| School: | Leslie County |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Committee.
To continue to meet the standard for Test 3 interests in Esports and Soccer (as indicated in the Student Interest inventory) should be pursued and documentation provided.

## 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY

## LESLIE COUNTY

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 177 | 188 | 365 |
|  | Percentage of Participation | 48.49\% | 51.51\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$59,976 | \$77,798 | \$137,774 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 43.53\% | 56.47\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.96\% | 4.96\% |  |
| Row 6 | Per Participant Expenditure | \$338.85 | \$413.82 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$74.97 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 239 | 231 | 470 |
| Row 9 | Percentage of Enrollment | 50.85\% | 49.15\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -2.36\% | 2.36\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 9 | 19 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particirip } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | ess than 100, the $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 17.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 50.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -6 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -YES- |
| :--- | :--- | :--- | :--- |
|  | Row 24 | Test 3 Notes from Audit Team member listed above to meet Test 3 for Title IX |  |
| Compliance? |  |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

High School, Hyden
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Mark Collett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Principal/Athletic Director |
| :--- | :---: | :---: | :--- |
| Larry Sparks | $\mathrm{n} / \mathrm{a} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Girls Basketball Coach |
| Chris Roberts | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Cross Country Coach |
| Dustin Napier | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher |
| Merlene Lewis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Debbie Gay | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Cheer Coach |
| Kendra Bailey | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Counselor |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | a |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 21, 2022
Dec 7, 2022
Mar 1, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Mark Collett | Assistant | n/a | n/a |

Principal/Athletic
IV. Designated the following pelisontsor as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Brett Wilson | Superintendent | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 27, 2023 10:09:55 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> Leslie County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Leslie County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Leslie County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

## Leslie County (2022-2023)



## Varsity Football

Adams, Christian Allen
Baker, Dalton
Ball, Mitchell
Bell, Kaden
Bowling, Braden
Bray, Craig
Brock, Jacob
Brock, Preston
Burns, Jayden
Caldwell, Blake
Caldwell, Caden
Campbell, Clark
Collett, Gage
Collett, Landry
Davidson, Bradee
Estep, Tanner
Evans, Kevin
Fletcher, Korbin
Fouts, Peyton
Fugate, Caleb
Hensley, Wyatt
Hollin, Riley
Hoskins, Charles
Hoskins, Dalton
Jones, Cameron
Jones, Connor
Joseph, Landon
Lewis, Landon
Lowe, Chrisley
Maggard, Dalton
Melton, Ming
Morgan, Ashton
Napier, Matthew
Nolan, Camden
Osborne, Jesse
Ostrander, Wyatt
Perry, Isak
Pugh, Bryce
Roberts, Bailey
Roberts, Caleb
Roberts, Dalton
Russell, Connor
Rylan, Simpson
Saylor, Thomas
Shell, Jathan
Sparks, Josiah
Stubblefield, Noah
Thomas, Trenton
Torrence, Caleb
Wilson, Cameron
Witt, Gage
Wolfe, Hayden
Wooton, Adam

## Varsity <br> Track - Boys

Bramble, Payton
Buckle, Matthew
Collett, Luke
Collins, Chance

Davidson, Bradee
Fletcher, Korbin
Garlic, Damian
Gilbert, Dalton
Hacker, Jayden
Hensley, Cole
Lewis, Grayson
Melton, Ming
Nightingale, Conner
Ostrander, Wyatt
Ritterholz, John
Roark, Kollin
Roberts, Dalton
Sizemore, Logan
Thomas, Trenton
Witt, Gage
Wooton, Adam


X Banks, Tinsley
Bramble, Payton
Buckle, Matthew
Collett, Luke
Collins, Chance
Collins, Chance
Garlic, Damian
Hensley, Cole
Hensley, Landen
Melton, Ming
Riddle, Mason
Sizemore, Logan
Wilder, Ethan
Wombles, Ethan

## Varsity <br> Basketball - Girls

Banks, Natalie
Buckle, Caroline
Caldwell, Emily
Davidson, Baylee
Farler, Kennedy
Hale, Kyra
Hoskins, Courtney
Lewis, Bella
Lewis, Kylee
Melton, Eden
Napier, Ava
Napier, Emma
Napier, lris
Osborne, Lauren
Osborne, Sarah
Roark, Emily
Smith, Bailey
Smith, Hayley
Turner, Peyton
Wilson, Lexi
Wooton, Kaylee

