| School: | Lyon County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## 

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY

## LYON COUNTY

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 138 | 145 | 283 |
| Row 2 | Percentage of Participation | 48.76\% | 51.24\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$76,316 | \$71,165 | \$147,481 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 51.75\% | 48.25\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.98\% | -2.98\% |  |
| Row 6 | Per Participant Expenditure | \$553.01 | \$490.79 |  |
| Row 7 | Per Participants Difference in Expenditures | \$62.22 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 129 | 169 | 298 |
| Row 9 | Percentage of Enrollment | 43.29\% | 56.71\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 5.47\% | -5.47\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 10 | 10 | 20 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100, the olerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 53.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -20 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-NO-
In order to meet the standard established by Test \#3, evidence should be provided that the indicated interests in cross county(10), swimming(12), and volleyball(23) have been pursued for validity.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM. facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Thomas Radivnoyk | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Zach Thomas | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Abby Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Soccer Coach |
| Ricky Baker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boys Baseball Coach |
| Dawn Cotham | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Basketball Coach |
| Kim Collins | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boy \& Girl Parent |
| Shannon Goodman | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boy \& Girl Parent |
| Michelle Reddick | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boy Parent \& Basketball Booster Pres. |
| James Miller | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girl Parent \& Soccer Booster Pres. |
| Lilly Perry | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girl Student Athlete |
| Gracen Wynn | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girl Student Athlete |
| Tim Taylor-Stewart | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boy Student Athlete |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 14, 2022
Jan 11, 2023
Mar 22, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Zach Thomas | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| zach thomas | Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Lyon County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  | X |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Lyon County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  | X |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Lyon County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | varsity |  |  |  |  |  |  |  |
| Bowling - Unified | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Track - Unified | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Volleyball | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity |  |  |  |  |  |  |  |
| Wrestling | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity | X |  |  |  |  |  |  |
| Cross Country - Boys | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
|  | varsity | X |  |  |  |  |  |  |
| Cross Country - Girls | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Lyon County (2022-2023)

## Varsity Baseball

Baker, Eli
Belt, Brady
Bingham, John Ryder
Carney, Peyton
Downing, Keegan
Herring, Johnson
Hurst, Turner
Lewis, Carson
Oliver, Peyson
Phillips, Hudson
Prow, Colton
Reddick, Jett
X Reddick, Jonah
Richie, Drew
Smallwood, Grayson
Spears, Austin
Thatcher, Cam
Walker, Trace
Waters, Aiden
White, Easton
Wiggins, Cohen
Williams, Peyton

Varsity
Basketball- Boys
Breedlove, Lukas
Burchett, Luke
Collins, Carson
Collins, Cooper
Crawford, Jackson
Defew, Isaac
Downing, Jonathan
Downing, Keegan
Kirk, Bray
Nelson, Bradin
Perry, Travis
X Radivonyk, Zach
X Ray, Brandon
Reddick, Jack
Reddick, Jonah
Shoulders, Brady
Suitor, Walker

## Varsity Golf - Boys

Burchett, Luke
X Dunning, Justin
Gobin, Colton
X Harris, RJ
X Patterson, Hunter
Perry, Travis
Reddick, Jack
Shoulders, Brady
Tubbs, Braxton
Wiggins, Grant

Varsity
Tennis - Boys
X Bacheson, Aiden
Calhoun, Collin
Cayce, Nathan
Crawford, Jackson
Guess, Deven
X Hicks, Justin
Patterson, Hunter
Patton, Christian
X Peek, Dakota
Phillips, Dalton
Powell, Isaiah
Radivonyk, Zach
Ray, Brandon
Riley, Jaise
X Scott, Taven Stewart, Timothy Suitor, Walker
X Taylor, Traverys
Veigl, Kobe

Varsity
Track - Boys
Bounds, Carter
Gossard, Ethan
Gossard, Ian
X Harvey, Justice
X Hicks, Justin
Jackson, Jordan
Jackson, Kyle
X Lachance, Trey
Poague, Lucas
Porter, Bryan
Weatherspoon, Sean

Varsity Basketball - Girls

Akridge, Audrey
Brasher, Emma
Collins, Courtney
Cotham, Piper
Coursey, Jenna
Defew, Ella
Downing, Cayelyn
Edwards, Tavionna
Edwards, Taylin
Holland, Lexi
Moore, Olivia
Perry, Lilly
Phillips, Carmen
X Taylor, Gracelynn
Taylor, Trinity
Wynn, Gracen

