| School: | McCreary Central |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
mCCREARY CENTRAL

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 201 | 217 | 418 |
|  | Percentage of Participation | 48.09\% | 51.91\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$95,097 | \$101,229 | \$196,326 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.44\% | 51.56\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.35\% | -0.35\% |  |
| Row 6 | Per Participant Expenditure | \$473.12 | \$466.49 |  |
| Row 7 | Per Participants Difference in Expenditures | \$6.63 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 361 | 374 | 735 |
| Row 9 | Percentage of Enrollment | 49.12\% | 50.88\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.03\% | 1.03\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 13 | 28 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partici tolerance is $5 \%$, if 101 $3 \%$, if $500-699$ then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.4 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 49.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 2 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 3.5\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

NO- $\quad$| Appears likely to meet Test 3 for Title IX |
| :---: |
| Compliance? |

In order to meet the standard established by test \#3 evidence should be provided that the indicated interests in bowling(18) and swimming(28) have been pursued for validity.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The McCreary Central
(Name of High School)
High School, Stearns
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Kenny McKinney | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Sharon Privett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Debbie Sumner | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Bookeeper |
| Wade Davis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Sammy Strunk | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Maddux McKinney | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
| Kennedy Creekmore | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 10, 2022
Jan 9, 2023
Mar 1, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kenny | McKinney | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Clint | Taylor | n/a |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2023 08:46:29 AM

Principal Signature Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) McCreary Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) McCreary Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |

# McCreary Central (2022-2023) 

## Varsity Baseball

X Allen, Aaron
Ball, Mason
Bryant, Mason C
Burke, Cameron
X Cordell, Conner
Cordell, Hunter
Corder, Brady
Corder, Brandon
Ellis, Kaleb
Hammons, Bryce
Jones, Alex
Jones, Hayden
McKinney, Maddux
Musgrove, Keegan
Newman, Riley
Ross, Braden J
Shook, Noah
Spradlin, Kase
Stephens, Nathan A
Taylor, Ayden
X Trammell, Aaron
X Tucker, Nathan
Vanover, Ranzy M
West, Austin
West, Tristan

## Varsity <br> Basketball - Boys

Baird, Kaleb
Corder, Brady
Farris, Baylor
Farris, Reid
Foster, Jacob Luke
Giglio, Kamari
Higginbotham, Peyton L
Loudermilk, Daniel
McKinney, Maddux
X Mitchell, Logan
Musgrove, Caleb
Privett, Drew
Shook, Noah
Stephens, Kyle
X Sumner, Tyler
X Trammell, Aaron
Tucker, Jackson
X West, Austin
West, Tristan

## Varsity Football

Acres, Mason P
Allen, Aaron
Bell, Alex M
Botts, Blake
Bowlin, Chase A
Bowser, Tackett
Brierly, Justin C
Bruce, Ethan N
Buckler, Elijah P

Varsity
Burke, Cameron
Campbell, Da"von
Cecil, Jacob
Coffey, Damon
Cordell, Conner
Cordell, Gavin
Cordell, Hunter
Daugherty, Devon
X Ellison, Lucas
Giglio, Kamari
Giglio, Kyree
Higginbotham, Peyton L
Howard, Matthew A
Johns, Christian
Jones, Andrew Gavin
Jones, Justin L
Jones, Trevor A
Kidd, Logan
X King, Treylan
McKinney, Maddux
Mitchell, Brayden S
Mitchell, Logan
Nelson, Jonathan C
Phillips, Trystan G
Pierce, Nathan
X Powers, Brayden
X Pyles, Gavin Ridener, Darrin
Robertson, Ethan N
Sharp, Gene
X Smiddy(II), David M
X Smith, Daylan R
Stephens, Nathan J
Stephens, Nathan A
Strunk, Brauck
Thomas, Kyle P
Trammell, Ryan
Vanover, Keenan
Watson, Brock
Watson, Hunter W
West, Tristan
X Whitis, Jason
Winburn, Jackson

Varsity
Golf - Boys
Bruner, Paul
Ellis, Kaleb
Loudermilk, Daniel
Privett, Drew
Sandidge, Tate
Stephens, Conner
Sumner, Tyler
Waters, Tanner

Tennis - Boys
Bowlin, Chase A
Brown, Landon
Taylor, Seth

Varsity
Track - Boys
Baird, Kaleb
Baird, Parker
Chitwood, Thomas
Farris, Baylor
Farris, Reid
Foster, Riley
Giglio, Kyree
Jones, Jason
Kilby, Brokiah
Loudermilk, Daniel
Quinn, Camron
Ridener, Raylan
Rowe, Cayden
Smith, Cayden
Smith, Ryan
Taylor, Cody
Williams, Ashton
Williams, Christian
Winburn, Jackson

