| School: | Marshall County |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.
 as indicated on the 2022 Student Interest Survey.

It is recommended that a minimum of 2 students (one male, one female) be included as members ot the Gender Equity Committee. The submitted Annual Report only showed one student (male) as a member.

## 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY

## MARSHALL COUNTY

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 288 | 318 | 606 |
|  | Percentage of Participation | 47.52\% | 52.48\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$197,209 | \$212,195 | \$409,404 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.17\% | 51.83\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.65\% | -0.65\% |  |
| Row 6 | Per Participant Expenditure | \$684.75 | \$667.28 |  |
| Row 7 | Per Participants Difference in Expenditures | \$17.47 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 609 | 646 | 1255 |
| Row 9 | Percentage of Enrollment | 48.53\% | 51.47\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.00\% | 1.00\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 18 | 18 | 36 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 2.5\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 16.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 48.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 13 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{9 . 7 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX It appears that Marshall County High School is currently meeting the standard of Test 3 for the accommodation of student interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

# ANNUAL VERIFICATION OF TITLE IX PROCEDURES <br> SCHOOL YEAR 2022-2023 

The Marshall County

(Name of High School)
High School, Benton
, Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Pddress | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Mike Johnson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Tyler Brockman | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assitant AD/Teacher |
| Jonathan Hart | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assitant AD/Teacher |
| Cory Westerfield | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Track Coach |
| Leah Beth | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Michael Boone | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Soccer Coach |
| Jack Johnson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Dan Langhi | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher |
| Vicki English | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Department |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 16, 2022

$$
\begin{array}{|l|}
\hline \text { Jan 6, } 2023 \\
\hline
\end{array}
$$

May 22, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Mike Johnson | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :--- |
| Amanda Henderson | Human Resource | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> Marshall County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations)

Marshall County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X | X |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Marshall County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Marshall County (2022-2023)

\author{
Varsity Baseball <br> Bagby, Thomas <br> X Buchmeier, Kane <br> X Chiles, Kash <br> Clark, Gavin <br> Cope, Maddox <br> Driver, Jace <br> Dunn, Kannon <br> Hayden, Chase <br> Henderson, Matthew <br> X Henson, Riley <br> Holman, Preston <br> X Hurst, Nolan <br> Knisley, Tyler <br> Landis, Ethan <br> Mckinney, Carter <br> X Morgan, Sam <br> Oakley, Reese <br> X Reavis, Hunter <br> X Scillian, Tate <br> Shadowen, Wilson <br> Shelton, Chase <br> Staples, Alex <br> X Swoope, Ty <br> Turner, Luke <br> Wyatt, Clayton <br> Varsity
Basketball-Boys <br> Anderson, Hunter <br> Binkley, Chase <br> Davis, Logan <br> Hall, JT <br> Henson, Cash <br> Moore, Wade <br> Parker, Logan <br> Phelps, Orrin <br> Phillips, Kyzer <br> Reynolds, Isaac <br> Robertson, Tommy <br> Staples, Alex <br> Thompson, Jack <br> Wall, Trey <br> Wallace, Hunter <br> Wilson, Jacob <br> ```
Varsity Football

``` \\ Beliles, Carter \\ X Bouland, Cameron \\ Bowerman, Kameron \\ X Brown, Kameron \\ Buchmeier, Kane \\ Burd, Ben \\ X Burkeen, Bradley \\ Byars, Colby Clapp, Jordan \\ X Clapp, Tyler Clark, Gavin \\ X Clevidence, Syler \\ Croley, Deegan \\ Dunigan, Aiden \\ Dyke, Landon \\ Eutsler, Zach \\ X Evans, Elston \\ X Filbeck, Ethan \\ X Franklin, Grant Gaudy, Joe \\ Gibbs, Parker \\ X Griggs, Parker Hartman, Dalton \\ X Henc, Jackson \\ X Henton, Cooper Herr, Bradley \\ X Holland, Jayden \\ X Holland, Kayson \\ X Holley, Wyatt Jameson, Travis \\ X Jezik, Neyland \\ X Jones, Skyler \\ X Kaufman, Keaton \\ X Knight, Nathan \\ X Lichtenberg, Carson \\ Lindsey, Kolt \\ Mahmet, Jackson \\ X Mann, Briar \\ X Mclean, Collin \\ Morgan, Sam \\ X Morris, Cody \\ X Nichols, Sawyer \\ X Nimmo, Luke \\ Nix, Conner \\ Oakley, Nate \\ X Ordunez, Clayton \\ Owen, Luke Parker, Logan Pelligrin, Anthony \\ Prigmore, Presley \\ Redmon, Toren \\ Robinson, Blake \\ Robinson, Dylan \\ X Roy, Aiden \\ X Schiaretti, Dominic Shadowen, Wilson \\ Short, Noah \\ Smith, Aaron \\ X Smith, Dakota \\ Snyder, Jacob \\ X Stewart, Joseph \\ Stokes, Jake \\ Sumner, Dylan \\ X Taylor, Colton \\ Teague, Charlie \\ X Travis, Trenton Trexler, Colton Utley, Landon Van Horn, Will \\ X Vannerson, Connor \\ X Walton, Eli \\ X Watson, Donaven \\ X Webber, Ethan \\ Webber, Luke \\ Wilson, Gavin \\ Wilson, Jacob \\ X Yates, Myles \\ X York, Bryce \\ Varsity
Golf-Boys \\ X Carter, Paxton \\ Davis, Logan \\ Hoover, Gunner \\ X Hurst, Nolan \\ X Jones, Anderson \\ X Kimbro, Andrew \\ X Kinsey, Issac \\ Morris, David Jack \\ X Scillian, Tate \\ Stokes, Ryan \\ Wall, Trey \\ \section*{Varsity \\ \\ Soccer-Boys} \\ X Bishop, Jason \\ Blakney, Nathan \\ Burnham, Braden \\ Carr, Gabriel \\ Claborn, Steven \\ Davis, Logan \\ Evans, Jericho \\ Jaco, Jeremy \\ Johnson, Houston \\ Kinder, Landon \\ Lamb, Preston \\ Lynch, Gage \\ Maxlow, Zander \\ McLeod, Cohen \\ McMillen, Hayden \\ Parker, Logan \\ X Pullen, Clark \\ Reynolds, Isaac \\ Robertson, Tommy \\ Snyder, Colton \\ Sorrells, Cade \\ Tabor, Ethan \\ Van Metre, Brandon \\ Warmath, Dalton \\ \section*{Varsity Swimming-Boys} \\ Davis, John \\ DeSanty, Anders \\ DeSanty, Garret \\ Horton, Harper \\ X Howard, Harper \\ Moshure, Ethan \\ Winsett, Skyler
}

\section*{Varsity \\ Tennis - Boys}

Dinas, Alex
X English, Boston
Evans, Elston
X Foster, Nathan
Hill, Mason
X Horton, Harper
X Horton, Keller
X Odom, Hunter
Rudd, Eli
Simmons, Maverick
Wells, Jameson

\author{
Varsity \\ Track - Boys
}

Collins, Sawyer
Croley, Deegan
Dunigan, Aiden
X Dunn, Kannon
Evans, Jericho
X Ferguson, Brian
Filbeck, Caleb
X Gibbs, Parker
X Gray, Hayden Hodges, Issac
Hollman, Alex
X Hurst, Nolan Isaac, Kinsey Jaco, Jeremy Johnson, Jack Jones, Walker Kinder, Landon
Lamb, Preston
Lovett, Avery
Martin, Sam
Maxlow, Zander
McCarty, Ethan
McMillen, Hayden
Nichols, Sawyer
Orlandi, Tyler
X Rudd, Éli
Sorrells, Cade
Stephens, Edmund
Walker, Daniel