Varsity Cheerleading

X Fields, Isabella
Green, Morgan
Haulk, Kaleigh
Herring, Sarah Grace
Holland, Ashanti
Holt, Alli
Hooks, Caitlyn
Kaminski, Josie
Murphy, Emily
Purdy, Rylee
Stephen, Rhyan
Stinnett, Keegan
Travis, Rylee
Tucker, Avery
Tucker, Ryan

## Varsity <br> Fast Pitch Softball

Akridge, Audrey
Baccus, Bella
Brasher, Emma
Breitrick, Baliey
Breitrick, Brenna
Cayce, Destiny
Collins, Courtney
Cotham, Piper
Coursey, Jenna
Davis, Lauren
Downing, Cayelyn
X Graham, Ryan
Melton, Lyla
Moore, Olivia
Perry, Lilly
X Schenk, Courtney
X West, Emma
Wynn, Gracen

Varsity Golf - Girls
Brown, Cathryn

## Varsity <br> Soccer-Girls

Adams, Olivia
Baker, Adi Jo
Breitrick, Baliey
Burchett, Lindy
Burchett, Sornora
Collier, Haley
Crawford, Anna
Davis, Mary Beth
Desrosiers, Janessa
Dunn, Kayla
Gandee, Sadie
Herring, Richmond
X Holt, Alli
Hubbard, Kyndal
Jones, Abbeni
X Kent, Ashlee
Knight, Zihniyah
Lee, Kaley
Mase, Lizzie
Norwood, Marley
Oliver, Aja
X Russell, Abby
Russell, Maddie
X Slaton, Emmy
Smith, Alice
Stovall, Krysta
Taylor, Gracelynn
White, Anna
White, Avery

Varsity
Tennis - Girls
Chaptman, Cassidy
Crawford, Anna
Dong, Wendy
French, Katherine W
Hall, Jackie
Harper, Elizabeth
Harper, Gracey
Holt, Alli
Kaminski, Josie
Ladd, Katie
X Patton, Lanie
Riley, Emma
X Russell, Abby
X Russell, Maddie
Slaton, Emmy
X Stovall, Krysta
Taylor, Talaila

## PLAYER LIST USED FOR CALCULATIONS <br> Lyon County (2022-2023 continued)

## Varsity

 Track - GirlsAdams, Olivia
X Brasher, Broklynn
Burchett, Sornora
X Desrosiers, Jalyn
Desrosiers, Janessa
Gandee, Chloe
Gandee, Sadie
Herring, Richmond
Hubbard, Kyndal
$X$ King, Americous
X King, Izzy
Lee, Kaley
Mcdowell, Erin
X Morgan, Aliah
X Morgan, Meriah
X Oliver, Aja
X Trahan, Khloe
Yates, Emily

## Junior Varsity <br> Baseball

Baker, Eli
Belt, Brady
Bingham, John Ryder
Downing, Keegan
Herring, Johnson
Hurst, Turner
Lewis, Carson
Oliver, Peyson
Phillips, Hudson
Prow, Colton
Reddick, Jett
Richie, Drew
Smallwood, Grayson
Spears, Austin
Thatcher, Cam
Walker, Trace
White, Easton
Wiggins, Cohen
Williams, Peyton

## Junior Varsity <br> Basketball - Boys

Breedlove, Lukas
Burchett, Luke
Collins, Carson
Collins, Cooper
Cowan, Jake
Crawford, Jackson
Defew, Isaac
Downing, Keegan
Herring, Johnson
Kirk, Bray
Matchen, Jacob
Ramey, Ashton
Ramey, Jonah
Reddick, Jonah
Stone, Braxton
Taylor, Traverys

Junior Varsity Soccer - Boys
Beavers, Bryson
Bolin, Joel
Cain, Kveon
Downing, Keegan
Dunning, Will
Durham, Luke
Dycus, Kaden
Porter, Bryan
Reddick, Jonah
Stewart, Marley
X Stone, Braxton
Taylor, Traverys
Travis, Clay
Vill, Sebastian
Webber, Cayden

