| School: | Mayfield |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY

MAYFIELD

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 152 | 248 | 400 |
| Row 2 | Percentage of Participation | 38.00\% | 62.00\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$140,772 | \$248,894 | \$389,666 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 36.13\% | 63.87\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.87\% | 1.87\% |  |
| Row 6 | Per Participant Expenditure | \$926.13 | \$1,003.60 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$77.47 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 271 | 274 | 545 |
| Row 9 | Percentage of Enrollment | 49.72\% | 50.28\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -11.72\% | 11.72\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 12 | 24 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of partici } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 500-699 \text { then } 2 \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented $G$ lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 39.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 77 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $\mathbf{5 0 \%}$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 11.2\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

Information provided on the T-3 form and in Exhibit \#1 in the school's Title IX file indicates that the standard established by test \#3 is being met.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Mayfield
(Name of High School)
High School, Mayfield
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Joe Morris | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | AD |
| :--- | :--- | :--- | :--- |
| Joe Henderson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Supt. |
| Peyton Croft | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Boys Basketball Coach |
| Billy Edwards | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Erica Vonchoech | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head VB Coach |
| Martha Wynstra | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Board Member |
| Zane Cartwright | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Addaley Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | student |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 21, 2022
Mar 24, 2023
May 11, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Joe Morris | AD | n/a |  |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Joe Morris | AD | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature
Date

Mayfield (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Mayfield (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Mayfield (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity | X | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |


| Varsity Baseball | Duron, Erik |
| :---: | :---: |
| Bass, Jaylen | X England, Eyan |
| Beggs, Landon | Fisher, Maxon |
| $X$ Boyd, Hunter | Fox, Will |
| Cartwright, Zane | Gammons, Demarcco |
| Collins, Kole | X Hawkins, Jett |
| Darnall, Zachary | Henley, Thayer Hite, Ben |
| Ellis, Austin | Hoover, Mak |
| X Ellis, Kyler | Hughes, Michael |
| Hawkins, Jett | X Hunter, Zachary |
| Hite, Ben <br> Kemp Ethan | Islam, Jalal |
| Kemp, Landon | Jackson, DeErik |
| Morris, Carter | Jackson, Gavin |
| Price, Carson | Jackson, Tre |
| X Robbins, Gray | Kemp, Ethan |
| Simpson, Kyler | Kemp, Landon King Christian |
| X Toon, Corey | Kirby, Malik |
| Williams, JJ | X Lamb, Chadley |
| X Wyatt, Micah | Lowry, Austin Mathis, Caleb |
| Varsity | X McAdoo, Keaton |
| Basketball - Boys | X Meeks, Christian |
| Barnes, Novi | Morris, Braden |
| Byrd, Issac | Morris, Caden |
| Cash, Joe Casyn | Morris, Carter |
| Dabney, Brajone | Morris, Will |
| Fulton, Nolan | Morris, Xzavion |
| Gammons, Demarcco | ONeal, Maddox |
| Gibson, Collin | X Owens, Jordan |
| X Keith, AJ | Richardson, KaTorrion |
| Morris, Braden | Roberson, Davi |
| Morris, Carter | Rodgers, Ashton |
| Morton, Kye | Rogers, Jax |
| Pate, Brayden | Shelley, Ken |
| Richardson, James | Simpson, Kyler |
| Stone, Sam | Spacek, Ashby |
| Treas, Drayden | Starks, Jutoriaus |
| Watson, Jonah | Stevenson, Isaac |
| Webb, Owen | Stone, Sam |
|  | Suiter, Lincoln |
|  | Toms, Ashstin |
| Varsity | Torres, Angel |
| Football | Torres, Diego |
| Barnes, Novi | Townsend, Grandon |
| Bartolo, Cristobal | Warren, Colby |
| Bass, Jaylen | Wesley, Trey |
| X Beggs, Landon |  |
| Bennett, Timothy | Williams, Ian |
| X Bradshaw, Cayden | Wilson, Garin |
| X Bruce, Mac |  |
| Burgess, Ayden | Woods, Lamarion |
| X Byrd, Owen |  |
| Cartwright, Zane |  |
| Collins, Kole | Varsity <br> Golf - Boys |
| Cook, Zane | Golf - Boys |
| Cude, Evan | Byrd, Issac |
| Dabney, Brajone | Byrd, Owen |
| Darnall, Zachary | Crouch, Rylan |
| Dowell, Reggie | Green, Jaxson |
| Dumas, Mehki | Miller, Eli |
| Digitally signed by Joe Morris (joels | orris@mayfield.kyschools.us) |

Morris, Abram
Rodgers, Ashton
Warren, Colby
Williams, JJ

## Varsity <br> Soccer - Boys

Ajanel, Alex
Ajanel, Josue
X Baten, Alex
Baten, Franky
Baten- Ajualip, Edvin
Blanco, Eleasar
Byrd, Issac
Byrd, Owen
Caro, Fernado
X Chairez, Jovanny
Duran, Jairo
Fabian, Deigo
Gamez, Alan
Gamez, Lissandro
Garcia, Emiliano
Gonzales, Julian
Gonzalez, Luis
Harpole, Steve
X Harpole, Tommy
X Lambrt, Tommy
Marquez, Jonathan
Montez, Diego
Pastor, Adolfo
Ramirez, Carlos
X Reigner, Christian
X Rodriguez, Kevin
Sanchez, Cesar
Sanchez, Pablo
Sanchez, Raul
Sequeira, Felix
Suiter, Lincoln
X Torres, Freddy
Velazquez, Alfredo
X Villa Lopez, Ulises

