| School: | Lloyd Memorial |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

##  <br> PARTICIPANTS.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> LLOYD MEMORIAL 

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 154 | 164 | 318 |
| Row 2 | Percentage of Participation | 48.43\% | 51.57\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$69,527 | \$110,115 | \$179,642 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 38.70\% | 61.30\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -9.72\% | 9.72\% |  |
| Row 6 | Per Participant Expenditure | \$451.47 | \$671.43 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$219.96 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 349 | 344 | 693 |
| Row 9 | Percentage of Enrollment | 50.36\% | 49.64\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.93\% | 1.93\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 16 | 15 | 31 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 9.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 49.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 0 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 13.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$| Appears likely to meet Test 3 for Title IX |
| :---: |
| Compliance? |

Information provided on the T-3 form gives an indication that the school is attempting to address student athletic interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM. facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Bill Pilgram | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Shawn Neace | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Director of Pupil Personell |
| Lisa Goetz | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Finance Officer |
| Pat Sexton | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | LMHS Financial Secretary |
| Shelby Loyd | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | LMHS Girls Bowling Coach |
| Kyle Niederman | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | LMHS Football Coach |
| Jonah Purnell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Male Student-Athlete |
| Railynn Brown | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Female Student-Athlete |
| Julie Purnell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent of Male Student-Athlete |
| Stacey McNabb | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent of Female Student-Athlete |
| Daniel Dempsey | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | LMHS Asst. Athletic Director |
| Eric Campbell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Elementary Athletic Coordinator |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 14, 2022
Feb 13, 2023
Apr 26, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Bill Pilgram | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :--- |
| Shawn Neace | District DPP | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2023 14:25:54 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Lloyd Memorial (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  | X | X | X | X |
| Bowling - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Lloyd Memorial (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |

Lloyd Memorial (2022-2023)
Varsity
Football
Abrams, Avander
Bernard, Nathaniel
Bishop, Landin
Carter, KyRon
X Ceballos, Enrique
Clegg, Gavin
Coan, Konner
Collins, Elijah
Collins Comer, Yurii
Cooley, Joe
Copeland, Tyler
Crim, John
Dixon, Ramondo
Evans, Kaleb
X Golsby, Nishawn
X Griffin, Alijah
Griffin, Amari
X Hall, Andre
X Herron(II), Lavar
X Holloway-Turpin, Jaydn Jackson, TJ
Kindle, DeMarcus
Lafi, Mohammed
X Lampkin, Terrell
X Martinez, Joel Adrine Mays, Jermaine
Mendez-Cummings, Nathaniel
MendezCummings, Zacarias
X Miller, Ryan
ODonnell, Camrin
Plymesser, Thomas
Purnell, Jonah
$X$ Raleigh, Christian
X Reed, Bruce
Remley, Blake
Riley, Amari
$X$ Riley, Braydon
X Schneider, Brayden
Sears, Ethan
Sebastian, Isaiah
X Smith, Stanley
Sorrell, Logan
Stamper, Samuel
X Taylor, Dominick Taylor, Larry Townsend, Devaughn
X Tyree, Jonathan
Waller, Josh
Westwood, Elijah
Zulager, Kaiden
Cummins, Silas
Davidson, Owen
Faris, Nash
Fox, Jack
George, Cody
Harrison, Christian
Ponchot, Zachary
Thurston, Hunter
Vickers, Aiden
Webster, Quentin

| Varsity |
| :--- |
| Tennis - Boys |
| Dinsmore, Colin |
| Faris, Nash |
| ShacklefordLowery, Tristan |

Varsity<br>Track-Boys<br>Barnett, Ethan<br>Dinsmore, Colin<br>Dixon, Ramondo<br>Galvez, Justin<br>Griffin, Alijah<br>Griffin, Amari<br>Guerra, Jonathan<br>Hall, Andre<br>Hamilton, Alexander<br>Mays, Jermaine<br>Miller, Aden<br>Miller, Ryan<br>ODonnell, Camrin<br>Raleigh, Christian<br>Rios, Kevin<br>Smith, Stanley<br>Stith, Justin

