| School: | Jeffersontown |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> <br> JEFFERSONTOWN 

 <br> <br> JEFFERSONTOWN}

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 139 | 219 | 358 |
| Row 2 | Percentage of Participation | 38.83\% | 61.17\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$49,518 | \$92,718 | \$142,236 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 34.81\% | 65.19\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.01\% | 4.01\% |  |
| Row 6 | Per Participant Expenditure | \$356.25 | \$423.37 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$67.13 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 452 | 494 | 946 |
| Row 9 | Percentage of Enrollment | 47.78\% | 52.22\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -8.95\% | 8.95\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 9 | 12 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 15.4 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 41.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 58 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 24.5\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Titte IX |
| :--- | :---: |
| Compliance? |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2022-2023

The Jeffersontown
(Name of High School)
High School, Jeffersontown $\qquad$ , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Pddress | Phone | Title <br> Scott Cissell |
| :--- | :--- | :--- | :--- |
| Kyle Englend | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | AD |
| Derrence Lawson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Softball coach |
| Brandon Gatewood | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boys Basketball coach |
| Stevie Brown | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | student Athlete |
| $\mathrm{n} / \mathrm{a} / \mathrm{a}$ |  |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 14, 2022

$$
\text { Jan 11, } 2023
$$

Mar 15, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Scott Cissell | Athletic director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Lindsay Wright | Director of complience | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 19, 2023 08:23:27 AM

Principal Signature Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Jeffersontown (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  |  | X | X |
|  | freshman |  |  |  |  |  | X |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  | X |  |  |
|  | freshman |  |  |  |  | X |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |  |
|  | freshman |  |  |  |  | X |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Jeffersontown (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |  |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X |  | X |  |  | X | X |
|  | jv | X |  |  |  |  | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Jeffersontown (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  |  |  | X | X |
| Wrestling | varsity | X |  |  |  |  | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |  |
|  | jv |  |  | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Jeffersontown (2022-2023)

Varsity
Baseball
Acuna-espinosa, Leodanis
Allen, Landon
Bockelman, Rex
Cundiff, Andrew
Greenwell, Anthony
Halfinger, Stewart
Jackson, Navari
Krupp, Kameron
Lawless, Jordan
Logsdon, Tucker
Mallory, Darnell
McBride, Mason
Miller, Taevion
Moore, Tyron
Mullins, Jonathan
Poplin, Joshia
Redmon, Jackson
Rodirquez, David
Shiley, Clyde
Starks, Keatin
Wilson, Jordan
Withrow, Elijah

## Varsity <br> Basketball - Boys

Acuna, Yasmin
Branch, Jordan
Burgos-Lopez, Delwin
Bussy, Jayden
Carmicle, Jack
Clay, Michael
Cox, Omarie
Cruz-Rivera, Gabriel
Gatewood, Brandon
Hackley, Jaydon
Jones, Joesph
Kamra, Losine
McCutchen, Elijah
McDaniels, Camron
McDaniels, Lukus
Moore, Brenton
Nimely, Genesis
Pickett, Marjon
Price, Xavier
Taylor, Rhys
Thornton, Antwon
Vasser, Drae

Varsity<br>Bowling-Boys

Beach, Josef
Bockelman, Rex
Bockelman, Shyla
Duff, Lauren
Harrington, John
Marble, Gus
Merrifield, Savanna
Miller, Michael
Robinson, Chase
Digitally signed by Scott Cissell (scott.cissell@jefferson.kyschools.us)

Rai, Pradipp
Reyes-roman, Diego
Romero, Luis
Salinas, Marc
Shalish, Rabiea
Villagran, Alan

## Varsity <br> Tennis - Boys

Barry, Hassitou
Bockman, Daniel
Brown, Kaleb
Burnell, Elijah
Coulter, Mason
Cundiff, Andrew
Goodwin, Ayden
Haines, Olivia
Hargan, Isabel
Kolekodi, Vica
Lopez, Ronnie
Miller, Michael
Minnett, Erica
Powers, Nolan
Stabb, Lukas
Velasquez, Mollo
Wayne, Brandon
Wheatley, Landon
Pickett, Marjon
Poplin, Josh
Prince, Wilson
Ramos-Hernandez, Alex
Rankins, Renaldo
Roper, Cashaun
Ruff, Kaden
Slaughter, Kevin
Smith, Jaden
Smith, Ladarion
Spurling, BJ
Stewart, Jackson
Stewart, Javon
Stoudemire, Demontre
Stoudemire, Deontraz
Strickland, Isaac
Taylor, Darrell
Villagran, Alan
Voliton, Omar
Woods, Cameron

