| School: | Martin County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
MARTIN COUNTY

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 228 | 234 | 462 |
| Row 2 | Percentage of Participation | 49.35\% | 50.65\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$43,635 | \$74,363 | \$117,998 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 36.98\% | 63.02\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -12.37\% | 12.37\% |  |
| Row 6 | Per Participant Expenditure | \$191.38 | \$317.79 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$126.41 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 252 | 277 | 529 |
| Row 9 | Percentage of Enrollment | 47.64\% | 52.36\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.71\% | -1.71\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 13 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 the tolerance is $5 \%$, if 101-299 then 4\%, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 16.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.1\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -10 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 100.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

The most recent T-3 and T-63 forms indicate that the standard established by Test \#3 is being met.
Row 24 Test 3 Notes from Audit Team member listed above

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Martin County

(Name of High School)
High School, Inez
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Charles White | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | AD |
| :--- | :---: | :--- | :--- |
| Josh Horn | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Tiffany Hinkle | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Brayden Mckenzie | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Player |
| Sophie McCoy | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Player |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 1, 2022
Jan 9, 2023
Apr 10, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Charles Wesley White | Athletic Director/Title IX | n/a | n/a |

Coordinator
IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kraig Grayson | District Title IX | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature Date

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  | X |
| Dance (coed) - Boys | varsity |  |  |  | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |


| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  | X |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  | X |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Martin County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  | X |
| Cross Country - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  | X |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Martin County (2022-2023)

| Varsity Baseball | Lowe, Alexander |
| :---: | :---: |
| Alley, Garrett S | Maynard, Devan |
| Cheek, Damian | Mccoy, Mason |
| Crum, Evan | Messer, Brock |
| Davis, Dennison | Miller, Jackson |
| Endicott, Caiden | Miller, Madden |
| Gantt, Brian Tyler | in |
| Harless, Ej | Mills, Dawson |
| Horn, Aiden | Mills, Evan |
| Mann, Aidan | Mollett, Noah |
| Mills, Collin |  |
| Mills, Dawson |  |
| Mills, Eli | Parsley, Corey |
| Mills, Evan | Phillips, Christopher |
| Moore, Hunter | Price, Rafe |
| Phillips, Christopher | Prince, Billy |
| Proctor, Greyden | Proctor, Greyden |
| Spence, Dylan | Reynolds, Levi |
| Stacy, Chase | Robinson, Joey |
| Stephens, Ryan | Robinson, Kaleb P Rufus, Ja quan |
| Varsity | Scott, David |
| Basketball - Boys | Smith, Braxton <br> Smith, Elbert |
| Davis, Peyton | Smith, Ryan |
| Dials, Bryson | Stacy, John |
| Duff, Dray | Stafford, Gary Logan |
| Estep, Brayden | Stafford, Julian |
| Ferrell, Ethan | Stepp, Gavin |
| Hale, Luke | Wells, Bryston |
| Jude, Grayson | Williams, Ethan |
| Linville, Matthew | Young, Caden |
| Maynard, Blake |  |
| Maynard, Devan |  |
| McKenzie, Brayden | Varsity |
| Mills, Eli | Golf - Boys |
| Parsley, BJ |  |
| Sturgell, Jacob |  |
|  | Fitch, Rylan |
|  | Harless, Ej |
| Varsity | James, Jacob |
| Footbail | Wilson, Drew |
| Alley, Garrett S |  |
| Bowen, Devin |  |
| Carter, James | Varsity |
| Carter, Shane | Tennis - Boys |
| Cheek, Damian |  |
| Connor, Patrick | Dials, Bryson |
| Cook, Brayden | Dials, Connor |
| Costa, Caleb | Duff, Dray |
| Crum, Bailey | Estep Brayden |
| Crum, Tate | Ferrell, Ethan |
| Estep, Brayden | Hale, Luke |
| Farley, Michael | Horn, Caleb |
| Gantt, Brian Tyler | Howell, Levi |
| Hamilton, Peyton | Jarrell, Cory |
| Hamilton, Zachary C | Marcum, Byron |
| Horn, Aiden | McKenzie, Brayden |
| Horn, Timmy | Mills, Aaron |
| Johnson, Maddox | Parsley, BJ |
| Jude, Grayson | Smith, Braxton |
| gned |  |

