |  |  |
| 406901 | Robinson, Laiklyn | F | 10 | 2021 | C |  |  |  |
| 445070 | Rogers, Jared | M | 10 | 2021 | X |  |  |  |
| 457486 | Rose, Chase | M | 9 | 2022 | X |  |  |  |
| 456224 | Rose, Sophia | F | 9 | 2022 |  | X |  |  |
| 456824 | Rose, Will | M | 10 | 2022 | X |  |  |  |
| 427334 | Rosebrough, Brandon | M | 10 | 2021 | X |  |  |  |
| 406899 | Sandlin, Natalie | F | 10 | 2021 | X/C |  |  |  |
| 474666 | Seals, Davin | M | 8 | - |  |  | X |  |
| 375040 | Shannon, Kylee | F | 11 | 2020 | X |  |  |  |
| 445131 | Shannon, Malachi | M | 8 | - |  |  | X |  |
| 456220 | Shearer, Eliana | F | 9 | 2022 |  | X |  |  |
| 375034 | Shearer, Isabelle | F | 10 | 2021 | X |  |  |  |
| 445162 | Shepherd, Faith | F | 11 | 2020 | X |  |  |  |
| 456825 | Shuman, Caden | M | 10 | 2021 | X |  |  |  |
| 456225 | Singleton, Makena | F | 9 | 2022 |  | X |  |  |
| 427337 | Singleton, Peyton | M | 10 | 2021 | X |  |  |  |
| 476762 | Slusher, Brittany | F | 9 | 2022 | X |  |  |  |
| 476601 | Smith, Brayden | M | 9 | 2022 |  | X |  |  |
| 456816 | Smith, Jaden | M | 9 | 2022 | X |  |  |  |
| 457484 | Smith, Nick | M | 10 | 2021 | X |  |  |  |
| 466729 | Sparks, Chloe | F | 7 | - |  |  |  | X |
| 466742 | Sparks, Karli | F | 9 | 2022 | X |  |  |  |
| 466736 | Sparks, Karli | F | 8 | - |  |  |  | X |
| 474665 | Sparks, Michael | M | 9 | 2022 | X |  |  |  |
| 408548 | Starcher, Josie A | F | 11 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 406900 | Summers, Emily | F | 10 | 2021 | X/C |  |  |  |
| 445172 | Summers, Micah | M | 8 | - |  |  | X |  |
| 390468 | Summers, Tydus | M | 10 | 2021 | X |  |  |  |
| 357876 | Thomas, Brayden | M | 12 | 2019 | X |  |  |  |
| 445173 | Thomas, Elijah | M | 8 | - |  |  | X |  |
| 363274 | Truesdale, Devin | M | 12 | 2019 | X |  |  |  |
| 312459 | Truett, Adycin | F | 12 | 2019 | X |  |  |  |
| 363130 | Truett, Tate | M | 11 | 2020 | X |  |  |  |
| 427336 | Turben, Jordan | M | 10 | 2021 | X |  |  |  |
| 466730 | Turner, Sadie | F | 7 | - |  |  |  | X |
| 375042 | Vaughn, Larkin | F | 10 | 2021 | X |  |  |  |
| 445174 | Vickers, Kolben | M | 8 | - |  |  |  | X |
| 378058 | Vickers, Korey | M | 12 | 2019 | X |  |  |  |
| 445122 | Wagers, Jayden | M | 10 | 2021 | X |  |  |  |
| 399543 | Ward, Ashton | M | 11 | 2020 | X |  |  |  |
| 378131 | Ward, Keagan | M | 10 | 2021 | X |  |  |  |
| 312460 | Ward, Kenady | F | 12 | 2019 | X |  |  |  |
| 456870 | Ward, Peyton | M | 12 | 2019 | X |  |  |  |
| 387118 | Williams, Candice | F | 10 | 2020 | X |  |  |  |
| 427333 | Wilson, Ethan | M | 11 | 2020 | X |  |  |  |
| 456222 | Witt, Miley | F | 9 | 2022 |  | X |  |  |
| 360384 | Witt, Serena | F | 12 | 2019 | X |  |  |  |
| 470851 | York, Hannah | F | 9 | 2022 | X |  |  |  |
| 470850 | Young, Berkli | F | 9 | 2022 | X |  |  |  |