## Varsity Cheerleading

Bailey, Alyssa
Begley, Chelsey
Coleman, Madilyn
Collett, Ella
Collins, Emileigh
Couch, Beth
Day, Alexis
Farler, Jaylan
Fields, Alexa
Gilbert, Haley
Hale, Haley
Huff, Maddie
Lewis, Kayleigh
Melton, Karaline
Sizemore, Jocelyn
Stidham, Rileigh
Whitehead, Madalyn

## Varsity

Fast Pitch Softball
Begley, Tatum
Caldwell, Emily
X Collins, Emmaleigh
Cornett, Charity
Couch, Lyndsey
Couch, Tori
Gay, Emma
Hazelett, Cianna
Hoskins, Kimber
Jones, Haley
Lewis, Kylee
Lewis, Lyndsie
Morgan, Kattie
Morgan, Kenzie
Napier, Ava
Napier, Iris
Osborne, Elizabeth
Osborne, Lauren
Osborne, Royce
Osborne, Sarah
Ostrander, Gabriella
Rice, Lyndsey Allie
Roberts, Autumn
Shepherd, Lexi
Smith, Hayley
Smith, Jonica
Turner, Lauren
Turner, Peyton
Wilson, Lexi
Wooton, Kaylee

## Varsity <br> Track - Girls

Asher, Payton
Banks, Natalie
Buckle, Caroline
Davidson, Baylee
Farler, Kennedy
Hale, Kyra

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Leslie County (2022-2023 continued)
Ostrander, Gabriella
Melton, Eden
Morgan, Kattie
Morgan, Kenzie
Napier, Ava
Napier, Emily
Napier, Iris
Napier, Kenley
Ostrander, Gabriella
Roark, Emily
Sizemore, Jenna
Smith, Hayley
Turner, Peyton
Wooton, Kaylee

Varsity
Volleyball
Asher, Jenna
Baker, Lexie
Bowling, Tesha
Caldwell, Emily
Collins, Ariel
Combs, Kylie
Cornett, Charity
Couch, Tori
Davidson, Kaitland
Duff, Kenzie
Estep, Vaeh
Gay, Emma
Gilbert, Haley
Hensley, Kayley
Lewis, Angel
Lewis, Kayleigh
Lewis, Kylee
Lewis, Lyndsie
McQueen, Jessa
Melton, Cameron
Morgan, Kattie
Morgan, Kenzie
Napier, Emily
Napier, Holly
Napier, Iris
Osborne, Elizabeth
Osborne, Royce
Osborne, Sarah
Pennington, Chloe
Roberts, Autumn
Shepherd, Kellie
Simpson, Emma
Smith, Jonica
Smith, Reagan
Talley, Gracie

## Varsity <br> Cross Country - Girls

Buckle, Caroline
Caldwell, Ericka
Hensley, Holly
Hernandez Torres, Anna
Jones, Haley ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 239 | $50.9 \%$ | 177 | $48.5 \%$ |
| Row 2 | BOYS | 231 | $49.1 \%$ | 188 | $51.5 \%$ |
| Row 3 | Totals | 470 | $100 \%$ | 365 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 43$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Mark Collett (mark.collett@leslie.kyschools.us) Date: April 27, 2023 10:09:55 AM