Webber, Luke
Wyatt, Kasey
Yates, Kobey

\section*{Varsity \\ Cross Country - Boys}

Beth, Fisher
X Clapp, Jordan
Collins, Sawyer
X Darnall, Issac
Futrell, Owen
Jones, Walker
Martin, Sam
McCarty, Ethan
Niloff, Gabriel
Rudd, Eli

ROSTER REVIEW

Siress, Kiefer
Walker, Daniel
Wyatt, Kasey

\section*{Varsity \\ Basketball - Girls}

Boddy, Clara
Boone, Amelia C
English, Harli
Hall, Georgia
Henson, Chevelle
Morton, Madyson
Noles, Lauren
Sandlin, Eden
Schroader, Laken
Smith, Jazz
Teague, Mia
Teague, Rylee
Tynes, Mylie
Wall, Addi
Waller, Skylar
Washburn, Izzy
Weitlauf, Peyton
Wells, Jessica

\section*{Varsity Cheerleading}

Carter, Paris
Cocke, Alexandria
Conner, Ayla
Dougherty, Addi
Gregory, Clara
Hackney, Halle
Hendrick, Kari
Holmen, Karlie
James, Kylee
Jones, Laney Beth
Lutz, Maggie
Moore, Ava
Moore, Tess
Terry, Evylee
Treas, Anistyn
Tynes, Delaney

\section*{Varsity \\ Fast Pitch Softball}

Anderson, Trinlee
Brown, Kaylee
Causer, Alyssa
Cavitt, Kadence
Coursey, Chloe
Darnall, Gracelyn
Denfip, Elin
Harris, Allicen
Hayden, Lilly
Henson, Brailey
Henson, Chevelle
Jackson, Merriel
Kinsall, Jillian
Digitally signed by Mike Johnson (mike.johnson@marshall.kyschools.us

\title{
PLAYER LIST USED FOR CALCULATIONS Marshall County (2022-2023 continued)
}

Varsity
Swimming - Girls
Knisely, Audrey
McLeod, Macy
Morton, Madyson
Nanney, Brylee
Oakley, Marin
Oliver, Brooklyn
Poole, Addley
Reynolds, Emma
Terry, Kenzie
Thweatt, Amelia
Tynes, Mylie
Vasseur, Anna
Wyatt, Addisyn

Varsity
Golf - Girls
Beth, Trinity
Cunningham, Brooklyn
Ray, CeCelia
Riley, Elsie
Roberts, Katie
Roberts, Kelli
Waller, Skylar

\section*{Varsity \\ Soccer - Girls}

Bevil, Abby
Boddy, Clara
Boone, Amelia C
Crass, Kelsey
Crosby, Chloe
Devore, Jennifer
Gallimore, Presley
Hill, Chase
Lamb, Peyton
Lyles, Addison
Maxlow, Zoe
McGregor, Mia
Noles, Lauren
Pagel, Janie
Perry, Kinsley
Perry, Parker
Ramsey, Phoebe
Robertson, Anna
Scott, Macy
Serpico, Karsyn
Smith, Laney
Stewart, Libby
Teague, Mia
Teague, Rylee
Terry, Maddie
Tucker, Caitlyn
Walker, Johnna
Whybark, Koral

Geno, Layla
Miller, Delaney

Varsity
Tennis - Girls
Anderson, Chloe
Eutsler, Faith
Miller, Delaney
Roberts, Brooklyn
Thomas, Taylor
Wells, Jessica
Whirley, Emma

Varsity
Track - Girls
Allred, Bailey
Blossom, Carson
Boddy, Clara
Brown, Audrey
Burkeen, Allie
Duncan, Charleigh
X Duvall, Ryleigh
Edwards, Madison
X Gallagher, Libby
Gallimore, Presley
Gideon, Gracie
Hall, Georgia
Hart, Abbie
Henson, Jordin
Jennings, Presleigh
Jones, Eilliana
X Kaylee, Shupe
Lucas, Linsey
Lyles, Addison
Maxlow, Zoe
McGregor, Mia
X McKinney, Addison
Miller, Delaney
X Morgan, Shianne
X Noles, Lauren
X Odom, Emerson
X Odom, Madison
Peffer, Anne Marie
Ramsey, Phoebe
Reed, Jessica
Reed, Rylan
X Ringstaff, Katelynn
Runkle, Anna
Rupp, Jayden
Sandlin, Eden
Sandlin, Scout
Shupe, Kaylee
Spalding, Braelyn
Stewart, Libby
Thomas, Violet
Thompson, Rylee
Tubbs, Riley
Washburn, Izzy

Varsity
Volleyball
Beard, Annie
Belcher, Abby
Bremmerkamp, Sarah
Buhay, Finella
English, Emma
Holland, Abby
McVickers, Leigha
Miller, Abby
Rhodes, Mallerie
Shaw, Tori
Woods, Charley

\author{
Varsity \\ Cross Country - Girls
}

Gallagher, Libby
Gallimore, Presley
X Grace, Maria
Lyles, Addison
McKinney, Addison
Miller, Delaney
X Ringstaff, Katelynn
Robertson, Anna
Scott, Macy
Spalding, Braelyn
Stewart, Libby

\author{
Varsity \\ Archery (coed) - Girls
}

Baker, Claire
Boddy, Kaitlyn
Butler, Alleigh
Geno, Ozzy
Hodge, Bailey
Odom, Emerson
Vaught, Jessi
Vaught, Jessie
Walton, Audrey

\section*{Varsity \\ Archery (coed) - Boys}

Chancellor, Luke
Holley, Wyatt
Marsh, Lee
Miller, Jeremiah
Newum, Brighton
Seaford, Kaden

\section*{Varsity \\ Fishing (coed) - Boys}

Abney, Dakota
Beliles, Carter
Bright, Kaleb
Cope, Maddox
Croley, Deegan
DeClue, Gannon
DeVore, Emmitt

ROSTER REVIEW

\section*{PLAYER LIST USED FOR CALCULATIONS \\ Marshall County (2022-2023 continued)}

Varsity
Esports - Spring (coed)
Anderson, HBMES
Gardner, Bryan
Johnson, Jack
Powell, Brayden
Reed, Van

\section*{Junior Varsity Baseball}

Bagby, Thomas
Chiles, Kash
Clevidence, Ayden
Dunn, Kannon
Gray, Hayden
Henderson, Matthew
Hurst, Nolan
Johnson, Houston
Morgan, Sam
Rose, Talan
Seidel, Jett
Turner, Luke
Ringstaff, Kody
Robinson, Blake
Robinson, Dylan
Thompson, Hugh
Thompson, Jack
Wallis, Noah
Walston, Jaxson
Wilhelm, Steven
Wyatt, Clayton
York, Brayden

Varsity
Fishing (coed) - Girls
Frizzell, Hadlee
Redden, Bella

\section*{Varsity \\ Dance (coed) - Girls}

Eaves, Alyssa
Henson, Emily
Holt, Larissa
James, Olivia
Kissiar, Starr
Peffer, Anne Marie
VanVactor, Landyn
Walter, Sofie
Wisdom, Allie

Varsity
Esports - Winter (coed) -
Anderson, HMOMS
Gardner, Bryan
Johnson, Jack
Powell, Brayden
Reed, Van

Junior Varsity Football

Bouland, Cameron
Brown, Kameron
X Buchmeier, Kane Burd, Ben
X Burkeen, Bradley
X Clapp, Jordan
X Clapp, Tyler
X Clark, Gavin
X Clevidence, Syler Croley, Deegan
X Dunigan, Aiden
Dyke, Landon
X Eutsler, Zach
Evans, Elston
Filbeck, Ethan
X Franklin, Grant
Griggs, Parker
Hartman, Dalton
Henc, Jackson
Henton, Cooper
Herr, Bradley

X Holland, Jayden
X Holland, Kayson
X Holley, Wyatt Jameson, Travis
X Jezik, Neyland
X Jones, Skyler
X Kaufman, Keaton
X Knight, Nathan
X Lichtenberg, Carson
Lindsey, Kolt
Mahmet, Jackson
X Mann, Briar
X Mclean, Collin
Morgan, Sam
X Morris, Cody
X Nichols, Sawyer
X Nimmo, Luke
X Oakley, Nate
X Ordunez, Clayton
Owen, Luke
X Parker, Logan
Pelligrin, Anthony
Prigmore, Presley
Redmon, Toren
Robinson, Dylan
X Roy, Aiden
X Schiaretti, Dominic
Short, Noah
Smith, Dakota
X Stewart, Joseph
Sumner, Dylan
Taylor, Colton
X Travis, Trenton
Trexler, Colton
X Vannerson, Connor
Watson, Donaven
Webber, Ethan
X Webber, Luke
Wilson, Gavin
X Yates, Myles
York, Bryce

\section*{Junior Varsity \\ Soccer - Boys}

Allred, Bryson
Barrett, Carson
Bishop, Jaxon
Eisha, Camden
Johnson, Houston
Patel, Dev
X Ringstaff, Kody
Snyder, Colton
Sorrells, Cade
Van Metre, Brandon

\section*{Junior Varsity Basketball - Girls}

Brown, Audrey
Edwards, Madison
English, Harli
Henderson, Jenna
Holland, Courtney
Noles, Lauren
Pigg, Allie
Sandlin, Eden
Smith, Jazz
Teague, Rylee
Timmons, Megan
Tynes, Mylie
Wall, Addi
Wells, Jessica

\section*{Junior Varsity \\ Fast Pitch Softball}

Anderson, Trinlee
Brown, Kaylee
Causer, Alyssa
Cavitt, Kadence
Coursey, Chloe
Darnall, Gracelyn
Denfip, Elin
Harris, Allicen
Hayden, Lilly
Henson, Brailey
Henson, Chevelle
Jackson, Merriel
Kinsall, Jillian
Knisely, Audrey
McLeod, Macy
Morton, Madyson
Nanney, Brylee
Oakley, Marin
Oliver, Brooklyn
Poole, Addley
Reynolds, Emma
Terry, Kenzie
Thweatt, Amelia
Tynes, Mylie
Wyatt, Addisyn

\section*{Junior Varsity \\ Soccer - Girls}

Bynum, Hadley
Cathy, Briley
Dodd, Savannah
Driver, Lexie
English, Harli
Fraga, Raquel
Green, Chaney
Lyles, Addison
Mathis, Reilly
McGregor, Mia
Noles, Lauren
X Perry, Kinsley
Scott, Macy
Smith, Emma

Smith, Harper
Spears, Kylee
Stewart, Libby
Teague, Rylee
Walker, Lyla
Wall, Addi
Wilcox, Kenna
Wilcox, Kinley

\section*{Junior Varsity Volleyball}

Barrett, Hadley
Charette, Jaylen
Hawkins, Olivia
Holt, Ayla
Jackson, Merriel
Kramer, Chloe
Merrick, Kylie Ramage, Shelby
Shelton, Catherine
Terry, Maleah