Smith, Elbert
Sturgell, Jacob
Washburn, Austin

## Varsity <br> Track - Boys

Estep, Brayden
Maynard, Braxton
Maynard, Devan
Miller, Jackson
Speer, Jack
Stepp, Gavin

| Varsity <br> Wrestling |  |
| :--- | :--- |
| Bowen, Jesse | $\quad$ Varsity |
| Cheek, Damian | Cheerleading |
| Costa, Caleb | Blackburn, Kadence |
| Crum, Bailey | Blankenship, Reece |
| Farley, Michael | Cline, Aaliyah |
| Harless, Isiaih | Collins, Abby |
| Horn, Timmy | Crum, Tori |
| Jude, Grayson | Damron, Hailey |
| Jude, Weston | Deskins, Jaylee |
| Maynard, Jayden | Duncan, Addison |
| Messer, Brock | Endicott, Kaylee |
| Miller, Madden | Evans, Kenadie |
| Price, Rafe | Fletcher, Mali |
| Reynolds, Levi | Gordon, Kaytelynn |
| Smith, Braxton | Grayson, Marlee |
| Smith, Elbert | Hale, Katelynn D |
| Smith, Ryan | Hale, Raegan |
| Stacy, Chase | Jewell, Alyssa Shae |
| Stafford, Jacob | Kerr, Addison |
| Stafford, Julian | Kerr, Ashdon |
|  | Mannard, Adalynn |
|  | Mollett, Kennadi |
| Varsity | Mullins, Alyssa |
| Cross Country - Boys | Parsons, Bailey |
| Preece, Hallee K |  |
| Maynard, Blake | Preece, Kristin |
| Maynard, Braxton | Proctor, Brooke |
| Maynard, Devan | Robinson, Hannah |
| Maynard, Knox | Sammons, Alexis |
| McKenzie, Brayden | Sweeney, Addison |
| Speer, Jack | Vanderpool, Chloe |
| Yates, Dylan | Yates, Alexis |

## Varsity Basketball - Girls

Allen, Alyssa D
Arnold, Brianna
Gullett, Desirae
Harless, Sophie
Jude, Chloe
Jude, Chloe
Marcum, Brooklyn
Marcum, Katie
May, Chloe

Maynard, Alyssa
McCoy, Sophia
Mills, Hallie
Mollett, Kennadi
Moore, Angelina
Moore, Caylee
Moore, Chloe
Muncy, Bella
Scott, Aaliyah
Smith, Jane
Spaulding, Candace A
Spaulding, Cheyanne
Thompson, Tessa
Williams, Laken
Workman, Tamara

## Cheerleading

Blackburn, Kadence
Blankenship, Reece
Cline, Aaliyah


Damron, Hailey
Deskins, Jaylee
Duncan, Addison
Endicot, Kaylee
Evans, Kenadi
Gordon, Kaytelynn
Grayson, Marlee
Hale, Katelynn
Jewell, Alyssa Shae
Kerr, Addison
Kerr, Ashdon
nard, Adalynn
nnad
Parsons, Bailey
Preece, Hallee K
ece, Kristin
Rroctor, Brooke
Sammons, Alexis
Sweeney, Addison
Yates, Alexis

## Varsity Fast Pitch Softball

Dials, Bailey
Duncan, Addison
Endicott, Kaylee
Hale, Lena
Harless, Sophie
Hinkle, Zoie S
Horn, Raegan E
Jewell, Keilan
Maynard, Kaley

## PLAYER LIST USED FOR CALCULATIONS <br> Martin County (2022-2023 continued)

Mills, Hallie
Mollett, Zoey
Mullins, Alyssa
Muncy, Bella
Osendott, Kayleigh A
Preece, Hallee K
Robinson, Haley
Smith, Brynnalyn V
Stacy, Hannah
Thompson, Isabella R
Young, Savannah

Varsity
Golf - Girls
Deskins, Jaylee
Evans, Kenadie
Harless, Dovie
Swartz, Hannah

## Varsity Soccer - Girls

Caldwell, Faith
Caldwell, Grace
Cline, Aaliyah
Cline, Alexis
Crum, Tori
Damron, Hailey
Damron, Kirsten
Duncan, Addison
Ek, Emilia
Fletcher, Marlie
Fraley, Londyn
Hale, Laura
Hale, Lena
Hale, Raegan
Horn, Caitlyn
Howell, Trinity
Hung, Xin-cen
Jude, Chloe
Kerr, Addison
Kerr, Ashdon
Ledford, Emily
Maynard, Kaley
McCoy, Sophia
Mullins, Alyssa
Preece, Hallee K
Preece, Mia
Preece, Trinity
Smith, Brynnalyn V
Smith, Jane
Williamson, Taylre
Workman, Tamara
Young, Savannah