$\quad$ Varsity
$\quad$ Cross Country - Boys
X Bailey, Ethan
Cooley, Lucas
Gomez, Simon
Liggett, Nick
Martin, Caiden
Miller, Aden
Rios, Kevin

## Varsity Basketball - Girls

Auclerc, Brooklyn
Barger, Aubrey
Bettis, Jordan
Brown, Railynn
Frazier, Mercedes
Ham, Maleah
Holden, Mya
Linson, Maleah
X Marquez, Yanirez
McCoin, Sierra
Pierce, Jenna
Runion, McKenzie
Scott, Brooklynne
Tomlinson, Lorelei
Williams, Kenya
Young, Keirstyn

## Varsity Bowling - Girls

Bowman, Emma
Brown, Ariana
Densler, Jenna
Hatter, Madison
Hicks, Olivia
Ponchot, Madison
Pruitt, Kaitlyn
Rechel, Caitlynn

Silvola, Alex
Teegarden, Emily
Turner, Aubrey
Waltz, Zoe
Wharf, Isabella

## Varsity

## Fast Pitch Softball

Bautista, Fernanda
Bishop, Zoe
Brown, Railynn
Campbell, Paityn
Floyd, Allison
Godsey, Madysen
Hall, Desia
Hernandez, Itzel
Hungler, Aubrey
Jones, Malyah
Laudick, Layla
Picklesimer, Emery
Purnell, Sophia
Runion, McKenzie
Schuetz, Isabella
Tomlinson, Lorelei
Turner, Jayden

Varsity<br>Tennis - Girls

Barnett, Diamonique
X Farrell, Lilly - Zack
Jouett, Jasira
Key, Margaret
Rodriguez, Isabella
Wharf, Isabella

Varsity<br>Track-Girls

Abrams, Makylee
Bettis, Jordan
Cochran, Kellen
Farrell, Lilly - Zack
Little, Latiyah
Miller, Alivia
Sullinger, Meika
Webb, Laila

## Varsity <br> Volleyball

Auclerc, Brooklyn
Barnett, Diamonique
Berger, Izabel
Brown, Railynn
Brueggemeyer, Lily
Brueggemeyer, Mia
Canter, Hailey
Collins, Dayja
Holden, Mya

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Lloyd Memorial (2022-2023 continued)

McClure, Kailey<br>McCoin, Sierra<br>Merritt, Chandler<br>Perkins, Makayla<br>Stovall, Jalexus<br>Tomlinson, Lorelei<br>Turner, Jayden<br>Zdravecky, Paige

Varsity
Cross Country - Girls
Gerding, Savannah
Morton, Emma

## Junior Varsity

 BaseballBallinger, Caleb
Barger, Colten
Commodore, Bishop
Edward, Curtis
Garcia, Lazario
Golsby, Isiah
Jasper, Jamikah
Jasper, Jayden
Nussbaum, Kellis
Pool, Jacoby
Soard, Paul
Sullivan, Evan
West, Evan
X Williams, Chris
Junior Varsity
Basketball - Boys
Copeland, Tyler
Crenshaw, Duncan
Golsby, Isiah
Golsby, Nishawn
Griffin, Amari
Jackson, TJ
X King, MyKel
Lockridge, Josiah
Palmer, William
Sims, Shawn
Stephens, Jordan

## Junior Varsity Bowling - Boys

Cummins, Silas
Davidson, Owen

Junior Varsity
Football
Ceballos, Enrique
Coan, Konner
Dixon, Ramondo
Evans, Kaleb
Golsby, Nishawn
Griffin, Alijah
Hall, Andre
Herron(II), Lavar
Holloway-Turpin, Jaydn
Martinez, Joel Adrine
Mays, Jermaine
Miller, Ryan
ODonnell, Camrin
Raleigh, Christian
Reed, Bruce
Schneider, Brayden
Sears, Ethan
Smith, Stanley
Taylor, Dominick
Taylor, Larry
Tyree, Jonathan
Waller, Josh