## Varsity <br> Soccer-Boys

Allen, Kayla
Castillo Torres, Tony Felix
Diaz, Brian
Emefe, Dafa
Gomez, Chris
Lopez, Ronnie
Marble, Gus
Mendoza, Rovin
Nance, Jace
Pokhrel, Nabin

## Varsity Wrestling

Al swaiedi, Mahdi
Barry, Hassitou
Burnell, Elijah
Caldwell, Jordan
Cundiff, Andrew
Elias, Herp
Goodwin, Ayden
Grieshaber, James
Kenestrick, Austin
Lawless, Jordan
Marble, Gus
Minnett, Erica
Nshuti, Daniel
Porter, Eli
Shalash, Rabiea
Simmons, Caden
Stoudemire, Demontre
Suffolette, Michael
Velasquez, Mollo
Watkins, Larry
Yates, Jaidyn

## Varsity Cross Country - Boys

Allen, Landon
Allen, William
Anderson, Mathew
Cheek, Carson
Redmon, Jackson

## Varsity Basketball - Girls

Allen, Kayla
Allen, Markia
Bartlett, Pia
Bransford, Alexia
Harp, Jenna
Haskins, Charlie
Jaggers, Jaylynn
King, Amiyah
Minnett, Erica
Oliver, Avionna
Ridener, Riley
Singleton, Nolyn
Soumbounou, Aicha
Steele, Mary
Weaver, Alexiya
Webb, Addison
Webb, Hailee

Varsity<br>Bowling - Girls<br>Bockelman, Shyla<br>Merrifield, Savanna

Duff, Lauren

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Jeffersontown (2022-2023 continued)

Varsity Cheerleading

Bass, Priscilla
Brown, Georgia
Cagle, Kyndal
Daniels, Meadow
Deel, Lindsey
Gomez, Mayleen
Grant, Adora
Hall, Kylie Johnson, Kyalie McClean, Lily Morelli, Abby
Perkins, Whitney
Perry, Kayleigh
Sarpee, Brianna
Sutherland, Karen
Tankersley, Jenna
Wells, Kailey

## Varsity <br> Fast Pitch Softball

Bockelman, Shyla
Cook, Mallory
Dooley, Samantha
Hosaflook, Jenna
Jaggers, Jaylynn
Klotz, Madison
Mastronardi, Isabella
Matthews, Myla
Meuschke, Ava
Newell, Bella
Newell, Mya
Perry, Kayleigh
Raymond, Lacey
Rees, Reagan
Webb, Addison

## Varsity <br> Tennis - Girls

Barry, Hassitou
Bhatia, Kathryne
Haines, Olivia
Hargan, Isabel
Hargan, Katie
Kolekodi, Angela
Kolekodi, Vica
Lush, Jennifer
Minnett, Erica
Patel, Pahel

## Varsity <br> Track - Girls

Barry, Hassitou
Bartlett, Pia
Bautista, Jacqueline
Duford, Spheara
Gomis, Celia
Haskins, Charlie

Junior Varsity
Baseball
Bockelman, Rex
Cundiff, Andrew
Greenwell, Anthony
Halfinger, Stewart
Krupp, Kameron
Lawless, Jordan
Logsdon, Tucker
McBride, Mason
Miller, Taevion
Poplin, Joshia
Redmon, Jackson
Rodirquez, David
Starks, Keatin
Wilson, Jordan
Withrow, Elijah

## Junior Varsity

Basketball - Boys
Burgos-Lopez, Delwin
Bussy, Jayden
Calbert, Camron
Cox, Omarie
Cruz-Rivera, Gabriel
Drane, James
Howell, Dayshawn
Jones, Joesph
Kamra, Losine
Lee, Khalil
McBride, Mason
McDaniels, Camron
Nichols, Anthony Calvin
Tress, Alex
Ware, Tyce
Woods, Javion

## Junior Varsity <br> Fast Pitch Softball

Bockelman, Shyla
Cook, Mallory
Dooley, Samantha
Jaggers, Jaylynn
Mastronardi, Isabella
Meuschke, Ava
Newell, Bella
Newell, Mya
Perry, Kayleigh
Rees, Reagan

## Junior Varsity Volleyball

Acuna, Yasmin
Allen, Kayla
Bischoff, Natalie
BockeIman, Shyla
Brown, Payton
Farney, Madison
Hagan, Breann

