| School: | Lewis County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
LEWIS COUNTY

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 129 | 151 | 280 |
| Row 2 | Percentage of Participation | 46.07\% | 53.93\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$270,529 | \$282,196 | \$552,725 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.94\% | 51.06\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.87\% | -2.87\% |  |
| Row 6 | Per Participant Expenditure | \$2,097.12 | \$1,868.85 |  |
| Row 7 | Per Participants Difference in Expenditures | \$228.28 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 313 | 311 | 624 |
| Row 9 | Percentage of Enrollment | 50.16\% | 49.84\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -4.09\% | 4.09\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 10 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 48.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 9 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 4.7\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -NO- |
| :--- | :--- | :--- | :--- |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Lewis County<br>(Name of High School)

High School, Vanceburg
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Josh Hughes | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | AD |
| :--- | :--- | :--- | :--- |
| Jack Lykins | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Jay Fite | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls BB Coach |
| Chad Case | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Softball Coach |
| Sarah Paige Weddington | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Liv Campbell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Kayln Case | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Morgan Osborne | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Kyran Ferguson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Austin Howard | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 2, 2022
Feb 3, 2023
Mar 31, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Josh Hughes | AD | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Woody Underwood | Dir of Federal programs | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## (School Year 2020-2021 is Excluded from Calculations) Lewis County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  |  | X | X |
|  | freshman |  |  | X |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## (School Year 2020-2021 is Excluded from Calculations) Lewis County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Lewis County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## Varsity Baseball

Bentley, Reis
Bivens, Hunter
Box, Caden
Cole, Ayden
Collins, Andrew
Detillion, Braxton
Detillion, Brody
Egbert, Braxton
Farris, Cameron
Ferguson, Kyran
Kilbreth, Brayden
McGlone, Braedyn
Plank, Conner
Prater, Xavier
X Puente, Julian
Reeder, Waylon
Roberts, Kasen
Tackett, Colton
Toller, Bryson

## Varsity <br> Basketball - Boys

Bivens, Daylen
Box, Caden
X Brown, Isaac
Collins, Andrew
Detillion, Braxton
Detillion, Brody
Gerike, Conner
Gerike, Hunter
Gerike, Trey
Gerkie, Brayden
McGlone, Braedyn
Noble, Drew
Prater, Xavier
Puente, Julian
Rister, Jaxon
Tackett, Colton
X Wallingford, Carter

Varsity Football
X Alloway, Ayden
Applegate, James
Bentley, Reis
Colvin, Ashton
Cooper, Ayden
Cooper, Landen
Denton, Mathew
Falkner, Austin
Farris, Cameron
Gerike, Trey
X Gilbert, Tristan
Gum, Jacob
Hardy, Austin
Hardyman, Stanley
X Hill, Dillon
Hook, Dalton
Horsely, Isaac
Digitally signed by Joshua N Hughes (josh.hughes@lewis.kyschools.us)

Varsity
Track-Boys
Bentley, Joel
Bevins, Ethan
Cooper, Ayden
Gerike, Hunter
Howard, Austin
Johnson, Ethan
Jones-Ayers, Brandon
Kennedy, Mathew
Lykins, Gage
X Mays, Phillip
Noah, Laney
Oppy, Boston
Paguntalan, Donald
X Parmer, Tyler
Ralph, Dustin
X Richards, Thomas
Rister, Jaxon
Russell, Alex
Weber, Bricen
Wilburn, Wesley
X Wisecup, Aiden

Varsity Basketball-Girls
Arnold, Kaitlynn
Campbell, Liv
Duncan, Gracie
Gilbert, Katlyn
Gilbert, Natalee
Highfield, Carriann
Johnson, Maddie
Marshall, Ava
Stamper, Khalee
Tackett, Mackayla
Weddington, Sarah Paige

## Varsity Cheerleading

Callihan, Kelcie
Case, Bella
Case, Kaylen
Casterline, Isabella
Detillion, Zoey
Evans, Maci
Jarnagin, Kaylen
Kelly, Illyssa
Kelly, Ireland
Kelly, Isabel
Kennedy, Colleen
Kennedy, Laira
Lewis, Amiee
Lewis, Molly
McCane, Reece
McGlone, Madison
Meadows, Leah
Osborne, Morgan
Patton, Rylie
Riffe, Molly
Riley, Samantha

