| School: | Menifee County |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> MENIFEE COUNTY 

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 134 | 106 | 240 |
| Row 2 | Percentage of Participation | 55.83\% | 44.17\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$31,045 | \$24,916 | \$55,961 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 55.48\% | 44.52\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.36\% | 0.36\% |  |
| Row 6 | Per Participant Expenditure | \$231.68 | \$235.06 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$3.38 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 153 | 133 | 286 |
| Row 9 | Percentage of Enrollment | 53.50\% | 46.50\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and <br> Percentage of Participation (Row 2) | 2.34\% | -2.34\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 11 | 25 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of particip tolerance is 5\%, if 101 $3 \%$, if 500-699 then | less than 100 , the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 9.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 57.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -35 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{2 5 . 4 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -YES- |
| :--- | :--- | :--- | :--- |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Menifee County

(Name of High School)
High School, Frenchburg
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Paul Alfrey | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :---: | :--- | :--- |
| Cody Wolf | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Kim Halsey | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Tonya Means | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Support Services |
| Derrick Robinson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Kylee Hall | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
| Brevon Ricker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
| Sara Franklin | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Katie Moore | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Guidance Councelor |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Aug 2, 2022 |
| :--- |
| Jan 9, 2023 |

May 23, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Paul Alfrey | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Tonya Means | Support Services | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 30, 2023 23:00:06 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Menifee County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  |  | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) Menifee County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Menifee County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity |  | X | X | X | X | X | X |
|  | jv |  | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Menifee County (2022-2023)

## Varsity Baseball

Manley, Aiden
Anderson, Joseph
Brewer, Landon
Brown, Courtney
Brown, Grayson
Burberry, Roger Brady
X Burden, Aiden
Deskins, Skylar
Donathon, Harley
Egelston, Drew
X Fultz, Jaxson
Goodan, Eli
Hatton, Christopher Gage
Hurt, Logan
X Ingram, Haegan
Jolly, Gauge
X Martin , Dawayne
X Masters, Caleb
Perkins, Zachary
Rogers, Lincoln
Rudd, Colton
X Terrell, Jordan

## Varsity <br> Basketball - Boys

Manley, Aiden
Brooks, Trenton
X Davis, Bradley
Deskins, Skylar
X Donathon, Harley
Fugett, Canann
Hatton, Christopher Gage
X Hess, Coalton
Hurt, Logan
X Jackson, Landon
Jolly, Gauge
Perkins, Caleb
Perkins, Zachary
Ricker, Brevon
X Smith, Jadon
Stanley, Easton
Williams, Jameson

## Varsity <br> Soccer - Boys

Anderson, Joseph
Brown, Grayson
Brown, Gunnar
Cornwell, Caleb
Davis, Bradley
Donathon, Harley
Evans, David
Hall, Joe
Hatton, Christopher Gage
Jackson, Landon
Martin, Isaac
Maze, Logan
Perkins, Caleb
Perkins, Zachary
Digitally signed by Paul Alfrey (gregory.alfrey@menifee.kyschools.us)

Varsity<br>Fast Pitch Softball

Brown, Serenity
Donathan, Mylie
Dunn, Zaylie
Egelston, Danah
Fugate, Karah
X Gevedon, Jaycee
X Hall, Kylee
Jones, Gabby
Ledford, Bailey
Mcpherson, Tori
Meeks, Jaydin
Peck, Tori
Reed, Addisyn
Rogers, Gracie
Sexton, Savannah
Smallwood, Ella
Stevens, Laynee
X Wells, Andi
Wells, Cali
Wells, Maci
White, Caleigh
Williamson, Makenzie
Young, Jadan
Varsity
Basketball-Girls
Back, Kennedi
Baker, Shalyne
Blankenship, Triniti
Blevins, Jaidyn
Burgess, Payton
Deihl, Alana
Gevedon, Jaycee
X Golden, Aubrey
Hall, Kylee
Jones, Breanna
Jones, Gabby
Parks, Taylor
Reed, Addisyn
Wells, Andi
Wells, Morgan
Woodard, Katie