\section*{Freshman Baseball}

Brown, Kameron
Chiles, Keston
Doughty, Hudson
X Dunn, Kannon
Graham, Zach
Helm, Owen
Johnson, Houston
Merrick, Kaden
Mitchell, Maxon
Morgan, Ethan
Payne, Collin
Reid, Mitchell
Shadowen, Sullivan
Story, Kamden

\section*{Freshman \\ Basketball - Boys}

Bishop, Jaxon
Brown, Kameron
Darnall, Issac
Dunn, Kannon
Hurst, Nolan
Jezik, Neyland
Johnson, Houston
Lovett, Avery
Mohler, Kaden
Stokes, Ryan
Turner, Luke

\section*{PLAYER LIST USED FOR CALCULATIONS \\ Marshall County (2022-2023 continued)}

Freshman
Football
Bouland, Cameron
Brown, Kameron
Burkeen, Bradley
X Clapp, Tyler
Croley, Deegan
Franklin, Grant
X Henc, Jackson
Holland, Jayden
Holland, Kayson
Holley, Wyatt
Jezik, Neyland
X Jones, Skyler
X Kaufman, Keaton
Knight, Nathan
Lichtenberg, Carson
X Lovett, Mason
Mann, Briar
Mclean, Collin
Morris, Cody
Nichols, Sawyer
Nimmo, Luke
Oakley, Nate
Ordunez, Clayton
Roy, Aiden
Schiaretti, Dominic
Smith, Dakota
Stewart, Joseph
Taylor, Colton
Travis, Trenton
Watson, Donaven
Webber, Ethan
X Wilson, Gavin

\section*{Freshman \\ Basketball - Girls}

Brown, Audrey
English, Harli
Holland, Courtney
Noles, Lauren
Pigg, Allie
Sandlin, Eden
Teague, Rylee
Timmons, Megan
Wall, Addi

Oliver, Brooklyn
Poole, Addley
Reynolds, Emma
Terry, Kenzie
Thweatt, Amelia
Wyatt, Addisyn

\author{
Freshman
}

Soccer - Girls
Bynum, Hadley
Cathy, Briley
Dodd, Savannah
Driver, Lexie
English, Harli
Fraga, Raquel
Green, Chaney
Mathis, Reilly
McGregor, Mia
Noles, Lauren
Perry, Kinsley
Smith, Emma
Smith, Harper
Spears, Kylee
X Stewart, Libby
Teague, Rylee
Walker, Lyla
Wall, Addi
Wilcox, Kenna
Wilcox, Kinley

\section*{Freshman}

\section*{Volleyball}

Barrett, Hadley
Carmichael, Reagan
Cline, Addison
Eutsler, Faith
Hart, Abbie
Hawkins, Olivia
Inglish, Rylee
James, Olivia
Shelton, Catherine
Terry, Maleah
Waters, Anna

\section*{Freshman \\ Fast Pitch Softball}

Anderson, Trinlee
Causer, Alyssa
Cavitt, Kadence
Denfip, Elin
Hayden, Lilly
Hayden, Lily
Henson, Brailey
Kinsall, Jillian
Knisely, Audrey
McLeod, Macy
Nanney, Brylee
Oakley, Marin ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality
\begin{tabular}{|c|l|c|c|c|c|}
\hline & & (Column 1) & (Column 2) & \multicolumn{1}{c|}{ (Column 3) } & (Column 4) \\
\hline & Program & Enrollment & \begin{tabular}{l} 
Percentage of \\
Total Enrollment
\end{tabular} & \begin{tabular}{l} 
Number of \\
Interscholastic \\
Participants \\
(double and triple \\
count)
\end{tabular} & \begin{tabular}{l} 
Percentage of \\
Total Participation
\end{tabular} \\
\hline Row 1 & GIRLS & 609 & \(48.5 \%\) & 288 & \(47.5 \%\) \\
\hline Row 2 & BOYS & 646 & \(51.5 \%\) & 318 & \(52.5 \%\) \\
\hline Row 3 & Totals & 1255 & \(100 \%\) & 606 & \(100 \%\) \\
\hline
\end{tabular}

Instructions:
*Number of \(8^{\text {th }}\) grade students \& below used in Column 3 and Column 4 calculations: \(\qquad\) 85
1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should \(8^{\text {th }}\) grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many \(8^{\text {th }}\) grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Marshall County (2022-2023)

\section*{SUMMARY PROGRAM CHART \\ PARTICIPATION OPPORTUNITIES: TEST TWO - \\ PROGRAM EXPANSION}

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23
\begin{tabular}{|r|l|l|l|}
\cline { 2 - 4 } \multicolumn{1}{c|}{} & V & JV & F \\
\hline Archery (coed) - Boys & & & \\
\hline Baseball & & & \\
\hline Basketball - Boys & & & \\
\hline Bowling - Boys & & & \\
\hline Cross Country - Boys & & & \\
\hline Dance (coed) - Boys & & & \\
\hline Esports - Spring (coed) - Boys & X & & \\
\hline Esports - Winter (coed) - Boys & X & & \\
\hline Fishing (coed) - Boys & & & \\
\hline Football & & & \\
\hline Golf - Boys & & & \\
\hline Lacrosse - Boys & & & \\
\hline Marksmanship (coed) - Boys & & & \\
\hline Soccer - Boys & & & \\
\hline Swimming - Boys & & & \\
\hline Tennis - Boys & & & \\
\hline Track - Boys & & & \\
\hline Wrestling & & & \\
\hline
\end{tabular}
\begin{tabular}{|r|l|l|l|}
\cline { 2 - 4 } \multicolumn{1}{c|}{} & V & JV & F \\
\hline Archery (coed) - Girls & & & \\
\hline Basketball - Girls & & & \\
\hline Bowling - Girls & & & \\
\hline Cross Country - Girls & & & \\
\hline Dance (coed) - Girls & X & & \\
\hline Esports - Spring (coed) - Girls & & & \\
\hline Esports - Winter (coed) - Girls & & & \\
\hline Fast Pitch Softball & & & \\
\hline Field Hockey - Girls & & & \\
\hline Fishing (coed) - Girls & & & \\
\hline Golf - Girls & & & \\
\hline Lacrosse - Girls & & & \\
\hline Marksmanship (coed) - Girls & & & \\
\hline Slow Pitch Softball & & & \\
\hline Soccer - Girls & & & X \\
\hline Swimming - Girls & & & \\
\hline Tennis - Girls & & & \\
\hline Track - Girls & & & \\
\hline Volleyball & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Program & & Number of
Teams Currently
Offered & Number of Participants &  & Current Number
of Participants
for the
2022-2023
School Year
Who are Playing
on Teams
Added in the
2017-18,
\(2018-19\),
\(2019-20\)
\(2021-22\), and
2022-23 School
Years & \begin{tabular}{l}
Percentage of Total \\
Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
\end{tabular} \\
\hline GIRLS & VARSITY & 12 & 161 & 1 & 9 & \\
\hline GIRLS & JV & 4 & 70 & 0 & 0 & \\
\hline GIRLS & FROSH & 4 & 57 & 1 & 19 & \\
\hline GIRLS & TOTAL & 20 & 288 & 2 & 28 & 9.7\% \\
\hline BOYS & VARSITY & 13 & 207 & 2 & 10 & \\
\hline BOYS & JV & 4 & 61 & 0 & 0 & \\
\hline BOYS & FROSH & 3 & 50 & 0 & 0 & \\
\hline BOYS & TOTAL & 20 & 318 & 2 & 10 & 3.1\% \\
\hline
\end{tabular}

SCHOOL YEAR 2022-2023

\section*{ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART}

\section*{Participation Opportunities Test Three Full Accommodation}

\section*{FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).}
\begin{tabular}{|l|l|l|}
\hline & \begin{tabular}{l} 
GIRLS \\
(Yes / No)
\end{tabular} & \begin{tabular}{l} 
BOYS \\
(Yes / No)
\end{tabular} \\
\hline \begin{tabular}{l} 
1. Based on the responses from your most recent student survey, is there \\
sufficient interest to form a viable varsity interscholastic team for a sport not \\
currently offered? If yes, what sport?
\end{tabular} & No & No \\
\hline \begin{tabular}{l} 
2. Based on the responses from your most recent student survey, is there \\
sufficient interest to form a viable junior varsity interscholastic team for a sport \\
not currently offered and for which there is not sufficient interest to form a viable \\
varsity interscholastic team? If yes, what sport?
\end{tabular} & No & No \\
\hline \begin{tabular}{l} 
3. Based on the responses from your most recent student survey, is there \\
sufficient interest to form a viable freshman interscholastic team for a sport not \\
currently offered and for which there is not sufficient interest to form either a \\
viable varsity or junior varsity interscholastic team? If yes, what sport?
\end{tabular} & No & No \\
\hline \begin{tabular}{l} 
4. If you answered YES to question (1), (2), or (3), are there enough high \\
schools in the geographic area offering the sport (at the appropriate level) to \\
allow for the development of a reasonable schedule of competition?