## Varsity <br> Tennis - Boys

Cartwright, Zane
East, Michael
Morris, Abram
Neely, Karson
Shultz, Will
Smith, Anderson

Varsity
Track-Boys
Bailey, Logan
X Bennett, Timothy
Biggers, Xavier
X Brown, Timontae
Burgess, Ayden
Cook, Zane

Dabney, Brajone
Dumas, Mehki
X Gammons, Demarcco
Henley, Thayer
Hoover, Mak
Hughes, Michael
Islam, Jalal
X Jackson, Daniel
Jackson, Gavin
Kirby, Malik
X Marquez, Jonathan
X Meilleur, Dreim
Montez, Diego
X Morris, Braden
X Morris, Xzavion
Richardson, KaTorrion
X Roberson, Davi
Rodgers, Ashton
X Sanchez, Pablo
Sanchez, Raul
Shelley, Ken
Starks, Jutoriaus
Stevenson, Isaac
Todd, Deric
Torres, Angel
X Triana, Antonio
Watson, Jonah
Wesley, Trey
$X$ Wiggins, Eli

Varsity<br>Basketball-Girls

Coles, Zakiah
Creason, Avery
Feagin, Lexi
Fox, Aniji
X Henley, Samantha
Henson, Keely
Hunt, Camea
Jones, Hailee
X Kirby, Ava
Mandry, Skylar
Mayes, Lay
Morris, Emma
Sanders, DieNesha
X Scott, Emma
Smith, Addaley
Thomas, Brooklyn

## Varsity Cheerleading

Coyle, Taylor
X Dale, Triniti
Davis, Raeanna
Fabian, Jerelyn
Farmer, Nellie
Hale, Josie
Hoover, Asia
Insco, Lily Cate
Matchett, Amone

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Mayfield (2022-2023 continued)

McGaha, Samatha
Moore, Dakota
Richardson, LaKyria
Sanchez, Abby
Sloan, Tyler
Smith, Addaley
Stanley, Charli
Sullivan, Avery
Sutla, Joey Grace
Todd, Lexi
Waldrop, Emily
Walker, Kari Sue
Walter, Gracie

## Varsity <br> Fast Pitch Softball

X Brown, Alonie
Bruce, Zoe
Burgess, Tamareh
X Davis, Raeanna
Feagin, Lexi
Floyd, Alie
Fox, Jo Jo
Hendley, Jaidyn
X Hoover, Asia
X Jones, Hailee
X Kerney, Keirah
Lancaster, Karter
Langston, Brylee
Lee, Marissa
Massey, Maddie
X Mayes, Lay
Oliver, Samee
Ramos, Anabella
Redd, Arianna
Shelton, Riley
Simpson , Kaitlyn
Walter, Gracie
Wilson, Bella

Varsity<br>Golf - Girls

Green, Olivia
Henson, Keely
Riley, Miller
Sullivan, Addie
Sullivan, Avery
Waldrop, Emily
Williams, Karsyn

## Varsity <br> Soccer - Girls

Bartolo, Blanca
X Carmona, Dayanara
X Cirilo, Gabriella
Cortez, Kelly
Fabian, Jerelyn
X Garcia, Jasmine
X Garcia, Monserrat

X Garcia, Stefeni
Guerra, Evelyn
X Higginson, Anyah
Maldonado, Emily
Martinez, Artette
Oliver, Samee
Pastor, Vannesa
Perez, Abigail
Reyes, Marlyn
Sherrill, Dadrion
X Soto, Yannin
Thomas, Alicia
Velasquez, Sandra
Velazquez, Lidia
Velazquez, Miveth

Varsity Tennis - Girls
X Crawford, Claire
Hale, Josie
Null, Molly
X Riley, Miller
Robbins, Sadie
Sloan, Tyler
Stanley, Charli
Sutla, Joey Grace
Sutla, Sadie
X Wheeler, Maddie Claire

Varsity Track-Girls
Anam, Sanaa
Burton, Aiyonna
Dunbar, Keyariah
X Fox, Aniji
Fox, Qui Qui
Hunt, Camea
X Insco, Lily Cate
X Jones, Hailee Matchett, Amone Mohon, Breece Rouse, Ameria
X Saxton, Querria
X Simpson, Kaitlyn
X Smith, Ella
X Smith, Oliva
X Taylor, Caileigh
X Velazquez, Lidia
Wing, Zaeonna

## Varsity Volleyball

Flowes, Nelly
Hale, Josie
Henley, Samantha
Hughes, Makayla
Jones, Kiya
Mandry, Skylar
Mohon, Breece

Nanney, Avery
Scott, Emma
Simpson, Kaitlyn
Smith, Oliva
Smithson, Abby
Stanley, Charli
Walker, Chloe
Wheeler, Matticlaire