## Varsity <br> Wrestling

Garland, Alexus A
Allen, Aaron
X Baird, Hank
X Ball, Desiree
Ballinger, Lucas
X Botts, Blake
Bowlin, Chase A
X Burdine, Jordan
Burke, Cameron
Coffey, Damon
Coffey, James
X Cooper, Tina
Cordell, Conner
X Cordell, Gavin
Corder, Brandon
Duncan, Chaylenn
X Fee, Hailey
X Fee, Lillian
X Giglio, Kyree
X Gilreath, Michael D Helton, Kaidence
X Higginbotham, Peyton L
X Jones, Tadessa
X Kidd, Logan
X King, Grace
X Lewis, Aleah
Mesalam, Karissa A
X Moses, Dalton D
Musgrove, Keegan
X Navarro, Moses
Patton, Cameron W

Perry, Heaven
Perry, Keyonna
X Pyles, Gavin
X Ross, Anastasia
Ross, Summer
X Sellers, Megan
X Sheridan, Miley E
Stephens, Trestan T Taylor, Cody Thompson, Kayden
X Vanover, Keenan
Watson, Brock
X Woolum, Madison R
Yancey, Haley A

## Varsity <br> Cross Country - Boys

Baird, Kaleb
Foster, Riley
Loudermilk, Daniel
X Musgrove, Caleb
Quinn, Camron
Rowe, Cayden
X Taylor, Cody
X Whittington, Greyson
Williams, Ashton
Williams, Christian
Winburn, Jackson

Varsity<br>Basketball-Girls<br>Bell, Jayci<br>Canada, Isabelle<br>Cecil, Addison<br>Chitwood, Kaylee<br>Creekmore, Kennedy<br>Creekmore, Maylee F<br>Hansford, Emma<br>Loudermilk, Megan<br>Murphy, Victoria<br>Perkins, Abby<br>X Perry, Keyonna<br>Privett, Samantha<br>Shook, Bella<br>Smith, Lily<br>Taylor, Ryleigh<br>Trammell, Corinne<br>X Whitehead, Chelsea<br>X Wilson, Raylee<br>Young, Lily

Varsity<br>Cheerleading<br>Bremiller, Patience A<br>X Burdine, Jordan<br>Clark, Deserae<br>Clark, Kahlei L<br>Duncan, Chaylenn<br>Fee, Hailey

## PLAYER LIST USED FOR CALCULATIONS <br> McCreary Central (2022-2023 continued)

Gilreath, Harley
Hammons, Isabella
Lewis, Aleah
Lyons, Jayden
Mitchell, Yasinya
X Murphy, Aaliyah
Neal, Jovannah
Nerli, Lailah
Posey, Rosslyn V
Privett, Kaitlyn
Privett, Sariea
Ross, Anastasia
X Ross, Summer
Sellers, Megan
Strunk, Tera
Cross Country - Girls
Broadfoot, Bristol G
X Dobbs, Mable
Ferrier, Ashlyn L
Lay, Hallie
Reed, Mika A
X Sellers, Megan
Shook, Callista
Tucker, Alyssa
Valdez, Gabriella
X Whitehead, Chelsea


## Varsity

 Fast Pitch SoftballBell, Jayci
Bunch, Keiran
Canada, Grace
Cecil, Addison
X Duncan, Chaylenn
X Gilreath, Harley
Hayes, KyllieAnn
Longmire, Heaven
Mann, Makenna
Murphy, Victoria
Newton, Brayden
Richmond, Caroline
Stephens, Ava
Stephens, Makayla
Stevens, Melody
X Strunk, Madison
Taylor, Addison
X Terry, Shaeleigh F
Tucker, Addisen
X Waters, Whitlee
Whitehead, Chelsea
Wilder, Olivia
Varsity
Golf-Girls

King, Cadence
Owens, Shelly

## Varsity Soccer - Girls

Abott, Jessie
Bowling, Cassandra
X Bruce, Lydia
Bryant, Emma
Carter, Madilyn
Cooper, Tina
Cordell, Madison
X Curry, Mariah
Daugherty, Angel
Digitally signed by Kenny McKinney (kenny.mckinney@mccreary.kyschools.us)

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS McCreary Central (2022-2023 continued)