## Varsity <br> Cheerleading

Blevins, Chelsea
Brown, Serenity
Ferrell, Haley
Hall, Kaitlyn
Hunt, Kaylee
$X$ Jones, Gabby
X Ledford, Bailey
Martin, Zarah
X Price, Savannah
Roberts, Haley
Smith, Kyleigh
X Wells, Cali
Young, Jadan

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Menifee County (2022-2023 continued)

## Junior Varsity

 BaseballManley, Aiden
Anderson, Joseph
Brashears, Austin
Brewer, Collin
Brewer, Landon
Brown, Courtney
X Childers, Jacob
X Childers, Jacob
X Childers, Jacob
X Childers, Jacob
X Childers, Jacob
X Childers, Jacob
X Childers, Jacob
X Childers, Jacob
Childers, Jacob
X Childers, Jacob Deskins, Skylar
Donathan , Morgan
X Donathan, Morgan
Donathon, Harley
Frazier, Daniel
Goodan , Eli
Jolly, Gauge
May, Kayden
Rogers, Lincoln
Rudd, Colton

## Junior Varsity <br> Basketball - Boys

X Davis, Bradley
Fugett, Canann
Guimond, Tristan
X Hess, Coalton
Hunt, Landon Jackson, Bryson
X Jackson, Landon
Perkins, Caleb
Riley, Lucas
Rogers, Lincoln
Runyon, Seth
Stanley, Easton

## Junior Varsity <br> Soccer - Boys

Anderson, Joseph
Brown, Gunnar Cornwell, Caleb
X Davis, Bradley
Evans, David
Guess, Skylar
Hall, Joe
Jackson, Bryson
Martin, Dawayne
Martin, Isaac
Maze, Logan
Perkins, Caleb
Smith, Kason
Terrell, Jordan
Townsend, Allen
Digitally signed by Paul Alfrey (gregory.alfrey@menifee.kyschools.us)

## Basketball - Boys

Freshman

X Davis, Bradley
Fugett, Canann
X Hess, Coalton
Hunt, Landon
Jackson, Bryson
Riley, Lucas
Stanley, Easton

Freshman Basketball - Girls
Back, Kennedi
Blankenship, Triniti
Blevins, Jaidyn
Burgess, Payton
Gevedon, Jaycee
Golden, Aubrey
Reed, Addisyn

