



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2022-2023**

*KHSAA Form T65  
Revised 3/30/23*

School:	June Buchanan
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

*Special Note from Audit Staff (ignore if blank):*



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023**

KHSAA Audit Form  
Rev. 11/1/22

**TITLE IX INTERNAL AUDIT SUMMARY**

**JUNE BUCHANAN**

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	47	6	53
Row 2	Percentage of Participation	88.68%	11.32%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$9,487	\$1,268	\$10,755
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	88.21%	11.79%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-0.47%	0.47%	
Row 6	Per Participant Expenditure	\$201.85	\$211.33	
Row 7	Per Participants Difference in Expenditures		\$9.48	
Row 8	Total Enrollment (from KHSAA enrollment figures)	16	8	24
Row 9	Percentage of Enrollment	66.67%	33.33%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	22.01%	-22.01%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	1	6
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>BOYS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>no</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	<b>6.0</b>	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	<b>20.3%</b>		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	<b>18</b>		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>no</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	<b>-NO-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	<b>66.7%</b>		
Row 22	TEST 2 RESULTS	<b>-YES-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	TEST 3 RESULTS	<b>-YES-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	The most recent T-3 and T-63 forms indicate that the standard established by Test #3 is being met.		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

KHSAA Form **GE19**  
Rev.5/11

The June Buchanan High School, Pippa Passes, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Doug Clark	n/a	n/a	Athletic Director
Amanda Clark	n/a	n/a	Principal
Kate Bentley	n/a	n/a	Teacher
Randall Likens	n/a	n/a	Coach
Bill Cole	n/a	n/a	Parent
Riley Likens	n/a	n/a	Student
Taylor Marshall	n/a	n/a	Student
Addison Clark	n/a	n/a	Student
Kali Bentley	n/a	n/a	Student
Allison Slone	n/a	n/a	Student
Diana Likens	n/a	n/a	Teacher
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 30, 2022
Oct 27, 2022
Mar 1, 2023

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Doug Clark	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Doug Clark	Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Amanda Clark (amandaclark@alc.edu)

April 25, 2023 11:39:32 AM

**Principal Signature**

**Date**



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

## June Buchanan (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Archery (coed) - Boys	varsity			X	X	X	X	X
	jv							
	freshman							
Archery (coed) - Girls	varsity			X	X	X	X	X
	jv							
	freshman							
Baseball	varsity							
	jv							
	freshman							
Basketball - Boys	varsity	X	X	X	X	X		
	jv	X	X	X				
	freshman							
Basketball - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	
	freshman		X				X	
Bowling - Boys	varsity							
	jv							
	freshman							
Bowling - Girls	varsity							
	jv							
	freshman							
Cheerleading	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity							
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity							
	jv							
	freshman							
Fishing (coed) - Boys	varsity		X	X	X	X		
	jv							
	freshman							

Digitally signed by Amanda Clark (amandaclark@alc.edu)

April 25, 2023 11:39:32 AM

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# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

## June Buchanan (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fishing (coed) - Girls	varsity		X	X	X	X		
	jv							
	freshman							
Fast Pitch Softball	varsity							
	jv							
	freshman							
Golf - Boys	varsity							
	jv							
	freshman							
Golf - Girls	varsity							
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Marksmanship (coed) - Boys	varsity							
	jv							
	freshman							
Marksmanship (coed) - Girls	varsity							
	jv							
	freshman							
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity							
	jv							
	freshman							
Soccer - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Tennis - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Boys	varsity		X	X	X	X	X	
	jv							
	freshman							
Track - Girls	varsity		X	X	X	X	X	X
	jv							
	freshman							



**HISTORICAL TEAM MATRIX  
 TEAM LIST USED FOR CALCULATIONS  
 (School Year 2020-2021 is Excluded from Calculations)  
 June Buchanan (2022-2023)**

KHSAA Roster Review Form  
 Rev. 02/14

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Bowling - Unified	varsity							
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Volleyball	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman							
Wrestling	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity	X	X		X	X	X	
	jv				X	X	X	
	freshman							
Cross Country - Girls	varsity	X	X					
	jv							
	freshman							



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### June Buchanan (2022-2023)

#### Varsity Tennis - Boys

Marshall, Taylor  
Moore, Austin

#### Varsity Basketball - Girls

Bentley, Kali  
Clark, Addison  
Cole, Makayla  
Cook, Caleigh  
Johnson, Morgan  
Likens, Riley  
Parker, Trinity  
Slone, Allyson  
Thornsberry, Hayleigh

#### Varsity Tennis - Girls

Marshall, Kambria  
Moore, Zoey  
Ratliff, Chloe

#### Varsity Track - Girls

Bentley, Kali  
Clark, Addison  
Cole, Makayla  
Parker, Trinity

#### Varsity Volleyball

Bentley, Kali  
Clark, Addison  
Cole, Makayla  
Fugate, Madelyn  
Hicks, Lexi  
Likens, Riley  
Moore, Ashley  
Moore, Zoey  
Parker, Trinity  
Potter, Anna  
Slone, Allyson  
Thornsberry, Hayleigh  
Turner, Audrey  
Watts, Macey

#### Varsity Archery (coed) - Girls

Anderson, Markayla  
Fugate, Madelyn  
Marshall, Kambria  
Moore, Zoey

#### Varsity Archery (coed) - Boys

Howard, Brenden  
Marshall, Taylor  
Melton, Justin  
Moore, Austin

#### Junior Varsity Volleyball

Bentley, Kali  
Clark, Addison  
Cole, Makayla  
Fugate, Madelyn  
Hicks, Lexi  
Likens, Riley  
Moore, Ashley  
Moore, Zoey  
Parker, Trinity  
Potter, Anna  
Thornsberry, Hayleigh  
Turner, Audrey  
Watts, Macey