X Strunk, Brauck
Thomas, Kyle P Trammell, Ryan Vanover, Keenan Watson, Hunter W West, Tristan Winburn, Jackson

## Junior Varsity Cross Country - Boys

Baird, Parker
Chitwood, Thomas
Gibson, Kenna Hammons, Bryce
Kidd, Ashton Guy
Smith, Cayden
Smith, Ryan
X Starrett, Johnny

Junior Varsity<br>Basketball - Girls

Canada, Isabelle
Cecil, Addison
Creekmore, Maylee F
Hansford, Emma
Privett, Samantha Shook, Bella
Smith, Lily
Taylor, Addison
Taylor, Ryleigh
Tucker, Addisen
X Wilson, Raylee

Junior Varsity
Fast Pitch Softball
Bunch, Keiran
Canada, Grace
Cecil, Addison
X Duncan, Chaylenn
X Gilreath, Harley Hayes, KyllieAnn
Murphy, Victoria
Stephens, Ava
Stephens, Makayla
Taylor, Addison
X Terry, Shaeleigh F
Tucker, Addisen
X Waters, Whitlee
Whitehead, Chelsea
Wilder, Olivia

## Junior Varsity <br> Soccer - Girls

Burchfield, Jaylen H
Carter, Madilyn
Coffey, Madison D
Cooper, Tina
Cordell, Madison
Daugherty, Angel
Gilreath, Harley
X Hammons, Isabella
Johnson, Maya
Lay, Hallie
Lewis, Aleah
Neal, Abigail
Neal, Jovannah
Neal, Shyann D
Nerli, Lailah
Posey, Rosslyn V
Privett, Kaitlyn
Privett, Sariea
Ross, Anastasia
Sellers, Megan
Strunk, Tera
Summers, Bailey

Junior Varsity
Volleyball
Clark, Deserae
Corder, Kaylee
X Corder, Natalie A
$X$ Douglas, Raigen $M$
Howard, Lilly
Irvin, Kinsey
X Loudermilk, Megan
Musgrove, Morgan
Renfro, Jayden
Roberts, Abbie
Ryan, Madison
Shoopman, Aubrey L
Smith, Lily
Spradlin, Kynder
Watters, Allison
Watters, Lacey
Watters, Olivia
Wilson, Raylee
Yancey, Haylee D

## Junior Varsity

## Cross Country - Girls

Broadfoot, Bristol G
Ferrier, Ashlyn L
Lay, Hallie
Reed, Mika A
Shook, Callista
Tucker, Alyssa
Valdez, Gabriella

## Basketball-Boys

Bryant, Mason C
Corder, Drew E
Foster, Jacob Luke
Hammons, Bryce
Higginbotham, Peyton L
X Strunk, Brauck
West, Tristan

Freshman
Basketball - Girls
Canada, Isabelle
Cecil, Addison
Creekmore, Maylee F
Hansford, Emma
Shook, Bella
Taylor, Addison
Taylor, Ryleigh
Tucker, Addisen
X Wilson, Raylee

Freshman
Volleyball
Clark, Cadie
Clark, Kahlei L
Corder, Natalie A
Douglas, Raigen M
King, Avilee O
Perry, Keyonna
Renfro, Jayden
Ryan, Madison
Shoopman, Aubrey L
Wilson, Raylee
Yancey, Haylee D

Abott, Jessie
Bowling, Cassandra
Broadfoot, Bristol G
Bryant, Emma ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 361 | $49.1 \%$ | 201 | $48.1 \%$ |
| Row 2 | BOYS | 374 | $50.9 \%$ | 217 | $51.9 \%$ |
| Row 3 | Totals | 735 | $100 \%$ | 418 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 72$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
McCreary Central (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  | X |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  | X |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 112 | 0 | 0 |  |
| GIRLS | JV | 5 | 70 | 1 | 7 |  |
| GIRLS | FROSH | 2 | 19 | 0 | 0 |  |
| GIRLS | TOTAL | 16 | 201 | 1 | 7 | 3.5\% |
| BOYS | VARSITY | 9 | 145 | 0 | 0 |  |
| BOYS | JV | 4 | 66 | 1 | 7 |  |
| BOYS | FROSH | 1 | 6 | 0 | 0 |  |
| BOYS | TOTAL | 14 | 217 | 1 | 7 | 3.2\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

48 students responded on the interest survey that they'd like to participate in bass fishing. Not sure how many of those were male or female. When we had the interest meeting last year only 2 students showed up. There was also little interest in parent involvement serving as boat captains, etc. with the closest lake being 45 minutes away.