Junior Varsity
Baseball
Allen, Colby
Beggs, Landon
Crouch, Emerson
Dew, Casyn
Hoover, Mak
Miller, Eli
X Morris, Carter
Price, Carson
Rodgers, Ashton
Simpson, Kyler
Starks, Justin
Taylor, Malik
Wright, Dexter
Wyatt, Micah
Junior Varsity
Basketball - Boys

Byrd, Issac
Byrd, Owen
Cash, Joe Casyn
Dowell, Reggie
Gibson, Collin
Hoover, Mak
Kirby, Malik
Morris, Braden
Morris, Carter
Morton, Kye
X ONeal, Maddox
Pate, Brayden
Richardson, James
Webb, Owen

## Junior Varsity Football

Bennett, Timothy
Burgess, Ayden
X Byrd, Owen
Cook, Zane
Cude, Evan
Dowell, Reggie
Dumas, Mehki
Duron, Erik
$X$ England, Eyan
Fisher, Maxon
Henley, Thayer
Hoover, Mak
Islam, Jalal
Jackson, DeErik

King, Christian
Kirby, Malik
Mathis, Caleb
X Meeks, Christian
Meilleur, Dreim
Morris, Caden
Morris, Carter
Morris, Will
Morris, Xzavion
ONeal, Maddox
Richardson, KaTorrion
Roberson, Davi
Rodgers, Ashton
Shelley, Ken
Simpson, Kyler
Toms, Ashstin
Torres, Angel
Torres, Diego
Townsend, Grandon
Warren, Colby
Wesley, Trey
Wiggins, Eli
Wilson, Garin
Woods, Lamarion

> Junior Varsity
> Soccer - Boys

Ajanel, Josue
Arellano, Jose
Baten, Franky
Baten- Ajualip, Edvin
Blanco, Eleasar
Byrd, Issac
Byrd, Owen
Caro, Arturo
Caro, Fernado
Chairez, Jairo
Garcia, Gerardo
Garcia, Leo
Gonzales, Julian
Gonzalez, Alfredo
Maldonado, Christian
Melendez, Jason
Mercado, Jofiel
Montez, Luis
Perez, Gerardo
X Rodriguez, Kevin
Sanchez, Cesar
Sanchez, Pablo
Sequeira, Felix
Thomas, Daniel
X Torres, Freddy
X Villa Lopez, Ulises

Junior Varsity
Basketball - Girls
Basketball - Girls
Coles, Zakiah
Creason, Avery
Feagin, Lexi
Fox, Aniji

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Mayfield (2022-2023 continued)

Henson, Keely
Hunt, Camea Jones, Hailee
X Kirby, Ava
Sanders, DieNesha
Thomas, Brooklyn

Junior Varsity<br>Fast Pitch Softball

Bruce, Zoe
Burgess, Tamareh
Crawford, Jordyn
Dieterich, Madyson
Floyd, Alie
Hendley, Jaidyn
Langston, Brylee
Lawson, Baileigh
Lee, Marissa
Oliver, Samee
Ramos, Anabella
Reason, Madison
Redd, Arianna
Taylor, Mariyah
Walter, Gracie
Wilson, Bella

## Junior Varsity <br> Soccer - Girls

Bartolo, Blanca
X Cirilo, Gabriella
Cortez, Kelly
Gonzales, Alexa
Haley, Nia
Lopez, Greydis
Lopez, Lovely
Maldonado, Emily
Marquez, Ashley
Marquez, Kayley
Oliver, Samee
Pastor, Vannesa
Perez, Abigail
Thomas, Alicia
Velasquez, Sandra
Velazquez, Kaelyn
Velazquez, Lidia
Velazquez, Miveth

## Junior Varsity

 VolleyballDillon, Emily
Flowes, Nelly
X Halbrooks, Naomi
Hale, Josie
X Heaney, Amiyah
Hughes, Makayla
Moore, Kaitlyn
Riley, Bailey
Sanders, DieNesha
Simpson, Kaitlyn
Digitally signed by Joe Morris (joe.morris@mayfield.kyschools.us)

Smith, Oliva
Smithson, Abby
Tull, Brooklyn
Vaca, Veronica
Walker, Addie
Wright, Sydney

Freshman<br>Basketball - Boys

Byrd, Owen
Dowell, Reggie
Higdon, Cam
Hoover, Mak
Islam, Jalal
Kirby, Malik
ONeal, Maddox
Simpson, Kyler
Taylor, Christian
Todd, Deric
Torres, Diego
Tucker, Mekai
Wilson, Garin

## Freshman

Volleyball
Cox, Lily
Flowes, Nelly
Halbrooks, Naomi
Heaney, Amiyah
X Maldonado, Emily
Massey, Maddie
McManus, Jordan
Tull, Brooklyn
Vaca, Veronica
Walker, Addie
Wright, Sydney ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 271 | 49.7\% | 152 | 38.0\% |
| Row 2 | BOYS | 274 | 50.3\% | 248 | 62.0\% |
| Row 3 | Totals | 545 | 100\% | 400 | 100\% |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$ 57