Varsity<br>Tennis - Girls<br>Caldwell, Grace<br>Cline, Aaliyah<br>Crum, Tori<br>Damron, Hailey<br>Gulley, Emma<br>Horn, Caitlyn<br>Keener, Sarah<br>Kerr, Addison<br>Kerr, Ashdon<br>Maynard, Katie<br>Mills, Kennedy<br>Sammons, Alexis<br>Spaulding, Candace A<br>Ward, Dakota<br>Workman, Tamara

## Varsity <br> Track - Girls

Harris, Aaliyah
Hunt, Tara
Smith, Hannah
Spaulding, Candace A
Thompson, Tessa

Varsity
Volleyball
Alley, Chloe
Farnham, Ava Jolene
Grayson, Marlee
Gulley, Emma
Horn, Raegan E
Jude, Chloe
Jude, Morgan
Keener, Sarah
Kerr, Addison
Mann, Kaitlynn
Marcum, Isabella
Maynard, Keyera
Mollett, Megan
Parsley, Ella
Parsons, Bailey
Preece, Hallee K
Preece, Kristin
Robinson, Haley
Robinson, Hannah
Thompson, Isabella R
Wells, Kirsten

## Varsity <br> Cross Country - Girls

Crum, Tori
Harris, Aaliyah
Hunt, Tara
Smith, Hannah
Spaulding, Candace A
Thompson, Tessa

Varsity
Fishing (coed) - Boys
Blankenship, Brayden
Bowen, Cameron
Cline, Peyton
Delong, Jonathan B
Haney, Jerrod
Horn, Caleb
Jude, Harrison
Jude, Weston
Parsley, Corey
Young, Tanner

## Junior Varsity

Baseball
Alley, Garrett S
Cheek, Damian
Crum, Evan
Davis, Dennison
Endicott, Caiden
Gantt, Brian Tyler
Harless, Ej
Horn, Aiden
Moore, Hunter

> Junior Varsity
> Basketball - Boys

Bowen, Jesse
Davis, Peyton
Dials, Bryson
Dials, Connor
Estep, Brayden
Ferrell, Ethan
Jennings, Tanner
Jude, Grayson
Lackey, Xander
Mann, Aidan
May, Connor
Maynard, Braxton
Maynard, Devan
Maynard, Jayden
Miller, Jackson
Mills, Eli
Moore, Alan
Stepp, Gavin

## Junior Varsity Football

Alley, Garrett S
Bowen, Devin
Carter, James
Carter, Shane
Connor, Patrick
Cook, Brayden
Crum, Bailey
Crum, Tate
Estep, Brayden
Farley, Michael
Gantt, Brian Tyler

Hamilton, Peyton
Hamilton, Zachary C
Horn, Aiden
Horn, Timmy
Johnson, Maddox
Jude, Grayson
Jude, Weston
Lowe, Alexander
Maynard, Devan
Mccoy, Mason
Messer, Brock
Miller, Jackson
Miller, Madden
Mills, Collin
Mills, Evan
Mollett, Noah
Newsome, Jason
Parsley, BJ
Parsley, Corey
Patrick, Connor
Price, Rafe
Prince, Billy
Reynolds, Levi
Robinson, Joey
Robinson, Kaleb P
Scott, David
Smith, Braxton
Smith, Elbert
Smith, Ryan
Stacy, John
Stafford, Gary Logan
Stepp, Gavin
Young, Caden

## Junior Varsity Cross Country - Boys

Maynard, Blake
Maynard, Braxton
Maynard, Devan
Maynard, Knox
McKenzie, Brayden

## Junior Varsity Basketball - Girls

Allen, Alyssa D
Arnold, Brianna
Gullett, Desirae
Harless, Sophie
Jude, Chloe
Jude, Chloe
Marcum, Brooklyn
Marcum, Katie
May, Chloe
Maynard, Alyssa
McCoy, Sophia
Mills, Hallie
Mollett, Kennadi
Moore, Angelina
Moore, Caylee
Moore, Chloe

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Martin County (2022-2023 continued)

Muncy, Bella
Scott, Aaliyah
Smith, Jane
Spaulding, Candace A
Spaulding, Cheyanne
Thompson, Tessa
Williams, Laken
Workman, Tamara

Junior Varsity
Cheerleading
Blackburn, Kadence
Blankenship, Reece
Cline, Aaliyah
Collins, Abby
Crum, Tori
Damron, Hailey
Deskins, Jaylee
Duncan, Addison
Endicott, Kaylee
Evans, Kenadie
Fletcher, Mali Gordon, Kaytelynn Grayson, Marlee Hale, Katelynn D Hale, Raegan Jewell, Alyssa Shae
Kerr, Addison
Kerr, Ashdon Maynard, Adalynn Mollett, Kennadi Mullins, Alyssa Parsons, Bailey Preece, Hallee K Preece, Kristin Proctor, Brooke Robinson, Hannah Sammons, Alexis Sweeney, Addison Vanderpool, Chloe Yates, Alexis