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$ $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 111 | 0 | 0 |  |
| GIRLS | JV | 3 | 44 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 22 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 177 | 0 | 0 | 0.0\% |
| BOYS | VARSITY | 5 | 141 | 0 | 0 |  |
| BOYS | JV | 3 | 41 | 0 | 0 |  |
| BOYS | FROSH | 1 | 6 | 0 | 0 |  |
| BOYS | TOTAL | 9 | 188 | 0 | 0 | 0.0\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 5 | 111 | 62.7\% |
| Row 2 | j.v.: | 3 | 44 | 24.9\% |
| Row 3 | frosh: | 2 | 22 | 12.4\% |
| Row 4 | total: |  | 177 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 5 | 141 | 75.0\% |
| Row 6 | j.v.: | 3 | 41 | 21.8\% |
| Row 7 | frosh: | 1 | 6 | 3.2\% |
| Row 8 | total: |  | 188 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Leslie County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 6,143$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 741$ | $\$ 0$ | $\$ 3,750$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 4,874$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 325$ | $\$ 0$ | $\$ 15,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 10,387$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,125$ | $\$ 0$ | $\$ 15,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 255$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 255$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,442$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 561$ | $\$ 0$ | $\$ 3,750$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 16,151$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,747$ | $\$ 0$ | $\$ 21,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Leslie County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,280$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 282$ | $\$ 0$ | $\$ 3,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 1,280$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 282$ | $\$ 0$ | $\$ 3,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 14,419$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,475$ | $\$ 0$ | $\$ 3,750$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 77,798$ | $56.5 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 59,976$ | $43.5 \%$ |  |
| Total Expenditures | $\$ 137,774$ |  |  |
|  |  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Mark Collett (mark.collett@leslie.kyschools.us) Date: $\qquad$ April 27, 2023 10:09:55 AM

