| School: | Model |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
model

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 178 | 188 | 366 |
|  | Percentage of Participation | 48.63\% | 51.37\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$78,885 | \$69,943 | \$148,828 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 53.00\% | 47.00\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 4.37\% | -4.37\% |  |
| Row 6 | Per Participant Expenditure | \$443.17 | \$372.04 |  |
| Row 7 | Per Participants Difference in Expenditures | \$71.14 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 103 | 138 | 241 |
| Row 9 | Percentage of Enrollment | 42.74\% | 57.26\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 5.90\% | -5.90\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 12 | 24 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partici tolerance is $5 \%$, if 101 $3 \%$, if $500-699$ then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 15.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 53.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -24 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 5.9\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

It appears that Model Laboratory High School is currently meeting the standard of Test 3 for the accommodation of student interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Model
(Name of High School)
High School, Richmond
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Melanie Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher |
| :--- | :--- | :--- | :--- |
| Jim Tuttle | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Curt Hall | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Ellie Turner | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher/Coach |
| Melanie Kelley | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Finance Director |
| Mike Austin | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Bailey Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Tyler Jones | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Ryan Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Scotty Sutton | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 31, 2022
Nov 1, 2022
Mar 9, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Scotty Sutton | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kim Puckett | Corrdinator | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> Model (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Model (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Model (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Varsity
Baseball

Bhula, Sai
Brown, Jackson
Burchett, Kellen
Dahl, Josiah
Ellis, Mark Thomas
Estes, Eli
Gachagua, Chris
Gorbett, Matthew
Holloway, Garrett
Jones, Santi
Jones, Tyler
Lawson, Seth
Lowery, Chase
X Marr, Myles
Parker-Noblitt, Beckett
Sayre, Conner
X Sayre, Hunter
Short, Aaron
X Short, Tyler
Singleton, Sean
Stevens, Preston
Zerbee, Dylan

## Varsity <br> Basketball - Boys

Balser, Ty
Bhandari, Keshav W
Blackburn, Zeth
Coleman, Layton
Crockett, Dylan
X Elrod, Adam
X Gritti, Tomas
Klenke, Eli
Klenke, Jacob
X Kutty-Poffenberger, Shalin
X Little, Jackson
Marks, Maddox
Mayo, Landon
Mollette, Riley
Parker-Noblitt, Beckett
Parkhurst, Harrison
Phillips, Carter
Rackley, Tyler
Short, Aaron
Todd, Trent
Vicars, Cale
Vicars, Jude
Zerbee, Dylan

## Varsity

Golf - Boys
Cole, Davie
Estes, Eli
Fain, Carson
X Forsythe, Kai
Hajjar, Jake
Jones, Tucker
Jones, Tyler
Kidd, Garrett

Varsity Tennis - Boys
Ballou, Michael
Bhandari, Keshav W
Blakeman, Aidan
Blakeman, Logan
Bray, Corbin
Byron, Cooper
Clark, Ezra
Edwards, Mark
X Gordon, Jacob
X Grant, James
Guardiola, Hugo
Gunderson, Timothy
Hasan, Manaal
Hoover, Wyatt
Jenkins, Aaron
Kidd, Garrett
Kim, Jiwoo
Lair, Colin
Lawson, Clark
Meade, Jack
Petrey, Tate
Ratliff, John
Relijac, Michael
Strain, Ben
Tofan, David

## Varsity <br> Track-Boys

Arnold, Kole
Balser, Ty
X Bradburn, Elliot
Cole, Anthony
Edwards, Mark
Foster, Owen
X Greene, Brodie
Guardiola, Hugo
X Honaker, Riley
X Jackson, Colin
Jenkins, Aaron
Kutty-Poffenberger, Sahil
Kutty-Poffenberger, Shalin
Lane, Jedaiah
Little, Ethan
Martin, Tanner
Meade, Jack
Mott, Theodore
Newhart, Kevin
Smith, Dylan
Varakin, Dimitri
X Ward, James
Wilson, Jaxten

Mayyer, Asher A
Neal, Carson
Varakin, Dimitri
X Boen, Jayden Collier, Kaden
X Coy, Macrery
X Grant, James Jackson, Colin Jackson, Tanner
X Keeling, Asher
X Kepperling, David
Lair, Colin
Marti, Hugo

Kutty-Poffenberger, Sahil
X Marr, Myles
Meade, Jack
Mott, Theodore
Newhart, Kevin
Norvell, lan
X Sayre, Conner
Sayre, Hunter