Junior Varsity Tennis - Boys
Faris, Nash

Junior Varsity
Track - Boys
Campbell-Simpson, Sjonte
Ketron, Draven
Peterson, Demareon
Peterson, Marja
Poe, Braxton

Junior Varsity
Cross Country - Boys
Bailey, Ethan
Gomez, Simon
X Liggett, Nick
X Miller, Aden

Junior Varsity
Basketball-Girls
Auclerc, Brooklyn
Barger, Aubrey
Bettis, Jordan
Brown, Railynn
Frazier, Mercedes
Ham, Maleah
Holden, Mya
Linson, Maleah
X Marquez, Yanirez
Pierce, Jenna
Scott, Brooklynne
Tomlinson, Lorelei

Williams, Kenya

Junior Varsity
Bowling - Girls
Brown, Ariana
Hatter, Madison
Hicks, Olivia
Rechel, Caitlynn
Silvola, Alex
Teegarden, Emily
Wharf, Isabella

## Junior Varsity Fast Pitch Softball

Bautista, Fernanda
Bishop, Zoe
Brown, Railynn
Campbell, Paityn
Floyd, Allison
Godsey, Madysen
Hernandez, Itzel
Hungler, Aubrey
X Jones, Jayden
Jones, Malyah
X Kuhn-Stevenson, Cecilia
Laudick, Layla
Picklesimer, Emery
Purnell, Sophia
Schuetz, Isabella
Tomlinson, Lorelei
Turner, Jayden

## Junior Varsity

Tennis - Girls
Barnett, Diamonique
X Farrell, Lilly - Zack
Jouett, Jasira
Key, Margaret
Rodriguez, Isabella
Wharf, Isabella

## Junior Varsity

Track - Girls
Abrams, Makylee
Bettis, Jordan
Cochran, Kellen
Farrell, Lilly - Zack
Little, Latiyah
Miller, Alivia
Sullinger, Meika
Webb, Laila

Junior Varsity
Volleyball
Abrams, Makylee
Brown, Railynn
Brueggemeyer, Lily
Brueggemeyer, Mia
Collins, Dayja
Crenshaw, Isabella
Holden, Mya
McClure, Kailey
McCoin, Sierra
McMillian, Sydnee
Merritt, Chandler
Perkins, Makayla
Rodriguez, Isabella
Tomlinson, Lorelei
Turner, Jayden
Zdravecky, Paige

Junior Varsity Cross Country - Girls

Gerding, Savannah

## Freshman <br> Basketball - Boys

Evans, Kaleb
Golsby, Isiah
Golsby, Nishawn
Griffin, Alijah
Hall, Andre
Herron(II), Lavar
Miller, Ryan
Raleigh, Christian
Reed, Bruce
X Riley, Christian
Schneider, Brayden
Sims, Shawn
Tyree, Jonathan

## Freshman Basketball - Girls

X Auclerc, Brooklyn Barger, Aubrey
Bettis, Jordan
X Brown, Railynn
X Frazier, Mercedes Ham, Maleah Holden, Mya
X Linson, Maleah
X Marquez, Yanirez
Pierce, Jenna
X Tomlinson, Lorelei
Williams, Kenya