## Junior Varsity

 Basketball - GirlsAkridge, Audrey
Brasher, Emma
Collins, Courtney
Cotham, Piper
Coursey, Jenna
Downing, Cayelyn
Edwards, Tavionna
Edwards, Taylin
Holland, Lexi
Moore, Olivia
Perry, Lilly
Phillips, Carmen
Taylor, Trinity

Junior Varsity
Fast Pitch Softball
Akridge, Audrey
Baccus, Bella
Brasher, Emma
Breitrick, Baliey
Breitrick, Brenna
Cayce, Destiny
Collins, Courtney
Cotham, Piper
Coursey, Jenna
Downing, Cayelyn
Melton, Lyla
Moore, Olivia
Perry, Lilly

## Junior Varsity <br> Soccer - Girls

Baker, Adi Jo
Breitrick, Baliey
Burchett, Sornora
Desrosiers, Jalyn ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 129 | $43.3 \%$ | 138 | 48 |
| Row 2 | BOYS | 169 | $56.7 \%$ | 145 | $51.2 \%$ |
| Row 3 | Totals | 298 | $100 \%$ | 283 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Lyon County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 6 | 79 | 0 | 0 |  |
| GIRLS | JV | 3 | 49 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 10 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 138 | 0 | 0 | 0.0\% |
| BOYS | VARSITY | 6 | 84 | 0 | 0 |  |
| BOYS | JV | 3 | 49 | 0 | 0 |  |
| BOYS | FROSH | 1 | 12 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 145 | 0 | 0 | 0.0\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Archery \& E <br> Sports | Yes <br> Archery \& E <br> Sports |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We currently have an archery coaching position open and posted as it was approved by the board and SBDM in January. We are also currently in talked with a student group and teacher of starting esports.

Volleyball is one that has some genuine interest, but the numbers overlap with girls soccer which we already have.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 79 | $57.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