## Varsity <br> Basketball - Girls

Balser, Jadie
Bhandari, Maiya
Burchfield, Saylour
Garner, Claire
Hudson, Alyssa
Hunt, Rylli
X King, Jessi
Mattingly, Paige
Moore, Piper
Newbill, Alana
X Perkins, Megan
Roan, GiGi
Shaw, Tiaree
Sparks, Payton
X Trivette, Mallory
Tuttle, Avery

## Varsity Cheerleading

Bayer, Maudella
Bradburn, Elyssa
Dray, Alexa
Evans, Lundyn
Evans, Megan
Foley, Hazel
Harris, Cambria
Hiten, Kamryn
Hunt, Amelia
Hutchinson, Hannah
Portwood, Kelsey
Rice, Holly
X Shaffer, Katelyn
Smith, Bailey
Tackett, Ava
Taylor, Addison

## Varsity <br> Fast Pitch Softball

Crowe, Rylie
Gachagua, Chelsea
Garner, Claire
X Harris, Gabriella
Hunt, Rylli
Moore, Piper
X Nelson, Tatum
Newbill, Alana
Renfro, Kaylyn
Smith, Hannah

ROSTER REVIEW

Model (2022-2023 continued)
Taylor, Addison
X Trivette, Mallory
Tuttle, Avery
Weaver, Aliyan
Williams, Josie
Willimes, Lydia


X Bradburn, Elyssa
X Bruno, Marilyn Combs, Whitley
Dray, Alexa
Hunt, Amelia
Pirtle, Kylie
Smith, Bailey
X Smithson, Jane-Ashleigh
Tackett, Ava

## Varsity Soccer - Girls

Ballou, Claire
Bhandari, Maiya
Bradburn, Elyssa
Combs, Bailey
Combs, Karma
Florell, Serena
X Forsythe, Selise
Garner, Claire
Hunt, Rylli
King, Jessi
Lepp, Ava
X Lowery, Brynna
Marks, Ciah
Marks, Kami
Mattingly, Paige
Meade, Lilly
Nelson, Tatum
Ossman, Anna
Pais, Rianna
Petrey, Madelynn
X Rice, Holly
Sparks, Payton
Tackett, Ava

## Varsity <br> Swimming - Girls

Blevins, Lily
X Carey, Emily
X Dray, Alexa
Lepp, Ava
Nasrallah, Isabella
Neal, Addisonn
Nelson, Darby
Parker, Robertson
X Petrey, Madelynn
Robertson, Parker
Tackett, Ava

Varsity
Tennis - Girls
Arvin, Kate
Ballou, Claire
X Bayer, Maudella
Bhandari, Maiya
Bradburn, Elysaa
Brewer, Emery
Conley, Kate
Florell, Serena
Fox, Violet
X Graham, Jiali
X Harris, Chloe
Hartch, Evelyn
X Houtch, Evelyn
Hunt, Chloe
Hutchinson, Hannah
Kim, Hannah
Kim, Youngwoo
Lake, Emma
Meade, Lilly
Mollette, Zoey
Nelson, Darby
Pais, Rianna
Robertson, Parker
Simpkinson, Erin
X Smith, Bailey
X Strain, Rachel
Taliaferro, Jennifer
Tioucolova, Nicole
Willimes, Lydia

Varsity
Track - Girls
Ballou, Claire
Balser, Jadie
Bayer, Maudella
Brewer, Emery
Corman, Madison
Harris, Gabriella
Hunt, Rylli
King, Jessi
Lanier, Amelia
Lepp, Ava
Mattingly, Paige
Neal, Addisonn
Quisenberry, Marilyn
Sparks, Payton
Strain, Rachel
Willimes, Lydia
Wolak, Ana
Wood, Claire

Varsity Volleyball
Bakhos, Aleen
Bobbitt, Annabelle
Collier, Arabella
Fox, Violet
Gachagua, Chelsea
X Harris, Gabriella