Junior Varsity<br>Fast Pitch Softbal

Dials, Bailey
Duncan, Addison
Endicott, Kaylee
Hale, Lena
Harless, Sophie
Hinkle, Zoie S
Horn, Raegan E
Jewell, Keilan
Maynard, Kaley
Mills, Hallie
Mollett, Zoey
Mullins, Alyssa
Osendott, Kayleigh A
Preece, Hallee K Robinson, Haley Smith, Brynnalyn V

Stacy, Hannah
Thompson, Isabella R
Young, Savannah

Junior Varsity
Soccer - Girls
Caldwell, Faith
Caldwell, Grace
Cline, Aaliyah
Cline, Alexis
Cline, Alexis
Crum, Tori
Damron, Hailey
Damron, Kirsten
Duncan, Addison
Ek, Emilia
Fletcher, Marlie
Fraley, Londyn
Hale, Laura
Hale, Lena
Hale, Raegan
Horn, Caitlyn
Howell, Trinity
Hung, Xin-cen
Jude, Chloe
Kerr, Addison
Kerr, Ashdon
Ledford, Emily
Maynard, Kaley
McCoy, Sophia
Mullins, Alyssa
Pinson, London
Preece, Hallee K
Preece, Mia
Preece, Trinity
Smith, Brynnalyn V
Smith, Jane
Williamson, Taylre
Workman, Tamara
Young, Savannah

Junior Varsity Volleyball
Farnham, Ava Jolene
Gulley, Emma
Hale, Raegan
Hammond, Emily
Jude, Chloe
Jude, Morgan
Keener, Sarah
Mann, Kaitlynn
Marcum, Isabella
Maynard, Keyera
Mollett, Megan
Parsley, Ella
Parsons, Bailey
Preece, Kristin
Robinson, Haley
Thompson, Isabella R
Wells, Kirsten ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 252 | $47.6 \%$ | 228 | $49.4 \%$ |
| Row 2 | BOYS | 277 | $52.4 \%$ | 234 | $50.6 \%$ |
| Row 3 | Totals | 529 | $100 \%$ | 462 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 62$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Martin County (2022-2023)

## SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO - <br> PROGRAM EXPANSION

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball | X | X |  |
| Basketball - Boys | X | X |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X | X | X |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football | X | X |  |
| Golf - Boys | X |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys | $\mathbf{X}$ |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls | X | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X | X | X |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball | X | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls | X |  |  |
| Volleyball | X | X |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants |  | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total <br> Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 127 | 8 | 127 |  |
| GIRLS | JV | 5 | 100 | 5 | 100 |  |
| GIRLS | FROSH | 1 | 1 | 1 | 1 |  |
| GIRLS | TOTAL | 14 | 228 | 14 | 228 | 100.0\% |
| BOYS | VARSITY | 9 | 153 | 9 | 153 |  |
| BOYS | JV | 4 | 76 | 4 | 76 |  |
| BOYS | FROSH | 1 | 5 | 1 | 5 |  |
| BOYS | TOTAL | 14 | 234 | 14 | 234 | 100.0\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 127 | $55.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
sull -
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Martin County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 598$ | $\$ 0$ | $\$ 627$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 6,508$ | $\$ 0$ | $\$ 5,495$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 17,186$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 4,729$ | $\$ 0$ | $\$ 5,447$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 16,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 6 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,468$ | $\$ 0$ | $\$ 317$ | $\$ 0$ | $\$ 350$ | $\$ 0$ | $\$ 4,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 4,677$ | $\$ 0$ | $\$ 3,050$ | $\$ 0$ | $\$ 1,420$ | $\$ 0$ | $\$ 16,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Martin County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 112$ | $\$ 0$ | $\$ 2,202$ | $\$ 0$ | $\$ 210$ | $\$ 0$ | $\$ 1,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 126$ | $\$ 0$ | $\$ 93$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 126$ | $\$ 0$ | $\$ 93$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,009$ | $\$ 0$ | $\$ 456$ | $\$ 0$ | $\$ 616$ | $\$ 0$ | $\$ 2,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 900$ | $\$ 0$ | $\$ 3,933$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 74,363$ | $63.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 43,635$ | $37.0 \%$ |
| Total Expenditures | $\$ 117,998$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ chuck.white@mrartin.kyschools.us) cruck.wnie@martin.kyschoos.us