# PLAYER LIST USED FOR CALCULATIONS <br> Lloyd Memorial (2022-2023 continued) 

## Freshman Volleyball

Abrams, Makylee
Crenshaw, Isabella
Holden, Mya
McMillian, Sydnee
Merritt, Chandler
Perkins, Makayla
Turner, Jayden ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 349 | $50.4 \%$ | 154 | $48.4 \%$ |
| Row 2 | BOYS | 344 | $49.6 \%$ | 164 | $51.6 \%$ |
| Row 3 | Totals | 693 | $100 \%$ | 318 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 47$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Lloyd Memorial (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  | X |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  | X |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  | X |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 77 | 0 | 0 |  |
| GIRLS | JV | 7 | 64 | 1 | 7 |  |
| GIRLS | FROSH | 2 | 13 | 2 | 13 |  |
| GIRLS | TOTAL | 16 | 154 | 3 | 20 | 13.0\% |
| BOYS | VARSITY | 7 | 97 | 0 | 0 |  |
| BOYS | JV | 7 | 55 | 2 | 3 |  |
| BOYS | FROSH | 1 | 12 | 0 | 0 |  |
| BOYS | TOTAL | 15 | 164 | 2 | 3 | 1.8\% |

SCHOOL YEAR 2022-2023
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> Soccer, Swim | Yes <br> Soccer |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Soccer, Swim | Yes |
| Soccer |  |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

May 10, 2022 held interest meeting based on our survey, Soccer, Swim, and E-Sports
May 17, 2022 held interest meeting based on our survey, Soccer, Swim, and E-Sports
18 Girls for Soccer, and 12 for Swim. 27 Boys for Soccer (6 MS 6th Grade), 19 for E-Sports.
Plan is to continue with a parent volunteer who headed up a soccer club at the Middle School with a teacher sponsor to promote soccer to a coed sample. With the new addition of a synthetic turf field, we will have soccer lines on the field which will help promote the game as well.

Continued effort to seek a teacher to agree to coach an E-Sports club for boys and girls, and then also seek funding to purchase the equipment needed.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 77 | $50.0 \%$ |
| Row 2 | j.v.: | 7 | 64 | $41.6 \%$ |
| Row 3 | frosh: | 2 | 13 | $8.4 \%$ |
| Row 4 | total: | 7 | 154 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 7 | 97 | $59.1 \%$ |
| Row 5 | varsity: | 1 | 12 | $33.5 \%$ |
| Row 6 | j.v.: | 7 | 164 | $7.3 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Lloyd Memorial

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 6,455$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 11,250$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 7,336$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 18,200$ | 3 | $\$ 5,000$ | $\$ 0$ |
| Basketball - Girls | $\$ 4,689$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 18,200$ | 3 | $\$ 5,000$ | $\$ 0$ |
| Bowling - Boys | $\$ 552$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 1,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 552$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 1,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 90$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 2,300$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 90$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 2,300$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 5,976$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 11,250$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 18,834$ | $\$ 0$ | $\$ 3,000$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 27,920$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Lloyd Memorial

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,310$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 1,920$ | 2 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,310$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 1,920$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 303$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 3,550$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 303$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 3,550$ | 2 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,492$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 85$ | $\$ 0$ | $\$ 5,300$ | 3 | $\$ 5,000$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 110,115$ | $61.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 69,527$ | $38.7 \%$ |
| Total Expenditures | $\$ 179,642$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 28, 2023 14:25:54 PM

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Lloyd Memorial

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Basketball/Volleyball Floor Re-Surfacing <br> Bleachers in Basketball/Volleyball Gym | Scuffing and recoating Basketball and Volleyball Game Gym surface <br> Installation of new bleachers in basketball/volleyball Gym | Start: Apr 30, 2023 Complete: Aug 1, 2023 |
| Bleachers in Basketball/Volleyball Gym | Installation of new bleachers in basketball/volleyball Gym | Start: Apr 30, 2023 Complete: Aug 1, 2023 |
| Synthetic Turf Football/Soccer Field | Installation of Synthetic Turf Football/Soccer Field | Start: Jan 1, 2023 Complete: Jul 9, 2023 |
| Installation and Purchasing of new Track Surface and Field Areas | With addition of synthetic turf, Track and Field will receive a new track surface and new field event areas and apparatus | Start: Jan 1, 2023 <br> Complete: Aug 1, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Lloyd Memorial