Hornback, Carley
Kolekodi, Vica
Longwith, Daisy
Longwith, Lillian
Merrifield, Savanna
Powell, Makiyah
Prince, Jasmine
Sparrow, Renee
Walters, Hannah

## Freshman <br> Basketball - Boys

Betts, Daron
Brown, Jacoby
Bryant, Jemeke
Gordon, Dez Monte
Harris, Michael
Jackson, Isaiah
Jones, Joesph
Kamra, Losine
Lush, Jon
Mobley, Treyion
Payton, Steven
Rollin, Troy
Sloss, Jeremiah
Voliton, Omar

## Freshman Volleyball

Arslanova, Kamila Brown, Payton
Harlamert, Paeton
Hornback, Carley
Johnson, Destiny
Johnson, Jade R
Longwith, Daisy
Merrifield, Savanna ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 452 | $47.8 \%$ | 139 | $38.8 \%$ |
| Row 2 | BOYS | 494 | $52.2 \%$ | 219 | $61.2 \%$ |
| Row 3 | Totals | 946 | $100 \%$ | 358 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Jeffersontown (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | X |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 105 | 1 | 16 |  |
| GIRLS | JV | 2 | 26 | 1 | 10 |  |
| GIRLS | FROSH | 1 | 8 | 1 | 8 |  |
| GIRLS | TOTAL | 10 | 139 | 3 | 34 | 24.5\% |
| BOYS | VARSITY | 10 | 174 | 3 | 46 |  |
| BOYS | JV | 2 | 31 | 1 | 15 |  |
| BOYS | FROSH | 1 | 14 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 219 | 4 | 61 | 27.9\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Dance/esports | Yes <br> Esports |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> in Louisville area | Yes <br> In louisville area |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

I have to find someone willing to coach, which has been the challenge. We started a dance club to start gathering girls' interest in being part of a compitive dance team next year.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 105 | 75.5\% |
| Row 2 | j.v.: | 2 | 26 | 18.7\% |
| Row 3 | frosh: | 1 | 8 | 5.8\% |
| Row 4 | total: |  | 139 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 10 | 174 | 79.5\% |
| Row 6 | j.v.: | 2 | 31 | 14.2\% |
| Row 7 | frosh: | 1 | 14 | 6.4\% |
| Row 8 | total: |  | 219 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
Lait. A
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jeffersontown

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 1,500$ | $\$ 0$ | $\$ 240$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 3,672$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 2,500$ | $\$ 0$ | $\$ 2,100$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 6,954$ | 3 | $\$ 4,800$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,722$ | $\$ 0$ | $\$ 2,550$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 15,068$ | 3 | $\$ 950$ | $\$ 0$ |
| Basketball - Girls | $\$ 4,596$ | $\$ 0$ | $\$ 2,200$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 6,405$ | 1 | $\$ 950$ | $\$ 0$ |
| Bowling - Boys | $\$ 150$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 794$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 150$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 397$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 250$ | $\$ 0$ | $\$ 240$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 3,202$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 250$ | $\$ 0$ | $\$ 240$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 1,601$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,400$ | $\$ 0$ | $\$ 2,400$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 3,385$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 8,950$ | $\$ 0$ | $\$ 1,440$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 16,770$ | 2 | $\$ 6,250$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Jeffersontown

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,657$ | 2 | $\$ 300$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 267$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 3,996$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 267$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,998$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 400$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,379$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 425$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 4,758$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 5,956$ | $\$ 0$ | $\$ 1,875$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 6,222$ | 3 | $\$ 93$ | $\$ 0$ |
| Wrestling | $\$ 1,551$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 350$ | $\$ 0$ | $\$ 2,928$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 92,718$ | $65.2 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 49,518$ | $34.8 \%$ |
| Total Expenditures | $\$ 142,236$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ April 19, 2023 08:23:27 AM
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Jeffersontown

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | COLUMN 3 |
| Need to offer a dance team <br> Offer girls lacross | I have talked to an individual who my be interested in coaching. <br> Trying to find the funding to start a program. Going to start with a fall clinic | Start: Jun 12, 2023 <br> Complete: Jun 23, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Jeffersontown