Freshman
Volleyball
Botts, Kylee
Daulton, Madison
Flanders, Sara
Walker, Mckenzie
White, Bailey
Workman, Haley ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 153 | $53.5 \%$ | 134 | $55.8 \%$ |
| Row 2 | BOYS | 133 | $46.5 \%$ | 106 | $44.2 \%$ |
| Row 3 | Totals | 286 | $100 \%$ | 240 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 63$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Menifee County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X | X | X |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 87 | 3 | 20 |  |
| GIRLS | JV | 4 | 34 | 1 | 8 |  |
| GIRLS | FROSH | 2 | 13 | 1 | 6 |  |
| GIRLS | TOTAL | 14 | 134 | 5 | 34 | 25.4\% |
| BOYS | VARSITY | 7 | 61 | 2 | 6 |  |
| BOYS | JV | 3 | 40 | 1 | 15 |  |
| BOYS | FROSH | 1 | 5 | 1 | 5 |  |
| BOYS | TOTAL | 11 | 106 | 4 | 26 | 24.5\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | Yes |
| Archery |  |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | Yes |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We will discuss as Title IX committee at our next meeting the opportunities for all student athletes to have a chance at a new sport. This could help us out with our male to female ratio.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 8 | 87 | 64.9\% |
| Row 2 | j.v.: | 4 | 34 | 25.4\% |
| Row 3 | frosh: | 2 | 13 | 9.7\% |
| Row 4 | total: |  | 134 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 7 | 61 | 57.5\% |
| Row 6 | j.v.: | 3 | 40 | 37.7\% |
| Row 7 | frosh: | 1 | 5 | 4.7\% |
| Row 8 | total: |  | 106 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Menifee County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 227$ | $\$ 480$ | $\$ 1,429$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 662$ | $\$ 77$ | $\$ 1,429$ | $\$ 0$ | $\$ 27$ | $\$ 0$ | $\$ 9,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 536$ | $\$ 0$ | $\$ 1,429$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 9,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 6 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 160$ | $\$ 1,100$ | $\$ 1,429$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Menifee County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 656$ | $\$ 0$ | $\$ 1,429$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 656$ | $\$ 0$ | $\$ 1,429$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 109$ | $\$ 0$ | $\$ 1,429$ | $\$ 0$ | $\$ 410$ | $\$ 208$ | $\$ 3,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 24,916$ | $44.5 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 31,045$ | $55.5 \%$ |
| Total Expenditures | $\$ 55,961$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 30, 2023 23:00:06 PM
-
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Menifee County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| We currently have gender equity; however <br> due to recent growth in female sports, records <br> show a greater increase in female student <br> athletes over male athletes. | We will be having our final title IX meeting the first of next month, we will be processing needs to maximize all the <br> opportunities for Male athletes in our school, while also finding/keeping the same opportunities for female <br> student-athletes. | Start: Apr 28, 2023 <br> Complete: Sep 1, 2023 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Menifee County