Hudson, Lindy
Hunt, Chloe
Kim, Youngwoo
King, Jessi
Little, Emma
Martin, Hadley
Mollette, Zoey
Moore, Piper
Nelson, Aubrey
Newbill, Alana
X Ottwell, Daniella
Ottwell, Daniella
Pearl, Keightley
Pham, Jaylee
Robertson, Parker
Sayre, Katelyn
Shaw, Tiaree
Sherigar, Ashvita
Sirk, Sadie
Smith, Rebecca
Taliaferro, Jennifer
Webster, Addy
Wolak, Ana
Yates, Grace
Zerbee, Lauren

| $\quad$ Varsity |
| :--- |
| Cross Country - Girls |
| Balser, Jadee |
| Balser, Jadie |
| Dyer, Carli |
| Dyer, Carlie |
| Kim, Hannah |
| Lanier, Amelia |
| Nelson, Darby |
| Smith, Rebecca |


| Varsity <br> Archery (coed) - Girls | $\begin{gathered} \text { Varsity } \\ \text { Esports - Spring (coed) - } \end{gathered}$ |
| :---: | :---: |
| Bakhos, Aleen | X Blakeman, A Bayy |
| Bayer, Maudella | X Carr, London |
| Bobbitt, Annabelle | Collier, Chase |
| Cogdill, Ellery Collier, Arabella | $\times$ Ferguson, Caleb |
| Dyer, Carlie | X Holloway, Gavin |
| Fore, Caroline | X McQueen, Caiden |
| Gill, Bellah | X MicQueen, Caiden |
| Harris, Gabriella | Stanley, Simon |
| Hughes, Lily | X Starnes, Zachery P |
| Pais, Rianna | X Taulbee, Zachary |
| Ramsey, Hannah | X Tennill, Jonah |
| Renfrow, Brooke Richardson Hope | VanHook, Jackson |
| Rogers, Ruth | X Wolak, Samuel |
| Scarborough, Claire |  |
| Smith, Rebecca |  |
| Taliaferro, Jennifer |  |
| Webster, Addy |  |
| Yates, Grace |  |
| Zerbee, Lauren |  |

# PLAYER LIST USED FOR CALCULATIONS <br> Model (2022-2023 continued) 

Varsity
Esports - Spring (coed) -
Maddox, Zara ${ }^{\text {Girls }}$
Marks, Kami
Ossman, Anna
Tackett, Ava

Junior Varsity<br>Basketball - Boys

Balser, Ty
Blackburn, Zeth
Coleman, Layton
Crockett, Dylan
X Elrod, Adam
Klenke, Eli
Klenke, Jacob
X Little, Jackson
X Marks, Maddox
Mayo, Landon
Mollette, Riley
Parker-Noblitt, Beckett
Parkhurst, Harrison
Phillips, Carter
Rackley, Tyler
Short, Aaron
Todd, Trent
Zerbee, Dylan

Junior Varsity<br>Soccer - Boys

Arnold, Kole
Blakeman, Aidan
Fain, Carson
Fain, William
Jones, Tucker
Lay, Eli
Lowery, Will
Parkhurst, Harrison
Smith, Dylan
Warren, Eli

> Junior Varsity
> Basketball - Girls

Balser, Jadie
Burchfield, Saylour
Garner, Claire
Hunt, Rylli
X King, Jessi
Moore, Piper
Newbill, Alana
Roan, GiGi
Shaw, Tiaree
Sparks, Payton

[^0]Ballou, Claire
Combs, Karma
Garner, Claire
Hunt, Rylli
King, Jessi ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 103 | $42.7 \%$ | 178 | $48.6 \%$ |
| Row 2 | BOYS | 138 | $57.3 \%$ | 188 | $51.4 \%$ |
| Row 3 | Totals | 241 | $100 \%$ | 366 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Model (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{array}{\|l} \text { Current Number } \\ \text { of Participants } \\ \text { for the } \\ 2022-2023 \\ \text { School Year } \\ \text { Who are Playing } \\ \text { on Teams } \\ \text { Added in the } \\ 2017-18, \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{array}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 11 | 161 | 2 | 30 |  |
| GIRLS | JV | 2 | 17 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 13 | 178 | 2 | 30 | 16.9\% |
| BOYS | VARSITY | 11 | 163 | 2 | 11 |  |
| BOYS | JV | 2 | 25 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 13 | 188 | 2 | 11 | 5.9\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Although we always want to grow, after adding Volleyball we feel we are at capacity at our small school. We do plan on adding a Middle school Volleyball team for the winter.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 11 | 161 | 90.4\% |
| Row 2 | j.v.: | 2 | 17 | 9.6\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 178 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 11 | 163 | 86.7\% |
| Row 6 | j.v.: | 2 | 25 | 13.3\% |
| Row 7 | frosh: | 0 | 0 | 0.0\% |
| Row 8 | total: |  | 188 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Model