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
$\square 221$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | ```School Year of 1st Promotion from 8th Grade``` | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 455137 | Acuna, Yasmin | F | 11 | 2020 | X |  |  |  |
| 474120 | Acuna-espinosa, Leodanis | M | 12 | 2019 | X |  |  |  |
| 466821 | Al swaiedi, Mahdi | M | 9 | 2021 | X |  |  |  |
| 428975 | Allen, Kayla | F | 10 | 2021 | X |  |  |  |
| 443762 | Allen, Landon | M | 11 | 2020 | X |  |  |  |
| 379166 | Allen, Markia | F | 12 | 2019 | X |  |  |  |
| 421770 | Allen, William | M | 11 | 2020 | X |  |  |  |
| 466934 | Anderson, Mathew | M | 10 | 2021 | X |  |  |  |
| 459208 | Arslanova, Kamila | F | 9 | 2022 |  | X |  |  |
| 433899 | Avery, Anthony | M | 10 | 2021 | X |  |  |  |
| 443671 | Barry, Hassitou | F | 10 | 2021 | X |  |  |  |
| 458218 | Bartlett, Collion | M | 9 | 2022 | X |  |  |  |
| 413115 | Bartlett, Pia | F | 11 | 2020 | X |  |  |  |
| 459203 | Bass, Priscilla | F | 12 | 2019 | C |  |  |  |
| 470857 | Bautista, Jacqueline | F | 10 | 2021 | X |  |  |  |
| 466910 | Beach, Josef | M | 10 | 2021 | X |  |  |  |
| 458219 | Beaver, Jequay | M | 10 | 2021 | X |  |  |  |
| 458220 | Beckey, Alazay | M | 9 | 2022 | X |  |  |  |
| 421818 | Bell, Joe | M | 10 | 2021 | X |  |  |  |
| 466987 | Betts, Daron | M | 9 | 2022 |  | X |  |  |
| 475279 | Bhatia, Kathryne | F | 10 | 2021 | X |  |  |  |
| 400619 | Bischoff, Natalie | F | 11 | 2020 | X |  |  |  |
| 443717 | Bockelman, Rex | M | 10 | 2021 | X |  |  |  |
| 413117 | Bockelman, Shyla | F | 10 | 2021 | X |  |  |  |
| 412585 | Bockman, Daniel | M | 11 | 2020 | X |  |  |  |
| 466962 | Branch, Jordan | M | 12 | 2019 | X |  |  |  |
| 406867 | Bransford, Alexia | F | 9 | 2022 | X |  |  |  |
| 459202 | Brown, Georgia | F | 11 | 2020 | C |  |  |  |
| 466953 | Brown, Jacoby | M | 9 | 2022 |  | X |  |  |
| 443676 | Brown, Kaleb | M | 10 | 2021 | X |  |  |  |
| 455132 | Brown, Payton | F | 9 | 2022 | X |  |  |  |
| 367910 | Brown, Stevie | F | 11 | 2019 | X |  |  |  |
| 466956 | Bryant, Jemeke | M | 9 | 2022 |  | X |  |  |
| 458221 | Buckner, Isaiah | M | 9 | 2022 | X |  |  |  |
| 466997 | Burgos-Lopez, Delwin | M | 10 | 2021 | X |  |  |  |
| 466828 | Burnell, Elijah | M | 9 | 2022 | X |  |  |  |
| 433896 | Bussy, Jayden | M | 10 | 2021 | X |  |  |  |
| 459204 | Cagle, Kyndal | F | 10 | 2021 | C |  |  |  |
| 433895 | Calbert, Camron | M | 10 | 2021 |  | X |  |  |
| 367935 | Caldwell, Jordan | M | 12 | 2019 | X |  |  |  |
| 380190 | Carmicle, Jack | M | 11 | 2019 | X |  |  |  |
| 428974 | Castillo Torres, Tony Felix | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 367907 | Cater, Destiny | F | 12 | 2019 | X |  |  |  |
| 443657 | Cater, Mikayla | F | 10 | 2021 | X |  |  |  |
| 367900 | Cheek, Carson | M | 12 | 2019 | X |  |  |  |
| 387385 | Clax, Jarell | M | 12 | 2017 | X |  |  |  |
| 466966 | Clay, Michael | M | 12 | 2019 | X |  |  |  |