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T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Lyon County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 820$ | $\$ 10,754$ | $\$ 4,114$ | $\$ 2,738$ | $\$ 570$ | $\$ 602$ | $\$ 6,786$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 2,182$ | $\$ 2,260$ | $\$ 7,673$ | $\$ 3,045$ | $\$ 80$ | $\$ 788$ | $\$ 10,772$ | 3 | $\$ 175$ | $\$ 0$ |
| Basketball - Girls | $\$ 1,364$ | $\$ 2,260$ | $\$ 4,606$ | $\$ 3,045$ | $\$ 362$ | $\$ 788$ | $\$ 10,972$ | 3 | $\$ 175$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,388$ | $\$ 7,308$ | $\$ 2,089$ | $\$ 6,696$ | $\$ 573$ | $\$ 2,664$ | $\$ 6,886$ | 2 | $\$ 0$ | $\$ 5,719$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 104$ | $\$ 0$ | $\$ 510$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 599$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 104$ | $\$ 0$ | $\$ 510$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 599$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Lyon County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 2,227$ | $\$ 2,310$ | $\$ 1,283$ | $\$ 245$ | $\$ 500$ | $\$ 1,055$ | $\$ 6,586$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 2,906$ | $\$ 4,270$ | $\$ 484$ | $\$ 0$ | $\$ 170$ | $\$ 1,055$ | $\$ 6,936$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 27$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 135$ | $\$ 0$ | $\$ 599$ | 1 | $\$ 400$ | $\$ 0$ |
| Tennis - Girls | $\$ 27$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 135$ | $\$ 0$ | $\$ 599$ | 1 | $\$ 400$ | $\$ 0$ |
| Track - Boys | $\$ 102$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 599$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 102$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 599$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 71,165$ | $48.3 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 76,316$ | $51.7 \%$ |  |
| Total Expenditures | $\$ 147,481$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
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SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Lyon County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTLyon County
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 358876 | Adams, Olivia | F | 11 | 2019 | X |  |  |  |
| 469302 | Akridge, Audrey | F | 7 | - |  |  | X |  |
| 408443 | Baccus, Bella | F | 10 | 2021 | X |  |  |  |
| 389949 | Baker, Adi Jo | F | 9 | 2022 | X |  |  |  |
| 383826 | Baker, Eli | M | 10 | 2021 | X |  |  |  |
| 333056 | Baker, Gavin | M | 12 | 2019 | X |  |  |  |
| 333044 | Bannister, Colt | M | 11 | 2020 | X |  |  |  |
| 446172 | Beavers, Bryson | M | 7 | - |  |  |  | X |
| 437334 | Belt, Brady | M | 10 | 2021 | X |  |  |  |
| 383828 | Bingham, John Ryder | M | 10 | 2021 | X |  |  |  |
| 446168 | Bolin, Joel | M | 7 | - |  |  |  | X |
| 410457 | Bounds, Carter | M | 11 | 2020 | X |  |  |  |
| 407094 | Brasher, Emma | F | 9 | 2022 | X |  |  |  |
| 403036 | Breedlove, Lukas | M | 9 | 2022 | X |  |  |  |
| 388750 | Breitrick, Baliey | F | 10 | 2021 | X |  |  |  |
| 438225 | Breitrick, Brenna | F | 8 | - |  |  | X |  |
| 300397 | Brown, Cathryn | F | 12 | 2019 | X |  |  |  |
| 403032 | Burchett, Lindy | F | 11 | 2020 | X |  |  |  |
| 343627 | Burchett, Luke | M | 11 | 2020 | X |  |  |  |
| 403034 | Burchett, Sornora | F | 10 | 2021 | X |  |  |  |
| 415195 | Cain, Kveon | M | 8 | - |  |  |  | X |
| 410456 | Calhoun, Collin | M | 12 | 2019 | X |  |  |  |
| 383829 | Carney, Peyton | M | 12 | 2019 | X |  |  |  |
| 438226 | Cayce, Destiny | F | 10 | 2021 | X |  |  |  |
| 472514 | Cayce, Nathan | M | 11 | 2019 | X |  |  |  |
| 438222 | Chaptman, Cassidy | F | 12 | 2019 | X |  |  |  |