Ruckel, Reagan
Sutphin, Karlee
Thomas, Briley
Walters, Jenna
Walters, Kami

## Varsity <br> Fast Pitch Softball

Case, Kaylen
Cole, Emily
Egbert, Summer
Hicks, Aubrey
Lucas, Jerra
Madden, Lyndsey
McGlone, Hannah
Noble, Kiya
Patton, Rylie
Stidam, Jadan
Sullivan, Kayla
Sutphin, Karlee
Switzer, Grace
Weddington, Sarah Paige
Willis, Addison

## Varsity Golf - Girls

Horsley, Laura
Johnson, Maddie
Kennedy, Laira
Kielman, Makayla
Riggs, Peyton

## Varsity <br> Tennis - Girls

Cunningham, McKenzie
Gilbert, Amanda
Hollar, Addison
Horsley, Laura
Jordan, Ashley
Kielman, Makayla
Lucas, Jessica
Madden, McKenzie
Martin, Isabella
Miller, Hannah
Miller, Mary
Thomas, Sydney
Voiles, Madison

## Varsity <br> Track - Girls

Bloomfield, Isabella
Brooks, Keeleigh
Burriss, Ali
Clark, Jordyn
Click, McKenzie
Cooper, Ivy
Evans, Maci

Fields, Skyler
Horsley, Laura
Lewis, Leah Mitchell, Natalie
Phillips, Carley
Price, Olivia
Scott, Lebreeskia
Sudderth, Alexis
Westwater, Madison
Wilson, Shaelyn

Varsity<br>Volleyball

Bentley, Daisy
Casterline, Isabella
Eachus, Hailee
Hamilton, Kailyn
Kelly, Isabel
Lewis, Amiee
Lucas, Jerra
Lunger, Graeson
Lykins, Piper
Malone, Abby
Miller, Hannah
Mustard, Olivia
Noble, Kiya
Osborne, Morgan
Riffe, Abby
Sutphin, Karlee
Walters, Jenna
Weddington, Sarah Paige
Wilder-Hamilton, Sakure
Willis, Addison

## Junior Varsity <br> Baseball

Bivens, Hunter
Cole, Ayden
Detillion, Braxton
Detillion, Brody
Egbert, Braxton
Farris, Cameron
Kilbreth, Brayden
McGlone, Braedyn
Plank, Conner
X Puente, Julian
Reeder, Waylon
Toller, Bryson

> Junior Varsity
> Basketball - Boys

Bivens, Daylen
Bivens, Hunter
Brown, Isaac
Detillion, Braxton
Detillion, Brody
Earlywine, Elijah
Gerike, Conner
Gerkie, Brayden
Digitally signed by Joshua N Hughes (josh.hughes@lewis.kyschools.us) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 313 | $50.2 \%$ | 129 | $46.1 \%$ |
| Row 2 | BOYS | 311 | $49.8 \%$ | 151 | $53.9 \%$ |
| Row 3 | Totals | 624 | $100 \%$ | 280 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 46$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 81 | 0 | 0 |  |
| GIRLS | JV | 3 | 36 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 12 | 1 | 6 |  |
| GIRLS | TOTAL | 11 | 129 | 1 | 6 | 4.7\% |
| BOYS | VARSITY | 6 | 101 | 0 | 0 |  |
| BOYS | JV | 3 | 43 | 2 | 30 |  |
| BOYS | FROSH | 1 | 7 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 151 | 2 | 30 | 19.9\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

In the last student survey not enough students of the appropriate grade levels warranted adding a team

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 81 | $62.8 \%$ |
| Row 2 | j.v.: | 3 | 36 | $27.9 \%$ |
| Row 3 | frosh: | 2 | 12 | $9.3 \%$ |
| Row 4 | total: | 6 | 129 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 101 | $66.9 \%$ |
| Row 5 | varsity: | 1 | 43 | $28.5 \%$ |
| Row 6 | j.v.: |  | 7 | $4.6 \%$ |
| Row 7 | frosh: |  | 151 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 07:44:00 AM