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 1,192$ | $\$ 12,691$ | $\$ 373$ | $\$ 0$ | $\$ 39$ | $\$ 1,195$ | $\$ 11,500$ | 1 | $\$ 37$ | $\$ 0$ |
| Baseball | $\$ 348$ | $\$ 517$ | $\$ 2,386$ | $\$ 0$ | $\$ 38$ | $\$ 144$ | $\$ 7,500$ | 1 | $\$ 37$ | $\$ 0$ |
| Basketball - Boys | $\$ 4,754$ | $\$ 2,978$ | $\$ 3,425$ | $\$ 0$ | $\$ 146$ | $\$ 309$ | $\$ 13,500$ | 2 | $\$ 645$ | $\$ 0$ |
| Basketball - Girls | $\$ 5,286$ | $\$ 2,047$ | $\$ 3,513$ | $\$ 0$ | $\$ 206$ | $\$ 949$ | $\$ 13,500$ | 2 | $\$ 645$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 8$ | $\$ 314$ | $\$ 0$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 1,687$ | 1 | $\$ 37$ | $\$ 0$ |
| Cross Country - Girls | $\$ 8$ | $\$ 314$ | $\$ 0$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 1,687$ | 1 | $\$ 37$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 200$ | $\$ 221$ | $\$ 0$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 2,500$ | 2 | $\$ 37$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 81$ | $\$ 101$ | $\$ 1,548$ | $\$ 0$ | $\$ 38$ | $\$ 0$ | $\$ 7,500$ | 1 | $\$ 37$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 260$ | $\$ 1,527$ | $\$ 0$ | $\$ 0$ | $\$ 38$ | $\$ 249$ | $\$ 2,250$ | 1 | $\$ 37$ | $\$ 0$ |
| Golf - Girls | $\$ 260$ | $\$ 2,642$ | $\$ 0$ | $\$ 0$ | $\$ 38$ | $\$ 225$ | $\$ 2,250$ | 1 | $\$ 37$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Model

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$19 | \$0 | \$1,816 | \$272 | \$38 | \$642 | \$10,500 | 2 | \$37 | \$0 |
| Soccer - Girls | \$19 | \$0 | \$1,162 | \$225 | \$38 | \$531 | \$10,500 | 2 | \$37 | \$0 |
| Swimming - Boys | \$32 | \$0 | \$0 | \$990 | \$38 | \$195 | \$4,750 | 1 | \$37 | \$0 |
| Swimming - Girls | \$32 | \$0 | \$0 | \$990 | \$38 | \$195 | \$4,750 | 1 | \$37 | \$0 |
| Tennis - Boys | \$256 | \$0 | \$335 | \$108 | \$38 | \$0 | \$3,000 | 1 | \$37 | \$0 |
| Tennis - Girls | \$256 | \$0 | \$335 | \$108 | \$38 | \$0 | \$3,000 | 1 | \$37 | \$0 |
| Track - Boys | \$8 | \$0 | \$414 | \$134 | \$38 | \$0 | \$3,000 | 1 | \$37 | \$0 |
| Track - Girls | \$8 | \$0 | \$414 | \$134 | \$38 | \$0 | \$3,000 | 1 | \$37 | \$0 |
| Volleyball | \$558 | \$0 | \$1,049 | \$1,377 | \$38 | \$130 | \$6,750 | 1 | \$37 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 69,943$ | $47.0 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 78,885$ | $53.0 \%$ |  |
| Total Expenditures | $\$ 148,828$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Scotty Sutton (scotty.sutton@eku.edu) Date $\qquad$ April 21, 2023 14:56:31 PM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Model

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | COLUMN 3 |
| Specific Locker rooms for Volleyball, Girls <br> Basketball and Cheer | Building new locker rooms | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