| 415196 | Collier, Haley | F | 12 | 2020 | X |  |  |  |
| 407091 | Collins, Carson | M | 9 | 2022 | X |  |  |  |
| 407090 | Collins, Cooper | M | 9 | 2022 | X |  |  |  |
| 429932 | Collins, Courtney | F | 8 | - |  |  | X |  |
| 429931 | Cotham, Piper | F | 8 | - |  |  | X |  |
| 407095 | Coursey, Jenna | F | 9 | 2022 | X |  |  |  |
| 462972 | Cowan, Jake | M | 9 | 2022 |  | X |  |  |
| 333092 | Crawford, Anna | F | 11 | 2020 | X |  |  |  |
| 333046 | Crawford, Jackson | M | 11 | 2018 | X |  |  |  |
| 353428 | Davis, Lauren | F | 11 | 2020 | X |  |  |  |
| 310872 | Davis, Mary Beth | F | 12 | 2019 | X |  |  |  |
| 315249 | Defew, Ella | F | 12 | 2019 | X |  |  |  |
| 407092 | Defew, Isaac | M | 9 | 2022 | X |  |  |  |
| 438221 | Desrosiers, Jalyn | F | 8 | - |  |  |  | X |
| 438220 | Desrosiers, Janessa | F | 10 | 2021 | X |  |  |  |
| 385813 | Dong, Wendy | F | 12 | 2019 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 438227 | Downing, Cayelyn | F | 8 | - |  |  | X |  |
| 383827 | Downing, Jonathan | M | 12 | 2019 | X |  |  |  |
| 457417 | Downing, Keegan | M | 9 | 2022 | X |  |  |  |
| 389951 | Dunn, Kayla | F | 9 | 2022 | X |  |  |  |
| 415193 | Dunning, Will | M | 8 | - |  |  |  | X |
| 446170 | Durham, Luke | M | 7 | - |  |  |  | X |
| 364742 | Dycus, Kaden | M | 10 | 2021 | X |  |  |  |
| 388755 | Edwards, Tavionna | F | 10 | 2021 | X |  |  |  |
| 462975 | Edwards, Taylin | F | 9 | 2022 | X |  |  |  |
| 438223 | French, Katherine W | F | 11 | 2020 | X |  |  |  |
| 447155 | Gandee, Chloe | F | 7 | - |  |  | X |  |
| 389952 | Gandee, Sadie | F | 9 | 2022 | X |  |  |  |
| 422537 | Gobin, Colton | M | 8 | - |  |  | X |  |
| 412331 | Gossard, Ethan | M | 9 | 2022 | X |  |  |  |
| 438217 | Gossard, Ian | M | 11 | 2021 | X |  |  |  |
| 462976 | Green, Morgan | F | 12 | 2019 | C |  |  |  |
| 333058 | Guess, Deven | M | 11 | 2020 | X |  |  |  |
| 300896 | Hague, Nathan | M | 12 | 2019 | X |  |  |  |
| 385815 | Hall, Jackie | F | 10 | 2020 | X |  |  |  |
| 410453 | Harper, Elizabeth | F | 9 | 2022 | X |  |  |  |
| 472512 | Harper, Gracey | F | 7 | - |  |  | X |  |
| 375740 | Haulk, Kaleigh | F | 12 | 2019 | C |  |  |  |
| 434111 | Herring, Johnson | M | 9 | 2022 | X |  |  |  |
| 389950 | Herring, Richmond | F | 9 | 2022 | X |  |  |  |
| 389914 | Herring, Sarah Grace | F | 11 | 2020 | C |  |  |  |
| 389915 | Holland, Ashanti | F | 11 | 2020 | C |  |  |  |
| 378521 | Holland, Lexi | F | 11 | 2020 | X |  |  |  |
| 385809 | Holt, Alli | F | 11 | 2020 | X/C |  |  |  |
| 375741 | Hooks, Caitlyn | F | 12 | 2019 | C |  |  |  |
| 358880 | Hubbard, Kyndal | F | 10 | 2021 | X |  |  |  |
| 375737 | Hurst, Turner | M | 10 | 2021 | X |  |  |  |
| 438216 | Jackson, Jordan | M | 9 | 2022 | X |  |  |  |
| 388756 | Jackson, Kyle | M | 10 | 2021 | X |  |  |  |
| 310873 | Jones, Abbeni | F | 12 | 2019 | X |  |  |  |
| 415199 | Jones, Edie | F | 8 | - |  |  |  | X |
| 410451 | Kaminski, Josie | F | 11 | 2020 | X/C |  |  |  |
| 415200 | King, Izzy | F | 8 | - |  |  |  | X |
| 403035 | Kirk, Bray | M | 9 | 2022 | X |  |  |  |
| 415197 | Knight, Zihniyah | F | 9 | 2022 | X |  |  |  |
| 323756 | Ladd, Katie | F | 12 | 2019 | X |  |  |  |
| 438218 | Lee, Kaley | F | 9 | 2022 | X |  |  |  |
| 470876 | Lewis, Carson | M | 8 | - |  |  | X |  |
| 446167 | Mase, Lizzie | F | 11 | 2020 | X |  |  |  |
| 429935 | Matchen, Jacob | M | 10 | 2021 |  | X |  |  |
| 446160 | Mcdowell, Erin | F | 7 | - |  |  | X |  |
| 388757 | Mcdowell, Kooper | M | 11 | 2020 | X |  |  |  |
| 471511 | Melton, Lyla | F | 8 | - |  |  | X |  |
| 438228 | Moore, Olivia | F | 8 | - |  |  | X |  |
| 462977 | Murphy, Emily | F | 12 | 2019 | C |  |  |  |
| 462799 | Nelson, Bradin | M | 12 | 2019 | X |  |  |  |