| 433908 | Clay, Nasir | M | 11 | 2020 | X |  |  |  |
| 473651 | Cook, Mallory | F | 7 | - |  |  | X |  |
| 475283 | Coulter, Mason | M | 9 | 2022 | X |  |  |  |
| 466994 | Cox, Omarie | M | 11 | 2020 | X |  |  |  |
| 466995 | Cruz-Rivera, Gabriel | M | 10 | 2021 | X |  |  |  |
| 466836 | Cundiff, Andrew | M | 9 | 2022 | X |  |  |  |
| 400749 | Daniels, Meadow | F | 11 | 2020 | C |  |  |  |
| 459205 | Deel, Lindsey | F | 10 | 2021 | C |  |  |  |
| 427687 | Diaz, Brian | M | 10 | 2021 | X |  |  |  |
| 466931 | Dickerson, Evelyn | F | 9 | 2022 | X |  |  |  |
| 413119 | Dooley, Samantha | F | 10 | 2021 | X |  |  |  |
| 409817 | Drane, James | M | 10 | 2020 |  | X |  |  |
| 443720 | Duff, Lauren | F | 10 | 2021 | X |  |  |  |
| 443682 | Duford, Spheara | F | 10 | 2021 | X |  |  |  |
| 466840 | Elias, Herp | M | 9 | 2022 | X |  |  |  |
| 458222 | Ellison, Tyler | M | 12 | 2019 | X |  |  |  |
| 427688 | Emefe, Dafa | M | 12 | 2019 | X |  |  |  |
| 443658 | Farney, Madison | F | 11 | 2020 | X |  |  |  |
| 387381 | Foreman, Dylan | M | 12 | 2019 | X |  |  |  |
| 433921 | Gatewood, Brandon | M | 12 | 2019 | X |  |  |  |
| 458223 | Gidron, Damone | M | 10 | 2021 | X |  |  |  |
| 427689 | Gomez, Chris | M | 10 | 2021 | X |  |  |  |
| 400750 | Gomez, Mayleen | F | 12 | 2019 | C |  |  |  |
| 443683 | Gomis, Celia | F | 10 | 2021 | X |  |  |  |
| 458224 | Gomis, Jean | M | 10 | 2021 | X |  |  |  |
| 466820 | Goodwin, Ayden | M | 10 | 2021 | X |  |  |  |
| 466970 | Gordon, Dez Monte | M | 9 | 2022 |  | X |  |  |
| 421820 | Graham, Jaden | M | 10 | 2021 | X |  |  |  |
| 466806 | Grant, Adora | F | 10 | 2021 | C |  |  |  |
| 443942 | Greenwell, Anthony | M | 10 | 2021 | X |  |  |  |
| 466832 | Grieshaber, James | M | 9 | 2022 | X |  |  |  |
| 435999 | Hackley, Jaydon | M | 12 | 2019 | X |  |  |  |
| 421822 | Hackney, Kyle | M | 10 | 2021 | X |  |  |  |
| 421761 | Hagan, Breann | F | 10 | 2021 | X |  |  |  |
| 402776 | Haines, Olivia | F | 11 | 2020 | X |  |  |  |
| 443759 | Halfinger, Stewart | M | 10 | 2021 | X |  |  |  |
| 332967 | Hall, Kylie | F | 11 | 2019 | C |  |  |  |
| 466929 | Hardin, Emily | F | 9 | 2022 | X |  |  |  |
| 367901 | Hargan, Isabel | F | 12 | 2019 | X |  |  |  |
| 475277 | Hargan, Katie | F | 9 | 2022 | X |  |  |  |
| 459209 | Harlamert, Paeton | F | 9 | 2022 |  | X |  |  |
| 421695 | Harp, Hadley | F | 10 | 2021 | X |  |  |  |
| 466896 | Harp, Jenna | F | 9 | 2022 | X |  |  |  |
| 443690 | Harrington, John | M | 10 | 2021 | X |  |  |  |
| 466974 | Harris, Michael | M | 9 | 2022 |  | X |  |  |
| 406861 | Haskins, Charlie | F | 11 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 413116 | Haynes, Tojanea | F | 11 | 2020 | X |  |  |  |
| 455134 | Hornback, Carley | F | 9 | 2022 |  | X |  |  |
| 421749 | Hosaflook, Jenna | F | 12 | 2019 | X |  |  |  |
| 466980 | Howell, Dayshawn | M | 10 | 2021 |  | X |  |  |
| 475287 | Isom, Makai | M | 11 | 2020 | X |  |  |  |