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Lewis County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 17,065$ | $\$ 0$ | $\$ 1,481$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 6,300$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 14,270$ | $\$ 0$ | $\$ 3,642$ | $\$ 0$ | $\$ 815$ | $\$ 0$ | $\$ 15,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,739$ | $\$ 0$ | $\$ 3,183$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 15,000$ | 3 | $\$ 2,420$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 10,128$ | $\$ 0$ | $\$ 14,218$ | $\$ 0$ | $\$ 1,667$ | $\$ 0$ | $\$ 6,300$ | 2 | $\$ 22,170$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 26,403$ | $\$ 0$ | $\$ 1,975$ | $\$ 0$ | $\$ 585$ | $\$ 0$ | $\$ 19,000$ | 2 | $\$ 972$ | $\$ 0$ |
| Golf - Boys | $\$ 588$ | $\$ 0$ | $\$ 670$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 392$ | $\$ 0$ | $\$ 390$ | $\$ 0$ | $\$ 55$ | $\$ 0$ | $\$ 1,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Lewis County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 270$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,150$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 542$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,150$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 61$ | $\$ 0$ | $\$ 644$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 168,255$ | $\$ 0$ |
| Track - Girls | $\$ 61$ | $\$ 0$ | $\$ 644$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 168,255$ | $\$ 0$ |
| Volleyball | $\$ 7,172$ | $\$ 0$ | $\$ 1,643$ | $\$ 0$ | $\$ 1,000$ | $\$ 0$ | $\$ 3,900$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 282,196$ | $51.1 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 270,529$ | $48.9 \%$ |
| Total Expenditures | $\$ 552,725$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: $\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Lewis County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :--- | :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | COLUMN 3 |
| Track resurface. | Continual project that started in the Fall of 22/Winter 23. This will improve our numbers in track especially girls. | Start: Nov 12, 2022 <br> Complete: Feb 15, 2024 |
| Locker room Improvements for girls basketball <br> and volleyball | Repainting, locker improvements, and aesthetics. | Start: Feb 20, 2023 <br> Complete: May 31, 2024 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTLewis County
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 453598 | Applegate, James | M | 9 | 2022 | X |  |  |  |
| 450816 | Arnold, Creighton | M | 10 | 2021 | X |  |  |  |
| 407836 | Arnold, Kaitlynn | F | 10 | 2021 | X |  |  |  |
| 473479 | Arnold, Olivia | F | 8 | - |  |  |  | X |
| 455019 | Bentley, Daisy | F | 9 | 2022 | X |  |  |  |
| 379956 | Bentley, Joel | M | 12 | 2019 | X |  |  |  |
| 387528 | Bentley, Reis | M | 12 | 2019 | X |  |  |  |
| 443356 | Bevins, Ethan | M | 8 | - |  |  | X |  |
| 450822 | Bivens, Daylen | M | 9 | 2022 | X |  |  |  |
| 433587 | Bivens, Hunter | M | 10 | 2021 | X |  |  |  |
| 475792 | Bloomfield, Isabella | F | 7 | - |  |  | X |  |