| 446163 | Norwood, Marley | F | 9 | 2022 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 446165 | Oliver, Aja | F | 9 | 2022 | X |  |  |  |
| 461323 | Oliver, Peyson | M | 8 | - |  |  | X |  |
| 422536 | Patterson, Hunter | M | 11 | 2020 | X |  |  |  |
| 415201 | Patterson, Karli | F | 8 | - |  |  |  | X |
| 438595 | Patton, Christian | M | 8 | - |  |  | X |  |
| 378522 | Perry, Lilly | F | 10 | 2021 | X |  |  |  |
| 343620 | Perry, Travis | M | 11 | 2020 | X |  |  |  |
| 462974 | Phillips, Carmen | F | 9 | 2022 | X |  |  |  |
| 389931 | Phillips, Dalton | M | 12 | 2019 | X |  |  |  |
| 470877 | Phillips, Hudson | M | 7 | - |  |  | X |  |
| 438215 | Poague, Lucas | M | 9 | 2022 | X |  |  |  |
| 412330 | Porter, Bryan | M | 10 | 2021 | X |  |  |  |
| 438592 | Powell, Isaiah | M | 9 | 2022 | X |  |  |  |
| 461327 | Prow, Colton | M | 7 | - |  |  | X |  |
| 375742 | Purdy, Rylee | F | 12 | 2019 | C |  |  |  |
| 340980 | Radivonyk, Zach | M | 11 | 2020 | X |  |  |  |
| 429934 | Ramey, Ashton | M | 9 | 2022 |  | X |  |  |
| 434110 | Ramey, Jonah | M | 9 | 2022 |  | X |  |  |
| 375734 | Ray, Brandon | M | 12 | 2019 | X |  |  |  |
| 343625 | Reddick, Jack | M | 11 | 2020 | X |  |  |  |
| 461325 | Reddick, Jett | M | 7 | - |  |  | X |  |
| 407089 | Reddick, Jonah | M | 10 | 2021 | X |  |  |  |
| 437335 | Richie, Drew | M | 10 | 2021 | X |  |  |  |
| 385814 | Riley, Emma | F | 12 | 2019 | X |  |  |  |
| 472513 | Riley, Jaise | M | 7 | - |  |  | X |  |
| 310874 | Russell, Maddie | F | 12 | 2019 | X |  |  |  |
| 343622 | Shoulders, Brady | M | 11 | 2020 | X |  |  |  |
| 323757 | Slaton, Emmy | F | 12 | 2019 | X |  |  |  |
| 438312 | Smallwood, Grayson | M | 10 | 2021 | X |  |  |  |
| 358877 | Smith, Alice | F | 10 | 2021 | X |  |  |  |
| 408402 | Spears, Austin | M | 10 | 2021 | X |  |  |  |
| 389929 | Sperry, Lukas | M | 12 | 2019 | X |  |  |  |
| 462980 | Stephen, Rhyan | F | 10 | 2022 | C |  |  |  |
| 446171 | Stewart, Marley | M | 7 | - |  |  |  | X |
| 333054 | Stewart, Timothy | M | 12 | 2019 | X |  |  |  |
| 389916 | Stinnett, Keegan | F | 11 | 2020 | C |  |  |  |
| 462973 | Stone, Braxton | M | 10 | 2021 |  | X |  |  |
| 333091 | Stovall, Krysta | F | 11 | 2020 | X |  |  |  |
| 300898 | Suitor, Walker | M | 12 | 2019 | X |  |  |  |
| 403763 | Taylor, Gracelynn | F | 10 | 2021 | X |  |  |  |
| 438588 | Taylor, Talaila | F | 8 | - |  |  | X |  |
| 438590 | Taylor, Traverys | M | 9 | 2022 | X |  |  |  |
| 429933 | Taylor, Trinity | F | 8 | - |  |  | X |  |
| 461328 | Thatcher, Cam | M | 8 | - |  |  | X |  |
| 446173 | Travis, Clay | M | 7 | - |  |  |  | X |
| 389912 | Travis, Rylee | F | 12 | 2020 | C |  |  |  |
| 354468 | Tubbs, Braxton | M | 11 | 2020 | X |  |  |  |
| 389910 | Tucker, Avery | F | 12 | 2019 | C |  |  |  |
| 375743 | Tucker, Ryan | F | 12 | 2019 | C |  |  |  |
| 438594 | Veigl, Kobe | M | 8 | - |  |  | X |  |
| 446169 | Vill, Sebastian | M | 7 | - |  |  |  | X |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade e } \\ & \text { 9 Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 438314 | Walker, Trace | M | 10 | 2021 | X |  |  |  |
| 343626 | Waters, Aiden | M | 12 | 2019 | X |  |  |  |
| 412329 | Weatherspoon, Sean | M | 9 | 2022 | X |  |  |  |
| 449986 | Webber, Cayden | M | 10 | 2021 | X |  |  |  |
| 358878 | White, Anna | F | 10 | 2021 | X |  |  |  |
| 358879 | White, Avery | F | 10 | 2021 | X |  |  |  |
| 461329 | White, Easton | M | 7 | - |  |  | X |  |
| 461322 | Wiggins, Cohen | M | 8 | - |  |  | X |  |
| 391439 | Wiggins, Grant | M | 11 | 2020 | X |  |  |  |
| 381795 | Williams, Peyton | M | 10 | 2021 | X |  |  |  |
| 321948 | Wynn, Gracen | F | 11 | 2019 | X |  |  |  |
| 468927 | Yates, Emily | F | 7 | - |  |  | X |  |