| 475292 | Isom, RaCauri | F | 9 | 2022 | X |  |  |  |
| 458231 | Jackson, Isaiah | M | 9 | 2022 | X |  |  |  |
| 443946 | Jackson, Navari | M | 11 | 2020 | X |  |  |  |
| 406865 | Jaggers, Jaylynn | F | 10 | 2021 | X |  |  |  |
| 475290 | James, Kar | M | 9 | 2022 | X |  |  |  |
| 459212 | Johnson, Destiny | F | 9 | 2022 |  | X |  |  |
| 459210 | Johnson, Jade R | F | 9 | 2022 |  | X |  |  |
| 371519 | Johnson, Kyalie | F | 12 | 2019 | C |  |  |  |
| 466988 | Jones, Joesph | M | 9 | 2022 | X |  |  |  |
| 466998 | Kamra, Losine | M | 9 | 2022 | X |  |  |  |
| 443673 | Kenestrick, Austin | M | 12 | 2019 | X |  |  |  |
| 406863 | King, Amiyah | F | 11 | 2020 | X |  |  |  |
| 387365 | Klotz, Madison | F | 12 | 2019 | X |  |  |  |
| 475278 | Kolekodi, Angela | F | 9 | 2022 | X |  |  |  |
| 455141 | Kolekodi, Vica | F | 11 | 2020 | X |  |  |  |
| 443659 | Krupp, Kameron | M | 10 | 2021 | X |  |  |  |
| 470518 | Lawless, Jordan | M | 9 | 2022 | X |  |  |  |
| 466978 | Lee, Khalil | M | 11 | 2020 |  | X |  |  |
| 474121 | Logsdon, Tucker | M | 9 | 2022 | X |  |  |  |
| 455133 | Longwith, Daisy | F | 9 | 2022 | X |  |  |  |
| 421752 | Longwith, Lillian | F | 11 | 2020 | X |  |  |  |
| 458210 | Lopez, Ronnie | M | 9 | 2022 | X |  |  |  |
| 475280 | Lush, Jennifer | F | 10 | 2021 | X |  |  |  |
| 466986 | Lush, Jon | M | 9 | 2022 |  | X |  |  |
| 470858 | Lynch, Abigail | F | 9 | 2022 | X |  |  |  |
| 443660 | Lynch, Gavin | M | 10 | 2021 | X |  |  |  |
| 443661 | Mahaffey, Trinity | F | 10 | 2021 | X |  |  |  |
| 443764 | Mallory, Darnell | M | 12 | 2019 | X |  |  |  |
| 427690 | Marble, Gus | M | 10 | 2021 | X |  |  |  |
| 458232 | Mason, Daniel | M | 11 | 2020 | X |  |  |  |
| 473650 | Mastronardi, Isabella | F | 10 | 2021 | X |  |  |  |
| 475288 | Matsoumous, Prince | M | 9 | 2022 | X |  |  |  |
| 320117 | Matthews, Myla | F | 12 | 2019 | X |  |  |  |
| 470859 | McBride, Alexys | F | 9 | 2022 | X |  |  |  |
| 413120 | McBride, Mason | M | 10 | 2021 | X |  |  |  |
| 459207 | McClean, Lily | F | 10 | 2021 | C |  |  |  |
| 433907 | McCutchen, Elijah | M | 11 | 2019 | X |  |  |  |
| 429422 | McDaniels, Camron | M | 10 | 2021 | X |  |  |  |
| 429421 | McDaniels, Lukus | M | 11 | 2020 | X |  |  |  |
| 475026 | Meeks, Jackson | M | 10 | 2021 | X |  |  |  |
| 427691 | Mendoza, Rovin | M | 10 | 2021 | X |  |  |  |
| 455135 | Merrifield, Savanna | F | 9 | 2022 | X |  |  |  |
| 413121 | Meuschke, Ava | F | 10 | 2021 | X |  |  |  |
| 466911 | Miller, Michael | M | 9 | 2022 | X |  |  |  |
| 367908 | Miller, RaChelle | F | 11 | 2019 | X |  |  |  |
| 474122 | Miller, Taevion | M | 9 | 2022 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 433941 | Minnett, Erica | F | 11 | 2020 | X |  |  |  |
| 466976 | Mobley, Treyion | M | 9 | 2022 |  | X |  |  |
| 466996 | Moore, Brenton | M | 11 | 2020 | X |  |  |  |
| 400604 | Moore, Ryan | M | 11 | 2020 | X |  |  |  |
| 443765 | Moore, Tyron | M | 12 | 2019 | X |  |  |  |