\end{tabular} & No & No \\
\hline
\end{tabular}

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One
\begin{tabular}{|c|c|c|c|c|}
\hline & & Column 1 & Column 2 & Column 3 \\
\hline Girls & Team Levels & Number of Teams Currently Offered & Number of Participants & Percentage of Participants at Each Level \\
\hline Row 1 & varsity: & 12 & 161 & 55.9\% \\
\hline Row 2 & j.v.: & 4 & 70 & 24.3\% \\
\hline Row 3 & frosh: & 4 & 57 & 19.8\% \\
\hline Row 4 & total: & & 288 & 100\% \\
\hline Boys & & & & \\
\hline Row 5 & varsity: & 13 & 207 & 65.1\% \\
\hline Row 6 & j.v.: & 4 & 61 & 19.2\% \\
\hline Row 7 & frosh: & 3 & 50 & 15.7\% \\
\hline Row 8 & total: & & 318 & 100\% \\
\hline
\end{tabular}
1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \(\qquad\) Date: May 1, 2023 11:50:11 AM
\(\qquad\)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Marshall County
\begin{tabular}{|r|r|r|r|r|r|r|r|r|r|r|}
\hline \multicolumn{1}{|c|}{ Sport } & \multicolumn{2}{|c|}{ Equipment } & \multicolumn{2}{|c|}{ Travel \& Per Diem } & \multicolumn{2}{|c|}{ Awards } & \multicolumn{2}{|c|}{ Salaries } & \multicolumn{2}{|c|}{ Facilities } \\
\hline & School & Booster & School & Booster & School & Booster & Salaries & Teams & School & Booster \\
\hline Archery & \(\$ 1,000\) & \(\$ 0\) & \(\$ 0\) & \(\$ 382\) & \(\$ 0\) & \(\$ 0\) & \(\$ 3,500\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Baseball & \(\$ 2,200\) & \(\$ 16,378\) & \(\$ 1,858\) & \(\$ 14,739\) & \(\$ 0\) & \(\$ 362\) & \(\$ 11,750\) & 3 & \(\$ 0\) & \(\$ 752\) \\
\hline Basketball - Boys & \(\$ 10,500\) & \(\$ 500\) & \(\$ 2,222\) & \(\$ 7,500\) & \(\$ 0\) & \(\$ 1,000\) & \(\$ 24,250\) & 3 & \(\$ 0\) & \(\$ 0\) \\
\hline Basketball - Girls & \(\$ 10,500\) & \(\$ 500\) & \(\$ 2,854\) & \(\$ 7,500\) & \(\$ 0\) & \(\$ 1,000\) & \(\$ 24,250\) & 3 & \(\$ 0\) & \(\$ 0\) \\
\hline Bowling - Boys & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Bowling - Girls & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Cross Country - Boys & \(\$ 1,100\) & \(\$ 0\) & \(\$ 746\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 3,500\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Cross Country - Girls & \(\$ 1,100\) & \(\$ 0\) & \(\$ 746\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 3,500\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Dance & \(\$ 1,000\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 3,500\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Esports & \(\$ 500\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 2,000\) & 2 & \(\$ 0\) & \(\$ 0\) \\
\hline Fast Pitch Softball & \(\$ 2,200\) & \(\$ 18,873\) & \(\$ 2,127\) & \(\$ 18,534\) & \(\$ 0\) & \(\$ 3,171\) & \(\$ 11,750\) & 3 & \(\$ 1,693\) & \(\$ 3,323\) \\
\hline Field Hockey - Girls & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Fishing & \(\$ 750\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 3,500\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Football & \(\$ 19,000\) & \(\$ 7,543\) & \(\$ 1,919\) & \(\$ 3,256\) & \(\$ 0\) & \(\$ 564\) & \(\$ 29,000\) & 3 & \(\$ 0\) & \(\$ 0\) \\
\hline Golf - Boys & \(\$ 1,000\) & \(\$ 500\) & \(\$ 0\) & \(\$ 1,432\) & \(\$ 0\) & \(\$ 307\) & \(\$ 3,500\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Golf - Girls & \(\$ 1,000\) & \(\$ 506\) & \(\$ 0\) & \(\$ 1,785\) & \(\$ 0\) & \(\$ 524\) & \(\$ 3,500\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Lacrosse - Boys & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Lacrosse - Girls & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Marksmanship & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline Slow Pitch Softball & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 0\) & \(\$ 0\) \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Marshall County
\begin{tabular}{|r|r|r|r|r|r|r|r|r|r|r|}
\hline \multicolumn{1}{|c|}{ Sport } & \multicolumn{2}{|c|}{ Equipment } & \multicolumn{2}{|c|}{ Travel \& Per Diem } & \multicolumn{2}{|c|}{ Awards } & \multicolumn{2}{|c|}{ Salaries } & \multicolumn{2}{|c|}{ Facilities } \\
\hline & \multicolumn{2}{|c|}{ School } & \multicolumn{1}{l}{ Booster } & School & Booster & School & Booster & Salaries & Teams & School \\
\hline Soccer - Boys & \(\$ 3,500\) & \(\$ 1,896\) & \(\$ 1,920\) & \(\$ 850\) & \(\$ 0\) & \(\$ 500\) & \(\$ 11,750\) & 2 & \(\$ 1,250\) & \(\$ 0\) \\
\hline Soccer - Girls & \(\$ 3,500\) & \(\$ 2,326\) & \(\$ 3,791\) & \(\$ 573\) & \(\$ 0\) & \(\$ 752\) & \(\$ 11,750\) & 3 & \(\$ 1,250\) & \(\$ 0\) \\
\hline Swimming - Boys & \(\$ 350\) & \(\$ 0\) & \(\$ 659\) & \(\$ 213\) & \(\$ 0\) & \(\$ 133\) & \(\$ 3,500\) & 1 & \(\$ 1,000\) & \(\$ 0\) \\
\hline Swimming - Girls & \(\$ 350\) & \(\$ 0\) & \(\$ 659\) & \(\$ 213\) & \(\$ 0\) & \(\$ 133\) & \(\$ 3,500\) & 1 & \(\$ 1,000\) & \(\$ 0\) \\
\hline Tennis - Boys & \(\$ 350\) & \(\$ 172\) & \(\$ 42\) & \(\$ 210\) & \(\$ 0\) & \(\$ 152\) & \(\$ 3,500\) & 1 & \(\$ 0\) & \(\$ 0\) \\
\hline Tennis - Girls & \(\$ 350\) & \(\$ 371\) & \(\$ 42\) & \(\$ 210\) & \(\$ 0\) & \(\$ 152\) & \(\$ 3,500\) & 1 & \(\$ \$ 0\) & \(\$ 0\) \\
\hline Track - Boys & \(\$ 1,800\) & \(\$ 1,163\) & \(\$ 2,548\) & \(\$ 0\) & \(\$ 0\) & \(\$ 359\) & \(\$ 7,000\) & 1 & & \(\$ 0\) \\
\hline Track - Girls & \(\$ 1,800\) & \(\$ 1,247\) & \(\$ 2,713\) & \(\$ 0\) & \(\$ 0\) & \(\$ 359\) & \(\$ 7,000\) & 1 & \(\$ 0\) \\
\hline Volleyball & \(\$ 3,500\) & \(\$ 5,462\) & \(\$ 2,486\) & \(\$ 2,189\) & \(\$ 0\) & \(\$ 845\) & \(\$ 11,750\) & 3 & \(\$ 0\) & \(\$ 0\) \\
\hline Wrestling & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & \(\$ 0\) & 0 & \(\$ 00\) & \(\$ 0\) \\
\hline
\end{tabular}

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.
\begin{tabular}{|r|r|r|}
\hline Expenditures for Boys & \(\$ 212,195\) & \(51.8 \%\) \\
\hline Expenditures for Girls & \(\$ 197,209\) & \(48.2 \%\) \\
\hline Total Expenditures & \(\$ 409,404\) & \multicolumn{1}{|c}{} \\
\cline { 1 - 2 } & &
\end{tabular}

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.