We may look into adding boys soccer if our survey next year shows interest. We have the facilities to begin immediately \& have added a youth program.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 9 | 112 | $55.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: April 28, 2023 08:46:29 AM
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
McCreary Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 168$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 9,832$ | $\$ 0$ | $\$ 4,915$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 10,800$ | 2 | $\$ 896$ | $\$ 0$ |
| Basketball - Boys | $\$ 16$ | $\$ 0$ | $\$ 4,089$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 12,100$ | 3 | $\$ 2,873$ | $\$ 0$ |
| Basketball - Girls | $\$ 16$ | $\$ 0$ | $\$ 3,900$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 12,100$ | 3 | $\$ 4,248$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,525$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,525$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 10,510$ | $\$ 0$ | $\$ 6,087$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 10,800$ | 2 | $\$ 3,378$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 6,495$ | $\$ 0$ | $\$ 2,529$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 14,200$ | 2 | $\$ 2,597$ | $\$ 0$ |
| Golf - Boys | $\$ 261$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 261$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
McCreary Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 150$ | $\$ 0$ | $\$ 2,104$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,800$ | 2 | $\$ 1,526$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,105$ | $\$ 0$ | $\$ 1,508$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,105$ | $\$ 0$ | $\$ 1,508$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,250$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 4,204$ | $\$ 0$ | $\$ 1,344$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,925$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 4,204$ | $\$ 0$ | $\$ 1,344$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,925$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 150$ | $\$ 0$ | $\$ 2,733$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 12,100$ | 3 | $\$ 2,873$ | $\$ 0$ |
| Wrestling | $\$ 1,341$ | $\$ 0$ | $\$ 6,124$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,800$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 101,229$ | $51.6 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 95,097$ | $48.4 \%$ |
| Total Expenditures | $\$ 196,326$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN

McCreary Central

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Boys Soccer | Field a team asap if the next survey shows enough interest for participation. | Start: Jun 30, 2023 <br> Complete: Jun 30, 2023 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes

## McCreary Central

2022-2023
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 418908 | Abott, Jessie | F | 9 | 2022 | X |  |  |  |
| 454695 | Acres, Mason P | M | 9 | 2022 | X |  |  |  |
| 440945 | Allen, Aaron | M | 10 | 2021 | X |  |  |  |
| 441131 | Baird, Ben | M | 12 | 2019 | X |  |  |  |
| 340512 | Baird, Kaleb | M | 11 | 2020 | X |  |  |  |
| 440955 | Baird, Parker | M | 8 | - |  |  | X |  |
| 410987 | Ball, Mason | M | 10 | 2021 | X |  |  |  |
| 432669 | Ballinger, Lucas | M | 10 | 2021 | X |  |  |  |
| 454714 | Bell, Alex M | M | 9 | 2022 | X |  |  |  |
| 317686 | Bell, Jayci | F | 12 | 2019 | X |  |  |  |
| 347496 | Botts, Blake | M | 12 | 2019 | X |  |  |  |
| 344687 | Bowlin, Chase A | M | 12 | 2018 | X |  |  |  |
| 400022 | Bowling, Cassandra | F | 10 | 2021 | X |  |  |  |
| 418014 | Bowser, Tackett | M | 10 | 2021 | X |  |  |  |
| 448419 | Bremiller, Patience A | F | 10 | 2021 | C |  |  |  |
| 460375 | Brierly, Justin C | M | 9 | 2022 | X |  |  |  |
| 453444 | Broadfoot, Bristol G | F | 7 | - |  |  | X |  |
| 387120 | Brown, Landon | M | 12 | 2019 | X |  |  |  |
| 391535 | Bruce, Andrea | F | 11 | 2020 | X |  |  |  |
| 454690 | Bruce, Ethan N | M | 9 | 2022 | X |  |  |  |
| 419704 | Bruner, Paul | M | 8 | - |  |  | X |  |
| 373709 | Bryant, Emma | F | 11 | 2020 | X |  |  |  |
| 457729 | Bryant, Mason C | M | 9 | 2022 | X |  |  |  |
| 454705 | Buckler, Elijah P | M | 9 | 2022 | X |  |  |  |
| 446567 | Bunch, Keiran | F | 11 | 2020 | X |  |  |  |
| 460526 | Burchfield, Jaylen H | F | 8 | - |  |  |  | X |
| 410979 | Burke, Cameron | M | 12 | 2019 | X |  |  |  |
| 338295 | Campbell, Da"von | M | 12 | 2018 | X |  |  |  |
| 471033 | Canada, Grace | F | 11 | 2021 | X |  |  |  |
| 432733 | Canada, Isabelle | F | 8 | - |  |  | X |  |
| 340166 | Carter, Madilyn | F | 11 | 2020 | X |  |  |  |
| 441114 | Cecil, Addison | F | 8 | - |  |  | X |  |
| 398739 | Cecil, Jacob | M | 10 | 2020 | X |  |  |  |
| 376718 | Chitwood, Kaylee | F | 12 | 2019 | X |  |  |  |
| 440954 | Chitwood, Thomas | M | 11 | 2019 | X |  |  |  |
| 446970 | Clark, Cadie | F | 8 | - |  |  |  | X |
| 391197 | Clark, Deserae | F | 10 | 2021 | X/C |  |  |  |
| 448431 | Clark, Kahlei L | F | 7 | - |  |  | C |  |
| 360998 | Coffey, Damon | M | 12 | 2019 | X |  |  |  |
| 411006 | Coffey, James | M | 10 | 2021 | X |  |  |  |
| 460521 | Coffey, Madison D | F | 8 | - |  |  |  | X |
| 418905 | Cooper, Tina | F | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 376213 | Cordell, Conner | M | 12 | 2019 | X |  |  |  |
| 338299 | Cordell, Gavin | M | 12 | 2018 | X |  |  |  |
| 398736 | Cordell, Hunter | M | 11 | 2020 | X |  |  |  |
| 391177 | Cordell, Madison | F | 11 | 2020 | X |  |  |  |
| 367893 | Corder, Brady | M | 12 | 2019 | X |  |  |  |
| 367904 | Corder, Brandon | M | 11 | 2020 | X |  |  |  |
| 457728 | Corder, Drew E | M | 9 | 2022 |  | X |  |  |
| 396137 | Corder, Kaylee | F | 11 | 2020 |  | X |  |  |
| 446969 | Corder, Natalie A | F | 9 | 2022 |  | X |  |  |
| 441128 | Crabtree, Riley | M | 8 | - |  |  | X |  |
| 344658 | Creekmore, Kennedy | F | 11 | 2020 | X |  |  |  |
| 462847 | Creekmore, Maylee F | F | 7 | - |  |  | X |  |
| 468104 | Crowley, Christopher Dale | M | 9 | 2022 | X |  |  |  |
| 400017 | Daugherty, Angel | F | 10 | 2021 | X |  |  |  |
| 417904 | Daugherty, Devon | M | 10 | 2021 | X |  |  |  |