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 391346 | Anderson, Joseph | M | 10 | 2021 | X |  |  |  |
| 469269 | Back, Kennedi | F | 8 | - |  |  | X |  |
| 397882 | Back, Mallorie | F | 11 | 2019 | X |  |  |  |
| 378286 | Baker, Shalyne | F | 10 | 2021 | X |  |  |  |
| 430742 | Blankenship, Triniti | F | 8 | - |  |  | X |  |
| 413060 | Blevins, Chelsea | F | 12 | 2019 | C |  |  |  |
| 430744 | Blevins, Jaidyn | F | 8 | - |  |  | X |  |
| 454494 | Botts, Kylee | F | 8 | - |  |  | X |  |
| 477128 | Brashears, Austin | M | 9 | 2022 |  | X |  |  |
| 477125 | Brewer, Collin | M | 7 | - |  |  |  | X |
| 473104 | Brewer, Landon | M | 7 | - |  |  | X |  |
| 346600 | Brooks, Trenton | M | 12 | 2019 | X |  |  |  |
| 477126 | Brown, Courtney | M | 10 | 2021 | X |  |  |  |
| 397934 | Brown, Daylana | F | 10 | 2021 | X |  |  |  |
| 322999 | Brown, Grayson | M | 12 | 2019 | X |  |  |  |
| 363215 | Brown, Gunnar | M | 10 | 2021 | X |  |  |  |
| 469565 | Brown, Serenity | F | 11 | 2020 | X/C |  |  |  |
| 322995 | Burberry, Roger Brady | M | 12 | 2019 | X |  |  |  |
| 403695 | Burgess, Payton | F | 9 | 2022 | X |  |  |  |
| 477121 | Childers, Jacob | M | 10 | 2021 |  | X |  |  |
| 456202 | Cornwell, Caleb | M | 10 | 2021 | X |  |  |  |
| 313934 | Daugherty, Allison | F | 12 | 2019 | X |  |  |  |
| 454497 | Daulton, Madison | F | 8 | - |  |  | X |  |
| 419155 | Davis, Bradley | M | 9 | 2022 | X |  |  |  |
| 397942 | Davis, Destiny | F | 10 | 2021 | X |  |  |  |
| 378283 | Deihl, Alana | F | 10 | 2021 | X |  |  |  |
| 430746 | Deskins, Skylar | M | 12 | 2020 | X |  |  |  |
| 477113 | Donathan, Morgan | M | 9 | 2022 |  | X |  |  |
| 413053 | Donathan, Mylie | F | 10 | 2021 | X |  |  |  |
| 322996 | Donathon, Harley | M | 12 | 2019 | X |  |  |  |
| 475983 | Doyle, Elinor | F | 7 | - |  |  | X |  |
| 413054 | Dunn, Zaylie | F | 9 | 2021 | X |  |  |  |
| 304747 | Egelston, Danah | F | 12 | 2019 | X |  |  |  |
| 322993 | Egelston, Drew | M | 12 | 2019 | X |  |  |  |
| 363214 | Evans, David | M | 10 | 2021 | X |  |  |  |
| 413063 | Ferrell, Haley | F | 11 | 2020 | C |  |  |  |
| 454496 | Flanders, Sara | F | 7 | - |  |  | X |  |
| 477127 | Frazier, Daniel | M | 10 | 2021 |  | X |  |  |
| 474389 | Fugate, Karah | F | 7 | - |  |  | X |  |
| 466051 | Fugett, Canann | M | 9 | 2022 | X |  |  |  |
| 378287 | Gevedon, Jaycee | F | 9 | 2022 | X |  |  |  |
| 422057 | Gibson, Alyssa | F | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 398134 | Golden, Aubrey | F | 9 | 2022 | X |  |  |  |
| 473103 | Goodan, Eli | M | 9 | 2022 | X |  |  |  |
| 461451 | Goodwin, Kiah | F | 9 | 2022 | X |  |  |  |
| 452883 | Guess, Skylar | M | 7 | - |  |  |  | X |
| 467930 | Guimond, Tristan | M | 8 | - |  |  |  | X |
| 419160 | Hall, Joe | M | 10 | 2021 | X |  |  |  |
| 419307 | Hall, Kaitlyn | F | 12 | 2019 | X/C |  |  |  |
| 347592 | Hall, Kylee | F | 11 | 2020 | X |  |  |  |
| 322994 | Hatton, Christopher Gage | M | 12 | 2019 | X |  |  |  |
| 422054 | Henderson, Kim | F | 11 | 2020 | X |  |  |  |
| 419031 | Henry, Addison | F | 9 | 2022 | X |  |  |  |
| 389427 | Henry, Skyla | F | 11 | 2020 | X |  |  |  |
| 459180 | Henry, Tristiny | F | 11 | 2020 | X |  |  |  |
| 445087 | Hunt, Kaylee | F | 11 | 2020 | C |  |  |  |
| 467929 | Hunt, Landon | M | 8 | - |  |  |  | X |
| 346601 | Hurt, Logan | M | 12 | 2019 | X |  |  |  |