\begin{tabular}{|l|c|c|c|}
\hline & \multicolumn{3}{|c|}{ ADVANTAGE TO: } \\
\hline Areas of Compliance: & \begin{tabular}{c} 
GIRLS' \\
PROGRAM
\end{tabular} & \begin{tabular}{c} 
BOYS' \\
PROGRAM
\end{tabular} & \begin{tabular}{c} 
NEITHER \\
PROGRAM
\end{tabular} \\
\hline OPPORTUNITIES & & & \\
\hline Accommodation of Interest and Abilities & & & X \\
\hline BENEFITS & & & X \\
\hline Equipment and Supplies & & X \\
\hline Scheduling of Games and Practice Time & & & X \\
\hline Travel and Per Diem Allowances & & X \\
\hline Coaching & & & X \\
\hline \begin{tabular}{l} 
Locker Rooms, Practice and Competitive \\
Facilities
\end{tabular} & & X \\
\hline \begin{tabular}{l} 
Medical and Training Facilities and \\
Services
\end{tabular} & & X \\
\hline Publicity & & & X \\
\hline Support Services & & & X \\
\hline Housing and Dining & & & X \\
\hline Tutoring & & & X \\
\hline Athletic Scholarships & & & \\
\hline
\end{tabular}

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

SCHOOL YEAR 2022-2023

\section*{TITLE IX IMPROVEMENT PLAN \\ Marshall County}

\section*{DIRECTIONS:}
1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program
\begin{tabular}{|l|l|c|}
\hline \multicolumn{1}{|c|}{ COLUMN 1 } & \multicolumn{1}{c|}{ COLUMN 2 } & \\
\hline SPECIFIC ITEM FOR IMPROVEMENT & COLUMN 3 \\
\hline Girls Participation & Continue to explore girls offerings based off survey & \begin{tabular}{l} 
START DATE AND COMPLETION \\
DATE OF IMPROVEMENT
\end{tabular} \\
\hline
\end{tabular}

\section*{ANNUAL INTERSCHOLASTIC ATHLETICS} PARTICIPATION LIST
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

\section*{Marshall County}

2022-2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & School Year of 1 st Promotion from 8th Grade & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & \[
\begin{aligned}
& \text { Below Grade } \\
& 9 \text { Student } \\
& \text { Highest } \\
& \text { Participation } \\
& \text { Varsity } \\
& \hline
\end{aligned}
\] & Below Grade 9 Student Highest Participation non-Varsity \\
\hline 343672 & Abney, Dakota & M & 12 & 2020 & X & & & \\
\hline 404742 & Allred, Bailey & F & 11 & 2020 & X & & & \\
\hline 415651 & Allred, Bryson & M & 9 & 2022 & & X & & \\
\hline 472902 & Anderson, Chloe & F & 7 & - & & & X & \\
\hline 366428 & Anderson, Hunter & M & 12 & 2019 & X & & & \\
\hline 409491 & Anderson, Trinlee & F & 9 & 2022 & X & & & \\
\hline 441692 & Bagby, Thomas & M & 9 & 2022 & X & & & \\
\hline 468785 & Baker, Claire & F & 10 & 2021 & X & & & \\
\hline 394059 & Barrett, Carson & M & 10 & 2020 & & X & & \\
\hline 460673 & Barrett, Hadley & F & 9 & 2022 & & X & & \\
\hline 366131 & Beard, Annie & F & 12 & 2019 & X & & & \\
\hline 394096 & Belcher, Abby & F & 11 & 2020 & X & & & \\
\hline 357574 & Beliles, Carter & M & 12 & 2019 & X & & & \\
\hline 453431 & Beth, Fisher & M & 7 & - & & & X & \\
\hline 390488 & Beth, Trinity & F & 9 & 2022 & X & & & \\
\hline 298157 & Bevil, Abby & F & 12 & 2019 & X & & & \\
\hline 377746 & Binkley, Chase & M & 12 & 2019 & X & & & \\
\hline 416060 & Bishop, Jaxon & M & 9 & 2022 & & X & & \\
\hline 365905 & Blakney, Nathan & M & 12 & 2019 & X & & & \\
\hline 386884 & Blossom, Carson & F & 12 & 2019 & X & & & \\
\hline 298158 & Boddy, Clara & F & 12 & 2019 & X & & & \\
\hline 468784 & Boddy, Kaitlyn & F & 11 & 2020 & X & & & \\
\hline 335014 & Boone, Amelia C & F & 11 & 2020 & X & & & \\
\hline 453398 & Bouland, Cameron & M & 9 & 2022 & & X & & \\
\hline 365963 & Bowerman, Kameron & M & 12 & 2019 & X & & & \\
\hline 466432 & Bratcher, Will & M & 10 & 2021 & & X & & \\
\hline 366137 & Bremmerkamp, Sarah & F & 11 & 2020 & X & & & \\
\hline 321060 & Bright, Kaleb & M & 12 & 2019 & X & & & \\
\hline 464870 & Brown, Audrey & F & 9 & 2022 & X & & & \\
\hline 441694 & Brown, Kameron & M & 9 & 2022 & & X & & \\
\hline 409489 & Brown, Kaylee & F & 10 & 2020 & X & & & \\
\hline 386691 & Buchmeier, Kane & M & 11 & 2020 & X & & & \\
\hline 366132 & Buhay, Finella & F & 12 & 2019 & X & & & \\
\hline 423796 & Burd, Ben & M & 10 & 2021 & X & & & \\
\hline 437766 & Burkeen, Allie & F & 10 & 2021 & X & & & \\
\hline 453382 & Burkeen, Bradley & M & 9 & 2022 & & X & & \\
\hline 415650 & Burnham, Braden & M & 9 & 2022 & X & & & \\
\hline 468780 & Butler, Alleigh & F & 10 & 2021 & X & & & \\
\hline 367543 & Byars, Colby & M & 12 & 2019 & X & & & \\
\hline 394020 & Bynum, Hadley & F & 9 & 2022 & & X & & \\
\hline 460680 & Carmichael, Reagan & F & 9 & 2022 & & X & & \\
\hline 371337 & Carr, Gabriel & M & 11 & 2020 & X & & & \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & School Year of 1 st Promotion from 8th Grade & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & Below Grade 9 Student Highest Participation Varsity & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation non-Varsity
\end{tabular} \\
\hline 372861 & Carter, Paris & F & 12 & 2019 & C & & & \\
\hline 448664 & Cathy, Briley & F & 8 & - & & & & X \\
\hline 473550 & Causer, Alyssa & F & 9 & 2022 & X & & & \\
\hline 441078 & Cavitt, Kadence & F & 8 & - & & & X & \\
\hline 468776 & Chancellor, Luke & M & 10 & 2021 & X & & & \\
\hline 416508 & Charette, Jaylen & F & 10 & 2021 & & X & & \\
\hline 408791 & Chiles, Kash & M & 10 & 2020 & & X & & \\
\hline 473075 & Chiles, Keston & M & 8 & - & & & & X \\
\hline 371348 & Claborn, Steven & M & 11 & 2020 & X & & & \\
\hline 453373 & Clapp, Jordan & M & 11 & 2020 & X & & & \\
\hline 386693 & Clark, Gavin & M & 11 & 2020 & X & & & \\
\hline 441688 & Clevidence, Ayden & M & 9 & 2022 & & X & & \\
\hline 460678 & Cline, Addison & F & 9 & 2022 & & X & & \\
\hline 372848 & Cocke, Alexandria & F & 12 & 2019 & C & & & \\
\hline 410540 & Collins, Sawyer & M & 12 & 2019 & X & & & \\
\hline 460970 & Conner, Ayla & F & 10 & 2021 & C & & & \\
\hline 382566 & Cope, Maddox & M & 10 & 2021 & X & & & \\
\hline 384536 & Coursey, Chloe & F & 11 & 2020 & X & & & \\
\hline 298159 & Crass, Kelsey & F & 12 & 2019 & X & & & \\
\hline 444444 & Croley, Deegan & M & 9 & 2022 & X & & & \\
\hline 335016 & Crosby, Chloe & F & 11 & 2020 & X & & & \\
\hline 456188 & Cunningham, Brooklyn & F & 7 & - & & & X & \\
\hline 384538 & Darnall, Gracelyn & F & 11 & 2020 & X & & & \\
\hline 453429 & Darnall, Issac & M & 9 & 2022 & & X & & \\
\hline 467978 & Davis, John & M & 11 & 2020 & X & & & \\
\hline 337941 & Davis, Logan & M & 12 & 2019 & X & & & \\
\hline 471088 & DeClue, Gannon & M & 8 & - & & & X & \\
\hline 412208 & DeSanty, Anders & M & 10 & 2020 & X & & & \\
\hline 412209 & DeSanty, Garret & M & 12 & 2020 & X & & & \\
\hline 471089 & DeVore, Emmitt & M & 8 & - & & & X & \\
\hline 473271 & Denfip, Elin & F & 7 & - & & & X & \\
\hline 298160 & Devore, Jennifer & F & 12 & 2019 & X & & & \\
\hline 413046 & Dinas, Alex & M & 10 & 2020 & X & & & \\
\hline 448662 & Dodd, Savannah & F & 9 & 2022 & & X & & \\
\hline 460974 & Dougherty, Addi & F & 9 & 2022 & C & & & \\
\hline 473062 & Doughty, Hudson & M & 8 & - & & & & X \\