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Mayfield (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{array}{\|l} \text { Current Number } \\ \text { of Participants } \\ \text { for the } \\ 2022-2023 \\ \text { School Year } \\ \text { Who are Playing } \\ \text { on Teams } \\ \text { Added in the } \\ 2017-18, \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{array}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 84 | 0 | 0 |  |
| GIRLS | JV | 4 | 58 | 1 | 17 |  |
| GIRLS | FROSH | 1 | 10 | 0 | 0 |  |
| GIRLS | TOTAL | 12 | 152 | 1 | 17 | 11.2\% |
| BOYS | VARSITY | 7 | 153 | 0 | 0 |  |
| BOYS | JV | 4 | 82 | 1 | 23 |  |
| BOYS | FROSH | 1 | 13 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 248 | 1 | 23 | 9.3\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | achery |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We are looking into e-sports for Girls and Boys in 2023-2024 school year. (we are checking for interest now.)

We are looking @ interest for Girls \& Boys Archery for the 2023-2024 school year. ( we are checking now.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 84 | 55.3\% |
| Row 2 | j.v.: | 4 | 58 | 38.2\% |
| Row 3 | frosh: | 1 | 10 | 6.6\% |
| Row 4 | total: |  | 152 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 7 | 153 | 61.7\% |
| Row 6 | j.v.: | 4 | 82 | 33.1\% |
| Row 7 | frosh: | 1 | 13 | 5.2\% |
| Row 8 | total: |  | 248 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Mayfield

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 11,143$ | $\$ 2,000$ | $\$ 2,126$ | $\$ 0$ | $\$ 464$ | $\$ 0$ | $\$ 8,398$ | 2 | $\$ 1,268$ | $\$ 0$ |
| Basketball - Boys | $\$ 26,825$ | $\$ 2,000$ | $\$ 2,816$ | $\$ 0$ | $\$ 623$ | $\$ 0$ | $\$ 27,500$ | 3 | $\$ 2,187$ | $\$ 0$ |
| Basketball - Girls | $\$ 13,976$ | $\$ 2,000$ | $\$ 486$ | $\$ 0$ | $\$ 665$ | $\$ 0$ | $\$ 27,902$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 7,266$ | $\$ 2,000$ | $\$ 710$ | $\$ 0$ | $\$ 563$ | $\$ 0$ | $\$ 8,399$ | 2 | $\$ 550$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 43,793$ | $\$ 2,000$ | $\$ 0$ | $\$ 0$ | $\$ 927$ | $\$ 0$ | $\$ 56,678$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 1,848$ | $\$ 2,000$ | $\$ 0$ | $\$ 0$ | $\$ 213$ | $\$ 0$ | $\$ 3,422$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,848$ | $\$ 2,000$ | $\$ 0$ | $\$ 0$ | $\$ 213$ | $\$ 0$ | $\$ 3,422$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Mayfield

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 6,474$ | $\$ 2,000$ | $\$ 0$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 6,446$ | 2 | $\$ 225$ | $\$ 0$ |
| Soccer - Girls | $\$ 6,187$ | $\$ 2,000$ | $\$ 0$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 6,446$ | 2 | $\$ 225$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 902$ | $\$ 2,000$ | $\$ 140$ | $\$ 0$ | $\$ 82$ | $\$ 0$ | $\$ 3,223$ | 1 | $\$ 18,291$ | $\$ 0$ |
| Tennis - Girls | $\$ 902$ | $\$ 2,000$ | $\$ 140$ | $\$ 0$ | $\$ 82$ | $\$ 0$ | $\$ 3,223$ | 1 | $\$ 18,291$ | $\$ 0$ |
| Track - Boys | $\$ 2,501$ | $\$ 2,000$ | $\$ 522$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,632$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 2,501$ | $\$ 2,000$ | $\$ 522$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,632$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 8,664$ | $\$ 2,000$ | $\$ 0$ | $\$ 0$ | $\$ 1,285$ | $\$ 0$ | $\$ 6,447$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 248,894$ | $63.9 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 140,772$ | $36.1 \%$ |
| Total Expenditures | $\$ 389,666$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Mayfield