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 393032 | Abrams, Avander | M | 11 | 2020 | X |  |  |  |
| 453157 | Abrams, Makylee | F | 9 | 2022 | X |  |  |  |
| 393085 | Auclerc, Brooklyn | F | 11 | 2020 | X |  |  |  |
| 453760 | Bailey, Ethan | M | 7 | - |  |  |  | X |
| 470568 | Ballinger, Caleb | M | 8 | - |  |  |  | X |
| 408311 | Barger, Aubrey | F | 9 | 2022 | X |  |  |  |
| 470570 | Barger, Colten | M | 7 | - |  |  | X |  |
| 335027 | Barnett, Diamonique | F | 12 | 2019 | X |  |  |  |
| 474952 | Barnett, Ethan | M | 10 | 2021 | X |  |  |  |
| 441586 | Bautista, Fernanda | F | 8 | - |  |  | X |  |
| 409824 | Begnoche, Grayson | M | 9 | 2022 | X |  |  |  |
| 414205 | Berger, Izabel | F | 10 | 2021 | X |  |  |  |
| 371112 | Bernard, Nathaniel | M | 12 | 2019 | X |  |  |  |
| 435693 | Bettis, Jordan | F | 9 | 2022 | X |  |  |  |
| 393059 | Bishop, Landin | M | 11 | 2020 | X |  |  |  |
| 441588 | Bishop, Zoe | F | 8 | - |  |  | X |  |
| 468496 | Blaackar, Anthony | M | 9 | 2022 | X |  |  |  |
| 404464 | Bowman, Emma | F | 11 | 2020 | X |  |  |  |
| 469286 | Brown, Ariana | F | 10 | 2021 | X |  |  |  |
| 413153 | Brown, Brayden | M | 10 | 2021 | X |  |  |  |
| 385471 | Brown, Railynn | F | 10 | 2021 | X |  |  |  |
| 393096 | Brueggemeyer, Lily | F | 11 | 2020 | X |  |  |  |
| 393098 | Brueggemeyer, Mia | F | 11 | 2020 | X |  |  |  |
| 441590 | Campbell, Paityn | F | 8 | - |  |  | X |  |
| 474944 | Campbell-Simpson, Sjonte | M | 7 | - |  |  |  | X |
| 321049 | Canter, Hailey | F | 12 | 2019 | X |  |  |  |
| 420570 | Carter, KyRon | M | 10 | 2021 | X |  |  |  |
| 453612 | Ceballos, Enrique | M | 9 | 2022 |  | X |  |  |
| 393061 | Clegg, Gavin | M | 11 | 2020 | X |  |  |  |
| 453614 | Coan, Konner | M | 10 | 2021 | X |  |  |  |
| 411093 | Cochran, Kellen | F | 9 | 2022 | X |  |  |  |
| 386530 | Collins Comer, Yurii | M | 10 | 2021 | X |  |  |  |
| 453158 | Collins, Dayja | F | 10 | 2021 | X |  |  |  |
| 405763 | Collins, Elijah | M | 10 | 2021 | X |  |  |  |
| 477027 | Commodore, Bishop | M | 10 | 2021 | X |  |  |  |
| 334973 | Cooley, Joe | M | 12 | 2018 | X |  |  |  |
| 304253 | Cooley, Lucas | M | 12 | 2019 | X |  |  |  |
| 420574 | Copeland, Tyler | M | 10 | 2021 | X |  |  |  |
| 420577 | Crenshaw, Duncan | M | 10 | 2021 | X |  |  |  |
| 420592 | Crenshaw, Isabella | F | 9 | 2022 |  | X |  |  |
| 401248 | Crim, John | M | 11 | 2020 | X |  |  |  |
| 404469 | Cummins, Silas | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 469281 | Davidson, Owen | M | 9 | 2022 | X |  |  |  |