\hline 386694 & Driver, Jace & M & 11 & 2020 & X & & & \\
\hline 394021 & Driver, Lexie & F & 9 & 2022 & & X & & \\
\hline 444204 & Duncan, Charleigh & F & 8 & - & & & X & \\
\hline 396985 & Dunigan, Aiden & M & 11 & 2020 & X & & & \\
\hline 441696 & Dunn, Kannon & M & 9 & 2022 & X & & & \\
\hline 396991 & Dyke, Landon & M & 11 & 2020 & X & & & \\
\hline 427313 & Eaves, Alyssa & F & 9 & 2022 & X & & & \\
\hline 433357 & Edwards, Madison & F & 10 & 2021 & X & & & \\
\hline 415654 & Eisha, Camden & M & 8 & - & & & & X \\
\hline 394097 & English, Emma & F & 11 & 2020 & X & & & \\
\hline 448661 & English, Harli & F & 9 & 2022 & X & & & \\
\hline 441076 & Eutsler, Faith & F & 9 & 2022 & X & & & \\
\hline 386704 & Eutsler, Zach & M & 11 & 2020 & X & & & \\
\hline 413045 & Evans, Elston & M & 10 & 2020 & X & & & \\
\hline 337944 & Evans, Jericho & M & 12 & 2019 & X & & & \\
\hline
\end{tabular}

\section*{ANNUAL INTERSCHOLASTIC ATHLETICS} PARTICIPATION LIST (continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & School Year of 1 st Promotion from 8th Grade & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation Varsity
\end{tabular} & Below Grade 9 Student Highest Participation non-Varsity \\
\hline 471090 & Fielder, River & M & 7 & - & & & X & \\
\hline 469671 & Filbeck, Caleb & M & 9 & 2022 & X & & & \\
\hline 423799 & Filbeck, Ethan & M & 10 & 2021 & & X & & \\
\hline 444445 & Fooshee, Drake & M & 8 & - & & & X & \\
\hline 394024 & Fraga, Raquel & F & 9 & 2022 & & X & & \\
\hline 453389 & Franklin, Grant & M & 9 & 2022 & & X & & \\
\hline 427311 & Frizzell, Hadlee & F & 10 & 2021 & X & & & \\
\hline 471091 & Frizzell, Hunter & M & 7 & - & & & X & \\
\hline 457719 & Futrell, Owen & M & 8 & - & & & X & \\
\hline 366429 & Futrell, Preston & M & 12 & 2019 & X & & & \\
\hline 453437 & Gallagher, Libby & M & 10 & 2021 & X & & & \\
\hline 335025 & Gallimore, Presley & F & 11 & 2020 & X & & & \\
\hline 375628 & Gardner, Bryan & M & 12 & 2019 & X & & & \\
\hline 367490 & Gaudy, Joe & M & 12 & 2019 & X & & & \\
\hline 467979 & Geno, Layla & F & 7 & - & & & X & \\
\hline 468783 & Geno, Ozzy & F & 10 & 2021 & X & & & \\
\hline 354602 & Gibbs, Parker & M & 12 & 2019 & X & & & \\
\hline 394088 & Gideon, Gracie & F & 11 & 2020 & X & & & \\
\hline 471092 & Goranson, Blake & M & 9 & 2022 & X & & & \\
\hline 354603 & Gordon, Gannon & M & 12 & 2019 & X & & & \\
\hline 473068 & Graham, Zach & M & 8 & - & & & & X \\
\hline 337943 & Grant, Blaise & M & 12 & 2019 & X & & & \\
\hline 413183 & Gray, Hayden & M & 9 & 2022 & X & & & \\
\hline 394027 & Green, Chaney & F & 9 & 2022 & & X & & \\
\hline 466430 & Green, Cooper & M & 10 & 2021 & & X & & \\
\hline 460975 & Gregory, Clara & F & 9 & 2022 & C & & & \\
\hline 423800 & Griggs, Parker & M & 10 & 2021 & & X & & \\
\hline 423100 & Hackney, Halle & F & 10 & 2021 & C & & & \\
\hline 351087 & Hall, Georgia & F & 12 & 2019 & X & & & \\
\hline 445861 & Hall, JT & M & 10 & 2021 & X & & & \\
\hline 384543 & Harris, Allicen & F & 10 & 2021 & X & & & \\
\hline 460677 & Hart, Abbie & F & 9 & 2022 & X & & & \\
\hline 423802 & Hartman, Dalton & M & 10 & 2021 & X & & & \\
\hline 460674 & Hawkins, Olivia & F & 9 & 2022 & & X & & \\
\hline 354606 & Hayden, Chase & M & 12 & 2019 & X & & & \\
\hline 441084 & Hayden, Lilly & F & 8 & - & & & X & \\
\hline 473273 & Hayden, Lily & F & 8 & - & & & & X \\
\hline 473071 & Helm, Owen & M & 8 & - & & & & X \\
\hline 453387 & Henc, Jackson & M & 9 & 2022 & & X & & \\
\hline 433358 & Henderson, Jenna & F & 10 & 2021 & & X & & \\
\hline 375634 & Henderson, Matthew & M & 10 & 2021 & X & & & \\
\hline 423098 & Hendrick, Kari & F & 10 & 2021 & C & & & \\
\hline 375633 & Henley, Zach & M & 10 & 2021 & X & & & \\
\hline 473270 & Henson, Brailey & F & 7 & - & & & X & \\
\hline 437875 & Henson, Cash & M & 10 & 2021 & X & & & \\
\hline 384535 & Henson, Chevelle & F & 11 & 2020 & X & & & \\
\hline 373079 & Henson, Emily & F & 12 & 2019 & X & & & \\
\hline 470773 & Henson, Jordin & F & 9 & 2022 & X & & & \\
\hline 423803 & Henton, Cooper & M & 10 & 2021 & & X & & \\
\hline 413047 & Herr, Bradley & M & 10 & 2021 & X & & & \\
\hline 413186 & Hileman, Tyler & M & 10 & 2020 & X & & & \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & School Year of 1 st Promotion from 8th Grade & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation Varsity
\end{tabular} & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation non-Varsity
\end{tabular} \\
\hline 335028 & Hill, Chase & F & 11 & 2020 & X & & & \\
\hline 472900 & Hill, Mason & M & 7 & - & & & X & \\
\hline 468782 & Hodge, Bailey & F & 10 & 2021 & X & & & \\
\hline 423804 & Hodges, Issac & M & 10 & 2021 & X & & & \\
\hline 351089 & Holland, Abby & F & 12 & 2019 & X & & & \\
\hline 464869 & Holland, Courtney & F & 9 & 2022 & & X & & \\
\hline 453396 & Holland, Jayden & M & 9 & 2022 & & X & & \\
\hline 453381 & Holland, Kayson & M & 9 & 2022 & & X & & \\
\hline 444448 & Holland, Ryan & M & 8 & - & & & X & \\
\hline 453394 & Holley, Wyatt & M & 9 & 2022 & X & & & \\
\hline 433655 & Hollman, Alex & M & 12 & 2019 & X & & & \\
\hline 441687 & Holman, Preston & M & 11 & 2020 & X & & & \\
\hline 460971 & Holmen, Karlie & F & 10 & 2021 & C & & & \\
\hline 416500 & Holt, Ayla & F & 10 & 2021 & & X & & \\
\hline 460966 & Holt, Larissa & F & 12 & 2019 & X & & & \\
\hline 344199 & Hoover, Gunner & M & 12 & 2019 & X & & & \\
\hline 436814 & Horton, Harper & M & 10 & 2021 & X & & & \\
\hline 471093 & Humphrey, Carson & M & 9 & 2022 & X & & & \\
\hline 441693 & Hurst, Nolan & M & 9 & 2022 & & X & & \\
\hline 460679 & Inglish, Rylee & F & 9 & 2022 & & X & & \\
\hline 410543 & Isaac, Kinsey & M & 11 & 2019 & X & & & \\
\hline 409492 & Jackson, Merriel & F & 10 & 2020 & X & & & \\
\hline 371333 & Jaco, Jeremy & M & 11 & 2020 & X & & & \\
\hline 423099 & James, Kylee & F & 10 & 2021 & C & & & \\
\hline 441075 & James, Olivia & F & 9 & 2022 & X & & & \\
\hline 423805 & Jameson, Travis & M & 10 & 2021 & X & & & \\
\hline 298162 & Jennings, Presleigh & F & 12 & 2019 & X & & & \\
\hline 453370 & Jezik, Neyland & M & 9 & 2022 & & X & & \\
\hline 415652 & Johnson, Houston & M & 9 & 2022 & X & & & \\
\hline 354607 & Johnson, Jack & M & 12 & 2019 & X & & & \\
\hline 437747 & Jones, Eilliana & F & 10 & 2021 & X & & & \\
\hline 386880 & Jones, Laney Beth & F & 12 & 2019 & C & & & \\
\hline 394268 & Jones, Walker & M & 11 & 2020 & X & & & \\
\hline 471094 & Kenady, John David & M & 7 & - & & & X & \\
\hline 375632 & Kidd, Ian & M & 10 & 2021 & X & & & \\
\hline 337942 & Kinder, Landon & M & 12 & 2019 & X & & & \\
\hline 473269 & Kinsall, Jillian & F & 7 & - & & & X & \\
\hline 427309 & Kissiar, Starr & F & 9 & 2020 & X & & & \\
\hline 453384 & Knight, Nathan & M & 9 & 2022 & & X & & \\
\hline 441088 & Knisely, Audrey & F & 8 & - & & & X & \\
\hline 354609 & Knisley, Tyler & M & 12 & 2019 & X & & & \\
\hline 416507 & Kramer, Chloe & F & 10 & 2021 & & X & & \\