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Restrooms @ baseball, Softball, Soccer. | They are completed in Spring of 2023 | Start: Jan 3, 2022 <br> Complete: Mar 15, 2023 |
| Indoor facility that would benefit all sports. | Possibly beginning in fall of 2023. ( Looking at funds.) | Start: Sep 5, 2023 Complete: Sep 1, 2024 |
| Continuous work on athletic fields. Soccer, Football, Baseball, Softball. | keep improving the grass on our athletic fields. | Start: Apr 3, 2023 Complete: Apr 3, 2024 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 362003 | Ajanel, Alex | M | 11 | 2020 | X |  |  |  |
| 362008 | Ajanel, Josue | M | 10 | 2021 | X |  |  |  |
| 471696 | Allen, Colby | M | 7 | - |  |  |  | X |
| 442666 | Anam, Sanaa | F | 9 | 2022 | X |  |  |  |
| 449171 | Arellano, Jose | M | 7 | - |  |  |  | X |
| 392745 | Bailey, Logan | M | 11 | 2020 | X |  |  |  |
| 360858 | Barnes, Novi | M | 12 | 2019 | X |  |  |  |
| 416057 | Bartolo, Blanca | F | 10 | 2021 | X |  |  |  |
| 392743 | Bartolo, Cristobal | M | 11 | 2020 | X |  |  |  |
| 351813 | Bass, Jaylen | M | 11 | 2020 | X |  |  |  |
| 416025 | Baten, Franky | M | 10 | 2021 | X |  |  |  |
| 456885 | Baten- Ajualip, Edvin | M | 10 | 2021 | X |  |  |  |
| 416073 | Beggs, Landon | M | 10 | 2021 | X |  |  |  |
| 445439 | Bennett, Timothy | M | 11 | 2020 | X |  |  |  |
| 475535 | Biggers, Xavier | M | 11 | 2020 | X |  |  |  |
| 362007 | Blanco, Eleasar | M | 10 | 2021 | X |  |  |  |
| 471918 | Bruce, Zoe | F | 9 | 2022 | X |  |  |  |
| 392748 | Burgess, Ayden | M | 11 | 2020 | X |  |  |  |
| 438044 | Burgess, Tamareh | F | 9 | 2022 | X |  |  |  |
| 475536 | Burton, Aiyonna | F | 8 | - |  |  | X |  |
| 408332 | Byrd, Issac | M | 10 | 2021 | X |  |  |  |
| 416033 | Byrd, Owen | M | 9 | 2022 | X |  |  |  |
| 449169 | Caro, Arturo | M | 7 | - |  |  |  | X |
| 416027 | Caro, Fernado | M | 10 | 2021 | X |  |  |  |
| 351742 | Cartwright, Zane | M | 11 | 2019 | X |  |  |  |
| 385724 | Cash, Joe Casyn | M | 11 | 2017 | X |  |  |  |
| 416042 | Chairez, Jairo | M | 8 | - |  |  |  | X |
| 468964 | Coles, Zakiah | F | 9 | 2022 | X |  |  |  |
| 385732 | Collins, Kole | M | 10 | 2020 | X |  |  |  |
| 408330 | Cook, Zane | M | 9 | 2022 | X |  |  |  |
| 416068 | Cortez, Kelly | F | 9 | 2022 | X |  |  |  |
| 444376 | Cox, Lily | F | 9 | 2022 |  | X |  |  |
| 446686 | Coyle, Taylor | F | 9 | 2022 | C |  |  |  |
| 471925 | Crawford, Jordyn | F | 7 | - |  |  |  | X |
| 431067 | Creason, Avery | F | 9 | 2022 | X |  |  |  |
| 471700 | Crouch, Emerson | M | 8 | - |  |  |  | X |
| 415823 | Crouch, Rylan | M | 8 | - |  |  | X |  |
| 392757 | Cude, Evan | M | 11 | 2020 | X |  |  |  |
| 383606 | Dabney, Brajone | M | 11 | 2020 | X |  |  |  |
| 385734 | Darnall, Zachary | M | 11 | 2020 | X |  |  |  |
| 408375 | Davis, Raeanna | F | 11 | 2020 | C |  |  |  |
| 437997 | Dew, Casyn | M | 8 | - |  |  |  | X |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 471922 | Dieterich, Madyson | F | 8 | - |  |  |  | X |
| 395218 | Dillon, Emily | F | 11 | 2020 |  | X |  |  |
| 446682 | Dowell, Reggie | M | 9 | 2022 | X |  |  |  |
| 392768 | Dumas, Mehki | M | 11 | 2020 | X |  |  |  |
| 476267 | Dunbar, Keyariah | F | 9 | 2022 | X |  |  |  |
| 329569 | Duran, Jairo | M | 11 | 2020 | X |  |  |  |
| 446684 | Duron, Erik | M | 11 | 2020 | X |  |  |  |
| 350426 | East, Michael | M | 11 | 2020 | X |  |  |  |
| 405458 | Ellis, Austin | M | 11 | 2020 | X |  |  |  |
| 329564 | Fabian, Deigo | M | 11 | 2020 | X |  |  |  |
| 368539 | Fabian, Jerelyn | F | 12 | 2019 | X/C |  |  |  |
| 432595 | Farmer, Nellie | F | 10 | 2021 | C |  |  |  |