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Martin County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

## Martin County

2022-2023
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 377439 | Allen, Alyssa D | F | 11 | 2020 | X |  |  |  |
| 394706 | Alley, Chloe | F | 10 | 2021 | X |  |  |  |
| 363455 | Alley, Garrett S | M | 12 | 2019 | X |  |  |  |
| 467644 | Arnold, Brianna | F | 7 | - |  |  | X |  |
| 448455 | Blackburn, Kadence | F | 9 | 2022 | C |  |  |  |
| 476720 | Blankenship, Brayden | M | 9 | 2022 | X |  |  |  |
| 371517 | Blankenship, Reece | F | 11 | 2020 | C |  |  |  |
| 353767 | Bowen, Cameron | M | 12 | 2019 | X |  |  |  |
| 457527 | Bowen, Devin | M | 11 | 2020 | X |  |  |  |
| 349191 | Bowen, Jesse | M | 12 | 2019 | X |  |  |  |
| 450031 | Caldwell, Faith | F | 8 | - |  |  | X |  |
| 416295 | Caldwell, Grace | F | 10 | 2021 | X |  |  |  |
| 457525 | Carter, James | M | 9 | 2022 | X |  |  |  |
| 457528 | Carter, Shane | M | 9 | 2022 | X |  |  |  |
| 412944 | Cheek, Damian | M | 10 | 2021 | X |  |  |  |
| 396859 | Cline, Aaliyah | F | 11 | 2020 | X/C |  |  |  |
| 450029 | Cline, Alexis | F | 8 | - |  |  |  | X |
| 454754 | Cline, Alexis | F | 7 | - |  |  | X |  |
| 476724 | Cline, Peyton | M | 9 | 2022 | X |  |  |  |
| 448463 | Collins, Abby | F | 10 | 2021 | C |  |  |  |
| 424386 | Connor, Patrick | M | 10 | 2021 | X |  |  |  |
| 429929 | Cook, Brayden | M | 10 | 2021 | X |  |  |  |
| 349188 | Costa, Caleb | M | 12 | 2019 | X |  |  |  |
| 458462 | Crum, Bailey | M | 9 | 2022 | X |  |  |  |
| 321068 | Crum, Evan | M | 12 | 2019 | X |  |  |  |
| 391448 | Crum, Tate | M | 11 | 2020 | X |  |  |  |
| 310563 | Crum, Tori | F | 12 | 2019 | X/C |  |  |  |
| 461539 | Damron, Cole | M | 8 | - |  |  | X |  |
| 334517 | Damron, Hailey | F | 11 | 2020 | X/C |  |  |  |
| 454751 | Damron, Kirsten | F | 11 | 2020 | X |  |  |  |
| 309998 | Davis, Dennison | M | 12 | 2019 | X |  |  |  |
| 378158 | Davis, Peyton | M | 10 | 2021 | X |  |  |  |
| 376308 | Delong, Jonathan B | M | 12 | 2019 | X |  |  |  |
| 366808 | Deskins, Jaylee | F | 10 | 2021 | X/C |  |  |  |
| 353404 | Dials, Bailey | F | 12 | 2019 | X |  |  |  |
| 467643 | Dials, Bryson | M | 7 | - |  |  | X |  |
| 467034 | Dials, Connor | M | 8 | - |  |  | X |  |
| 349357 | Duff, Dray | M | 11 | 2020 | X |  |  |  |
| 353188 | Duncan, Addison | F | 11 | 2020 | X/C |  |  |  |
| 454702 | Ek, Emilia | F | 12 | 2019 | X |  |  |  |
| 475119 | Endicott, Caiden | M | 9 | 2022 | X |  |  |  |
| 377610 | Endicott, Kaylee | F | 10 | 2021 | X/C |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 405297 | Estep, Brayden | M | 10 | 2020 | X |  |  |  |
| 448457 | Evans, Kenadie | F | 9 | 2022 | X/C |  |  |  |
| 429924 | Farley, Michael | M | 10 | 2021 | X |  |  |  |
| 450056 | Farnham, Ava Jolene | F | 8 | - |  |  | X |  |
| 405298 | Ferrell, Ethan | M | 10 | 2021 | X |  |  |  |
| 461538 | Fitch, Rylan | M | 8 | - |  |  | X |  |
| 409001 | Fletcher, Mali | F | 10 | 2021 | C |  |  |  |