| 474920 | Del Vecchio, Maddox | M | 9 | 2022 | X |  |  |  |
| 469287 | Densler, Jenna | F | 12 | 2019 | X |  |  |  |
| 427459 | Dinsmore, Colin | M | 10 | 2021 | X |  |  |  |
| 420579 | Dixon, Ramondo | M | 10 | 2021 | X |  |  |  |
| 474922 | Edward, Curtis | M | 9 | 2022 |  | X |  |  |
| 453616 | Evans, Kaleb | M | 9 | 2022 | X |  |  |  |
| 411095 | Faris, Nash | M | 8 | - |  |  | X |  |
| 474942 | Farrell, Lilly - Zack | F | 7 | - |  |  | X |  |
| 470719 | Floyd, Allison | F | 9 | 2022 | X |  |  |  |
| 432371 | Fox, Jack | M | 9 | 2022 | X |  |  |  |
| 464073 | Frazier, Mercedes | F | 10 | 2021 | X |  |  |  |
| 474953 | Galvez, Justin | M | 9 | 2022 | X |  |  |  |
| 470571 | Garcia, Lazario | M | 7 | - |  |  |  | X |
| 378918 | Garrison, Jaxson | M | 12 | 2019 | X |  |  |  |
| 469282 | George, Cody | M | 12 | 2019 | X |  |  |  |
| 453765 | Gerding, Savannah | F | 7 | - |  |  | X |  |
| 385477 | Godsey, Madysen | F | 10 | 2021 | X |  |  |  |
| 432370 | Golsby, Isiah | M | 9 | 2022 | X |  |  |  |
| 453619 | Golsby, Nishawn | M | 9 | 2022 |  | X |  |  |
| 453774 | Gomez, Simon | M | 8 | - |  |  | X |  |
| 411125 | Griffin, Alijah | M | 9 | 2022 | X |  |  |  |
| 378915 | Griffin, Amari | M | 11 | 2020 | X |  |  |  |
| 474958 | Guerra, Jonathan | M | 10 | 2021 | X |  |  |  |
| 411096 | Hall, Andre | M | 9 | 2022 | X |  |  |  |
| 441591 | Hall, Desia | F | 12 | 2019 | X |  |  |  |
| 435691 | Ham, Maleah | F | 9 | 2022 | X |  |  |  |
| 474962 | Hamilton, Alexander | M | 9 | 2022 | X |  |  |  |
| 469283 | Harrison, Christian | M | 12 | 2019 | X |  |  |  |
| 469288 | Hatter, Madison | F | 8 | - |  |  | X |  |
| 408314 | Hernandez, Itzel | F | 10 | 2021 | X |  |  |  |
| 411097 | Herron II, Lavar | M | 9 | 2022 |  | X |  |  |
| 468109 | Hicks, Olivia | F | 10 | 2021 | X |  |  |  |
| 459506 | Holden, Mya | F | 9 | 2022 | X |  |  |  |
| 453662 | Holloway-Turpin, Jaydn | M | 9 | 2022 |  | X |  |  |
| 474919 | Holt, Jordan | M | 10 | 2021 | X |  |  |  |
| 320279 | Howard, Jonathon | M | 12 | 2019 | X |  |  |  |
| 408319 | Hungler, Aubrey | F | 9 | 2022 | X |  |  |  |
| 386531 | Hungler, Hayden | M | 10 | 2021 | X |  |  |  |
| 347691 | Israel, Jeremiah | M | 12 | 2018 | X |  |  |  |
| 393064 | Jackson, TJ | M | 11 | 2020 | X |  |  |  |
| 470572 | Jasper, Jamikah | M | 7 | - |  |  | X |  |
| 470573 | Jasper, Jayden | M | 7 | - |  |  |  | X |
| 471735 | Jones, Malyah | F | 7 | - |  |  | X |  |
| 388401 | Jouett, Jasira | F | 12 | 2019 | X |  |  |  |
| 474945 | Ketron, Draven | M | 8 | - |  |  |  | X |
| 473778 | Key, Margaret | F | 12 | 2019 | X |  |  |  |