| 405749 | Feagin, Lexi | F | 9 | 2022 | X |  |  |  |
| 446676 | Fisher, Maxon | M | 9 | 2022 | X |  |  |  |
| 449533 | Flowes, Nelly | F | 8 | - |  |  | X |  |
| 471924 | Floyd, Alie | F | 7 | - |  |  | X |  |
| 383651 | Fox, Aniji | F | 10 | 2021 | X |  |  |  |
| 355351 | Fox, Jo Jo | F | 11 | 2020 | X |  |  |  |
| 413501 | Fox, Qui Qui | F | 10 | 2021 | X |  |  |  |
| 361903 | Fox, Will | M | 12 | 2019 | X |  |  |  |
| 376724 | Fulton, Nolan | M | 12 | 2019 | X |  |  |  |
| 329562 | Gamez, Alan | M | 12 | 2019 | X |  |  |  |
| 329568 | Gamez, Lissandro | M | 11 | 2020 | X |  |  |  |
| 360879 | Gammons, Demarcco | M | 12 | 2019 | X |  |  |  |
| 329563 | Garcia, Emiliano | M | 12 | 2019 | X |  |  |  |
| 416044 | Garcia, Gerardo | F | 8 | - |  |  |  | X |
| 416045 | Garcia, Leo | M | 8 | - |  |  |  | X |
| 438006 | Gibson, Collin | M | 11 | 2020 | X |  |  |  |
| 456890 | Gonzales, Alexa | F | 8 | - |  |  |  | X |
| 362005 | Gonzales, Julian | M | 10 | 2021 | X |  |  |  |
| 449167 | Gonzalez, Alfredo | M | 7 | - |  |  |  | X |
| 329567 | Gonzalez, Luis | M | 11 | 2020 | X |  |  |  |
| 415820 | Green, Jaxson | M | 10 | 2021 | X |  |  |  |
| 416365 | Green, Olivia | F | 9 | 2022 | X |  |  |  |
| 416052 | Guerra, Evelyn | F | 12 | 2019 | X |  |  |  |
| 458879 | Halbrooks, Naomi | F | 9 | 2022 |  | X |  |  |
| 350431 | Hale, Josie | F | 11 | 2020 | X/C |  |  |  |
| 416063 | Haley, Nia | F | 8 | - |  |  |  | X |
| 394495 | Harpole, Steve | M | 11 | 2020 | X |  |  |  |
| 385725 | Hawkins, Jett | M | 10 | 2021 | X |  |  |  |
| 458877 | Heaney, Amiyah | F | 9 | 2022 |  | X |  |  |
| 471920 | Hendley, Jaidyn | F | 9 | 2022 | X |  |  |  |
| 320504 | Henley, Samantha | F | 12 | 2019 | X |  |  |  |
| 446683 | Henley, Thayer | M | 9 | 2022 | X |  |  |  |
| 415825 | Henson, Keely | F | 9 | 2022 | X |  |  |  |
| 444301 | Higdon, Cam | M | 9 | 2022 |  | X |  |  |
| 413961 | Hite, Ben | M | 12 | 2018 | X |  |  |  |
| 438042 | Hoover, Asia | F | 10 | 2021 | C |  |  |  |
| 444298 | Hoover, Mak | M | 9 | 2022 | X |  |  |  |
| 395225 | Hughes, Makayla | F | 11 | 2020 | X |  |  |  |
| 360892 | Hughes, Michael | M | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | $\begin{aligned} & \hline \text { School Year } \\ & \text { of } 1 \mathrm{st} \\ & \text { Promotion } \\ & \text { from 8th } \\ & \text { Grade } \\ & \hline \end{aligned}$ | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 413502 | Hunt, Camea | F | 9 | 2022 | X |  |  |  |
| 351771 | Insco, Lily Cate | F | 11 | 2020 | C |  |  |  |
| 446681 | Islam, Jalal | M | 9 | 2022 | X |  |  |  |
| 446680 | Jackson, DeErik | F | 9 | 2022 | X |  |  |  |
| 360848 | Jackson, Gavin | M | 12 | 2019 | X |  |  |  |
| 416075 | Jackson, Tre | M | 10 | 2021 | X |  |  |  |
| 408377 | Jones, Hailee | F | 9 | 2022 | X |  |  |  |
| 361906 | Jones, Kiya | F | 12 | 2019 | X |  |  |  |
| 385730 | Kemp, Ethan | M | 11 | 2020 | X |  |  |  |
| 385728 | Kemp, Landon | M | 11 | 2020 | X |  |  |  |
| 416026 | King, Christian | M | 10 | 2021 | X |  |  |  |
| 444299 | Kirby, Malik | M | 9 | 2022 | X |  |  |  |
| 384126 | Lancaster, Karter | F | 11 | 2020 | X |  |  |  |
| 471915 | Langston, Brylee | F | 7 | - |  |  | X |  |
| 471917 | Lawson, Baileigh | F | 8 | - |  |  |  | X |
| 438043 | Lee, Marissa | F | 9 | 2022 | X |  |  |  |
| 449110 | Lopez, Greydis | F | 7 | - |  |  |  | X |
| 449108 | Lopez, Lovely | F | 7 | - |  |  |  | X |
| 462636 | Lowry, Austin | M | 10 | 2021 | X |  |  |  |
| 449165 | Maldonado, Christian | M | 7 | - |  |  |  | X |
| 416062 | Maldonado, Emily | F | 9 | 2022 | X |  |  |  |