| 363467 | Fletcher, Marlie | F | 12 | 2019 | X |  |  |  |
| 450040 | Fraley, Londyn | F | 8 | - |  |  | X |  |
| 429733 | Gantt, Brian Tyler | M | 10 | 2021 | X |  |  |  |
| 405307 | Gordon, Kaytelynn | F | 10 | 2021 | C |  |  |  |
| 416544 | Grayson, Marlee | F | 9 | 2022 | X/C |  |  |  |
| 467645 | Gullett, Desirae | F | 7 | - |  |  | X |  |
| 416549 | Gulley, Emma | F | 9 | 2022 | X |  |  |  |
| 378683 | Hale, Katelynn D | F | 11 | 2020 | C |  |  |  |
| 363565 | Hale, Laura | F | 10 | 2021 | X |  |  |  |
| 363584 | Hale, Lena | F | 11 | 2020 | X |  |  |  |
| 349356 | Hale, Luke | M | 11 | 2020 | X |  |  |  |
| 448456 | Hale, Raegan | F | 9 | 2022 | X/C |  |  |  |
| 391445 | Hamilton, Peyton | M | 11 | 2020 | X |  |  |  |
| 424402 | Hamilton, Zachary C | M | 10 | 2021 | X |  |  |  |
| 346698 | Hammond, Emily | F | 11 | 2020 |  | X |  |  |
| 476719 | Haney, Jerrod | M | 8 | - |  |  | X |  |
| 461537 | Harless, Dovie | F | 9 | 2022 | X |  |  |  |
| 461542 | Harless, Ej | M | 9 | 2022 | X |  |  |  |
| 397283 | Harless, Isiaih | M | 11 | 2020 | X |  |  |  |
| 405302 | Harless, Sophie | F | 9 | 2022 | X |  |  |  |
| 353408 | Harris, Aaliyah | F | 12 | 2019 | X |  |  |  |
| 377446 | Hinkle, Zoie S | F | 10 | 2021 | X |  |  |  |
| 413992 | Horn, Aiden | M | 10 | 2021 | X |  |  |  |
| 363547 | Horn, Caitlyn | F | 11 | 2020 | X |  |  |  |
| 416222 | Horn, Caleb | M | 10 | 2021 | X |  |  |  |
| 416562 | Horn, Raegan E | F | 9 | 2022 | X |  |  |  |
| 390907 | Horn, Timmy | M | 11 | 2020 | X |  |  |  |
| 441108 | Howell, Levi | M | 10 | 2021 | X |  |  |  |
| 363470 | Howell, Trinity | F | 11 | 2020 | X |  |  |  |
| 454696 | Hung, Xin-cen | F | 11 | 2020 | X |  |  |  |
| 463214 | Hunt, Tara | F | 12 | 2019 | X |  |  |  |
| 332858 | James, Jacob | M | 11 | 2020 | X |  |  |  |
| 354274 | Jarrell, Cory | M | 11 | 2020 | X |  |  |  |
| 467028 | Jennings, Tanner | M | 9 | 2022 |  | X |  |  |
| 431015 | Jewell, Alyssa Shae | F | 10 | 2021 | C |  |  |  |
| 410298 | Jewell, Keilan | F | 10 | 2021 | X |  |  |  |
| 416224 | Johnson, Maddox | M | 10 | 2021 | X |  |  |  |
| 467648 | Jude, Chloe | F | 7 | - |  |  | X |  |
| 450059 | Jude, Chloe | F | 8 | - |  |  | X |  |
| 391444 | Jude, Grayson | M | 11 | 2020 | X |  |  |  |
| 476722 | Jude, Harrison | M | 8 | - |  |  | X |  |
| 450061 | Jude, Morgan | F | 10 | 2021 | X |  |  |  |
| 383170 | Jude, Weston | M | 10 | 2021 | X |  |  |  |
| 394701 | Keener, Sarah | F | 10 | 2021 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 416560 | Kerr, Addison | F | 9 | 2022 | X/C |  |  |  |
| 353407 | Kerr, Ashdon | F | 11 | 2020 | X/C |  |  |  |
| 467031 | Lackey, Xander | M | 9 | 2022 |  | X |  |  |
| 450019 | Ledford, Emily | F | 9 | 2022 | X |  |  |  |
| 405296 | Linville, Matthew | M | 12 | 2018 | X |  |  |  |
| 417968 | Lowe, Alexander | M | 10 | 2021 | X |  |  |  |
| 405295 | Mann, Aidan | M | 9 | 2022 | X |  |  |  |
| 457521 | Mann, Kaitlynn | F | 8 | - |  |  | X |  |
| 405305 | Marcum, Brooklyn | F | 9 | 2022 | X |  |  |  |