| 427283 | Kindle, DeMarcus | M | 12 | 2019 | X |  |  |  |
| 457107 | Lafi, Mohammed | M | 11 | 2020 | X |  |  |  |
| 408318 | Laudick, Layla | F | 10 | 2021 | X |  |  |  |
| 441960 | Liggett, Nick | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 402816 | Linson, Maleah | F | 10 | 2021 | X |  |  |  |
| 476292 | Little, Latiyah | F | 9 | 2022 | X |  |  |  |
| 432351 | Lockridge, Josiah | M | 10 | 2021 |  | X |  |  |
| 393120 | Martin, Caiden | M | 11 | 2020 | X |  |  |  |
| 453623 | Martinez, Joel Adrine | M | 9 | 2022 |  | X |  |  |
| 435759 | Mays, Jermaine | M | 10 | 2021 | X |  |  |  |
| 393093 | McClure, Kailey | F | 11 | 2020 | X |  |  |  |
| 379175 | McCoin, Sierra | F | 11 | 2020 | X |  |  |  |
| 453156 | McMillian, Sydnee | F | 9 | 2022 |  | X |  |  |
| 393066 | Mendez-Cummings, Nathaniel | M | 11 | 2020 | X |  |  |  |
| 453628 | MendezCummings, Zacarias | M | 12 | 2019 | X |  |  |  |
| 420595 | Merritt, Chandler | F | 10 | 2021 | X |  |  |  |
| 402397 | Miller, Aden | M | 9 | 2022 | X |  |  |  |
| 411123 | Miller, Alivia | F | 9 | 2022 | X |  |  |  |
| 453639 | Miller, Ryan | M | 9 | 2022 | X |  |  |  |
| 335061 | Morton, Emma | F | 12 | 2019 | X |  |  |  |
| 320280 | Nussbaum, Gage | M | 12 | 2019 | X |  |  |  |
| 470574 | Nussbaum, Kellis | M | 7 | - |  |  |  | X |
| 411105 | ODonnell, Camrin | M | 10 | 2021 | X |  |  |  |
| 432353 | Palmer, William | M | 10 | 2021 |  | X |  |  |
| 420596 | Perkins, Makayla | F | 8 | - |  |  | X |  |
| 474949 | Peterson, Demareon | M | 7 | - |  |  |  | X |
| 474947 | Peterson, Marja | M | 7 | - |  |  |  | X |
| 408333 | Picklesimer, Emery | F | 9 | 2022 | X |  |  |  |
| 427460 | Pierce, Jenna | F | 9 | 2022 | X |  |  |  |
| 393068 | Plymesser, Thomas | M | 11 | 2020 | X |  |  |  |
| 474943 | Poe, Braxton | M | 8 | - |  |  |  | X |
| 404466 | Ponchot, Madison | F | 11 | 2020 | X |  |  |  |
| 469284 | Ponchot, Zachary | M | 9 | 2022 | X |  |  |  |
| 470569 | Pool, Jacoby | M | 8 | - |  |  |  | X |
| 432376 | Pruitt, Kaitlyn | F | 11 | 2020 | X |  |  |  |
| 403676 | Purnell, Jonah | M | 11 | 2020 | X |  |  |  |
| 471736 | Purnell, Sophia | F | 7 | - |  |  | X |  |
| 453633 | Raleigh, Christian | M | 9 | 2022 | X |  |  |  |
| 469289 | Rechel, Caitlynn | F | 10 | 2021 | X |  |  |  |
| 432373 | Rector, Gavin | M | 11 | 2020 | X |  |  |  |
| 453638 | Reed, Bruce | M | 9 | 2022 |  | X |  |  |
| 404454 | Remley, Blake | M | 11 | 2020 | X |  |  |  |
| 334997 | Riley, Amari | M | 12 | 2018 | X |  |  |  |
| 378917 | Riley, Braydon | M | 12 | 2019 | X |  |  |  |