| 395231 | Mandry, Skylar | F | 11 | 2020 | X |  |  |  |
| 416064 | Marquez, Ashley | F | 8 | - |  |  |  | X |
| 329561 | Marquez, Jonathan | M | 12 | 2019 | X |  |  |  |
| 416065 | Marquez, Kayley | F | 8 | - |  |  |  | X |
| 416055 | Martinez, Artette | F | 11 | 2020 | X |  |  |  |
| 408380 | Massey, Maddie | F | 9 | 2022 | X |  |  |  |
| 362375 | Matchett, Amone | F | 12 | 2019 | X/C |  |  |  |
| 416077 | Mathis, Caleb | M | 10 | 2021 | X |  |  |  |
| 402681 | Mayes, Lay | F | 9 | 2022 | X |  |  |  |
| 432593 | McGaha, Samatha | F | 10 | 2021 | C |  |  |  |
| 444373 | McManus, Jordan | F | 9 | 2022 |  | X |  |  |
| 357151 | Meilleur, Dreim | M | 11 | 2020 | X |  |  |  |
| 416039 | Melendez, Jason | M | 8 | - |  |  |  | X |
| 449166 | Mercado, Jofiel | M | 7 | - |  |  |  | X |
| 416360 | Miller, Eli | M | 8 | - |  |  | X |  |
| 351773 | Mohon, Breece | F | 12 | 2019 | X |  |  |  |
| 362002 | Montez, Diego | M | 11 | 2020 | X |  |  |  |
| 416040 | Montez, Luis | M | 8 | - |  |  |  | X |
| 446688 | Moore, Dakota | F | 11 | 2020 | C |  |  |  |
| 395226 | Moore, Kaitlyn | F | 11 | 2020 |  | X |  |  |
| 415822 | Morris, Abram | M | 8 | - |  |  | X |  |
| 392759 | Morris, Braden | M | 11 | 2020 | X |  |  |  |
| 416069 | Morris, Caden | M | 10 | 2021 | X |  |  |  |
| 416072 | Morris, Carter | M | 10 | 2021 | X |  |  |  |
| 317979 | Morris, Emma | F | 12 | 2019 | X |  |  |  |
| 446675 | Morris, Will | M | 9 | 2022 | X |  |  |  |
| 416078 | Morris, Xzavion | M | 10 | 2021 | X |  |  |  |
| 436306 | Morton, Kye | M | 11 | 2020 | X |  |  |  |
| 395227 | Nanney, Avery | F | 11 | 2020 | X |  |  |  |
| 438357 | Neely, Karson | M | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 350429 | Null, Molly | F | 11 | 2020 | X |  |  |  |
| 444300 | ONeal, Maddox | M | 9 | 2022 | X |  |  |  |
| 408383 | Oliver, Samee | F | 9 | 2022 | X |  |  |  |
| 361998 | Pastor, Adolfo | M | 12 | 2019 | X |  |  |  |
| 449121 | Pastor, Vannesa | F | 9 | 2022 | X |  |  |  |
| 431072 | Pate, Brayden | M | 11 | 2020 | X |  |  |  |
| 449101 | Perez, Abigail | F | 9 | 2022 | X |  |  |  |
| 449172 | Perez, Gerardo | M | 7 | - |  |  |  | X |
| 437998 | Price, Carson | M | 8 | - |  |  | X |  |
| 396858 | Ramirez, Carlos | M | 11 | 2020 | X |  |  |  |
| 471921 | Ramos, Anabella | F | 7 | - |  |  | X |  |
| 471923 | Reason, Madison | F | 9 | 2022 |  | X |  |  |
| 471928 | Redd, Arianna | F | 7 | - |  |  | X |  |
| 416058 | Reyes, Marlyn | F | 10 | 2021 | X |  |  |  |
| 403169 | Richardson, James | M | 11 | 2020 | X |  |  |  |
| 442422 | Richardson, KaTorrion | M | 11 | 2020 | X |  |  |  |
| 446687 | Richardson, LaKyria | F | 9 | 2022 | C |  |  |  |
| 449536 | Riley, Bailey | F | 10 | 2021 |  | X |  |  |
| 408362 | Riley, Miller | F | 10 | 2021 | X |  |  |  |
| 473568 | Robbins, Sadie | F | 7 | - |  |  | X |  |
| 416081 | Roberson, Davi | M | 10 | 2021 | X |  |  |  |
| 415821 | Rodgers, Ashton | M | 9 | 2022 | X |  |  |  |
| 317976 | Rogers, Jax | M | 12 | 2018 | X |  |  |  |
| 443248 | Rouse, Ameria | F | 8 | - |  |  | X |  |
| 432594 | Sanchez, Abby | F | 10 | 2021 | C |  |  |  |
| 362006 | Sanchez, Cesar | M | 10 | 2021 | X |  |  |  |
| 362009 | Sanchez, Pablo | M | 10 | 2021 | X |  |  |  |
| 361999 | Sanchez, Raul | M | 12 | 2019 | X |  |  |  |
| 431069 | Sanders, DieNesha | F | 11 | 2020 | X |  |  |  |
| 424987 | Scott, Emma | F | 12 | 2019 | X |  |  |  |
| 459754 | Sequeira, Felix | M | 10 | 2021 | X |  |  |  |
| 416080 | Shelley, Ken | M | 10 | 2021 | X |  |  |  |
| 355352 | Shelton, Riley | F | 11 | 2020 | X |  |  |  |