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Leslie County

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTLeslie County
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 362155 | Adams, Christian Allen | M | 12 | 2019 | X |  |  |  |
| 466056 | Adams, Gage | M | 9 | 2022 | X |  |  |  |
| 364738 | Asher, Jenna | F | 12 | 2019 | X |  |  |  |
| 445538 | Asher, Payton | F | 8 | - |  |  | X |  |
| 445077 | Bailey, Alyssa | F | 11 | 2020 | C |  |  |  |
| 400505 | Baker, Dalton | M | 11 | 2020 | X |  |  |  |
| 458185 | Baker, Lexie | F | 9 | 2022 | X |  |  |  |
| 445477 | Baker, Tyler | M | 9 | 2022 | X |  |  |  |
| 457035 | Ball, Mitchell | M | 11 | 2020 | X |  |  |  |
| 433381 | Banks, Natalie | F | 9 | 2022 | X |  |  |  |
| 323967 | Begley, Chelsey | F | 12 | 2018 | C |  |  |  |
| 466101 | Begley, Tatum | F | 8 | - |  |  | X |  |
| 437923 | Bell, Kaden | M | 9 | 2022 | X |  |  |  |
| 428939 | Bowling, Braden | M | 11 | 2020 | X |  |  |  |
| 426264 | Bowling, Tesha | F | 10 | 2021 | X |  |  |  |
| 445607 | Bramble, Payton | M | 8 | - |  |  | X |  |
| 460745 | Bray, Craig | M | 9 | 2022 | X |  |  |  |
| 412620 | Brock, David | M | 11 | 2020 | X |  |  |  |
| 457037 | Brock, Jacob | M | 10 | 2021 | X |  |  |  |
| 372673 | Brock, Preston | M | 12 | 2019 | X |  |  |  |
| 351220 | Browning, Dalton | M | 12 | 2019 | X |  |  |  |
| 315847 | Buckle, Caroline | F | 12 | 2019 | X |  |  |  |
| 323953 | Buckle, Matthew | M | 12 | 2019 | X |  |  |  |
| 456370 | Burns, Jayden | M | 9 | 2022 | X |  |  |  |
| 351223 | Caldwell, Blake | M | 12 | 2019 | X |  |  |  |
| 445504 | Caldwell, Caden | M | 9 | 2022 | X |  |  |  |
| 433383 | Caldwell, Emily | F | 9 | 2022 | X |  |  |  |
| 461947 | Caldwell, Ericka | F | 9 | 2022 | X |  |  |  |
| 445505 | Caldwell, Isaiah | M | 9 | 2022 | X |  |  |  |
| 445508 | Campbell, Clark | M | 9 | 2022 | X |  |  |  |
| 445080 | Coleman, Madilyn | F | 10 | 2021 | C |  |  |  |
| 445507 | Collett, Brody | M | 9 | 2022 | X |  |  |  |
| 445076 | Collett, Ella | F | 9 | 2022 | C |  |  |  |
| 457031 | Collett, Gage | M | 10 | 2021 | X |  |  |  |
| 456368 | Collett, Landry | M | 10 | 2021 | X |  |  |  |
| 373283 | Collett, Luke | M | 11 | 2020 | X |  |  |  |
| 397997 | Collins, Ariel | F | 11 | 2020 | X |  |  |  |
| 445597 | Collins, Chance | M | 9 | 2022 | X |  |  |  |
| 445598 | Collins, Chance | M | 9 | 2022 | X |  |  |  |
| 355481 | Collins, Emileigh | F | 11 | 2019 | C |  |  |  |
| 426262 | Combs, Kylie | F | 10 | 2021 | X |  |  |  |
| 441636 | Cornett, Charity | F | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 373024 | Couch, Beth | F | 12 | 2019 | C |  |  |  |
| 475035 | Couch, Lyndsey | F | 9 | 2022 | X |  |  |  |
| 355478 | Couch, Tori | F | 11 | 2020 | X |  |  |  |
| 315849 | Davidson, Baylee | F | 12 | 2019 | X |  |  |  |
| 351221 | Davidson, Bradee | M | 12 | 2019 | X |  |  |  |
| 458183 | Davidson, Kaitland | F | 9 | 2022 | X |  |  |  |
| 445072 | Day, Alexis | F | 11 | 2020 | C |  |  |  |
| 466105 | Debord, Madison | F | 8 | - |  |  |  | X |
| 426261 | Duff, Kenzie | F | 10 | 2021 | X |  |  |  |
| 400485 | Estep, Tanner | M | 11 | 2020 | X |  |  |  |
| 458189 | Estep, Vaeh | F | 11 | 2022 | X |  |  |  |
| 426293 | Evans, Kevin | M | 10 | 2021 | X |  |  |  |
| 335607 | Farler, Jaylan | F | 11 | 2020 | C |  |  |  |
| 433382 | Farler, Kennedy | F | 8 | - |  |  | X |  |
| 445074 | Fields, Alexa | F | 11 | 2020 | C |  |  |  |
| 445599 | Fletcher, Korbin | M | 9 | 2022 | X |  |  |  |