| 325128 | Box, Caden | M | 12 | 2019 | X |  |  |  |
| 475793 | Brooks, Keeleigh | F | 7 | - |  |  | X |  |
| 433586 | Brown, Isaac | M | 10 | 2020 |  | X |  |  |
| 476748 | Burriss, Ali | F | 8 | - |  |  | X |  |
| 339244 | Callihan, Kelcie | F | 12 | 2019 | C |  |  |  |
| 316389 | Campbell, Liv | F | 12 | 2019 | X |  |  |  |
| 459222 | Case, Bella | F | 7 | - |  |  | C |  |
| 434193 | Case, Kaylen | F | 10 | 2021 | X/C |  |  |  |
| 455021 | Casterline, Isabella | F | 9 | 2022 | X/C |  |  |  |
| 475794 | Clark, Jordyn | F | 7 | - |  |  | X |  |
| 475795 | Click, McKenzie | F | 7 | - |  |  | X |  |
| 450818 | Cole, Ayden | M | 9 | 2022 | X |  |  |  |
| 322592 | Cole, Emily | F | 12 | 2019 | X |  |  |  |
| 325127 | Collins, Andrew | M | 12 | 2019 | X |  |  |  |
| 427906 | Colvin, Ashton | M | 11 | 2020 | X |  |  |  |
| 404156 | Cooper, Ayden | M | 10 | 2021 | X |  |  |  |
| 475796 | Cooper, Ivy | F | 9 | 2022 | X |  |  |  |
| 459079 | Cooper, Landen | M | 9 | 2022 | X |  |  |  |
| 416161 | Crawford, Kayson | F | 8 | - |  |  |  | X |
| 473849 | Cunningham, McKenzie | F | 9 | 2022 | X |  |  |  |
| 453600 | Denton, Mathew | M | 9 | 2022 | X |  |  |  |
| 466276 | Detillion, Braxton | M | 9 | 2022 | X |  |  |  |
| 469602 | Detillion, Brody | M | 9 | 2022 | X |  |  |  |
| 372384 | Detillion, Zoey | F | 12 | 2019 | C |  |  |  |
| 395609 | Duncan, Gracie | F | 11 | 2020 | X |  |  |  |
| 370954 | Eachus, Hailee | F | 12 | 2019 | X |  |  |  |
| 466278 | Earlywine, Elijah | M | 11 | 2020 |  | X |  |  |
| 473515 | Egbert, Braxton | M | 9 | 2022 | X |  |  |  |
| 347794 | Egbert, Summer | F | 11 | 2020 | X |  |  |  |
| 459224 | Evans, Maci | F | 7 | - |  |  | X/C |  |
| 427903 | Falkner, Austin | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 453601 | Farris, Cameron | M | 9 | 2022 | X |  |  |  |
| 387530 | Ferguson, Kyran | M | 10 | 2021 | X |  |  |  |
| 475797 | Fields, Skyler | F | 7 | - |  |  | X |  |
| 466277 | Gerike, Conner | M | 9 | 2022 | X |  |  |  |
| 325237 | Gerike, Hunter | M | 12 | 2019 | X |  |  |  |
| 319779 | Gerike, Trey | M | 12 | 2018 | X |  |  |  |
| 429354 | Gerkie, Brayden | M | 10 | 2021 | X |  |  |  |
| 473851 | Gilbert, Amanda | F | 10 | 2021 | X |  |  |  |
| 407837 | Gilbert, Katlyn | F | 10 | 2021 | X |  |  |  |
| 433604 | Gilbert, Natalee | F | 8 | - |  |  | X |  |
| 390404 | Gilbert, Tristan | M | 10 | 2021 | X |  |  |  |
| 473844 | Ginn, Carter | M | 11 | 2020 | X |  |  |  |
| 450820 | Ginn, Timothy | M | 9 | 2022 | X |  |  |  |
| 453596 | Gum, Jacob | M | 12 | 2019 | X |  |  |  |
| 325250 | Hamilton, Kailyn | F | 12 | 2019 | X |  |  |  |
| 459587 | Hardy, Austin | M | 9 | 2022 | X |  |  |  |
| 453604 | Hardyman, Stanley | M | 9 | 2022 | X |  |  |  |
| 408309 | Hicks, Aubrey | F | 11 | 2020 | X |  |  |  |
| 379929 | Highfield, Carriann | F | 10 | 2021 | X |  |  |  |
| 325251 | Hollar, Addison | F | 12 | 2019 | X |  |  |  |
| 420653 | Hook, Dalton | M | 10 | 2021 | X |  |  |  |
| 414192 | Horsely, Isaac | M | 9 | 2022 | X |  |  |  |
| 395327 | Horsley, Everett | M | 11 | 2020 | X |  |  |  |