| 446967 | Douglas, Raigen M | F | 9 | 2022 |  | X |  |  |
| 440942 | Duncan, Chaylenn | F | 10 | 2020 | X/C |  |  |  |
| 340032 | Ellis, Kaleb | M | 11 | 2020 | X |  |  |  |
| 375331 | Farris, Baylor | M | 12 | 2019 | X |  |  |  |
| 375328 | Farris, Reid | M | 12 | 2019 | X |  |  |  |
| 432672 | Fee, Hailey | F | 8 | - |  |  | C |  |
| 400029 | Fee, Lillian | F | 11 | 2020 | C |  |  |  |
| 396133 | Felix, Topasio | F | 11 | 2020 | X |  |  |  |
| 453447 | Ferrier, Ashlyn L | F | 8 | - |  |  | X |  |
| 457727 | Foster, Jacob Luke | M | 9 | 2022 | X |  |  |  |
| 353203 | Foster, Riley | M | 11 | 2020 | X |  |  |  |
| 466752 | Garland, Alexus A | F | 12 | 2019 | X |  |  |  |
| 470565 | Garland, Kassidy | F | 7 | - |  |  | X |  |
| 418913 | Gibson, Adriona | F | 10 | 2021 | C |  |  |  |
| 340513 | Gibson, Kenna | M | 11 | 2020 |  | X |  |  |
| 398640 | Giglio, Kamari | F | 10 | 2020 | X |  |  |  |
| 384117 | Giglio, Kyree | M | 10 | 2020 | X |  |  |  |
| 400018 | Gilreath, Harley | F | 10 | 2021 | X |  |  |  |
| 448428 | Goins, Natalie G | F | 8 | - |  |  | C |  |
| 413866 | Hammons, Bryce | M | 9 | 2022 | X |  |  |  |
| 340165 | Hammons, Isabella | F | 11 | 2017 | X |  |  |  |
| 430436 | Hansford, Emma | F | 8 | - |  |  | X |  |
| 408727 | Hayes, KyllieAnn | F | 11 | 2020 | X |  |  |  |
| 400027 | Helton, Kaidence | F | 10 | 2021 | X |  |  |  |
| 430332 | Hermann, Hunter | M | 10 | 2021 |  | X |  |  |
| 454686 | Higginbotham, Peyton L | M | 9 | 2022 | X |  |  |  |
| 391198 | Howard, Lilly | F | 10 | 2021 | X |  |  |  |
| 460376 | Howard, Matthew A | M | 12 | 2019 | X |  |  |  |
| 391530 | Irvin, Kinsey | F | 11 | 2020 | X |  |  |  |
| 403474 | Johns, Christian | M | 11 | 2020 | X |  |  |  |
| 460525 | Johnson, Maya | F | 8 | - |  |  |  | X |
| 410984 | Jones, Alex | M | 11 | 2020 | X |  |  |  |
| 454712 | Jones, Andrew Gavin | M | 9 | 2022 | X |  |  |  |
| 390232 | Jones, Hayden | M | 11 | 2020 | X |  |  |  |
| 411000 | Jones, Jason | M | 11 | 2020 | X |  |  |  |
| 454717 | Jones, Justin L | M | 11 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 454689 | Jones, Trevor A | M | 9 | 2022 | X |  |  |  |
| 453441 | Kidd, Ashton Guy | M | 7 | - |  |  | X |  |
| 361057 | Kidd, Lily | F | 12 | 2019 | X |  |  |  |
| 432667 | Kidd, Logan | M | 10 | 2021 | X |  |  |  |
| 440953 | Kilby, Brokiah | M | 10 | 2021 | X |  |  |  |
| 441103 | King, Avilee O | F | 8 | - |  |  | X |  |
| 390233 | King, Cadence | F | 11 | 2020 | X |  |  |  |
| 391199 | King, Grace | F | 10 | 2021 | C |  |  |  |
| 361059 | Lay, Hallie | F | 11 | 2020 | X |  |  |  |
| 417885 | Lewis, Aleah | F | 10 | 2021 | X |  |  |  |
| 408726 | Longmire, Heaven | F | 12 | 2019 | X |  |  |  |
| 402926 | Loudermilk, Daniel | M | 11 | 2020 | X |  |  |  |
| 367922 | Loudermilk, Megan | F | 10 | 2021 | X |  |  |  |
| 374143 | Lyons, Jayden | F | 12 | 2019 | X |  |  |  |
| 356870 | Mann, Makenna | F | 12 | 2019 | X |  |  |  |
| 350493 | Marler, Jacob | M | 12 | 2019 | X |  |  |  |
| 441102 | Marler, Makenya | F | 9 | 2022 | X |  |  |  |
| 360997 | McKinney, Maddux | M | 12 | 2019 | X |  |  |  |
| 352770 | Meadows, Courtney | F | 11 | 2020 | X |  |  |  |
| 441119 | Meadows, Emmanuel | M | 10 | 2021 | X |  |  |  |
| 470566 | Meadows, Samuel J | M | 7 | - |  |  | X |  |
| 466755 | Mesalam, Karissa A | F | 7 | - |  |  | X |  |
| 454707 | Mitchell, Brayden S | M | 9 | 2022 | X |  |  |  |