| 452884 | Jackson, Bryson | M | 7 | - |  |  |  | X |
| 403214 | Jackson, Landon | M | 11 | 2020 | X |  |  |  |
| 466047 | Jolly, Gauge | M | 11 | 2020 | X |  |  |  |
| 419310 | Jones, Breanna | F | 10 | 2021 | X |  |  |  |
| 313844 | Jones, Gabby | F | 12 | 2019 | X |  |  |  |
| 355849 | Kash, Shelby | F | 12 | 2019 | X |  |  |  |
| 475984 | Lawson, Braydon | M | 7 | - |  |  | X |  |
| 313939 | Ledford, Bailey | F | 12 | 2019 | X |  |  |  |
| 378284 | Little, Erikka | F | 10 | 2021 | X |  |  |  |
| 403216 | Manley, Aiden | M | 10 | 2021 | X |  |  |  |
| 440535 | Martin, Dawayne | M | 8 | - |  |  |  | X |
| 461184 | Martin, Isaac | M | 10 | 2021 | X |  |  |  |
| 413059 | Martin, Zarah | F | 9 | 2022 | C |  |  |  |
| 477129 | May, Kayden | M | 9 | 2022 |  | X |  |  |
| 457312 | Maze, Logan | M | 10 | 2021 | X |  |  |  |
| 474391 | Mcpherson, Tori | F | 7 | - |  |  | X |  |
| 440362 | Meeks, Jaydin | F | 10 | 2021 | X |  |  |  |
| 460312 | Osborne, Kourtni | F | 12 | 2019 | X |  |  |  |
| 308129 | Parks, Taylor | F | 12 | 2019 | X |  |  |  |
| 376369 | Patrick, Hannah | F | 12 | 2018 | X |  |  |  |
| 323788 | Peck, Tori | F | 12 | 2019 | X |  |  |  |
| 363213 | Perkins, Caleb | M | 10 | 2021 | X |  |  |  |
| 304762 | Perkins, Zachary | M | 12 | 2018 | X |  |  |  |
| 430743 | Reed, Addisyn | F | 8 | - |  |  | X |  |
| 341387 | Ricker, Brevon | M | 10 | 2020 | X |  |  |  |
| 467928 | Riley, Lucas | M | 8 | - |  |  |  | X |
| 469566 | Roberts, Haley | F | 11 | 2020 | C |  |  |  |
| 413052 | Rogers, Gracie | F | 9 | 2021 | X |  |  |  |
| 467932 | Rogers, Lincoln | M | 7 | - |  |  | X |  |
| 473131 | Rudd, Colton | M | 10 | 2021 | X |  |  |  |
| 467931 | Runyon, Seth | M | 8 | - |  |  | X |  |
| 474390 | Sexton, Savannah | F | 7 | - |  |  | X |  |
| 389425 | Simpson, Lindsey | F | 11 | 2020 | X |  |  |  |
| 413056 | Smallwood, Ella | F | 9 | 2021 | X |  |  |  |
| 422060 | Smallwood, Jenna | F | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | ```Below Grade 9 Student Highest Participation Varsity``` | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 419166 | Smallwood, Jeremiah | M | 12 | 2019 | X |  |  |  |
| 452886 | Smith, Kason | M | 7 | - |  |  |  | X |
| 419303 | Smith, Kyleigh | F | 10 | 2021 | X/C |  |  |  |
| 406114 | Stanley, Easton | M | 9 | 2022 | X |  |  |  |
| 304745 | Stevens, Laynee | F | 12 | 2019 | X |  |  |  |
| 440536 | Terrell, Jordan | M | 9 | 2022 | X |  |  |  |
| 452887 | Townsend, Allen | M | 7 | - |  |  |  | X |
| 364041 | Turner, Christina | F | 12 | 2019 | X |  |  |  |
| 454492 | Walker, Mckenzie | F | 8 | - |  |  | X |  |
| 378285 | Wells, Andi | F | 10 | 2021 | X |  |  |  |
| 419170 | Wells, Austin | M | 9 | 2022 | X |  |  |  |
| 313843 | Wells, Cali | F | 12 | 2019 | X |  |  |  |
| 398132 | Wells, Maci | F | 10 | 2021 | X |  |  |  |
| 313938 | Wells, Morgan | F | 12 | 2019 | X |  |  |  |
| 454491 | White, Bailey | F | 7 | - |  |  | X |  |
| 304748 | White, Caleigh | F | 12 | 2019 | X |  |  |  |
| 384357 | Williams, Jameson | M | 11 | 2020 | X |  |  |  |
| 422055 | Williamson, Haley | F | 11 | 2020 | X |  |  |  |
| 474388 | Williamson, Makenzie | F | 10 | 2021 | X |  |  |  |
| 318917 | Woodard, Katie | F | 12 | 2019 | X |  |  |  |
| 454493 | Workman, Haley | F | 8 | - |  |  | X |  |
| 469567 | Young, Jadan | F | 10 | 2021 | X/C |  |  |  |