| 304256 | Rios, Kevin | M | 12 | 2019 | X |  |  |  |
| 402814 | Rodriguez, Isabella | F | 11 | 2020 | X |  |  |  |
| 321042 | Runion, McKenzie | F | 12 | 2019 | X |  |  |  |
| 411108 | Schneider, Brayden | M | 9 | 2022 |  | X |  |  |
| 441595 | Schuetz, Isabella | F | 9 | 2022 | X |  |  |  |
| 393088 | Scott, Brooklynne | F | 11 | 2020 | X |  |  |  |
| 427282 | Sears, Ethan | M | 10 | 2021 | X |  |  |  |
| 403677 | Sebastian, Isaiah | M | 10 | 2021 | X |  |  |  |
| 473783 | ShacklefordLowery, Tristan | M | 9 | 2022 | X |  |  |  |
| 469290 | Silvola, Alex | F | 10 | 2021 | X |  |  |  |
| 432368 | Sims, Shawn | M | 9 | 2022 |  | X |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 453645 | Smith, Stanley | M | 9 | 2022 | X |  |  |  |
| 474923 | Soard, Paul | M | 9 | 2022 |  | X |  |  |
| 453649 | Sorrell, Logan | M | 12 | 2019 | X |  |  |  |
| 386524 | Stamper, Samuel | M | 11 | 2020 | X |  |  |  |
| 468498 | Stephens, Jordan | M | 10 | 2021 |  | X |  |  |
| 474964 | Stith, Justin | M | 9 | 2022 | X |  |  |  |
| 369875 | Stovall, Jalexus | F | 12 | 2019 | X |  |  |  |
| 476291 | Sullinger, Meika | F | 9 | 2022 | X |  |  |  |
| 470575 | Sullivan, Evan | M | 7 | - |  |  |  | X |
| 386532 | Swett, Ethan | M | 10 | 2021 | X |  |  |  |
| 453654 | Taylor, Dominick | M | 9 | 2022 |  | X |  |  |
| 420569 | Taylor, Larry | M | 11 | 2020 | X |  |  |  |
| 469291 | Teegarden, Emily | F | 9 | 2022 | X |  |  |  |
| 469285 | Thurston, Hunter | M | 9 | 2022 | X |  |  |  |
| 386287 | Tomlinson, Lorelei | F | 10 | 2021 | X |  |  |  |
| 378913 | Townsend, Devaughn | M | 12 | 2019 | X |  |  |  |
| 469292 | Turner, Aubrey | F | 11 | 2020 | X |  |  |  |
| 420597 | Turner, Jayden | F | 8 | - |  |  | X |  |
| 453666 | Tyree, Jonathan | M | 9 | 2022 |  | X |  |  |
| 312952 | Vickers, Aiden | M | 12 | 2019 | X |  |  |  |
| 378914 | Walker, EJ | M | 10 | 2021 | X |  |  |  |
| 404456 | Waller, Josh | M | 11 | 2020 | X |  |  |  |
| 404468 | Waltz, Zoe | F | 11 | 2020 | X |  |  |  |
| 474951 | Webb, Laila | F | 9 | 2022 | X |  |  |  |
| 404458 | Webster, Quentin | M | 11 | 2020 | X |  |  |  |
| 474921 | West, Evan | M | 7 | - |  |  | X |  |
| 393073 | Westwood, Elijah | M | 11 | 2020 | X |  |  |  |
| 441964 | Wharf, Isabella | F | 9 | 2022 | X |  |  |  |
| 464068 | Williams, Kenya | F | 9 | 2022 | X |  |  |  |
| 386528 | Wright, Kadin | M | 11 | 2020 | X |  |  |  |
| 379174 | Young, Keirstyn | F | 11 | 2020 | X |  |  |  |
| 453159 | Zdravecky, Paige | F | 10 | 2021 | X |  |  |  |
| 371124 | Zulager, Kaiden | M | 12 | 2019 | X |  |  |  |