| 416159 | Horsley, Laura | F | 8 | - |  |  | X |  |
| 294607 | Howard, Austin | M | 12 | 2018 | X |  |  |  |
| 395325 | Hunt, Jayden | M | 11 | 2020 | X |  |  |  |
| 347793 | Jarnagin, Kaylen | F | 11 | 2020 | C |  |  |  |
| 325239 | Johnson, Ethan | M | 12 | 2019 | X |  |  |  |
| 347792 | Johnson, Maddie | F | 11 | 2020 | X |  |  |  |
| 427909 | Johnson, Noah | M | 10 | 2021 | X |  |  |  |
| 420659 | Jones-Ayers, Brandon | M | 10 | 2021 | X |  |  |  |
| 473848 | Jordan, Ashley | F | 10 | 2021 | X |  |  |  |
| 434185 | Kelly, Illyssa | F | 12 | 2019 | C |  |  |  |
| 434199 | Kelly, Ireland | F | 8 | - |  |  | C |  |
| 424698 | Kelly, Isabel | F | 10 | 2021 | X/C |  |  |  |
| 459221 | Kennedy, Colleen | F | 7 | - |  |  | C |  |
| 338352 | Kennedy, Laira | F | 10 | 2021 | X/C |  |  |  |
| 475786 | Kennedy, Mathew | M | 8 | - |  |  | X |  |
| 372385 | Kielman, Makayla | F | 12 | 2019 | X |  |  |  |
| 440255 | Kilbreth, Brayden | M | 10 | 2021 | X |  |  |  |
| 427905 | Kinsel, Kyler | M | 11 | 2020 | X |  |  |  |
| 395610 | Lewis, Amiee | F | 11 | 2020 | X/C |  |  |  |
| 475798 | Lewis, Leah | F | 9 | 2022 | X |  |  |  |
| 434191 | Lewis, Molly | F | 11 | 2020 | C |  |  |  |
| 450825 | Littleton, JD | M | 8 | - |  |  | X |  |
| 440367 | Lucas, Jerra | F | 9 | 2022 | X |  |  |  |
| 473845 | Lucas, Jessica | F | 12 | 2019 | X |  |  |  |
| 424701 | Lunger, Graeson | F | 10 | 2021 | X |  |  |  |
| 443361 | Lykins, Gage | M | 8 | - |  |  | X |  |
| 455020 | Lykins, Piper | F | 9 | 2022 | X |  |  |  |
| 408310 | Madden, Lyndsey | F | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 473846 | Madden, McKenzie | F | 12 | 2019 | X |  |  |  |
| 368167 | Madden, Tucker | M | 12 | 2019 | X |  |  |  |
| 325252 | Malone, Abby | F | 12 | 2019 | X |  |  |  |
| 433601 | Marshall, Ava | F | 9 | 2022 | X |  |  |  |
| 473847 | Martin, Isabella | F | 10 | 2021 | X |  |  |  |
| 440365 | May, Maci | F | 10 | 2021 |  | X |  |  |
| 459223 | McCane, Reece | F | 7 | - |  |  | C |  |
| 404153 | McGlone, Braedyn | M | 10 | 2021 | X |  |  |  |
| 440363 | McGlone, Hannah | F | 10 | 2021 | X |  |  |  |
| 325253 | McGlone, Madison | F | 12 | 2019 | C |  |  |  |
| 434198 | Meadows, Leah | F | 8 | - |  |  | C |  |
| 466274 | Miller, Daniel | M | 8 | - |  |  |  | X |
| 395613 | Miller, Hannah | F | 11 | 2020 | X |  |  |  |
| 347791 | Miller, Mary | F | 12 | 2019 | X |  |  |  |
| 433603 | Mitchell, Natalie | F | 9 | 2022 | X |  |  |  |
| 404160 | Monteith, Ethan | M | 11 | 2020 |  | X |  |  |
| 427910 | Moore, Ashton | M | 10 | 2021 | X |  |  |  |
| 395614 | Mustard, Olivia | F | 11 | 2020 | X |  |  |  |
| 475787 | Noah, Laney | M | 7 | - |  |  | X |  |
| 404159 | Noble, Drew | M | 10 | 2021 | X |  |  |  |
| 423774 | Noble, Kiya | F | 9 | 2022 | X |  |  |  |
| 387532 | Oliver, Don | M | 12 | 2019 | X |  |  |  |
| 379955 | Oneal, Mason | M | 12 | 2019 | X |  |  |  |
| 404161 | Oppy, Boston | M | 11 | 2020 | X |  |  |  |
| 434197 | Osborne, Morgan | F | 10 | 2021 | X/C |  |  |  |
| 475790 | Paguntalan, Donald | M | 7 | - |  |  | X |  |
| 408308 | Patton, Rylie | F | 11 | 2020 | X/C |  |  |  |
| 475799 | Phillips, Carley | F | 9 | 2022 | X |  |  |  |