Model
2022-2023

| 0 |
| ---: |
| 44 |
| 0 |


| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 421299 | Arnold, Kole | M | 10 | 2021 | X |  |  |  |
| 444028 | Arvin, Kate | F | 9 | 2022 | X |  |  |  |
| 440345 | Bakhos, Aleen | F | 8 | - |  |  | X |  |
| 412318 | Ballou, Claire | F | 9 | 2022 | X |  |  |  |
| 473619 | Ballou, Michael | M | 7 | - |  |  | X |  |
| 457722 | Balser, Jadee | F | 9 | 2022 | X |  |  |  |
| 458891 | Balser, Jadie | F | 9 | 2022 | X |  |  |  |
| 457721 | Balser, Ty | M | 10 | 2021 | X |  |  |  |
| 358255 | Bayer, Maudella | F | 12 | 2019 | X/C |  |  |  |
| 361451 | Bhandari, Keshav W | M | 12 | 2019 | X |  |  |  |
| 384445 | Bhandari, Maiya | F | 11 | 2020 | X |  |  |  |
| 443439 | Bhula, Sai | M | 10 | 2021 | X |  |  |  |
| 412311 | Blackburn, Zeth | M | 9 | 2022 | X |  |  |  |
| 356540 | Blakeman, Aidan | M | 11 | 2020 | X |  |  |  |
| 444014 | Blakeman, Logan | M | 8 | - |  |  | X |  |
| 464418 | Blevins, Lily | F | 9 | 2022 | X |  |  |  |
| 453073 | Bobbitt, Annabelle | F | 7 | - |  |  | X |  |
| 373768 | Bradburn, Elysaa | F | 10 | 2021 | X |  |  |  |
| 391889 | Bradburn, Elyssa | F | 12 | 2019 | X/C |  |  |  |
| 412784 | Bramlage, Hagen | M | 11 | 2020 | X |  |  |  |
| 412310 | Bray, Corbin | M | 9 | 2022 | X |  |  |  |
| 473671 | Brewer, Emery | F | 7 | - |  |  | X |  |
| 469592 | Broughton, Jared | M | 10 | 2021 | X |  |  |  |
| 377301 | Brown, Jackson | M | 12 | 2019 | X |  |  |  |
| 443426 | Burchett, Kellen | M | 8 | - |  |  | X |  |
| 430596 | Burchfield, Saylour | F | 8 | - |  |  | X |  |
| 444015 | Byron, Cooper | M | 8 | - |  |  | X |  |
| 444020 | Clark, Ezra | M | 9 | 2022 | X |  |  |  |
| 469590 | Clifton, Duke | M | 9 | 2022 | X |  |  |  |
| 469596 | Cogdill, Ellery | F | 8 | - |  |  | X |  |
| 396574 | Cole, Anthony | M | 11 | 2020 | X |  |  |  |
| 391867 | Cole, Davie | M | 10 | 2021 | X |  |  |  |
| 401773 | Coleman, Layton | M | 11 | 2020 | X |  |  |  |
| 453071 | Collier, Arabella | F | 7 | - |  |  | X |  |
| 421300 | Collier, Chase | M | 10 | 2021 | X |  |  |  |
| 318481 | Collier, Kaden | M | 12 | 2019 | X |  |  |  |
| 421363 | Combs, Bailey | F | 10 | 2021 | X |  |  |  |
| 421367 | Combs, Karma | F | 10 | 2021 | X |  |  |  |
| 427577 | Combs, Whitley | F | 8 | - |  |  | X |  |
| 382585 | Conley, Kate | F | 10 | 2021 | X |  |  |  |
| 444034 | Corman, Madison | F | 10 | 2021 | X |  |  |  |
| 401770 | Crockett, Dylan | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 473602 | Crowe, Rylie | F | 8 | - |  |  | X |  |
| 385564 | Dahl, Josiah | M | 10 | 2021 | X |  |  |  |
| 427576 | Dray, Alexa | F | 9 | 2022 | X/C |  |  |  |
| 328443 | Dyer, Carli | F | 11 | 2020 | X |  |  |  |
| 384446 | Dyer, Carlie | F | 11 | 2020 | X |  |  |  |
| 473626 | Edwards, Mark | M | 7 | - |  |  | X |  |
| 443424 | Ellis, Mark Thomas | M | 10 | 2021 | X |  |  |  |
| 385702 | Estes, Eli | M | 12 | 2019 | X |  |  |  |
| 369112 | Evans, Lundyn | F | 11 | 2020 | C |  |  |  |
| 318444 | Evans, Megan | F | 12 | 2019 | C |  |  |  |
| 391868 | Fain, Carson | M | 9 | 2022 | X |  |  |  |
| 421302 | Fain, William | M | 10 | 2021 | X |  |  |  |