| 332968 | Morelli, Abby | F | 12 | 2019 | C |  |  |  |
| 443684 | Mugisha, Gasole | F | 10 | 2021 | X |  |  |  |
| 475293 | Mulligan, Jmarie | F | 9 | 2022 | X |  |  |  |
| 379165 | Mullins, Jonathan | M | 12 | 2019 | X |  |  |  |
| 387386 | Nance, Jace | M | 12 | 2019 | X |  |  |  |
| 475295 | Nelson, Anaya | F | 10 | 2021 | X |  |  |  |
| 443206 | Newell, Bella | F | 8 | - |  |  | X |  |
| 413122 | Newell, Mya | F | 11 | 2020 | X |  |  |  |
| 466955 | Nichols, Anthony Calvin | M | 10 | 2021 |  | X |  |  |
| 346837 | Nimely, Genesis | M | 12 | 2018 | X |  |  |  |
| 466807 | Nshuti, Daniel | M | 10 | 2021 | X |  |  |  |
| 421824 | Offutt, Travis | M | 12 | 2019 | X |  |  |  |
| 466882 | Oliver, Avionna | F | 12 | 2019 | X |  |  |  |
| 475281 | Patel, Pahel | F | 9 | 2022 | X |  |  |  |
| 466984 | Payton, Steven | M | 9 | 2022 |  | X |  |  |
| 433942 | Peebles, Naviah | F | 10 | 2021 | X |  |  |  |
| 400751 | Perkins, Whitney | F | 11 | 2020 | C |  |  |  |
| 466804 | Perry, Kayleigh | F | 9 | 2022 | X/C |  |  |  |
| 379164 | Pickett, Marjon | M | 12 | 2019 | X |  |  |  |
| 427692 | Pokhrel, Nabin | M | 10 | 2021 | X |  |  |  |
| 458225 | Poplin, Josh | M | 10 | 2021 | X |  |  |  |
| 443758 | Poplin, Joshia | M | 10 | 2021 | X |  |  |  |
| 470854 | Porter, Eli | M | 9 | 2022 | X |  |  |  |
| 459211 | Powell, Makiyah | F | 11 | 2020 |  | X |  |  |
| 443675 | Powers, Nolan | M | 9 | 2022 | X |  |  |  |
| 407082 | Price, Xavier | M | 12 | 2018 | X |  |  |  |
| 455143 | Prince, Jasmine | F | 11 | 2020 |  | X |  |  |
| 458226 | Prince, Wilson | M | 10 | 2021 | X |  |  |  |
| 428976 | Rai, Pradipp | M | 10 | 2021 | X |  |  |  |
| 370388 | Ramos-Hernandez, Alex | M | 12 | 2019 | X |  |  |  |
| 387364 | Rankins, Renaldo | M | 12 | 2019 | X |  |  |  |
| 413123 | Raymond, Lacey | F | 12 | 2019 | X |  |  |  |
| 443760 | Redmon, Jackson | M | 10 | 2021 | X |  |  |  |
| 466930 | Rees, Reagan | F | 10 | 2021 | X |  |  |  |
| 458843 | Reyes-roman, Diego | M | 9 | 2022 | X |  |  |  |
| 406862 | Ridener, Riley | F | 12 | 2019 | X |  |  |  |
| 376546 | Robinson, Chase | M | 12 | 2019 | X |  |  |  |
| 443761 | Rodirquez, David | M | 10 | 2021 | X |  |  |  |
| 466983 | Rollin, Troy | M | 9 | 2022 |  | X |  |  |
| 458211 | Romero, Luis | M | 11 | 2020 | X |  |  |  |
| 400599 | Roper, Cashaun | M | 11 | 2020 | X |  |  |  |
| 400601 | Ruff, Kaden | M | 11 | 2020 | X |  |  |  |
| 428978 | Salinas, Marc | M | 12 | 2019 | X |  |  |  |
| 400752 | Sarpee, Brianna | F | 12 | 2019 | C |  |  |  |
| 466834 | Shalash, Rabiea | M | 10 | 2021 | X |  |  |  |
| 427693 | Shalish, Rabiea | M | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 443944 | Shiley, Clyde | M | 10 | 2021 | X |  |  |  |
| 470855 | Simmons, Caden | M | 8 | - |  |  | X |  |
| 406866 | Singleton, Nolyn | F | 9 | 2022 | X |  |  |  |
| 421826 | Slaughter, Kevin | M | 10 | 2021 | X |  |  |  |
| 466991 | Sloss, Jeremiah | M | 9 | 2022 |  | X |  |  |