| 456384 | Fouts, Peyton | M | 9 | 2022 | X |  |  |  |
| 335565 | Fugate, Caleb | M | 12 | 2018 | X |  |  |  |
| 445600 | Garlic, Damian | M | 8 | - |  |  | X |  |
| 355477 | Gay, Emma | F | 11 | 2020 | X |  |  |  |
| 445608 | Gilbert, Dalton | M | 12 | 2019 | X |  |  |  |
| 445078 | Gilbert, Haley | F | 9 | 2022 | X/C |  |  |  |
| 472827 | Gross, Dylan | M | 10 | 2021 | X |  |  |  |
| 437924 | Hacker, Jayden | M | 8 | - |  |  | X |  |
| 466059 | Hacker, Ryan | M | 9 | 2022 | X |  |  |  |
| 445081 | Hale, Haley | F | 10 | 2021 | C |  |  |  |
| 433384 | Hale, Kyra | F | 8 | - |  |  | X |  |
| 475033 | Hazelett, Cianna | F | 10 | 2021 | X |  |  |  |
| 445601 | Hensley, Cole | M | 9 | 2022 | X |  |  |  |
| 461946 | Hensley, Holly | F | 8 | - |  |  | X |  |
| 397994 | Hensley, Kayley | F | 11 | 2020 | X |  |  |  |
| 461944 | Hensley, Landen | M | 9 | 2022 | X |  |  |  |
| 324297 | Hensley, Wyatt | M | 12 | 2019 | X |  |  |  |
| 461948 | Hernandez Torres, Anna | F | 12 | 2019 | X |  |  |  |
| 456379 | Hollin, Riley | M | 9 | 2022 | X |  |  |  |
| 456363 | Hoskins, Charles | M | 11 | 2020 | X |  |  |  |
| 401913 | Hoskins, Courtney | F | 12 | 2019 | X |  |  |  |
| 445506 | Hoskins, Dalton | M | 9 | 2022 | X |  |  |  |
| 466054 | Hoskins, Jesse | M | 9 | 2022 | X |  |  |  |
| 475037 | Hoskins, Kimber | F | 8 | - |  |  | X |  |
| 445071 | Huff, Maddie | F | 9 | 2022 | C |  |  |  |
| 472826 | Johnson, Henry | M | 10 | 2021 | X |  |  |  |
| 445539 | Johnson, Jaelyn | F | 8 | - |  |  | X |  |
| 456386 | Jones, Cameron | M | 9 | 2022 | X |  |  |  |
| 456362 | Jones, Connor | M | 11 | 2020 | X |  |  |  |
| 355479 | Jones, Haley | F | 11 | 2020 | X |  |  |  |
| 456372 | Joseph, Landon | M | 9 | 2022 | X |  |  |  |
| 439650 | Kilburn, Alex | M | 11 | 2020 | X |  |  |  |
| 364745 | Lewis, Angel | F | 12 | 2019 | X |  |  |  |
| 466086 | Lewis, Bella | F | 7 | - |  |  | X |  |
| 445602 | Lewis, Grayson | M | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 445073 | Lewis, Kayleigh | F | 10 | 2021 | X/C |  |  |  |
| 376816 | Lewis, Kylee | F | 10 | 2021 | X |  |  |  |
| 400500 | Lewis, Landon | M | 11 | 2020 | X |  |  |  |
| 315852 | Lewis, Lyndsie | F | 12 | 2019 | X |  |  |  |
| 436098 | Lewis, Mattew | M | 10 | 2021 | X |  |  |  |
| 466058 | Lewis, Nathan | M | 9 | 2022 | X |  |  |  |
| 456382 | Lowe, Chrisley | M | 9 | 2022 | X |  |  |  |
| 426292 | Lumadue, Leland | M | 10 | 2021 | X |  |  |  |
| 400512 | Maggard, Dalton | M | 11 | 2020 | X |  |  |  |
| 426266 | McQueen, Jessa | F | 10 | 2021 | X |  |  |  |
| 397990 | Melton, Cameron | F | 11 | 2020 | X |  |  |  |
| 315842 | Melton, Eden | F | 11 | 2019 | X |  |  |  |
| 364741 | Melton, Karaline | F | 12 | 2019 | C |  |  |  |
| 400508 | Melton, Ming | M | 11 | 2020 | X |  |  |  |
| 467176 | Meyers, Tye | M | 11 | 2020 | X |  |  |  |
| 456360 | Morgan, Ashton | M | 12 | 2020 | X |  |  |  |
| 439649 | Morgan, Jace | M | 10 | 2021 | X |  |  |  |
| 355474 | Morgan, Kattie | F | 12 | 2019 | X |  |  |  |
| 355475 | Morgan, Kenzie | F | 12 | 2019 | X |  |  |  |
| 401917 | Napier, Ava | F | 9 | 2022 | X |  |  |  |
| 315838 | Napier, Emily | F | 12 | 2019 | X |  |  |  |
| 315854 | Napier, Emma | F | 12 | 2019 | X |  |  |  |
| 458188 | Napier, Holly | F | 9 | 2022 | X |  |  |  |
| 315845 | Napier, Iris | F | 11 | 2019 | X |  |  |  |
| 466104 | Napier, Kenley | F | 8 | - |  |  |  | X |
| 445540 | Napier, Kenley | F | 8 | - |  |  | X |  |
| 400486 | Napier, Matthew | M | 11 | 2020 | X |  |  |  |