| 440248 | Plank, Conner | M | 10 | 2021 | X |  |  |  |
| 412254 | Prater, Xavier | M | 11 | 2020 | X |  |  |  |
| 475800 | Price, Olivia | F | 7 | - |  |  | X |  |
| 435977 | Puente, Julian | M | 9 | 2022 | X |  |  |  |
| 356575 | Ralph, Dustin | M | 11 | 2020 | X |  |  |  |
| 440253 | Reeder, Waylon | M | 10 | 2021 | X |  |  |  |
| 461495 | Richards, Thomas | M | 9 | 2022 | X |  |  |  |
| 370952 | Riffe, Abby | F | 12 | 2019 | X |  |  |  |
| 458921 | Riffe, Molly | F | 9 | 2022 | C |  |  |  |
| 416160 | Riggs, Peyton | F | 9 | 2022 | X |  |  |  |
| 434195 | Riley, Samantha | F | 10 | 2021 | C |  |  |  |
| 404151 | Rister, Jaxon | M | 10 | 2021 | X |  |  |  |
| 325126 | Roberts, Kasen | M | 11 | 2019 | X |  |  |  |
| 459225 | Ruckel, Reagan | F | 7 | - |  |  | C |  |
| 443365 | Russell, Alex | M | 8 | - |  |  | X |  |
| 459077 | Sartin, Josiah | M | 9 | 2022 | X |  |  |  |
| 459081 | Saunders, Ethan | M | 9 | 2022 | X |  |  |  |
| 475801 | Scott, Lebreeskia | F | 7 | - |  |  | X |  |
| 440247 | Shumate, Rory | M | 11 | 2020 |  | X |  |  |
| 453595 | Shumate, Ryder | M | 11 | 2020 |  | X |  |  |
| 434200 | Silvey, Mialyn | F | 8 | - |  |  |  | X |
| 466307 | Stamper, Khalee | F | 8 | - |  |  | X |  |
| 453599 | Stidam, Branton | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 379927 | Stidam, Jadan | F | 11 | 2020 | X |  |  |  |
| 395616 | Sudderth, Alexis | F | 11 | 2020 | X |  |  |  |
| 322593 | Sullivan, Kayla | F | 12 | 2019 | X |  |  |  |
| 395617 | Sutphin, Karlee | F | 11 | 2020 | X/C |  |  |  |
| 440366 | Switzer, Grace | F | 9 | 2022 | X |  |  |  |
| 358263 | Tackett, Colton | M | 11 | 2020 | X |  |  |  |
| 379928 | Tackett, Mackayla | F | 11 | 2020 | X |  |  |  |
| 458924 | Thomas, Briley | F | 9 | 2022 | C |  |  |  |
| 443372 | Thomas, Sydney | F | 8 | - |  |  | X |  |
| 373953 | Thompson, Gentry | M | 12 | 2019 | X |  |  |  |
| 455800 | Thurman, Braydon | M | 11 | 2020 | X |  |  |  |
| 455804 | Thurman, Nick | M | 10 | 2021 | X |  |  |  |
| 427911 | Thurman, Preston | M | 11 | 2020 | X |  |  |  |
| 473513 | Toller, Bryson | M | 11 | 2020 | X |  |  |  |
| 433599 | Tully, Bella | F | 9 | 2022 |  | X |  |  |
| 420652 | Tumlin, DJ | M | 11 | 2020 | X |  |  |  |
| 420651 | Tumlin, Mathew | M | 11 | 2019 | X |  |  |  |
| 412581 | Voiles, Hayden | M | 11 | 2020 | X |  |  |  |
| 466309 | Voiles, Madison | F | 8 | - |  |  | X |  |
| 469601 | Wallingford, Carter | M | 9 | 2022 |  | X |  |  |
| 424697 | Walters, Jenna | F | 9 | 2021 | X/C |  |  |  |
| 370955 | Walters, Kami | F | 12 | 2019 | C |  |  |  |
| 475791 | Weber, Bricen | M | 10 | 2021 | X |  |  |  |
| 316390 | Weddington, Sarah Paige | F | 12 | 2019 | X |  |  |  |
| 325254 | Westwater, Madison | F | 12 | 2019 | X |  |  |  |
| 356576 | Wilburn, Wesley | M | 12 | 2019 | X |  |  |  |
| 370941 | Wilder-Hamilton, Sakure | F | 12 | 2019 | X |  |  |  |
| 370953 | Willis, Addison | F | 11 | 2020 | X |  |  |  |
| 475802 | Wilson, Shaelyn | F | 7 | - |  |  | X |  |
| 457566 | Zamora, Landon | M | 7 | - |  |  | X |  |
| 459075 | Zornes, Jordan | M | 10 | 2021 | X |  |  |  |