**SCHOOL YEAR 2022-2023**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	16	66.7%	47	88.7%
Row 2	BOYS	8	33.3%	6	11.3%
Row 3	Totals	24	100%	53	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 18

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu) Date: April 25, 2023 11:39:32 AM





**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/1/22

June Buchanan (2022-2023)

**TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23**

	V	JV	F
Archery (coed) - Boys	X		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

  

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	5	34	2	8	
GIRLS	JV	1	13	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	47	2	8	17.0%
BOYS	VARSITY	2	6	1	4	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	2	6	1	4	66.7%



**SCHOOL YEAR** 2022-2023  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>Even though the surveys did not indicate there was a sufficient interest to add anything extra, June Buchanan would like to eventually start a soccer team if at all possible. Each year we offer a high school boys basketball team; however, we don't have students to form a team. Hopefully, this will change next year.</p>
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Principal Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu)      Date: April 25, 2023 11:39:32 AM



**2021-2022**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
 Rev.11/21

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	34	72.3%
Row 2	j.v.:	1	13	27.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		47	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	2	6	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		6	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu) Date: April 25, 2023 11:39:32 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2022-2023**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**June Buchanan**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$1,835	\$0	\$72	\$0	\$20	\$0	\$500	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Girls	\$3,200	\$0	\$864	\$0	\$85	\$0	\$1,500	3	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$156	\$0	\$5	\$0	\$500	2	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
June Buchanan**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$48	\$0	\$10	\$0	\$250	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$48	\$0	\$15	\$0	\$250	1	\$0	\$0
Track - Boys	\$0	\$0	\$44	\$0	\$5	\$0	\$250	1	\$0	\$0
Track - Girls	\$0	\$0	\$44	\$0	\$25	\$0	\$250	1	\$0	\$0
Volleyball	\$1,360	\$0	\$736	\$0	\$110	\$0	\$1,000	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$1,268	11.8%
Expenditures for Girls	\$9,487	88.2%
<b>Total Expenditures</b>	<b>\$10,755</b>	



**SCHOOL YEAR** 2022-2023  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities	X		
<b>BENEFITS</b>			
Equipment and Supplies	X		
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu) Date: April 25, 2023 11:39:32 AM



**SCHOOL YEAR 2022-2023  
TITLE IX IMPROVEMENT PLAN  
June Buchanan**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

<b>COLUMN 1</b>	<b>COLUMN 2</b>	<b>COLUMN 3</b>
<b>SPECIFIC ITEM FOR IMPROVEMENT</b>	<b>PLAN FOR SUGGESTED CHANGE</b>	<b>START DATE AND COMPLETION DATE OF IMPROVEMENT</b>
T41 Form Advantage---Accommodation of Interest and Abilities: Advantage Girls	Currently, we only have 22 students in the high school. Out of the 22 students, only one boy in the high school was interested in participating on a KHSAA functioned sport - tennis. I pray as enrollment grows more boys become interested in playing.	Start: Aug 1, 2023 Complete: Aug 1, 2025
T41 Form Advantage---Equipment and Supplies: Advantage Girls	The only reason this was the case was because there was no boys sports to compare it to.	Start: Aug 1, 2023 Complete: Aug 1, 2025
T41 Form Advantage---Scheduling of Games and Practice Time: Advantage Girls	The only reason this was the case was because there was no boys sports to compare it to.	Start: Aug 1, 2023 Complete: Aug 1, 2025
T41 Form Advantage---Travel and Per Diem: Advantage Girls	The only reason this was the case was because there was no boys sports to compare it to.	Start: Aug 1, 2023 Complete: Aug 1, 2025
T41 Form Advantage---Coaching: Advantage Girls	The only reason this was the case was because there was no boys sports to compare it to.	Start: Aug 1, 2023 Complete: Aug 1, 2025

Principal's Signature: Digitally signed by Amanda Clark (amandaclark@alc.edu)

Date: April 25, 2023 11:39:32 AM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST**

KHSAA Form GE03  
Rev. 04/12

A. School	<u>June Buchanan</u>	
B. School Year	<u>2022-2023</u>	
C. Total Varsity Athletes		<u>15</u>
D. Total Non-Varsity Athletes		<u>0</u>
E. Total below Grade 9 who played varsity		<u>8</u>
F. Total below Grade 9 who played non-varsity		<u>0</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
382601	Anderson, Markayla	F	10	2021	X			
395357	Bentley, Kali	F	9	2022	X			
395354	Clark, Addison	F	9	2022	X			
393676	Cole, Makayla	F	9	2022	X			
467423	Cook, Caleigh	F	7	-			X	
382604	Fugate, Madelyn	F	10	2021	X			
423291	Hicks, Lexi	F	8	-			X	
468704	Howard, Brenden	M	10	2021	X			
431466	Johnson, Morgan	F	10	2021	X			
302001	Likens, Riley	F	12	2019	X			
468706	Marshall, Kambria	F	7	-			X	
382600	Marshall, Taylor	M	10	2021	X			
468705	Melton, Justin	M	9	2022	X			
329586	Moore, Ashley	F	11	2020	X			
437069	Moore, Austin	M	8	-			X	
456934	Moore, Zoey	F	7	-			X	
456933	Parker, Trinity	F	7	-			X	
366498	Potter, Anna	F	11	2020	X			
476526	Ratliff, Chloe	F	8	-			X	
456930	Slone, Allyson	F	12	2019	X			
423289	Thornsberry, Hayleigh	F	10	2021	X			
456935	Turner, Audrey	F	7	-			X	
329587	Watts, Macey	F	11	2020	X			