| 416053 | Sherrill, Dadrion | F | 11 | 2020 | X |  |  |  |
| 437999 | Shultz, Will | M | 8 | - |  |  | X |  |
| 395229 | Simpson, Kaitlyn | F | 11 | 2020 | X |  |  |  |
| 408327 | Simpson, Kyler | M | 9 | 2022 | X |  |  |  |
| 408360 | Sloan, Tyler | F | 10 | 2021 | X/C |  |  |  |
| 317978 | Smith, Addaley | F | 12 | 2019 | X/C |  |  |  |
| 473576 | Smith, Anderson | M | 7 | - |  |  | X |  |
| 411099 | Smith, Oliva | F | 10 | 2021 | X |  |  |  |
| 416415 | Smithson, Abby | F | 11 | 2020 | X |  |  |  |
| 416076 | Spacek, Ashby | M | 10 | 2021 | X |  |  |  |
| 350430 | Stanley, Charli | F | 11 | 2020 | X/C |  |  |  |
| 471697 | Starks, Justin | M | 8 | - |  |  |  | X |
| 360851 | Starks, Jutoriaus | M | 11 | 2019 | X |  |  |  |
| 351757 | Stevenson, Isaac | M | 12 | 2015 | X |  |  |  |
| 328227 | Stone, Sam | M | 12 | 2018 | X |  |  |  |
| 329566 | Suiter, Lincoln | M | 11 | 2020 | X |  |  |  |
| 390413 | Sullivan, Addie | F | 11 | 2020 | X |  |  |  |
| 390414 | Sullivan, Avery | F | 10 | 2021 | X/C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 381604 | Sutla, Joey Grace | F | 10 | 2021 | X/C |  |  |  |
| 438361 | Sutla, Sadie | F | 8 | - |  |  | X |  |
| 463742 | Taylor, Christian | M | 9 | 2022 |  | X |  |  |
| 471701 | Taylor, Malik | M | 8 | - |  |  |  | X |
| 471916 | Taylor, Mariyah | F | 7 | - |  |  |  | X |
| 416067 | Thomas, Alicia | F | 9 | 2022 | X |  |  |  |
| 462922 | Thomas, Brooklyn | F | 9 | 2022 | X |  |  |  |
| 416046 | Thomas, Daniel | M | 8 | - |  |  |  | X |
| 444302 | Todd, Deric | M | 9 | 2022 | X |  |  |  |
| 384666 | Todd, Lexi | F | 12 | 2019 | C |  |  |  |
| 446679 | Toms, Ashstin | M | 9 | 2022 | X |  |  |  |
| 446678 | Torres, Angel | M | 9 | 2022 | X |  |  |  |
| 446674 | Torres, Diego | M | 9 | 2022 | X |  |  |  |
| 446689 | Townsend, Grandon | M | 9 | 2022 | X |  |  |  |
| 436307 | Treas, Drayden | M | 12 | 2020 | X |  |  |  |
| 463741 | Tucker, Mekai | M | 9 | 2022 |  | X |  |  |
| 444372 | Tull, Brooklyn | F | 9 | 2022 |  | X |  |  |
| 444377 | Vaca, Veronica | F | 9 | 2022 |  | X |  |  |
| 362379 | Velasquez, Sandra | F | 11 | 2020 | X |  |  |  |
| 362001 | Velazquez, Alfredo | M | 12 | 2019 | X |  |  |  |
| 449115 | Velazquez, Kaelyn | F | 7 | - |  |  |  | X |
| 416061 | Velazquez, Lidia | F | 10 | 2021 | X |  |  |  |
| 449102 | Velazquez, Miveth | F | 9 | 2022 | X |  |  |  |
| 373142 | Waldrop, Emily | F | 10 | 2021 | X/C |  |  |  |
| 444374 | Walker, Addie | F | 9 | 2022 |  | X |  |  |
| 361911 | Walker, Chloe | F | 12 | 2019 | X |  |  |  |
| 368540 | Walker, Kari Sue | F | 12 | 2019 | C |  |  |  |
| 408381 | Walter, Gracie | F | 9 | 2022 | X/C |  |  |  |
| 390415 | Warren, Colby | M | 10 | 2021 | X |  |  |  |
| 431071 | Watson, Jonah | M | 12 | 2019 | X |  |  |  |
| 403167 | Webb, Owen | M | 10 | 2020 | X |  |  |  |
| 416079 | Wesley, Trey | M | 10 | 2021 | X |  |  |  |
| 395230 | Wheeler, Matticlaire | F | 11 | 2020 | X |  |  |  |
| 416071 | Whiteside, Mack | M | 11 | 2020 | X |  |  |  |
| 416074 | Wiggins, Eli | M | 10 | 2021 | X |  |  |  |
| 416070 | Williams, Ian | M | 10 | 2021 | X |  |  |  |
| 321105 | Williams, JJ | M | 12 | 2019 | X |  |  |  |
| 446685 | Williams, Karsyn | F | 7 | - |  |  | X |  |
| 471927 | Wilson, Bella | F | 7 | - |  |  | X |  |
| 450769 | Wilson, Garin | M | 9 | 2022 | X |  |  |  |
| 442419 | Wing, Zaeonna | F | 9 | 2022 | X |  |  |  |
| 392754 | Woods, Lamarion | M | 11 | 2020 | X |  |  |  |
| 471698 | Wright, Dexter | M | 7 | - |  |  |  | X |
| 449529 | Wright, Sydney | F | 9 | 2022 |  | X |  |  |
| 408326 | Wyatt, Micah | M | 9 | 2022 |  | X |  |  |