| 322100 | Florell, Serena | F | 12 | 2019 | X |  |  |  |
| 371410 | Foley, Hazel | F | 12 | 2019 | C |  |  |  |
| 412783 | Fore, Caroline | F | 10 | 2021 | X |  |  |  |
| 426360 | Foster, Owen | M | 10 | 2021 | X |  |  |  |
| 369111 | Fox, Violet | F | 11 | 2020 | X |  |  |  |
| 441273 | Gachagua, Chelsea | F | 10 | 2021 | X |  |  |  |
| 473610 | Gachagua, Chris | M | 9 | 2022 | X |  |  |  |
| 349699 | Garner, Claire | F | 11 | 2020 | X |  |  |  |
| 469594 | Gill, Bellah | F | 7 | - |  |  | X |  |
| 443428 | Gorbett, Matthew | M | 9 | 2022 | X |  |  |  |
| 473625 | Guardiola, Hugo | M | 11 | 2020 | X |  |  |  |
| 473624 | Gunderson, Timothy | M | 7 | - |  |  | X |  |
| 385565 | Hahn, Seth | M | 10 | 2021 | X |  |  |  |
| 328440 | Hajjar, Jake | M | 11 | 2020 | X |  |  |  |
| 460424 | Harris, Cambria | F | 9 | 2022 | C |  |  |  |
| 382853 | Harris, Gabriella | F | 10 | 2021 | X |  |  |  |
| 350346 | Hartch, Evelyn | F | 11 | 2020 | X |  |  |  |
| 473623 | Hasan, Manaal | M | 11 | 2020 | X |  |  |  |
| 469591 | Henson, John | M | 9 | 2022 | X |  |  |  |
| 464412 | Hiten, Kamryn | F | 9 | 2022 | C |  |  |  |
| 443429 | Holloway, Garrett | M | 8 | - |  |  | X |  |
| 349883 | Holloway, Gavin | M | 12 | 2019 | X |  |  |  |
| 431037 | Honaker, Reece | M | 8 | - |  |  | X |  |
| 377303 | Honaker, Riley | M | 12 | 2019 | X |  |  |  |
| 410942 | Hoover, Wyatt | M | 9 | 2022 | X |  |  |  |
| 348328 | Hudson, Alyssa | F | 12 | 2019 | X |  |  |  |
| 453025 | Hudson, Lindy | F | 9 | 2022 | X |  |  |  |
| 469593 | Hughes, Lily | F | 10 | 2021 | X |  |  |  |
| 460425 | Hunt, Amelia | F | 8 | - |  |  | X/C |  |
| 453090 | Hunt, Chloe | F | 9 | 2022 | X |  |  |  |
| 453040 | Hunt, Rylli | F | 10 | 2022 | X |  |  |  |
| 358254 | Hutchinson, Hannah | F | 12 | 2019 | X/C |  |  |  |
| 318480 | Jackson, Colin | M | 12 | 2019 | X |  |  |  |
| 382577 | Jackson, Tanner | M | 10 | 2021 | X |  |  |  |
| 473622 | Jenkins, Aaron | M | 8 | - |  |  | X |  |
| 473611 | Jones, Santi | M | 10 | 2021 | X |  |  |  |
| 391869 | Jones, Tucker | M | 9 | 2022 | X |  |  |  |
| 302174 | Jones, Tyler | M | 12 | 2019 | X |  |  |  |
| 431039 | Keefe, Brandon | M | 12 | 2019 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 391870 | Kidd, Garrett | M | 9 | 2022 | X |  |  |  |
| 328441 | Kidd, Ryan | M | 11 | 2020 | X |  |  |  |
| 328444 | Kim, Hannah | F | 11 | 2020 | X |  |  |  |
| 473621 | Kim, Jiwoo | M | 8 | - |  |  | X |  |
| 444029 | Kim, Youngwoo | F | 9 | 2022 | X |  |  |  |
| 453042 | King, Jessi | F | 9 | 2022 | X |  |  |  |
| 401772 | Klenke, Eli | M | 11 | 2020 | X |  |  |  |
| 401771 | Klenke, Jacob | M | 11 | 2020 | X |  |  |  |
| 358247 | Kutty-Poffenberger, Sahil | M | 12 | 2019 | X |  |  |  |
| 358248 | Kutty-Poffenberger, Shalin | M | 12 | 2019 | X |  |  |  |
| 381759 | LaFata, Christopher | M | 11 | 2020 | X |  |  |  |
| 412312 | Lair, Colin | M | 10 | 2021 | X |  |  |  |
| 444023 | Lake, Emma | F | 10 | 2021 | X |  |  |  |
| 388294 | Lane, Jedaiah | M | 10 | 2021 | X |  |  |  |
| 328445 | Lanier, Amelia | F | 11 | 2020 | X |  |  |  |