\hline 298163 & Lamb, Peyton & F & 12 & 2019 & X & & & \\
\hline 394056 & Lamb, Preston & M & 12 & 2019 & X & & & \\
\hline 471095 & Lampert, Brayden & M & 9 & 2022 & X & & & \\
\hline 377748 & Landis, Ethan & M & 12 & 2019 & X & & & \\
\hline 453401 & Lichtenberg, Carson & M & 9 & 2022 & & X & & \\
\hline 423806 & Lindsey, Kolt & M & 10 & 2021 & X & & & \\
\hline 466431 & Linsin, Tanner & M & 10 & 2021 & & X & & \\
\hline 466434 & Lovett, Avery & M & 9 & 2022 & X & & & \\
\hline 444446 & Lovett, Carson & M & 8 & - & & & X & \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & School Year of 1 st Promotion from 8th Grade & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation Varsity
\end{tabular} & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation non-Varsity
\end{tabular} \\
\hline 386886 & Lucas, Linsey & F & 12 & 2019 & X & & & \\
\hline 372859 & Lutz, Maggie & F & 12 & 2019 & C & & & \\
\hline 365616 & Lyles, Addison & F & 10 & 2021 & X & & & \\
\hline 354610 & Lynch, Gage & M & 12 & 2019 & X & & & \\
\hline 444449 & Mackey, Landon & M & 8 & - & & & X & \\
\hline 396986 & Mahmet, Jackson & M & 11 & 2020 & X & & & \\
\hline 453390 & Mann, Briar & M & 9 & 2022 & & X & & \\
\hline 468777 & Marsh, Lee & M & 10 & 2021 & X & & & \\
\hline 453433 & Martin, Sam & M & 9 & 2022 & X & & & \\
\hline 394022 & Mathis, Reilly & F & 9 & 2022 & & X & & \\
\hline 371342 & Maxlow, Zander & M & 11 & 2020 & X & & & \\
\hline 335033 & Maxlow, Zoe & F & 11 & 2020 & X & & & \\
\hline 311959 & McCarty, Ethan & M & 12 & 2019 & X & & & \\
\hline 365615 & McGregor, Mia & F & 10 & 2020 & X & & & \\
\hline 343205 & McKinney, Addison & F & 11 & 2020 & X & & & \\
\hline 366432 & McLeod, Cohen & M & 11 & 2020 & X & & & \\
\hline 441091 & McLeod, Macy & F & 9 & 2022 & X & & & \\
\hline 371335 & McMillen, Hayden & M & 11 & 2020 & X & & & \\
\hline 394091 & McVickers, Leigha & F & 11 & 2020 & X & & & \\
\hline 375661 & Mckinney, Carter & M & 12 & 2019 & X & & & \\
\hline 453393 & Mclean, Collin & M & 9 & 2022 & & X & & \\
\hline 473064 & Merrick, Kaden & M & 8 & - & & & & X \\
\hline 416504 & Merrick, Kylie & F & 10 & 2021 & & X & & \\
\hline 416501 & Miller, Abby & F & 10 & 2021 & X & & & \\
\hline 343207 & Miller, Delaney & F & 11 & 2020 & X & & & \\
\hline 468774 & Miller, Jeremiah & M & 9 & 2022 & X & & & \\
\hline 444450 & Minton, Treavon & M & 10 & 2021 & X & & & \\
\hline 413184 & Mitchell, Maxon & M & 8 & - & & & X & \\
\hline 466433 & Mohler, Kaden & M & 9 & 2022 & & X & & \\
\hline 460976 & Moore, Ava & F & 9 & 2022 & C & & & \\
\hline 423810 & Moore, Blake & M & 10 & 2021 & & X & & \\
\hline 372862 & Moore, Tess & F & 12 & 2019 & C & & & \\
\hline 377750 & Moore, Wade & M & 12 & 2019 & X & & & \\
\hline 473076 & Morgan, Ethan & M & 9 & 2022 & & X & & \\
\hline 408793 & Morgan, Sam & M & 10 & 2021 & X & & & \\
\hline 453376 & Morris, Cody & M & 9 & 2022 & & X & & \\
\hline 366434 & Morris, David Jack & M & 11 & 2020 & X & & & \\
\hline 413182 & Morris, Lawson & M & 10 & 2021 & X & & & \\
\hline 355153 & Morton, Madyson & F & 11 & 2020 & X & & & \\
\hline 412213 & Moshure, Ethan & M & 9 & 2022 & X & & & \\
\hline 473274 & Nanney, Brylee & F & 8 & - & & & X & \\
\hline 468778 & Newum, Brighton & M & 9 & 2022 & X & & & \\
\hline 453392 & Nichols, Sawyer & M & 9 & 2022 & X & & & \\
\hline 429129 & Niloff, Gabriel & M & 10 & 2021 & X & & & \\
\hline 453380 & Nimmo, Luke & M & 9 & 2022 & & X & & \\
\hline 365903 & Nix, Conner & M & 12 & 2019 & X & & & \\
\hline 394026 & Noles, Lauren & F & 9 & 2022 & X & & & \\
\hline 409493 & Oakley, Marin & F & 9 & 2022 & X & & & \\
\hline 453395 & Oakley, Nate & M & 9 & 2022 & X & & & \\
\hline 386699 & Oakley, Reese & M & 11 & 2020 & X & & & \\
\hline 468772 & Odom, Emerson & F & 9 & 2022 & X & & & \\
\hline
\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & School Year of 1 st Promotion from 8th Grade & \begin{tabular}{l}
Grade 9-12 \\
Student Highest Participation Varsity
\end{tabular} & Grade 9-12 Student Highest Participation non-Varsity & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation Varsity
\end{tabular} & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation non-Varsity
\end{tabular} \\
\hline 473551 & Oliver, Brooklyn & F & 9 & 2022 & X & & & \\
\hline 453386 & Ordunez, Clayton & M & 9 & 2022 & & X & & \\
\hline 396984 & Orlandi, Tyler & M & 11 & 2020 & X & & & \\
\hline 423813 & Owen, Luke & M & 10 & 2021 & X & & & \\
\hline 298164 & Pagel, Janie & F & 12 & 2019 & X & & & \\
\hline 371338 & Parker, Logan & M & 11 & 2020 & X & & & \\
\hline 394061 & Patel, Dev & M & 10 & 2021 & & X & & \\
\hline 441690 & Payne, Collin & M & 9 & 2022 & & X & & \\
\hline 403105 & Peffer, Anne Marie & F & 9 & 2022 & X & & & \\
\hline 396982 & Pelligrin, Anthony & M & 11 & 2020 & X & & & \\
\hline 298165 & Perry, Kinsley & F & 12 & 2019 & X & & & \\
\hline 298166 & Perry, Parker & F & 12 & 2019 & X & & & \\
\hline 405737 & Phelps, Orrin & M & 11 & 2020 & X & & & \\
\hline 408794 & Phillips, Kyzer & M & 10 & 2021 & X & & & \\
\hline 464872 & Pigg, Allie & F & 9 & 2022 & & X & & \\
\hline 473268 & Poole, Addley & F & 7 & - & & & X & \\
\hline 375626 & Powell, Brayden & M & 12 & 2019 & X & & & \\
\hline 396981 & Prigmore, Presley & M & 11 & 2020 & X & & & \\
\hline 416502 & Ramage, Shelby & F & 10 & 2021 & & X & & \\
\hline 335037 & Ramsey, Phoebe & F & 11 & 2020 & X & & & \\
\hline 422710 & Ray, CeCelia & F & 8 & - & & & X & \\
\hline 471096 & Redden, Bella & F & 7 & - & & & X & \\
\hline 382573 & Redden, Ty & M & 10 & 2021 & X & & & \\
\hline 423815 & Redmon, Toren & M & 10 & 2021 & X & & & \\
\hline 470777 & Reed, Jessica & F & 7 & - & & & X & \\
\hline 470774 & Reed, Rylan & F & 9 & 2022 & X & & & \\
\hline 377751 & Reed, Van & M & 12 & 2019 & X & & & \\
\hline 473073 & Reid, Mitchell & M & 8 & - & & & & X \\
\hline 441079 & Reynolds, Emma & F & 8 & - & & & X & \\
\hline 408795 & Reynolds, Isaac & M & 10 & 2021 & X & & & \\
\hline 394098 & Rhodes, Mallerie & F & 11 & 2020 & X & & & \\
\hline 365469 & Riley, Elsie & F & 12 & 2019 & X & & & \\
\hline 444451 & Ringstaff, Kody & M & 8 & - & & & X & \\
\hline 441074 & Roberts, Brooklyn & F & 9 & 2022 & X & & & \\
\hline 365470 & Roberts, Katie & F & 10 & 2021 & X & & & \\
\hline 456187 & Roberts, Kelli & F & 7 & - & & & X & \\
\hline 335040 & Robertson, Anna & F & 11 & 2020 & X & & & \\
\hline 394063 & Robertson, Tommy & M & 10 & 2021 & X & & & \\
\hline 375659 & Robinson, Blake & M & 12 & 2019 & X & & & \\
\hline 375658 & Robinson, Dylan & M & 10 & 2021 & X & & & \\
\hline 408796 & Rose, Talan & M & 10 & 2021 & & X & & \\
\hline 453407 & Roy, Aiden & M & 9 & 2022 & & X & & \\
\hline 441067 & Rudd, Eli & M & 10 & 2021 & X & & & \\
\hline 386885 & Runkle, Anna & F & 12 & 2019 & X & & & \\
\hline 438065 & Rupp, Jayden & F & 11 & 2020 & X & & & \\
\hline 402200 & Sandlin, Eden & F & 9 & 2022 & X & & & \\
\hline 394092 & Sandlin, Scout & F & 11 & 2020 & X & & & \\