| 445371 | Marcum, Byron | M | 10 | 2021 | X |  |  |  |
| 457522 | Marcum, Isabella | F | 9 | 2022 | X |  |  |  |
| 405300 | Marcum, Katie | F | 11 | 2019 | X |  |  |  |
| 405303 | May, Chloe | F | 9 | 2022 | X |  |  |  |
| 467035 | May, Connor | M | 11 | 2020 |  | X |  |  |
| 448458 | Maynard, Adalynn | F | 9 | 2022 | C |  |  |  |
| 467652 | Maynard, Alyssa | F | 8 | - |  |  | X |  |
| 351203 | Maynard, Blake | M | 11 | 2020 | X |  |  |  |
| 463207 | Maynard, Braxton | M | 9 | 2022 | X |  |  |  |
| 439119 | Maynard, Devan | M | 9 | 2022 | X |  |  |  |
| 467033 | Maynard, Jayden | M | 12 | 2019 | X |  |  |  |
| 363531 | Maynard, Kaley | F | 12 | 2020 | X |  |  |  |
| 445372 | Maynard, Katie | F | 11 | 2020 | X |  |  |  |
| 450060 | Maynard, Keyera | F | 9 | 2022 | X |  |  |  |
| 463211 | Maynard, Knox | M | 8 | - |  |  | X |  |
| 363528 | McCoy, Sophia | F | 11 | 2020 | X |  |  |  |
| 351204 | McKenzie, Brayden | M | 11 | 2020 | X |  |  |  |
| 424394 | Mccoy, Mason | M | 10 | 2021 | X |  |  |  |
| 349192 | Messer, Brock | M | 11 | 2020 | X |  |  |  |
| 457530 | Miller, Jackson | M | 9 | 2022 | X |  |  |  |
| 399462 | Miller, Madden | M | 11 | 2020 | X |  |  |  |
| 353770 | Mills, Aaron | M | 12 | 2019 | X |  |  |  |
| 458997 | Mills, Collin | M | 9 | 2022 | X |  |  |  |
| 347099 | Mills, Dawson | M | 12 | 2018 | X |  |  |  |
| 467036 | Mills, Eli | M | 9 | 2022 | X |  |  |  |
| 394266 | Mills, Evan | M | 11 | 2020 | X |  |  |  |
| 346697 | Mills, Hallie | F | 11 | 2020 | X |  |  |  |
| 414017 | Mills, Kennedy | F | 10 | 2021 | X |  |  |  |
| 405808 | Mollett, Kennadi | F | 11 | 2019 | X/C |  |  |  |
| 450062 | Mollett, Megan | F | 10 | 2021 | X |  |  |  |
| 391446 | Mollett, Noah | M | 11 | 2020 | X |  |  |  |
| 454691 | Mollett, Zoey | F | 9 | 2022 | X |  |  |  |
| 467032 | Moore, Alan | M | 9 | 2022 |  | X |  |  |
| 405306 | Moore, Angelina | F | 9 | 2022 | X |  |  |  |
| 467646 | Moore, Caylee | F | 7 | - |  |  | X |  |
| 467647 | Moore, Chloe | F | 7 | - |  |  | X |  |
| 475118 | Moore, Hunter | M | 9 | 2022 | X |  |  |  |
| 448459 | Mullins, Alyssa | F | 9 | 2022 | X/C |  |  |  |
| 405304 | Muncy, Bella | F | 9 | 2022 | X |  |  |  |
| 457531 | Newsome, Jason | M | 9 | 2022 | X |  |  |  |
| 385758 | Osendott, Kayleigh A | F | 10 | 2020 | X |  |  |  |
| 429930 | Parsley, BJ | M | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 417951 | Parsley, Corey | M | 10 | 2021 | X |  |  |  |
| 457523 | Parsley, Ella | F | 8 | - |  |  | X |  |
| 448454 | Parsons, Bailey | F | 9 | 2022 | X/C |  |  |  |
| 429928 | Patrick, Connor | M | 10 | 2021 | X |  |  |  |
| 457533 | Phillips, Christopher | M | 12 | 2019 | X |  |  |  |
| 450038 | Pinson, London | F | 8 | - |  |  |  | X |
| 416563 | Preece, Hallee K | F | 9 | 2022 | X/C |  |  |  |
| 416564 | Preece, Kristin | F | 9 | 2022 | X/C |  |  |  |
| 450041 | Preece, Mia | F | 8 | - |  |  | X |  |
| 454736 | Preece, Trinity | F | 11 | 2020 | X |  |  |  |
| 391447 | Price, Rafe | M | 11 | 2020 | X |  |  |  |