| 412313 | Lawson, Clark | M | 10 | 2021 | X |  |  |  |
| 473612 | Lawson, Seth | M | 10 | 2021 | X |  |  |  |
| 410943 | Lay, Eli | M | 9 | 2022 | X |  |  |  |
| 421371 | Lepp, Ava | F | 10 | 2021 | X |  |  |  |
| 425657 | Little, Emma | F | 9 | 2022 | X |  |  |  |
| 473672 | Little, Ethan | M | 7 | - |  |  | X |  |
| 443425 | Lowery, Chase | M | 9 | 2022 | X |  |  |  |
| 453602 | Lowery, Will | M | 9 | 2022 | X |  |  |  |
| 474049 | Maddox, Zara | F | 9 | 2022 | X |  |  |  |
| 318449 | Marks, Ciah | F | 12 | 2019 | X |  |  |  |
| 421377 | Marks, Kami | F | 10 | 2021 | X |  |  |  |
| 358257 | Marks, Maddox | M | 11 | 2020 | X |  |  |  |
| 440339 | Marlow, Ricky | M | 9 | 2022 | X |  |  |  |
| 385566 | Marr, Myles | M | 10 | 2021 | X |  |  |  |
| 453029 | Marti, Hugo | M | 11 | 2022 | X |  |  |  |
| 453074 | Martin, Hadley | F | 7 | - |  |  | X |  |
| 396569 | Martin, Tanner | M | 11 | 2020 | X |  |  |  |
| 402701 | Mattingly, Paige | F | 12 | 2019 | X |  |  |  |
| 362694 | Mayer, Asher A | M | 12 | 2019 | X |  |  |  |
| 463151 | Mayo, Landon | M | 7 | - |  |  | X |  |
| 388158 | Meade, Jack | M | 10 | 2021 | X |  |  |  |
| 322092 | Meade, Lilly | F | 12 | 2019 | X |  |  |  |
| 463153 | Mollette, Riley | M | 9 | 2022 | X |  |  |  |
| 369109 | Mollette, Zoey | F | 11 | 2020 | X |  |  |  |
| 397551 | Moore, Piper | F | 9 | 2022 | X |  |  |  |
| 444032 | Mott, Theodore | M | 9 | 2022 | X |  |  |  |
| 412568 | Nasrallah, Isabella | F | 9 | 2022 | X |  |  |  |
| 470002 | Neal, Addisonn | F | 7 | - |  |  | X |  |
| 436950 | Neal, Carson | M | 8 | - |  |  | X |  |
| 453076 | Nelson, Aubrey | F | 9 | 2022 | X |  |  |  |
| 412569 | Nelson, Darby | F | 9 | 2022 | X |  |  |  |
| 364174 | Nelson, Tatum | F | 12 | 2019 | X |  |  |  |
| 384444 | Newbill, Alana | F | 11 | 2020 | X |  |  |  |
| 426361 | Newhart, Kevin | M | 10 | 2021 | X |  |  |  |
| 431038 | Norvell, Ian | M | 11 | 2020 | X |  |  |  |
| 453043 | Ossman, Anna | F | 9 | 2022 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 425655 | Ottwell, Daniella | F | 12 | 2019 | X |  |  |  |
| 318447 | Pais, Rianna | F | 12 | 2019 | X |  |  |  |
| 436954 | Parker, Robertson | F | 8 | - |  |  | X |  |
| 412306 | Parker-Noblitt, Beckett | M | 10 | 2021 | X |  |  |  |
| 429606 | Parkhurst, Harrison | M | 10 | 2021 | X |  |  |  |
| 453077 | Pearl, Keightley | F | 7 | - |  |  | X |  |
| 318566 | Petrey, Madelynn | F | 12 | 2019 | X |  |  |  |
| 410944 | Petrey, Tate | M | 9 | 2022 | X |  |  |  |
| 444043 | Pham, Jayden | M | 9 | 2022 | X |  |  |  |
| 453078 | Pham, Jaylee | F | 7 | - |  |  | X |  |
| 429608 | Phillips, Carter | M | 10 | 2021 | X |  |  |  |
| 328453 | Pirtle, Kylie | F | 11 | 2020 | X |  |  |  |
| 464413 | Portwood, Kelsey | F | 11 | 2020 | C |  |  |  |
| 349879 | Price, Devin | M | 11 | 2020 | X |  |  |  |
| 402700 | Quisenberry, Marilyn | F | 10 | 2021 | X |  |  |  |
| 463154 | Rackley, Tyler | M | 11 | 2020 | X |  |  |  |
| 318443 | Ramsey, Hannah | F | 12 | 2019 | X |  |  |  |
| 444017 | Ratliff, John | M | 8 | - |  |  | X |  |
| 473620 | Relijac, Michael | M | 7 | - |  |  | X |  |
| 473606 | Renfro, Kaylyn | F | 8 | - |  |  | X |  |