| 445603 | Nightingale, Conner | M | 11 | 2020 | X |  |  |  |
| 427349 | Nolan, Camden | M | 10 | 2021 | X |  |  |  |
| 397995 | Osborne, Elizabeth | F | 11 | 2020 | X |  |  |  |
| 400510 | Osborne, Jesse | M | 10 | 2020 | X |  |  |  |
| 466099 | Osborne, Lauren | F | 8 | - |  |  | X |  |
| 441634 | Osborne, Royce | F | 9 | 2022 | X |  |  |  |
| 433380 | Osborne, Sarah | F | 9 | 2022 | X |  |  |  |
| 439644 | Ostrander, Gabriella | F | 10 | 2021 | X |  |  |  |
| 362175 | Ostrander, Wyatt | M | 12 | 2019 | X |  |  |  |
| 458186 | Pennington, Chloe | F | 9 | 2022 | X |  |  |  |
| 456383 | Perry, Isak | M | 9 | 2022 | X |  |  |  |
| 351224 | Pugh, Bryce | M | 11 | 2019 | X |  |  |  |
| 410247 | Rice, Lyndsey Allie | F | 11 | 2020 | X |  |  |  |
| 461945 | Riddle, Mason | M | 7 | - |  |  | X |  |
| 445604 | Ritterholz, John | M | 10 | 2020 | X |  |  |  |
| 401915 | Roark, Emily | F | 10 | 2020 | X |  |  |  |
| 466089 | Roark, Emma | F | 7 | - |  |  |  | X |
| 445605 | Roark, Kollin | M | 8 | - |  |  | X |  |
| 426259 | Roberts, Autumn | F | 10 | 2021 | X |  |  |  |
| 456374 | Roberts, Bailey | M | 9 | 2022 | X |  |  |  |
| 456376 | Roberts, Caleb | M | 9 | 2022 | X |  |  |  |
| 445606 | Roberts, Dalton | M | 10 | 2021 | X |  |  |  |
| 426294 | Roberts, Dalton | M | 10 | 2021 | X |  |  |  |
| 412621 | Roberts, Waylon | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 437922 | Rojem, Trent | M | 9 | 2022 | X |  |  |  |
| 439647 | Russell, Connor | M | 10 | 2021 | X |  |  |  |
| 445479 | Rylan, Simpson | M | 9 | 2022 | X |  |  |  |
| 351219 | Saylor, Thomas | M | 12 | 2019 | X |  |  |  |
| 362239 | Shell, Jathan | M | 11 | 2019 | X |  |  |  |
| 445503 | Shepherd, Caden | M | 9 | 2022 | X |  |  |  |
| 397999 | Shepherd, Kellie | F | 11 | 2020 | X |  |  |  |
| 439646 | Shepherd, Lexi | F | 10 | 2021 | X |  |  |  |
| 437921 | Sheppard, Caden | M | 9 | 2022 | X |  |  |  |
| 397988 | Simpson, Emma | F | 11 | 2020 | X |  |  |  |
| 445541 | Sizemore, Jenna | F | 8 | - |  |  | X |  |
| 445079 | Sizemore, Jocelyn | F | 10 | 2021 | C |  |  |  |
| 414415 | Sizemore, Logan | M | 10 | 2020 | X |  |  |  |
| 315839 | Smith, Bailey | F | 12 | 2019 | X |  |  |  |
| 405825 | Smith, Dillion | M | 11 | 2020 | X |  |  |  |
| 433378 | Smith, Hayley | F | 9 | 2022 | X |  |  |  |
| 441635 | Smith, Jonica | F | 9 | 2022 | X |  |  |  |
| 397986 | Smith, Reagan | F | 11 | 2020 | X |  |  |  |
| 400511 | Sparks, Josiah | M | 11 | 2020 | X |  |  |  |
| 323976 | Stidham, Rileigh | F | 12 | 2019 | C |  |  |  |
| 356398 | Stubblefield, Noah | M | 11 | 2020 | X |  |  |  |
| 458187 | Talley, Gracie | F | 9 | 2022 | X |  |  |  |
| 445609 | Thomas, Trenton | M | 9 | 2022 | X |  |  |  |
| 400497 | Torrence, Caleb | M | 11 | 2020 | X |  |  |  |
| 355482 | Turner, Lauren | F | 11 | 2020 | X |  |  |  |
| 433379 | Turner, Peyton | F | 9 | 2022 | X |  |  |  |
| 445075 | Whitehead, Madalyn | F | 11 | 2020 | C |  |  |  |
| 461942 | Wilder, Ethan | M | 9 | 2022 | X |  |  |  |
| 466102 | Wilson, Avery | F | 8 | - |  |  |  | X |
| 457068 | Wilson, Cameron | M | 10 | 2021 | X |  |  |  |
| 466097 | Wilson, Lexi | F | 9 | 2022 | X |  |  |  |
| 351222 | Witt, Gage | M | 11 | 2019 | X |  |  |  |
| 466088 | Wolfe, Gabriella | F | 7 | - |  |  |  | X |
| 456373 | Wolfe, Hayden | M | 9 | 2022 | X |  |  |  |
| 461943 | Wombles, Ethan | M | 9 | 2022 | X |  |  |  |
| 362241 | Wooton, Adam | M | 11 | 2019 | X |  |  |  |
| 376817 | Wooton, Kaylee | F | 10 | 2021 | X |  |  |  |