| 457534 | Prince, Billy | M | 11 | 2020 | X |  |  |  |
| 385756 | Proctor, Brooke | F | 12 | 2019 | C |  |  |  |
| 368834 | Proctor, Greyden | M | 12 | 2019 | X |  |  |  |
| 417959 | Reynolds, Levi | M | 10 | 2021 | X |  |  |  |
| 457524 | Robinson, Haley | F | 9 | 2022 | X |  |  |  |
| 363973 | Robinson, Hannah | F | 12 | 2019 | X/C |  |  |  |
| 387054 | Robinson, Joey | M | 11 | 2020 | X |  |  |  |
| 417938 | Robinson, Kaleb P | M | 10 | 2021 | X |  |  |  |
| 450063 | Rufus, Ja quan | M | 11 | 2020 | X |  |  |  |
| 396860 | Sammons, Alexis | F | 10 | 2021 | X/C |  |  |  |
| 467649 | Scott, Aaliyah | F | 8 | - |  |  | X |  |
| 424407 | Scott, David | M | 10 | 2021 | X |  |  |  |
| 349189 | Smith, Braxton | M | 12 | 2019 | X |  |  |  |
| 363979 | Smith, Brynnalyn V | F | 12 | 2019 | X |  |  |  |
| 358095 | Smith, Elbert | M | 12 | 2019 | X |  |  |  |
| 463216 | Smith, Hannah | F | 8 | - |  |  | X |  |
| 450035 | Smith, Jane | F | 8 | - |  |  | X |  |
| 424387 | Smith, Ryan | M | 10 | 2021 | X |  |  |  |
| 377609 | Spaulding, Candace A | F | 10 | 2021 | X |  |  |  |
| 435331 | Spaulding, Cheyanne | F | 8 | - |  |  | X |  |
| 416225 | Speer, Jack | M | 10 | 2021 | X |  |  |  |
| 475117 | Spence, Dylan | M | 9 | 2022 | X |  |  |  |
| 397282 | Stacy, Chase | M | 10 | 2020 | X |  |  |  |
| 353403 | Stacy, Hannah | F | 12 | 2019 | X |  |  |  |
| 368795 | Stacy, John | M | 12 | 2019 | X |  |  |  |
| 368831 | Stafford, Gary Logan | M | 12 | 2019 | X |  |  |  |
| 437151 | Stafford, Jacob | M | 9 | 2022 | X |  |  |  |
| 349193 | Stafford, Julian | M | 10 | 2020 | X |  |  |  |
| 442813 | Stephens, Ryan | M | 10 | 2021 | X |  |  |  |
| 457535 | Stepp, Gavin | M | 9 | 2022 | X |  |  |  |
| 414395 | Sturgell, Jacob | M | 11 | 2019 | X |  |  |  |
| 394238 | Swartz, Hannah | F | 9 | 2022 | X |  |  |  |
| 409010 | Sweeney, Addison | F | 10 | 2021 | C |  |  |  |
| 377440 | Thompson, Isabella R | F | 11 | 2020 | X |  |  |  |
| 405308 | Thompson, Tessa | F | 9 | 2022 | X |  |  |  |
| 394236 | Vanderpool, Chloe | F | 10 | 2021 | C |  |  |  |
| 441110 | Ward, Dakota | F | 10 | 2021 | X |  |  |  |
| 394267 | Washburn, Austin | M | 12 | 2019 | X |  |  |  |
| 390981 | Wells, Bryston | M | 11 | 2020 | X |  |  |  |
| 333922 | Wells, Kirsten | F | 12 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | ```Below Grade 9 Student Highest Participation Varsity``` | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 368803 | Williams, Ethan | M | 12 | 2019 | X |  |  |  |
| 405524 | Williams, Laken | F | 11 | 2020 | X |  |  |  |
| 450044 | Williamson, Taylre | F | 8 | - |  |  | X |  |
| 461540 | Wilson, Drew | M | 8 | - |  |  | X |  |
| 346695 | Workman, Tamara | F | 11 | 2020 | X |  |  |  |
| 431012 | Yates, Alexis | F | 10 | 2021 | C |  |  |  |
| 463213 | Yates, Dylan | M | 8 | - |  |  | X |  |
| 417947 | Young, Caden | M | 10 | 2021 | X |  |  |  |
| 353190 | Young, Savannah | F | 12 | 2019 | X |  |  |  |
| 437169 | Young, Tanner | M | 10 | 2021 | X |  |  |  |