| 469597 | Renfrow, Brooke | F | 8 | - |  |  | X |  |
| 364175 | Rice, Holly | F | 12 | 2019 | C |  |  |  |
| 381758 | Richardson, Hope | F | 11 | 2020 | X |  |  |  |
| 464408 | Roan, GiGi | F | 7 | - |  |  | X |  |
| 437062 | Robertson, Parker | F | 9 | 2022 | X |  |  |  |
| 440342 | Rogers, Ruth | F | 9 | 2022 | X |  |  |  |
| 474050 | Runyon, David | M | 9 | 2022 | X |  |  |  |
| 414368 | Sayre, Conner | M | 11 | 2020 | X |  |  |  |
| 385567 | Sayre, Hunter | M | 10 | 2021 | X |  |  |  |
| 453081 | Sayre, Katelyn | F | 7 | - |  |  | X |  |
| 381757 | Scarborough, Claire | F | 11 | 2020 | X |  |  |  |
| 430599 | Shaw, Tiaree | F | 9 | 2022 | X |  |  |  |
| 453027 | Sherigar, Ashvita | F | 9 | 2022 | X |  |  |  |
| 412319 | Short, Aaron | M | 9 | 2022 | X |  |  |  |
| 473670 | Simpkinson, Erin | F | 8 | - |  |  | X |  |
| 385701 | Singleton, Sean | M | 12 | 2019 | X |  |  |  |
| 453082 | Sirk, Sadie | F | 10 | 2021 | X |  |  |  |
| 427578 | Smith, Bailey | F | 8 | - |  |  | X/C |  |
| 421303 | Smith, Dylan | M | 10 | 2021 | X |  |  |  |
| 356173 | Smith, Hannah | F | 11 | 2020 | X |  |  |  |
| 349696 | Smith, Rebecca | F | 11 | 2020 | X |  |  |  |
| 349884 | Sparks, Payton | F | 12 | 2019 | X |  |  |  |
| 412323 | Stanley, Simon | M | 11 | 2020 | X |  |  |  |
| 362705 | Starnes, Zachery P | M | 12 | 2019 | X |  |  |  |
| 440340 | Stevens, Preston | M | 10 | 2021 | X |  |  |  |
| 444021 | Strain, Ben | M | 8 | - |  |  | X |  |
| 444024 | Strain, Rachel | F | 12 | 2019 | X |  |  |  |
| 421373 | Tackett, Ava | F | 10 | 2021 | X/C |  |  |  |
| 444030 | Taliaferro, Jennifer | F | 9 | 2022 | X |  |  |  |
| 350352 | Taulbee, Zachary | M | 11 | 2020 | X |  |  |  |
| 464415 | Taylor, Addison | F | 9 | 2022 | X/C |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 388157 | Tioucolova, Nicole | F | 12 | 2019 | X |  |  |  |
| 463155 | Todd, Trent | M | 11 | 2020 | X |  |  |  |
| 444019 | Tofan, David | M | 8 | - |  |  | X |  |
| 313876 | Tuttle, Avery | F | 12 | 2019 | X |  |  |  |
| 474051 | VanHook, Jackson | M | 12 | 2019 | X |  |  |  |
| 412565 | Varakin, Dimitri | M | 9 | 2022 | X |  |  |  |
| 318450 | Vicars, Cale | M | 12 | 2019 | X |  |  |  |
| 318451 | Vicars, Jude | M | 12 | 2019 | X |  |  |  |
| 349882 | Viohl, Daniel | M | 11 | 2020 | X |  |  |  |
| 391872 | Warren, Eli | M | 9 | 2022 | X |  |  |  |
| 473603 | Weaver, Aliyan | F | 8 | - |  |  | X |  |
| 453085 | Webster, Addy | F | 8 | - |  |  | X |  |
| 473605 | Williams, Josie | F | 7 | - |  |  | X |  |
| 473604 | Willimes, Lydia | F | 9 | 2022 | X |  |  |  |
| 469595 | Wilson, Jaxten | M | 7 | - |  |  | X |  |
| 469598 | Witt, Ethan | M | 7 | - |  |  | X |  |
| 453087 | Wolak, Ana | F | 9 | 2022 | X |  |  |  |
| 388292 | Wolak, Samuel | M | 11 | 2020 | X |  |  |  |
| 473673 | Wood, Claire | F | 7 | - |  |  | X |  |
| 349700 | Yates, Grace | F | 11 | 2020 | X |  |  |  |
| 443430 | Zerbee, Dylan | M | 9 | 2022 | X |  |  |  |
| 440343 | Zerbee, Lauren | F | 9 | 2022 | X |  |  |  |


[^0]:    Junior Varsity
    Soccer - Girls

    Digitally signed by Scotty Sutton (scotty.sutton@eku.edu)