| 411004 | Mitchell, Logan | M | 10 | 2021 | X |  |  |  |
| 374341 | Mitchell, Yasinya | F | 12 | 2019 | X |  |  |  |
| 441126 | Morrow, Lucas | M | 10 | 2021 | X |  |  |  |
| 391542 | Murphy, Victoria | F | 11 | 2020 | X |  |  |  |
| 340511 | Musgrove, Caleb | M | 11 | 2020 | X |  |  |  |
| 410986 | Musgrove, Keegan | M | 10 | 2021 | X |  |  |  |
| 417825 | Musgrove, Morgan | F | 10 | 2021 |  | X |  |  |
| 440951 | Neal, Abigail | F | 8 | - |  |  | X |  |
| 419487 | Neal, Jovannah | F | 10 | 2021 | X |  |  |  |
| 460524 | Neal, Shyann D | F | 8 | - |  |  |  | X |
| 391196 | Nelson, Jaden | F | 10 | 2021 | C |  |  |  |
| 370727 | Nelson, Jonathan C | M | 12 | 2019 | X |  |  |  |
| 373708 | Nerli, Lailah | F | 11 | 2020 | X |  |  |  |
| 410988 | Newman, Riley | M | 10 | 2021 | X |  |  |  |
| 408730 | Newton, Brayden | F | 12 | 2019 | X |  |  |  |
| 391201 | Owens, Shelly | F | 12 | 2019 | X/C |  |  |  |
| 466739 | Patton, Cameron W | M | 9 | 2022 | X |  |  |  |
| 361047 | Perkins, Abby | F | 12 | 2019 | X |  |  |  |
| 361053 | Perry, Heaven | F | 12 | 2019 | X |  |  |  |
| 430437 | Perry, Keyonna | F | 8 | - |  |  | X |  |
| 418915 | Perry, Kristen | F | 9 | 2022 | C |  |  |  |
| 441106 | Perry, Sky | F | 10 | 2021 | X |  |  |  |
| 418035 | Phillips, Aldon | M | 10 | 2021 | X |  |  |  |
| 454728 | Phillips, Trystan G | M | 9 | 2022 | X |  |  |  |
| 418027 | Pierce, Nathan | M | 10 | 2021 | X |  |  |  |
| 453404 | Posey, Rosslyn V | F | 9 | 2022 | X |  |  |  |
| 418910 | Pound, Keira | F | 10 | 2021 | C |  |  |  |
| 367894 | Privett, Drew | M | 11 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 400019 | Privett, Kaitlyn | F | 10 | 2021 | X |  |  |  |
| 403452 | Privett, Samantha | F | 10 | 2021 | X |  |  |  |
| 400021 | Privett, Sariea | F | 10 | 2021 | X |  |  |  |
| 411002 | Quinn, Camron | M | 11 | 2020 | X |  |  |  |
| 453446 | Reed, Mika A | F | 7 | - |  |  | X |  |
| 418911 | Renfro, Jayden | F | 10 | 2021 | C |  |  |  |
| 344660 | Richmond, Caroline | F | 12 | 2019 | X |  |  |  |
| 398724 | Ridener, Darrin | M | 10 | 2020 | X |  |  |  |
| 440956 | Ridener, Raylan | M | 8 | - |  |  | X |  |
| 417822 | Roberts, Abbie | F | 10 | 2021 | X |  |  |  |
| 454694 | Robertson, Ethan N | M | 9 | 2022 | X |  |  |  |
| 441100 | Rose, Cloe | F | 10 | 2021 | X |  |  |  |
| 400023 | Ross, Anastasia | F | 9 | 2022 | X |  |  |  |
| 474610 | Ross, Braden J | M | 11 | 2020 | X |  |  |  |
| 391175 | Ross, Summer | F | 11 | 2020 | X |  |  |  |
| 367898 | Rowe, Cayden | M | 12 | 2019 | X |  |  |  |
| 417827 | Ryan, Madison | F | 8 | - |  |  |  | X |
| 340035 | Sandidge, Tate | M | 11 | 2020 | X |  |  |  |
| 399997 | Sellers, Megan | F | 11 | 2020 | X |  |  |  |
| 417908 | Sharp, Gene | M | 10 | 2021 | X |  |  |  |
| 430438 | Shook, Bella | F | 8 | - |  |  | X |  |
| 418929 | Shook, Callista | F | 9 | 2022 | X |  |  |  |
| 410982 | Shook, Noah | M | 10 | 2021 | X |  |  |  |
| 446966 | Shoopman, Aubrey L | F | 9 | 2022 |  | X |  |  |
| 468269 | Silcox, Porter L | M | 10 | 2021 |  | X |  |  |
| 440957 | Smith, Cayden | M | 8 | - |  |  | X |  |
| 417813 | Smith, Lily | F | 11 | 2020 | X |  |  |  |
| 443068 | Smith, Ryan | M | 8 | - |  |  | X |  |
| 361054 | Spradlin, Jaden | F | 12 | 2019 | X |  |  |  |
| 440944 | Spradlin, Kase | M | 8 | - |  |  | X |  |
| 391527 | Spradlin, Kynder | F | 11 | 2020 | X |  |  |  |