| 400608 | Smith, Jaden | M | 11 | 2020 | X |  |  |  |
| 424959 | Smith, Janiah | F | 10 | 2021 | X |  |  |  |
| 400620 | Smith, Jasmine | F | 11 | 2020 | X |  |  |  |
| 421828 | Smith, Ladarion | M | 10 | 2021 | X |  |  |  |
| 466877 | Soumbounou, Aicha | F | 12 | 2020 | X |  |  |  |
| 455145 | Sparrow, Renee | F | 11 | 2020 |  | X |  |  |
| 367921 | Spurling, BJ | M | 12 | 2019 | X |  |  |  |
| 433901 | Stabb, Lukas | M | 10 | 2021 | X |  |  |  |
| 443662 | Starks, Keatin | M | 11 | 2020 | X |  |  |  |
| 466871 | Steele, Mary | F | 11 | 2020 | X |  |  |  |
| 367934 | Stewart, Jackson | M | 12 | 2019 | X |  |  |  |
| 421830 | Stewart, Javon | M | 12 | 2019 | X |  |  |  |
| 379877 | Stikes, Nia | F | 12 | 2019 | X |  |  |  |
| 475299 | Stone, Latoya | F | 11 | 2020 | X |  |  |  |
| 458227 | Stoudemire, Demontre | M | 12 | 2019 | X |  |  |  |
| 379161 | Stoudemire, Deontraz | M | 12 | 2019 | X |  |  |  |
| 443663 | Streagle, Michah | F | 10 | 2021 | X |  |  |  |
| 443664 | Streagle, Zacharaiah | M | 12 | 2019 | X |  |  |  |
| 421833 | Strickland, Isaac | M | 11 | 2019 | X |  |  |  |
| 470856 | Suffolette, Michael | M | 9 | 2022 | X |  |  |  |
| 459206 | Sutherland, Karen | F | 11 | 2020 | C |  |  |  |
| 332969 | Tankersley, Jenna | F | 11 | 2019 | C |  |  |  |
| 458228 | Taylor, Darrell | M | 11 | 2020 | X |  |  |  |
| 349581 | Taylor, Rhys | M | 12 | 2019 | X |  |  |  |
| 400618 | Taylor, Sydney | F | 11 | 2020 | X |  |  |  |
| 470860 | Thompson, Kyelan | M | 11 | 2020 | X |  |  |  |
| 379160 | Thornton, Antwon | M | 12 | 2019 | X |  |  |  |
| 475297 | Todd, Alexandria | F | 10 | 2021 | X |  |  |  |
| 466989 | Tress, Alex | M | 11 | 2021 |  | X |  |  |
| 443665 | Trujillo, Sophia | F | 10 | 2021 | X |  |  |  |
| 407080 | Vasser, Drae | M | 11 | 2020 | X |  |  |  |
| 466833 | Velasquez, Mollo | M | 10 | 2021 | X |  |  |  |
| 400603 | Villagran, Alan | M | 12 | 2019 | X |  |  |  |
| 443666 | Vincent, Carson | M | 10 | 2021 | X |  |  |  |
| 458229 | Voliton, Omar | M | 9 | 2022 | X |  |  |  |
| 421760 | Walters, Hannah | F | 11 | 2020 | X |  |  |  |
| 433898 | Ware, Tyce | M | 10 | 2021 | X |  |  |  |
| 466818 | Watkins, Larry | M | 9 | 2022 | X |  |  |  |
| 343307 | Watts, Hayden | M | 11 | 2019 | X |  |  |  |
| 475282 | Wayne, Brandon | M | 9 | 2022 | X |  |  |  |
| 424955 | Weaver, Alexiya | F | 11 | 2020 | X |  |  |  |
| 433943 | Webb, Addison | F | 10 | 2021 | X |  |  |  |
| 469793 | Webb, Hailee | F | 7 | - |  |  | X |  |
| 466805 | Wells, Kailey | F | 9 | 2022 | C |  |  |  |
| 443678 | Wheatley, Landon | M | 12 | 2019 | X |  |  |  |
| 474123 | Wilson, Jordan | M | 10 | 2021 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 443763 | Withrow, Elijah | M | 11 | 2020 | X |  |  |  |
| 421835 | Woods, Cameron | M | 11 | 2020 | X |  |  |  |
| 433912 | Woods, Javion | M | 11 | 2020 |  | X |  |  |
| 466819 | Yates, Jaidyn | M | 10 | 2021 | X |  |  |  |