\hline 453400 & Schiaretti, Dominic & M & 9 & 2022 & & X & & \\
\hline 365614 & Schroader, Laken & F & 10 & 2021 & X & & & \\
\hline 365612 & Scott, Macy & F & 10 & 2021 & X & & & \\
\hline 468781 & Seaford, Kaden & M & 9 & 2022 & X & & & \\
\hline
\end{tabular}
( 4
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & School Year of 1 st Promotion from 8th Grade & Grade 9-12 Student Highest Participation Varsity & Grade 9-12 Student Highest Participation non-Varsity & \begin{tabular}{l}
Below Grade \\
9 Student \\
Highest \\
Participation Varsity
\end{tabular} & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation non-Varsity
\end{tabular} \\
\hline 441691 & Seidel, Jett & M & 9 & 2022 & & X & & \\
\hline 335041 & Serpico, Karsyn & F & 11 & 2020 & X & & & \\
\hline 441700 & Shadowen, Sullivan & M & 9 & 2022 & & X & & \\
\hline 354617 & Shadowen, Wilson & M & 12 & 2019 & X & & & \\
\hline 366134 & Shaw, Tori & F & 12 & 2019 & X & & & \\
\hline 460675 & Shelton, Catherine & F & 9 & 2022 & & X & & \\
\hline 386701 & Shelton, Chase & M & 11 & 2020 & X & & & \\
\hline 423817 & Short, Noah & M & 10 & 2021 & X & & & \\
\hline 407242 & Shupe, Kaylee & F & 11 & 2020 & X & & & \\
\hline 472899 & Simmons, Maverick & M & 9 & 2022 & X & & & \\
\hline 422802 & Siress, Kiefer & M & 10 & 2021 & X & & & \\
\hline 367540 & Smith, Aaron & M & 12 & 2019 & X & & & \\
\hline 453403 & Smith, Dakota & M & 9 & 2022 & & X & & \\
\hline 423820 & Smith, Derek & M & 10 & 2021 & & X & & \\
\hline 448663 & Smith, Emma & F & 8 & - & & & & X \\
\hline 448665 & Smith, Harper & F & 8 & - & & & & X \\
\hline 433359 & Smith, Jazz & F & 10 & 2021 & X & & & \\
\hline 298168 & Smith, Laney & F & 12 & 2019 & X & & & \\
\hline 415645 & Snyder, Colton & M & 9 & 2022 & X & & & \\
\hline 423821 & Snyder, Jacob & M & 10 & 2021 & X & & & \\
\hline 420916 & Sorrells, Cade & M & 9 & 2022 & X & & & \\
\hline 453435 & Spalding, Braelyn & F & 8 & - & & & X & \\
\hline 448670 & Spears, Kylee & F & 7 & - & & & & X \\
\hline 408797 & Staples, Alex & M & 10 & 2021 & X & & & \\
\hline 405744 & Stephens, Edmund & M & 11 & 2020 & X & & & \\
\hline 415653 & Stewart, Joseph & M & 9 & 2022 & & X & & \\
\hline 365617 & Stewart, Libby & F & 10 & 2021 & X & & & \\
\hline 321076 & Stokes, Jake & M & 12 & 2019 & X & & & \\
\hline 390597 & Stokes, Ryan & M & 9 & 2022 & X & & & \\
\hline 473066 & Story, Kamden & M & 8 & - & & & & X \\
\hline 423822 & Sumner, Dylan & M & 10 & 2021 & X & & & \\
\hline 371334 & Tabor, Ethan & M & 11 & 2020 & X & & & \\
\hline 453391 & Taylor, Colton & M & 9 & 2022 & & X & & \\
\hline 367431 & Teague, Charlie & M & 12 & 2019 & X & & & \\
\hline 298169 & Teague, Mia & F & 12 & 2019 & X & & & \\
\hline 394028 & Teague, Rylee & F & 9 & 2022 & X & & & \\
\hline 460978 & Terry, Evylee & F & 9 & 2022 & C & & & \\
\hline 441081 & Terry, Kenzie & F & 8 & - & & & X & \\
\hline 335043 & Terry, Maddie & F & 11 & 2020 & X & & & \\
\hline 394025 & Terry, Maleah & F & 9 & 2022 & & X & & \\
\hline 472901 & Thomas, Taylor & F & 9 & 2022 & X & & & \\
\hline 470778 & Thomas, Violet & F & 9 & 2022 & X & & & \\
\hline 471097 & Thompson, Hugh & M & 7 & - & & & X & \\
\hline 321077 & Thompson, Jack & M & 12 & 2019 & X & & & \\
\hline 365609 & Thompson, Rylee & F & 12 & 2019 & X & & & \\
\hline 473272 & Thweatt, Amelia & F & 8 & - & & & X & \\
\hline 464868 & Timmons, Megan & F & 9 & 2022 & & X & & \\
\hline 453406 & Travis, Trenton & M & 9 & 2022 & & X & & \\
\hline 460973 & Treas, Anistyn & F & 10 & 2021 & C & & & \\
\hline 405746 & Trexler, Colton & M & 11 & 2020 & X & & & \\
\hline 437748 & Tubbs, Riley & F & 11 & 2020 & X & & & \\
\hline
\end{tabular}
( 4
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
KHSAA \\
Player ID
\end{tabular} & Name of Student & Sex & Current Class & School Year of 1st Promotion from 8th Grade & \begin{tabular}{l}
Grade 9-12 \\
Student \\
Highest \\
Participation Varsity
\end{tabular} & Grade 9-12 Student Highest Participation non-Varsity & \begin{tabular}{l}
Below Grade \\
9 Student Highest Participation Varsity
\end{tabular} & \begin{tabular}{l}
Below Grade \\
9 Student \\
Highest \\
Participation non-Varsity
\end{tabular} \\
\hline 298170 & Tucker, Caitlyn & F & 12 & 2019 & X & & & \\
\hline 441689 & Turner, Luke & M & 9 & 2022 & X & & & \\
\hline 372855 & Tynes, Delaney & F & 12 & 2019 & C & & & \\
\hline 384552 & Tynes, Mylie & F & 10 & 2021 & X & & & \\
\hline 365966 & Utley, Landon & M & 12 & 2019 & X & & & \\
\hline 377759 & Van Horn, Will & M & 12 & 2019 & X & & & \\
\hline 415649 & Van Metre, Brandon & M & 9 & 2022 & X & & & \\
\hline 460967 & VanVactor, Landyn & F & 9 & 2022 & X & & & \\
\hline 355148 & Vasseur, Anna & F & 12 & 2019 & X & & & \\
\hline 468779 & Vaught, Jessi & F & 11 & 2020 & X & & & \\
\hline 411745 & Vaught, Jessie & F & 11 & 2020 & X & & & \\
\hline 453432 & Walker, Daniel & M & 9 & 2022 & X & & & \\
\hline 298171 & Walker, Johnna & F & 12 & 2019 & X & & & \\
\hline 394030 & Walker, Lyla & F & 9 & 2022 & & X & & \\
\hline 394031 & Wall, Addi & F & 9 & 2022 & X & & & \\
\hline 342616 & Wall, Trey & M & 12 & 2019 & X & & & \\
\hline 321078 & Wallace, Hunter & M & 12 & 2019 & X & & & \\
\hline 422709 & Waller, Skylar & F & 10 & 2021 & X & & & \\
\hline 471098 & Wallis, Noah & M & 10 & 2021 & X & & & \\
\hline 471099 & Walston, Jaxson & M & 7 & - & & & X & \\
\hline 460968 & Walter, Sofie & F & 9 & 2022 & X & & & \\
\hline 468773 & Walton, Audrey & F & 9 & 2022 & X & & & \\
\hline 371339 & Warmath, Dalton & M & 11 & 2020 & X & & & \\
\hline 344218 & Washburn, Izzy & F & 11 & 2020 & X & & & \\
\hline 460676 & Waters, Anna & F & 9 & 2022 & & X & & \\
\hline 453383 & Watson, Donaven & M & 9 & 2022 & & X & & \\
\hline 453375 & Webber, Ethan & M & 9 & 2022 & & X & & \\
\hline 423824 & Webber, Luke & M & 10 & 2021 & X & & & \\
\hline 351092 & Weitlauf, Peyton & F & 12 & 2019 & X & & & \\
\hline 321609 & Wells, Jameson & M & 12 & 2019 & X & & & \\
\hline 413049 & Wells, Jessica & F & 10 & 2021 & X & & & \\
\hline 381776 & Whirley, Emma & F & 11 & 2020 & X & & & \\
\hline 335044 & Whybark, Koral & F & 11 & 2020 & X & & & \\
\hline 448666 & Wilcox, Kenna & F & 8 & - & & & & X \\
\hline 448668 & Wilcox, Kinley & F & 8 & - & & & & X \\
\hline 386703 & Wilhelm, Steven & M & 11 & 2020 & X & & & \\
\hline 453397 & Wilson, Gavin & M & 9 & 2022 & X & & & \\
\hline 377753 & Wilson, Jacob & M & 12 & 2019 & X & & & \\
\hline 318528 & Winsett, Skyler & M & 12 & 2019 & X & & & \\
\hline 396123 & Wisdom, Allie & F & 11 & 2020 & X & & & \\
\hline 366136 & Woods, Charley & F & 12 & 2019 & X & & & \\
\hline 473267 & Wyatt, Addisyn & F & 7 & - & & & X & \\
\hline 375640 & Wyatt, Clayton & M & 10 & 2020 & X & & & \\
\hline 459748 & Wyatt, Kasey & M & 9 & 2022 & X & & & \\
\hline 394269 & Yates, Kobey & M & 9 & 2022 & X & & & \\
\hline 471100 & York, Brayden & M & 8 & - & & & X & \\
\hline 423825 & York, Bryce & M & 11 & 2020 & & X & & \\
\hline
\end{tabular}```