| 474609 | Starrett, Colton B | M | 9 | 2022 |  | X |  |  |
| 383958 | Stephens, Ava | F | 10 | 2021 | X |  |  |  |
| 350494 | Stephens, Chloe | F | 12 | 2019 | X |  |  |  |
| 350492 | Stephens, Conner | M | 11 | 2020 | X |  |  |  |
| 361055 | Stephens, Kaylee | F | 12 | 2019 | X |  |  |  |
| 375333 | Stephens, Kyle | M | 12 | 2019 | X |  |  |  |
| 408729 | Stephens, Makayla | F | 10 | 2021 | X |  |  |  |
| 454701 | Stephens, Nathan J | M | 9 | 2022 | X |  |  |  |
| 400634 | Stephens, Nathan A | M | 11 | 2020 | X |  |  |  |
| 352776 | Stephens, Rachel | F | 11 | 2020 | X |  |  |  |
| 466748 | Stephens, Trestan T | M | 10 | 2021 | X |  |  |  |
| 304046 | Stevens, Melody | F | 12 | 2019 | X/C |  |  |  |
| 441111 | Strunk, Adelyn | F | 9 | 2022 | X |  |  |  |
| 446566 | Strunk, Brauck | M | 9 | 2022 | X |  |  |  |
| 410992 | Strunk, Tera | F | 11 | 2020 | X |  |  |  |
| 418904 | Summers, Bailey | F | 8 | - |  |  |  | X |
| 410993 | Sumner, Abigail | F | 11 | 2020 | X |  |  |  |
| 470567 | Sumner, Cayden H | M | 7 | - |  |  | X |  |
| 375330 | Sumner, Tyler | M | 12 | 2019 | X |  |  |  |
| 462850 | Taylor, Addison | F | 7 | - |  |  | X |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 410985 | Taylor, Ayden | M | 10 | 2021 | X |  |  |  |
| 353204 | Taylor, Cody | M | 11 | 2020 | X |  |  |  |
| 462849 | Taylor, Ryleigh | F | 7 | - |  |  | X |  |
| 441555 | Taylor, Seth | M | 12 | 2019 | X |  |  |  |
| 441121 | Taylor, Tyler | M | 10 | 2021 | X |  |  |  |
| 460554 | Thomas, Kyle P | M | 11 | 2020 | X |  |  |  |
| 432671 | Thompson, Kayden | F | 10 | 2021 | X |  |  |  |
| 376713 | Trammell, Corinne | F | 10 | 2021 | X |  |  |  |
| 418025 | Trammell, Ryan | M | 10 | 2021 | X |  |  |  |
| 465804 | Tucker, Addisen | F | 7 | - |  |  | X |  |
| 340445 | Tucker, Alyssa | F | 11 | 2020 | X |  |  |  |
| 448424 | Tucker, Emily D | F | 9 | 2022 | C |  |  |  |
| 430330 | Tucker, Jackson | M | 10 | 2021 | X |  |  |  |
| 410999 | Tucker, Nathan | M | 9 | 2022 |  | X |  |  |
| 411007 | Valdez, Gabriella | F | 9 | 2022 | X |  |  |  |
| 400631 | Vanover, Keenan | M | 10 | 2017 | X |  |  |  |
| 410976 | Vanover, Ranzy M | M | 12 | 2019 | X |  |  |  |
| 340031 | Waters, Tanner | M | 11 | 2020 | X |  |  |  |
| 411783 | Waters, Whitlee | F | 10 | 2021 | C |  |  |  |
| 432670 | Watson, Brock | M | 11 | 2020 | X |  |  |  |
| 468103 | Watson, Cayden F | M | 9 | 2022 | X |  |  |  |
| 459925 | Watson, Hunter W | M | 9 | 2022 | X |  |  |  |
| 418909 | Watson, Maleah | F | 10 | 2021 | C |  |  |  |
| 396131 | Watters, Allison | F | 10 | 2021 | X |  |  |  |
| 391539 | Watters, Lacey | F | 11 | 2020 | X |  |  |  |
| 383954 | Watters, Maggie | F | 12 | 2019 | X |  |  |  |
| 417823 | Watters, Olivia | F | 10 | 2021 |  | X |  |  |
| 375332 | West, Austin | M | 12 | 2019 | X |  |  |  |
| 410978 | West, Tristan | M | 9 | 2022 | X |  |  |  |
| 340516 | Whitehead, Chelsea | F | 11 | 2020 | X |  |  |  |
| 383956 | Wilder, Olivia | F | 11 | 2020 | X |  |  |  |
| 340033 | Williams, Ashton | M | 11 | 2020 | X |  |  |  |
| 411005 | Williams, Christian | M | 12 | 2019 | X |  |  |  |
| 417828 | Wilson, Raylee | F | 9 | 2022 | X |  |  |  |
| 411003 | Winburn, Jackson | M | 9 | 2022 | X |  |  |  |
| 467824 | Yancey, Haley A | F | 11 | 2020 | X |  |  |  |
| 446968 | Yancey, Haylee D | F | 10 | 2021 |  | X |  |  |
| 344661 | Young, Lily | F | 12 | 2019 | X |  |  |  |

